

ALLUNY NEWSLETTER

Volume 32, Issue 3
September 2007

New Officers for 2007-2008

Knecht Wins Top ALLUNY Post; Kesler and Vivian Named to Board of Directors

Elaine Knecht, director of information resources at Hiscock & Barclay, LLP, Buffalo, has been elected to a three-year term as Vice President/President-Elect of the Association of Law Libraries of Upstate New York (ALLUNY), according to Alice Askew, Nominations Committee chair.

Askew also reported that she and her committee, Betsy Vipperman and Bob Weiner, determined after a count of ballots on August 13 that Cindy Kesler, principal law librarian at the Syracuse Supreme Court Law Library, has been re-elected to another two-year term on the ALLUNY Board of Directors and Jean-Paul Vivian, law librarian at the Charles B. Swartwood Memorial Law Library in Elmira, has been elected to a first two-year term on the board.

The other candidates were Sheila Cui, legal information specialist at the New York State Defenders Association Law Library, for Vice President/President-Elect; Melissa Bednarz, head of serials acquisition at Charles B. Sears Law Library, University at Buffalo, for ALLUNY board, and Christine Demetros, reference/student services librarian at H. Douglas Barclay Law Library, Syracuse University College of Law, also for ALLUNY board.

"The committee and I were extremely pleased with the qualifications of all six candidates and heartened by their willingness to serve the association. Each and every one of them has the potential to be a highly effective officer, and we hope they will continue — in whatever capacity — to put their particular

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The gavel will be passed to the 2007-2008 officers during the Libraries Without Borders II regional meeting in Toronto, 10/17-10/20. See pg. 4-5

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Message from the President

By Charles Finger

Greetings:

By now you all should have signed up for our annual fall meeting which this year just happens to be part of the ten chapter joint meeting: NE2007 – Libraries Without Borders II. See the official web site for additional details:

<http://www.librarieswithoutborders.net/>

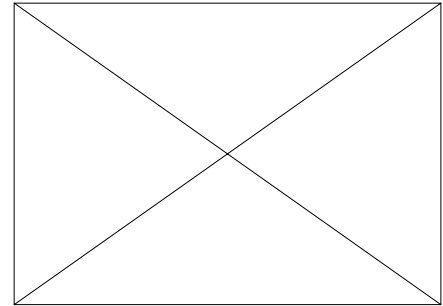
Hope to see everyone there. It will be a wonderful conference.

Please do not think that we are only interested in Toronto. On the contrary, we have already signed the contract for our Fall 2008 meeting. We will be going to the wonderful Strathallan Hotel located in Rochester, New York. Our meeting will begin on **Friday, September 26, 2008** and continue until **Sunday, September 28, 2008**. Please mark those dates on your calendar and plan on attending a wonderful conference.

I can not believe how fast this year has gone. It seems that the Fall Corning meeting was just a few months ago and yet it is almost a year. It has been a wonderful year and I would like to thank everyone who made it happen. It is so hard to enumerate all who gave so much time and effort to this organization. To the Board, the committee chairs, the officers, the volunteers, the newsletter editor, and most importantly to you the members of this organization I must give my heartfelt thanks. This organization is so great because of you. Thank you all.

Peace.

Charlie



*Charlie Finger and Jim Milles,
St. Louis, 2006*

NEW INCOMING OFFICERS 2007-2008

Incoming Vice President

Elaine Knecht

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For additional info about ALLUNY, visit
<http://www.aallnet.org/chapter/alluny/>

Editor's Corner

The ALLUNY Newsletter, the official publication of the Association of Law Libraries of Upstate New York, Inc. (a Chapter of the American Association of Law Libraries), is published four times/year in March, July, September, and December and is provided as a benefit of membership. The Editors reserve the right to make final publication decisions. The opinions expressed herein do not necessarily reflect the views of the Association.

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ALLUNY Newsletter Volume 32, Issue 3 September 2007

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Much thanks to all who contributed to this issue!

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To share ... or not to share ... ?

As the Beloit College Mindset List (<http://www.beloit.edu/~pubaff/mindset/2011.php>) raps gently upon on e-mail filters with its not-so-gentle reminder of our increasing age, it strikes me to add the status of the ALLUNY Newsletter to our own mindset list.

Did you know that members who joined ALLUNY since 2003 have never known a Newsletter that wasn't in online format? The Summer 2003 issue was the last issue to be mass-produced in both print and online format; since the Fall 2003 issue, primary distribution has been online-only. Until Fall 2005, online issues were immediately available on the public website; we established our Members-Only web area over summer 2005, and thus Fall 2005 became the first issue with restriction upon online access. Since that issue, current issues are restricted to members, while past issues become public. Our Newsletter world has changed radically, in what seems like a very short time.

Some of the changes have been very positive. Online publication cuts costs dramatically and enables certain enhancements to content. Article length is typically of little concern, since we can always add another page. Photographs reproduce nicely, also. And deadlines can be a bit more flexible, with production entirely in the house of the editor.

Some of the changes, however, introduce new elements to consider. Once available on the public website, all content in the Newsletter becomes accessible not only to the immediately interested reader but also to search engines. If you've contributed to an online issue of the Newsletter, you can likely encounter yourself in Google. Not

only articles, but also photographs and other content are accessible.

Myself, I've never edited an issue that wasn't online. (Unlike the Beloit list, this isn't an indication of youth on my part. Pity!) Because I've always known the Newsletter as an online publication, I've never questioned the advantages of being online, although as an editor I've strived to ensure respect for the intellectual and personal privacy rights and concerns of all contributors.

With the Internet ever-broadening, and interest in the ALLUNY Newsletter of course ever-expanding, it's good to explore ways in which we can balance public access and member privileges. Restriction upon current contents is one example. In addition, we can permanently restrict individual articles and photographs by deleting them from the public copy and linking within the Newsletter to an archived members-only edition. Moreover, we can consider creating additional members-only resources (expanded articles, perhaps, and photo archives) that would be only referenced within the Newsletter.

What's your mindset about public access? Are you more likely to contribute to or utilize public or private resources? Do you have any privacy or other concerns that may as yet be unrecognized? Can the Newsletter do more to benefit you as a member? The Newsletter Committee would love to know! Please consider sharing your opinions, either in the Newsletter or on our private Ning network (<http://alluny.ning.com>) or as private correspondence.

— Nancy

The ALLUNY Newsletter is published on the web at: <http://www.aallnet.org/chapter/alluny/newslett.html>

Forthcoming issues:

Issue:
32,4

Cover date:
December 2007

Release date:
Dec. 1

Anticipated deadline:
Nov. 13

New Officers for 2007-2008

(Continued from page 1)

talents to work for the good of ALLUNY," Askew said.

"I must admit," she went on, "that we were disappointed by the small number of qualified voters who chose to take part in the election and concerned by the percentage of votes that had to be invalidated because the voters did not follow directions. We will recommend to the board of directors that they consider other ways to conduct ALLUNY elections so as to encourage greater participation in the process."

ELECTION STATISTICS

Out of 40 votes cast, five had to be invalidated.

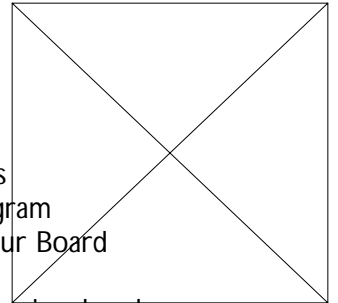
That means of a roster of 134 members qualified to vote, roughly three-quarters of them ... didn't.

Where will you be on October 17, 2007?

by Charlie Finger, ALLUNY President

Hopefully you will be enjoying the wonderful city of Toronto with hundreds of law librarians from around the country. NE2007 – Libraries Without Borders II will be a wonderful program and it will also be our annual fall meeting. While the time is not yet fixed we should have our Board Meeting on Saturday during some of the free time.

The meeting should provide ample opportunities for both ALLUNY-specific activities and regional and international networking and collaboration. ALLUNY activities will include the induction of new officers and the awarding of the Katie M. Deveau Volunteer Spirit Award.



Investment Without Borders: Cross-border Private Equity Markets

This ALLUNY-sponsored program will be offered as session J-1, on Friday, October 19, from 4:00 p.m. – 5:30 p.m.

Participants will be presented an overview of private equity, its role in cross-border financial markets, and the research needs of private equity lawyers and bankers.

Cross Border investing between the United States and Canada provides development opportunities to both investors and companies seeking investment for growth and development. Join us for an overview of the Canadian / US private equity market and learn about this unique investment market that requires both US and Canadian legal and financial expertise. The speakers will discuss the stages of private equity deals and the role that law librarians play in this unique cross border investment market. This program will also review some of the research sources and methods for identifying and completing due diligence on this market sector.

Presented by Andrew Cockwell, *ReichmannHauer Capital Partners, Toronto, ON*, and **Joan Taulbee-White**, *Manager of Library and Information Services, Hodgson Russ LLP, Buffalo, NY*; moderated by Liz Peoples, *Librarian Relations Consultant, LexisNexis, Boston, MA* (source: Preliminary Program)

Katie M. Deveau Spirit Award to be Awarded in Toronto

The Katie M. Deveau Volunteer Spirit Award was established in honor of the memory of ALLUNY's inspirational friend and generous volunteer, Katie M. Deveau. The award honors those who unselfishly give of themselves to benefit others and inspire those around them to do the same. This award serves to recognize the volunteer service of individuals or a group dedicated to assisting others for the greater good without regard to personal gain, those who inspire others through community service and exhibit a commitment to others in need. Eligible nominees for this award, which is presented annually at the fall conference, include members of ALLUNY in good standing who volunteer in ANY community service organization OR any individuals or groups (not necessarily ALLUNY members) who make volunteer contributions directly benefitting ALLUNY.

Abbreviated Schedule at a Glance

Wednesday, October 17

6:00 pm-7:30 pm Opening Reception at the Ontario Legislative Building

Thursday, October 18

8:30 am-10:00 am Programs (A)
10:00 am-10:30 am Refreshment Break in the Exhibits Hall
10:30 am-12:00 pm Programs (B)
12:00 pm-1:00 pm Lunch on your own
1:00 pm-2:00 pm Programs (C)
2:00 pm-3:00 pm Programs (D)
3:00 pm-3:30 pm Refreshment Break in the Exhibits Hall
3:30 pm-4:30 pm Programs (E)
4:30 pm-5:30 pm Programs (F)
6:00 pm-7:30 pm TALL Tower Tours
7:30 pm- Dutch Treat Dinners

More detailed program information is available in the **Preliminary Program** (updated to August 15, 2007) online in PDF format at <http://www.librarieswithoutborders.net/program.html>

Friday, October 19

9:00 am-9:45 am G-1 Keynote Address: Michael Ignatieff, MP
9:45 am-10:15 am Break
10:15 am-11:45 am H1 Plenary Session: Pipe Dream to Pipeline: the Future of Legal Information and Law Publishing

12:00 noon-2:00 pm Lunch (Formal, in Ballroom)
2:00 pm-3:30 pm Programs (I)
3:30 pm-4:00 pm Refreshment Break in the Exhibits Hall
4:00 pm-5/5:30 pm Programs (J)
- - - - - Free evening

The program will be updated as minor details are finalized and received from the sponsoring chapters. Please check the website regularly for updated versions and the final program.

Saturday, October 20

8:30 am-9:30 am Programs (K)
9:30 am-10:30 am Programs (L)
10:30 am-11:00 am Break
11:00 am-12:00 noon Programs (M)
12:00 noon-1/1:30 pm Programs (N)
- - - - - Free afternoon
6:30 pm-11:00 pm Closing Banquet in the Grand Ballroom of the Downtown Marriott Eaton Centre (Reception at 6:30, Dinner at 7:30)

(source: Preliminary Program)

**NE2007: Libraries Without Borders II
4th Northeast Regional Law Libraries Meeting
Toronto, October 17 - 20, 2007**

But I Digress...

by Elaine M. Knecht, Hiscock & Barclay, LLP, Buffalo

I didn't learn everything I needed to know in kindergarten

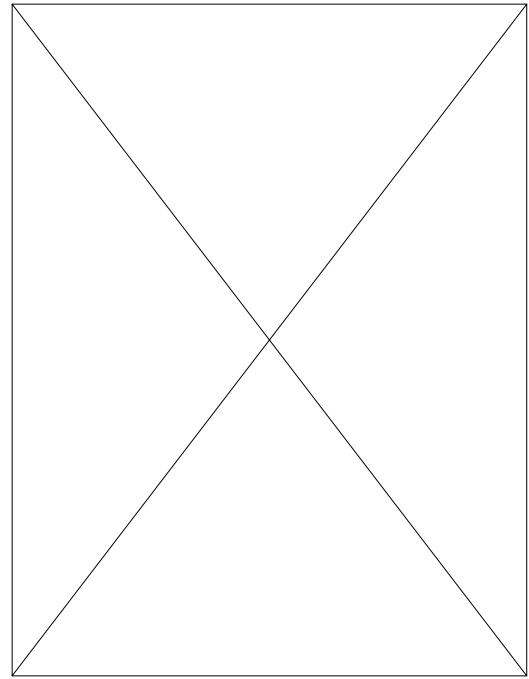
I did learn one very important thing in kindergarten, though I didn't actually realize it until a few years later. I told my teacher I had a head ache, that is to say a pain in my head. She told me I was too young to have a headache, and that was the end of that. I was wearing glasses by the end of second grade, and probably would have had them sooner had I not (youthfully) assumed that my teacher must be right. So now I knew, or at least suspected, that grown-ups don't always know everything.

(This lesson was relearned in college when my primary voice teacher was away on maternity leave. I was assigned to a professor whose vocal technique I did not admire. I followed his directions during our 90 minutes together each week, but "did my own thing" during personal practice times. By keeping my opinions to myself I made it through the semester with good reviews.)

In spite of what Mr. Fulghum tells us, there's as much to be learned after you turn 6 as there is before. I learned about bait and switch marketing in the second grade. Every Friday after lunch, Sister Francis Mary let us watch a movie. And eat candy. That was the bait. The switch was that we had to buy the candy from her, as she was raising money for the missions! At least it was for a good cause. And I remember seeing that classic film *Hemo the Magnificent!*

Mr. Cassidy taught us how to read the newspaper in fifth grade. We all brought in \$5 for an academic year subscription to the New York Times. Every single day we would scan the headlines, choose articles of interest, have "sustained silent reading" time, and report to our classmates on what we had read. This is a skill I use to this very day, scanning hundred of posts in dozens of RSS feeds, remembering the highlights, and bringing them to the attention of attorneys who are likely to be interested when they stop in to the library (for the chocolate).

Our sixth grade teacher taught me that you can hold the attention of a group of rowdy 11 year olds for a very long time if you are a good storyteller with an interesting yarn to spin. Mr. Ryan told us that he was from Mars. That he had a third eye, but his Martian bosses had recommended plastic surgery so as not to frighten the humans. That he was observing our educational system



so as to better position Martians for galactic domination. He didn't tell us this everyday, but the idea was just below the surface in our classroom and who knew if he had a ray gun or some other powerful, but unknown, weapon so we better keep in line and not let the human race down. Holding the attention of a rowdy group? Sounds like training a group of colleagues in the use of a new online service!

Tenth grade showed me that I hadn't yet developed the tact I would need to disagree with those in positions of authority without getting thrown out of school. The principal of my all-female high school implemented block scheduling. She did this during the Christmas break, so we students were shocked when we returned in January. Everything was a bit discombobulated and learning had effectively ground to a halt. I ran into Sister Regina Celeste in the hall one day and told her, in no uncertain terms, what I thought of her decision, and of her leadership, or lack thereof. She told me I needn't return after the Easter break. Since then, I've had to disagree time and again with those in authority, but I've learned how to do it in such a way as to occasionally win my point.

During a semester abroad I learned that you have to do your homework. You aren't necessarily going to be told everything you need to know – you have to find out for yourself. I went to Grenoble, France, during my sophomore year. No one told me that French universities consider that grade level part of lycée, (what

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But I Digress...

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we call high school) hence I was ineligible for benefits like reduced price meals in the university cafeteria. When dealing with vendors today, I ask lots of questions to be sure I understand the vendor's position, and that he understands mine.

Near the end of my bachelor's degree, I learned, the hard way, that one should make one's decisions based on one's own goals, and not based on the graduate school that one's boyfriend has chosen. I don't think I need to say any more about that.

Then there are the 28 years that my husband and I spent with children under our roof. I learned a lot during those years. Like how to distract a toddler from the dangerous things in the kitchen with the safe Tupperware and wooden spoons. Today, this has become, "I know we

don't subscribe to the exact service that you want, so how about THIS resource instead?" More recently, I learned how to remain calm when someone started a sentence with "Mom, something happened..." Today I can say "Well, I see you incurred \$1700 in search charges outside our contract. Let's see how we can prevent this from happening in the future," with perfectly composed features.

Volunteering taught me a great deal as well. It was while doing a stint as a parent volunteer in a high school library, working with the OPAC, that a career in librarianship first began to look appealing. And volunteering to cover the 50th Annual meeting of ALLUNY (back in 2004) led to the column you're reading this month. I can only hope that you have enjoyed reading it as much as I have enjoyed writing it.

Technical Tips: Archival Cataloging for Beginners

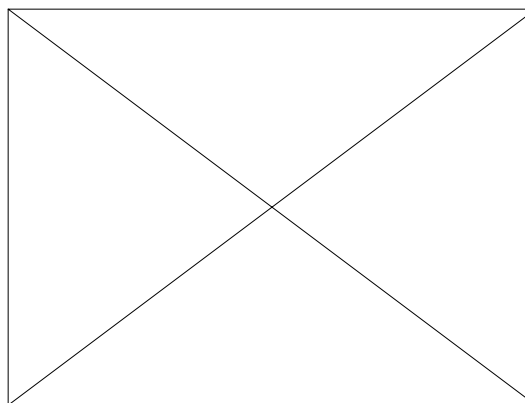
by Joan Hoolihan, Cataloging Librarian, AD 4th Law Library, Rochester

I'm learning archival cataloging. It's largely self-directed instruction (learn to read then read to learn for the rest of your life). I am relying on two titles: *Arranging & describing archives & manuscripts*, written by Kathleen D. Roe, 2005, and *Describing archives: a content standard*, 2004, both published by the Society of American Archivists. And I am lucky to be able to pick the brain of a rare books and manuscripts librarian/archivist with many years of experience. I've heard and read that there are a myriad of definitions for the word archive; it's a place as well as a thing. Roe's definitions in *Arranging & describing archives & manuscripts* (p.1) states: "the term *archives* technically refers to the permanently valuable records received and accumulated by formal organizations such as governments, businesses, and nonprofit organizations in the process of conducting their daily business. The term *manuscripts* commonly refers to valuable historical or literary records of people or families created, received, assembled, or accumulated as they conducted their daily personal activities."

I'm learning archival cataloging because there has been an ongoing project at the AD 4th Dept Law Library to catalog our Chancellor's collection, other old collections of legal materials, and in the future, photographic collections. Some of these items have records in OCLC,

those that do not need original records.

The Chancellor was the "head judge", so-to-speak, of the Court of Chancery, a New York state court modeled on the High Court of Chancery in England, which was recognized as an existing court by the state constitution of 1777. It was located in Albany with eight circuits statewide and those circuits were headed by Vice Chancellors. The reorganization of the judiciary under the constitution of 1846 abolished the court and transferred its authority to the newly established Supreme Court. Its records were filed with the also



*The Court of Chancery, London, as drawn by Augustus Pugin and Thomas Rowlandson for Ackermann's Microcosm of London (1808-11)
From Wikimedia Commons, public domain images*

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Technical Tips: Archival Cataloging for Beginners

(Continued from page 7)

newly established Court of Appeals though “for lack of official records, we cannot with certainty state what procedure prevailed in this court” (*The Courts of the State of New York* by Henry W. Scott, 1909). The Chancellor’s collection is composed of roughly 4,000 legal books and materials and it was the primary legal library for the state capitol.

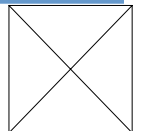
With the dissolution of the court, its library was available for use elsewhere and communities across the state lobbied for the collection. Those who could provide adequate facilities, of course, stood a better chance of getting the collection than those who could not. About one-third of the collection was given in 1849 to the new Court of Appeals Library in Rochester and became its core. It was renamed the Appellate Division 4th Dept. Law Library in 1900. The remainder of the collection went to the New York State Library and the Supreme Court Library at Syracuse.

In addition to the Chancellor’s and photographic collections there’s just archival type “stuff”: materials with no title, author, date, or place of publication, etc. — none of the usual bibliographic information one is used to seeing on books, journals, DVDs, and other formats. The *Law register of Lynn Brothers, attorneys* (OCLC #80014910) is one example. It’s a detailed index of cases of the Lynn Brothers law firm entered manually in a register between 1904 and 1913 in Rochester, NY.

Unlike library cataloging, archival description should provide the user with a context in which the documents were created. Including biographical or historical data notes (MARC tag 545) and content summary notes (MARC tag 520) gives the user a better understanding of the documents which may affect how they are interpreted and used. Providing this information may require the archivist/librarian to research the subject. Fortunately, a good historical note was provided in the seller’s description of the Lynn Brothers register.

Resources available to archivists, those fresh and those seasoned, are abundant. Chapter 4 of the *Anglo-American Cataloguing Rules* (AACR2) gives clear guidelines and lots of examples for cataloging manuscripts, though some find it limiting for archival practice because we now inhabit a wired planet. The Library of Congress provides information for archivists online at www.loc.gov/library/, the Librarians and Archivists page. Links to Archival Description, the National Union Catalog of Manuscript Collections (NUCMC), and Encoded Archival Description (EAD, the international standard for encoding archival materials) are found here. The Society of American Archivists at www.archivists.org/, “the oldest and largest professional archival association in North America,” publishes detailed rules and recommended practices for archival description, helps maintain standards, and provides for the continued growth and development of its members.

Continue Your Professional Education with AALL Media



AALL has a variety of continuing education resources for its members. You may be interested, for example, in the Continuing Professional Education Media available online. AALL members can log on and explore selected audio and video programs, courtesy of the Continuing Education Grants Program and the AALL-SIS Continuing Education Task Force.

Current offerings include:

- New Orleans Post Katrina (*audio*)
- Challenging Conversations (*video*)
- The Creative Conflict Resolution Toolbox (*audio*)
- Legal Information Preservation Alliance and Implications for the Mid American Association of Law Libraries (*audio*)
- How to Use Competitive Intelligence to Win Clients (*audio*)
- Games We Don't Want to Play: Negotiating

Electronic Resources Contracts (*audio*)

- Tag You're it: UNLV's Experience with RFID (*audio*)
- What Do YOU Want? The Hidden Problem of Compassion Fatigue (*video*)

This list of resources is slated to remain available through 12/31/2007. New materials will be added periodically.

Visit the AALL Professional Education webpage at <http://www.aallnet.org/prodev/> or access the Continuing Education Media directly at <http://www.aallnet.org/members/media.asp>

To access the media, you will need to log on with your *individual AALL username* and *password* (*i.e.* this is not an ALLUNY Members-Only resource).

(Thank you to Ellen McGrath, University at Buffalo Law Library, for the pointer to these materials.)

Top Ten Things: a series of columns

by Ruth G. Balkin, CEO and Founder, Balkin Information Services.

Market research for law librarians: How to help your firm get business and make you look good

A law librarian is part of his/her firm's marketing team. By understanding the business of their clients and of their firm, the librarian will contribute to its success.

There are several ways to work marketing into the schedule. Librarians can research issues that are important to the firm and clients and provide a flow of information to the attorneys. This can be done on a periodic or regular basis depending on the issue.

Librarians will need a good relationship with a partner who understands business development and marketing. They will also require the cooperation of the firm's communications specialist, administration, and the marketing committee. Meeting with the managing partner, partner, or rainmaker who brings in accounts is also important. Specific client needs can be discussed with the client's attorney.

To begin, become familiar with marketing and business development for professional firms. Have each department make a list of top five clients. Compile a chart of targeted clients, with billings per year.

Client Name	Year	Corporate	Securities	Litigation
XYZ company	2006	\$25,000	\$5,000	\$0

See where there is duplication. Are you already successful with one or more clients in getting business for several firm practice areas? Find out how this happened. Did the attorney in charge of the account introduce the client to others in the firm? Did the client ask about other services?

Select two clients to target and study their business. Run a due diligence search and come up with a real profile. How is their economic health? What is their

credit rating and who handles their collections? Who is the decision maker? Compile a list of offices, products and states in which they do business.

Research their legal department if they have one. What type of work is outsourced and who handles this work? Who is their outside counsel and is the work handled on a transactional basis? What work is outsourced? Find out who does it. How does human resources work in the company? Try to add value to the information, such as running a profile of the outside counsel in Westlaw's Counsel Monitor or Lexis' CourtLink.

Some practice areas to target include: Estate planning, real estate transactions, and corporate work. Health care, intellectual property, environmental, international, labor, and contracts are all hot practice areas.

Feed the information regularly to the client's attorneys. Suggest seminars, etc. that they can hold for the client. The attorney should bring this information to the client. The partner may "lend" associates or invite the client to visit the firm to tour and meet other attorneys.

One example of added value is: The librarian finds out that there may be strikes in the tin mines in Bolivia. The client is a manufacturer who relies on the tin. Bolivia is the biggest producer of tin. How will the strike affect the client's business? The lawyer has some suggestions for the client. The librarian has become a part of the marketing team.

Some information for this article has been compiled from a presentation given at AALL by Elizabeth Kalb in 1999, from discussions with Carol McManus, a former law firm administrator, and from vendor presentations at AALL in New Orleans, 2007.

Submitted by Ruth G. Balkin, CEO and Founder, Balkin Information Services.

Ruth received the 2006 Breuer grant for the ALLUNY annual meeting in Corning.

Ruth has been in business for 28 years. She can be reached at rbalkin@balkininfo.com or 585-482-1506.

Susan Rubinstein contributed to the writing of this column. Susan is Ruth's partner in Balkin Information Services. She can be reached through Ruth.

Miscellaneous Citings #45

compiled by Judy A. Lauer, Pr. Law Librarian, Binghamton

19 August 2007

Baish, Mary Alice. *AALL Reaches the Tipping Point in National Leadership on Digital Authentication*. **AALL Spectrum** 11(9):6-7, 11 (July 2007).

Baish, AALL's associate Washington affairs representative, recaps the AALL National Summit on Authentic Legal Information in the Digital Age which was held in April of this year.

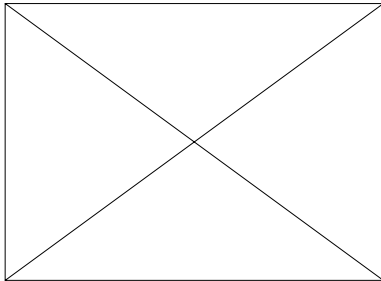
Breeding, Marshall. *Next-Generation Library Catalogs*. **Library Technology Reports** 43(4):1-42 (July/August 2007).

Cohen, Alan. *Degree of Difficulty: 10*. **LawFimInc.com** (July/August 2007).

"Electronic research was supposed to replace books, and lower costs. It's done neither. And librarians aren't happy about it."

Fullerton, Barbara, et al. *60 Gadgets in 60 Minutes*. **LLRX.com** (June 25, 2007).

This is a long (60 pages) .pdf of a presentation given at SLA in June. It that takes a long time (3.22 MB) to download but there are gadgets galore - and some quite novel ones too!



One of 60 featured gadgets: *USB Mad Dogs Speakers*, for use with any audio device with a 3.5mm headjack. Blogged at <http://technabob.com/blog/2007/04/01/mad-dogspeakers-for-your-pc/>

Garvin, Peggy. *The Government Domain: "Insanely Useful" Legislative Sites*. **LLRX.com** (July 27, 2007).

The private, nonprofit, DC-based Sunlight Foundation sponsors free legislative research resources available on the web, with a particular focus on sites whose stated goal is to enhance transparency and accountability.

Golderman, Gail and Bruce Connolly. *Pay By the Slice*. **Netconnect** (supplement to **Library Journal**) p.18-26 (Spring 2007).

The authors discuss the pros and cons of pay-per view as it pertains to expensive, little used journals.

Copies of articles from print publications cited herein should be obtained through regular interlibrary loan procedures or by contacting the publisher(s) directly.

Hart, Lauree G. *RSS Feeds Create Added Value for Special Libraries*. **Information Outlook** 11(8):26-29 (August 2007).

Helge, Kristyn and George Butterfield. *An Overview of Selected Legal Digital Libraries*. **LLRX.com** (July 25, 2007).

One of the digital libraries discussed is our own Cornell University Law Library.

Holcomb, Jean M. *Battling Burnout*. **Law Library Journal** 99(3):669-674 (Summer 2007).

Markhoff, John. *A Quest to Get More Court Rulings Online, and Free*. **nytimes.com** (August 20, 2007).

Another David goes after the two Goliaths.

Murley, Diane. *Podcasts and Podcasting for Law Librarians*. **Law Library Journal** 99(3):675-680 (Summer 2007).

Pinto, Holly. *Prove It: Using Statistics to Justify Additional Staff Positions*. **AALL Spectrum** 11(9):8-10 (July 2007).

Plotkin, Mark. *Gay/Lesbian Law Pathfinder*. **LLRX.com** (July 27, 2007).

Plotkin has created an annotated selective bibliography to Gay/Lesbian materials.

Richman, Deborah. *Social Search Comes of Age*. **Information Outlook** 11(8):18-24 (August 2007).

West, Jessamyn. *Saving Digital History*. **Netconnect** (supplement to **Library Journal**) p.2-6 (Spring 2007).

How do we keep information from disappearing into a digital black hole?

Zillman, Marcus P. *Elder Resources on the Internet*. **LLRX.com** (July 27, 2007).

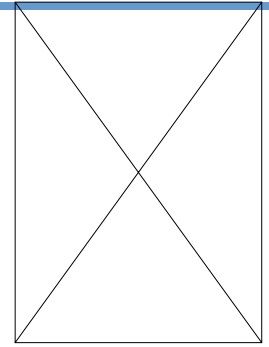
Zillman provides a bibliography on elder resources both for the elder as well as the care-giver.

Haworth Information Press has launched a new periodical, the **Journal of Web Librarianship**. The first issue was released in June.

View from the Ivory Tower: Of Alumni, Ethics, and CLE

*by Jean Callihan,
Head of Research Services and Lecturer in Law, Cornell Law Library*

The opinions expressed below are those of the author and do not represent the views of Cornell Law Library, Cornell Law School or Cornell University.



My law school held its annual alumni reunion weekend in June. The Class of '57 celebrated its 50 year anniversary, but many other classes attended and joined in the celebration and reinforced each others' increasingly rosy view of their three years of hard work and stress.

The Law Library is proud to be an accredited CLE provider and we offer a 90 minute CLE class in ethics for one and one half credits during alumni reunion. Those of you who collect CLE credits can confirm that ethics credits are the most difficult to obtain. So our program is popular as long as it doesn't conflict with a cruise on the lake, picnic, or something else perceived as more fun than CLE. Our class deals with researching and finding ethics information online. Recently we added a technology component where we warn that legal ethics violations lurk behind unencrypted email, unprotected wireless connections and voice over internet, vulnerable files, and law firm web pages. We try to convey that technology can trip up the unsuspecting lawyer in the blink of an eye and scare them just enough to get their full attention.

CLE stands for Continuing Legal Education. It can also stand for Catastrophic Learning Experience, Confused Lawyer Education, and to be fair, Confused Librarian Experience.

Everything is fine when the group is in the lecture/PowerPoint part of the program in a classroom. It is the hands on part in the computer lab where things get interesting.

Our CLE attendees run the gamut from fairly recent law grads with computer savvy to older grads with no computer skills. We give them basic research problems to work on with lots of hints on how to do them. Five of us stroll around the lab to offer assistance.

We wanted them to use commercial services to find ethics rules and opinions. During my stroll I helped several folks with the following:

- Moving a mouse
- Logging on
- Typing
- Typing a URL
- Typing a password
- Coming up with a client code for access to Westlaw

All of the "students" were exceptionally friendly and were very patient with the frazzled librarians (frazzled due to the increasing temperature of the computer lab) who were trying to move them from novice user to skilled researcher in 45 minutes. This was clearly an unrealistic goal but it seemed to make sense at the time. Sometimes enthusiasm gets the better of you.

And suddenly we were out of time. Our new fans told us how marvelous we were. It felt great to be so openly and warmly appreciated by the alumni. It was wonderful to have eager, grateful students admiring our computer skills and research knowledge. It was delightful to be called "young lady". It was interesting to hear stories about attending law school and practicing in pre-computer days. Did I mention it was delightful to be called "young lady"? Based on my few years of teaching CLE, I think CLE should stand for Complimenting Librarians Effusively. A win-win situation.

Book Review:

Difficult Loves by Italo Calvino

reviewed by Amanda Steinbacher, Generalist, Library, Phillips Lytle LLP

Did you read *Pride and Prejudice* and wonder what these people do all day besides take strolls on their vast amounts of property and attend dances? Did you get lost in their years of attempts to arrange marriages?

Difficult Loves by Italo Calvino blends snippets of lives, as messy and random as real fate can be. Why compare these two seemingly incomparable fictional works? I was reading both at the same time. I prefer to be a one-book-woman, but when I perused my friend's bookshelf and read one of the short stories in this compilation, I could not help myself from being drawn into it.

To reiterate from the book's own Note, the stories were written between 1945 and 1959 and are translated from Italian. They only last from five pages to almost twenty. Calvino's style is to invite you into a life for a brief, spontaneous moment. These snapshots reveal life's evolving mantras and perceptions.

It impressed me that a writer could cover so much contrasting territory. Calvino's subjects range from children and adults to hard workers and lazy people to the sane and the insane, with intriguing story-telling. The groupings are loosely by theme: Riviera Stories, Wartime Stories, Postwar Stories and Stories of Love and Loneliness.

The descriptions are so sensational, I grew hungry and drooled during "Theft in a Pastry Shop." "At once he began licking the hand, and groping around with the other at the same time. It touched something solid but soft, with a thin covering of fine sugar – a doughnut! Still groping, he popped the whole of it into his mouth and gave a little cry of pleasure on discovering it had jam inside" (p. 133).

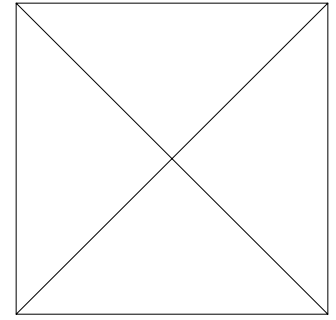
The only narrative written in the first person is "The House of the Beehives." The style embodies the story perfectly – a story about a loner in the woods. Stepping into his mind for a moment was creepy and uncomfortable. We are forced into this subjective point of view.

Calvino captures the essence of a first crush in "Adam, One Afternoon." The dialogue seems natural, never forced. He can also rein in terror long enough to cage it and put it on display in "One of the Three is Still Alive." "He was naked in wild and deserted parts, and the nearest human beings were enemies who would pursue him..." (p. 11).

With Calvino's use of irony and personification, a theme that emerges is that one can't have the beautiful without the grotesque (traces of Romanticism?). The dramatic language conveys that we can be as alone in happiness as in sadness. Calvino's impact is both due to carefully crafted depictions and the details he leaves out. Jane Austen was praised for imitating life through her art, but whose lives? Certainly not mine! Calvino's stories are stories that anyone could relate to; he connects us all in just a handful of universally written and ageless tales.

I highly recommend this book with a dare. Read just one story a day. This will encourage further contemplation and absorption of each timeless message. Hailed by Harcourt Brace as "Italy's master storyteller," Calvino will enrapture you, too.

It is available to order on Amazon.com and, according to WorldCat, is owned by plenty of libraries.



Pondered with pleasure...

"Are you planning to follow a career in Magical Law, Miss Granger?" asked Scrimgeour.

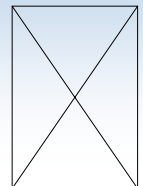
"No, I'm not," retorted Hermione. "I'm hoping to do some good in the world!"

— J.K. Rowling, *Harry Potter and the Deathly Hallows*

Perhaps she is considering, then, a career in law librarianship...

Are you are interested in an ALLUNY virtual book club?

Please share your ideas on alluny.ning.com or e-mail Elaine at eknecht@hiscockbarclay.com



Confessions of a Potterite, Or, I'm Just Wild About Harry

By Alice Askew

(Warning: If, by some dire mischance, you have not yet read "Harry Potter and the Deathly Hallows," proceed no further.)

So now we know.

In a finale more anxiously anticipated worldwide than the fates of Tony and Carmela Soprano, we know at last what happened to the Boy Who Lived and his boon companions, Ron and Hermione. After ten years, 198 chapters, and 4,081 pages, Harry Potter still lives and among lovers of imaginative fiction everywhere — Stephen King is a big fan — will probably live forever.

No less than the youngsters camped outside of bookstores on July 21, this grandmother of a certain age was on tenterhooks, eagerly awaiting the *Thunk!* in my mailbox that would announce the arrival of "Harry Potter and the Deathly Hallows." I had cleared my calendar in anticipation and was prepared to sacrifice sleep, if need be, to see how it all came out.

In years past, my mailperson would ring the doorbell and hand me the package from Amazon.com with a flourish, cheerfully proclaiming, "Harry Potter Day!" This year, however, there was no doorbell, no *Thunk!*, no delivery by Muggle post, nor anything by owl. I would have sworn on a stack of *Daily Prophets* that I had placed a pre-order for Book 7 as soon as it had an official title. I should not have relied, I realized, on the Dark Arts of the Internet; Amazon.com had no record of the transaction. The best I could do was One-Click Order a copy, then try to avoid the book reviews and radio and television reports of the book's launch.

Like the watched cauldron that never boils, my copy had still not arrived when my daughter came home the following Friday for her high school reunion. This is the daughter who is a customized libraries manager at Baker & Taylor, which firm does much East Coast distribution for Amazon.com. She is also a Harry Potter enthusiast, so I begged her not to let Mrs. Norris out of the bag. "No fear," she responded. "I'm tired of the whole thing. The security in the warehouse was horrendous, and too many of my co-workers had to go 24/7 to get the deliveries out on time. Harry's secrets are safe with me."

No sooner said, than the book appeared in the next day's mail, its red warning to Muggles not to deliver or open before July 21 obsolete by a week.

Maternal feelings in the ascendant, I managed to resist the siren call of that great fat book until Stacey left on Monday morning, then spent some few minutes picking my spot. Couch in the summer sitting room? Wicker chair on the back porch? Chaise longue in the shady side yard? Daybed in the upstairs studio? (With the exception of the kitchen, I can settle down comfortably with a good book in every room in the house and in some choice niches outdoors as well.) The first 267 pages — roughly one-third of the text — evaporated on the back porch over the course of four hours, exclusive of food and potty breaks.

I might have gone a bit longer, but even with cushions the wicker chair is tough on the tush, not to mention my two cats were pretending to starve to death. With an iron will I put Harry, Ron, and Hermione aside at the door of number twelve, Grimmauld Place, with its serpent door knocker, a scream, a flash of purple light, and everything going dark, until the following day.

(Continued on page 14)

Confessions of a Potterite

(Continued from page 13)

Food being the first of the five Principal Exceptions to Gamp's Law of Elemental Transfiguration, I can no more produce great meals out of thin air than Mrs. Weasley can. I really did need to go to Wegmans and a few other places on Tuesday; it was afternoon before I could decide where — literally — to pick up the narrative again. It was one of those hot days on which it is cooler to be indoors than out, so I avidly turned the next 254 pages on the upstairs daybed beside an open window level with tree branches making a blessedly cool breeze. I really needed that breeze, particularly to dry my cheeks after the death and burial of Dobby the house-elf. (For some reason Dobby's death — and Hedwig's — hit me harder than the demise of Mad-Eye Moody.) And so, "The spider like hand swooped and pulled the wand from Dumbledore's grasp, and as he took it, a shower of sparks flew from its tip, sparkling over the corpse of its last owner, ready to serve a new master at last." Thus ended the day's allotment.

I knew full well that the next time I would not stop until I finished the book, epilogue and all, so I claimed Retiree's Privilege Wednesday morning and plopped down on the couch in the front window right after breakfast. (Who cared what the neighbors, the mail carrier, or the gas meter reader thought?)

By midday I was reading the last lines on page 759, generally satisfied with the mostly happy ending, yet feeling with the grown-up Harry, as he sees his younger son off for his first term at Hogwarts, "...it was like a little bereavement..."

While it is comforting to imagine that on September 1 the Hogwarts Express will await this term's young wizards and witches at Platform Nine and Three-Quarters of King's Cross station as always, Muggles are no longer welcome on that side of the barrier. Harry's story is done.

Yes, of course — I can read the series again from the start. Yes, there are still films to be made from the last two books. They will, however, be anticlimactic now that I know how the story ends, interesting primarily for the way the actors associated with certain roles will have to finesse those roles. Rupert Grint and Emma Watson as a romantic duo? Alan Rickman, the super-slimy Snape, as a hero? And will Maggie Smith, God bless her, still be on her feet in Harry Potter 7? Okay, there are still parts of

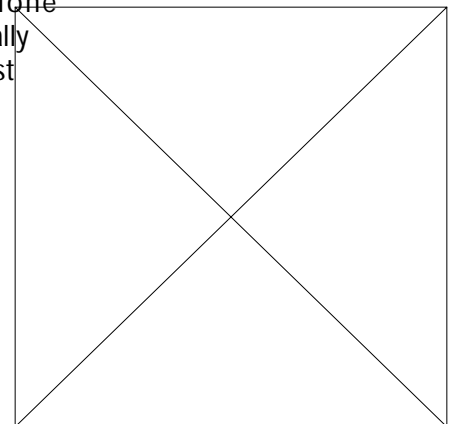
the Potter saga to look forward to.

Which still does not answer the question of why this particular series of so-called young adult books cast such a potent spell on readers of all ages.

Two critics in *The New York Times* — Michiko Kakutani on July 19 and Christopher Hitchens on August 12 — came close to explaining the phenomenon. Wrote Hitchens: "Rowling has won imperishable renown for giving us an identifiable hero and a fine caricature of a villain, and for making a fictional bit of King's Cross station as luminous as a certain address on nearby Baker Street. It is given to few authors to create a world apart, and to populate it as well as to illustrate it in the mind. As one who actually did go to boarding school by steam train, at 8, I enjoyed reading to children and coming across Diagon Alley and Grimmauld Place, and also shuddering at the memory of the sarcastic schoolmasters (and Privet Drives) I have known."

Said Kakutani: "...J.K. Rowling has created a world as fully detailed as L. Frank Baum's *Oz* or J.R.R. Tolkien's *Middle Earth*, a world so minutely imagined in terms of its history and rituals and rules that it qualifies as an alternate universe... The world of *Harry Potter* is a place where the mundane and the marvelous, the ordinary and the surreal coexist. It's a place where cars can fly and owls can deliver the mail, a place where paintings talk and a mirror reflects people's innermost desires. It's also a place utterly recognizable to readers, a place where death and the catastrophes of daily life are inevitable, and people's lives are defined by love and loss and hope — the same way they are in our own mortal world."

For conjuring into being this most magical place we can say of the author, as Remus Lupin and Sirius Black once said of Hermione Granger, "You really are the brightest witch of your age."



Back to School with ALLUNY

If you could go back to school, what curriculum would you study?
Library science, the law, or something completely different? Where would
you pursue it? Harvard or Hogwarts?

Ted Holynski, H. Douglas Barclay Law Library, Syracuse University College of Law, writes,

I'll give this question a try since the operative words for me are "[I]f you could go back to school." In a dull moment, I may think about attending an elite school and leveraging that experience into a smashing career. If I had the opportunity to do so, I'd attend film school at Berkeley. I like film noir movies. Classy crime mixed in with a good dose of despair and strung along through a Hitchcock sort of gloomy atmosphere is my kind of film. *Out of the Past* and *Chinatown* are my absolute favorites. I would be interested in learning how these classics were made. Who were the cameramen? What equipment did they use? What were the filming obstacles they overcame to achieve what they did? I have seen Roman Polanski's *Chinatown* several times and I marvel at how beautifully the story was filmed. How did they tone the bright California sun to get that vintage look on the screen? The average film viewer might not give color much thought but light and color are very important elements in a film's story. So, film school at Berkeley would be a nice creative, enriching experience.

I want to be forward looking and creative because the present always offers more possibilities than the past. Yet I don't mind looking backwards and speculating on risky "what-if" propositions. So, if I could really go back to school again, I'd return to my old alma mater. I'd return to the same years that I had been there and I would do it all over again. I'd study history more narrowly, with a view towards developing a unique thesis that could be pursued with serious research in graduate school. I'd take a more serious approach to literature, especially the art of writing. In addition, I'd take more art classes and study landscape and portrait composition. I would impose a lot more on my teachers but I'd have no choice in the matter. Finally and most importantly, I would join the college yearbook staff so that I could learn photography from the then resident maestro, classmate Bob Snyder. That would be my curriculum of study.

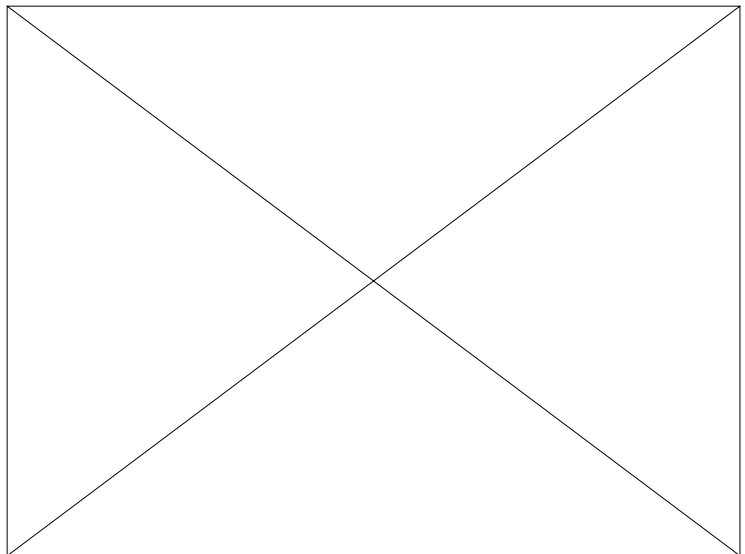
The world of my college days no longer exists. However, my fondest memories of those days are of rainbows and of dazzling skies that dominated Potsdam's horizon as if it existed in a perpetual movie. For the curious, I include a few photographs of Potsdam, New York that I captured on a spectacular summer evening when massive, dark rain clouds gave way to a gorgeous rainbow that circled the town as a blessing from the mighty sky god. It was still raining when I snapped these images and rain drops are visible in some of the photos. They're kinda cool, IMHO.

I conclude my response to this delightful question with a few lyrics from Daniel Guichard's version of Trenent's "Que Reste t'il, Des Nos Amours".

*Que reste-t-il de nos amours
Que reste-t-il de ces beaux jours
Une photo, vieille photo
De ma jeunesse*

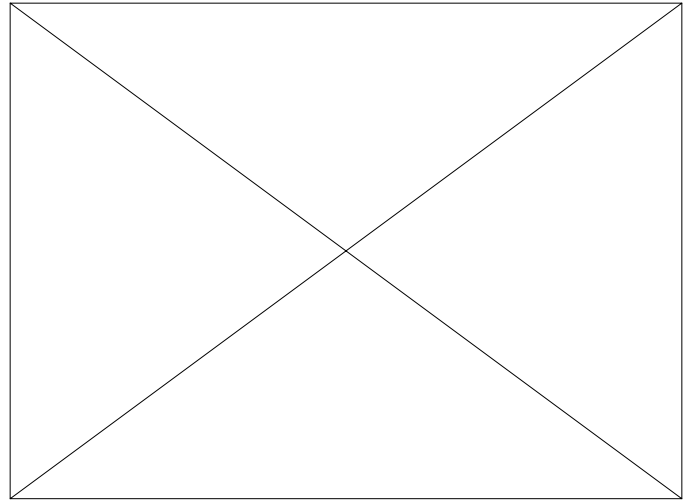
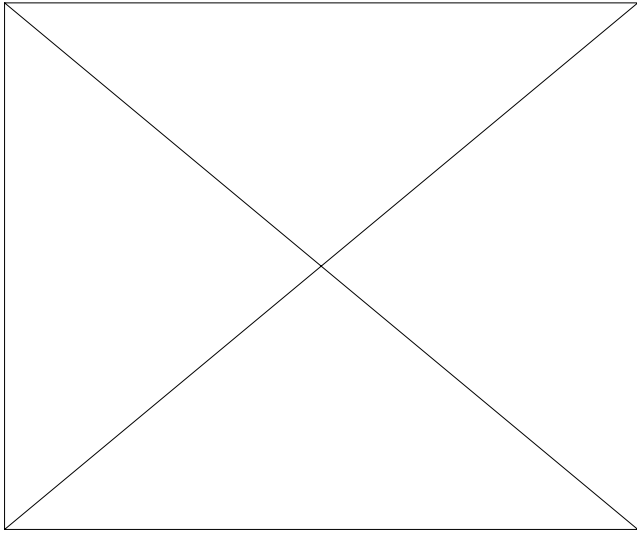
Ted Holynski, August 13, 2007

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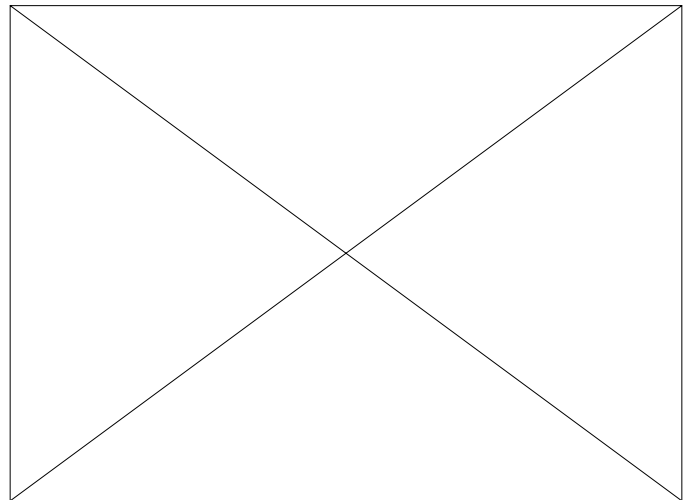
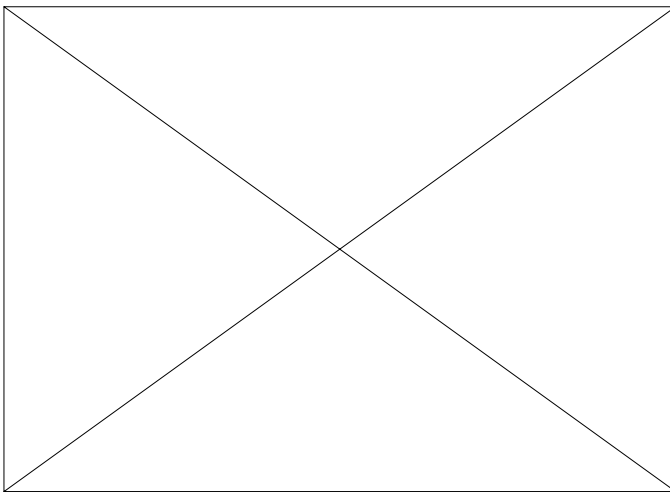


Back to School with ALLUNY

Photos by Ted Holynski



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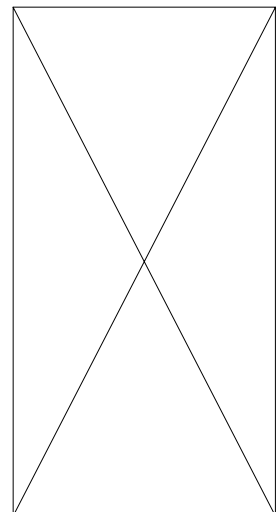


Jean-Paul Vivian, Charles B. Swartwood Law Library, Elmira, explains,
If I went back to school I would still become a librarian and here is why:

I am the very model of a modern court librarian,
I've information statutory and regulatory,
I know the judges of New York, and I quote cases historical
from Marbury to Brown, in order categorical;
I'm very well acquainted, too, with matters of legality,
I understand questions, both the simple and wacky,
About constitutional theorem I'm teeming with lot o' news -
With many doleful facts about many whose fate ended at the end of a noose.

In short, in matters statutory and regulatory,
I am the very model of a modern court librarian

(With apologies to Gilbert and Sullivan)



(clipart by Babs scynthus@aol.com)

Back to School with ALLUNY

If you could go back to school, what curriculum would you study? Library science, the law, or something completely different? Where would you pursue it? Harvard or Hogwarts?

If I went back to school ...

by Joe Gerken, University at Buffalo Law Library

Let me first give you a true but boring answer. If I went back to school, I most likely would study what I did study — law and library science. I have had a wonderful career as a practicing attorney and as an academic law librarian, and I would be hard pressed to change anything in my educational curriculum.

End of story; stupid article, right? So I will try to imagine what else I might have studied. I think I would have focused on art history and pharmacology. Art history is a “no-brainer.” Most of my leisure time is spent reading art books. I especially like biographies of 19th and early 20th century artists. The thought of spending a year or two doing nothing but learning about works of art delights me.

So, why pharmacology? Because you don't typically make any money doing art history. Hence, I would need a regular job to pay the bills and gave me time to read all my art books. Pharmacists perform a very important social function, and I would have a sense of doing something worthwhile. Plus, it seems like a very interesting profession, particularly at this point in time. As in librarianship, this is a period when significant developments are transforming the nature of the profession. I know a couple of pharmacy students, and they seem to really enjoy their classes.

So, that's it. Art history for the intellectual stimulation and pharmacology for the bucks. Now back to my first love, law librarianship.

Pat Court, Cornell Law Library, responds,

I have to write my thoughts on this, because when I first saw the question posed, I considered it very thoughtfully. It stayed rumbling around in my mind, and last night, I dreamed that I was indeed back in college. One of those nightmares where you don't remember what classes you're taking in the middle of the semester! But I had a gourmet kitchen in my dorm room!

Right now, in my present job, I would go back to school and study French and Chinese — language, literature, and culture. I would want to grow from that background into international travel and teaching in my position.

But if I were retired and free to do what I please, I would study Tai Chi in Canada, meditation and spirituality. I would definitely pursue singing and cooking, though more serendipitously, not in a degree program.

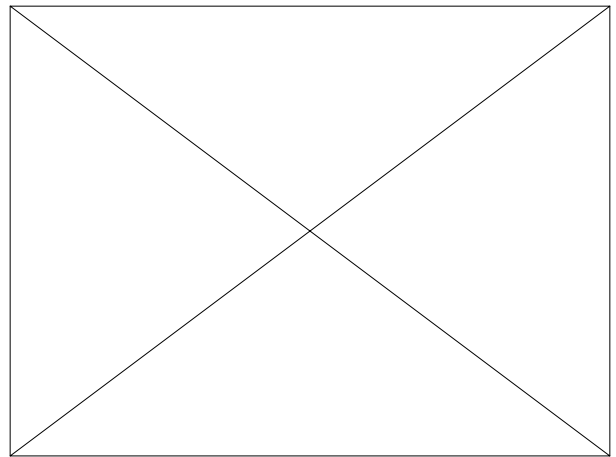
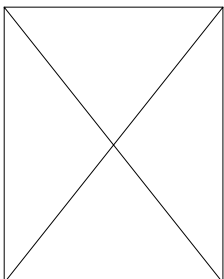


photo source: <http://www.sxc.hu/photo/759478>



Nancy Babb, University at Buffalo Law Library, muses,

If money, practicality, and ability were no object, let's see: I could revisit those discarded dreams of being an astronaut. No, wait — a ballerina. Um, no — a veterinarian. Or a cartoonist, a poet, a concert pianist. All of the above? One week as one and the next as another? I never could decide nor wholly dedicate beyond a passion for discovering what others were uncovering. Always the generalist and never the general, that's the school for me! *(No, seriously, poet. Or astronaut. Or ballerina... or...)*

ALLUNY Members in the News

Hinz Receives LexisNexis AALL Grant

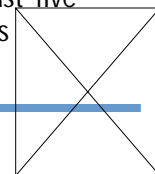
Jennifer Hinz, graduate student at Syracuse University and Reference Librarian at Hiscock & Barclay, LLP, was selected for a LexisNexis-sponsored AALL Annual Meeting Grant for the 2007 Annual Meeting. Each year, LexisNexis follows the tradition established by Matthew Bender in honoring new and past award recipients at a special dinner and awards ceremony at the Annual Meeting (the "Bender Dinner"). Welcome and congratulations to Jennifer on joining the ranks of "Bender babies".

Seidenberg Participates in AALL Panel in New Orleans

Laurence Seidenberg, Reference Librarian at Syracuse University College of Law, H. Douglas Barclay Law Library, and frequent contributor to the ALLUNY Newsletter, was a panelist at the AALL Annual Conference, New Orleans for the session: "From Law School to Real Life: Preparing New Lawyers for the Challenge of Practice," July 17th 2007, along with Smith Moore LLP librarian Carolyn Santanella, Nexsen Pruet's Chris Wolf, and law librarian Tom Gaylord of Chicago Kent College of Law

Legendre Promoted to Principle Librarian for Public Services

From Loretta Ebert, Director of the New York State Library, Albany, comes good news about ALLUNY member **Sally Legendre**. Ebert writes, "I am pleased to announce that Sally Legendre has been appointed Principal Librarian for Public Services. A long term employee of the State Library, Sally actually started her career in Library Development 39 years ago. She brings a great deal of experience and talent to this position. She is also to be thanked for volunteering to take on many of the responsibilities of this position in an acting capacity over the past five years while it was vacant. Please join me in congratulating Sally on her promotion and wishing her well as she assumes her new role."



Jones Featured in "Spotlight on Law Librarians"

Julie Jones, Research Attorney & Lecturer in Law, Cornell Law Library, was recently featured in the "Spotlight on Law Librarians" section of the Law Librarian Blog. Visit the Law Librarian Blog at http://lawprofessors.typepad.com/law_librarian_blog/ and be sure to check out Julie's comments at http://lawprofessors.typepad.com/law_librarian_blog/2007/07/spotlight-on-la.html

The "Spotlight on Law Librarians" feature is edited by Lee Peoples, Law Librarian Blog Contributing Editor and Associate Director, Oklahoma City University Law Library, who welcomes recommendations for the Spotlight. Where will the Spotlight next shine? Perhaps on you! Contact Lee at lpeoples@okcu.edu

Taulbee-White to Present on "Investment Without Borders" in Toronto

Joan Taulbee-White, Manager of Library and Information Services, Hodgson Russ LLP, Buffalo, will present on the topic of "Investment Without Borders: Cross-border Private Equity Markets," during the NE Regional Meeting in Toronto (session J-1, Friday, October 19, 4:00 p.m. – 5:30 p.m.).

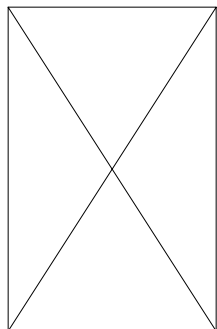
The program, co-presented by Andrew Cockwell, ReichmannHauer Capital Partners, Toronto, and moderated by Liz Peoples, Librarian Relations Consultant, LexisNexis, is specifically targeted toward librarians interested in learning about private equity investment and the role it plays in cross-border finance, but will undoubtedly be of interest to all ALLUNY members.

ALLUNY Members in the News

Adelman Publishes Book on Georgia Legal Research

by Melissa Bednarz, University at Buffalo Law Library

What happens when the next major news story happens in Georgia and every one of your first year students have the assignment of researching the legal elements associated with the case?



Head of Collection Management at the University at Buffalo, Charles B. Sears Law Library, **Elizabeth Adelman**, along with Nancy Johnson and Nancy Adams, answers all the fine points of performing legal research in Georgia.

As part of The Legal Research Series published by Carolina Academic Press, *Georgia Legal Research* provides law students, practitioners, paralegals, college students, and laypeople with the essential elements of legal research in each state. *Georgia Legal Research* is designed to aid law students, attorneys, and law librarians in acquiring and perfecting legal research skills.

Adelman's colleague **Joseph Gerken** writes in his *What Good is Legislative History?*, "It is with hope and expectation that some of the basic principles described herein may prove to be useful to researchers who opt to embark on research projects," a sentiment which resounds for *Georgia Legal Research* as well.

ISBN 978-1-59460-388-4

To place orders, visit the Carolina Academic Press website at www.caplaw.com for details.

Adelman currently works as the Head of Collection Management and Acting Director at the University at Buffalo, Charles B. Sears Law Library. She is also working on New York Legal Research for the Legal Research Series.

Schroeder Moves to O'Quinn Law Library in Houston

Lauren Schroeder, graduate of the University at Buffalo JD-MLS Program and former graduate assistant at the University at Buffalo Law Library, has accepted a Reference Librarian position at the O'Quinn Law Library, of the University of Houston Law Center.

Congratulations to Lauren on her new position, and congratulations to O'Quinn for selecting an outstanding law librarian! We are delighted that an ALLUNY alumna is sharing her skills, from Buffalo to Houston.

Forthcoming Book Review by Seidenberg

Laurence Seidenberg, Reference Librarian at Syracuse University College of Law, H. Douglas Barclay Law Library, has published a review of Ronan Deazley's *Rethinking Copyright: History, Theory, Language*, Elgar Publishing, Northampton, MA.; Cheltenham, UK (2006). The review is slated for publication in the Fall 2007 issue of the *International Journal of Legal Information*, v. 35 (2).

What's going on at *your* Library?
Inspire your colleagues — share your news and views
in the ALLUNY Newsletter.

ALLUNY Members in the News

Claire Germain Receives France's Highest Honor

Press release and photo from Cornell Law School. Submitted for the Newsletter by Jean Callihan and Pat Court, Cornell University Law Library.

Claire Germain, the Cornell Law School's Edward Cornell Law Librarian and Professor of Law, received the Chevalier de La Légion d'Honneur for her efforts in bridging the American and French legal cultures.

The award, which originated in 1802 under Napoleon Bonaparte and is considered France's highest honor, recognizes outstanding achievements in military and civil life. The honor was presented to her on July 17 in Paris by Vincent Lamanda, the Cour de cassation's first president, a title akin to chief justice in the United States, on behalf of the president of the French republic.

The occasion was the dedication at the Cour de cassation library of the Cornell Center for Documentation on American Law.

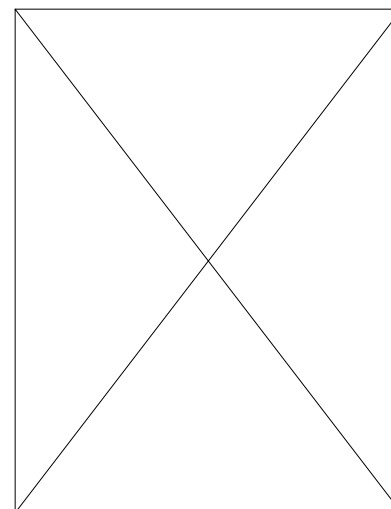
Professor Germain received the award for her role in enhancing French-American relations and French knowledge of U.S. law by advocating for, assembling, and shipping the 13,000 volume collection of American case law and law journals. The collection makes use of duplicate copies in the Law School library in response to a request from the Cour de cassation for support.

"This is a very moving ceremony for me because I'm a citizen of both France and the United States and am a European at heart," said Professor Germain, after she was presented with the Chevalier de La Légion d'Honneur medal. She later said, privately, that she was especially honored because only about 23 percent of the

award's past recipients have been women.

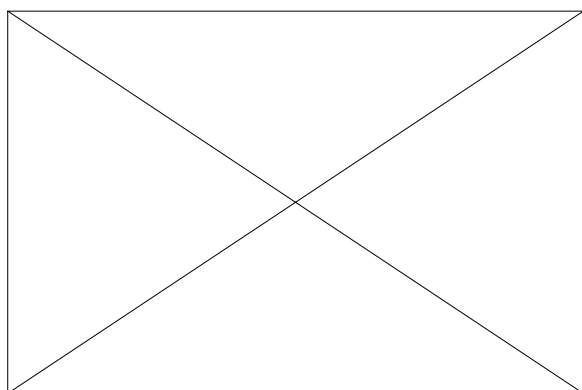
Professor Germain is an authority on legal research, technology, French law, and comparative law. She teaches courses on those subjects at the Law School and its Paris Summer Institute on International and Comparative Law. She joined the Cornell Law School

faculty in 1993 after serving for many years as a law librarian and senior lecturer at Duke University Law School. She was president of the American Association of Law Libraries; chair of the American Association of Law Schools' committee on libraries and technology; and executive board member of the International Association of Law Libraries. She was awarded a licence-ès-Lettres from the University of Paris III in 1971; a licence-en-Droit (LL.B.) from the University of Paris XII in 1974; an M.C.L. from Louisiana State University School of Law in 1975; and an M.L.L. from the University of Denver in 1977.



Vincent Lamanda presents Claire Germain with the Chevalier de la Légion d'Honneur medal

View the dedication ceremony online in streaming video http://media.lawschool.cornell.edu/flashcom/paris-center/streams/VideolInstance/Paris_LAN.html or slide show <http://www.news.cornell.edu/stories/July07/lawParisSlides.html>.



The **Cornell Center for Documentation on American Law** was dedicated and a commemorative plaque was unveiled in Paris on July 17, 2007. The Center's collaboration between Cornell Law School and the Cour de cassation celebrates centuries of friendship between France and the United States.

Housed in the court's premises in the renowned Palais de Justice, the Center will house 13,000 law books from Cornell's Law Library and will offer special training and instruction in online research by Cornell law librarians.

Read more about the Center — from background through the dedication and beyond — at

<http://www.lawschool.cornell.edu/newsrelease/Press-Kit/index.cfm>

Cornell press photo — Jason Koski/University Photography

ALLUNY Member Libraries in the News

Cornell Law Library Unveils New Web Site

by Julie Jones, Research Attorney & Lecturer in Law,
Cornell Law Library

The Cornell Law Library is pleased to announce its newly designed web site, available at <http://www.lawschool.cornell.edu/library>. It is the product of a dedicated team of librarians and web designers, **Jean Callihan**, **Julie Jones**, **Stefan Mitropolitsky** (student worker), and **Sasha Skenderija**, working with Cornell University web consultants on the navigational structure. We tried to keep our users foremost in mind, eliminating "library-speak" whenever possible. We also attempted to include engaging graphical elements (i.e. lots of photos!) to make it a visually appealing site.

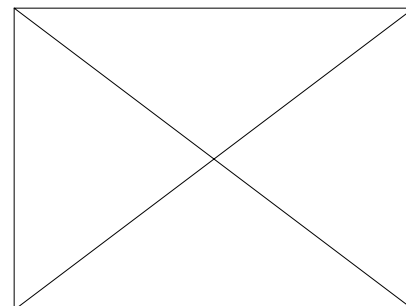
Designed for maximum usability, the site can be navigated via two primary paths. First, we created "bridge pages" dedicated to specific groups, i.e. **students** <http://library.lawschool.cornell.edu/Students/>, **faculty** <http://library.lawschool.cornell.edu/Faculty/>, **alumni** <http://library.lawschool.cornell.edu/Alumni/>, and **visitors** <http://library.lawschool.cornell.edu/Visitors/>, that bring together for easy access all the resources from the entire site that are most relevant to those individual audiences. Second, users can browse by topic through the site, which is divided into three main areas: **Who We Are** <http://library.lawschool.cornell.edu/WhoWeAre/> (basic information and history), **What We Have** <http://library.lawschool.cornell.edu/WhatWeHave/> (collections), and **What We Do** <http://library.lawschool.cornell.edu/WhatWeDo/> (services).

There are many resources that are freely available to anyone visiting our web site. For example, **InSITE** <http://library2.lawschool.cornell.edu/insiteasp/default.asp> is a current awareness service that provides reviews of web

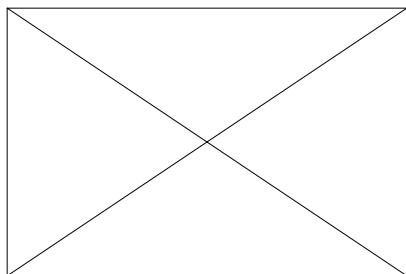
sites useful for legal research, written by professional law librarians. The **Legal Research Engine** <http://library.lawschool.cornell.edu/WhatWeDo/ResearchGuides/Legal-Research-Engine.cfm> is a gadget that provides easy access to authoritative legal research guides on any subject. The revamped **Faculty Publications** <http://library2.lawschool.cornell.edu/facbib/> database provides citations and full-text links, where available, to the writings of the law school's highly prolific faculty. And for those interested in the Nuremberg trials, the **Donovan Collection** <http://library.lawschool.cornell.edu/WhatWeHave/SpecialCollections/Donovan/index.cfm> includes many primary source materials.

With the site content, we attempted to convey the totality of the library. So much of what we now do is service oriented, not collection oriented. While we are a research library with great resources, we wanted to put an equal emphasis on all the professional services we offer. Additionally, Cornell Law Library has a rich history, <http://library.lawschool.cornell.edu/WhoWeAre/MissionAndHistory/History/index.cfm>, and we were interested in communicating that as well with a new section that includes a timeline and articles. Cornell Law School is currently celebrating its 120th anniversary, and our physical home, Myron Taylor Hall, is celebrating its 75th anniversary, so the timing was perfect.

We're always interested in feedback. If you have any questions or comments, please send them our way.



New Appellate Division 4th Dept. Law Library Web Site



The Appellate Division 4th Dept. Law Library has unveiled a new website at <http://www.nycourts.gov/library/ad4/>

The new website includes enhanced features for easy navigability, text search ability, and *Ask a Librarian*. Director **Dave Voisinet** encourages all to "take a look at the Web site if you haven't already." For more about the website, see also the Library's Spring 2007 Newsletter at http://www.nycourts.gov/library/ad4/datas/newsletter_spring2007.pdf

Are You Connected? Join ALLUNY on Ning

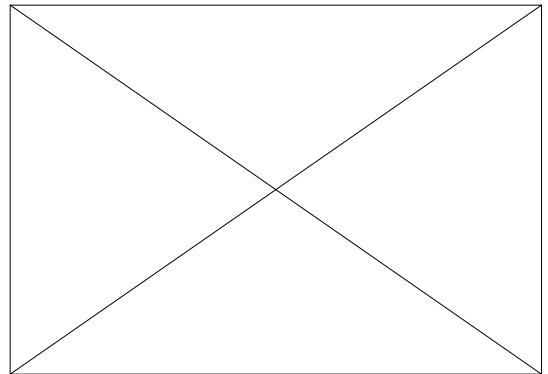
by Nancy Babb, University at Buffalo Law Library

Looking for new ways to connect with ALLUNY colleagues?
Consider joining the ALLUNY social network on Ning
<http://alluny.ning.com/>

The ALLUNY network is designed to be an informal place where ALLUNY members can try out the features of social networking, including blogging, discussion forums, groups, photo/video/document sharing, and chat.

ALLUNY is a closed network — not open to public browsing — so to participate in the network, you will need to register for a (free) ning account. To join the ALLUNY network, browse to <http://alluny.ning.com> and request an invitation, or email your request to babb@buffalo.edu.

The network is not yet very active — your participation can change that.



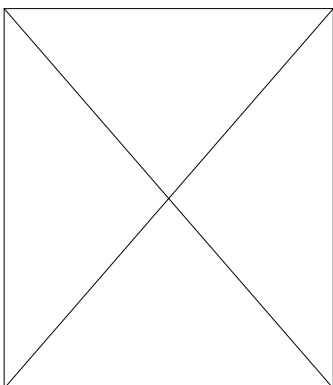
Chat screen on my page — join me?

Tabs displaying different tools available on our Ning network:



*The ning network is designed not to replace but to enhance and supplement ALLUNY's other communication tools.
Please help make it what you'd like it to be!*

Calling All ALLUNY Artists!

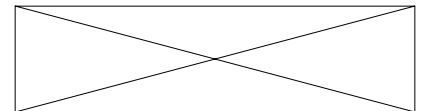


WANTED:

Illustrations and photographs representative of ALLUNY. *Subjects might include: loons, Upstate New York, law libraries & librarians. Compatibility with ALLUNY logo a plus.*

FOR:

Use on the ALLUNY website and in the Newsletter



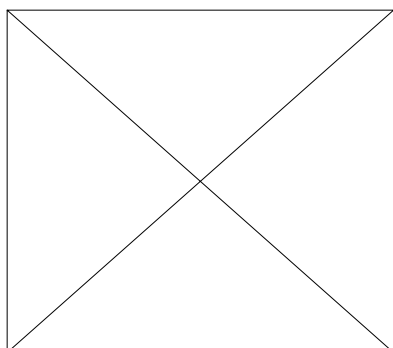
REWARD:

Deep and abiding personal satisfaction and the admiration of all

Please contact Nancy Babb, babb@buffalo.edu, with submissions / ideas

Have you renewed your ALLUNY membership?

and please — remember your membership dues



1. See back cover for membership form
2. Dues are payable to the ALLUNY Treasurer

Questions about ALLUNY membership?

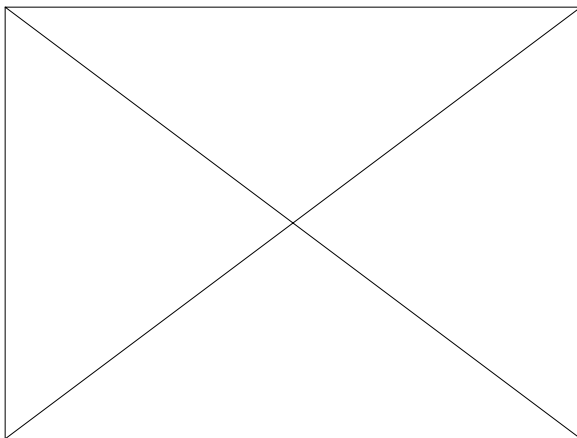
Contact the Membership Chair:

Lynn C. Fullshire, Principal Law Librarian
Supreme Court Law Library, Suffolk
220 Center Drive, Riverhead, NY11901
(631) 852-2418 lfullshi@courts.state.ny.us

Review of Select Programs: AALL 100th Annual Meeting and Conference, New Orleans, LA, July 14-17, 2007

by Laurence Seidenberg, Reference Librarian, Syracuse University College of Law, H. Douglas Barclay Law Library, with photographs by the author.

The 100th Annual Conference of AALL met in New Orleans, July 14-17, 2007, with the motto of "Rise to the Challenge." About 66 educational programs were offered and the keynote event featured speaker Joan Biskupic, USA Today Supreme Court Reporter. The meeting and programs were held at the Ernest N. Morial¹ Convention Center and the Hilton New Orleans Riverside, the main conference hotel. Many programs slated for the conference looked to be exceptionally informative and hopefully their materials or outlines could become available for the permanent record on the AALL website.



Canal St., New Orleans

A few programs that stood out to this author were:

- 1) A-1. Public Services in the 21st Century: Beyond Traditional Reference Service, coordinated by Lee F. Peoples
- 2) G-1. Copyright Exemption for Libraries in the Digital Age: Report of the Section 108 Study Group, featuring Laura N. Gasaway of UNC Law School Library and others including Register of Copyrights, Marybeth Peters
- 3) B-1. They Rose to the Challenge: Public Librarians Take on the USA Patriot Act through Doe v. Gonzalez. This program looked at the case of the Connecticut librarians who received a National Security letter demanding library records.

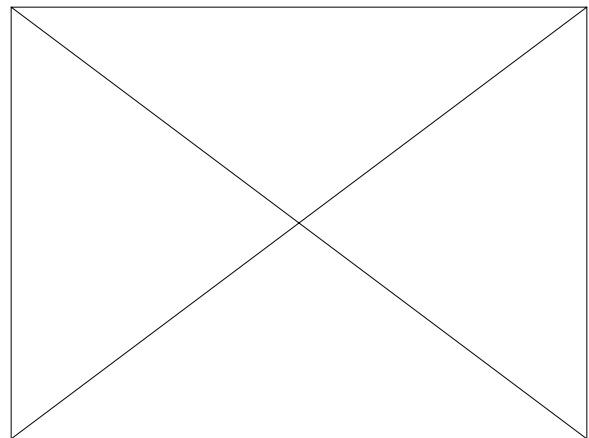
Several sessions were locally themed and included:

- 1) A-6. Taking Up the Gauntlet: The Duel in Southern Legal History
- 2) D-1. De-Coding Civil Codes: Appreciating Napoleon's Code and its legacy

- 3) F-3. Huey Long and the Press: Louisiana's contribution to modern constitutional law
- 4) G-4. A Closer look: Uncovering the Spanish Roots of Louisiana Civil Law. This panel featured several speakers from local Louisiana law schools, including Vicenc Feliu (LSU), Alain A. Levasseur (LSU), Raphael 'Ray' Rabalais, Jr. (Loyola) as well as Teresa M. Miguel (Yale) and Dennis C. Kim-Prieto (Rutgers).

Two programs I thought were particularly good were: 1) C-2. Access to Online Court Records and Privacy and 2) D-4. Resurrecting the New Orleans Legal System.

1) In "C-2. Access to Online Court Records and the Challenge to Privacy", a panel coordinated by Gretchen Van Dam, a U.S. Courts Librarian, which featured Judith Meadows of the State Library of Montana, noted the problem that many technically public records have private information that in previous print format had not been as widely accessible. A determined searcher who in the past would have to travel to the courthouse law library and manually copy a case at a high expense could now see many such documents online. Divorce and bankruptcy records often contain credit card numbers, children's names, addresses, etc. Ms. Meadows detailed efforts they undertook before putting records online such as hiring student workers to 'scrub' information out of records before posting it online. Ms. Meadows explained in Montana there is a balancing act between Art. II Sect 3 of the Montana Constitution encompassing



Another view of Canal St., New Orleans

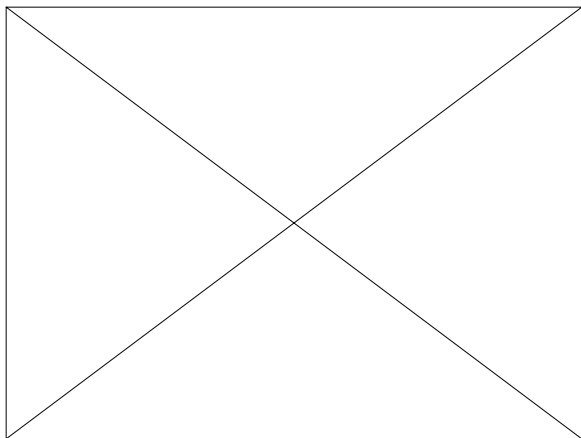
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Review of Select Programs at AALL

(Continued from page 23)

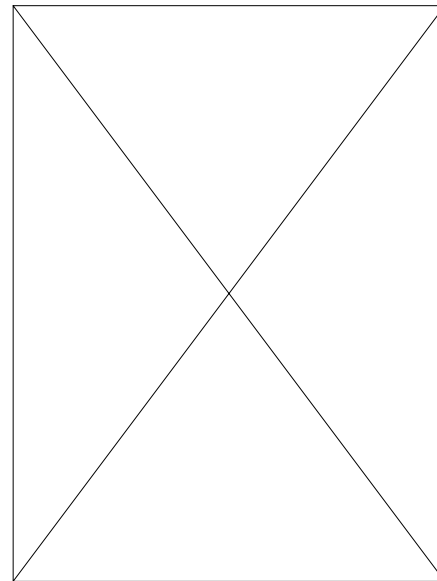
a Right to Know and Art 10 where a Right to Privacy for individuals is explicitly set out, only one of two state constitutions to do this. As of February 2007, Montana Court Rules hold that the latter privacy rules govern in the event of a conflict. Since one of the panel members was absent, Jerry Davis, a Magistrate Judge from the Northern District of Mississippi, also spoke. The posting of previously private information online is a continuing problem that can endanger lives. The case of the website revealing the names of confidential informants, www.whosarat.com, is but one example. Loretta/Lori G. Mince, an attorney for the Times Picayune and partner at Corerro, Fishman, Phelps, Walmsler & Casteix LLP, used the AI Copeland divorce case as an example of the problems with sealing even traditionally private divorce cases. Mince argued there is a public interest that takes precedence over privacy in those cases. The AI Copeland case is worthy of some elaboration along these lines of argument. Copeland, a well known businessman, was embroiled in a bitter divorce. A key issue amid allegations of corruption and influence peddling was whether to keep the divorce file sealed to protect the children involved.

Like Cajun cooking and jazz funerals, dirt in local business and politics lends color to the local New Orleans culture as in few other locales. In a back and forth "battle royale,"



French Quarter, New Orleans

the divorce of "chicken king" and local business magnate Alvin Copeland and his fifth wife, Luann Hunter, put a harsh light on the workings of the judiciary and the problem of sealed records. Copeland was one of the wealthiest men in Louisiana after he founded Popeye's Chicken and Biscuits, originally named "Chicken on the Run," in 1972. He changed the name within a few months to Popeye's to capitalize on the popularity of the Popeye Doyle character in the 1971 movie "The French



*Louisiana Supreme Court
in New Orleans*

Connection".² Despite the chain's success, difficulties seemed to follow after he borrowed \$445 million in 1989 to purchase Church's Chicken for \$392 million. The flamboyant Copeland expanded his empire apace and spent lavishly on new restaurants, yachts, mansions, comedy clubs, hotels and a failed attempt at a casino license. By the early 1990's Popeye's was in bankruptcy³ and by 1993 was sold to AFC Enterprises of Atlanta, which sold off Church's Chicken, keeping the 1800 franchise units spread throughout the U.S., Europe and even Japan, Korea, Saudi Arabia, Egypt and Kuala Lumpur, Malaysia. Wife #3 of Copeland had sought a seal on case records in *Hunter v. Copeland*⁴ to protect the children since the custody agreement included details such as the visitation terms, ages, locations etc. Along the way during litigation, charges of influencing the judges were also made and both investigators and the press wanted to see sealed records.⁵ AALL panel member and Times-Picayune attorney Mince argued and won⁶ the unsealing of the record with the argument of the strong public interest involved against possible corruption. Overall, it was an interesting panel session with issues of relevance to librarians who access sensitive court records and cases for patrons and clients.

2) In session D-4 the struggle of the New Orleans legal system following Hurricane Katrina's landfall on August 29, 2005, was recounted by the first person accounts of a panel in "And Still I Rise: Resurrecting the Legal System in New Orleans... Tales from the Trenches".

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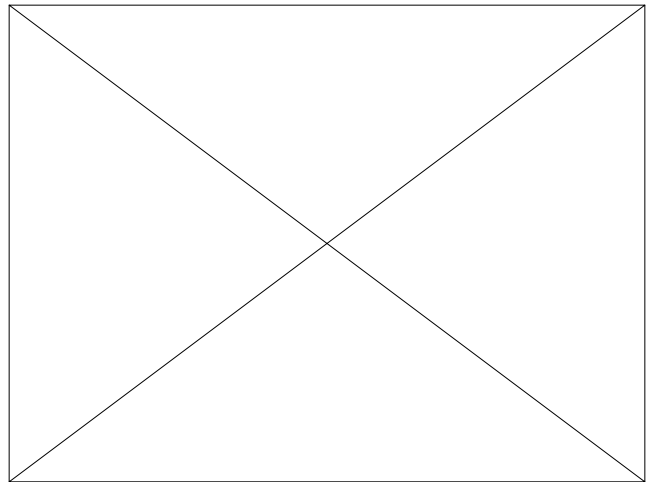
Review of Select Programs at AALL

(Continued from page 24)

Coordinated by Donna Nixon of Duke University School of Law Library, the panel was composed of a law school Dean, a Circuit Court of Appeals Judge and a one time public defender and individual practitioner, who all gave compelling eyewitness accounts of the effect of the storm on the legal system, the city and individual lives. P. Michael Whipple, of Loyola Law School Law Library, was slated to be on the panel but was absent so the views of a law librarian were unfortunately not represented. However Loyola Dean Brian Bromberger recounted the various dimensions and ad hoc solutions to the evolving crisis. Some dire problems from his view as Dean were the prospect of a closed law school which would mean the loss of needed tuition to sustain operations, the interruption of student, faculty and staff careers and livelihoods and the long term damage to the physical structures and reputation of the law school as a desirable place to work and study. Bromberger, an Australian—readily noted by his accent—described his difficult decision to evacuate like many of the legal community to Houston in advance of the storm, traveling on clogged roads without many services such as communication means between dispersed staff and students. Only after arriving in Houston and managing to consult with law colleagues did solutions begin to develop. Eric Moller, a UNC Professor, suggested to Bromberger a blog to facilitate communication and through Prof. Seth Chandler of the University of Houston an arrangement developed where UH would accommodate Loyola or Tulane students to enroll for the Spring semester with the condition they pay tuition to Loyola or Tulane, thus maintaining the tuition lifeline that sustains the law schools. The outlook for a Fall semester of any kind for the local law schools of Loyola and Tulane was bleak and likely negative, but many law schools took in students on a visiting basis for the Fall 2005 semester nonetheless. Publishers donated books for delivery to the Univ. of Houston and faculty were flown in from around the country to teach law classes in shifts due to the crowded conditions. 350 students, or about half, opted for this arrangement. Stories common to many were the near or complete personal loss of possessions and or housing, as the natural disaster was an equal opportunity event for the most part. The panelists stressed that the difference amongst the victims was the ability to recover, evacuate or relocate in response to the tragedy.

Judge Edwin A. Lombard of the 4th Circuit Court of Appeals and a Louisiana native recounted his own career in the Louisiana court system as a pioneering African

American jurist. Some of the nightmarish problems he described included flooded evidence rooms, prisoners swapping name tags with those jailed for less serious crimes such as DUI and the horror of the Coroner's office where bodies were found to be floating around in waist high water. Also of issue were the mechanics of restarting the judicial process to effectuate the requirement of speedy justice in pending matters.



Local restaurant in New Orleans

However, the ability to allocate usable courtroom space was but one problem alongside issues such as the inability to find jurors and staff. The Fifth Circuit Court of Appeals that serves Louisiana, Texas, and Mississippi moved temporarily to Houston rather than Baton Rouge due to the crowded housing conditions resulting from the influx of evacuees. The Fifth Circuit reopened in New Orleans in January 2006. Soaked court records were sent by armed federal escort in several tractor trailers to New York to be retrieved when they were usable.

Laurie A. White, an established criminal defense attorney at one time on the Board of the Public Defender's Office, detailed in poignant fashion the personal impact that Katrina had on her life. Her mother passed away in the wake of the storm and her father, who was in in a local nursing home, endured a 13 hour evacuation journey on clogged roads to Baton Rouge under terrible conditions. Looters reached her own home and her law office like many others suffered some damage, but the destruction of computers and files of many in the legal community also took with it much of the hope incarcerated clients had for quick resolution of their cases. The flooded file and evidence rooms, destruction of DNA evidence and evacuation of staff and personnel to run the system meant

(Continued on page 26)

Review of Select Programs at AALL

(Continued from page 25)

a breakdown in 'the system' of justice we take for granted, at least temporarily. It may take years to resolve many of the cases.

It was an interesting panel that one suspects represents the mixed recovery of New Orleans to date and how many residents have yet to return home and the difficult individual decisions of why and how to rebuild their lives. Attorney Laurie White's decision was to stay relocated in Houston, establish a new life and run for political office. The sentiment of many local New Orleans attendees and local panelists encountered at the AALL conference seemed to represent a strong commitment to stay and rebuild, the difficult part being that of convincing potential businesses, visitors and tourists that the city is safe and open for business. The panel session did not provide materials for attendees but

the effect of Hurricane Katrina has in itself produced a small body of literature⁷ of value as lessons⁸ in emergency preparedness,⁹ particularly for those in government and the legal community. Judge Lombard of the 4th Circuit Court of Appeals, a proud New Orleans native, was adamant about staying and rebuilding his city, whatever it takes. He echoed the panel session's theme of the Maya Angelou poem that opened the session on the overhead projection, "And Still I Rise", an ode to determination in the face of hardship. A bibliography <http://www.aallnet.org/caucus/bllic/And%20Still%20I%20Rise%20Bibliography.pdf> and video <http://realserver.law.duke.edu/ramgen/nixon/katrina.rm> from this program are available on the Black Caucus of AALL website at <http://www.aallnet.org/caucus/bllic/news.htm>

Notes

1. Ernest Morial, a lawyer, was the first Creole mayor of New Orleans (1978-86) and in 1967 was the first Creole since Reconstruction to be elected to the Louisiana legislature. Other famous Creole individuals in popular culture past and present include Bill Pickett (1870-1932), famous 'bulldogger' and rodeo man; Alexandre Dumas, *Three Musketeers* author; Jean LaFitte (1780-1826), gentleman-pirate from Port-Au-Prince (see the Laffite society site at <http://laffitesociety.com/index.htm>); newscaster Suzanne Malveaux; Louis Armstrong; Beyonce Knowles; and Homer Plessy, jailed in 1892 for sitting in a railroad car reserved for whites [*Plessy v. Ferguson* 163 U.S. 537 (1896) upheld the constitutionality of the separate but equal doctrine].
2. see company history at the Popeye's Chicken corporate website <http://www.popeyesgulfcoast.com/history.htm> Copeland changed the name within a few months to Popeye's to capitalize on the popularity of the Popeye Doyle character in the 1971 movie *The French Connection*, starring Gene Hackman. Roy Scheider and Fernando Rey
3. *Al Copeland Enterprises* 133 B.R. 837 (Bankr.W.D. Tex 1991)
4. *Hunter v. Copeland* 2004 U.S. Dist Lexis 22209
5. Gail Diane Cox, "The Injudicious: Judges Who Crossed the Line, or Erased it," *National Law Journal*, May 5, 2003 (segment on District Court Judge Ronald D. Bodenheimer, a judge in the Copeland divorce case who it was claimed, on FBI wiretaps, sought from Copeland a favorable shrimp supply contract for his restaurant in exchange for an outcome in the case favorable to Copeland)
6. Bruce Hamilton, "Portion of Divorce Record Unsealed" *Times Picayune* 7/21/2006
7. For example, see: Sherrie Armstrong Tomlinson, *No New Orleanians Left Behind: An Examination of the Disparate Impact of Hurricane Katrina on Minorities* 38 Conn. L. Rev. 1153 (2005-2006); Brenna G. Nava, *Hurricane Katrina: The Duties and Responsibilities of an Attorney in the Wake of a Natural Disaster*, 37 St. Mary's L.J. 1153 (2005-2006) and Glenn C. McGovern *Surviving Total Destruction of Your Law Office and Client Base After a Catastrophic Disaster*, 41 Tort Trial & Ins. Prac.L.J. 799 (2005-2006)
8. The White House, *The Federal Response to Hurricane Katrina; Lessons Learned 2006*, <http://www.whitehouse.gov/reports/katrina-lessons-learned/> <http://www.whitehouse.gov/reports/katrina-lessons-learned.pdf> and see also Gary A. Munneke and Anthony E. Davis ABA Law Practice Management Section, *Disaster Recovery for Law Firms*, 65 2004 at http://www.abanet.org/lpm/katrina/disaster_recovery_formbook.pdf
9. Select Bipartisan Committee to Investigate the Preparation for and Response to Hurricane Katrina, 109th Cong. A Failure of Initiative: Final Report of the Select Bipartisan Committee to Investigate the Preparation for and Response to Hurricane Katrina, available at <http://katrina.house.gov/>

More on the Future of Bibliographic Control

by Ellen McGrath, University at Buffalo Law Library

As a follow-up to Joan Hoolihan's informative "Technical Tips" column in the last issue of this newsletter, I present this account of the Hot Topic Program sponsored by the Technical Services Special Interest Section (TS-SIS) during the AALL conference in New Orleans on July 16, 2007. The program's title "Does Cataloging Have a Future? An Update from the Library of Congress (LC) Working Group on the Future of Bibliographic Control" was intriguing and there was a large crowd on hand. (I co-coordinated the program with Teresa Parker-Bellamy.)

Richard Amelung, Associate Director, Saint Louis University Law Library and AALL's representative on the LC Working Group, was the main speaker. Dr. Jose-Marie Griffiths, Dean of the School of Library and Information Science, University of North Carolina at Chapel Hill and Chair of the LC Working Group, attended the conference as the VIP for the SEAALL chapter and was very welcome as an addition to this program. Dr. Griffiths began by outlining the timeline for the Working Group, which must present its final report to LC in November of this year. Comments from the public were still being accepted up until August 7th and that deadline had been extended. A short-term task force to draft testimony on behalf of the TS-SIS Cataloging and Classification Standing Committee was formed during the conference.

Mr. Amelung presented an overview of the efforts of the Working Group to date. The original purpose of the Group was to hold a national conference, but they changed course and instead adopted a model used by standards bodies, such as NISO (National Information Standards Organization). This involved three regional hearings, each on a slightly different topic. A great deal of information from these hearings, including webcasts, is available on the Group's website at <http://www.loc.gov/bibliographic-future/>. Here are some of the points from the hearings as highlighted by Mr. Amelung.

"Users and Uses of Bibliographic Data" (March 8, 2007, Mountain View, California)

- Users viewed as on a continuum from novice to expert; role changes for each user for different searches.
- Does the web organize itself?
- What is authority and how is it conveyed across communities?
- Data is used by more than our patrons.
- Should there be two separate systems? One for management and one for discovery.
- Should there be more authority control? Along the lines of differentiation (I don't know who you are, but I know who you are not).
- Should content suppliers create metadata? Referred to as "crowdsourcing."

"Structures and Standards for Bibliographic Data" (May 9, 2007, Chicago, Illinois)

- Data should be created at highest possible level of detail, since that will also satisfy needs of lower level users.
- FRBR and all standards should be interoperable.
- We must consult with non-library communities, but we must choose communities that share library vision and goals.

"Economics and Organization of Bibliographic Data" (July 9, 2007, Washington, D.C.)

- We are reactive—we wait for object to arrive. Can we create data earlier and take advantage of existing data instead? This will save us time.
- Calhoun Report (<http://www.loc.gov/catdir/calhoun-report-final.pdf>) included things many of us stopped doing a long time ago, although some are still doing them. Karen Calhoun's presentation at this hearing is at http://www.loc.gov/bibliographic-future/meetings/docs/LC_WG_Bibliographic_Control_Briefing-Calhoun_1.pdf
- Standards process is too long and it increases costs of cataloging. Could RDA delivery be moved up?
- Repurposing (created for one purpose and then used for another) data, while more efficient, can also cause problems.

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More on the Future of Bibliographic Control

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- We should not write standards as though automation doesn't exist.
- Are we undervaluing metadata we create?
- Should there be payment for creating authority records?
- We need to change our attitude about monograph records being done all at once and instead adapt to working on them at various points in process.
- There is so much we need to know!

The word “disappointing” as used by Mr. Amelung to describe the hearings stuck in my mind. He characterized the comments and presentations as focused on today, not the future—“this is what we do” rather than “what could we do?” It seems the Group was expecting more in the way of solutions, as opposed to the listing of problems they received. This should make writing their final report quite challenging.

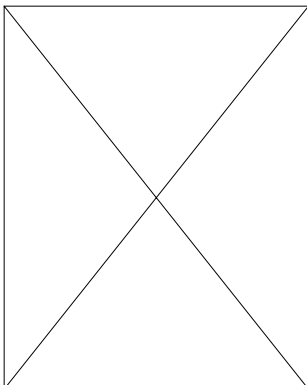
Toward the end of the program, a question from the floor asked whether this Group was a “political cover” for LC. The responses from both Mr. Amelung and Dr. Griffiths emphasized the independence of the Group, which composed its own charge. The members of the Group were not chosen by LC, but by library organizations. And LC will not be present during the final deliberations of the Group. It was noted that LC will continue to support LCSH (LC subject headings) and to perform authority work, two complex (and therefore expensive) activities that seemed to be on the chopping block. But the push is definitely on for LC to discover ways to make both more efficient.

The members of the Group are presumably now hard at work pulling together the massive amount of input they collected. I commend the willingness of this Group to take on such an overwhelming and difficult task. I eagerly anticipate reading its final report at the end of this year. Stay tuned!

What to Count, What to Report: The Revised ABA Annual Questionnaire (AALL Program Report)

by Ellen McGrath, University at Buffalo Law Library

This program was held on July 16, 2007 during the AALL Conference in New Orleans and was very well-attended. Paula Tejada (Charleston School of Law Library) served as coordinator and moderator. The first speaker was Carol Avery Nicholson (University of North Carolina at Chapel Hill Law Library), a member of the ABA Law Libraries Committee. She provided the background on the process of revising the ABA annual questionnaire and included the actual language of pertinent standards on her slides. Carol mentioned that the print volume count will be dropped from the ABA statistics after two years. That is causing some controversy, but the real confusion centers around the counting of electronically available resources (or e-resources). The slide listing the changes in the counting of e-resources beginning with CD-ROMs back in 1991 helped to pin down when our confusion started, though it seems to have escalated lately. The goal of the ABA is to hone in on whether our library has control over its e-resources. Thus only owned e-resources (perpetual access) can be counted, while licensed e-resources may not, including those e-resources provided by our main libraries.



Joseph Hinger (St. John's University Law School Library) was up next and he was careful to define his purpose at the outset. He was there to help us answer the questions on this year's ABA annual survey, not to debate the pros and cons of the recent revisions to those questions. Joe explained that the changes are brand new and the interpretations are still evolving, but the revisions take effect immediately. The existence of MARC bibliographic

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What to Count, What to Report

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records in our local catalogs is no longer relevant since access to these e-resources can be provided through federated search tools. What matters is whether we “own” or simply “access” an e-resource. The litmus test that Joe suggested is to ask this question: If the company pulled the plug tomorrow, could we still access the e-resource? If the answer is yes, count it. If the answer is no, do not count it. The question of whether we are truly in possession of the data if our ability to use the company’s search engine to access it has gone away was raised later on. Joe conceded this is a gray area, for which he has no answer. On the plus side, some vendors that did not previously do so are beginning to provide perpetual access (ownership) in response to these ABA survey revisions. Joe also had some suggestions about using our local systems to help us gather these ABA statistics, by applying mutually exclusive coding to our records. A temporary solution he put forward was to use the 856 subfield z to record the values of “owned” or “accessed.”

Gordon Russell (Charleston School of Law Library) was the final speaker and his presentation title was “Building digital access points—the new standards—why ownership is irrelevant?” He focused on the terms “consistent” and “reliable” as related to access in the ABA standards. But he then pointed out that we are not allowed to count many of the large packages, such as HeinOnline, even though we think of them as our method of providing consistent and reliable access to our library users. Gordon noted that some companies that did not previously are now providing a data ownership option. But that usually necessitates spending extra money in order to be able to count those e-resources on our ABA statistics. He pointed out an example on the ABA questionnaire that says we may count a government document e-resource that has been downloaded onto our library’s local server. He then raised the question: Why is that access considered more reliable or consistent than getting to that e-resource through a PURL (permanent URL)? Gordon took a few informal polls using clickers that had been handed out, which quantified the high level of unhappiness and confusion associated with the ABA survey revisions.

During the Q&A at the end of the program, one attendee commented that we have been struggling with these same issues for forty years and these revisions still do not measure how we serve our patrons (which received a big round of applause). Carol responded that the next step is for the Committee to focus on output measures, in order to get at how we serve our patrons. Rita Reusch (University of Utah Law Library and Chair of the ABA Law Libraries Committee) responded by saying that some had suggested the focus be on money spent by the library, but that did not seem appropriate to the Committee. At present, the Committee is working toward getting a FAQ up on the web very soon. The goal of the FAQ will be to ensure that we are all at least counting whatever we are counting in the same way (comparing apples to apples). It was clear that there is an enormous amount of frustration experienced by those of us completing the ABA survey each year. This program showed that those of our colleagues actively involved in trying to reduce this frustration level are confronted with a very difficult task. I commend them not only on their willingness to put in the time and effort to improve the ABA survey, but for their willingness to come before us and face the criticism and heated emotions.

Handout materials at:

http://programmmaterials.aallnet.org/download_step1.asp

Choose F7 and click “select a program.”

Note: A slight variation of this report appeared first in the TS-SIS Annual Meeting Blog (<http://tssis.blogspot.com/>) on July 23, 2007. Thank you to Chris Tarr for permission to reprint it here!

Update:

On August 17, 2007, the ABA Law Libraries Committee announced the availability of a *List of Frequently Asked Questions* prepared to help law libraries complete the ABA annual questionnaire. It is presented along with the *Guide to Counting Titles and Databases* at: <http://www.aallnet.org/sis/allsis/committees/statistics/index.asp>

Workshop on Chinese, Japanese and Korean Online Legal Resources

information from the Workshop website; submitted to the Newsletter by Thomas Mills, Cornell University Law School Library

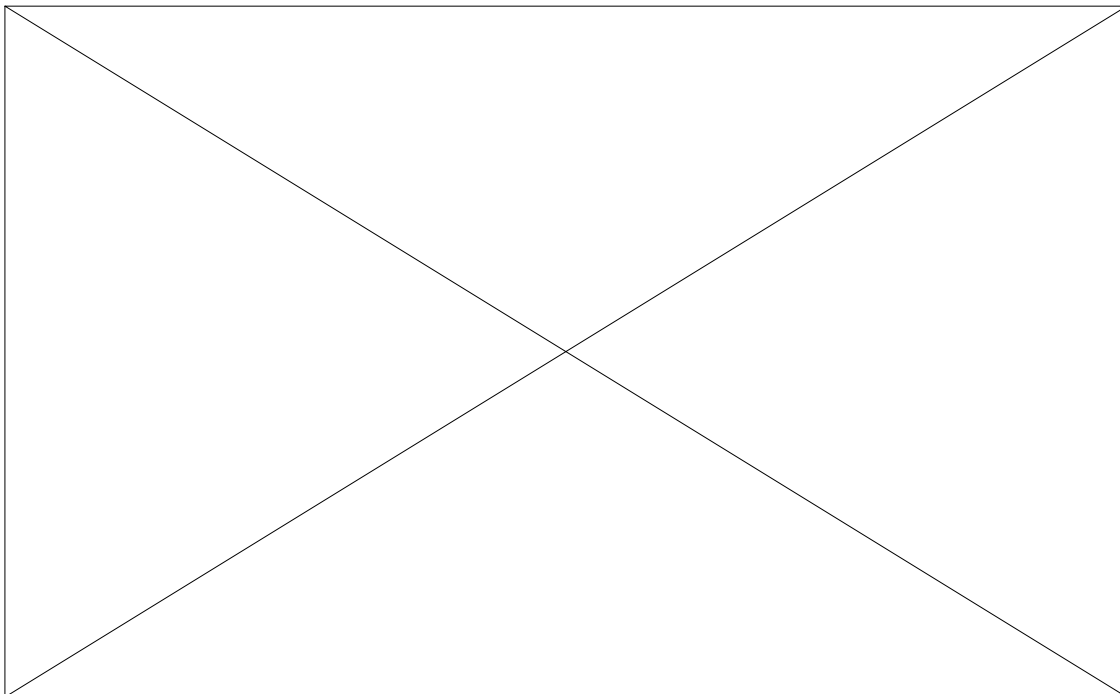
Cornell University Law School will be the setting for a **Workshop on Chinese, Japanese and Korean Online Legal Resources: An Overview of Online Legal Resources in the Original Languages and in English Translations**, to be held on **Sunday, November 11, 2007**. Presented by Rob Britt and Bill McCloy, University of Washington Marian Gould Gallagher Law Library, the Workshop is being held in conjunction with The American Society of Comparative Law Conference, but you do not have to attend the American Society of Comparative Law Conference in order to attend the Workshop. The Workshop is co-sponsored by Cornell University Library, the Clarke Asia Program, and the Cornell Law Library Bitner Fund.

Bill McCloy and Rob Britt will present an overview of available online, CD, DVD, and other electronic resources for Chinese, Japanese, and Korean legal research. They will draw on their years of experience as East Asian Law Librarians to show how digital East Asian Legal Resources can be used to conveniently locate and examine a wide variety of laws, cases, law-related articles, and books. Resources useful for both English and Asian Language Research will be introduced. These will include a wide variety of both free and subscription services, all of which are currently available in North America.

The Workshop is open to all. There is no registration fee, but advance registration is required. Register online at <http://www.lawschool.cornell.edu/international/conferences/ASCL-2007-Annual-Meeting/Workshop-Registration.cfm>

For more information contact **Beth Katzoff**: bsk28@cornell.edu or **Thomas Mills**: twm26@cornell.edu
More information is also available online at <http://www.lawschool.cornell.edu/international/conferences/ASCL-2007-Annual-Meeting/Workshop.cfm>

For more information about the American Society Of Comparative Law 2007 Annual Meeting, please visit <http://www.lawschool.cornell.edu/international/conferences/ASCL-2007-Annual-Meeting/>



Our Summer Trip to Idaho

by Greg Ewing, H. Douglas Barclay Law Library, Syracuse University College of Law, with photos by the author.

On August 13, 2006, my cousin, Lilli Patten, died in a helicopter crash on the South Fork of the Salmon River in Idaho. There were no survivors of the crash: the contract pilot and two Forest Service employees also perished. Lilli spent six consecutive summers working as a fire lookout on Williams Peak in the Payette National Forest. Usually she would stay at the lookout for weeks at a time by herself.

Our family planned a July vacation in Idaho as a mix of recreation and remembrance for Lilli and the others killed in the crash. I'll divide this report about our July trip into three sections: recreation, remembrance, and research sources related to this particular incident.

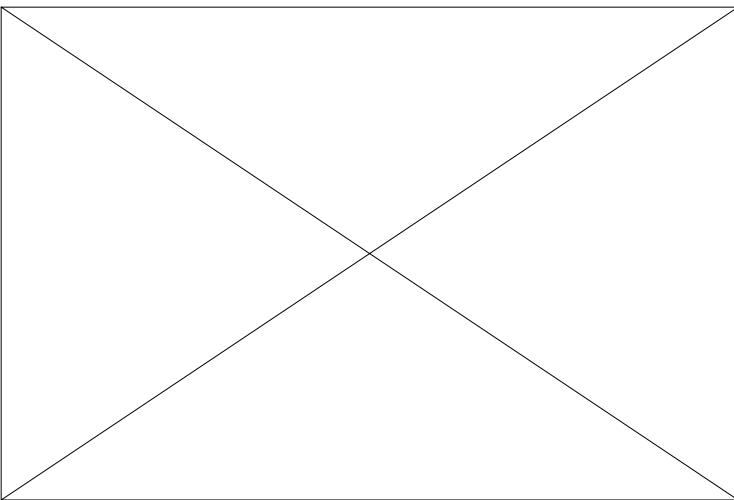
Recreation

We decided to fly into Salt Lake City rather than Boise because airfare from Syracuse was much lower for our family of four. Salt Lake was hot (>100) and dry but we were able to play some tennis and try out climbing on an indoor bouldering gym. We drove across the desert into Idaho. The Idaho/Utah border was smoky from a large wildland fire burning mostly sagebrush. By the time we reached Mountain Home there was a brownish tint to the sky from the distant fires and the temperature on the Jeep thermometer reached 108. We were happy to stay in a hotel rather than camping in the high desert.

The next morning we had an early start and headed for nearby Bruneau Sand Dunes State Park. This is a small park near the Snake River canyon in Southern Idaho and features some of the largest free standing sand dunes in the U.S. We climbed a 400 foot sand dune and enjoyed the view but it was starting to heat up and we were ready to head up into the mountains.

We drove through Boise and visited the neighborhoods where we lived in the 90's: the town seems to be booming with lots of new housing construction.

The 100 mile drive from Boise to McCall follows the Payette River canyon. Most of the river is used by whitewater rafting outfitters or kayakers. The 15 miles of continuous class V whitewater on the North Fork of the Payette is easy to view from the car. Driving up the canyon, the vegetation starts to change from dry brown grasses and sage to ponderosa pine trees.



Greg kayaking the Salmon River

We spent the next four nights tent camping in the Ponderosa State Park near McCall. I used to pass through McCall when I drove the 400 mile circuit from Boise to Moscow to Coeur d'Alene working on the U.S. courthouse law library collections. We visited the McCall area often to ski Brundage Mountain in the winter but we hadn't spent much time exploring it in the summer.

My brother joined us at our campsite after flying in to Boise with his daughter. We had reservations to float the main Salmon River the next morning in Riggins. The main Salmon River is famous for 6-7 day 100 mile wilderness trips through central Idaho. Our family signed up for the one day trip with a

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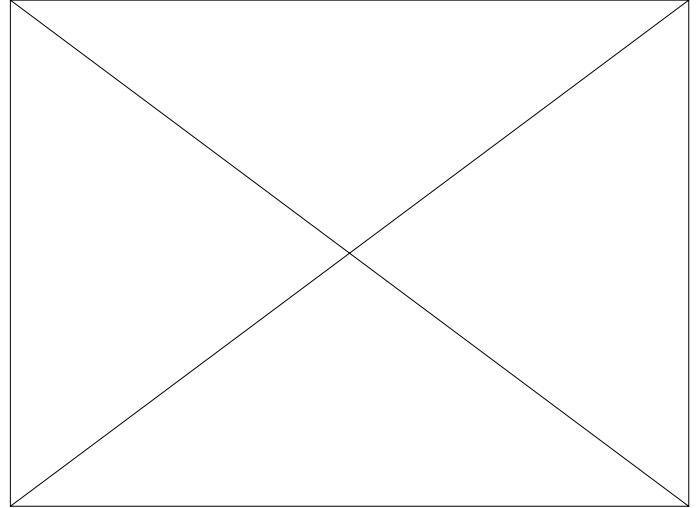
Our Summer Trip to Idaho

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commercial outfitter. This was our first time rafting so we decided to sign up for the all day trip through class III-IV rapids.

We all took turns using an inflatable kayak. I'm paddling through the whitewater in the attached photo. Rafting was a great experience: in addition to the excitement of the rapids we all swam with the current during the quieter stretches. We saw a few other boaters but we mostly had the river to ourselves. There was some smoke in the area from a fire 25 miles upstream but it didn't bother our trip. Later in the summer the Forest Service was forced to cancel some of the wilderness rafting trips down the Salmon because a forest fire was jumping the river and rafters were in danger from falling embers.

Additional relatives arrived later in the week and seventeen of us headed up into the mountains for a picnic and a hike. We drove up the North Fork Lick Creek road until we reached the summit where a Valley County Sheriff blocked further travel because of firefighting activity. The photo of a nearby peak shows the rugged terrain.



View from Lick Creek Summit

Remembrance

Our original plan was to have a group hike up to the Williams Peak lookout with Forest Service rangers and have a picnic on the summit with Sal. We met Sal last Summer at Lilli's funeral; he was flown in by helicopter as a relief lookout on Williams Peak to give Lilli a break during the busy August 2006 fire season. Sal was the last person to see Lilli and the helicopter crew before the crash and our family was looking forward to the opportunity to visit with him on the mountaintop lookout in July 2007. We made plans for the visit in consultation with Forest Service employees, some of whom planned to hike up with us on their day off.

The hike to Williams Peak is about a 4 mile walk with almost 3000 foot elevation gain starting from the dirt road along the South Fork of the Salmon River. Lilli used to walk up this mountain to get to her lookout. Helicopters are used to deliver food and supplies to lookouts in the summer. The lookouts' duties include reporting new lightning strike fires, monitoring existing fires, and maintaining radio contact with crews on the ground.

Unfortunately, we were unable to hike to Williams Peak because there was danger that a nearby forest fire might jump the river and race up the mountain. The Forest Service wrapped the lookout in protective covering and then evacuated Sal the day we had planned for our hike. He met us at the Krassel Helitack Base and cooked up some barbeque. During the off season Sal has worked as a cook in Antarctica and on a whale watching sailboat. The Krassel work station is the summer home for about 20 employees who staff the base in the middle of the woods: pilots, mechanics, and rapellers who drop out of the hovering helicopter to try to put out fires on initial attack.

The town of Yellow Pine is the nearest community to the helicopter crash site. They have adopted the Forest Service employees who work in the isolated Krassel Helitack base. Yellow Pine boasts a permanent population of about 40 and is roughly a 3 hour drive on a one lane mountainous road from the nearest town with a gas station. The Corner Bar in Yellow Pine is a favorite stop for backcountry travelers. They raised enough money last summer to pay for a large granite monument honoring the crash victims. We attended a ceremony to unveil the monument and had the chance to talk with other victim's families and Forest Service colleagues at a reception in the Corner Bar.

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Our Summer Trip to Idaho

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Most of crash victims have other family members involved in forest fire suppression so they are part of the wildland fire fighting community.

Resources related to this incident

The following is a list of resources applicable to this incident:

The National Transportation Bureau (NTSB) has the responsibility to investigate and publish reports on air crashes. They maintain a very useful web site for retrieving preliminary, factual, and probable cause reports for aviation accidents: www.nts.gov . The aviation accident database is searchable by date, location of the accident, type of aircraft, injury etc. Documents are posted in .pdf format as the reports are released. Additional incident reports from the Forest Service are available using the Freedom of Information Act.

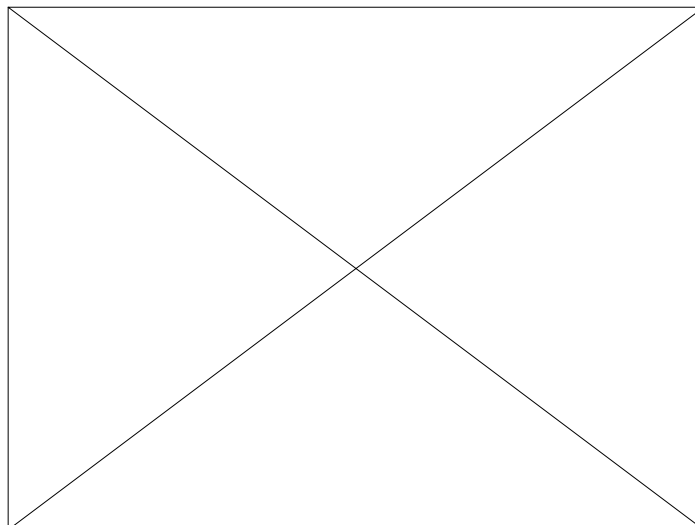
There is a federal law providing benefits for firefighters who die on duty, **Public Safety Officers' Death Benefits** (42 USC 3796 *et seq.*). The final rule implementing these regulations was published August 10, 2006, effective Sept. 11, 2006. (71 Fed. Reg. 46028). A recent article in the New York Times highlights the difficulty survivors face when applying for these benefits: Tina Kelley, *Death Benefit is Elusive for Emergency Workers' Families* (NYT 8/18/2007).

Travelers to western National Forests during the summer fire season should monitor the status of wildfires: www.inciweb.org provides current updates including closure maps for major fires throughout the country. Another useful site is www.wildlandfire.com : there are moderated discussion boards regarding active fire activity as well as information about significant investigations or safety concerns. Each National Forest District with a major fire has Incident Management information officers who can provide detailed maps with updated trail and road closures.

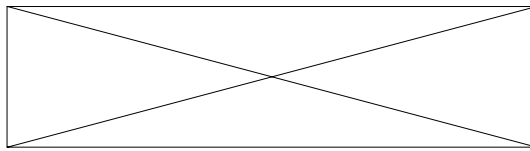
We have been in contact with a couple of advocacy organizations representing injured or deceased firefighters:

The Wildland Firefighter Foundation acted quickly and helped our family with funeral arrangements for Lilli. (<http://www.wffoundation.org>). They schedule annual meetings for survivors to help with the healing process.

The United States Fire Administration (FEMA) and the National Fallen Firefighter Fund <http://www.firehero.org> maintains the Firefighters Memorial in Emmitsburg, MD. They hold an annual service in early October to honor fallen firefighters. Some of the Payette National Forest Service staff will try to attend the event this October to honor the crash victims.



Lilli, Williams Peak Lookout



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