To: ALL-SIS Coll Dev Committee (2012-13)
From: Lisa Junghahn (Ljunghahn@law.harvard.edu)
Re: Coll Dev Committee meeting – conference call (2013)
Date: July 8, 2013

Attendees:

- Helen Wohl
- Jane Woldow
- Lisa Junghahn
- Theo Belniak
- Eric Parker
- Svetlana Kochkina
- Jean Mattimone

Goals and Action

1. **Prepare Toolkit**
    a. Offer tips for helping guide folks through changing the character of the collection – something that would prevent collections staff from feeling like everything is ad hoc
        i. Workflow
            1. Think about standing orders
            2. Consider bundled packages (frown)
        ii. Recommended Process
        iii. Best practices and Things to avoid
    b. Vermont tried a deliberate and methodical process – long and in clumps – but didn't want to just decimate. Wanted to keep unique content – online content – and wanted to be able to thoughtfully explain expenditures.

2. **Prepare learning opportunities**
    a. **Balance: When our libraries are all things to all people**
        i. Academics looking more like law firms
            1. Letting go of print and moving away from just in time – to a more practical standard of providing what our patrons need today
                a. So far, a lot has been cancelled and there have been very few complaints
                b. More focus on monographs and less on expensive serials
                c. Duplicates have been looked at
                    i. No more print and online – and mostly keeping online where online
                    ii. No more Hein & Oxford for the same items
                d. Challenge is that faculty are a moving target

    i. One solution is setting up a temporary trial
    ii. Honest & transparent: Faculty seem supportive when they learn about pricing and tradeoffs
  e. Challenges to turning the subscriptions "off and on" which is not so simple – even if there is an idea to buy just in time and then cancel and buy again
  f. Additional Challenges
    i. Format issues
    ii. Preservation questions
 2. How does this mesh with the mission & purpose – different law schools may have different scope
  a. Schools looking at pedagogical purpose
  b. Schools may want to get materials on relevant subjects – especially for expensive things
 3. Challenges may relate to the larger issue of the crisis in legal education
  a. Millennials don't want books
  b. Others value book – including for longer term access
    i. LRW instruction should acknowledge cost-benefit of the reporters and other print primary sources! (especially where price increases can be upwards of 400%)
 4. What will be the character of law school library collections (with or without changes to ABA standards)
  a. Review of responses to changes to ABA Ch. 6 show diverse attitudes with some schools sticking to print and others shedding quickly

3. **Prepare articles**
 a. Theo at Buffalo working on article that discusses history of ABA Chapter 6
  i. The new standard is not specific enough to create changes?
  ii. Trying to understand changes from 1970s = movement away from part time and evening = may have created the just in case philosophy
  iii. Adequate library has again become reliable access
 b. Other ideas?

4. **Learn trends**
 a. What are other libraries doing, really? We know that many are canceling law review for Hein – but how many and what else?
 b. Gather links to results of surveys on collection use (ex.: NELLCO on state primary law)
 c. Prepare librarian survey to learn about trends
  i. Share potential questions
  ii. Disseminate
  iii. Analyze

      iv. Share

5. **<u>Gather Policies</u>**
    a. Gather collection development policies
       http://www.aallnet.org/sis/allsis/secure/Colldev/policies.asp
    b. Change way policies are displayed to indicate time frame for changes – to determine trends in newer policies
    c. Policies that have been changed and added to the above site include:
       i. Vermont Law School
       ii. SMU Dedman School of Law
       iii. Northwestern

6. **<u>Learn about collection consortia or partnerships</u>**
    a. Gather information on potential relationships
       i. Example is BALLCO for Boston area law schools
       ii. NELLCO
       iii. LIPA

7. **<u>Work with other groups</u>** – especially the tech services folks (TS-SIS)