

1. Respondent's Name

Total Respondents **137**
 (skipped this question) **0**

2. Institution Name

	Response Percent	Response Total
Akron <input type="checkbox"/>	0.7%	1
Alabama	0%	0
Albany <input type="checkbox"/>	0.7%	1
American <input type="checkbox"/>	0.7%	1
Appalachian	0%	0
Arizona <input type="checkbox"/>	0.7%	1
Arizona State <input type="checkbox"/>	0.7%	1
Arkansas -Fayetteville	0%	0
Arkansas -Little Rock	0%	0
Ave Maria School of Law <input type="checkbox"/>	0.7%	1
Baltimore <input type="checkbox"/>	0.7%	1
Barry University <input type="checkbox"/>	0.7%	1
Baylor <input type="checkbox"/>	0.7%	1
Boston College <input type="checkbox"/>	1.4%	2
Boston University <input type="checkbox"/>	0.7%	1
Brigham Young <input type="checkbox"/>	0.7%	1
Brooklyn <input type="checkbox"/>	0.7%	1
California -Berkeley <input type="checkbox"/>	0.7%	1
California -Davis <input type="checkbox"/>	0.7%	1
California -Hastings <input type="checkbox"/>	0.7%	1
California -Los Angeles <input type="checkbox"/>	0.7%	1
California Western <input type="checkbox"/>	0.7%	1
Campbell <input type="checkbox"/>	0.7%	1
Capital <input type="checkbox"/>	0.7%	1
Case Western Reserve	0%	0
Catholic	0%	0

Chapman	0%	0
Chicago <input type="checkbox"/>	0.7%	1
Cincinnati	0%	0
City University of NY <input type="checkbox"/>	0.7%	1
Cleveland State <input type="checkbox"/>	0.7%	1
Colorado <input type="checkbox"/>	0.7%	1
Columbia <input type="checkbox"/>	0.7%	1
Connecticut <input type="checkbox"/>	0.7%	1
Cornell <input type="checkbox"/>	0.7%	1
Creighton <input type="checkbox"/>	0.7%	1
Dayton	0%	0
Denver <input type="checkbox"/>	0.7%	1
DePaul <input type="checkbox"/>	0.7%	1
Detroit Mercy	0%	0
District of Columbia <input type="checkbox"/>	0.7%	1
Drake <input type="checkbox"/>	0.7%	1
Duke <input type="checkbox"/>	0.7%	1
Duquesne	0%	0
Emory	0%	0
Florida <input type="checkbox"/>	0.7%	1
Florida A&M Univ <input type="checkbox"/>	1.4%	2
Florida Coastal <input type="checkbox"/>	0.7%	1
Florida International University <input type="checkbox"/>	0.7%	1
Florida State <input type="checkbox"/>	1.4%	2
Fordham <input type="checkbox"/>	0.7%	1
Franklin Pierce	0%	0
George Mason <input type="checkbox"/>	0.7%	1
George Washington <input type="checkbox"/>	1.4%	2
Georgetown <input type="checkbox"/>	0.7%	1
Georgia	0%	0
Georgia State	0%	0
Golden Gate	0%	0
Gonzaga	0%	0
Hamline <input type="checkbox"/>	0.7%	1

Harvard <input type="checkbox"/>	0.7%	1
Hawaii	0%	0
Hofstra <input type="checkbox"/>	0.7%	1
Houston	0%	0
Howard <input type="checkbox"/>	0.7%	1
Idaho	0%	0
Chicago-Kent <input type="checkbox"/>	1.4%	2
Illinois -Urbana Champaign	0%	0
Indiana -Bloomington <input type="checkbox"/>	0.7%	1
Indiana -Indianapolis <input type="checkbox"/>	2.2%	3
Inter-American	0%	0
Iowa	0%	0
John Marshall <input type="checkbox"/>	0.7%	1
Judge Advocate General's	0%	0
Kansas <input type="checkbox"/>	0.7%	1
Kentucky <input type="checkbox"/>	0.7%	1
Lewis and Clark	0%	0
Louisiana State <input type="checkbox"/>	0.7%	1
Louisville	0%	0
Loyola -Chicago	0%	0
Loyola -L.A.	0%	0
Loyola -New Orleans	0%	0
Maine <input type="checkbox"/>	0.7%	1
Marquette	0%	0
Maryland	0%	0
McGeorge <input type="checkbox"/>	0.7%	1
Memphis	0%	0
Mercer <input type="checkbox"/>	0.7%	1
Miami <input type="checkbox"/>	2.2%	3
Michigan State <input type="checkbox"/>	0.7%	1
Michigan, University of	0%	0
Minnesota <input type="checkbox"/>	0.7%	1
Mississippi College	0%	0

Mississippi, University of	0%	0
Missouri -Columbia <input type="checkbox"/>	0.7%	1
Missouri -Kansas City <input type="checkbox"/>	1.4%	2
Montana	0%	0
Nebraska	0%	0
Nevada -Las Vegas <input type="checkbox"/>	1.4%	2
New England <input type="checkbox"/>	2.9%	4
New Mexico <input type="checkbox"/>	0.7%	1
New York LS <input type="checkbox"/>	0.7%	1
New York University <input type="checkbox"/>	0.7%	1
North Carolina	0%	0
North Carolina Central <input type="checkbox"/>	1.4%	2
North Dakota <input type="checkbox"/>	0.7%	1
Northeastern <input type="checkbox"/>	0.7%	1
Northern Illinois <input type="checkbox"/>	0.7%	1
Northern Kentucky <input type="checkbox"/>	0.7%	1
Northwestern <input type="checkbox"/>	0.7%	1
Notre Dame <input type="checkbox"/>	0.7%	1
Nova Southeastern	0%	0
Ohio Northern <input type="checkbox"/>	0.7%	1
Ohio State <input type="checkbox"/>	0.7%	1
Oklahoma	0%	0
Oklahoma City <input type="checkbox"/>	0.7%	1
Oregon <input type="checkbox"/>	0.7%	1
Pace	0%	0
Pennsylvania State <input type="checkbox"/>	0.7%	1
Pennsylvania, University of	0%	0
Pepperdine <input type="checkbox"/>	0.7%	1
Pittsburgh <input type="checkbox"/>	0.7%	1
Pontifical Catholic of P.R.	0%	0
Puerto Rico <input type="checkbox"/>	0.7%	1
Quinnipiac <input type="checkbox"/>	0.7%	1

Regent	0%	0
Richmond <input type="checkbox"/>	1.4%	2
Roger Williams <input type="checkbox"/>	0.7%	1
Rutgers -Camden	0%	0
Rutgers -Newark	0%	0
Saint Louis <input type="checkbox"/>	0.7%	1
Samford	0%	0
San Diego	0%	0
San Francisco	0%	0
Santa Clara <input type="checkbox"/>	0.7%	1
Seattle <input type="checkbox"/>	0.7%	1
Seton Hall	0%	0
South Carolina <input type="checkbox"/>	0.7%	1
South Dakota	0%	0
South Texas <input type="checkbox"/>	0.7%	1
Southern California <input type="checkbox"/>	0.7%	1
Southern Illinois -Carbondale <input type="checkbox"/>	0.7%	1
Southern Methodist <input type="checkbox"/>	0.7%	1
Southern University	0%	0
Southwestern	0%	0
St. John's <input type="checkbox"/>	0.7%	1
St. Mary's <input type="checkbox"/>	0.7%	1
St. Thomas (Florida)	0%	0
St. Thomas (Minnesota)	0%	0
Stanford	0%	0
State University of New York <input type="checkbox"/>	0.7%	1
Stetson	0%	0
Suffolk <input type="checkbox"/>	0.7%	1
Syracuse <input type="checkbox"/>	1.4%	2
Temple	0%	0
Tennessee <input type="checkbox"/>	0.7%	1
Texas at Autin <input type="checkbox"/>	0.7%	1
Texas Southern <input type="checkbox"/>	0.7%	1
Texas Tech <input type="checkbox"/>	0.7%	1

Texas Wesleyan <input type="checkbox"/>	0.7%	1
Thomas Jefferson	0%	0
Thomas M. Cooley <input type="checkbox"/>	0.7%	1
Toledo <input type="checkbox"/>	0.7%	1
Touro <input type="checkbox"/>	1.4%	2
Tulane <input type="checkbox"/>	0.7%	1
Tulsa <input type="checkbox"/>	0.7%	1
Utah <input type="checkbox"/>	0.7%	1
Valparaiso	0%	0
Vanderbilt	0%	0
Vermont	0%	0
Villanova	0%	0
Virginia	0%	0
Wake Forest <input type="checkbox"/>	0.7%	1
Washburn <input type="checkbox"/>	0.7%	1
Washington	0%	0
Washington and Lee	0%	0
Washington University	0%	0
Wayne State <input type="checkbox"/>	0.7%	1
West Virginia <input type="checkbox"/>	1.4%	2
Western New England <input type="checkbox"/>	0.7%	1
Whittier	0%	0
Widener <input type="checkbox"/>	0.7%	1
Willamette	0%	0
William and Mary <input type="checkbox"/>	0.7%	1
William Mitchell <input type="checkbox"/>	0.7%	1
Wisconsin	0%	0
Wyoming <input type="checkbox"/>	0.7%	1
Yale	0%	0
Yeshiva <input type="checkbox"/>	1.4%	2
	Total Respondents	138
	(skipped this question)	0

3. What is the location of your institution?

Response Response

	Percent	Total
AL	0%	0
AK	0%	0
AZ <input type="checkbox"/>	1.5%	2
AR	0%	0
CA <input type="checkbox"/>	6.6%	9
CO <input type="checkbox"/>	1.5%	2
CT <input type="checkbox"/>	1.5%	2
DE <input type="checkbox"/>	0.7%	1
DC <input type="checkbox"/>	4.4%	6
FL <input type="checkbox"/>	8%	11
GA <input type="checkbox"/>	0.7%	1
HI	0%	0
ID	0%	0
IL <input type="checkbox"/>	5.8%	8
IN <input type="checkbox"/>	3.6%	5
IA <input type="checkbox"/>	0.7%	1
KS <input type="checkbox"/>	1.5%	2
KY <input type="checkbox"/>	1.5%	2
LA <input type="checkbox"/>	1.5%	2
ME <input type="checkbox"/>	0.7%	1
MD <input type="checkbox"/>	0.7%	1
MA <input type="checkbox"/>	8%	11
MI <input type="checkbox"/>	2.9%	4
MN <input type="checkbox"/>	2.2%	3
MS	0%	0
MO <input type="checkbox"/>	2.9%	4
MT	0%	0
NE <input type="checkbox"/>	0.7%	1
NV <input type="checkbox"/>	1.5%	2
NH	0%	0
NJ	0%	0
NM <input type="checkbox"/>	0.7%	1
NY <input type="checkbox"/>	12.4%	17
NC <input type="checkbox"/>	3.6%	5
ND <input type="checkbox"/>	0.7%	1

OH <input type="checkbox"/>	4.4%	6
OK <input type="checkbox"/>	1.5%	2
OR <input type="checkbox"/>	0.7%	1
PA <input type="checkbox"/>	1.5%	2
PR <input type="checkbox"/>	0.7%	1
RI <input type="checkbox"/>	0.7%	1
SC <input type="checkbox"/>	0.7%	1
SD	0%	0
TN <input type="checkbox"/>	0.7%	1
TX <input type="checkbox"/>	5.8%	8
UT <input type="checkbox"/>	1.5%	2
VT	0%	0
VA <input type="checkbox"/>	2.9%	4
WA <input type="checkbox"/>	0.7%	1
WV <input type="checkbox"/>	0.7%	1
WI	0%	0
WY <input type="checkbox"/>	0.7%	1
Total Respondents		137
(skipped this question)		1

4. Type of institution

	Response Percent	Response Total
Private <input type="checkbox"/>	56.9%	78
Public <input type="checkbox"/>	43.1%	59
Total Respondents		137
(skipped this question)		1

5. How many law faculty does your law school employ?

	Full-time Faculty	Part-time or Adjunct Faculty	Respondent Total
20 or fewer	14% (6)	98% (42)	43
21-40	74% (52)	46% (32)	70
41-60	86% (48)	32% (18)	56
61-80	55% (11)	55% (11)	20
81 or more	53% (8)	73% (11)	15
		Total Respondents	125

(skipped this question)**12**

6. In addition to a daytime JD program, which of the following programs does your school provide? Please check that apply.

	Response Percent
Evening/part time JD program <input type="checkbox"/>	49.6%
LLM Program <input type="checkbox"/>	65.3%
Evening/part time LLM program <input type="checkbox"/>	20.7%
Summer classes <input type="checkbox"/>	77.7%
Other (please specify) <input type="checkbox"/>	21.5%

**Total Respondents
(skipped this question)**

7. What is your law school's current enrollment of JD students?

	Response Percent	Response Total
200 or fewer <input type="checkbox"/>	0.8%	1
201-400 <input type="checkbox"/>	11.7%	15
401-600 <input type="checkbox"/>	25.8%	33
601-800 <input type="checkbox"/>	23.4%	30
801-1000 <input type="checkbox"/>	18%	23
1001 or more <input type="checkbox"/>	20.3%	26

**Total Respondents
(skipped this question)** **128**
10

8. What is your law school's current enrollment of LLM students?

	Response Percent	Response Total
We do not have an LLM program <input type="checkbox"/>	38.3%	46
50 or fewer <input type="checkbox"/>	41.7%	50
50-100 <input type="checkbox"/>	9.2%	11
101-150 <input type="checkbox"/>	5.8%	7
151-200 <input type="checkbox"/>	3.3%	4
201-250 <input type="checkbox"/>	0%	0
251 or more <input type="checkbox"/>	1.7%	2

Total Respondents **120**
(skipped this question) **18**

9. What is the size of your law school library collection (in volume or volume equivalents)?

	Response Percent	Response Total
Under 300,000 <input type="text"/>	15.9%	20
300,001-400,000 <input type="text"/>	34.1%	43
400,001-500,000 <input type="text"/>	15.1%	19
500,001 or more <input type="text"/>	34.9%	44
	Total Respondents	126
	(skipped this question)	12

10. Of the following commercial law current awareness services, which are monitored directly by your faculty or by librarians assisting faculty? Please check all that apply.

	Faculty	Librarians	Respondent Total
CILP hard copy circulation	82% (40)	55% (27)	49
Electronic CILP (excluding SmartCILP)	82% (60)	68% (50)	73
SmartCILP (customized CILP directly to e-mail)	93% (94)	64% (65)	101
Westclip	90% (94)	70% (74)	105
Eclipse (Lexis)	89% (93)	67% (70)	104
BNA Highlights	88% (69)	68% (53)	78
None of the above	33% (1)	67% (2)	3
I don't know	80% (4)	20% (1)	5
	Total Respondents		122
	(skipped this question)		15

11. Do you or your faculty monitor other commercial current awareness services, not listed above?

	Response Percent	Response Total
No <input type="text"/>	51.4%	57
Yes (please specify) <input type="text"/>	48.6%	54
	Total Respondents	111
	(skipped this question)	26

12. Does the library promote the use of electronic current awareness services to the faculty?

Yes

No

Total
(skipped

13. Does the library alert faculty of new electronic resources?

Yes

No

Total
(skipped

14. If so, what resources do you consult to stay abreast of new or improved electronic resources? Please check

BeSpecific

InSITE

LLRX

ScoutReport

The Virtual Chase

Westlaw or Lexis
newsletters

Other (please specify)

Total Re:
(skipped this

15. How do you provide tables of contents services to your faculty? Please check all that apply.

Resp
Perc

We do not provide a
tables of contents
service

10.5

CILP or SmartCILP

83.3

In house tables of contents service, distributed electronically	<input type="text" value="10.5"/>	10.5
In house tables of contents service, distributed in hardcopy	<input type="text" value="26.3"/>	26.3
Subscribe to IngentaSelect	<input type="text" value="8.8"/>	8.8
Provide a link to Tarlton's Contents Pages	<input type="text" value="7.9"/>	7.9
Provide feeds using Washington & Lee's Current Law Journal service		0%
Other (please describe and specify whether free or commercial)	<input type="text" value="12.3"/>	12.3

Total Responses (skipped this question)

16. In general, what is your satisfaction level with the current method(s) that you use to provide Tables of Contents to your faculty?

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	Not applicable	Response Total
CILP or SmartCILP	57% (64)	28% (32)	2% (2)	1% (1)	12% (14)	113
In house Tables of Contents service, distributed electronically	9% (6)	4% (3)	3% (2)	1% (1)	82% (55)	67
In house Tables of Contents service, distributed in hardcopy	15% (11)	21% (16)	7% (5)	3% (2)	55% (41)	75
Subscribe to IngentaSelect	6% (4)	9% (6)	0% (0)	0% (0)	86% (59)	69
Provide a link to Tarlton's Contents Pages	5% (3)	6% (4)	0% (0)	0% (0)	89% (57)	64
Provide feeds using Washington & Lee's Current Law Journal service	0% (0)	0% (0)	0% (0)	0% (0)	100% (63)	63

Total Respondents 113
(skipped this question) 24

17. How do you alert your faculty about recent acquisitions? Please check all that apply.

	Response Percent	Response Total
We do not alert faculty about recent acquisitions <input type="checkbox"/>	4.3%	5
Mass e-mail when received <input type="checkbox"/>	12.9%	15
Targeted e-mail to only those that may be interested <input type="checkbox"/>	54.3%	63
Mass cumulative weekly/monthly e-mail <input type="checkbox"/>	29.3%	34
Hard copy cumulative weekly/monthly list circulated <input type="checkbox"/>	20.7%	24
List posted on library's web page, available on the Internet <input type="checkbox"/>	61.2%	71
List posted on library's web page, on a password or IP protected area <input type="checkbox"/>	1.7%	2
List posted on an Intranet <input type="checkbox"/>	5.2%	6
Hardcopy posted on bulletin boards or elsewhere <input type="checkbox"/>	4.3%	5
List included in law library newsletter <input type="checkbox"/>	6.9%	8
Other (please specify) <input type="checkbox"/>	25.9%	30
	Total Respondents	116
	(skipped this question)	21

18. In general, what is your satisfaction level with the current method(s) that you use to alert faculty about recent acquisitions?

Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	Not applicable	Response Total
---------------------------	-------------------------------	----------------------------------	------------------------------	---------------------------	---------------------------

Mass e-mail when received	7% (5)	11% (8)	6% (4)	1% (1)	75% (54)	72
Targeted e-mail to only those that may be interested	36% (32)	33% (29)	1% (1)	0% (0)	30% (27)	89
Mass cumulative weekly/monthly e-mail	24% (19)	20% (16)	1% (1)	0% (0)	55% (44)	80
Hard copy cumulative weekly/monthly list circulated	14% (10)	14% (10)	1% (1)	1% (1)	69% (48)	70
List posted on library's web page, available on the Internet	26% (24)	37% (34)	8% (7)	0% (0)	29% (27)	92
List posted on library's web page, on a password or IP protected area	0% (0)	0% (0)	2% (1)	0% (0)	98% (59)	60
List posted on an Intranet	3% (2)	9% (6)	0% (0)	0% (0)	88% (56)	64
Hardcopy posted on bulletin boards or elsewhere	2% (1)	5% (3)	0% (0)	0% (0)	94% (59)	63
List included in law library newsletter	5% (3)	6% (4)	0% (0)	0% (0)	89% (55)	62
Other (as specified in previous question)	14% (9)	27% (17)	0% (0)	2% (1)	58% (37)	64
					Total Respondents	114
					(skipped this question)	23

19. How have you improved or would you improve your recent acquisitions service?

Total Respondents **54**
(skipped this question) **83**

20. What library materials are routed to the faculty? Please check all that apply.

	Resp Per
We do not route library materials to faculty <input type="checkbox"/>	3.6
Law reviews <input type="checkbox"/>	84.
Legal journals <input type="checkbox"/>	81.

Non-legal journals	<input type="text"/>	68.
Books	<input type="text"/>	58.
Looseleafs	<input type="text"/>	60.
Magazines	<input type="text"/>	64
Newsletters	<input type="text"/>	82
Newspapers	<input type="text"/>	64.
Electronic Newsletters	<input type="text"/>	53.
Other (please specify)	<input type="text"/>	10.

Total Respondents
(skipped this question)

21. How are the materials routed? Please check all that apply.

Electronic full text	<input type="text"/>	
Electronic link to full text	<input type="text"/>	
Electronic table of contents	<input type="text"/>	
Hardcopy	<input type="text"/>	7

(skipped this question)

22. Do you have problems with print routed items being lost or held for inordinate amounts of time?

		Response Percent
Yes	<input type="text"/>	78%
No	<input type="text"/>	22%

Total Respondents
(skipped this question)

23. What measures has your library instituted to prevent routing problems?

Total Respondents **69**
(skipped this question) **68**

24. Which of the following solutions have you used when the routed materials are needed but have not been routed? Please check all that apply.

Response Percent

Phone call to all faculty that may have routed material	<input type="text" value="80"/>	80
Email to all faculty that may have routed material	<input type="text" value="8"/>	8
If the material is being requested by another law faculty member, provide the name(s) of all on routing list	<input type="text" value="21"/>	21
Retrieve the material from the faculty member's office and leave a note for the faculty member	<input type="text" value="5"/>	5
Retrieve the material from the faculty member's office and obtain an alternate copy of the material for the faculty member as soon as possible	<input type="text" value="34"/>	34
Obtain the material from another library for the requesting patron	<input type="text" value="55"/>	55
If possible, purchase another copy of a routed journal issue	<input type="text" value="38"/>	38
If possible, purchase another copy of a routed book	<input type="text" value="33"/>	33
Other (please specify)	<input type="text" value="10"/>	10
		Total Respondents (skipped this question)

25. To which of the following faculty do you provide Current Awareness services?

Full time law faculty	Part time or adjunct law faculty	Visiting law faculty	Full time non-law faculty	Part time or adjunct non-law faculty	Not offered	Respondent Total
-----------------------------	--	----------------------------	---------------------------------	--	----------------	---------------------

Commercial current awareness services ^r	96% (100)	40% (42)	77% (80)	12% (12)	6% (6)	4% (4)	104
Tables of contents ^r	80% (75)	35% (33)	61% (57)	7% (7)	3% (3)	20% (19)	94
Recent acquisitions ^r	95% (98)	50% (51)	76% (78)	16% (16)	9% (9)	5% (5)	103
Notification of new electronic resources ^r	95% (102)	50% (53)	74% (79)	12% (13)	6% (6)	5% (5)	107
Routed materials ^r	95% (106)	32% (35)	76% (84)	8% (9)	3% (3)	5% (5)	111
							Total Respondents
							112
							(skipped this question)
							25

26. Please describe any other current awareness services that you are providing that were not addressed in the questions above.

Total Respondents **18**
(skipped this question) **119**

27. What is the title given to Research Assistants?

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Research Assistants ^r	98% (103)	39% (41)	18% (19)	105
Research Fellows ^r	54% (7)	46% (6)	15% (2)	13
Student Assistants ^r	14% (4)	83% (24)	31% (9)	29
Not applicable ^r	0% (0)	61% (23)	92% (35)	38
			Total Respondents	108
			(skipped this question)	29

28. Which of the following criteria are used for the selection of Research Assistants who are law students? Please check all that apply.

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Law school grades ^r	82% (49)	45% (27)	7% (4)	60
Legal research and/or writing instructor's recommendation ^r	59% (33)	70% (39)	11% (6)	56
Prior legal research experience ^r	57% (38)	73% (49)	9% (6)	67
Performance on interview ^r	64% (44)	74% (51)	13% (9)	69
I don't know ^r	80% (51)	2% (1)	38% (24)	64
			Total Respondents	106

(skipped this question) 31

29. What is the average number of Research Assistants hired each semester at your law school?

	Faculty RAs	Library RAs	Admin RAs	Response Total
0 to 10 ^r	20% (15)	72% (53)	8% (6)	74
11 to 20 ^r	80% (28)	9% (3)	11% (4)	35
21 to 30 ^r	75% (12)	19% (3)	6% (1)	16
Above 30 ^r	88% (21)	8% (2)	4% (1)	24
I don't know ^r	63% (26)	0% (0)	37% (15)	41
			Total Respondents	107
			(skipped this question)	30

30. Who can apply for employment as a Research Assistant? Please check all that apply.

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
First year law students ^r	81% (39)	48% (23)	21% (10)	48
Second year law students ^r	96% (103)	54% (58)	23% (25)	107
Third year law students ^r	96% (101)	53% (56)	24% (25)	105
Library school students ^r	15% (3)	100% (20)	15% (3)	20
Other graduate students ^r	50% (14)	54% (15)	32% (9)	28
Undergraduate students ^r	39% (9)	61% (14)	43% (10)	23
			Total Respondents	108
			(skipped this question)	29

31. What percentage of law faculty use Faculty RAs?

	Less than 25 percent	25-50 percent	51-75 percent	More than 75 percent	I don't know	Response Total
Full time ^r	19% (18)	28% (27)	19% (18)	13% (12)	21% (20)	95
Part time or adjunct faculty ^r	44% (29)	2% (1)	0% (0)	0% (0)	55% (36)	66
					Total Respondents	102
					(skipped this question)	35

32. What percentage of law faculty use Library RAs?

	Less than 25 percent	25-50 percent	51-75 percent	More than 75 percent	I don't know	Response Total
Full time faculty ^r	61% (51)	8% (7)	5% (4)	2% (2)	24% (20)	84
Part time or adjunct faculty ^r	73% (49)	0% (0)	0% (0)	0% (0)	27% (18)	67
					Total Respondents	84
					(skipped this question)	53

33. What law school departments hire Admin RAs? Please check all that apply.

	Response Percent	Response Total
I don't know <input type="checkbox"/>	51.6%	47
Technology <input type="checkbox"/>	19.8%	18
Career services <input type="checkbox"/>	20.9%	19
Development/Alumni relations <input type="checkbox"/>	17.6%	16
Other (please specify) <input type="checkbox"/>	28.6%	26
	Total Respondents	91
	(skipped this question)	46

34. How are Research Assistants compensated? Please check all that apply.

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Law school credit ^r	90% (9)	10% (1)	10% (1)	10
Pay per hour ^r	98% (97)	60% (59)	30% (30)	99
Stipend per semester ^r	67% (8)	25% (3)	17% (2)	12
In depth research training and directed practice (Clinical experience) ^r	71% (5)	29% (2)	0% (0)	7
Tuition remission ^r	62% (5)	38% (3)	25% (2)	8
			Total Respondents	101
			(skipped this question)	36

35. For paid Research Assistants, what is the average rate of pay per hour?

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
\$5.00 to \$10.00 ^r	88% (52)	69% (41)	32% (19)	59
\$10.01 to \$15.00 ^r	92% (33)	53% (19)	25% (9)	36

\$15.01 to \$20.00 ^r	100% (2)	50% (1)	0% (0)	2
Over \$20.00 ^r	0% (0)	0% (0)	100% (1)	1
Research Assistants ^r are not paid	50% (2)	75% (3)	50% (2)	4
			Total Respondents	92
			(skipped this question)	45

36. How is the compensation of each Research Assistant calculated? Please check all that apply.

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Number of years served as Research Assistant ^r	60% (9)	60% (9)	20% (3)	15
Research experience prior to becoming a Research Assistant ^r	60% (3)	80% (4)	20% (1)	5
Total number of years served as student worker at law school ^r	25% (2)	62% (5)	38% (3)	8
Number of law school semesters completed ^r	67% (4)	67% (4)	17% (1)	6
All law students receive the same rate ^r	94% (66)	60% (42)	29% (20)	70
All non-law graduate students receive the same rate ^r	53% (8)	73% (11)	33% (5)	15
All undergraduate students receive the same rate ^r	58% (7)	67% (8)	50% (6)	12
			Total Respondents	84
			(skipped this question)	53

37. Do you provide structured training sessions for Research Assistants?

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Yes ^r	71% (47)	64% (42)	9% (6)	66
No ^r	85% (58)	35% (24)	43% (29)	68
			Total Respondents	105
			(skipped this question)	32

38. Who has the primary responsibility for structured training sessions for Research Assistants?

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Teaching Faculty ^r	100% (18)	0% (0)	6% (1)	18
Reference Librarians ^r	70% (38)	57% (31)	7% (4)	54
Supervising Librarian ^r	19% (5)	89% (24)	4% (1)	27
Library Director ^r	0% (0)	100% (2)	0% (0)	2
Not applicable ^r	73% (35)	35% (17)	60% (29)	48
			Total Respondents	98
			(skipped this question)	39

39. How often are structured training sessions offered by the librarians? Please check all that apply.

	Response Percent	Response Total
Yearly <input type="checkbox"/>	30.6%	22
Once a semester <input type="checkbox"/>	36.1%	26
Monthly <input type="checkbox"/>	1.4%	1
Weekly <input type="checkbox"/>	4.2%	3
Other (please specify) <input type="checkbox"/>	47.2%	34
	Total Respondents	72
	(skipped this question)	65

40. What is the format of structured training sessions by the librarians? Please check all that apply.

	Response Percent
Lecture by librarians <input type="checkbox"/>	75.7%
Presentations by each Research Assistant <input type="checkbox"/>	2.9%
Review of assigned research exercises <input type="checkbox"/>	25.7%
Discussions of research problems over library sponsored lunch <input type="checkbox"/>	8.6%
Other (please specify) <input type="checkbox"/>	40%
	Total Respondents
	(skipped this question)

41. What legal research areas are emphasized at structured training sessions by the librarians? Please check all that apply.

	Response Percent	Response Total
Case law research	64.2%	
Statutory research	67.2%	
Administrative law research	52.2%	
Legislative history	53.7%	
Law reviews and journals	64.2%	
Computer-assisted research	74.6%	
Topical sessions (e.g. Tax)	43.3%	
Jurisdiction-based sessions (e.g. FCIL)	22.4%	
Other (please specify)	34.3%	
Total Respondents (skipped this question)		

42. Who has the primary responsibility for informal training of Research Assistants?

	Faculty RAs	Library RAs	Admin RAs	Respondent Total
Teaching Faculty	100% (38)	3% (1)	8% (3)	38
Reference Librarians	87% (79)	49% (45)	12% (11)	91
Supervising Librarian	19% (7)	89% (33)	5% (2)	37
Library Director	40% (2)	80% (4)	0% (0)	5
Not applicable	23% (5)	18% (4)	82% (18)	22
Total Respondents (skipped this question)				104
				33

43. How is informal training arranged? Please check all that apply.

	Response Percent	Response Total
By request of a faculty member		81
By request of the research assistant at the reference desk		79
By request of the research assistant to		85

a specific librarian

Via a research appointment request	<input type="text"/>	42
Other (please specify)	<input type="text"/>	8.
		Total Response (skipped this question)

44. What are the types of informal training offered? Please check all that apply.

Review of primary source research	<input type="text"/>	
Review of secondary source research	<input type="text"/>	
Computer-assisted research	<input type="text"/>	
Topical research (e.g. Tax)	<input type="text"/>	
Jurisdiction-based research (e.g. FCIL)	<input type="text"/>	
Assistance with specific research project	<input type="text"/>	
Other (please specify)	<input type="text"/>	
		Total (skipped this question)

45. What tasks are assigned to Library RAs? Please check all that apply.

		Response Percent	Response Total
We do not have library RAs	<input type="text"/>	34.3%	34
Provide research assistance for librarians	<input type="text"/>	48.5%	48
Provide research assistance for law faculty	<input type="text"/>	40.4%	40
Grade library related coursework	<input type="text"/>	6.1%	6

Grade substantive courses taught by law librarians	<input type="checkbox"/>	1%	1
Provide ready reference	<input type="checkbox"/>	23.2%	23
Update/review research web pages	<input type="checkbox"/>	26.3%	26
Request Interlibrary Loan for faculty	<input type="checkbox"/>	18.2%	18
Check out materials for faculty	<input type="checkbox"/>	30.3%	30
Photocopy materials for faculty	<input type="checkbox"/>	36.4%	36
Other clerical support (typing/proofreading documents, etc.)	<input type="checkbox"/>	22.2%	22
Other (please describe)	<input type="checkbox"/>	14.1%	14
		Total Respondents	99
		(skipped this question)	38

46. What legal research services are provided to faculty by Library RAs? Please check all that apply.

		Response Percent	Response Total
None	<input type="checkbox"/>	36.2%	29
Short-term research projects	<input type="checkbox"/>	55%	44
Source and cite checking	<input type="checkbox"/>	38.8%	31
Compile bibliographies	<input type="checkbox"/>	33.8%	27
Long-term research projects	<input type="checkbox"/>	23.8%	19
Other (please specify)	<input type="checkbox"/>	12.5%	10
		Total Respondents	80
		(skipped this question)	57

47. Is there selectivity in accepting research assignments for Library RAs?

		Response Percent	Response Total
Yes	<input type="checkbox"/>	68.9%	42

No	<input type="text"/>	31.1%	19
----	----------------------	-------	----

Total Respondents	61
(skipped this question)	76

48. If assignments are occasionally rejected, what reasons are given? Please check all that apply.

	Response Percent	Response Total
Length <input type="text"/>	45.8%	22
Difficulty <input type="text"/>	35.4%	17
Time frame <input type="text"/>	52.1%	25
No available Research Assistant <input type="text"/>	45.8%	22
Other (please specify) <input type="text"/>	35.4%	17
Total Respondents	48	
(skipped this question)	89	

49. What is the average turnaround time for research assignments done by Library RAs?

	Response Percent	Response Total
24 hours <input type="text"/>	20%	10
2-3 days <input type="text"/>	50%	25
7-14 days <input type="text"/>	26%	13
30 days <input type="text"/>	4%	2
Total Respondents	50	
(skipped this question)	87	

50. What services do the Faculty Liaisons offer to faculty? Please check all that apply.

	Response Percent
Research and writing support <input type="text"/>	70.7%
Technology/database training <input type="text"/>	80.4%
Curriculum support <input type="text"/>	64.1%
Train research assistants <input type="text"/>	75%
Provide current awareness services <input type="text"/>	75%

ILL/document delivery	<input type="text"/>	73.9%
Assist with on-line publishing in open access repositories	<input type="text"/>	19.6%
Other (please specify)	<input type="text"/>	28.3%
		Total Respondents (skipped this question)

51. Which members of the library staff participate in your Faculty Liaison program? Please check all that apply

Reference librarians	<input type="text"/>	
Other librarians	<input type="text"/>	
Paraprofessional staff	<input type="text"/>	
Other (please specify)	<input type="text"/>	
		Total (skipped this question)

52. How many members of the library staff are Faculty Liaisons?

		Response Percent	Response Total
1-3	<input type="text"/>	19.5%	16
4-5	<input type="text"/>	40.2%	33
6-10	<input type="text"/>	34.1%	28
11 or more	<input type="text"/>	6.1%	5
		Total Respondents (skipped this question)	82 55

53. Which faculty members are served by your library's Faculty Liaison program? Please check all that apply.

Full-time law faculty	<input type="text"/>
Part-time or adjunct law faculty	<input type="text"/>
Visiting law faculty	<input type="text"/>
Full-time non-law faculty	<input type="text"/>

Part-time or adjunct
non-law faculty

Visiting faculty

1

(skip)

54. How many professors are included in your library's Faculty Liaison program?

	Response Percent	Response Total
20 or fewer <input type="checkbox"/>	10.1%	8
21-40 <input type="checkbox"/>	35.4%	28
41-60 <input type="checkbox"/>	32.9%	26
61-80 <input type="checkbox"/>	13.9%	11
81 or more <input type="checkbox"/>	7.6%	6
	Total Respondents	79
	(skipped this question)	58

55. On average, how many faculty members are assigned to each Faculty Liaison?

	Response Percent	Response Total
5 or fewer <input type="checkbox"/>	21.9%	16
6-10 <input type="checkbox"/>	46.6%	34
11-20 <input type="checkbox"/>	21.9%	16
21 or more <input type="checkbox"/>	9.6%	7
	Total Respondents	73
	(skipped this question)	64

56. How frequently are Faculty Liaisons expected to communicate with each faculty member?

	Response Percent	Response Total
More than once a week <input type="checkbox"/>	3.9%	3
Once a week <input type="checkbox"/>	3.9%	3
Once a month <input type="checkbox"/>	13%	10
Once a semester <input type="checkbox"/>	28.6%	22
Other (please specify) <input type="checkbox"/>	50.6%	39
	Total Respondents	77
	(skipped this question)	60

57. In addition to their regular communication with their faculty, do the Faculty Liaisons meet with each of their assigned faculty at least annually to train them on new sources, review their routing, and/or review their areas of interest?

	Response Percent	Response Total
Yes <input type="text"/>	67.5%	52
No <input type="text"/>	32.5%	25
	Total Respondents	77
	(skipped this question)	60

58. Do you hold any special events for the purpose of interaction between the Faculty Liaisons and the faculty

	Response Percent	Response Total
No <input type="text"/>	75.3%	
Yes (please specify) <input type="text"/>	24.7%	
	Total Respondents	
	(skipped this question)	

59. Does your library offer research training in conjunction with substantive courses?

Yes <input type="text"/>		
No <input type="text"/>		
		Total
		(skipped this question)

60. Do the professors make the training mandatory?

	Response Percent	Response Total
Yes <input type="text"/>	28%	28
No <input type="text"/>	12%	12
Sometimes <input type="text"/>	60%	60
	Total Respondents	100
	(skipped this question)	37

61. How is the training initiated? Please check all that apply.

Response Percent	Response Total
	1

Faculty member contacts library liaison	<input type="text"/>	74%
Faculty member contacts department head who assigns training to the appropriate librarian	<input type="text"/>	50%
Faculty liaisons offer this service regularly	<input type="text"/>	43%
Other (please specify)	<input type="text"/>	19%
		Total Respondents (skipped this question)

62. For what types of courses do you provide research training? Please check all that apply.

		R P
Research and writing seminars	<input type="text"/>	
One L courses	<input type="text"/>	
Advanced JD courses	<input type="text"/>	
LLM courses	<input type="text"/>	
Clinical programs	<input type="text"/>	
Seminars	<input type="text"/>	
Non-law courses	<input type="text"/>	
Other (please specify)	<input type="text"/>	
		Total Respon (skipped this qu

63. For the training sessions, do you use or provide any of the following? Please check all that apply.

Web page on library's web space	<input type="text"/>
Web page on law school's web space	<input type="text"/>
Web page or other documents on faculty member's web course	<input type="text"/>

**Research sources
handout**

Bibliography

Research exercises

Post-training research
consultations

Set up electronic or
traditional reserves

Other (please specify)

**To
(skip**

64. Typically, what does the training cover? Please check all that apply.

Print sources

Lexis and/or Westlaw
sources

Other subscription
databases

CALI lessons

Websites

Other (please specify)

**To
(skip**

65. When and where is the training offered? Please check all that apply.

**F
:**

Library space during
regular class time

**Non-library
classroom during
regular class time**

Library space during a
no-conflict time

Non-library classroom
space during a
no-conflict time

Other (please specify)

Total Respc
(skipped this qu

66. Are training sessions for substantive courses typically offered more than once? Please check all that apply.

	Response Percent	Response Total
Yes, if the course is large enough <input type="checkbox"/>	29.6%	29
Yes, to accommodate student schedules <input type="checkbox"/>	22.4%	22
Yes, by faculty request <input type="checkbox"/>	57.1%	56
No <input type="checkbox"/>	36.7%	36
	Total Respondents	98
	(skipped this question)	39

67. How is such training evaluated? Please check all that apply.

	Response Percent	Response Total
The training is not evaluated <input type="checkbox"/>	41.7%	40
Student evaluations <input type="checkbox"/>	30.2%	29
Meeting, phone call, or email contact with faculty member <input type="checkbox"/>	51%	49
Evaluation by another librarian <input type="checkbox"/>	5.2%	5
Other (please specify) <input type="checkbox"/>	3.1%	3
	Total Respondents	96
	(skipped this question)	41

68. How does your library provide assistance in identifying course readings? Please check all that apply.

	Response Percent	Response Total
We do not provide assistance in identifying course readings <input type="checkbox"/>	36.4%	36
Compile bibliographies <input type="checkbox"/>	43.4%	43

Compile lists of texts used in other schools for similar courses	<input type="text"/>	25.3%	25
Provide publication information from publishers	<input type="text"/>	33.3%	33
Provide book reviews	<input type="text"/>	26.3%	26
Assist in obtaining evaluation copies	<input type="text"/>	21.2%	21
Borrow books from other libraries	<input type="text"/>	44.4%	44
Provide photocopies of requested articles	<input type="text"/>	51.5%	51
Evaluate websites	<input type="text"/>	14.1%	14
Other (please specify)	<input type="text"/>	9.1%	9
		Total Respondents	99
		(skipped this question)	38

69. What type of copyright permission does the library require for photocopied materials, if any, prior to placing on reserve?

		Res Per
Library does not place photocopied materials on reserve	<input type="text"/>	7.
The library does not require copyright permission as long as the material meets educational fair use guidelines	<input type="text"/>	85
CCC clearance	<input type="text"/>	1
Written communication from the copyright owner	<input type="text"/>	20
		Total Respondents
		(skipped this question)

70. How does the library assist faculty in obtaining copyright permission? Please check all that apply.

Response Percent Response Total

The library does not assist faculty in obtaining copyright permission	<input type="text"/>	58.8%	57
Library uses CCC	<input type="text"/>	12.4%	12
Library identifies copyright holder	<input type="text"/>	16.5%	16
Library contacts copyright holder	<input type="text"/>	12.4%	12
Library provides information on how to obtain copyright permission	<input type="text"/>	39.2%	38
		Total Respondents	97
		(skipped this question)	40

71. What percentage of your faculty uses electronic reserves?

		Response Percent	Response Total
The library does not provide electronic reserves	<input type="text"/>	38.8%	38
Up to 25 percent	<input type="text"/>	36.7%	36
26-50 percent	<input type="text"/>	11.2%	11
51-75 percent	<input type="text"/>	6.1%	6
76-100 percent	<input type="text"/>	7.1%	7
		Total Respondents	98
		(skipped this question)	40

72. What types of documents are provided via electronic reserves? Please check all that apply.

	Re	Pe
Past exams and answers	<input type="text"/>	8
Other documents written by faculty member	<input type="text"/>	5
Linked articles from licensed electronic databases	<input type="text"/>	4

Downloaded articles from licensed electronic databases	<input type="text"/>	3
Scanned articles	<input type="text"/>	4
Electronic books	<input type="text"/>	4
Scanned book chapters	<input type="text"/>	2
Other (please specify)	<input type="text"/>	1
Total Responses		
(skipped this question)		

73. Who creates the electronic reserves?

		Response Percent	Response Total
Faculty liaison assigned to the faculty member	<input type="text"/>	7.8%	5
Document delivery	<input type="text"/>	4.7%	3
Circulation	<input type="text"/>	68.8%	44
Cataloging/Technical services	<input type="text"/>	1.6%	1
Other (please specify)	<input type="text"/>	42.2%	27
Total Respondents			64
(skipped this question)			73

74. How are electronic reserves provided? Please check all that apply.

		Response Percent	Response Total
Online catalog	<input type="text"/>	36.4%	24
Reserves module of integrated library system	<input type="text"/>	33.3%	22
Library reserves web page	<input type="text"/>	34.8%	23
Faculty member's web courseware	<input type="text"/>	40.9%	27
Other (please specify)	<input type="text"/>	21.2%	14
Total Respondents			66
(skipped this question)			71

75. For which courseware does the library provide support? Please check all that apply.

	Response Percent	Response Total
The library does not provide courseware support <input type="checkbox"/>	27.8%	27
TWEN <input type="checkbox"/>	51.5%	50
LexisNexis Web Courses <input type="checkbox"/>	30.9%	30
Blackboard <input type="checkbox"/>	28.9%	28
WebCT <input type="checkbox"/>	8.2%	8
Other (please specify) <input type="checkbox"/>	12.4%	12
	Total Respondents	97
	(skipped this question)	40

76. For the courseware you support, what types of support do you offer? Please check all that apply.

	Respon Percer
Provide information created by the school or the vendor <input type="checkbox"/>	81.2%
Provide training <input type="checkbox"/>	79.7%
Set up course <input type="checkbox"/>	66.7%
Manage course or assist in management of course <input type="checkbox"/>	46.4%
	Total Respondent
	(skipped this question)

77. What percentage of the law school faculty requests library research services?

	Response Percent	Response Total
Less than 25 percent <input type="checkbox"/>	17.9%	17
25-50 percent <input type="checkbox"/>	33.7%	32
51-75 percent <input type="checkbox"/>	26.3%	25
More than 75 percent <input type="checkbox"/>	22.1%	21
I don't know	0%	0
	Total Respondents	95
	(skipped this question)	42

78. Of the faculty that request research services, how often do they request such services, on average?

	Response Percent	Response Total
Once a week <input type="text"/>	22.5%	20
Twice or more a week <input type="text"/>	21.3%	19
Once a month <input type="text"/>	13.5%	12
Twice or more a month <input type="text"/>	27%	24
Every other month or less <input type="text"/>	6.7%	6
I don't know <input type="text"/>	9%	8
	Total Respondents	89
	(skipped this question)	48

79. How do faculty members submit their research requests? Please check all that apply.

	Response Percent	Response Total
Individually to their assigned liaison <input type="text"/>	62.1%	59
Via the faculty services librarian <input type="text"/>	35.8%	34
Via a central phone number <input type="text"/>	49.5%	47
Via a central email address <input type="text"/>	46.3%	44
Via an online form <input type="text"/>	14.7%	14
Other (please specify) <input type="text"/>	35.8%	34
	Total Respondents	95
	(skipped this question)	42

80. Who assigns research requests that are received via a central phone, email account, or online form?

	Response Percent	Response Total
The request is completed by the librarian monitoring the central phone/email when the request is received <input type="text"/>	43.9%	36

Head of Reference/Research	<input type="text"/>	7.3%	6
Faculty Services Librarian	<input type="text"/>	11%	9
Head of Public Services	<input type="text"/>	13.4%	11
Other (please specify)	<input type="text"/>	24.4%	20
		Total Respondents	82
		(skipped this question)	55

81. If centrally received requests are assigned, what criteria are used to assign the requests? Please check all that apply.

		Response Percent	Response Total
The request is sent to the faculty's liaison	<input type="text"/>	46.3%	25
The request is assigned to the reference librarian with the smallest workload at the time	<input type="text"/>	25.9%	14
The request is assigned to the reference librarian with subject matter expertise or interest	<input type="text"/>	59.3%	32
The request is forwarded to the librarian or other staff member responsible for the particular service requested (e.g. research assistants, ILL, document delivery, etc.)	<input type="text"/>	63%	34
Other (please specify)	<input type="text"/>	16.7%	9
		Total Respondents	54
		(skipped this question)	83

82. Which research services are provided? Please check all that apply.

Locating factual information	<input type="text"/>
Compiling bibliographies	<input type="text"/>
Checking citations	<input type="text"/>
Researching issues	<input type="text"/>
Other (please specify)	<input type="text"/>

1
(skip)

83. Of the cite-checking requests, how much depth is required? Please check all that apply.

	Response Percent	Response Total
We do not provide cite-checking support	26.1%	23
Verifying that citations support the proposition in the text	30.7%	27
Reviewing citations for correct Bluebook form	43.2%	38
Placing citations in Bluebook form	36.4%	32
Verifying that cited sources exist	64.8%	57
Other (please specify)	14.8%	13
	Total Respondents	88
	(skipped this question)	49

84. Of the issue research requests, how much depth is required? Please check all that apply.

Suggesting sources	<input type="text"/>
Identifying and pulling sources	<input type="text"/>
Reading and summarizing sources	<input type="text"/>
Preparing an in-depth memo on the issue	<input type="text"/>
Other (please specify)	<input type="text"/>

Tota

(skipped)

85. Which law school staff compile bibliographies and which types of bibliographies?

	Bibliographies of prospective faculty members' works	Bibliographies for individual faculty research	Bibliographies for courses	Other bibliographies	Respondent Total
Librarians ^r	73% (67)	93% (86)	70% (64)	59% (54)	92
Administrative staff (Career services, ^r alumni relations, etc.)	44% (4)	22% (2)	0% (0)	33% (3)	9
Faculty secretaries ^r	78% (7)	22% (2)	22% (2)	33% (3)	9
Faculty research assistants ^r	11% (4)	91% (32)	60% (21)	49% (17)	35
Library research assistants ^r	50% (12)	88% (21)	50% (12)	50% (12)	24
Other ^r	80% (4)	0% (0)	0% (0)	20% (1)	5
				Total Respondents	93
				(skipped this question)	44

86. Approximately how many bibliographies does the library compile per school year?

	Response Percent	Response Total
1-5 <input type="text"/>	27.5%	25
6-10 <input type="text"/>	28.6%	26
10-15 <input type="text"/>	8.8%	8
15 or more <input type="text"/>	19.8%	18
I don't know <input type="text"/>	15.4%	14
	Total Respondents	91
	(skipped this question)	46

87. How are research results delivered to the requesting faculty member? Please check all that apply.

Hard copy hand
delivered to faculty
member

Hard copy sent to the
faculty member's
mailbox

Results e-mailed to faculty

Results delivered on CD-ROM, disk, or other media

Results entered into research database viewable on an Intranet

Other (please specify)

Tot
(skipped

88. For which patrons do you provide Document Delivery services? Please check all that apply.

We do not provide document delivery services

Full-time law faculty

Part-time or adjunct law faculty

Law lecturers

Full-time non-law faculty

Part-time or adjunct non-law faculty

Law faculty research assistants

Law review/law journal students

Other law students

Other graduate students

Undergraduate students

Other (please specify)

Total R
(skipped th

89. Who coordinates document delivery services?

	Response Percent	Response Total
Document delivery librarian <input type="text"/>	13%	12
Reference librarian <input type="text"/>	34.8%	32
Circulation librarian <input type="text"/>	19.6%	18
Technical services librarian	0%	0
Paraprofessional staff <input type="text"/>	19.6%	18
Other (please specify) <input type="text"/>	13%	12
	Total Respondents	92
	(skipped this question)	45

90. Which document delivery services are provided to the law faculty? Please check all that apply.

	Copy materials	Retrieve circulating materials	Respondent Total
Law library ^r	89% (81)	98% (89)	91
Other campus libraries ^r	83% (48)	95% (55)	58
Other local libraries ^r	70% (21)	80% (24)	30
		Total Respondents	92
		(skipped this question)	45

91. Who has primary responsibility to pull, copy, retrieve, and deliver materials for the faculty document delivery service?

	Response Percent	Response Total
Non-law student employees <input type="text"/>	7.6%	7
Law student employees <input type="text"/>	16.3%	15
Library staff <input type="text"/>	64.1%	59
Other (please specify) <input type="text"/>	12%	11
	Total Respondents	92
	(skipped this question)	45

92. To whom does the employee in the previous question report?

	Response Percent	Response Total
Document delivery librarian <input type="text"/>	6.7%	6

Reference librarian <input type="text"/>	30%	27
Circulation librarian <input type="text"/>	24.4%	22
Technical services librarian	0%	0
Paraprofessional staff <input type="text"/>	12.2%	11
Other (please specify) <input type="text"/>	26.7%	24
	Total Respondents	90
	(skipped this question)	47

93. Which departments receive ILL requests from law faculty members? Please check all that apply.

	Response Percent	Respos Total
Circulation <input type="text"/>	47.9%	46
ILL/document delivery unit <input type="text"/>	62.5%	60
Reference <input type="text"/>	68.8%	66
Other (please specify) <input type="text"/>	8.3%	8
	Total Respondents	96
	(skipped this question)	41

94. How are ILL requests for faculty verified? Please check all that apply.

	Response Percent	Response Total
Request searched and verified by a reference librarian <input type="text"/>	59.4%	57
Request searched and verified by circulation <input type="text"/>	27.1%	26
Request searched and verified by ILL/document delivery unit <input type="text"/>	58.3%	56
Other (please specify) <input type="text"/>	9.4%	9
	Total Respondents	96
	(skipped this question)	41

95. Who places the ILL request? Please check all that apply.

	Response Percent	Response Total
A reference librarian <input type="text"/>	32.3%	31

Circulation department	<input type="text"/>	28.1%	27
ILL/document delivery unit	<input type="text"/>	63.5%	61
Other (please specify)	<input type="text"/>	6.2%	6
		Total Respondents	96
		(skipped this question)	41

96. How do you train faculty on new electronic resources that become available? Please check all that apply.

Individual meetings	<input type="text"/>		
Group presentations	<input type="text"/>		
E-mail	<input type="text"/>		
Other (please specify)	<input type="text"/>		
			Total (skipped)

97. How is individual training on electronic resources for faculty initiated? Please check all that apply.

		Response
		Percent
Individual training requests are initiated by the faculty	<input type="text"/>	81.7%
Information about new electronic sources is sent to the entire faculty, with instructions to contact their liaisons for training	<input type="text"/>	80.6%
Liaisons inform their faculty of new sources and arrange for individual training	<input type="text"/>	63.4%
Other (please specify)	<input type="text"/>	10.8%
		Total Respondent (skipped this question)

98. Who delivers group presentations on electronic resources to faculty? Please check all that apply.

Response Response

	Percent	Total
The faculty services librarian <input type="text"/>	32.1%	27
A faculty liaison <input type="text"/>	33.3%	28
Another reference librarian <input type="text"/>	52.4%	44
A representative from the vendor's company <input type="text"/>	63.1%	53
Other (please specify) <input type="text"/>	23.8%	20
	Total Respondents	84
	(skipped this question)	53

99. How often are group presentations on electronic resources given to faculty?

	Response Percent	Response Total
Once a month <input type="checkbox"/>	1.2%	1
Quarterly <input type="text"/>	9.6%	8
Semi-annually <input type="text"/>	15.7%	13
Annually <input type="text"/>	25.3%	21
Other (please specify) <input type="text"/>	48.2%	40
	Total Respondents	83
	(skipped this question)	54

100. What is the normal attendance by faculty for group presentations?

	Response Percent	Response Total
Less than 10 percent <input type="text"/>	48.8%	39
10-25 percent <input type="text"/>	38.8%	31
26-50 percent <input type="text"/>	10%	8
More than 50 percent <input type="checkbox"/>	2.5%	2
	Total Respondents	80
	(skipped this question)	57

101. How many of each of the following staff participate in faculty services activities?

	None	1-5	6-10	11 or more	Response Total
Librarians ^r	2% (2)	52% (47)	39% (35)	7% (6)	90

Paraprofessionals ^r	13% (9)	72% (51)	14% (10)	1% (1)	71
Support staff/library clerks ^r	25% (14)	60% (33)	13% (7)	2% (1)	55
Students ^r	18% (11)	53% (32)	25% (15)	3% (2)	60
				Total Respondents	90
				(skipped this question)	47

102. Which of the following does your library use to distribute information to your faculty? Please check all that apply.

	Library news and information (e.g. hours)	Research and reference news	Faculty services news and information	Respondent Total
Mass print memos ^r	78% (25)	53% (17)	81% (26)	32
Targeted print memos (e.g. by research areas)	42% (11)	62% (16)	69% (18)	26
Flyers ^r	83% (19)	48% (11)	52% (12)	23
Library's newsletter ^r	85% (35)	80% (33)	63% (26)	41
Law school's newsletter ^r	88% (15)	59% (10)	47% (8)	17
Mass e-mails ^r	83% (64)	75% (58)	82% (63)	77
Targeted e-mails (e.g. by research areas)	49% (32)	86% (56)	77% (50)	65
Library web page ^r	96% (77)	79% (63)	75% (60)	80
Law school web page ^r	100% (17)	71% (12)	71% (12)	17
Public faculty services web page	79% (11)	71% (10)	100% (14)	14
Password-protected faculty services web page	80% (8)	70% (7)	110% (11)	10
Blog ^r	75% (3)	100% (4)	75% (3)	4
Faculty liaisons ^r	69% (40)	93% (54)	88% (51)	58
Presentations ^r	48% (24)	88% (44)	70% (35)	50
Receptions/gatherings/social events	81% (25)	74% (23)	84% (26)	31
Word of mouth ^r	86% (50)	91% (53)	86% (50)	58
Other ^r	100% (8)	75% (6)	62% (5)	8
			Total Respondents	89
			(skipped this question)	48

103. Rate the response rate that you have received by using the following marketing methods.

Excellent	Average	Poor	N/A	Response Average
------------------	----------------	-------------	------------	-------------------------

Mass print memos	8% (5)	37% (22)	12% (7)	42% (25)	2.06
Targeted print memos (e.g. by research areas)	19% (11)	36% (21)	0% (0)	45% (26)	1.66
Flyers	6% (3)	31% (16)	15% (8)	48% (25)	2.19
Library's newsletter	14% (9)	40% (25)	8% (5)	38% (24)	1.90
Law school's newsletter	6% (3)	21% (11)	10% (5)	63% (33)	2.11
Mass e-mails	18% (14)	63% (50)	13% (10)	6% (5)	1.95
Targeted e-mails (e.g. by research areas)	43% (32)	45% (34)	1% (1)	11% (8)	1.54
Library web page	10% (8)	71% (55)	14% (11)	5% (4)	2.04
Law school web page	7% (3)	30% (14)	4% (2)	59% (27)	1.95
Public faculty services web page	11% (5)	22% (10)	2% (1)	65% (30)	1.75
Password-protected faculty services web page	12% (5)	5% (2)	7% (3)	77% (33)	1.80
Blog	3% (1)	5% (2)	3% (1)	90% (35)	2.00
Faculty liaisons	42% (29)	36% (25)	0% (0)	22% (15)	1.46
Presentations	24% (15)	48% (30)	8% (5)	19% (12)	1.80
Receptions/gatherings/social events	26% (14)	31% (17)	2% (1)	41% (22)	1.59
Word of mouth	28% (19)	52% (36)	4% (3)	16% (11)	1.72
Other	11% (3)	4% (1)	4% (1)	81% (22)	1.60
				Total Respondents	87
				(skipped this question)	50

104. Please describe the library's most successful marketing event or communiqué and how you determined its success?

Total Respondents **46**

(skipped this question) **91**

105. How does the library solicit feedback from faculty? Please check all that apply.

Formally through questionnaires/surveys

Informally through e-mails, word of mouth

Meetings

Other (please specify)

Total
(skipped t

106. Please describe one feedback gathering process used that garnered the most participation from faculty.

Total Respondents **41**
(skipped this question) **96**

107. How do you measure the success of a service/program and whether or not it should be continued? Please that apply.

	Respon Perce
Word of mouth <input type="text"/>	81.8%
Questionnaires/surveys <input type="text"/>	31.8%
Consensus of faculty <input type="text"/>	56.8%
Consensus of librarians <input type="text"/>	77.3%
Individual librarian's opinion/decision <input type="text"/>	47.7%
Director's or manager's opinion/decision <input type="text"/>	75%
Other (please specify) <input type="text"/>	6.8%
Total Respon (skipped this question)	

108. Would you be willing to discuss your services with another library's faculty services staff?

	F
Yes <input type="text"/>	81.8%
No <input type="text"/>	18.2%
Total Respo (skipped this qu	

109. Would you be willing to participate in a regional discussion group regarding faculty services and in what capacity? Please check all that apply.

	Response] Percent
Yes, as a leader <input type="text"/>	35.2%
Yes, as a member <input type="text"/>	77.3%

No

12.5%

**Total Respondents
(skipped this question)**

110. What faculty services topic(s) interest you the most? Please check your top three choices.

	1	2	3	Response Total
Current Awareness ^r	43% (20)	32% (15)	26% (12)	47
Research Assistants ^r	31% (8)	38% (10)	31% (8)	26
Faculty Liaisons ^r	56% (22)	13% (5)	31% (12)	39
Curriculum Support ^r	26% (7)	44% (12)	30% (8)	27
Research & Writing Support ^r	48% (14)	24% (7)	28% (8)	29
Document Delivery/ILL ^r	11% (1)	44% (4)	44% (4)	9
Technology/Tools ^r	32% (7)	23% (5)	45% (10)	22
Marketing ^r	21% (5)	50% (12)	29% (7)	24
Faculty Training ^r	14% (5)	43% (16)	43% (16)	37
			Total Respondents	89
			(skipped this question)	48

111. What types of projects would you like the ALL-SIS Faculty Services Committee and Roundtable to undertake in the future? Please check all that apply.

	Response Percent	Response Total
Roundtable meeting at the AALL Annual Meeting	70.5%	62
Presentations during the roundtable meeting at the AALL Annual Meeting	58%	51
Moderated discussions on selected faculty services topics via the ALL-FSR discussion forum	59.1%	52
Electronic clearinghouse of faculty services information	70.5%	62

Published survey results	<input type="text"/>	68.2%	60
Bibliography of publications on faculty services	<input type="text"/>	56.8%	50
Other (please specify)	<input type="text"/>	10.2%	9
		Total Respondents	88
		(skipped this question)	49