Wow, this year has flown by! And, as always, summer comes and goes so quickly it seems like I don’t have a chance to reflect about the past year before the Fall Semester starts again. This issue of the Newsletter provides a chance to look back and look ahead.

- ALL-SIS members can be excited about all the work your Special Interest Section (SIS) members have done this past year. You can read all about the work of our committees and task forces in this issue.

- We have a wide selection of programs, roundtables, and events to look forward to at the AALL Annual Meeting. A chronological list of events begins on page 16.
  - I hope you registered for the Middle Managers’ Breakfast on Monday morning.

Our guest presenter, Yoram Bauman, the Stand-Up Economist, should be fun and maybe we’ll learn something new about economics. Read more about Yoram at his website, http://standupeconomist.com/.

- The Breakfast and Business Meeting at 7:00 a.m. on Sunday morning, will be packed with information. Our guest speaker is our ALL-SIS VIP, Ms. Paula Littlewood, Executive Director of the Washington State Bar Association and a member of the ABA Task Force on the Future of Legal Education. We will also vote on the proposed revised Bylaws, review the past year’s efforts, and I will (Continued on page 27)

Welcome to the last issue of Volume 32 of the ALL-SIS Newsletter. While all the issues of the Newsletter are valuable, this issue strikes me as particularly so. First of all, it highlights some of the programs, events, and meetings planned for the upcoming AALL Annual Meeting in Seattle (see pages 6-7, 16-17, & Annual Reports). Even if you are not attending the conference (as I am not) reading about the programs and meetings piques one’s interest in finding out about their topics and outcomes. Hopefully many of them will be reviewed in the first issue of Volume 33 next Fall. If you would like to write a review of a program, please contact me at traubb@stjohns.edu. All are welcome! (Continued on page 4)
Many of you know that I am a member of the Standards Review Committee of the ABA. At its April meeting, the SRC considered Standard 603. I wanted to share with all of you a summary of the issues that were discussed at that meeting. This is the very beginning of the process for this standard. 603(d) was considered at a previous meeting (since it relates to security of position and was included in the drafting activities of the Chapter 4 working group). The rest of 603 was not considered until April. And, of course, the rest of Chapter 6 has gone out from Council for comments.

Before going forward I want to make it clear that I am not making statements on behalf of the SRC and, in this forum, will not make any statements for or against the steps taken by the SRC in revising 603. I am merely reporting to an interested group the steps being taken on a standard of importance to that group. In an initial draft of this message I included some of the arguments offered in revising certain sections, but then removed those upon review for fear of being seen as taking a position or stating a reason for an action of the SRC. At this point, regardless of my own views, I am merely reporting on the discussions that took place.

The SRC was working from the recommendations submitted some time ago by the Law Library Committee of the ABA. The notes that are attached are very different from that proposal, and different from the current standard. At this point it is not technically even the draft that will be reviewed at the next meeting, but just a draft based on my own notes from the meeting and in no way official. The working group assigned to 603 will be creating an “official” draft for discussion at the next SRC meeting. It will be reviewed again by the SRC before being sent to the Council for any changes that they want to make, after which it will be released for comments. I understand that SALLD (Society of Academic Law Library Directors) will be having a discussion of the revisions being made to 603 at the AALL Seattle meeting in July and consider ways for SALLD to offer comments.

I also should note that the types of changes made to 603 are not unique. The SRC is streamlining a lot of standards. They are removing all of the "should" statements and either making them "shall" statements or removing them entirely. They are eliminating adjectives that seem unnecessary and clauses that seem repetitive. They are trying to limit the number of interpretations and moving as much as possible into the standards themselves. Having said that, let me review each of the sections of 603.

603(a) - The Law Library Committee recommended adding as a responsibility of the director the provision of information in appropriate formats. This was done to emphasize the changing environment of legal research. They also recommended that the library director “have a direct, continuing, and informed relationship with the faculty, students, and administration of the law school.” The SRC retained the language about having responsibility for providing information in appropriate formats. It was not in favor of the language about the opportunity to have a relationship with any constituency. Related Interpretations 603-1 and 603-4 were deleted.

603(b) - No changes were recommended by the Law Library Committee and no changes were made by the SRC. However, related Interpretation 603-2 was deleted.

603(c) - The Law Library Committee recommended that both a law and a library degree be required. In addition to “a sound knowledge of and experience in library administration,” the language already used in 603(c), the Committee recommended that directors have knowledge of and experience in “library finances, human resources, library technology, issues involving legal research" (Continued on page 3)
Proposed Revisions to ABA Standard 603 (cont’d)

(Continued from page 2)

and legal education, and other relevant manage-
ment experience.” The SRC was not in favor of the view that any specific degrees be required for the position, and instead mirrored the language used for other faculty: “appropriate academic qualifications.” They also were not in favor of the additional areas of expertise recommended for a director. The adjective “sound” was removed before “knowledge of and experience in library issues.” Following a lengthy discussion, the SRC was generally in favor of retaining the “knowledge of and experience in library issues” language.

603(d) - This is the language previously drafted by the Chapter 4 working group that is dealing with all issues involving security. The SRC probably is going to be sending several versions of Chapter 4 to the Council, so 603(d) could still change. It really is being dealt with apart from the rest of 603.

All proposals are still under discussion. The Committee’s tentative meeting agendas will appear on the website as soon as they are prepared for the next meeting. See http://www.americanbar.org/groups/legal_education/committees/standards_review.html

All of the committee drafts are posted on this page: http://www.americanbar.org/groups/legal_education/committees/standards_review/meeting_drafts.html

Once the Committee decides that the proposals it is working on are ready, the Committee will forward its proposals to the Council. The Council will either send the proposals back for more work or circulate them for Notice and Comment, including public hearings. The Committee and the Council will review any comments and determine whether to revise the proposals. After that the Council will decide whether to approve the final revisions. The ABA House of Delegates is given an opportunity to comment on the revisions after Council approval. The Council’s decision after HOD review is final.

So, that is where we stand. Please feel free to contact me if you have any questions. As noted above, I can’t speak on behalf of the SRC - I am merely reporting what came from the discussion that was held in April.

Standard 603

REDLINE BASED ON PAGEL’S NOTES FROM APRIL MEETING

Strike-outs and underlines show changes from the current standards.

Standard 603. Director of the Law Library

a) A law library shall be administered by a law school shall have a full-time director of the law library whose principal responsibility is the management responsibilities are managing of the law library and providing information resources in appropriate formats to faculty and students.

b) The selection and retention of the director of the law library shall be determined by the law school.

c) A director of a law library should have a law degree and a degree in library or information science should have appropriate academic qualifications and shall have a sound knowledge of and experience in library administration sufficient to support the program of legal education and to enable the law school to operate in compliance with the standards.

d) Except in extraordinary circumstances, a law library director shall hold a law faculty appointment with security of faculty position. The law library director shall hold appointment as a

(Continued on page 4)
Proposed Revisions to ABA Standard 603 (cont’d)

(Continued from page 3)

member of the law faculty with the rights and protections accorded to other members of the full-time faculty under Standard 405.

Interpretation 603-1
The director of the law library is responsible for all aspects of the management of the law library including budgeting, staff, collections, services and facilities.

Interpretation 603-2
The dean and faculty of the law school shall select the director of the law library.

Interpretation 603-3
The granting of faculty appointment to the director of the law library under this Standard normally is a tenure or tenure-track appointment. If a director is granted tenure, this tenure is not in the administrative position of director.

Interpretation 603-4
It is not a violation of Standard 603(a) for the director of the law library also to have other administrative or teaching responsibilities, provided sufficient resources and staff support are available to ensure effective management of library operations.

Standard 603

CLEAN COPY BASED ON PAGEL’S NOTES FROM APRIL MEETING

Standard 603. Director of the Law Library

a) A law school shall have a full-time director of the law library whose principal responsibilities are managing the law library and providing information resources in appropriate formats to faculty and students.

b) The selection and retention of the director of the law library shall be determined by the law school.

c) A director of a law library shall have appropriate academic qualifications and shall have knowledge of and experience in library administration sufficient to support the program of legal education and to enable the law school to operate in compliance with the standards.

d) The law library director shall hold appointment as a member of the law faculty with the rights and protections accorded to other members of the full-time faculty under Standard 405.

(Continued from page 1) From the Editor (cont’d)

As I thought about what to write, however, I realized that all the committee annual reports in this issue are not just ‘formalities’ to be reported and published. They are a snapshot of our SIS and all it does. We share information via specially created websites and toolkits (Scholarly Communication Task Force, Student Services and Membership Committees), review and improve our existing websites (Faculty Services and Collection Development Committees), hold online discussions (Student Services Committee), plan great programs for the AALL Annual Meeting each year (Student Services, Faculty Services, Collection Development, and Programs Committees), review and write CALI lessons (CALI Committee), and share it all with the entire ALL-SIS membership via the ALL-SIS Newsletter, posts to the ALL-SIS Discussion List, and the ALL-SIS Website. Many thanks to Creighton Miller, our Webmaster, for his invaluable help.

That is quite a wide range of activities in the many varied aspects of our work as academic law librarians. Holding it all together are our leaders (Chair, Vice-Chair, Secretary / Treasurer, and Members-at-Large) who are elected each year after the hard work of the Nominations Committee.

(Continued on page 7)
Should this actually be called The Collaborative Law Librarians?

The idea of collaboration between the law firm and academic worlds (plus our government friends too) is certainly not a new idea. There are many librarians who write and speak on the topic, and more are constantly joining the conversation. As I look around our profession, and as everyone gets ready to convene at various conferences over the summer months, there is a lot going on that speaks to librarians working together across industry lines to better the legal profession.

Working Together at Conferences

When I go to conferences, I tend to focus on sessions in one of two types of programing: the areas most relevant to my current focus or topics that are completely new. I want to see what my peers in similar job functions are doing and, alternatively, try to learn something completely new. Recently, I have been looking for sessions dealing with the “ready to practice” issue and how private and academic librarians can work together to better prepare future attorneys. Not surprisingly, examples are everywhere. Take a look at some of the listings for the upcoming AALL annual meeting and you will see numerous instances of academic and private firm librarians working together on topics that show similar thought processes and methods for both research and instruction. At the recent annual meeting for SEAALL, a pre-conference institute focused on the topic of Firms, Government, and Law Schools: Finding Common Ground to Produce Practice Ready Graduates. It proved to be a great example of law librarians from each of our core groups coming together to discuss key topics in the law firm world in front of a crowd of primarily academic librarians. In the end, these can be valuable learning and networking opportunities.

Working Together in Teaching

Another area of cooperation that is becoming more prevalent can be found in the classroom. Many law schools are now offering classes on legal technology in the law firm, with librarians often being part of the teaching team along with lawyers, other private firm staff (including librarians) and even IT personnel. I am particularly interested as my library is currently working on a class in this area for the next academic year. These teaching opportunities are important on several fronts. The students have the opportunity to learn about technologies that they will see as practicing attorneys that are often beyond the scope of their substantive core classes. Knowledge management, competitive intelligence and case management systems sound more like topics for library science school than law school, but they are a very real part of the toolbox of a 21st century lawyer. Furthermore, this is yet another opportunity to work with our colleagues outside the law school. I may be less experienced with some of these technologies, but I can find and work with people who have that expertise. We all know students love hearing examples from those in the profession and I know this will be a perfect situation for just those stories.

For these first few editions of The Collaborative Law Librarian, I have been setting the stage for the focus of the column. For the next edition, keep an eye out for our first contribution from one of our colleagues from the PLL-SIS for a different perspective on our efforts within the larger legal profession.
2013 ALL-SIS Awards & Grants

Jane Larrington, Univ. of San Diego Legal Research Center

On behalf of the ALL-SIS Awards Committee, it is my great pleasure to announce the following 2013 ALL-SIS award and grant winners.

2013 ALL-SIS Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship is awarded to Judith M. Wright. Judith is the Associate Dean, Library & Information Services, at University of Chicago D’Angelo Law Library.

The Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship recognizes sustained efforts to improve academic law librarianship.

Judith’s approaching retirement brings to a close forty years of service not only to the University of Chicago D’Angelo Law Library, but to the academic law library community at large. Over the course of her distinguished career, Judith has chaired numerous national committees and led a variety of projects at the local, regional, and national levels. She has modeled forward-looking practices in her own library and generously shared those models with colleagues at other institutions. She has managed two extensive renovations and has shared her facilities expertise in presentations and writings.

Through a generation of change brought by automation, desktop computers and networks, Judith was a leader both on the University of Chicago campus and in the greater law library community in adopting new technologies and leveraging them to improve library work. She has been a steward of the academic law library profession in the ABA and AALS and through her work with the Law Library of Congress.

2013 ALL-SIS Outstanding Service Award goes to Creighton J. Miller, Jr. Creighton is Librarian for Research & Bibliographic Instruction at Washburn University School of Law Library.

The ALL-SIS Outstanding Service Award honors an ALL-SIS member who has made outstanding contributions to the SIS in areas of section activity and professional service.

Creighton has served diligently as the ALL-SIS webmaster since 2010. He can always be relied upon to quickly and effectively respond to requests to update various portions of the website. With the many active ALL-SIS committees this is no small feat! In addition to his service as webmaster, Creighton’s history of service to the ALL-SIS includes serving on the Task Force to Review and Update the ALL-SIS Web Presence, the ALL-SIS Archives and Website Committee, and the Faculty Services Committee. His dedication to maintaining and improving the ALL-SIS website is an invaluable service to the ALL-SIS.

2013 ALL-SIS Outstanding Article Award goes to Lee F. Peoples for his article, Testing the Limits of WestlawNext, 31 LEGAL REFERENCE SERVS. Q. 125-49 (2012). Lee is the Oklahoma City University School of Law Professor and Law Library Director.

Lee has published a number of articles, books, and book chapters on comparative law and on the impact of technology on legal research, the judiciary, and the law. He is co-founding editor of the Legal Information and Technology eJournal on SSRN.

Prior to his appointment as Law Library Director in 2010 he served as Associate Director, Associate Director for Faculty and Research

(Continued on page 7)
2013 ALL-SIS CONELL Grants are awarded to Stacy Posillico and Isaac Samuels. They each will receive $500 for the purposes of attending CONELL.

Stacy graduated from Northeastern University School of Law in 2001 and practiced law for many years before becoming a law librarian. She recently graduated with her M.L.S. from St. John’s University and is currently working as a Reference Librarian & Library Webmaster at the Gould Law Library which is part of the Touro College, Jacob D. Fuchsberg Law Center.

Isaac received his J.D. from Touro Law in May of 2009, and will graduate with his Master’s in Library Science from St. John’s University in May of this year. He currently serves as a Reference Librarian and Education Technology Specialist at Touro Law Center. Both Stacy and Isaac have agreed to become members of the New Academic Law Librarians Meeting (NALLM)/Mentoring Committee and will write an article for the ALL-SIS Newsletter about their experience at CONELL.

2013 ALL-SIS Active Member Stimulus Grant: Frances Brillantine is the winner of the Active Member Stimulus Grant and will receive $1000 to attend the conference this year. Frances has been a member of ALL-SIS since 1990, and an active member since 2007. She has served on the Middle Managers Breakfast and Awards Committees. Currently, Frances serves as the Vice Chair of the Student Services Committee and is a member of the Public Relations Committee. Frances has been the Head of Access Services at Catholic University of American Law Library since 2000.

Congratulations to all the winners who will be recognized at the ALL-SIS Reception and Awards Ceremony to be held on Sunday, July 14, 2013, 6:30 p.m. – 8:30 p.m. at the University of Washington Law School, during the 2013 AALL Annual Meeting.
The ALL-SIS Research and Scholarship committee is pleased to announce the creation of its Scholarly Writing Mentor Program, a mentorship network for the law librarian community. The committee is currently soliciting mentors and mentees. The network has been designed to assist both novice and veteran scholars, leading to quality discussions which include the sharing and receiving of advice and ideas on everything from drafting abstracts, to organizing your argument, to soliciting manuscripts, the publication process, and beyond. No matter what a participant’s scholarship topic, phase of writing, or level of experience, the committee hopes to match all participants into mutually beneficial mentor-mentee relationships so that participants can achieve their research goals. If you are interested in serving as a mentor or you want to be a mentee, please send an email to LawLibrarians-Mentor@gmail.com.

This network is a great way to bend someone’s ear about scholarship topic ideas, get help with overcoming the dreaded writer’s block, as well as providing editing assistance and advice. After completing a short profile, participants will be given contact information and some ice-breaking questions that can be used to help participants introduce themselves and their scholarship goals. Whether you are working against a deadline or simply interested in pursuing some research and writing for pleasure, this network will provide you with the tools and guidance to help you meet your goals and to obtain meaningful feedback on your work.

Along with the Scholarly Writing Mentor Program, the Research and Scholarship committee is also in the process of creating a wiki offering information about various publication opportunities available to law librarians as well as information on grants, workshops, and conferences. The wiki also contains links to blogs, articles, and guides selected to assist members of the law library community, by outlining best practices for publication. The wiki is available at http://lawlibrarianswrite.pbworks.com/.

The Research and Scholarship committee was formed in July 2012 with the goal of assisting law librarians with their research efforts and promoting law librarian scholarship. In addition to creating the mentorship network, the committee will also help spread the word about existing networking and scholarship collaboration opportunities. You can keep up to date with research, scholarship, and publication information and opportunities by joining the Law Librarians Write group on LinkedIn and following us on Twitter @LawLibsWrite. You can also email the subcommittee anytime at LawLibrarians-Mentor@gmail.com.
Harvard Law School Library Hosts Outreach Showcase Sharedown
Lisa Junghahn, Harvard Law School Library

On the morning of Friday, March 22, a mix of 25 librarians gathered at Harvard Law School to discuss and share practices on all things outreach – whether to students, faculty or lawyers.

This free event, titled Outreach Showcase Sharedown, started with networking over coffee and pastries. Breakfast was followed by the first of two discussion rounds, on topics such as the new frontier for outreach, timing for outreach, and outreach personnel.

Some interesting ideas that came from this conversation included:
- Use roaming reference and go where the students are – such as the student center
- Define outreach for a department so that librarians offer similar service levels
- Have an outreach leader who can think about strategy and build cohesiveness

After a pastry break, attendees identified a second round of discussions; topics included outreach in the age of MOOCs, marketing, and playful outreach. Further interesting practices were shared:
- Consider ways to build community for online learners by offering physical space and online tools to facilitate conversations
- Offer a student research competition to increase student-librarian interaction
- Reach out with a monthly 1-page, easy-to-read newsletter to be posted in the bathroom

Next, attendees heard short talks on various outreach efforts. One innovative program being used at Harvard and local public libraries is the Awesome Box. The Awesome Box allows patrons to share “awesome” book suggestions with fellow readers by depositing checked books into the Box rather than into the regular returns. “Awesome” books will be linked to a website for community members to learn about and explore potential book titles. See, for example, http://librarylab.law.harvard.edu/awesome/

Finally, groups went out for informal lunches in Harvard Square.

New Website for State Online Legal Information
Deborah Norwood, Jacob Burns Law Library, George Washington University

Since 2009, many volunteers have worked diligently to publicize the need for authentication and preservation of digital legal materials. State working groups gathered and compiled lists of legal materials, which were used to create an inventory of what was available in each state.

The Digital Access to Legal Information Committee (DALIC) has created a new website to host information about the status of online legal materials in every state with respect to authentication, official status, preservation, permanent public access, copyright, and universal citation.

The new website brings together information from AALL’s National Inventory of Legal Materials and updates AALL’s Preliminary Analysis of AALL’s State Legal Inventories, 2007 State-by-State Report on Authentication of Online Legal Resources, and 2009-2010 State Summary Updates. State pages will be updated as information changes. DALIC members will monitor the site and periodically check in with AALL’s state working groups to ensure the accuracy of the information.

DALIC also welcomes your additions or updates to information about legal materials in your state. If you have information to offer, please fill out our online form. A member of DALIC will contact you to verify the information you provide.
It’s Raining Books!
Stacy Etheredge, W. Va. Univ., Farmer Law Library

It’s time to start gearing up for the 15th Annual Children’s Book Drive! This book drive, sponsored by the Social Responsibilities SIS, is held every year in conjunction with the AALL Annual Meeting. In honor of our host city, Seattle, this year’s theme is "It’s Raining Books!".

The 2013 recipient is Page Ahead, a leading provider of children’s literacy services in Washington State, serving more than 30,000 children in need every year; see www.pageahead.org. Since 1990, Page Ahead has given 2.2 million new books to more than 650,000 children. Some excerpts from “What Children Say About Page Ahead”:

“Thank you for my book. It is the best book I have at my house, it’s the best and the goodest. I’ve never had one before.” (Irina)

“Thank you for the free book. It was the best story I avy red. I am raeding it to my brother. I love my book so much that I look at it avy day.” (Hannah)

How can you help Page Ahead provide books to the children of Washington State?

- Order a book online from the “AALL Seattle 2013 Book Drive” wish list on Amazon.com, by searching the Wish Lists for the keywords “aall seattle”, or by going straight to www.amazon.com/wishlist/I13UBA299CUQT
- Send a check [made out to AALL] or online bookstore gift card to the Book Drive team:
  Stacy Etheredge
  West Virginia University
  College of Law
  George Farmer Library
  One Law Center Drive
  Morgantown, WV  26506
- Drop off books during the AALL Annual Meeting at the SR-SIS table in the Exhibit Hall.
- Give checks or online bookstore gift cards to any SR-SIS member during the AALL Annual Meeting.

If you have any questions, please contact the 2013 Book Drive Team: Stacy Etheredge (Chair), stacy.etheredge@mail.wvu.edu, JR Kerns, robert.kerns@mail.wvu.edu, or Lucinda Valero, lucinda.valero@mail.wvu.edu.

The Social Responsibilities SIS and AALL continue the tradition of giving something back to the community that hosts our Annual Meeting through this, our fifteenth annual Children’s Book Drive. For a list of prior book drives, please see www.aallnet.org/sections/sr/projects.
Welcome to the Summer 2013 “Law Librarian in the Dark” column. Now in its fourth year, “A Law Librarian in the Dark” highlights movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain “legal themes” are all possible topics. If you have a DVD title that you would like me to review, e-mail me at yasmin.harker@law.cuny.edu.

In this issue, I will be discussing a documentary that details the case of brutal crime and subsequent trial that had been the center of media attention in 1989 - the Central Park Jogger case. In 1989, a female jogger was brutally assaulted, raped and beaten in Central Park, New York. Five juvenile men - all children of color - between the ages of fourteen and sixteen were accused and convicted based on confessions they had made to the police. Their names are Antron McCray, Korey Wise, Raymond Santana, Yusef Salaam and Kevin Richardson. Although the young men recanted their confessions almost immediately claiming that they were coerced, they were found guilty on the basis of those confessions and served prison sentences. They became known as the Central Park Five. More than ten years later, a convicted serial rapist Matias Reyes confessed to the crime and the convictions of the young men were overturned. Looking back on the case, many have commented that despite the fact that the confessions contained many discrepancies and despite that lack of physical or DNA evidence, the young men were very easily convicted - both in the courtroom and in the media. The Manhattan D.A. at the time, Robert Morgenthau stated, “If we knew then what we knew now, we wouldn't have indicted these guys.”

Through interviews and clips from newscasts and newspapers, Ken Burns: The Central Park Five focuses on a criminal justice system, media and a society that so easily convicted five juveniles of color for a crime they did not commit. The documentary begins with clips from the confession of Matias Reyes, the actual rapist, then immediately shows clips of the media coverage of violence and crime in New York City at the time. It reveals a city that was becoming very divided. The city had been experiencing a growth in wealth that came with the financial industry side by side with poverty, the problems of crack addition, and a rise in violent crime. Many people were afraid and many were calling for the city to do something to combat this rise in violence of crime. Jim Dwyer, a New York Times journalist, says of the Central Park Five: “this was a proxy war being fought and these young men were the proxies for all other kinds of agendas.”

The documentary then delves into interviews with each of the members of the Central Park Five. Now in their thirties, the men detail what their lives in Harlem had been like, what they had been doing the night of the crime, and the convictions of the young men were overturned. Looking back on the case, many have commented that despite the fact that the confessions contained many discrepancies and despite that lack of physical or DNA evidence, the young men were very easily convicted - both in the courtroom and in the media. The Manhattan D.A. at the time, Robert Morgenthau stated, “If we knew then what we knew now, we wouldn't have indicted these guys.”

The documentary also details the media uproar that was occurring at the same time and (Continued on page 12)
how the young men were already condemned by
the media. Headlines called the accused a “wolf pack”, that “blazed a nighttime trail of terror”
through their night of “wilding”. Interestingly,
the media focused on the word “wilding”, saying
that “wilding” was a word used by young urban
youths meaning “attacking people just for the fun
of it”. The origins of the word “wilding” are still
look back at the jogger case and wish I had been
more skeptical as a journalist.”

Through clips from the media, the docu-
mentary showed a city that was putting immense
pressure on the city for the crime. There were pro-
tests demanding that action be taken against this
type of crime. Mayor Koch called this case “a test
of the criminal justice system”. Donald Trump
took out a full page newspaper ad calling for New
York to “take back the death penalty”. Pat Bu-
chanan called for the accused to be hanged. One
historian in the documentary notes how during the
same time frame, a woman in Brooklyn had been
raped and thrown off of a roof, but that case was
mostly ignored by the media.

Faced with pressure from the public, the
documentary details how the police and the prose-
cutors were pressed into aggressively pursuing and
prosecuting the case despite the lack of DNA and
physical evidence, and despite the fact that there
had been a serial rapist committing crimes in the
same area. One of the jurors from the case says in
his interview that he was blamed for asking ques-
tions and “holding up the case” and that he was
ultimately pressured to vote guilty.

The documentary’s interview with Korey
Wise shows an interesting twist to the case. In
2001, after spending over a decade in prison, Ko-
rey Wise meets Matias Reyes in prison. Wise does
not know at the time that Reyes is the actual rap-
ist, but recalls getting into a fight with him. He
recalls Reyes apologizing to him and Wise accept-
ing the apology. Shortly thereafter, Reyes confess-
es to the crime, saying that he saw suffering in the
eyes of Wise and felt guilty because Wise was be-
ing punished for a crime he did not commit.

Although the Central Park Five were eventu-
ally exonerated, they had all served their time
in prison. Interviews with them reveal men who
were forced to grow up too soon in brutal prison
settings, and men who had their childhoods taken
away from them. Even more, the documentary
shows the media’s faint coverage of news of exon-
eration. A headline from 2002 says, “Not So Fast
on Clearing Jogger 5.” A journalist in the docu-
mentary notes, “the coverage in 2002 was worse
than what had happened in 1989, more resistant
to fact, more obstinate about being wrong.”

The documentary covers an important
piece of history and shows a society, a media and a
criminal justice system that can so easily ignore
facts, succumb to emotion and destroy the lives of
young men and boys of color. It is an engaging,
intelligent work that is highly recommended for
all collections.

The movie was released and screened for a
limited time in select theaters in 2012.

In the fall 2012, city lawyers subpoenaed
Ken Burns for unreleased footage and interviews
to help them defend a lawsuit by the Central Park
Five against the city. In early 2013, a District
Court Judge in New York City blocked the sub-
poena. citing journalists’ privilege.

Since the movie was released, a petition to
fire Elizabeth Lederer, who had been the prosecu-
tor in the case, from her job as a professor at Co-
lumbia Law School has been circulated. Ken
Burns refuses to support the petition stating that
it is “just simple retribution” and that he is
“appalled” by it.

For more information about the petition to
fire Elizabeth Lederer, take a look at this New
Survey Roundup
I-Wei Wang, Univ. of California, Berkeley, School of Law Library

This article compiles the results reported from informal surveys circulated via the ALL-SIS listserv in 2012 (it has been a while since the last Roundup). Questions posed via the forum which received minimal response or which sought qualitative or narrative responses that could not be readily quantified have been omitted.

In this period, the survey that engendered the most interesting discussion asked about non-traditional materials loaned by law libraries. Although responses were not readily reduced to sheer numbers, it was interesting to see what respondents considered to be “weird” items to circulate (Ping Pong balls) versus fairly standard (e.g., laptops).

Faculty/Student Services & Programs

Question: What weird things do you circulate?

Summary: 10 schools listing many items –

IT equipment:
- Power cords/chargers/batteries for laptops or mobile devices (4 schools)
- Digital cameras and voice or video recorders (4 schools)
- Laptop/tablets/e-readers (3 schools)
- Flash memory drives (3 schools)
- Peripherals (mouse devices, keyboards, headphones, adapter cords) (3 schools)
- Laptop locks

“Old school” technology:
- Calculators (2 schools)
- Cassette tape players (2 schools)
- 3.5-inch floppy drive

Entertainment:
- Sports equipment – (5 schools) (outdoor - camping/backpacking, climbing, GPS device; water - canoe/kayak, fishing, river raft tubes; snow - skiing, sledding, snowshoeing, skating; ball sports - baseball, bocce, croquet, football, kickball, Ping Pong, squash, volleyball; other - bike/scooter, binoculars, fishing, Frisbee)
- Media (3 schools) —
  - Popular movies/TV on DVD (2 schools)
  - Audio CDs
- Games (4 schools)
  - Cards/board games (4 schools)
  - Puzzles (2 schools)

Study or research-related:
- Whiteboard supplies (2 schools)
- Book or laptop stands, lap desks (2 schools)
- “Do Not Disturb” signs
- Eyeglasses

Practical and Other:
- Umbrellas (3 schools)
- Keys
- Signholders

(Continued on page 14)
Survey Roundup (cont’d)

(Continued from page 13)


New Publications, Resources & Technologies

Question: How libraries are creating iTunes accounts and paying for Apps for iPads.

Summary: 9 respondents – 

<table>
<thead>
<tr>
<th>Instil acct.</th>
<th>Indiv. iTunes acct.</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Library credit card</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Gift cards/vouchers</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2: library credit card for “standard” apps only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1: reimbursement (if approved and job-related)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Apple Volume Discount Program for “standard” apps; gift cards/dept. account on procard for add’l apps</td>
<td></td>
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</table>

Source: Jocelyn Kennedy, Associate Law Librarian for Library Services at the University of Connecticut School of Law Library. Posted Oct. 12, 2012. Subject: iTunes Accounts for Library iPads

Question: What system [do] you use to compile your statistics, whether a dedicated software program or something like SharePoint.

Summary: 14 respondents –

<table>
<thead>
<tr>
<th>Method</th>
<th>No.</th>
<th>Site</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeskTracker</td>
<td>4</td>
<td><a href="http://www.compendiumlib.com/">http://www.compendiumlib.com/</a> or</td>
<td>One school reports sharing access with other campus libraries.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="http://www.desktracker.com/">http://www.desktracker.com/</a></td>
<td></td>
</tr>
<tr>
<td>Gimlet</td>
<td>4</td>
<td><a href="http://gimlet.us/">http://gimlet.us/</a></td>
<td>Low price and ease of use cited as selling factors. Two respondents had previously used DeskTracker.</td>
</tr>
<tr>
<td>LibAnalytics</td>
<td>3</td>
<td><a href="http://www.springshare.com/libanalytics/">http://www.springshare.com/libanalytics/</a></td>
<td>Two schools reported that they very recently had started using this or were in process of set-up.</td>
</tr>
<tr>
<td>Google Docs</td>
<td>1</td>
<td><a href="https://drive.google.com/">https://drive.google.com/</a></td>
<td>[Now Google Drive] It’s free!</td>
</tr>
<tr>
<td>In-house s/w</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manual (Excel)</td>
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<td></td>
</tr>
</tbody>
</table>

Betty Thomas

Betty Thomas has been a reference librarian at the Charlotte School of Law since November 2011. She works part-time as a Reference Librarian at Charlotte Law and as a Librarian at Central Piedmont Community College. Betty comes to law librarianship after earning her MBA and working for several Fortune 500 companies for many years and then working as a school librarian before earning her MLIS in August 2011. She enjoys the variety of working two part-time professional positions. Betty says there is always something new to learn!

Betty believes her MBA and business experience have helped her with her reference duties at both academic libraries. Her organizational abilities and people skills, as well as public speaking and presentation experience gained from her business background, have helped her be a better reference librarian. By working through the same research exercises as her students, she has added to her knowledge about specialized legal resources. Betty enjoys helping the students conduct their research and working with faculty, staff, attorneys, and the public who use the Charlotte School of Law library. She considers the transition from print materials to online information to be the most serious challenge facing law librarianship today. The most challenging part of her job is to stay ahead of her students!

Betty has a BA from the University of North Carolina at Chapel Hill and an MBA from University of Georgia. Her MLIS is from the University of North Carolina at Greensboro. She is a Certified Public Librarian with the State of North Carolina. Betty is also a co-author, with Diane Zabel, Nora Bird, Richard J. Moniz, Jr., of “Informationists in a Small University Library”, 51 REFERENCE & USER SERVS. Q. 223 (2012). This article details her internship experience at Johnson & Wales University – Charlotte Library, where she piloted a research service for faculty.

Stephanie Zeigler

Stephanie Ziegler has been a reference librarian with Ohio State University, Michael E. Moritz College of Law, since November 2010. Stephanie went to law school right out of college. Although she was very interested in practicing law, she found that as a law librarian she could combine her interest in law with her love of libraries. Stephanie’s experience in libraries began at an early age. In fact as soon as Stephanie met the legal age to work in Michigan, she called up her local library and inquired into possible positions she could apply for and so her career began.

As a reference librarian at the Moritz College of Law, Stephanie, among other responsibilities, teaches an advanced legal research course on litigation and ADR resources. Her background as a judicial advisory assistant with the Genesee County Circuit Court of Flint, Michigan helped prepare her to design and teach this course. Stephanie is also an experienced fencer and was president of the Smith Fencing Club as an undergraduate at Smith College in Massachusetts. Unfortunately she hasn’t been able to use her fencing experience yet in any of her reference librarian responsibilities.

Stephanie really enjoys introducing her students to the print and electronic resources the library has to offer to students, especially those that are accessible for free once they become active in the profession. She says this is also the most challenging part of her job, as students can become accustomed to the big expensive electronic databases

(Continued on page 27)
ALL-SIS Events, Roundtables, & Programs
Leah Sandwell-Weiss, Univ. of Arizona Daniel F. Cracchiolo Law Library

W2: Classroom Makeover: Renovate Your Class with Technology That Promotes Hands-On Learning - WORKSHOP IS FULL
Saturday, July 13, 8:00 am - 4:30 pm
Location: Convention Center 4C1-2

In a “flipped classroom,” introductory lecture and basic demonstration of content occurs before class through instructional videos. This hands-on workshop will take attendees through the process of redesigning their legal research curricula to incorporate a flipped classroom.

ALL-SIS Breakfast and Business Meeting (sponsored by Bloomberg Law/Bloomberg BNA)
Sunday, July 14, 7:00 - 8:15 am
Location: Sheraton-Metropolitan Ballroom A

Enjoy a good breakfast while hearing from SIS leadership and from the ALL-SIS VIP, Ms. Paula Littlewood, Executive Director of the Washington State Bar Association. She is a member of the ABA Task Force on the Future of Legal Education.

A7: It's All About the Money: Rethinking the Way We Teach Cost-Effective Legal Research (Sponsored by ALL-SIS.)
Sunday, July 14, 11:15 am - 12:15 pm
Location: Convention Center 606-607

Description: This session is designed to help legal research instructors teach cost-effective research in a more informed way, so as to prepare law students for the complexities of the real-world practice of law. A moderated panel of three law firm librarians will describe the law firm library’s role in cost recovery, discuss the challenges of teaching new associates how to conduct research so the costs are recoverable, and offer approaches as to how academic law librarians can incorporate the idea of cost recovery into cost-effective research instruction.

ALL-SIS Library Marketing & Outreach Roundtable
Sunday, July 14, 12:30 - 1:45 pm
Location: Sheraton-Willow B

This is an open forum for academic law librarians to discuss successful marketing and outreach ideas and to learn about new ideas from other librarians.

ALL-SIS Faculty Services Roundtable
Sunday, July 14, 12:30 - 1:45 pm
Location: Sheraton-Willow A

The Faculty Services Committee is anticipating another successful roundtable at this year’s Annual Meeting. The following five topics will be discussed: (1) marketing library services to faculty; (2) instructing faculty on new ways to access traditional resources (e.g. WestlawNext, Lexis Advance, library catalogs using discovery platforms, etc.); (3) roles librarians can/should play in assisting faculty with substantive course content; (4) emerging issues with distance learning (from working with faculty and LLM students to training RAs who are off-site); and (5) promoting faculty scholarship and online repositories. We look forward to a good turnout and to discussing these topics.

ALL-SIS ALL-NEW Member Roundtable
Sunday, July 14, 12:30 - 1:45 pm
Location: Sheraton-Aspen

This roundtable will provide an opportunity for new academic law librarians to discuss common issues as they start their careers.

ALL-SIS Reception and Awards (sponsored by LexisNexis)
Sunday, July 14, 6:30 - 8:30 pm
Location: University of Washington Law School

The reception will be held on the terrace at the University of Washington School of Law, with a rain location inside the Gallagher Law Library. Buses will run between the Washington State Convention Center and the campus, so people can easily attend the reception. The Buffet will include alder

(Continued on page 17)
grilled salmon filet, roasted new potatoes, and corn on the cob. The brief formal program, including awards and member recognition, will begin at 7:00 p.m.

ALL-SIS Middle Managers Breakfast (sponsored by Thomson Reuters)
Monday, July 15, 7:00 - 8:45 am
Location: Sheraton-Redwood AB

Yoram Bauman, the Stand-Up Economist, will be our guest presenter. Read more about Yoram on his website, http://standupeconomist.com/.

ALL-SIS Legal Research Skills & Knowledge Roundtable: From the Academy to Practice
Monday, July 15, 11:45 am - 12:45 pm
Location: Sheraton-Ravenna ABC

The ALL-SIS Task Force on Skills and Knowledge for Legal Practice will be presenting our statistical analysis of the results of the 2012 survey of practitioners regarding legal research. We will have insights into how attorneys – both new and experienced – do legal research, including what resources they go to first to solve research problems in unknown areas. We will also discuss the application of this information to teaching legal research in law school.

ALL-SIS Future of Legal Education in Academic Libraries Roundtable
Monday, July 15, 5:30 - 6:30 pm
Location: Sheraton-Willow B

Legal education is undergoing seismic changes not seen since the days of Christopher C. Langdell. Declining applications, increasing tuition, an uncertain economy and scathing indictments from the media have led to calls that law schools must “change or die.” But what about academic law libraries? Can they forge a destiny in this new environment? Or will they be denied a seat on the lifeboats from the sinking ship? Join Penny Hazeltone, Associate Dean for Library & Technology Services and Professor of Law at the University of Washington School of Law, for a frank and spirited debate about the future of libraries in these interesting times.

ALL-SIS Collection Development Roundtable
Monday, July 15, 5:30 - 6:30 pm
Location: Sheraton-Willow A

The roundtable is an open forum; the conversation will be directed by those who come. Some potentially interesting areas of focus may be on what (if anything) libraries are doing with ebooks – including discussion on budgets, cataloging, platforms, technologies, managing updates, and tracking user statistics.

G2: Meeting the Needs of Students and Their Future Employers: Discussions on Legal Research Instruction and Student Services Inspired by Practitioner Feedback (Developed by ALL-SIS Student Services Committee)
Tuesday, July 16, 10:15 - 11:45 am
Location: Convention Center 611-614

About 150 librarians and 600 practitioners answered a recent Task Force survey, reporting on practitioners’ access to and use of research resources, as well as their research skills and training. This session features a panel of three experts explaining the Task Force data and reflecting on the impact these findings should have on research instruction and library student services. This commentary sets the stage for guided roundtable discussions focusing on first-year research curriculum, best practices for advanced legal research instruction, and how to add instructional components to student events and programming. Finally, all participants will reconvene to share crucial insights and analyze which of these ideas have the best potential to help prepare students for practice.
ALL-SIS Committee Reports

Awards Committee
Jane Larrington, Univ. of San Diego
Legal Research Center

The ALL-SIS Awards Committee was very active again this year. The ALL-SIS offered a new grant in the amount of $1000 for a member to attend the 2013 AALL Management Institute. The Executive Board authorized two $1000 stimulus grants again this year to assist with costs associated with attending the Annual Meeting. We also offered two $500 CONELL grants. This year’s grant recipients were:

- AALL Management Institute - Maribel Hilo Nash
- Active Member Stimulus Grant — Frances M. Brillantine
- Regular Member Stimulus Grant — Emily Roberts
- CONELL Grant - Stacy Posillico
- CONELL Grant - Isaac Samuels

The ALL-SIS Awards Committee was pleased to receive a number of awards nominations. After much deliberation, the committee selected the following award recipients:

- 2013 Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship — Judith M. Wright
- 2013 ALL-SIS Outstanding Service Award — Creighton J. Miller, Jr.
- 2013 ALL-SIS Outstanding Article Award — Lee F. Peoples

These grant and award winners will be recognized at the ALL-SIS Reception and Awards Ceremony to be held on Sunday, July 14, 2013, 6:30 p.m. – 8:30 p.m. at the University of Washington Law School, during the 2013 AALL meeting.

I would like to thank each of the committee members for their excellent work. The 2012–2013 ALL-SIS Awards committee consisted of Jane Larrington, University of San Diego, Chair; Irene Crisci, Touro College; Lisa Goodman, Texas Wesleyan University; Matthew M. Morrison, Cornell University; Cathy Wagar, Loyola University (New Orleans); Annmarie Zell, New York University.

Additional information on ALL-SIS awards and grants can be found at the ALL-SIS Awards Committee website at [http://www.aallnet.org/sis/allsis/committees/awards/index.asp](http://www.aallnet.org/sis/allsis/committees/awards/index.asp)

Respectfully submitted,
Jane Larrington
Chair, ALL-SIS Awards Committee

Collection Development Committee
Lisa Junghahn, Harvard Law School Library

The ALL-SIS Collection Development Committee met at the annual meeting in Boston, where we discussed our work as selectors and acquisition librarians. One thing that flowed from our conversation is that one role of the Committee is to act as a support group for our collections work. To that end, this year, we communicated among ourselves as a friendly way to discuss collection policies, practices, trends and disasters – mostly on meta-plans for collecting within libraries.

In March, an active committee member sent an email requesting our collective wisdom on the question of stewardship in the collection as it relates to ABA standards, budgets and space constraints. Different committee members responded. From this discussion, the Committee developed the below coffee talk to be held at this year’s annual AALL meeting:

“Where Do We Begin? What the Proposed Revisions to ABA Standard 606 Will Mean for Your Collection — and Your Budget”?

The coffee talk is open to all and will be held on Tuesday, July 16 at 7:30 in the convention center. Check here for the exact location: [http://www.aallnet.org/conference/education/coffee-talks.html](http://www.aallnet.org/conference/education/coffee-talks.html).
ALL-SIS Committee Reports (cont’d)

(Continued from page 18)

Collection Development (cont’d)

In addition, there will be a Collection Development roundtable hour on Monday, July 15 at 5:30 pm. Check here for information on location: http://aall2013.crowdcompass.com/activities/7P0UHk5bs0

The roundtable is an open forum and the conversation will be directed by those who come. Some potentially interesting areas of focus may be on what, if anything, libraries are doing with ebooks – including effect on budgets, cataloging, platforms, technologies, managing updates, and tracking user statistics. Another possible topic is how libraries are considering the stewardship of materials they no longer own.

Potential projects for the coming year are: to create a list of cooperative and other collaborative collection programs; and update the committee’s website of materials, including collection development policies (http://www.aallnet.org/sis/allsis/committees/colldev/index.asp)

CALI Committee

Kris Niedringhaus, Georgia State Univ. 
College of Law Library

The CALI Committee has been busy this year working in conjunction with Sarah Glassmeyer, Director of Content Development at CALI, to review lessons and recruit new authors. Since AALL 2012 ten new legal research CALI lessons have been reviewed by the Committee and 7 new lessons have been updated and republished under CALI’s Reviser Project. The CALI Reviser Project was started several years ago to provide updating for lessons that the original authors no longer wished to update. The Reviser Project is an excellent way to try out being a CALI author without committing to writing an entire lesson. More information about the CALI Reviser Project is available at http://www.cali.org/Revisers. You can sign up for an RSS feed to be updated when new CALI lessons are published or revised. Sign up and see a list of lessons at http://www.cali.org/lessons_new or http://www.cali.org/lessons_updates. CALI will once again be hosting a booth in the exhibit area at AALL in Seattle and CALI staff and authors will be available throughout the conference to speak with you about being an author, reviser, or using the lessons in your teaching. Stop by the booth to learn more about CALI lessons and other CALI projects such as Classcaster, eLangdell or InstaPoll.

Faculty Services Committee

Jessica Wimer, Law Library of Univ. of California – Irvine

The 2012-2013 ALL-SIS Faculty Services Committee members include: Maggie Adams, Walt Cook, Bill Ketchum, Lisa Peters, Katy Stein, Seth Quidachay-Swan, Christina Tsou, Stefanie Weigmann, and Clare Willis, and the committee is chaired by Jessica Wimer.

The committee focused on three areas: (1) reviewing the Faculty Services Committee website and recommending changes and updates, (2) updating the 2005 Faculty Services Survey and distributing a new survey, and (3) planning the 2013 Annual Meeting’s Faculty Services Roundtable.

The first task was reviewing the current ALL-SIS Faculty Services website to assess whether any changes should be made when the website moves to a new format. The committee identified a number of suggestions for improvements, but since the status of the ALL-SIS website migration is still being finalized, these suggestions will be passed along to next year’s committee for review.

(Continued on page 20)
Second, the committee decided to update the 2005 Faculty Services Survey and distribute a new survey to the ALL-SIS community. Changes in technology have caused significant changes in library services in the past few years, making a new survey relevant and informative. After reviewing feedback provided in the original survey, the committee decided to shorten the survey in addition to updating the questions. The revised survey was distributed May 15, 2013, and within the first week the committee received 50 responses.

Finally, the committee planned the Faculty Services Roundtable for the 2013 Annual Meeting. The following five topics will be discussed: (1) marketing library services to faculty, (2) instructing faculty on new ways to access traditional resources (e.g. WestlawNext, Lexis Advance, library catalogs using discovery platforms, etc.), (3) roles librarians can/should play in assisting faculty with substantive course content, (4) emerging issues with distance learning (from working with faculty and LLM students, to training RAs who are off-site), and (5) promoting faculty scholarship and online repositories. The 2013 Faculty Services Roundtable will be on Sunday, July 14th, at 12:30. We look forward to a good turnout and to discussing these topics.

Membership Committee

Colleen Manning, Florida Coastal School of Law
Library & Technology Center

This year, the Membership Committee was re-created as a separate Committee. It was formerly combined with the ALL-NEW Committee. The Chairs for both the Membership and ALL-NEW Committees determined the best way to maintain a healthy relationship between the two Committees was to have each Chair serve as a member of the other Committee. This worked well and we recommend that this collaboration be continued in the future.

The Membership Committee updated the “Welcome Kit” that is sent to each new member of our Special Interest Section. In the past, new members would be identified from the AALL E-Newsletter. The Committee worked with AALL Headquarters to determine a more thorough and timely method to identify new members to our Special Interest Section. New members can now be identified by an ALL-SIS Executive Board Member by searching the ALL-SIS roster maintained by AALL Headquarters. The Secretary-Treasurer, Meg Butler, ran the list approximately every month enabling the Committee to send the “Welcome Kit” in a timely manner. The instructions for running the roster search will be maintained and communicated to each incoming Chair of the Membership Committee.

The Membership Committee is charged with spotlighting members in the ALL-SIS Newsletter. Formerly, as the Membership Committee was combined with the ALL-NEW Committee, the spotlight was always about a brand new member to the Special Interest Section. The Committee intends to expand the spotlight to include not only brand new members but also members that have been with the Special Interest Section a while. Two members of our Special Interest Section are spotlighted in this edition of the Newsletter.

While two of our Committee members are now on sabbatical, the remaining members are working to create suggestions for a “New Members” section of the ALL-SIS Website that will include information from the “Welcome Kit,” the ALL-SIS brochure, and an invitation to contact any of the members of the Membership Committee with questions.

(Continued on page 21)
ALL-SIS Committee Reports (cont’d)

(Continued from page 20)

Membership Committee (cont’d)

Finally, while the Public Relations Committee is responsible for the Special Interest Section Table in the exhibit hall during the annual meeting, the members of the Membership Committee decided that attending members of our Committee should commit to help staff the Table as much as possible.

Respectively Submitted, Colleen Manning, Chair; Lisa Parisi, Nona Beisenherz, Sarah Gotschall, Adeen Postar, Carissa Vogel

Newsletter Committee

Barbara Gellis Traub, St. John’s University
Rittenberg Law Library

The 2012 - 2013 Newsletter Committee consisted of Barbara Gellis Traub, Chair, Rittenberg Law Library, St. John’s University School of Law; Yasmin Sokkar Harker, CUNY Law School Library; I-Wei Wang, U.C. Berkeley School of Law Library; Margaret Schilt, University of Chicago D’Angelo Law Library; Thomas Sneed, Emory University, Hugh F. MacMillan Law Library; Theodora Belniak, S.U.N.Y. Buffalo Charles B. Sears Law Library; Taryn Rucinski, Pace University School of Law Library; and Karen Schneiderman, University of Hawaii School of Law Library. Our Board Liaison was Leah Sandwell-Weiss. The three regular issues this year were published on October 11, 2012, March 6, 2013, and approximately June 27, 2013; the election issue was published on March 11, 2013.

Highlights of this year’s issues:

- At the suggestion of committee member Thomas Sneed, we inaugurated a new column, “The Collaborative Law Librarian,” which Thomas has written and will continue to write. The column is to be shared with authors from the PLL-SIS as an exchange of information.
- Committee members and 7 other ALL-SIS members wrote articles covering more than 13 programs and other activities at the 2012 Annual Meeting in Boston (Fall issue).
- In addition to our regular columns, the Winter issue published 4 articles submitted by non-committee members. These articles covered “Teaching Legal Research and Writing to International Students” (Ingrid Mattson, Ohio State Moritz Law Library); Researching the Financial Crisis (Gail Whittemore, Pace Law Library); video collections on demand (Terry McCormack, S.U.N.Y. Buffalo Law Library); and “A Caveat to the Past” (Christine George, S.U.N.Y. Buffalo Law Library).
- Articles in the Spring/Summer issue include an “Update on Proposed Revisions to ABA Standard 603” (Scott Pagel, George Washington Jacob Burns Law Library); the new ALL-SIS Scholarly Writing Mentor Program (Carla P. Wale, Northern Illinois Shapiro Law Library); a “New Website for State Online Legal Information” (Deborah Norwood, George Washington Jacob Burns Law Library); and Harvard’s Outreach Showcase Showdown held in March (Lisa Junghahn, Harvard Law Library).

Committee members again contributed welcome advice (including much critical proof-reading) and articles:

- Yasmin continued “Law Librarian in the Dark” (a favorite of mine) in the Fall, Winter, and Spring/Summer issues with reviews of the TV series Battlestar Galactica, Exit Through the Gift Shop: A Bansky Film, and Ken Burns: The Central Park Five. The review of Exit Through the Gift Shop: A Bansky Film was (Continued on page 22)
ALL-SIS Committee Reports (cont’d)

(Continued from page 21)

Newsletter Committee (cont’d)

written by guest columnist Alex Berrio Mata-moros (C.U.N.Y. School of Law Library).

• I-Wei continued the “Survey Roundup” in the Spring/Summer issue.

• Thomas inaugurated the “Collaborative Law Librarian” column which appeared in Fall, Winter, and Spring/Summer issues.

• Margaret updated us on the work of the ALL-SIS Task Forces during the 2012-2013 academic year.

• Theo reviewed 2012 Annual Meeting (AM) programs about E-stats (A-4) and dealing with stress.

• Taryn reviewed “The New FDLP” program from the Annual Meeting, and contributed an article about the new FOIAOnline.

• Thomas reviewed an AM program about Law Library Research Assistant Programs.

• Yasmin reviewed AM program J-1 about Teaching though Questions and Controversy.

Again this year, we had a good number of articles submitted by librarians who were not on the Newsletter Committee. I hope this trend continues in the future. Reviews of 2012 Annual Meeting programs were written by Ingrid Mattson, David Lehmann, Christine George, Jennifer Alliston (2 reviews), Kelly Leong, Jennifer Mart-Rice, Steven Miller, and Kumar Jayasuria. Articles published in the Winter and Spring/Summer issues are highlighted above.

A major housekeeping matter was the collection of all print copies of the Newsletter in order for them to be posted to Spinelli’s Law Library Reference Shelf on HeinOnline. We were able to obtain all issues since the inception of the newsletter, with the exception of Volume 1, and Volume 2, Issue 1. According to Richard Spinelli from HeinOnline the collection will be released June 30, 2013.

Thank you to all the authors, whether members of the committee or not. Your work and scholarship is greatly appreciated by colleagues, I am sure. Finally, thanks go to Leah and the ALL-SIS Board for support and guidance during the 2012-2013 year.

Respectfully submitted,
Barbara Gellis Traub, Chair & Editor

Nominations Committee

Ronald Wheeler, Univ. of San Francisco
Zeif Law Library

The 2012-2013 ALL-SIS Nominations Committee was comprised of three members. Ron Wheeler and Joan Stringfellow were Chair and Vice Chair respectively, and Ed Hart was our third Committee member.

The Committee started its work in late November. Last year, the Committee had seven members, but on the advice of the ALL-SIS Chair, the Committee Chair reduced that number to three. The Chair made sure all three chosen members were willing to participate, and let the others know that they would not be needed this year. The first task confronting the committee was writing the call for nominations. Drawing from the previous year’s call for nominations, the Committee drafted a new one which included more detailed descriptions of the positions available this year (Vice Chair/Chair Elect and Member-at-large).

After the call for nominations was sent to the ALL-SIS membership the next step was to choose the candidates for this year’s election. Criteria normally considered when selecting candidates include geographic diversity, previous work for ALL-SIS and AALL, length of ALL-SIS mem-

(Continued on page 23)
bership, and anything demonstrating the ability to responsibly serve as an officer. Additionally, this year, the Chair expressed a desire to provide opportunities for participation to newer members or members who have not had the chance to become more involved. People who have recently served as officers or in other leadership capacities were excluded in the interest of making sure such positions are accessible to others.

The Committee received numerous nominations for each position. The collection of nominees was as geographically diverse as possible with no adjustments from the Committee. All nominees were highly qualified. At the same time all of the nominees had demonstrated a commitment to serving AALL and ALL-SIS. As a result, weeding nominees was fairly difficult.

The Committee chose two names for each office to forward to the Secretary/Treasurer for the election. Nonetheless, the nominations process went very well and we were fortunate to have a uniformly well-qualified list of nominees. The final slate was as follows:

- For Vice-Chair/Chair Elect the candidates were:
  - Elizabeth Outler - University of Florida
  - Christine Hepler - University of Maine
- For Member-at-Large the candidates were:
  - Cindy Guyer - University of Southern California
  - Susan David deMaine - Indiana University-Indianapolis

As Chair I would like to take this opportunity to thank my Committee for their hard work and, above all else, responsiveness. Their willingness and enthusiasm for serving made my job both easy and pleasurable.

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## Programs Committee

Shannon S. Burchard, Univ. of San Francisco
Zief Law Library

Programs Committee members Shannon Burchard (Chair), Yasmin Sokkar Harker (Vice-Chair), David Armond, John Cannan, Christine Hepler, Elizabeth Outler, and Kate Irwin-Smiler worked diligently to review and provide feedback for 7 proposed programs and workshops from the ALL-SIS membership submitted for the 2013 AALL Annual Meeting. Of those for which the committee provided feedback, one program and one workshop were tentatively accepted. The accepted workshop is: W2: Classroom Makeover: Renovate Your Class with Technology That Promotes Hands-On Learning

Additionally, ALL-SIS, by separate review, accepted A7: It's All About the Money: Rethinking the Way We Teach Cost-Effective Legal Research

With the changes in programing made by the AMPC, the Programs Committee was asked to be flexible with the new process. Where in the past, the committee offered priority ranking to programs submitted to the AMPC, it was asked to act in an advisory role. The committee promoted on the list-serve the submission of programs and offered our services for review and editing. Additionally, we were asked to submit only one ALL-SIS sponsored program to the conference.

For the up-coming year, the committee should be able to revise the committee handbook in light of the AMPC changes as there is now one year of the new system to use for guidance.

(Continued on page 24)
Scholarly Communication Task Force
Michelle Pearse, Harvard Law School Library

As of the time of this newsletter, the Scholarly Communication Task Force was finalizing the report required by its charge with review by members, other contributors, and other entities identified for potential partnering in activities. Major themes emanating from the recommendations are: law-specific education/training; consumer advocacy; facilitating existing projects by member motivation and collaboration; and serving as an information clearinghouse and discussion facilitator for collaborative activities and information sharing.

A web page was created for sharing information from the report, including appendices, tables, etc. http://scholarlycommunication.weebly.com At some point, this page could be adapted and/or migrated to the AALLNet server (and the ALL-SIS website) with certain sections even password-protected and to some other more easily editable and collaborative form such as a wiki. There is also a pre-populated Zotero group library https://www.zotero.org/groups/allsisscholcomm/items which includes references cited in the report as well as additional readings.

Pending final approval, some general recommendations from the report include:
- Continue with website/clearinghouse for use by ALL-SIS members. It could be easily editable by all ALL-SIS members and AALL members more generally.
- Appoint standing committee or continuing task force to move forward with some of the recommendations of this report. This group could include chairs from existing committees and groups (e.g., faculty services, programs, continuing education, collection development, Bluebook, liaison to ABA and AALS).
- Explore professional development programming recommendations in conjunction with planning programs for next year’s annual meeting.

The task force looks forward to review of the report by the Board, as well as feedback and action items on the recommendations.

Student Services Committee
Morgan M. Stoddard, Georgetown Law Library

The ALL-SIS Student Services Committee had a productive year and its members worked diligently on four projects, described in detail below.

Meeting the Needs of Students and Their Future Employers

Maureen Cahill, Patricia Dickerson, and Erin Schlicht coordinated with the ALL-SIS Task Force on Identifying Skills & Knowledge for Legal Practice to develop a great program for the annual meeting, “Meeting the Needs of Students and Their Future Employers: Discussions on Legal Research Instruction and Student Services Inspired by Practitioner Feedback.” This program will begin with a panel discussion of a recent survey of librarians and legal practitioners about research skills and training and access to and use of research resources. The panel will be followed by roundtable discussions of how the survey results inform considerations of the law school cur-
curriculum, advanced legal research courses, and other research instruction. The program will take place on Tuesday, July 16, 10:15am-11:45am. We hope to see you there!

Student Services Websites & User Guides

Frances Brillantine and Jennifer Prilliman updated the committee’s former “Bank of Sample Student Services Documents” and transformed it into a new collection, “Student Services Websites & User Guides.” This new resource, available on the committee’s website (http://www.aallnet.org/isis/allsis/committees/students/documents.asp), will enable librarians to readily locate information on the various services offered to students at different law school libraries.

Student Services Toolkit

Amy Ash, Rob Beharriell, Heather Casey, Stacy Etheredge, and Morgan Stoddard worked on creating a Student Services Toolkit. The Toolkit will contain a wealth of information, including information on services offered to students, job descriptions of student services positions, marketing to students, and a bibliography. Work on the Toolkit is in progress, and it will eventually be posted to the committee’s website.

Student Services Online Discussion

In March 2013, the committee hosted an online discussion on the ALL-SIS listserv about student services. The discussion covered several topics, such as orientation activities, outreach to student organizations, and mobile technology, and participants shared many excellent ideas. The discussion was coordinated by Rob Beharriell, Heather Casey, and Morgan Stoddard, and the questions and responses will be posted to the committee’s website.

Committee Members: Morgan M. Stoddard, Chair (Georgetown University), Frances Brillantine, Vice Chair (Catholic University), Amy D. Ash (Thomas M. Cooley Law School), Rob Beharriell (Nova Southeastern University), Maureen Cahill (University of Georgia), Heather Casey (Georgetown University), Patricia Dickerson (North Carolina Central University), Stacy Etheredge (West Virginia University), Jennifer S. Prilliman (Oklahoma City University), Erin Schlicht (University of Minnesota).

Task Force on the Use of Mobile Technology

Jennifer L. Wondracek, University of Florida Legal Information Center

The ALL-SIS Task Force on the Use of Mobile Technology was charged to “draft a report to help academic law libraries evaluate mobile technologies and determine how to best use them to meet the needs of their patrons.” After a year of hard work, the Task Force completed its study and drafted a white paper entitled Evaluating Mobile Technology: The Formula for Success. The paper and five accompanying Excel spreadsheets were submitted to the ALL-SIS Executive Board on May 14th.

According to the white paper, the first step in successfully evaluating mobile technology is for a library to have a Master Technology Plan. Such a plan includes conducting a S.W.O.T. (Strengths, Weaknesses, Opportunities & Threats) analysis and drafting a Technology Vision Plan for the library. The Task Force embraced the idea that it is of little use to evaluate technology without first knowing: • Why the devices are needed/wanted,
How the devices are to be used,
Who the users are going to be, and
What the other needs the of the library’s patrons are.

Once a Master Technology Plan is adopted, librarians may use the knowledge within this white paper and its accompanying spreadsheets to evaluate and compare different mobile technology devices. Librarians can identify the criteria that are most important to them to make the comparisons and assign them specific weights. The devices are then ranked according to how well the device meets the stated trait or criteria. A formula is provided that calculates which device would be best for the library. All of this is done in spreadsheet format and is explained in the paper. Different spreadsheets have been prepared for tablets, e-readers, and smartphones, as well as one for generic technology.

The paper’s appendices provide suggested technology resources, including online sources for locating information about technology, and the bibliography of articles used in putting the paper together.

The white paper and spreadsheets (with working formulas) should be available for download soon from the ALL-SIS website.

This paper would not have been completed without the hard work of the committee, and I would like to thank all of the committee members: Karina Condra, Whitney Curtis, Jez Gaddoura, Jamie M. Keller, Nichelle J. Perry, Carla Wale, and Michael Whiteman.

[EDITOR’S NOTE: The white paper and accompanying spreadsheets (with working formulas) are now available on the ALL-SIS website at http://www.aallnet.org/sis/allsis/committees/mobiletf/index.asp.]

Webmaster’s Report
Creighton J. Miller, Jr., Washburn University School of Law Library

As the ALL-SIS Webmaster for 2012-13, I worked with the Executive Board, Newsletter Editor, and various committees to update and maintain information across the ALL-SIS website. With the support of the Taskforce to Review & Update the ALL-SIS Web Presence, I have also worked to move the section’s web presence onto AALL’s primary web platform, AALLnet. During the summer and fall of 2012, AALL performed an automated migration of SIS websites into its Symplicity content management system (CMS) and provided training webinars for SIS webmasters. Since that time, I have been diligently cleaning up hundreds of pages of ALL-SIS web content, arranging them within the CMS’s unique file structure, and adjusting the graphics and layout to work with AALLnet display templates. This process is ongoing, but should be completed during the summer of 2013. When the migration is complete and the new site is launched, the section’s online content will be linked more closely to the AALL brand and should fit more comfortably within the AALLnet structure. Among other benefits, this will allow AALL members to access most ALL-SIS resources using their general membership login credentials, rather than the separate username and password employed over the past three years.
Message from the Chair (cont’d)

(Continued from page 1)

turn over the SIS to Lauren Collins, our incoming Chair.

- Finally, our ALL-SIS Reception and Awards Ceremony will be at the University of Washington. Penny Hazleton has organized a fantastic reception so I know you’ll want to get on the bus and join us for some Northwest food and style. You can read about the award winners here. More information about where and when to catch the buses will be provided later; the reception starts at 6:30 with the awards program beginning at 7:00 p.m.

- This issue includes a report (on page 2) about the proposed changes to ABA Standard 603, concerning Law Library Directors. Lauren Collins, the 2013-2014 Chair, is establishing a Task Force to review the proposal, so watch out for opportunities to comment on these changes.

As I approach the end of my term as Chair, I’d like to specifically thank the other Board Members, Lauren Collins, Kumar Jayasuriya, Meg Butler, and Debora Person, for all their support and assistance this year. In addition, I’d like to thank all the committee and task force chairs and members for all their hard work in making this SIS an effective voice and resource for academic law librarians. I look forward to working with the incoming Vice-Chair/Chair-Elect Christine Hepler and Member-at-Large Cindy Guyer. Thanks to all of you.

[EDITOR’S NOTE: As one of the Committee Chairs, I think I speak for all of us when I say Thank YOU very much, Leah, for all your support, guidance, and leadership this year! I look forward to working with Lauren.]

Member Spotlight (cont’d)

and it’s a challenge to broaden their skills to include the world of research beyond them.

Stephanie was on the AALL Indexing of Periodical Literature Committee last year and had a very rewarding experience reviewing new journals for addition to LegalTrac and CLI. Stephanie volunteered for a literature committee so that her participation would also boost her expertise in the current academic literature trends where, as supervisor of the current awareness program for professors at Moritz, she could keep professors up-to-date with the most current periodical literature.

Stephanie received her MLIS from the University of Wisconsin, her J.D from Indiana University School of Law, and her B.A. in English and history from Smith College in Massachusetts.

A Law Librarian in the Dark (cont’d)

York Times article: http://www.nytimes.com/2013/05/03/nyregion/central-park-five-petition-oversimplifies-blame-in-a-collective-failure.html?_r=0

For more information about the subpoena for the footage and interviews from Ken Burns, see this article in the Hollywood Reporter: http://www.hollywoodreporter.com/thr-esq/ken-burns-wins-fight-new-422495

The DVD for Ken Burns: The Central Park Five was released in April 2012 by PBS.
The Online Bibliographic Services Special Interest Section (OBS-SIS) has elected its board for 2013-2014. Karen Selden, catalog librarian at University of Colorado Law School Wm. A. Wise Law Library in Boulder, will serve as vice chair/chair-elect; Elaine Bradshaw, catalog/computer services librarian at University of Oklahoma Law Library in Norman, will serve as secretary-treasurer; and Ilona Tsutsui, law collections and electronic resources librarian at University of Oregon John E. Jaqua Law Library in Eugene, will serve as member-at-large. They will assume their duties at the end of the annual OBS-SIS Business Meeting, to be held Monday, July 15, during AALL's Annual Meeting in Seattle.

John Barden, director at the Maine State Law and Legislative Reference Library, Michelle Wu, director of the Georgetown Law Library, and Jean M. Wenger, current AALL President and Reference Librarian at Cook County Law Library, are quoted in an article published in the May issue of the ABA Journal: "Are digitization and budget cuts compromising history?" by Hollee Schwartz Temple. Ms. Temple is the co-author of Good Enough Is the New Perfect and director of the legal research and writing program at West Virginia University College of Law.

The Coleman Karesh Law Library at the University of South Carolina School of Law in Columbia has two new library faculty colleagues: Alyson Drake has joined the law library as a reference librarian, and Candle Wester has been hired as assistant director for faculty services. Drake received her J.D. from the William & Mary School of Law in 2012 and her M.L.S. from the University of Maryland's College of Information Studies in 2009. She teaches in the first-year Legal Research, Analysis, and Writing program. Prior to joining the U.S.C. faculty, Wester was the access services librarian at Southern Illinois School of Law Library. She received her J.D. from the University of Nebraska and her M.S.L.I.S. from the University of Illinois.

Deborah Heller and R. Martin Witt have joined the reference department at Columbia Law School in New York.

Four AALL members have been elected to the Standing Committee of the Law Libraries Section of the International Federation of Library Associations (IFLA): Carole Hinchcliff of Melbourne Law Library; Sarah (Sally) Holterhoff of Valparaiso University Law Library; Margo Jeske of the University of Ottawa Law Library; and Sonia Poulin of Alberta Law Libraries. Also, Radu Popa of New York University Law Library has been reelected for a second term on the Standing Committee. Their four-year terms will begin in August at the 2013 IFLA World Library and Information Congress in Singapore.

Congratulations to Maribel Nash on her appointment to the position of Access and Instructional Services Librarian in the Pritzker Legal Research Center at Northwestern University School of Law. She had formerly been Research and Instructional Services Librarian since January 2011. As the Access and Instructional Services Librarian, Maribel is in charge of the staff and services involving access to the library, the circulation of library materials, stacks management, interlibrary loan, electronic reserves, etc. In addition, Maribel is continuing as a member of the library instructional services team of librarians. Since the beginning of this year, Maribel has been covering the duties of this position following the departure of Audrey Chapuis. Maribel received (Continued on page 29)
Member News (cont’d)

(Continued from page 28)

her J.D. from Washington University School of Law, and her M.S.L.I.S. from the University of Illinois. She is currently the Vice-President/President-Elect of the Chicago Association of Law Libraries (CALL).

J. Denny Haythorn, Associate Dean for Library and Information Services at Whittier College School of Law Library, will retire on June 30, 2013 after 37 years of service in the Law Library. He will continue to teach courses at the Law School as a member of the Law faculty.

On July 1, 2013, Hugh J. Treacy, currently Associate Director of the Law Library at Whittier, will become the Interim Director of the Whittier College School of Law Library.

Judith Wright, Associate Dean for Library & Information Services at the University of Chicago D’Angelo Law Library, is retiring June 30, 2013. She joined the staff of the D’Angelo Law Library in 1970 and was appointed Director of the Library in 1980. She completed an M.A. at the Graduate Library School of the University of Chicago and a J.D. at DePaul University School of Law. Ms. Wright is a member of the American Bar Association, Chicago Association of Law Libraries, and the American Association of Law Libraries. She was admitted to the Illinois bar in 1980.

Sheri Lewis was appointed to succeed Judith Wright as Director of the D'Angelo Law Library. She will assume her new responsibilities on July 1, 2013. Sheri has served as the D'Angelo Law Library Associate Law Librarian for Public Services for 12 years. She is a graduate of Northwestern University and N.Y.U. Law with an M.L.S. from Dominican University. She clerked for two years for Judge Robert Miller of the U.S. District Court for the Northern District of Indiana and practiced law for several years in Chicago. She has also worked at DePaul Law Library and Mercer University Law Library.

AALL Announcements

Spring 2013 Law Library Journal Available

The Spring 2013 issue of Law Library Journal is now available and has been mailed to members. The issue features articles on the legislative history of the Affordable Care Act and how the history of that legislation is an example of the changing process needed to research federal legislative history; how academic law librarians can help their law schools enhance the visibility of faculty scholarship; and ways that training for foreign, comparative, and international law librarians can be improved.

2012 AALL Price Index for Legal Publications Now Available

The 2012 AALL Price Index for Legal Publications is now available on AALLnet. The table-based report includes details for the mean cost of titles and percentage increases over previous years for serial publications, legal periodicals, loose-leaf services, commercially published court reporters, and supplemented treatises.

The purpose of the Price Index is to provide members with comparative information about past price changes to help with budgeting and collection development decisions. In gathering information for the Price Index, the committee asks publishers to provide their pricing. If a

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publisher declines to do so, its pricing is not included in the index.

Special thanks to the Price Index for Legal Publications Committee and Carol Avery Nicholson, Price Index editor, for their work on this edition.

AALL2go Picks for the months of February, March, April, May, and June:

Social Media for Career Enhancement

It has become increasingly important for librarians to understand how to further their careers through the appropriate use of social media. This quick, 39-minute presentation by Laura Young and April Kessler gives librarians advice about how to use common social media sites like LinkedIn, Facebook, and Twitter for networking and job searching purposes. Each of these services is different, and the presenters do a great job of explaining the benefits and pitfalls of each. The practical information presented by the program will assist social media users, regardless of experience level.

Personal Effectiveness

Personal Effectiveness is an area in which we can all strive for improvement, both in our professional and personal lives. In this engaging presentation, Michael Saint-Onge discusses social and personal skills, or “soft skills,” which allow us to use our technical abilities and knowledge effectively. When used well, these skills—such as communication, time management, and initiative—can help us to excel in all aspects of our lives.

The presentation addresses myths related to soft skills and the effect of personal choices. In addition to discussing personal and interpersonal skills, the speaker also addresses what he calls extrapersonal skills, which deal with branding and promoting yourself or your department.

Documenting Your Success: Creating Employee Manuals.

Good communication is essential to all libraries. A staff procedure manual and staff policy manual provide the foundation for good communication throughout every organization. In this program, Holly Lakatos, law librarian from the California Court of Appeal, 3rd District, explains the need for clear, consistent policy and procedure manuals. She also discusses how to evaluate the need for different documentation types and shares practical tips for writing, revising, or updating employee documentation. Learn what topics should be addressed in employee manuals, how to analyze your own employee manual and assess its usefulness, and how to prepare effective employee documentation.

Passing the Baton: Managing Temporary and Permanent Succession Changes.

The time to prepare for retirements, extended leaves, and resignations is before they happen. What do you do when a key staffer announces his or her retirement? How do you prepare if you’re the one leaving? Speakers Wendy Moore and Meg Butler discuss succession planning in law libraries. They identify issues and problems and offer solutions ranging from training other staff to take over essential duties to using technologies, such as LibGuides, to make policies and procedures easily accessible to all library staff. This program will help you take your transition from a horror story to a smooth, orderly process.

This program was originally presented at the
AALL Announcements (cont’d)

(Continued from page 30)

2012 Annual Meeting in Boston. It is available as a streaming audio and can be accessed via AALL2go.

Embedding Librarians to Add Value to Your Institution

Transactions or relationships? Service providers or team partners? Embedded librarianship takes the librarian from behind the reference desk into partnerships with faculty and attorneys. Speakers David Shumaker, Marguerita T. Young-Jones, and Owen G. Smith discuss how to implement successful embedded librarian programs in academic, firm, and court law libraries and how these very different organizations can benefit from them. This program was originally presented at the 2012 Annual Meeting in Boston. It is available as a streaming audio and can be accessed via AALL2go.

Find these programs and more than 80 other free continuing education programs and webinars for AALL members at AALL2go.
General Information

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests--administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS's broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are en-

The ALL-SIS Discussion Group

The ALL-SIS discussion group, a/k/a mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. To read or post to the discussion group go to http://community.aallnet.org/AALLNET/Communities/ViewDiscussions/AllDiscussions. If you are not logged into AALLnet, you will have to do so. You can then choose the ALL-SIS Group from the list of eGroups. For more information consult the AALL My Communities Quick Start Users’ Guide available at http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf

ALL-SIS on the Web

Visit the ALL-SIS Home Page at www.aallnet.org/sis/allsis/. Electronic versions of The ALL-SIS Newsletter are available on our website, as well as other vital information.

Newsletter Information & Deadlines for 2013 - 2014 Academic Year

Please submit all articles and announcements to the ALL-SIS Newsletter Editor. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share with colleagues? Do you just want to rant and rave about some problems related to academic law librarianship? If you answered “yes” to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The deadline for the Fall 2013 Issue is August 28. Thank you for your contributions and for your consideration.