The ALL-SIS Newsletter

MESSAGE FROM THE CHAIR

Beth Adelman
2009 - 2010 ALL-SIS Chair

Congratulations to the winners of the 2010 ALL-SIS Awards! Please join your SIS colleagues for hors d'oeuvres and a drink as the SIS award winners are honored at the **ALL-SIS Reception & Awards** event on Sunday, July 11, 2010, at 6:30 in the Hyatt Ballroom A&B. Save the date and look for an invitation to this event on the ALL-SIS listserv very soon.

When I look back at the SIS activities for the year it is apparent how much the SIS has accomplished. Many thanks to the SIS members who brought great ideas to the Executive Board. Here is a selected list of some of the issues explored by SIS committees and task forces this

year. You will hear more about these projects at the annual meeting in Denver and in the SIS Annual Report.

- ABA Standards for Law Libraries – the SIS task force recommendations were adopted by AALL;

- ALL-SIS Archives – created a task for to set policies and procedures to address archiving SIS information in the digital age;

- The Bluebook – ALL-SIS program to discuss concerns with Bluebook editors and plans to establish a task force after the annual meeting;

ALL-SIS 2009/2010 Program Committee Report: Programs Accepted at the Denver Annual Meeting

Kathleen McLeod
Chair, Program Committee

The ALL-SIS Program Committee received a large and varied group of program proposals for the upcoming Denver Conference. So many deserving proposals created a dilemma for the programming committee, Uwe Beltz, Paul Callister, Michele Finerty, Darla Jackson, Faye

Jones, Rosemary LaSala, and I. After careful review the committee forwarded its recommendations to the AALL Annual Meeting Program Committee for review and consideration. A total of ten ALL-SIS sponsored programs were accepted: eight AALL programs, one AALL workshop, and one ALL-SIS program.

ALL-SIS Programs, Cont'd

AALL Workshop:

W-3 From Novice to Knowledgeable: Newer Directors Tell What They Had to Learn.
Date & Time: Saturday, July 10, 12:30 - 5:00 p.m.

A panel of newer academic library directors will outline the skills they felt were most valuable to them in securing a director's position and then thriving in that role. Panelists will discuss: budget management, change management, personnel management, project management, collection development and others. Participants will have an opportunity to select a skill they would like to explore and work in small groups to develop a learning plan for this skill.

AALL Programs

A-1 The Bluebook: An Open Discussion among Editors and Librarians
Date & Time: Sunday, July 11, 1:30 - 2:45 p.m.

This program will feature an open discussion among law librarians and the editors of The Bluebook. By answering questions posed by the moderator, the editors will explain the rationale behind Bluebook rules, while the librarians will discuss issues they face as they assist users with The Bluebook. The program is not intended to make the editors change the rules "for us," but, instead, to make all users of the Bluebook better informed as they work with their editors and students.

A-2 Mile High Summit on Training: Are Things Coming to a Peak?
Date & Time: Sunday, July 11, 1:30 - 2:45 p.m.

Librarians have debated this issue for years. Now, with the economy putting pressure on law firms and law schools, the talk about who and how to train law students to become practicing attorneys is becoming action. Law firms have announced in-depth training programs where the

incoming associates are paid less but enrolled in intensive training on practicing laws. Law schools have added practice-oriented courses, and some have instituted lawyering programs. There have even been suggestions of unpaid apprenticeships. This program will examine how the current economic crisis has shifted the focus on how to train associates. Panelists will discuss the challenges facing law firms and law schools and identify opportunities for librarians to map their future and be a part of these revolutionary changes.

B-1 Developing Leaders: Inside, Outside, and Together
Date & Time: Sunday, July 11, 3:00 - 4:00 p.m.

Librarians need to be able to identify abilities in themselves and within developing members of the profession that will allow them to be effective leaders. The three parts to leadership development are: 1) "The Inside," which means to know yourself. Examining the concepts of emotional intelligence will provide tools to better understand your leadership abilities and potential. 2) "The Outside," which means how we relate and use our abilities within our groups and organizations. 3) "The Together," which means it takes a village to raise a leader. Mentoring and feedback are vital to the development of one's own abilities and those around us. This panel discussion/discovery session will provide ample opportunity to discover and interact with the presenters.

C-4 Communicating with Patrons - The Best of the Best
Date & Time: Sunday, July 11, 4:15 - 5:15 p.m.

Communicating with students is a challenge academic law librarians face daily. Our competition is the students' downtime, lunchtime, web time, and time with friends. What's the best

ALL-SIS Programs, Cont'd

way to reach them? What works beyond the lure of free food? The ALL-SIS Student Services Committee will hold a "contest," asking members to submit examples of their successes in communicating with students. The committee will choose approximately six top examples that will be presented at an informal poster session. Attendees will be able to drop by any or all of the sessions and see what worked, ask questions, and walk away with fresh ideas on communicating with students. All examples would be presented at the same time, and attendees could stop by as many as they wanted to in the allotted time.

E-2 The Boulder Statement: Creating a Signature Pedagogy for Legal Research Education
Date & Time: Monday, July 12, 10:00 - 10:30 a.m.

Law schools are currently considering redefining their curriculums to respond to the highly influential 2007 Carnegie Report which advocates enhancing the signature pedagogy of legal education, the Socratic Method, with an experience that better integrates skills instruction. Legal research is a fundamental legal skill, one the bench and bar routinely indicate law schools do not teach well. As legal research professionals, law librarians should respond to the Carnegie Report by examining legal research education. This presentation explains how law librarians can contribute to curricular reform by leading the way with the development of a signature pedagogy for legal research, based on the Carnegie Report's recommendations. The panel will provide an overview of the Boulder Statement on Legal Research Education, the need for a signature pedagogy of legal research, and how this statement can assist in advancing legal research instruction in law schools.

F-3 FOIA Requests and Preservation: An Emerging Collection Development Model for the Virtual Library
Date & Time: Monday, July 12, 10:45 - 11:45 a.m.

Many law libraries are looking to develop distinctive digital collections of materials that aren't available through commercial publishers. Collecting documents secured through FOIA requests offers a unique opportunity for these institutions. As government secrecy has increased, the number of FOIA requests has escalated, making procuring previously restricted government documents for public use an important goal. Law libraries are poised at the intersection of scholarship, freedom of information, preservation, and collection development, standing in a pivotal position to help scholars and practitioners access this hard-to-find content. This program will present a cross-section of perspectives on building, contextualizing, publicizing, and preserving a digital archive collection of materials secured through FOIA. Discover how these declassified documents in digital formats can be collected, archived, and made accessible for current and future research

G-1 Navigating Your Way to the Classroom: Law Librarians Teaching New Law School Classes
Date & Time: Monday, July 12, 4:00 - 5:15 p.m.

The 2007 Carnegie Report on Legal Education calls for significant changes in legal education, including greater emphasis on practical skills development. This could potentially result in greater teaching opportunities for law librarians. The speakers, three librarians who teach upper-level legal research courses, will discuss how they bring "real life" into their classrooms through their lectures, exercises, classroom discussions, and assessment tools. Using a foreign and international

ALL-SIS Programs, Cont'd

legal research class as a case study, the first speaker will guide participants through the necessary steps to design, obtain law school approval of, and implement a course. The second speaker will prepare participants to design a syllabus, including learning goals, and assignments that will measure students' success at achieving those learning goals. The speaker will also address the need to consider students' various learning styles when creating assignments. The final speaker will identify the skills and practices necessary for building one's credibility as a professor, thereby creating an effective classroom presence. This program will help other librarians develop their own legal research course.

K-2 Collection Development Tools: From 'Tried and True' to 'Spiffy and New!'
Date & Time: Tuesday, July 13, 3:30 - 4:00 p.m.

With every new year and each new technological marvel, the work of librarians engaged in collection development has the potential to get more complex. We are barraged with publication announcements in our e-mail inboxes, our print mailboxes and on our fax machines. Many of us also have contracts with book jobbers, subscriptions to products designed to help with collection development workflow, and a number of other individually devised schemes for locating and acquiring the right materials for our libraries, while eliminating the items that don't fit our collections. With so much information at our fingertips and so many possibilities before us, now is the perfect time to review both the fundamental "tried-and-true" tools of collection development, as well as some of the newer tools that hold great promise for streamlining our workflow to get the most comprehensive and relevant information. This program will touch on a few of the most widely used traditional tools for collection

development, some of which include Books in Print, WorldCat, acquisitions listservs, and slip/approval plans. It will then move on to some of the new and exciting possibilities offered by Web 2.0, like RSS feeds for new acquisitions and collection development blogs. Participants' input on their favorite tools they currently use will be gathered and shared.

ALL-SIS Program

ReMapping Faculty Services Support: New Models for Cooperation and Collaboration
Date & Time: Monday, July 12, 8:45 - 9:45 a.m.

Panelists will explore different models of providing faculty services and the pros and cons of each model. Panelists will discuss strategies to find the right balance between providing faculty research support, teaching, and other library duties with constrained budgets, a smaller staff, and the push to be more proactive in legal education.

Please come out and support the ALL-SIS Programs in Denver and begin thinking about the proposals for the 2011 Philadelphia Conference.

Program Planning for 2011

Anne Myers
2011 AMPC Chair

There is no theme for the 2011 meeting. They usually sound the same, so we're doing away with one for Philadelphia. Instead, our goal is to have the best programs that we can offer.

We will be scheduling program tracks through the 2011 conference, based on the AALL Core Competencies, which apply across different types of libraries. More information including program examples will be available soon. For now, here are the tracks:

a. General or Core Programs

b. Library Administration and Management

ALL-SIS Awards for 2010

Ron Wheeler
Chair, Awards Committee

It is my pleasure to announce, on behalf of the ALL-SIS Awards Committee, the recipients and winners of several ALL-SIS grants and awards for 2010. But, first I would like to thank each and every one of you who applied for a grant or nominated a colleague for an award. We had many deserving applicants and nominees this year, and all of them were deserving of recognition. Nevertheless, the people receiving grants or awards this year are as follows:

- The *ALL-SIS Regular Member Stimulus Grant* goes to **Swee Berkey** of the University of Hawaii School of Law;

- The *ALL-SIS Active Member Stimulus Grant* goes to **Courtney Selby** of the Mabee Legal Information Center at the University of Tulsa College of Law;

- The *ALL-SIS CONELL Grant* goes to **Theresa Strike** of the University of New Mexico School of Law Library;

- The *ALL-SIS Outstanding Service Award* goes to **Leah Sandwell-Weiss** of the University of Arizona Rogers College of Law Cracchiolo Law Library;

- The *ALL-SIS Outstanding Article Award* goes to **Nancy P. Johnson** of Georgia State University College of Law Library for her article, *What First Year Law Students Should Learn in a Legal Research Class*;

- The *Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship* goes to **Mary Kathleen Price** of the University of Florida Levin College of Law Legal Information Center.

Each of the ALL-SIS award and grant recipients will be recognized at our ALL-SIS Reception and Awards Ceremony on Sunday, July 11, 6:30 - 9:00 p.m., Hyatt Centennial Ballroom AB.

The ALL-SIS Awards Committee was a phenomenal group this year, and I'd like to publicly thank each of the committee members for their hard work. This year's Awards committee consisted of:

Ron Wheeler, Chair
Georgia State University College of Law Libray
Ruth Levor, Vice Chair
University of San Diego Legal Research Center
Deborah Darin
Loyola University Chicago
D.R. Jones
Univ of Memphis Cecil C. Humphreys School of Law
Carol Roehrenbeck
Rutgers Law School - Newark
Linda Sobey
Florida A&M University Law Library
Jason Sowards
Wake Forest University

Did You Know *That* About Denver?

Lauren E. Schroeder
University of Houston Law Center, O'Quinn Law Library

As this year's Annual Meeting draws ever closer, I decided to put together a myriad of little tidbits about the host city. I hope you'll find the list informative and interesting (or at least potentially useful to any Jeopardy aspirations you may have), so in no particular order:

- The 105th meridian west of Greenwich, which serves as the reference point for the Mountain Time Zone, goes through Denver's Union Station.

- In addition to having the city named for him, U.S. Representative and territorial governor James William Denver is also the inspiration behind the Denver omelet, which usually contains ingredients such as ham, onions, and green peppers.

- The precursor to today's United Way was formed in Denver in 1887. Called the Charity Organizations Society, it was created by religious leaders to coordinate local services to the population and to raise funds for several agencies.

- In 1970, Denver was chosen as the host city for the 1976 Olympic Winter Games. However, due to fears of taxes being increased, the citizens voted against it in 1972, giving Denver the distinction of being the only city to ever turn down hosting the Olympics after being selected.

- Denver is at the midpoint of a 10 year plan to end homelessness, called Denver's Road Home. Its successes include: creating more than 1,500 new housing units, helping more than 3,000 people find jobs, and providing assistance to several thousand families in order to keep them from becoming homeless.

- For the chocoholics in our midst: Russell Stover Candies began producing its chocolates in Denver in 1923.

- Quiznos was founded in Denver in 1981, and continues to be headquartered there.

- Denver has the second-largest performing arts complex in the nation (behind Lincoln Center), and it is the largest housed under one roof.

- Got beer? Denver is number one in the nation for beer production per capita, and second overall in terms of the number of breweries. But you might want to go easy on the alcohol, since the high altitude can increase its effects quickly.

- Animal Planet's "Emergency Vets" television show (1998-2002) was filmed in Denver's Alameda East Veterinary Hospital, and several of the featured vets are still there.

- Denver is the second-oldest sister city in the U.S., establishing an officially-approved relationship with Brest, France in 1948.

- Denver resident Margaret "Molly" Brown of Titanic fame also earned the Legion of Honor for her relief efforts in France during World War I.

- Denver's Botanic Gardens were featured in the book "1001 Gardens You Must See Before You Die" (edited by Rae Spencer-Jones, Barron's, 2007).

- According to the U.S. Census website, approximately 7,600 people are employed in legal occupations, 14,800 people work in education, training, and library occupations, and there are about 1,000 law offices in Denver.

Denver, Cont'd

- It is one of only two U.S. cities with 8 professional sports teams: the Colorado Rockies (baseball), Colorado Rapids (soccer), Denver Broncos (football), Denver Outlaws and Colorado Mammoth (lacrosse), Denver Nuggets (basketball), Colorado Crush arena football), and Colorado Avalanche (hockey).

- It has the nation's largest Cinco de Mayo celebration.

- There are more than 300 days of sunshine per year, so bring your sunscreen!

- Denver's U.S. Mint was founded in 1863 as an assay office, became a working mint in 1904, and its current output can be over 50 million coins a day.

- It has the third-highest percentage of college graduates in the country, with 35.5% of its population having at least a Bachelor's degree.

- Denver has the largest public parks system of any city in the U.S. – there are 205 parks within the city limits.

- It has the first stand-alone nonprofit invertebrate zoo in the nation – its Butterfly Pavilion is home to over 1,200 free-flying butterflies, as well as other insects.

- Denver's first public library opened in 1889 in a wing of Denver High School, described as a "center of public happiness" by City Librarian John Cotton Dana, and moved to its own building (funded by Andrew Carnegie) in 1910.

Sources Consulted:

Alameda East Veterinary Hospital:
  www.alamedaeast.com/

Butterfly Pavilion: www.butterflies.org/

Census Bureau: www.census.gov/

Colorado's official tourism site:
  www.colorado.com/

Denver Metro Chamber of Commerce:
  www.denverchamber.org/

Denver Performing Arts Complex:
  www.artscomplex.com/

Denver Public Library: http://denverlibrary.org/

Denver Sister Cities International:
  http://denversistercities.org/

Denver Tourist & Vacation Information:
  www.denver.org/

Denver's Road Home: www.denversroadhome.org/

Molly Brown House Museum:
  www.mollybrown.org/

Quiznos: www.quiznos.com/subsandwiches/

Russell Stover: www.russellstover.com/

United States Mint: www.usmint.gov/

United Way: www.liveunited.org/

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103RD ANNUAL MEETING AND CONFERENCE
DENVER, CO | JULY 10-13

Collection Development Activities at the 2010 AALL Annual Meeting

Karen A. Nuckolls
Evans Law Library, University of Kentucky

Again this year, law librarians working in collection development will find great programs and meetings to plan on attending during the 2010 AALL Annual Meeting in Denver, Colorado. Interaction with our colleagues will be plentiful indeed! Listed below are several items that should be on everyone's schedule:

All-SIS Sponsored Program

Collection Development Tools: From 'Tried and True' to 'Spiffy and New!'

Date & Time: Tuesday, July 14, 2010, 2:30 pm (CCC Rm 108-112)

Level: Intermediate

Audience: Both new and experienced law librarians whose responsibilities include collection development.

Competency Addressed: Collection Care and Management

Learning Outcomes:

1. Participants will be able to identify and evaluate traditional tools used to help make daily collection development decisions.

2. Participants will be able to evaluate newer tools for collection development that can augment or improve their existing processes and workflows.

With every new year and each new technological marvel, the work of librarians engaged in collection development has the potential to get more complex. With so much information at our fingertips and so many possibilities before us, now is the perfect time to review both the fundamental "tried-and-true" tools of collection development, as well as some of the newer tools that hold great promise for

streamlining our workflow to get the most comprehensive and relevant information. This program will touch on a few of the most widely used traditional tools for collection development, some of which include Books in Print, WorldCat, acquisitions listservs, and slip/approval plans. It will then move on to some of the new and exciting possibilities offered by Web 2.0, like RSS feeds for new acquisitions and collection development blogs. Participants' input on their favorite tools they currently use will be gathered and shared.

- Kerry Skinner, Coordinator, Ross-Blakley Law Library, Arizona State University

- Courtney Selby, Speaker, University of Tulsa Mabee Legal Information Center

All-SIS Collection Development Roundtable

Reviewing, Revising/Updating Your Collection Development Policy: When? How Often?

Date & Time: Tuesday, July 13, 2010, 9:00 - 10:00 a.m. (CCC Rm 602)

All librarians involved in collection development are encouraged to join us for this year's roundtable discussion. Since there are no formal speakers scheduled, this will truly be a discussion, so please bring your expertise with this topic to share with those who need information to bring back to their respective institutions.

Please bring questions, concerns (**and sample policies**)* to the table!

* Or send to kanuck2@uky.edu (Karen A. Nuckolls, Chair, ALL-SIS CD Comm.)

Collection Development Committee Meeting
Date & Time: Saturday, July 10, 2010, 3:00 - 4:00 p.m. (Hyatt-Agate A)

This committee meeting is open to all interested AALL members. Recommendations for

Hot Topic Announced:
Arizona's SB 1070: Necessary Protection from Illegal Immigration or a License to Discriminate?

Ron Wheeler
Georgia State University College of Law Library

The Support Our Law Enforcement and Safe Neighborhoods Act, Arizona's SB 1070, was recently signed into law by Arizona's governor, Jan Brewer. The passage of this statute has spawned vigorous debate not only throughout the U.S., but throughout the Americas. You can read the bill, as amended, at www.azleg.gov/alispdfs/council/SB1070-HB2162.PDF

Proponents allege that the law is a necessary step to stem the tide of illegal immigrants flowing into Arizona from Mexico. Opponents charge that this new statute legalizes racial profiling by law enforcement and is certain to be held unconstitutional. Law library customers across the country will soon be asking for information on how this new law is likely to impact them and their families. In addition, other states are discussing passing similar legislation.

This program will aid legal information professionals in responding to customer questions by presenting speakers on both sides of the issue of Arizona's SB 1070, its efficacy and its constitutionality.

Learning Outcomes:

- Participants will analyze proponents' objectives in creating SB 1070, opponents' concerns over its implications, and the statute's constitutionality.

- Participants will identify legal resources useful for researching these issues, so that they can best respond to customers seeking information on how the law may impact them.

The speakers will be Arizona State Representative John Kavanagh (www.azleg.state.az.us/memberspage.asp?member_id=27&legislature=48), a state legislator who supports the legislation, and Professor Andy Silverman (www.law.arizona.edu/faculty/facultyprofile.cfm?facultyid=17), Joseph M. Livermore Professor of Law and Director of Clinical Program, James E. Rogers College of Law, The University of Arizona, who opposes it. The format will be a 5 minute introduction, 15 minute statements by each speaker followed by 5 minute rebuttals by each, then 15 minutes for audience Q and A.

The session will be held Monday, July 12, 2010, 8:45 - 9:45, in CCC-Room 102-106. Hope to see you there.

Planning, Cont'd

c.   Research, Reference, and Client Services

d.   Information Technology

e.   Collection Development and Cataloging

f.   Teaching

Members are particularly looking for programs that are advanced level. We're asking proposers to tell us WHY a proposal is at a certain level to give the AMPC more information when we select programs.

The deadline for submitting proposals this year is September 15, 2010, giving everyone an extra month to put a proposal together. Please consider submitting a proposal - we depend on you!

AALL Announcements - Summer 2010

Julia O'Donnell
AALL Director of Membership Marketing &
Communications

AALL Partners with Drexel University Online to Offer Members Reduced Tuition

AALL is pleased to introduce a new educational partnership with Drexel University Online (www.drexel.com/aall). Through this partnership, AALL members and their immediate family members are entitled to receive a 20 percent tuition reduction for Drexel's top-ranked online library science programs. Benefit from Drexel's academic excellence, convenient online format, and specially reduced tuition rates.

Key benefits for AALL members:

- 20 percent tuition reduction for AALL members and family;

- Library Science program ranked among the best by U.S. News & World Report;

- Earn the same distinguished Drexel degree as on campus;

- Access classes conveniently online - anytime, anywhere.

Library Science Programs:

- MS in Library & Information Science;

- MS in Information Systems;

- Advanced Certificate of Information Studies & Technology;

- Certificate in Healthcare Informatics.

Apply online at no cost. Enter "AALL" as your partner code on your application to receive your 20 percent tuition reduction. For more information, visit www.drexel.com/aall or contact 866-803-0053 or partners@drexel.edu.

A New AALL Membership Year is Underway - Don't Miss Out!

AALL's new membership year just began on June 1. If you haven't renewed already, be sure you do asap so you don't miss out on valuable member benefits.

AALL2go, our new online learning center, brings continuing education programming to your desktop, available 24/7. There are already more than 60 free programs for AALL members, with new content added monthly. Look for the 2010 Annual Meeting and Conference programming to be available on August 5.

AALL's new online Career Center provides advanced resume and job search features, whether you're looking to find or fill a law library position.

The new and improved AALLNET will debut this fall. The new site will be easy to navigate, feature a fresh new look, and include improved search functionality. New social media tools will allow you to form your own member groups and create group discussion forums, websites, blogs, wikis, and more.

AALL is offering a discounted membership rate for AALL members who are recently unemployed ($56 instead of $222). Unemployed AALL members should fill out the online form.

For more information or to renew your membership online, view the application form on AALLNET. If you have any questions about your membership renewal, contact AALL Headquarters at membership@aall.org or 312/205-8022.

AALL2go Pick of the Month

AALL's Continuing Professional Education Committee presents the AALL2go pick of the month: Competitive Intelligence on a Shoestring.

AALL Announcements, Cont'd

This hour-long MP3 recording begins with speaker Susan Armstrong of Business Financial Services. She provides a definition of competitive intelligence (CI), i.e., what is going on that can affect your company or industry? No competitor is going to lay out its entire plan to make things easy for you. You must look for indicators. Armstrong's examples include, what does it mean if you find that a supermarket is advertising to hire bankers? For Armstrong's industry, it presaged banks opening in supermarkets. Or, if your research indicates that new personnel are being hired in a specific division of a competitor's company, then it might mean the company is going to branch out in a new direction that you, as its competitor, want to know about. Armstrong then outlines how to package and disseminate the information you gather to give it your stamp.

Next, speaker Sabrina Pacifici, author of the well-known *LLRX* and *Bespacific*, describes how to use her respected and frequently updated Competitive Intelligence: A Selective Research Guide for gathering free and/or inexpensive data about competitors. To begin, she closely examines the Microsoft and Bayer corporate websites for the many types of useful CI information they contain. She goes on to review a large number of sites from her CI list that accumulate and aggregate company data.

Find this and more than 60 other free continuing education programs and webinars for AALL members on AALL2go!

ALL-SIS Faculty Services Committee Update

Toni Aiello
Deane Law Library, Hofstra University School of Law

This year's Faculty Services Committee has hosted two listserv discussions, made plans for our Meeting and Roundtable at the AALL Annual Meeting in Denver, and made a good start on the Committee's new charge: developing a Faculty Services Toolkit that will serve as a resource for faculty services and other law librarians who plan, provide, and supervise a faculty support services in academic law libraries. Committee member Creighton Miller has also undertaken the updating of our Committee web page resource list, "Library Faculty Services Information on Law Library and Law School Web Sites," a project to be completed by July.

Forum Discussions

Members of the 2009 - 2010 Faculty Services Committee (Toni Aiello, Chair; Suzanne Thorpe, Vice Chair; and members Barbara Kallusky, Julie Graves Krishnaswami, Connie Lenz, Cynthia Lewis, Creighton Miller, Donna Nixon, Julieanne (Juju) Stevens, and Barbara Traub) met twice by conference call to plan and coordinate this year's work. We have hosted two successful forum discussions, "Overcoming Challenges of Marketing Library Services & Resources to Faculty," conducted January 26 - 27, 2009, with Cynthia Lewis as forum coordinator, and "The Emergence of 24/7 Faculty Services?", a May discussion which posed the question of how the advent of mobile devices, laptops, and Web 2.0 have affected expectations for faculty services in academic law libraries. For the first time, the Committee decided to extend a forum discussion over three days, Friday, May 6 through Saturday, May 8, 2010, in order to make participation convenient for librarians working

Faculty Services, Cont'd

weekend schedules or needing more flexibility. While the response was excellent and the information and ideas shared were valuable and wide ranging, the scant activity on the Saturday argues in favor of going back to the Committee's previous practice of scheduling most listserv discussions for Tuesday-Wednesday or Wednesday-Thursday dates. Summaries of both discussions will be posted to the Committee's web site, in addition to the threads of both discussions in archived content.

Faculty Services Toolkit

A Toolkit sub-committee composed of Suzanne Thorpe, Connie Lenz, and Juju Stevens has developed a substantial outline of a Faculty Services Toolkit that will be a continuing project of the Committee and feature of our web pages. The Toolkit will consist of four major sections: Organizational Structures and Job Descriptions for Delivery of Faculty Services; Faculty Services (covering types of services being provided by librarians, examples, explanations, and descriptions); Administrative Details (sample policies, procedures, and forms, request and reporting systems, and other service methods); and Marketing Services and Resources. Each section will include links to relevant resources and bibliographies in addition to sample materials. The success of the project will depend on submissions from librarians and institutions well beyond the Committee, so watch for future Committee requests for sample documents for our Toolkit.

AALL Annual Meeting Denver Programs

The Faculty Services Committee Meeting will be held on Sunday, July 11, 2010, from noon to 1:15 p.m. All are welcome, so please join us and share your input and ideas. The Faculty Services Roundtable will take place Monday, July 12, from noon to 1:15 p.m. The Committee has planned

discussion groups on (1) introducing WestlawNext to faculty; (2) meeting the challenges of faculty needs, demands, and skill development for classroom, communication, and current awareness technology; and (3) developing and supporting faculty repositories. If you have an additional discussion idea or a new hot topic you would like to suggest, bring it to the Committee Meeting on Sunday. We hope many as possible will be able to join us for this year's Roundtable.

In addition to the Meeting and Roundtable, an ALL-SIS sponsored "alternative" program, "ReMapping Faculty Services Support: New Models for Cooperation and Collaboration" will focus on faculty services. This program will take place Monday, July 12, from 8:45 a.m. - 9:45 a.m. Panelists, including Committee members Toni Aiello and Cynthia Lewis, "will explore different models of providing faculty services, the pros and cons of each model, and strategies to find the right balance between providing faculty research support, teaching, and other library duties with constrained budgets, a smaller staff, and the push to be more proactive in legal education."

We hope that you'll make room in your calendars for these Annual Meeting programs.

Collection Development, Cont'd

future committee projects or programs are welcome and can be offered to the committee for consideration by communicating with the current committee chair, Karen A. Nuckolls (kanuck2@uky.edu).

ALL-SIS Newsletter Committee Report: 2009 - 2010

Leah Sandwell-Weiss, Chair &
Editor, ALL-SIS Newsletter

The 2009 - 2010 Newsletter Committee consisted of Leah Sandwell-Weiss, Chair; Sue Kelleher, Texas Tech University School of Law Library; Yasmin Alexander, Deane Law Library, Hofstra School of Law; Jennifer Allison, Pepperdine Law School; Steven Robert Miller, Indiana University School of Law - Indianapolis; Lauren Schroeder, University of Houston, O'Quinn Law Library, and I-Wei Wang, UC Berkeley School of Law Library. Our Board Liaison was Margaret Schilt. Our three regular issues this year were published on September 10, 2009, February 5, 2010, and June 2, 2010; the election issue was published on March 19, 2010.

Highlights of this year's issues included:

- Reviews of programs and activities at the annual meeting, a review of the Future of Today's Legal Scholarship Symposium held in honor of Bob Oakley, an announcement of the new Legal Information & Technology eJournal, an update on ALL-SIS history, committee assignments and updates, and the first of a new column (A New View of Law Librarianship) (Fall 2009);

- Articles on using SSRN and JSTOR for legal research and New Year resolutions for law librarians, as well as a review of two databases covering international law (Spring 2010);

- Articles on ALL-SIS programs, awards, and activities scheduled at the upcoming annual meeting, little known facts about Denver, the ALL-SIS Website, mini-research training sessions, and "link rot" (Summer 2010).

The big news this year is that the Executive Board accepted our proposal to purchase indexing software and hire an indexer in order to retrospectively index nearly 30 years of the Newsletter. Yasmin was instrumental in making this happen and I would like to thank her for her hard work, as well as thank the Executive Board for providing the funding for this long sought after project. You can read more about this project in Yasmin's article in this issue of the Newsletter.

I would like to thank all the committee members for their hard work and their articles. We wouldn't have had a Spring 2010 issue without their contributions.

- Sue again collected and wrote the Member News for all three issues.

- Yasmin wrote *Taxation Without Representation: An Overview of the D.C. Legislative Process and Research* for the Fall 2009 issue and continued her column, *A Librarian in the Dark*, on DVDs of interest to law librarians. She also wrote an article about the indexing project for the Summer 2010 issue.

- I-Wei wrote *Making Academic Law Librarians Statistically Significant: Reviews of Empirical Legal Research Programs* for the Fall 2009 issue and continued her column, *Survey Roundup*.

- Lauren wrote a review of the 2009 Annual Meeting Keynote for the Fall 2009 issue, *New Year's Resolutions of the Library Kind* for the Spring 2010 issue, and *Did You Know That About Denver?*, for the Summer 2010 issue.

- Steven wrote *Beyond the Walls of the United Nations: Exploring U.N. Databases at AALL* for the Fall 2009 issue, and *JSTOR and SSRN for the Legal Researcher*, and *Oxford Reports on International Law Online and Justis International Law Reports Online: A Comparison*, for the Spring 2010 issue.

Newsletter, Cont'd

- Jennifer wrote three columns on new law librarians, one for each issue.

I'd also like to thank all the ALL-SIS members who submitted articles this year for publication, including former committee member David Lehmann, Toni Aiello, Katie Brown, Michelle Cosby, Karen E. Kalnins, Karen A. Nuckolls, Lee Peoples, Lisa Peters, Jean M. Wenger, and Ron Wheeler. I'd also like to thank Beth Adelman and Margaret Schilt for their support and advice this year.

Finally, I'd like to thank everyone for their support over the past 10 years I've worked on the Newsletter. I began as the web editor under Shaun Esposito with the Fall 2000 issue and became the full editor with the Fall 2004 issue. When I started, I was a new law librarian who really didn't know many people in our profession. I'll be forever grateful for the opportunities to meet and work with the leaders in our profession the editorship has provided me.

In particular, I would like to thank Shaun, who asked me to help him put the Newsletter up on the web 10 years ago and who still faithfully proofreads each issue for me after all these years. Carole L. Hinchcliff, Michael J. Slinger, Suzanne Thorpe, Michelle Wu, Filippa Marullo Anzalone, and Beth Adelman, the ALL-SIS Chairs for the years 2004 - 2010, provided support and encouragement. And the Newsletter wouldn't exist without all the committee members and writers who've written for it. I hope you all will continue to write for the Newsletter and to support Barbara Traub as she takes over the editorship for 2010 - 2011.

Indexing the ALL-SIS Newsletter

Yasmin Alexander
Deane Law Library, Hofstra University School of Law

The ALL-SIS Newsletter Committee has been dreaming about having a cumulative index for the ALL-SIS Newsletter for several years. Why index the newsletter? Currently, the ALL-SIS website contains issues of the newsletter dating back to 1998. With four issues a year, that is a lot of information to sort through. An index will help readers find not just articles from years past, but also member information, events and authors. So this year we took action and requested funding from the ALL-SIS Executive Board for the project. The Board approved the project and provided funding in early 2010.

So how is the index being created? The first and most important step was to find an indexer. An indexer is crucial to the process of creating a useful index. The indexer will go through the newsletter issues, create consistent headings and subheadings, specify the locations, create cross-references, and distill concepts into useful index entries. The indexer can then deliver a pdf version of the index for us to place on the website. As an ex-editor for Thomson West, I've worked with a number of indexers and was able to find one fairly easily just by making a few calls. For anyone else who would like to hire an indexer, The American Society for Indexing has a "Find an Indexer" tool which allows you to search for an indexer by location, language, sub-specialty, materials indexed, and the type of software the indexer uses.

The second step was to find indexing software. Although an indexer is the creator of the index, software is needed to sort, arrange, and display index entries. Having indexing software will allow us to update and manipulate the index file sent to us by the indexer. There are several indexing programs on the market, including Cindex, Macrex and Sky Index. We

Indexing, Cont'd

chose Cindex because of its ease of use, level of customer service support and because many freelance indexers use Cindex.

The third step was to write instructions for the indexer. The indexer needs to know how detailed our index needs to be, how we would like cross-references represented, how we would like page entries represented, and many other stylistic questions. Now that we have found an indexer, purchased software, and given the indexer instructions, it's time to wait for our index to be delivered. After that, we may send the index back with any edits we may have and then we can put the final product on the website. We should look forward to seeing an index for the newsletter very soon. The indexing plan includes planning for indexing future issues as well.

For more information in indexing and indexers, see the website of the American Society for Indexing located here: www.asindexing.org.

The ALL-SIS Web Site: More than Just the Newsletter

Sara Kelley Burriesci
Georgetown Law Library

If you come to the ALL-SIS web site only to read the newsletter, you're missing many useful resources. For example, if you'd like to get involved in ALL-SIS by volunteering for a committee, you can read about what each committee does on the Committee and Task Force Charges page (www.aallnet.org/sis/allsis/committees/charges/). If you'd like to find out what the ALL-SIS Executive Board has been up to, you can find their minutes on the Meetings page (www.aallnet.org/sis/allsis/meetings/). You can also find a schedule of ALL-SIS programs and events to be held at the 2010 Annual Meeting in

Denver (www.aallnet.org/sis/allsis/annualmeeting/2010/).

The ALL-SIS web site is also home to content produced by ALL-SIS committees, including the Awards Committee, the Collection Development Committee, the Continuing Status and Tenure Committee, and the Legal Research and Sourcebook Committee. The Awards Committee page (www.aallnet.org/sis/allsis/committees/awards/) provides lists of available awards and recent award winners, as well as criteria, nomination procedures and forms. The Collection Development Committee page (www.aallnet.org/sis/allsis/committees/colldev/) includes a listing of academic law libraries' new acquisitions RSS feeds, a directory of collection development contacts in academic law libraries (AALLnet login required), and a compilation of academic law libraries' collection development policies (AALLnet login required). The Continuing Status and Tenure Committee maintains an up-to-date survey of librarian tenure or continuing appointment policies at www.aallnet.org/sis/allsis/cst/. Finally, the Legal Research and Sourcebook Committee's page (www.aallnet.org/sis/allsis/legalresearchcommittee/) is home to notes from the annual Legal Research Roundtables and to the Sourcebook for Teaching Legal Research (www.aallnet.org/sis/allsis/secure/research/, AALLnet login required). The Sourcebook is a searchable and browsable collection of legal research teaching materials submitted by AALL members.

Please direct comments and suggestions about the ALL-SIS web site to the new ALL-SIS webmaster, **Creighton Miller**, at creighton.miller@washburn.edu.

Mini-Research Training Sessions: One Way to Reach Students

Katie Brown
St. Thomas University Law School

In recent years, there has been a push for librarians to market the library and the services a librarian can provide. In fact, at every conference I have attended since the start of my career, there have been panel discussions on effectively marketing the services of the law library. A method often viewed as effective marketing in an academic setting is the librarian getting out of the library and going to the potential patrons. Specifically, librarians should whenever possible try to be a guest lecturer in substantive law classes. Librarians who step out of the library are able to reach patrons who may have spent little to no time in a library. Presenting in the classroom also provides the students a familiar and friendly face to go to for research assistance in the future. As the Faculty and Student Services Librarian at St. Thomas University Law School, I have witnessed how going into a classroom and teaching a specialized research training session can bring students into the library. One challenge can be convincing faculty members to give up class time to librarians; over the course of a semester, professors can find it difficult to give a full class to a librarian. Ideally, a librarian will teach the students subject specific research that supports the professors' established curriculum. Legal research taught in this manner will ensure the training is viewed as essential and valuable to the course and not just an add-on that will not be used by the students.

Last year, I was able to accomplish this on a small scale by planning mini-training sessions that corresponded with the syllabus of a paper final seminar course, Race and the Law. The Professor of the seminar is an avid user of law library services and was familiar with the training sessions I provide law students who are writing their thirty page paper requirement to graduate. The professor's familiarity with my work led her to approach me with concerns about students in the course who appeared to have limited knowledge of the Civil Rights Movement and race law issues. She also expressed concern the lack of knowledge might cause problems for the students when searching for appropriate final paper topics and resources. After discussing her goals for the students, we decided that I would come into the course a few times and perform a fifteen to twenty minute training session each time. The intended outcome of the training was that my research instruction would assist the students as they progressed with the research and writing of their final paper.

Before I explain the details of the mini-training session, I wanted to point out that some of what I did was basic library information training. Some readers may feel the students should already possess the knowledge. I discovered the students at our law school did not receive the same basic library information training I received growing up. In grade school, I had a class on the library. Unfortunately, it appears this course has not been taught in the grade school curricula for years. One other training note: at our school, the law librarians do not include either LexisNexis or Westlaw in their training sessions. We have excellent representatives who provide training sessions to the students on these databases.

The first mini-training session was on the topic of how to find a paper topic using library resources. I provided the students with a bibliography of selected resources which would aid them in selecting a paper topic. During the training, I discussed the usefulness of subject specific encyclopedias to spark the idea for a paper

Mini-Training Sessions, Cont'd

topic and the value of essay collections or compiled case material published on a specific legal issue to provide inspiration for a paper topic. I also provided the class with the following book resources to review and ask me questions about: *Race, Law, and American History, 1700-1990*, an eleven-volume series containing scholarly articles; Michael Klarman's *From Jim Crow to Civil Rights*; and *Landmark Briefs and Arguments of the Supreme Court of the United States*. I have found that some students do not view books as a useful resource until they actually hold one in their hand. I provided instruction on how to search the law library catalog, locate subject headings to ensure the resources are on point, use the subject headings to find material, and then use those same subject headings in WorldCat to find more resources. At the end of the mini-training, I provided instruction on performing an advanced search in the HeinOnline Law Journal Library.

Later in the semester, I returned to the Race and the Law seminar course and provided another 15 minute mini-training. The topic of the session was how to gather a broader variety of resources for their papers. Most of the students had only acquired two or three resources for their papers and the professor was understandably concerned. I began the training with a brief explanation about how easy it is to write a paper when you have many authoritative resources on point for your topic. I continued the discussion by explaining that the references in the resources that they had already gathered can direct them to additional resources for their papers. I continued the previous instruction on WorldCat, this time addressing the use of WorldCat to acquire references to a variety of resources and how to locate where the resource is available. I continued the training on HeinOnline and pointed out the Hein libraries that provide government documents. After some

further discussion with the class about their needs, I also provided a refresher on how to perform an advanced search in the HeinOnline Law Journal Library. A few of the students were working on papers that addressed current topics of race law. As such, I pointed out a few key features in JSTOR, ProQuest, and Newsbank that could assist them. At the end of the session, recognizing that many of the students would use Google for their research, I provided a brief training on Google Scholar and explained why using it is better than just performing a search in Google.

I anticipated going back to the class one more time, but after speaking with the professor, she was content with the progress of the majority of the students in the class. A few students were sent to me by the professor for one-on-one training on how to incorporate more law into the paper because of concern that their writing was more akin to a history paper than a law review article. In my one-on-one sessions with the students, we discussed, in detail, their paper topic, and I directed them towards specific print resources and electronic databases for their search.

The mini-training sessions were a success for everyone involved. At the end of the semester, the professor received well researched papers that relied on authoritative resources in a variety of formats without giving up a great deal of class time. The students were exposed to basic information science research techniques. They also learned about locating and searching resources and databases they were previously unfamiliar with. This experience was a win for me because the mini-training session model could work with any professor teaching a class with a final paper. An additional positive outcome from the training was that it proved to be an effective means of

'Link Rot' and Legal Resources on the Web: Results of the Chesapeake Project's Third Annual Analysis

Sarah Rhodes
Georgetown Law Library

The Chesapeake Project Legal Information Archive has released the results of its third annual analysis of "link rot" among the original URLs for law- and policy-related materials published to the Web and archived though the Chesapeake Project.

The Chesapeake Project was launched in 2007 by the Georgetown University Law Library and the State Law Libraries of Maryland and Virginia as a collaborative digital archive for the preservation of important Web-published legal materials, which often disappear as online content is reorganized or deleted over time.

The 2010 analysis reveals that nearly 28 percent of the online publications archived between March 2007 and March 2008 have now disappeared from their original locations on the Web but, due to the project's preservation efforts, remain accessible via permanent archive URLs. This sample of online publications was first analyzed in 2008 and showed link rot to be present in 8.3 percent of the publications' original URLs. One year later, in 2009, the same sample showed an increase in link rot to 14.3 percent.

During the three years that the URLs were studied, link rot increased from about one in every 12 archived titles in 2008, to one in every seven titles in 2009, and finally to about one in every 3.5 titles in 2010. These findings demonstrate a dramatic increase in link rot among archived Web content over time.

The analysis also explores the prevalence of link rot among top-level domains, showing content at state-government URLs (.state.__.us) to be at a significant risk for link rot, compared to resources posted to government (.gov) and organization (.org) Web sites.

A detailed summary of the study is available at http://legalinfoarchive.org/.

Having successfully completed its two-year pilot phase in 2009, the Chesapeake Project Legal Information Archive is expanding. A new law library has recently joined the Chesapeake Project, and the Legal Information Preservation Alliance (LIPA) in March 2010 announced the formation of its Legal Information Archive, a collaborative digital preservation program for the law library community modeled after the Chesapeake Project. All LIPA-member libraries are invited to participate in the Legal Information Archive.

For more information, visit the LIPA Web site at www.aallnet.org/committee/lipa or the Chesapeake Project at www.legalinfoarchive.org.

Chair, Cont'd

- Faculty Services Committee's online discussion forum "The Emergence of 24/7 Faculty Services?;"

- Faculty Services Committee's online discussion forum "Overcoming Challenges of Marketing Library Services & Resources to Faculty";

- Law School Information Literacy Standards – ALL-SIS representatives collaboratively drafted standards with representatives from other SISs; standards approved by the ALL-SIS Executive Board;

- Legal Research/Sourcebook Committee – currently drafting a survey to gather data to answer questions about teaching legal research in law schools;

- Programs Committee – the SIS has a wonderful line up of programs for the 2010 Annual Meeting;

Chair, Cont'd

- Special Collections in Law Libraries – establishment of a task force to identify law schools with special collections and memorializing the findings as a Union List to be accessible on the Collection Development Committee website;

- Status and Tenure for Law Librarians – an IRB-approved survey administered to the SIS with summary findings to be briefly presented at the ALL-SIS Business Meeting in Denver and future plans to write a paper on the topic;

- U.S. News Rankings – A task force is drafting a report with recommendations of what library characteristics should be counted.

Many thanks to the volunteers that have selflessly dedicated time to committee work this year. You have accomplished a great deal!! Though I don't want to downplay the contributions of any volunteers, I am compelled to give special thanks to **Kathy Carrick** who devoted countless hours to updating the Continuing Status/Tenure survey and taking it one step further by applying for and receiving IRB approval for the survey. Only those who have drafted a survey and survived the IRB approval process can have a full appreciation for the experience.

Thank you to **Leah Sandwell-Weiss** who served as editor of the *ALL-SIS Newsletter* in various capacities over the last decade. This is the last issue that will be produced under Leah's leadership. On behalf of the SIS I'd like to express gratitude to Leah for a decade of service to the SIS as she steps down. **Barbara Traub** of St. John's Law School will take over with the Fall 2010 issue. In addition, our fantastic webmaster, **Sara Kelley Burriesci**, has decided to step down. Thank you, Sara. The board is very pleased that **Creighton Miller** of Washburn University has agreed to serve as webmaster. He will transition into the

webmaster role right after the annual meeting in July. Read more about the ALL-SIS Website in this issue here.

The ALL-SIS Executive Board is an excellent team. I can't thank the board enough for their support of me and of the SIS throughout the year. **Jack McNeill, Margaret Schilt, Sara Sampson, and Filippa Anzalone** – thank you, thank you, thank you. I am also grateful to former board members **Michelle Wu** and **Marianne Alcorn** who made themselves available to answer my questions. Filippa Anzalone and Sara Sampson will be rotating off of the board this year. Thank you for your service to the SIS.

Finally, I want to thank the membership for your confidence in me and for the opportunity to serve the membership in this capacity. Colleagues that know me well can attest to the impeccable timing of this opportunity. My participation on the executive board is one of many factors that kept me in law librarianship. Serving as chair was a rewarding labor of love. You will see me wearing the annual meeting ribbon, "I ran, did you?" because I encourage SIS members to consider running for a board position in the future. And what a perfect segue to extend a warm welcome to **Kumar Percy Jayasuria**, the incoming vice-chair/chair-elect, and to **Ed Hart**, incoming Secretary/Treasurer. Your 2010/11 SIS board is:

- Jack McNeill, Chair
- Kumar Percy Jayasuriya, Vice-chair/Chair-elect
- Ed Hart, Secretary/Treasurer
- Margaret Schilt, Executive Board Member-at-large
- Beth Adelman, Immediate Past Chair

I hope to see all of you at the annual meeting in Denver!!!

Survey Roundup

I-Wei Wang
UC Berkeley School of Law Library

This article compiles the results reported from informal surveys circulated via the ALL-SIS listserv from January to mid-May 2010. Questions posed via the forum which received minimal response or which sought qualitative or narrative responses that could not be readily quantified have been omitted.

Legal Research Teaching & Materials

Question: Examples for teaching use of legislative history in cases

Summary: 9 responses –

- *Cutter v. Wilkinson*, 544 U.S. 709 (2005);

- *Flores Figueroa v. United States*, ___ U.S. ___, 129 S. Ct. 1886, 173 L. Ed. 2d 853 (2009) (aggravated identity theft case using House report, with concurrence rejecting reliance on legislative history); cf. *United States v. Villanueva-Sotelo*, 515 F.3d 1234 (2008) (lower court reliance on legislative history of same statute);

- *Alaska Sport Fishing Ass'n v. Exxon Corp.*, 34 F.3d 769 (9th Cir. 1994);

- Stephen Breyer, *On the Uses of Legislative History in Interpreting Statutes*, 65 S. Cal. L. Rev. 845 (1992) (numerous examples, such as "drafting error," citing *United States v. Falvey*, 676 F.2d 871 (1st Cir. 1982));

- *United States v. Gonzales*, 520 U.S. 1 (1997) (concurrent state and federal sentences);

- *Wallace v. Jaffries*, 472 U.S. 38 (1985) (Alabama moment of prayer case, relying on newspaper article to determine law had religious purpose);

- *Eldred v. Ashcroft*, 537 U.S. 186, 210 (2003 (relying on House and Senate Reports to conclude Congress did not intend to make copyright unlimited);

- *Ninth Ave. Remedial Group v. Chalmers*, 946 F. Supp. 651 (N.D. Ind. 1996);

- *United States v. Milk*, 281 F.3d 762 (8th Cir. 2002) (whether "tribal housing authority" was within statutory meaning of "public housing authority" as used in 21 U.S.C. §§ 860 and 841 (a)(1), where P.L. 103-322 specifically included Indian housing authorities within the definition of "public housing agency," but P.L 104-330 deleted clarifying phrase).

Source: Shaun Esposito, Head of Public Services and Adjunct Assistant Professor of Legal Research at University of Arizona College of Law Library Posted April 22, 2010. Subject: Seeking Recent Example of Court's Use of Federal Legislative History--UPDATE

Question: Law schools with distance education/ online courses

Summary: Large but unspecified number requests for information resulted in posting of **Survey of Distance Education Opportunities Available in American Law Schools**, conducted by the Reference Department at the Fordham Law School Library, Fall 2009 (subsequently updated based on new information provided about online substantive law courses in response to posting), at http://lawlib1.lawnet.fordham.edu/pdf/distance_ed.pdf.

Source: Karin Johnsrud, Head of Reference at Fordham Law School Library, in response to question posed by Prano Amjadi, Director of Public Services at Santa Clara University Law Library.
Posted February 4, 2010. Subject: Survey of Online and distance learning programs

Survey Roundup, Cont'd

Faculty/Student Services & Programs

Question: Scheduling software for meetings or classrooms

Summary: 9 responses –

- AppointLink (1 response)

- Appointment Plus (www.appointment-plus.com/) (2 responses);

- Meeting Room Manager from NetSimplicity (www.netsimplicity.com/) (2 responses;)

- Resource Scheduler (www.peoplecube.com/products-resource-scheduler.htm) (1 response);

- MySignUp.com (www.mysignup.com/) (1 response);

- Open source packages proposed (2 responses):

    - MRBS (information (http://mrbs.sourceforge.net/) and downloads (http://sourceforge.net/projects/mrbs/) via SourceForge) (2 responses);

    - PHPScheduleit! (downloads via SourceForge (http://sourceforge.net/projects/phpscheduleit/)) (1 response).

- Narrative descriptions of functionality, user response, etc., and links to interface sites included in source posting.

Source: Pamela Melton, Associate Director for Administration at Coleman Karesh Law Library, University of South Carolina School of Law. Posted March 18, 2010. Subject: scheduling software results
(Additional information posted by Yolonda P. Harrison, Assistant Professor & Reference/ Electronic Resources Law Librarian at Seton Hall University School of Law Library, on March 18, 2010. Subject: re: scheduling software results)

Collection Management & Cataloging

Question: Managing password (non-IP address based) access to electronic resources

Summary: 16 responses [as tabulated by compiler]

- Only IP-authenticated resources are offered (no resources requiring additional password): 1;

- Access information available to law school or university affiliates only via centralized, password-protected site: 5;

- Catalog record refers patron to service desk access where information is available: 12:

    - Staff performs searches for patron (mediated searching): 2;

    - Staff logs in patron without revealing password (mediated login): 3;

    - Also mentioned web site listing that refers patron to service desk: 7.

- Also mentioned preference for IP-authenticated and/or off-campus proxy server access for faculty and students: 5.

- Narrative descriptions included in source posting.

Source: Colleen Ostiguy, Electronic Services Librarian at Albany Law School Library. Posted January 28, 2010. Subject: Responses: Patron access to password protected materials

Question: Cancelling state codes in print
Summary: 17 responses –

- Cancelled at least some state codes: 6;

- Current subscriptions to all state codes: 5;

- Bluebook is driving some decisions not to cancel codes (and wish the Bluebook would address these issues): 7;

- Using ILL to fill the gap: 9;

Survey Roundup, Cont'd

- Full narrative responses (including one suggestion for how to comply with Bluebook citation rule without referring to print code) in source posting.

Source: Stephanie Midkiff, Law Reference Librarian at University of Oregon Law Library. Posted February 12, 2010. Subject: Cancelled State Codes Responses

New Publications, Resources & Technologies

Question: Law school strategic plans available online

Summary: (Searched law school websites on January 7, 2010; last viewed May 15, 2010)

- University of Baltimore - http://law.ubalt.edu/template.cfm?page=7

- Capital University - www.law.capital.edu/About/StrategicPlan.asp

- University of Cincinnati - www.law.uc.edu/about/plan/

- University of Colorado - www.colorado.edu/law/about/completeStrategicPlan.pdf

- University of Denver - http://law.du.edu/documents/about/SCOL-Strategic-PlanFinal.pdf

- Drake - www.law.drake.edu/alumni/docs/strategicPlan2004.pdf

- University of Elon - www.elon.edu/e-web/administration/president/new_century/

- University of Georgia - www.uga.edu/strategicplanning/part4/law.html

- University of Houston - www.law.uh.edu/news/additional/StrategicPlan.pdf

- University of Indiana (Bloomington) - www.law.indiana.edu/about/doc/strategic_plan.pdf

- Northwestern University - www.law.northwestern.edu/difference/strategicplan.html

  - Process - www.law.northwestern.edu/difference/strategic.html

- University of South Carolina - http://law.sc.edu/administration/strategic_plan/

- Thomas Cooley - www.cooley.edu/overview/strategic_planindex.htm

- University of Wisconsin - www.law.wisc.edu/about/strategic-planning.html

- York University - www.osgoode.yorku.ca/about/documents/plan_for_the_law_school_2006-2010.pdf

Source: Ellen Platt, Senior Reference Librarian at Santa Clara University Law Library. Posted February 5, 2010. Subject: Final list of online strategic plans

A New View of Law Librarianship

Jennifer Allison
Pepperdine Law School Library

Note: This is the third in a series of columns about the experiences of those new to the academic law librarianship profession--ed.

I hope that everyone reading this has survived the end of the school year and is enjoying a nice, leisurely start to the summer. The final push to the end of the semester was especially hectic for me this year. However, I am now relishing the chance to slowly start work on a new research project. I am currently finishing up my library degree, and I just completed a class in correctional librarianship, in which we learned about libraries and librarians in a prison environment. This is a really fascinating topic, and I was inspired to learn more about regulations that control which publications are permitted in prisons. Specifically, I am interested in how these types of regulations balance librarianship principles, institutional security requirements, and First Amendment concerns. I look forward to discovering more broadly how this works as I continue researching this topic through-out the summer and into the foreseeable future.

What I am really interested in talking about for this column, however, is my recent experience providing instructional assistance for our law school's Advanced Legal Research course. This was the first time that I had done this, and I found it to be amazingly rewarding. I was brought in to help instruct on three topics that are of great interest to me: administrative law, international law, and foreign law.

As I was developing some of the content for the international law research class, I found myself going back to the presentation on UN Legal Research that I attended during last year's AALL conference. I had always meant to go back and really study the lecture handouts created by UN librarians Susan Kurtas and Maria Paniagua, and the preparation for this class finally provided the perfect opportunity to do so.

During this process, I ended up developing a guide for researching United Nations legal materials for our library. This guide specifically discusses how to interpret UN documents symbols and how to use the bibliographic resources that are available through the UN website and elsewhere to find UN documents. It also discusses how to find UN materials in HeinOnline, a topic I felt much more comfortable talking about after having participated in HeinOnline's United Nations Law Collection webinar earlier this year.

It was through the experience of creating the research guide that I learned enough about the topic to talk about it in front of a classroom full of law students, most of whom knew practically nothing about UN documentation. Not only that, but this experience also gave me the confidence to help develop research exercise questions that required the students to find and evaluate UN materials. Now, I am pretty sure that most of these students will never have to research UN legal documents once they enter into practice. However, the students' experience with UN research in our class showed them that they should not be daunted by any legal research tasks, even in areas that are unfamiliar to them.

Of course, taking advantage of educational and professional development opportunities as they arise really helped make all of this possible for me. This is my message here to newer librarians – there is so much that we don't know, and so many opportunities to learn. It can only benefit us, and increase our professional confidence and competence, to take advantage of as many of them as we can.

A Law Librarian in the Dark

Yasmin Alexander
Deane Law Library, Hofstra University School of Law

Welcome to the summer edition of *A Law Librarian in the Dark*. In this issue, I will review a documentary that has received critical acclaim for its examination of environmental disaster, class action litigation, multinational corporations and celebrity causes.

I first learned about the documentary "Crude" while scanning the program for the 2009 New York Human Rights Watch Film Festival. Dubbed as the inside story of the "Amazon Chernobyl" case, the film caught my eye, both because of the positive reception it had received and because it deals with an interesting area of the law - class action environmental litigation.

The movie begins quietly - a lone woman in Amazon rain forest talks about the problems that were brought to her family and community by oil companies. She speaks about the contaminated land, the polluted water, the sickness and the deaths that came when the oil companies came. She is one of the last members of the Cofan, a community indigenous to the northeastern area of Ecuador.

She sings a song:

> We lived upon the river of rich, clean waters. With the arrival of the company and their contamination, my brothers are now dead. I am the only survivor of my family. The message of my song is to tell the world, so the world can know what has been done.

From this quiet beginning, the movie spins into a complicated and moving story about a class action lawsuit brought on behalf of 30,000 Ecuadorans against Chevron for the pollution of the Amazon rain forest in which they live. The documentary covers years 2006 and 2007 in a case which has been litigated for more than fourteen years. Through interviews, footage of judicial inspections and scenes with attorneys and litigants, both sides of the controversy are represented. Families who have been affected with cancer explain the sorrow they have had to undergo. Pits of sludge, foul water and dead animals are shown. A local nurse treats babies with terrible skin rashes. On the other hand, there are several interviews with a Chevron environmental scientist who insists there are no increased cancer rates in the area and that the water is not contaminated and lawyers for Chevron shift the blame to the state run oil company which had been drilling there since the 1990s.

Despite the movie's attention to presenting both sides of the story, the center of the drama is the team of Plaintiff attorneys - Steven Donziger, a brash American, and Pablo Fajardo, a reserved Ecuadoran attorney who is cast as the David in a 14 year legal battle against the Goliath that is Chevron. We see the attorneys trudging through polluted fields in the jungle, arguing before judges in Ecuadoran courtrooms, and prepping their clients at a Marriott in Houston. It is clear that the plaintiffs' attorneys dedicate every waking moment to this frustrating case.

Events take a turn when the case starts gets attention and support from the new president Rafael Correa. The president condemns the oil companies for contaminating the environment and subjecting the Ecuadoran people to pollution. Shortly thereafter, *Vanity Fair* publishes an article about Fajardo and his struggle and celebrity Trudie Styler (wife of Sting) publicizes his cause stating "these people have been systematically poisoned." The documentary presents a world in which people from many walks of life – from

Member News

Sue Kelleher
Texas Tech University Law Library

Events & Awards

Lee Ryan, Senior Reference Librarian at the Dorraine Zief Law Library, **University of San Francisco School of Law**, since 1987, received the Fr. William Dunne Award at the university's Merit Award ceremonies on May 4, 2010. The award is the highest individual honor that USF bestows, recognizing an individual who has demonstrated excellence to USF and the community at large through service, creativity, innovation and leadership, above and beyond the scope of regular job duties.

Joel Fishman, Asst. Director for Lawyer Services, **Duquesne University Center for Legal Information/Allegheny County Law Library**, has been appointed a member to the Pennsylvania Bar Association Constitutional Reform Commission; President, Western Pennsylvania Law Library Association (2010-11), as well as Law School representative on Duquesne University Faculty Senate.

James M. Donovan, the Faculty and Access Services Librarian at the **University of Georgia Law Library**, has won the 2010 AALL Spectrum Article of Year Award for his article *Back Away from the Survey Monkey!: Optimize Research Results with an Honest Assessment of Methodology* which appeared in the November 2009 issue and is available at www.aallnet.org/products/pub_sp0911/ pub_sp0911_Monkey.pdf.

Carol Parker received the 2010 AALL LexisNexis Call for Papers Award, Open Division, for her recent manuscript, *The Need for More Uniform and Consistently Rigorous Standards for Assessing Law Librarian Performance in Tenure and Continuous Appointment Policies*, available at: http:// works.bepress.com/aallcallforpapers/. Carol Parker is the Keleher Professor of Law, and Associate Dean for Library and Information Technology at the **University of New Mexico School of Law**.

Carol Avery Nicholson, **University of North Carolina**, is the recipient of the TS-SIS Renee D. Chapman Memorial Award for Outstanding Contributions in Technical Services Law Librarianship for 2010.

New Positions and Promotions

Robb Farmer, Assistant Director for Research Services, **Faulkner University Thomas Goode Jones School of Law Library**, was promoted to Assistant Director for Research Services.

Michelle Cosby joined the **North Carolina Central University School of Law Library** staff as the Faculty Services Librarian on May 6, 2010. She is active at the national and regional levels of the American Association of Law Libraries. Previously, Cosby was the Information Services Librarian at the University of Miami, where she taught a variety of bibliographic instruction courses. In November 2007, she joined the staff of the University of Kentucky College of Law Library as a Reference Librarian, where she provided reference services to patrons. Michelle received her J.D. and her M.L.S. from Indiana University – Bloomington in 2006 and is a member of the Indiana State Bar.

Mitch Silverman is the new Emerging Technologies, Reference, and Instructional Services Librarian at the **Shepard Broad Law Center of Nova Southeastern University**. He is a December, 2008, alumnus of the Florida State University College of Information, a member of the Gamma Chapter (FSU) of Beta Phi Mu, and a 1998 graduate of the Florida State University College of Law. Mitch practiced law for ten years before transitioning to library-based information work, and volunteered as a Reference Administrator and Senior Reference Administrator for the Internet Public Library while in information school.

Barbara Bintliff will be the new director of the **Tarlton Law Library and Jamail Center for Legal Research** and Joseph C. Hutcheson Professor in Law, The University of Texas. Currently the law library director at the University of Colorado at Boulder, she will join Tarlton in the fall. For more information, see www.utexas.edu/law/ news/2010/040710_barbara_bintliff.html.

Eric W. Young has been hired as the Assistant Dean for Library & Technology Services at the **Shepard Broad Law Center of Nova Southeastern University**.

Barbara Swatt-Engstrom, Reference Librarian, and **Kent Milunovich**, Technical Services/Systems Librarian, were promoted from the rank of assistant librarian to associate librarian at the **Seattle University Law Library**. **Kara Phillips**, Collection Development Librarian/Associate Director, was also promoted from the rank of associate librarian to full librarian.

Kris Helge, Texas Wesleyan School of Law Dee J. Kelly Law Library, has joined the Law Library faculty. Kris's new title is Public Services Librarian and his rank is Assistant Professor. Kris most recently worked at the Baylor Law Library.

Joan Stringfellow, **Dee J. Kelly Law Library, Texas Wesleyan University School of Law**, has been promoted to Associate Professor effective with the 2010-2011 academic year.

Member News, Cont'd

Shikha Gupta recently joined the Gould Law Library of **Touro Law Center** in Central Islip, New York, as "Reference Librarian and Library Webmaster." She received her J.D. from New York Law School and an M.L.S. degree from Queens College Graduate School of Library and Information Studies. She previously practiced law with New York City Administration for Children's Services and also with Legal Services for the Elderly in Queens. While pursuing a library science degree, she served as a law clerk to Honorable Ute Wolff Lally of the Nassau County Supreme Court.

Rhonda Wiseman joined the **University of Cincinnati** in early April. Rhonda is a library assistant behind the scenes in the technical services area. Rhonda has several years experience in libraries. **Shannon Kemen** is the newest reference librarian. Shannon has her J.D. from the Chase College of Law at Northern Kentucky and her M.L.S. from the University of Kentucky. She has been working as a librarian for Keating Meuthing & Klekamp and as an adjunct legal research instructor at Chase.

The Lawton Chiles Legal Information Center at the **University of Florida Levin College of Law** is proud to announce the hiring of **Jennifer Wondracek (Greig)** as our new Instructional Services/Reference Librarian. Jennifer's role is to support the distance learning efforts at the college and one way she do that is via her own distance teaching of advanced legal research.

Heather Hamilton is the new Reference and Research Services Librarian at the **University of Richmond School of Law**. In addition to handling reference and research requests, she will be teaching first-year legal research in the lawyering skills program. Heather holds her J.D. degree from William and Mary School of Law. She received her Master's in Library Sciences from Drexel University and a B.A. in English Literature and a B.A. in History from the University of Cincinnati. Prior to joining the University of Richmond, she was the Foreign, Comparative and International Law Librarian at Louisiana State University Law Center.

As of July 1, **Carol Watson** will become the new Director of the Law Library at the **University of Georgia Alexander Campbell King Law Library**, where she will oversee Library and Computing Services for the School of Law. She succeeds **E. Ann Puckett**, who is retiring effective June 30.

Karen Nuckolls has been named as Interim Director of the **University of Kentucky Law Library**.

Ernesto Longa was promoted to Associate Professor of Law Librarianship at the **University of New Mexico School of Law Library**.

The Gallagher Law Library, **University of Washington School of Law** welcomes a new Reference Librarian, **Trinie Thai-Parker**, who started March 1, 2010. Trinie comes from the Harvard Law Library where she was employed as a Librarian for Foreign, Comparative, and International Law for the past 4 years. Trinie earned her M.S.L.I.S. from the University of Illinois, Champaign-Urbana, and her LL.B. from the University of Leeds in Law and Chinese Studies. She also holds an LL.M. from the European Academy of Legal Theory in Belgium and a B.S. in International Relations from the London School of Economics and Political Science.

Publications/Presentations

Joel Fishman, Duquesne University Center for Legal Information/Allegheny County Law Library, authored **Punishment in the Harry Potter Novels**, in The Law and Harry Potter 119 (Jeffrey E. Thomas & Franklin G. Snyder eds., 2010); with Amy Lovell, *Pennsylvania Administrative Law: An Introduction to the Independent Regulatory Review Commission and Its Website*, WPLLA Newsletter, Spring 2010 at 1; *Index to Fiduciary Review (1933-2009)* and *Index to the American Journal of Legal History Volumes 1-49 (1957-2007)*. He also taught the English History to 1715 course, History Department, Duquesne University (Spring 2010).

Rhea Ballard-Thrower, Howard University Law Library, had two case entries published in the Encyclopedia of African American Education, edited by Kofi Lomotey (Sage, 2010). The two case entries in the encyclopedia are: *Dayton Board of Education v. Brinkman, I and II*, pages 208-212; and *Freeman v. Pitts*, pages 271-274.

Terry Ballard (Assistant Director of Technical Services for Library Systems, **New York Law School**) and **Anna Blaine** (Reference Librarian, **New York Law School**) authored *The Changing Face of Current Awareness Reporting in Law Libraries* (2010), New Library World 111 (3/4) 104.

Nichelle Perry, Assistant Director at the **North Carolina Central University School of Law Library**, co-authored, a **GD-SIS State Bibliography: Guide to North Carolina Legal and Law-Related Materials** with **Donna Nixon** and **Jason Soward**.

Sarah Gotschall, Reference Librarian & Adjunct Assistant Professor of Legal Research, Daniel F. Cracchiolo Law Library, **James E. Rogers College of Law**, The University of Arizona, recently published *Teaching Cost-Effective Research Skills: Have We Overemphasized Its Importance?*, 29 Legal Reference Services Q. No. 2, at 149. The article is available online at www.informaworld.com/smpp/content~db=jour~content=a922219297~frm=titlelink.

Member News, Cont'd

Mitch Silverman, **Shepard Broad Law Center of Nova Southeastern University**, published an article in the Spring 2010 South Florida Association of Law Libraries newsletter, *Teach a Librarian to Fish: Lessons Learned from the Web 2.0 Challenge.*

At the SWALL meeting held in Waco, Texas, during April 8-10, two librarians from **St. Mary's University Sarita Kenedy East Law Library** made presentations and moderated panel discussions:

- **Mike Martinez**, Head of Student Services, moderated the *Techie Petting Zoo* program. He also spoke at the program, *Not Your Grandma's Student Services.*

- **Katy Stein**, Faculty Services Librarian, moderated the panel, *Publish or Perish: The Benefits of Publication in the Academic and Law Firm Setting.*

Seattle University Law Library Collection Development Librarian/Associate Director, **Kara Phillips**, has coauthored an article entitled *A Tragedy of the Commons: Property Rights Issues in Shanghai Historic Residences* to be published in the Penn State International Law Review. For a sneak peak, see the Seattle **University School of Law**'s *Legal Studies Research Paper Series* at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1564413. The Seattle University School of Law's new **Legal Studies Research Paper Series** on SSRN is co-edited by Reference Librarian, **Kerry Fitz-Gerald**.

Roberta F. Woods, University of Hawaii, recently published an article, *From Federated Search to the Universal Search Solution*, 58 The Serials Librarian 141 (2010).

In the Dark, Cont'd

celebrities to corporate shareholders to indigenous families are connected and must deal with the consequences of environmental catastrophe.

The Crude DVD was released on February 23, 2010, by First Run Features. Special Features include audio commentary by director Joe Berlinger and an interview with Joe Berlinger and Trudie Styler.

Mini-Sessions, Cont'd

promoting the services of the library. Since the end of the class, every member of the course has come to me and asked for assistance. In fact, one student is now employed by the law library and has shown some interest in the law library profession. If you have been unable to provide additional legal research to the students, the curriculum-supporting mini-training session may be the best way for you to get out of the library and into the classroom.

New View, Cont'd

Wishing you all a productive and restful summer!

PS – I would like to personally thank the AALL-SIS Newsletter Editor, Leah Sandwell-Weiss, for her support and encouragement. As was recently announced, Barbara Traub is assuming the newsletter editorship in the near future. I am looking forward to working with Barbara on future issues.

ACADEMIC LAW LIBRARIES–SPECIAL INTEREST SECTION
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General Information

ALL-SIS was established in 1979 to promote interest in and to address Issues of common concern to those employed in academic law libraries.   The SIS serves as the umbrella organization for all interests--administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to more than 800 members and is the second largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS's broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

The ALL-SIS Discussion Group

The ALL-SIS discussion group, aka mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. If you're a member of ALL-SIS, you should be automatically subscribed! To send a message to the list, address the message to all-sis@aallnet.org. Please direct any questions to the forum moderator at owner-all-sis@aallnet.org. For more information, see *ALL-SIS Discussion Group Instructions*, 23 ALL-SIS Newsletter 18 (Summer 2004), available at www.aallnet.org/sis/allsis/newsletter/23_3/

Discussiongroup.htm.

ALL-SIS on the Web

ALL-SIS is on the web! Visit the ALL-SIS Home Page at www.aallnet.org/sis/allsis/. Electronic versions of *The ALL-SIS Newsletter* are available on our website, as well as other vital information.

Newsletter Information & Deadlines for 2009 - 2010 Academic Year

Please submit all articles and announcements to the ALL-SIS Newsletter Editor. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share

with colleagues? Do you just want to rant and rave about some problems related to academic law librarianship? If you answered "yes" to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The **deadlines** for next year's issues will be set at the Annual Meeting. Thank you for your contributions and for your consideration.