

Comparing Treatise in Book Form and Online

I have the students work in groups of four. Two students work on one of the problems below and compare results as requested. Then I pass out a second set, and the teams switch. The student who used the book in the previous example doing an online search, and the student who did the online search using the books. You have to be careful not to give the same group similar publications to search, so there is some variety. If you don't have some of these publications in your state, any local treatise will do.

Part II: Using **Westlaw**, look in the Administrative Law & Practice database, note the time you started your research (start your time running once you have logged on, but include the time it takes to find the database you need), note the time you finished answering question 1, and answer the following questions:

1. Your client, Donald, is a prison guard at a federal prison. Several of the guards, including Donald, were investigated for various abuses, and arrest warrants were issued. The matter was settled. The scandal did not die, and a reporter has asked for the prison files under FOIA. The request was denied. Which section(s) discuss the appropriate exemption?

2. How did you find the section(s)? Briefly outline your research strategy:

3. How long did it take you to answer question 1?

Part III: Which method did you prefer, books or online? Why?

Names:

Work as a team. One team will use the book. One team will use the online version. Keep track of your time, following the instructions below. Then compare results and be prepared to report the results to the class. Two groups may need to share books to use the indexes or the tables of content.

Part I: Using the **book** Search and Seizure: A Treatise on the Fourth Amendment (LaFave), note the time you started your research, note the time you finished answering question 1, and answer the following questions:

1. Your client, Sean, has been flirting with danger. He went to Germany, and met up with some members of the Jamaat al-Islamiyya, an Egyptian terrorist group with links to Al-Qa'ida. The group was being watched. Sean's correspondence from Germany back to the U.S. was inspected – without a warrant - at the post office in New York City, opened, and read. One letter indicated that Sean was meeting with members of the Egyptian group in Boston. The Department of Justice set up surveillance in Boston, and arrested everyone at the meeting, including Sean, who says he was there as an observer for an article he was writing. You are asked to do research on warrantless searches in these circumstances. What section(s) of LaFave address your concerns?
2. How did you find the section(s)? Briefly outline your research strategy.
3. How long did it take you to answer question 1?

Part II: Using **Westlaw**, look in Search and Seizure: A Treatise on the Fourth Amendment database, note the time you started your research (start your time running once you have logged on, but include the time it takes to find the database you need), note the time you finished answering question 1, and answer the following questions:

1. Your client, Sean, has been flirting with danger. He went to Germany, and met up with some members of the Jamaat al-Islamiyya, an Egyptian terrorist group with links to Al-Qa'ida. The group was being watched. Sean's correspondence from Germany back to the U.S. was inspected – without a warrant - at the post office in New York City, opened, and read. One letter indicated that Sean was meeting with members of the Egyptian group in Boston. The Department of Justice set up surveillance in Boston, and arrested everyone at the meeting, including Sean, who says he was there as an observer for an article he was writing. You are asked to do research on warrantless searches in these circumstances. What section(s) of LaFave address your concerns?

2. How did you find the section(s)? Briefly outline your research strategy.

3. How long did it take you to answer question 1?

Part III: Which method seemed to work better for the group? Was it easier online or in the books? Why?

Work as a team. One team will use the book. One team will use the online version. Keep track of your time, following the instructions below. Then compare results and be prepared to report the results to the class. Two groups may need to share books to use the indexes or the tables of content.

Part I: Using the **book** Search and Seizure: A Treatise on the Fourth Amendment (LaFave), note the time you started your research, note the time you finished answering question 1, and answer the following questions:

1. Your client, Ralph, lives in a house with three other college students, including Amy, who is nineteen and Joe, who it turns out uses a lot of drugs. One dark and stormy night, Amy answers the door to find seven uniformed policemen who want to talk to Ralph. The police enter and see Joe, who is openly using drugs. They take out their weapons and arrest Joe. They then ask Amy for consent to search the house, which she gives. The police also find drugs in Ralph's room, and arrest Ralph. Now Ralph needs you to find out whether or not Amy's actions are sufficient to support the search and the charge. What sections of LaFave discuss these issues?
2. How did you find the section(s)? Briefly outline your research strategy.
3. How long did it take you to answer question 1?

Part II: Using **Westlaw**, look in Search and Seizure: A Treatise on the Fourth Amendment database, note the time you started your research (start your time running once you have logged on, but include the time it takes to find the database you need), note the time you finished answering question 1, and answer the following questions:

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2. How did you find the section(s)? Describe your research strategy:

3. How long did it take you to answer question 1?

Part III: Which method seemed to work better for the group? Was it easier online or in the books? Why?

Part II: Using **Lexis**, look in the Matthew Bender California Employment Law database, note the time you started your research (start your time running once you have logged on, but include the time it takes to find the database you need), note the time you finished answering question 1, and answer the following questions:

7. 1 Your client, InterWorld Data, is a small business owner who has a problem with a former employee, Dan. Dan has been in contact with a current employee who is a friend of his, Chuck. Dan told Chuck that he kept some of InterWorld Data's very proprietary programming code, and that he is using the code at his new place of employment. InterWorld Data wants to know what recourse(s) it has against Dan. Which section(s) of the book discuss the law?

2. How did you find the section(s)? Briefly outline your research strategy.

3. How long did it take you to answer question 1?

Part III: Which method seemed to work better for the group? Was it easier online or in the books? Why?

Names:

Work as a team. One team will use the book. One team will use the online version. Keep track of your time, following the instructions below. Then compare results and be prepared to report the results to the class. Two groups may need to share books to use the indexes or the tables of content.

Part I: Using the **book** *Advising California Employers and Employees*, note the time you started your research, note the time you finished answering question 1, and answer the following questions:

2. Your client, Jennifer, works for Minter Smelter, which is partially closing its plant in Richmond, California. Some employees are being relocated, and Minter is cutting down on the number of employees. It's not a union plant. Although Jennifer indicated her willingness to relocate, she has been terminated. She's sure it's because last year she leaked EPA violations to the press, and those leaks probably have something to do with the plant closing. What are Jennifer's remedies? Which section(s) discuss the relevant law?
 3. How did you find the section(s)? Briefly outline your research strategy:
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3. How long did it take you to answer question 1?

Names:

Work as a team. One team will use the book. One team will use the online version. Keep track of your time, following the instructions below. Then compare results and be prepared to report the results to the class.

Part I: Using the **book** California Forms of Pleading and Practice, note the time you started your research, note the time you finished answering question 1, and answer the following questions:

4. Your client, JS, lives in East Palo Alto, near a rendering plant that was sold several years ago to a consortium of public entities and private industries, including the East Palo Alto Resource Agency. Since the purchase, reports on the use of the plant have been muddled and unclear, and national security has been invoked at public meetings. Your client is sure that something new and different and even worse for the environment than rendering is going on at that plant. She filed a request for documents with the East Palo Alto Resource Agency, and her request was denied. She appealed the decision through the agency's procedures for an administrative appeal, and lost. JS has come to you to take the next step: a lawsuit to get the documents she wants from the agency. What section of California Forms of Pleading and Practice has the correct form for you to file for your client?

2. How did you find the section(s)? Briefly outline your research strategy.

3. How long did it take you to answer question 1?

Part II: Using **Lexis**, look in the California Forms of Pleading and Practice database, note the time you started your research (start your time running once you have logged on, but include the time it takes to find the database you need), note the time you finished answering question 1, and answer the following questions:

1. Your client, JS, lives in East Palo Alto, near a rendering plant that was sold several years ago to a consortium of public entities and private industries, including the East Palo Alto Resource Agency. Since the purchase, reports on the use of the plant have been muddled and unclear, and national security has been invoked at public meetings. Your client is sure that something new and different and even worse for the environment than rendering is going on at that plant. She filed a request for documents with the East Palo Alto Resource Agency, and her request was denied. She appealed the decision through the agency's procedures for an administrative appeal, and lost. JS has come to you to take the next step: a lawsuit to get the documents she wants from the agency. What section of California Forms of Pleading and Practice has the correct form for you to file for your client?

5. How did you find the section(s)? Briefly outline your research strategy:

3. How long did it take you to answer question 1?

Part III: Which method seemed to work best, books or online? Why?

Names:

Work as a team. One team will use the book. One team will use the online version. Keep track of your time, following the instructions below. Then compare results and be prepared to report the results to the class. Two groups may need to share books to use the indexes or the tables of content.

Part I: Using the **book** Rutter Group - California Practice Guide: Civil Procedure Before Trial, note the time you started your research, note the time you finished answering question 1, and answer the following questions:

1. The firm has already deposed Acme's CFO, Susan Jones. Now we've served a notice of deposition under C.C.P. § 2025.230, requiring Acme to produce its witness most qualified to testify as to accounts receivable. Acme objects, stating that its most qualified witness on that topic is Susan Jones and we've already deposed her. Citing the "one witness, one depo" rule, Acme is refusing to produce her for another deposition. The senior partner on the case asks you to find out what the rules are.

2. How did you find the section(s)? Briefly outline your research strategy.

3. How long did it take you to answer question 1?

