

SCCLL SIS Committee on Membership and Mentoring

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The Committee on Membership and Mentoring had a very successful year in 2003-2004. It developed several initiatives to continue its past efforts in promoting SCCLL SIS Membership and Mentoring. One of the most significant accomplishments of the subcommittee was partner with PLL-SIS, ALL-SIS and AALL to create partnership opportunity. To facilitate locating mentors/mentees, we match specific preferences, thereby allowing the Mentoring Committee to make better matches for all participants. The committee received applications for seven mentors and four mentees, and we matched four pairs of mentors and mentees using the preferences (e.g. type of library, type of positions, race or ethnicity) indicated on the application forms. The additional mentors agreed to serve as mentors for specific questions throughout the year. The SIS Chair Charley Dyer will announce at the Annual Meeting in Boston the participants for the mentoring program.

The committee also promoted the SIS for new members via newsletters, Web sites and discussion lists. Piggyback on the AALL promotion during February 15-April 15, the SCCLL SIS created three \$50 prizes for recruiting members to join SCCLL SIS.

To increase visibility, a representative will be present at CONELL Marketplace on Saturday, July 10. 10:00 am to 11:30 am. The Marketplace provides new members an opportunity to explore ways they can become involved in AALL and join our SIS. Our representative will have the opportunity to welcome new members and to be available to answer any questions. All leadership including President, Vice-President and Board members will be present at the earlier meeting. It is a good opportunity to meet the leaders in the Association. For next year, I suggest that we target law librarians at small SCCLL type libraries to join AALL so that they can then join SCCLL SIS. We can locate them through their membership at the chapter levels. Another group that is fast growing is trustees at county law libraries. They are welcome at our SIS and we should find a way to mentor them.

Respectfully submitted,

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