

R I P S

Law Librarian

A Special Interest Section of the American Association of Law Libraries

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From the Chair...

Deanna Barmakian, 2005-06 RIPS-SIS Chair

This SIS has grown significantly over the past few years to the point that it's now about 715 members strong. This is a testament to the fact that we've been trying hard to address the interests and needs of public service librarians in all library types—not just academic. To really accomplish this, however, we need all of you firm and state, court, and county librarians to be in touch. You're a big part of this membership, and the issues you face in patron services and instruction are worth hearing about. Please consider writing for the newsletter, joining committees, or sending in ideas about the ways this SIS can be even more relevant to your professional work life.

I'm proud to introduce some of the great content we've lined up for this issue, not least of which are three pithy and useful articles on various aspects of public services. **Mark Podvia** offers thoughtful approaches to the never-ending issues of ILL support for student journals. **Cheryl O'Connor** provides an insightful way to make research instruction relevant and exciting by tying research into substantive negotiation exercises. Last but not least, **Lynn Rhys-Jones** discusses solutions for making ILL and document delivery more streamlined and transparent for users in a busy, widely distributed library system. I hope these pieces will provide you with some solutions for your own libraries.

Though it may seem early, it's time to start thinking about a new board for the coming year. We are all indebted to the efforts of **Kelly Browne**, Chair of the Nominations Committee, in successfully rounding up an excellent group of nominees for the board. Please take a moment to read the "Meet the Candidates" section so you will be ready to vote in our online elections that will start around mid-March.

It's also the time of year to order your **RIPS Teach-In Kit** in preparation for national library week, April 2-8, 2006. These annually-created kits have been going out to hundreds of libraries for the past 13 years. Don't miss out on the opportunity to order a free copy of this bound collection of research instruction materials that you can draw on as you plan your own classes. What a wonderful service for our members. A big, big thank you to **Gail Partin**, **Jennifer Murray**, as well as its generous sponsors at West.

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The Trials and Travails of Interlibrary Loaning for Law Review Cite Checks

**By Mark W. Podvia, Associate Librarian, Circulation/Interlibrary Loan and Archivist
Pennsylvania State University**

Obtaining books or photocopies on interlibrary loan for your law review students can be among the most frustrating experiences for the interlibrary loan librarian or staff. Such borrowing can take two forms: loans needed for student comments and loans needed for article citation checks. Both can quickly have you consuming massive doses of Maalox.

For many years, our interlibrary loan department experienced serious problems with obtaining materials for law review citation checks. For cite-checking purposes, articles normally are divided among several students, with each student reviewing ten to fifteen pages of text. Each student would place his or her own interlibrary loan requests for material held by our library, with no effort to coordinate requests. As a result, we would often find ourselves sending multiple requests for the same material.

By the mid-1990s, the Dickinson School of Law was publishing three law journals and both the interlibrary loan librarian (me) and the ILL assistant were noticing an increasing numbers of grey hairs; it was obvious that a more formal process was needed for obtaining law review citation check material.

Meetings were held with the editorial board of each of the law reviews. It was decided that it would be the responsibility of the article editors to review each submission before it was distributed for a citation check. The article editor would determine what material was not held by our library and place interlibrary loan requests for all necessary items. Material obtained on interlibrary loan for cite checks would thereafter be kept at the circulation desk and

the students doing the checks would have to use it in the reference room.

This process eliminates the problem of duplicate interlibrary loan requests. It also provides the library with a single contact person to notify in the event of citation problems or the recall of material. Once a citation check has been completed, the article editor notifies the library that the material can be returned—there is no need to send out multiple overdue notices.

This does not solve the problem of incorrect citations by article authors. The majority of authors submitting material for publication are very precise with their citations. However, some authors seem to operate according to the “closeness only counts in horseshoes and nuclear warfare” rule, meaning that their citations bear little resemblance to reality.

If we are unable to locate a requested item on OCLC because of an incorrect citation, the request is returned to the articles editor. Likewise, if a request comes back to us unfilled after it has passed to five libraries, it is cancelled and returned to the editor. Finally, the request is returned to the articles editor if we cannot obtain the material from United States or Canadian sources. These become matters for the articles editor to take up with the author.

These changes have been very positive for our library. Interlibrary loaning for law review citation checks, which was once the very epitome of chaos, now operates in an orderly fashion and those of us who do interlibrary loan here have been consuming a lot less Maalox.

Negotiation: Its Not Just for Third-Years Anymore

**By Lynne Rhys-Jones, Head of Public Services
John Marshall Law School**

*I don't see the value in looking for the date on the pocket part in the 87 ALR 3d. All this c**p I am being forced to wander around a library for can be found conveniently online.¹*

First-year legal research and writing classes have gotten a bum rap. Everyone says they hate it, but surely someone must like it.

Let's do an experiment: Let's gather a roomful of lawyers, and ask them to raise their hands if they loved their first-year research-and-writing class. I promise you that some of them are going to raise their hands! Of course, the room will have to be really packed, and you may have to tell them there's an open bar waiting for them if they say yes. But somebody *will* put a hand up.

This article isn't about making legal research classes fun. Frankly, I don't think it's our job to make law school fun. Legal research can be exquisitely tedious, especially for someone just learning it.

But it is possible, and advisable, to make every class – even research – *engaging*. One way to do that is by designing research exercises that are a little “outside the box” of traditional research instruction. This article will address the possibility of using negotiation exercises in just that way. Let me first address the “why” of using negotiation exercises, and then I'll address the “how.”

A really good negotiation class can be a life-altering experience. How could it not, since it's one of our most-used skills both in and out of the workplace?

Many lawyers negotiate far more often than they research or write, and often their negotiations are with their own clients.

Now, at 8 p.m. on a Friday night, a one-hour negotiation exercise is not going to change anyone's life. Still, it might keep your students awake until 9 p.m. (an important thing in itself) and more importantly, it will help put research in a broader context than the relatively small world of litigation. After all, if you're looking for real-world skills to inject into your lessons, you can't get much “realer” than negotiation.

But what on earth does negotiation have to do with research? Luckily, plenty, and this gets us into the “how” of things.

Consider for a moment the method advocated in one of the best resources on negotiation, *Getting to Yes* by Roger Fisher and William Ury. That method consists of five components:

- Separate the people from the problem.
- Focus on interests, not positions.
- Invent options for mutual gain.
- Insist on using objective criteria.

¹ Anonymous, weblogging as E-Foolish, “Research Sucks!” September 27, 2005, visited February 3, 2006, available at http://ivealreadygotone.blogspot.com/2005_09_25_ivealreadygotone_archive.html.

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There's another element to their method: finding your "BATNA," or Best Alternative to a Negotiated Settlement. In other words, what's the best you'll be able to do if you don't reach an agreement?

Do you see the research potential yet? It's only hiding a little.

Let's say you want to hire a shipping carrier to carry a load of booty across the High Seas. However, you've heard that there are pirates afoot (or afloat, as the case may be). One of your goals in negotiating with the carrier will be to minimize your risk of loss if Johnny Depp shows up out of nowhere and forces the captain (or his parrot) to walk the plank. In that case, your booty would be history, wouldn't it? So you want the shipping company to be responsible for the loss.

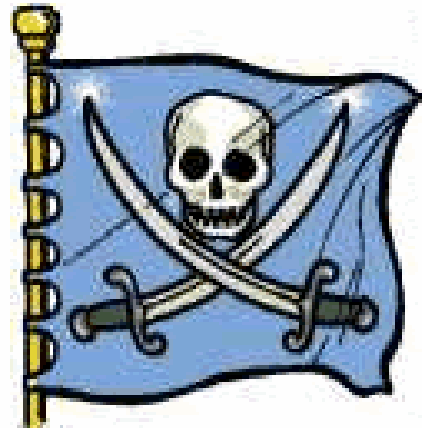
Well, what's your BATNA? What happens if you don't reach an agreement with the carrier on this issue? If there's no agreement, then a court will decide the outcome. So to know your BATNA, you need to know how a court will decide such a case. And to determine that requires – you guessed it – legal research.²

It gets better. It just so happens that one of the cases that's particularly helpful has been overruled which means – oh, rapture! – an opportunity to Shepardize. By the way, you may also find research fodder in the fifth negotiation component (insist on using objective criteria).

Now for turning this ridiculous example into a full-blown research-and-writing exercise. First, I would flesh out the scenario, providing each side with its own set of facts. I'd build enough complexity and conflict into the problem so that a variety of outcomes is possible. This would encourage students to engage in brainstorming. However, I would de-

fine the actual research issues clearly and narrowly so I don't send students on a wild goose chase (I'll have time for that in future assignments). Contract issues are good for this. So are definitional issues: Perhaps one party wants the contract to say "pigs," and one wants it to say "swine," for example. The problem might make them figure out why before they negotiate.

In class, I would start with a quick fifteen-minute introduction to principled negotiation. Then I'd send students to do the research. Once the legal research is finished, negotiations can be either one-on-one or in teams, depending on the size of the class. Finally, I'd have each student draft language for their agreement (or at least for specific clauses) and ask them to compare it to the work of other students. This gives them a taste of legal drafting, where clarity is critical.



² My Westlaw search in ALLSTATES for PIRATE & CONTRACT & OCEAN & "HIGH SEA" revealed 23 cases, including the relevant-but-overruled case, *The Belfast v. Boon*, 41 Ala. 50 (1867) (robbery is no excuse for a shipper). Incidentally, one of the 23 cases also contains the word "booty." Sadly, none contains "parrot," "ahoy," or "gangplank."

Making ILL and Document Delivery Service Transparent to Users

**By Cheryl O'Connor
Access Services Librarian, University of Wisconsin**

In 2003 the University of Wisconsin System implemented ILLiad/Odyssey to improve electronic document delivery between the academic libraries across twenty-six state campuses. In addition, UW System Libraries use the Voyager circulation and cataloging modules, which also offer resource sharing capabilities. With so many options available, it has been a real challenge to make ILL and document delivery service simple and transparent for users needing access to information quickly (or in some cases, yesterday).

On the UW Madison campus, the inter-library loan and document delivery service is named "Library Express." Requests are parsed to six campus libraries based on a patron's department affiliation. Each of the six ILL shops, including the Law Library, maintains their own Library Express web page and provides electronic forms for patrons to submit requests. The patron simply completes an "I want this" type of form and staff members search and mediate these requests to obtain the most expedient outcome.

When a book request arrives in the Law Library's borrowing queue, the information is electronically routed to acquisitions staff for purchase consideration. Last year, 44 titles were added to the Law Library's collection that originated as ILL requests. Books not approved for purchase land back in the ILL queue where staff locate the fastest delivery path. Titles held in the UW System are processed using Voyager's "universal borrowing" feature. A statewide delivery service makes these items available in one or two business days. Reciprocal and regional libraries become the next resource level to

tap, with turn around time generally running 7-10 business days.

Requests for articles go through a copyright check before being routed to state or reciprocal libraries. UW System libraries automatically send pdf copies to each other using Odyssey. The Library Express service allows students, faculty, and staff to request articles located at any library on the Madison campus. For a nominal \$2.00 fee, the article is electronically delivered to the patron's desktop in 2-3 business days. Recently, the Madison campus libraries instituted another novel service: purchasing pdfs of cancelled journal articles directly from the publishers. ILLiad moves these requests to a special "Cancelled Title Project" queue and quite often articles are electronically delivered within hours of placing the request.

The UW Law School publishes three major law reviews and much of the law library's ILL workload arrives from their cite-checkers. Approximately 600 borrowing requests were filled for these groups in fiscal year 2004-05. Each fall, the law library hosts an annual orientation session to introduce Library Express to the law review students. This has been extremely successful as a teaching/marketing tool. Each law review is assigned a generic ID number to submit requests electronically via Library Express. Returnable items (books) are placed on Course Reserve at the circulation desk for easy access, while non-returnables (photocopies, faxes, pdfs) are delivered directly to the law review offices. Overall, the law review editors have been quite pleased with the efficiency of Library Express -- no more paper forms and the ability to track the status of their re-

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quests online. Although the editors enjoy the improved turn around time offered by electronic document delivery, the idea of a pdf as a legitimate substitute for a paper copy is still difficult to sell.

The UW law faculty and clinical staff place most of their ILL/document delivery requests via an online form located on the Law Library's home page. Eighty percent of these requests are for material from the library's holdings (i.e. recently purchased books or journal articles). When a request does fall into the ILL category, a staff member manually types it into Library Express. Since the ILL request volume from faculty members is relatively low, this approach has been manageable.

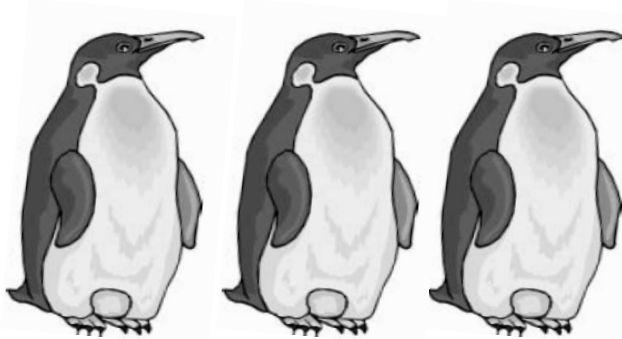
In the coming months, UW Madison plans to roll out a totally re-designed library web site. Campus Library Express coordinators have already developed a user friendly, log-in form to replace the confusing menu of "Article and Book Delivery" options. Check out the "before" web page at <http://www.library.wisc.edu/services/ill.htm>. Our ILLiad/Odyssey experience demonstrates that patrons greatly appreciate expedited library service but do not want to wade through a myriad of choices to utilize it. Having staff mediate requests as much as possible, plus simplifying library web pages make ILL and document delivery service more transparent to users.

MESSAGE, continued from page 1)

I'm excited to report that thanks to our fabulous Grants Committee, **James Durham, Lynn Murray,** and **Ronald Wheeler** (Chair), RIPS will be offering a new grant to cover full registration expenses for the AALL Annual Meeting! This is a great opportunity to get some financial help in attending the Annual Meeting. The fact that we can offer this grant is directly related to your willingness to forego a print copy of this newsletter. So I thank all of you, as will the lucky grant recipient I'm sure!

Finally, there are some interesting RIPS projects underway that you'll hear more about on our online discussion list and in the next issue of the *RIPS Law Librarian*. **Sheri Lewis** has started us off in good stead as we begin efforts to create a new strategic plan for the SIS. **Lynn Murray, Chris Vallandingham,** and **Marc Silverman**, our Legal Research Text Task Force, are busy creating a cheat sheet to help you pick a legal research text for your next research course be it for library students, 1Ls, or Advanced Legal Research. They're creating an annotated list of legal research texts with the key information you need to help you pick one when the time comes. If you would like to suggest titles or annotation content, please be in touch with one of them.

Well, that's a little longer than I expected to expound. I think I'll sign off here and let you start tearing into the real content of this issue expertly put together by our editor, **Michelle Rigual**.
Enjoy!



Member News

Susan Boland, Research & Instructional Services Librarian at Northern Illinois University College of Law recently presented "Real Estate Legal Resources Online" for the Illinois Institute of Continuing Legal Education's Second Annual Real Estate Short Course.

Barbara Brandon, Faculty Services Librarian at the University of Miami School of Law, recently participated as a panelist at a Symposium on E-Rulemaking in the 21st Century jointly sponsored by the House Judiciary Committee, the Congressional Research Service and the Regulatory Policy Program at the Kennedy School at Harvard. Barbara discussed the new regulations.gov web site and problems she encountered using an earlier version of this database, the E-dockets site at EPA.

Joel Fishman, Assistant Director for Lawyer Services, Duquesne University Center for Legal Information/ Allegheny County Law Library, published *Index to the Pennsylvania Family Lawyer Volumes 24-26 (2002-2004)*, 27 no. 3 Pa. Family Lawyer 63-85 (Sept. 2005); An Early Pennsylvania Legal Periodical *Journal of Law* 1830-31, 11 no. 4 LH&RB Newsletter 1, 5-9 (Summer/Fall 2005); with Frank Y. Liu. "A Law School-County Law Library Partnership, 32 No. 1 SCCLL News 6-11 (Winter 2006); and *Index to Fiduciary Review (1933-2005)* Allegheny County Law Library, 2006.

Catherine M. Hendrickson, JD, MLS, is now the evening Public Services Librarian at Crafton Hills Community College in Yucaipa, CA. She was previously a Reference Librarian at Feldheim City Public Library in San Bernardino, CA. Catherine writes "I love my new position, I love the students, and as a new faculty member, I am spending lots of time getting involved in as many campus activities as I can fit into my schedule."

Sibyl Marshall was promoted to Head of Public Services at the Joel A. Katz Law Library at University of Tennessee College of Law in November 2005. She was formerly a reference librarian there.

Michelle Rigual and **Ron Wheeler** both received promotions to Assistant Directorships at the University of New Mexico School of Law Library in December 2005. Michelle, who was Head of Technical Services, is now Assistant Director for Collection Development, Electronic Resources, and Technical Services. Ron, who was Head of Faculty and Public Services, is now Assistant Director for Faculty, Research, and Instructional Services.

Margaret Ross, Director of Information Services at McNees, Wallace & Nurick in Pennsylvania, was elected President Elect for the Central Pennsylvania Chapter of SLA. She also co-authored an article in the Pennsylvania Law Weekly (12/05/05) research supplement titled "Building A Law Library Intranet" with Susan Giusti.

Suzanne M. Smith, J.D., M.L.S. is a new reference librarian at the Jacob D. Fuchsberg Law Center Library at Touro College in Huntington, New York. She received her law degree from Michigan State University College of Law in 2004 and will receive her Masters Degree in Library Science from the University at Buffalo in February 2006. She passed the New York State Bar Examination in 2004.

Congratulations to all on these new positions and professional activities!

Member News

And some news about innovative public services in members' libraries...

Irene Good sends word that the **Boston College Law Library** recently entered the Blogging world. Legal Information Librarian **Joan Shear** publishes a weekly blog in which she posts a reference question and answer. The questions are taken from those received at the law library reference desk. Joan published this information internally to law library staff for several years and recently decided it was time to promote the service to a wider audience. Joan hopes that using a blog will encourage other reference librarians to participate by providing different ways of answering the questions. The blog is searchable and may be read at <http://reference.question.of.the.week.classcaster.org/blog/>



Karen Quinn, State Law Librarian at the **Rhode Island State Law Library** sends word about an innovative new public services program within the Rhode Island Supreme Court called **Justice Rules**. The program reaches out to communities and schools in an effort to rebuild public confidence in the legal system by demystifying the judicial process. The program offers classroom visits and tutoring, as well as invitations to the courts for a first hand introduction to the legal process.

The Rhode Island State Law Library partners with *Justice Rules* by hosting student tours for classes throughout the state. The tours introduce students to library resources and cover the role the library plays in the administration of justice. For one class from Pawtucket, RI, the library was an integral part of their showcase assignment for the semester. Through classes taught at their school, reinforced by workshops at the library, students learned legal terminology, how to research existing law, and wrote a “law” on an issue important to them.

Karen writes “it has been a pleasure and a privilege for the library to work with these young people and to be associated with this successful program. We look forward to this continuing collaboration.”

Kudos to both the Boston College Library and the Rhode Island State Library for delving such exciting and worthwhile new areas of public service.

Bibliography of Legal Research Texts Underway

The RIPS annotated bibliography of legal research texts is underway! We will be publishing brief reviews of the texts listed below. If you would like to know more about this project or to suggest additional titles, please contact **Deanna Barmakian, Lynn Murray, Marc Silverman**, or **Christopher Vallandingham**.

- J.D.S. Armstrong & Christopher A. Knott, *Where the Law Is: An Introduction to Advanced Legal Research* (St. Paul, MN: West, 2004).
- Robert C. Berring & Elizabeth Edinger, *Finding the Law* (St. Paul, MN: Thomson/West, 2005).
- Robert C. Berring & Elizabeth Edinger, *Legal Research Survival Manual* (St. Paul, MN: West Group, 2002).
- Morris L. Cohen & Kent C. Olson, *Legal Research in a Nutshell* (St. Paul, MN: Thomson/West, 2003).
- Stephen Elias & Susan Levinkind, *Legal Research: How to Find and Understand the Law* (Berkeley, CA: Nolo Press, 2003).
- Stephen Elias & Susan Levinkind, *Legal Research Online and in the Library* (Berkeley, CA: Nolo Press, 1998).
- Christina Kunz, et al., *The Process of Legal Research* (New York: Aspen Law & Business, 2004).
- Roy Mersky & Donald Dunn, *Fundamentals of Legal Research* (New York: Foundation Press, 1998).
- Roy Mersky & Donald Dunn, *Legal Research Illustrated* (New York: Foundation Press, 2002).
- Laurel Oates & Anne Enquist, *Just Research* (New York: Aspen, 2005).
- Kent C. Olson, *Legal Information: How to Find It, How to Use It* (Phoenix: Oryx Press, 1999).
- Amy Sloan, *Basic Legal Research: Tools & Strategies* (New York: Aspen, 2003).

RIPS Annual Meeting Grant: Apply Now!

Purpose: The purpose of the Annual Meeting Grant is to assist individuals with registration expenses for the American Association of Law Libraries Annual Meeting. Individuals chosen to receive a grant have the potential to make a significant contribution to law librarianship through their involvement with AALL and the RIPS-SIS. The grants are funded by the RIPS-SIS.

Qualifications: AALL membership is required of all applicants. Preference will be given to applicants who are members of the RIPS-SIS at the time of application. However, membership in RIPS is not required. In the event that circumstances prevent the use of the grant by a grant recipient, the grant shall revert back to the RIPS-SIS.

Grant Awards: The RIPS-SIS Annual Meeting Grant will cover full registration expenses for the AALL Annual Meeting. RIPS-SIS members will also receive an appointment to a RIPS-SIS committee. Non-members will receive a free one-year membership in RIPS-SIS and a committee appointment. In exchange for receiving grant funding, recipients will be required to write an article for the RIPS-SIS newsletter describing their impressions of the AALL Annual Meeting.

Deadline: Completed applications must be postmarked, faxed or e-mailed by **May 1, 2006**. Late applications may be considered at the discretion of the Committee.

Send, fax, or email completed applications to:

Ron Wheeler/RIPS Grant
University of New Mexico Law Library
MSC 11-6080
1 University of New Mexico
Albuquerque, NM 87131-0001

Fax: 505-277-0068
Email: wheeler@law.unm.edu

**American Association of Law Libraries
Research Instruction and Patron Services Special Interest Section
Annual Meeting Grant
AALL Annual Meeting, St. Louis 2006**

APPLICATION FORM

PERSONAL INFORMATION:

Name:

Mailing Address:

Telephone:

Daytime:

Evening:

Fax Number:

E-mail Address:

EMPLOYMENT:

Please list your current employment information:

Institution/Employer:

Employment Dates:

Title or Position:

Nature of Duties:

Please list your most recent prior employment information:

Institution/Employer:

Employment Dates:

Title or Position:

RIPS

Nature of Duties:

PROFESSIONAL ACTIVITIES:

List the year you joined RIPS-SIS:

List all professional activities with dates and extent of involvement:

<u>Organization</u>	<u>Dates</u>	<u>Activities/Duties/Offices</u>
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EXPENSES:

A. What is the total approximate cost for you to attend the AALL Annual Meeting?

Registration:

Transportation:

TOTAL:

B. Will your employer pay any expenses? Yes No

If so, what amount will your employer pay?

C. Have you applied for any other sources of funding, including AALL grants? Yes No

D. Have you received any other grant for the 2006 AALL Annual Meeting? Yes No
If yes, what amount?

PERSONAL STATEMENT:

On a separate sheet, please explain why you should receive a grant funded by the RIPS-SIS. Please include any special circumstances. The Committee will base its decision primarily on your statement.

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RECOMMENDATIONS:

Two (2) letters of recommendation are required and must be sent with your application. At least one must be from an employer. The other one can be from an employer, a colleague, or a peer. Recommendations should be sought from those who are familiar with you and your library related activities.

Completed applications including your personal statement and letter of recommendation should be forwarded to the RIPS-SIS Grant Committee Chair no later than **May 1, 2006**.

Send completed applications to:

Ron Wheeler/RIPS Grant
University of New Mexico Law Library
MSC 11-6080
1 University of New Mexico
Albuquerque, NM 87131-0001

Fax: 505-277-0068
Email: wheeler@law.unm.edu

THE 14th NATIONAL LEGAL RESEARCH TEACH-IN: 1993-2006

Like a true friend, the RIPS Teach-In Kit is always there for you. To help keep legal research instruction new and vibrant, the **2006 Teach-In Kit** campaign is once again available for you in time for National Library Week. Be sure to read on so you don't miss out on getting your copy!

The 14th National Legal Research Teach-In, organized by RIPS, offers the opportunity to improve the skills of your patrons and showcase your skills as a teacher and information provider. Following the pattern of the past decade of highly successful Teach-Ins, Teach-In 2006 is scheduled in conjunction with National Library Week (April 2-8, 2006). As in previous years, the Teach-In committee has worked with West to prepare unique instructional materials. Thanks to generous donations from this company, the kit will again be **AVAILABLE AT NO CHARGE**. It is a true measure of their commitment to the law library community that West continues to underwrite this activity, as they have since its inception thirteen years ago.

We regret to announce that vendor support for Teach-In promotional materials, such as note pads, was withdrawn this year. But please keep an eye out for these items to return in future years. We won't give up hope that another sponsor can be found.

Training Resource Kits:

Our spiral bound Training Resource Kits topped the BESTSELLER list last year! -- West distributed approximately 750 kits to law librarians all over the country! This year's Teach-In Resource Kit tackles

emerging topics for legal research instruction and includes full color slide presentations with speaker's notes to provide that extra assistance to get an instructional program off the ground. It also includes lesson plans, lecture notes, research exercises; a myriad of instructional materials developed by law librarians for use by law librarians. To receive a kit contact Anita Carr at Thomson West by email: anita.carr@thomson.com. Orders will be taken now through April 2, 2006. Be sure to provide your name, institution, and mailing address, along with your telephone number and, if available, your West account number. One kit per institution is available at no charge.

The Resource Training Kits will begin shipping the middle of March, so you will receive them in time for your National Library Week events.

Now is the time to make the commitment that your library will conduct some sort of event involving legal research this year. With the vast amount of materials available to you, it is easy to plan an educational event. If you need more ideas, descriptions of Teach-In kits from previous years can be found on the RIPS web page at <http://www.aallnet.org/sis/ripssis>. Past years' kits can be obtained through AALL Headquarters. Contact: AALL, 312-939-4764.

Questions or comments about the 2006 Legal Research Teach-In should be directed to the coordinators for the event, **Gail A. Partin**, Law Librarian, Dickinson School of Law, Penn State University, 717-240-5294, gap6@psu.edu; or **Jennifer S. Murray**, Librarian, Greenberg Traurig, LLP, 602-445-8155, murrayj@gtlaw.com.

Meet the Candidates 2006-07 Elections

The Chair of the Nominations Committee, **Kelly Browne**, has put together an extremely strong slate of candidates for our elections this year. Many thanks to her for finding these terrific candidates, and thanks also to the candidates themselves for their willingness to serve the RIPS-SIS.

Candidate biographies and running statements follow, but not a ballot! We will be holding our elections online again this year. Online elections resulted in higher voter participation, reduced the administrative burden of running the election, and made voting easier for members. Online voting will take place from about mid-March to early April. Watch for dates and details on the RIPS online discussion list. Candidate information will be re-posted at the online election site in addition to its printing here.

It is with great pleasure we introduce the following candidates for office:

For Vice Chair/Chair-Elect:

- **Irene Good**, Boston College Law Library
- **Suzanne Miner Darais**, University of Utah S.J. Quinney Law Library

For Member-At-Large of the Executive Board:

- **Eric Gilson**, Rutgers University Law School Library
- **Holly Lakatos**, Chicago-Kent College of Law Library

Please take the time to vote once the online election begins in a few weeks!

Deanna Barmakian,
RIPS SIS Chair, 2005-06

Vice-Chair/Chair Elect Candidate **Suzanne M. Darais**

Candidate's Statement: I feel very honored to be asked to run for the office of Vice-Chair, Chair-Elect of the Research Instruction and Patron Services SIS. I believe in RIPS--what we stand for and in the many things that we do. We have a diverse membership with many talented people contributing their time to further the strategic plan and goals of our SIS. The Teach-In Kits, Briefs in Law Librarianship Series, round tables, grants, and AALL annual meeting programs are invaluable in helping law librarians share information and be more effective. Being a law librarian with all of its inherent challenges in the ever-changing world of legal research and legal education is exciting and poses many opportunities for us. Our SIS is great and we have a wonderful foundation on which to keep building. I would be happy to work with you to keep the RIPS-SIS forward-looking, energetic and relevant in supporting law librarians.

Current Position: Head of Information Technology Services, University of Utah S.J. Quinney Law Library.

Past Positions:

University of Utah S.J. Quinney Law Library

- Head of Information Technology Services and Teaching (1998-present)
- Computer Services Librarian (1992-97)
- Reference/Outreach Services Librarian (1990-92).

Stanford Law Library

- Law Library Intern (August 1990).

University of Washington Law Library

- Law Librarianship Intern (1989-90).

Education:

M.L.S., University of Washington - Specialization Certificate in Law Librarianship (1990)

J.D., Brigham Young University (1989)

B.S., University of Utah (1983).

Selected Professional Activities:

President, Western Pacific Chapter of AALL (WESTPAC) (2000-01).

Vice-President/President Elect, Western Pacific Chapter of AALL (WESTPAC) (1999-2000).

Chair, Government Relations Committee (1999-2000).

Member-at-Large, Research Instruction & Patron Services Special Interest Section (RIPS-SIS) (2001-04).

Library Policy Advisory Committee, University of Utah (2005-08).

Chair, Computer Committee, University of Utah Law School (1991-97 and 1999-2002).

Utah State Board of Control--Advisory Committee for statewide computer access to legal information (1996-97).

Selected Presentations:

Speaker, *Courting Technology: Recent Technological Innovations for Federal Courts*. Tenth Circuit Judicial Conference, Deer Valley, Utah (July 21, 2004).

Speaker, *Legal Research Refresher*. Utah State Bar Annual Meeting, Sun Valley, Idaho (July 18, 2003).

Speaker, *E-Business: 2001 Cyberspace Odyssey*. Utah State Bar sponsored New Lawyer Continuing Legal Education Program (June 21, 2001).

Speaker, *Legal Research on the Internet, Parts I and II*. Utah State Bar Mid-Year Meeting, St. George, Utah. (March 10, 2000).

Selected Publications:

Success at the Reference Desk: Helping Patrons Overcome Computer Anxiety. Co-published simultaneously in *Legal Reference Services Quarterly*, vol. 19, Number 3/4, pp. 95-103 and *Teaching Legal Research and Providing Access to Electronic Resources*, pp. 95-103. (2001).

A Guide to Legal Research on the Internet. *Utah Bar Journal*, pp. 16-27, (January 2000). Co-author, Marsha Thomas.

Vice-Chair/Chair Elect Candidate Irene Good

Candidate's Statement: I am running for Vice-Chair/Chair Elect of RIPS because I want RIPS to increase member opportunities for making connections with others who share a commitment to providing excellent service. I also want RIPS to take further advantage of the growing opportunities offered by technology. RIPS has afforded me the opportunity to meet and learn from others who share these goals, and I'd like to expand that opportunity by bringing some of the experiences I have gained in other corporate ventures.

As Chair of the New England Law Library Consortium's Legal Resources Cooperative I coordinate and oversee the creation of a law library partnership whose aim is to build and maintain a legal research web site which will be shared by the partners for use within their own web pages. The partnership includes academic libraries and court libraries. The Legal Resources Cooperative will provide current and accurate information about state-specific legal research web sites. It will initially focus on the New England states, but with help from RIPS members I think this project can grow and succeed at a national level. We hope to launch the web site in the spring of 2006.

The distribution of legal teaching materials is another essential goal of RIPS, but with more of our resources available online at any time or anywhere our teachable moments are harder to find. We already use technology to provide patrons with easy access to reference services through e-mail and live chat, but we need to expand our outreach. I have experience creating online learning modules and would like to share my experience with RIPS members and in turn learn better ways for creating online reference materials. Thank you for considering my candidacy and I look forward to working with you.

Current Position: Educational Technology Specialist, Legal Information Librarian & Lecturer in Law, Boston College Law Library.

Past Position: Reference Librarian, Boston College Law Library.

Education:

Master of Library Science, School of Information Studies Syracuse University.
Juris Doctor, Boston College Law School.
Bachelor of Arts, Boston College.

Selected Professional Activities:

Chair, NELLCO Legal Resources Cooperative.

Selected Presentations:

Panelist. *Indexes, Taxonomies and the Google Generation: What You Don't Know Will Hurt You*. American Association of Law Libraries Annual Meeting, San Antonio, TX (July 2005).

Speaker. *Crossing Borders: Teaching a Distance Education Research Course*. American Association of Law Libraries Annual Meeting, Boston, MA (July 2004).

Panelist. *Practical Legal Research Exams: Making the Connection Between Theory and Practice*. American Association of Law Libraries Annual Meeting, Orlando, FL (July 2002).

Speaker. *Do Students Need to Know About Performing Legal Research on the World Wide Web? Yes*. Legal Writing Institute Conference, Knoxville, TN (May 2002).

Speaker. *Teaching Techniques for Immigration Research*. Southeastern Chapter AALL Conference, Fort Lauderdale, FL (April 2002).

Selected Publications:

Combining Legal Research Instruction with Analysis. The Second Draft: Bulletin of the Legal Writing Institute. Vol. 14, no. 2 (May 2000).

Member-at-Large Candidate Eric Gilson

Candidate's Statement: One of the many benefits I received as a 2004 CONELL participant was being introduced to RIPS. During CONELL, I meandered over to the RIPS table to learn more about the group, including its mascot Puron! After hearing about the groups' research and instructional focus, I decided to attend the RIPS Annual Business Meeting. I was greeted by an inviting group of colleagues and ultimately volunteered to help with the RIPS Web Page. Since this experience, it has been my pleasure to further serve RIPS. In 2005, I served on the RIPS Program Committee. In addition, I currently chair the RIPS Web Page Committee and also serve as the RIPS Webmaster. I welcome the opportunity to further serve and promote RIPS in the capacity of Executive Board Member at Large.

Current Position: Librarian III/Assistant Professor, Rutgers University Law Library-Camden (2004-present)

Past Positions: Reference Assistant, Rutgers University Law Library-Camden (2002-2003)

Education:

M.L.I.S., Rutgers University School of Communication, Information and Library Studies (2004)
J.D., Rutgers University School of Law-Camden (1998)
B.A., *summa cum laude*, The College of New Jersey (1993).

Selected Professional Activities:

Chair, RIPS Webpage Committee (2005-06).

Chair, CS-SIS Strategic Planning Committee (2005-06).

Chair, CS-SIS Technology Competencies Committee (2004-05).

Editor, JURISDOCS Newsletter, GD-SIS (2004 to present).

Selected Presentations:

Coordinator and Speaker, *Pioneering Change Through Technology: The Evolving Role of Hand-held Devices in Law Libraries*, (upcoming) American Association of Law Libraries, Annual Meeting and Conference, Saint Louis, Missouri (2006).

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Speaker, *Using eInstruction to Make Class Time More Interactive*, American Association of Law Libraries Annual Meeting and Conference, San Antonio Texas (2005).

Speaker, various newsletter topics for the Council of Newsletter Editors (CONE) Training Workshop, American Association of Law Libraries Annual Meeting and Conference, San Antonio Texas (2005).

Selected Publications:

Book Reviews:

Lee B. Burgunder, *Legal Aspects of Managing Technology*, *Law Library Journal*, 97(2): 375-376 (2005).

Jeffrey A. Helewitz, *Cyberlaw: Legal Principles of Emerging Technologies*, *Law Library Journal*, (forthcoming).

Member-at-Large Candidate Holly A. Lakatos

Candidate's Statement: I welcome the opportunity to become the next RIPS Member at Large and draw upon my varied experiences in public services to voice the viewpoints of librarians who are concerned about future of libraries and the integration of technology into library services. As a member of the Executive Board, I will represent the interests of reference librarians, teaching librarians, electronic resource librarians, and access services librarians effectively. I treasure the many friends I have made in RIPS and hope to continue to participate in the many activities of this wonderful SIS.

Current Position: Director of Public Services, Chicago-Kent Law Library (Illinois Institute of Technology) (May 2004-present).

Past Positions:

University of Texas Law Library:

- Access Services Librarian (2001-04)
- Reference Librarian (2000-01)
- Circulation Supervisor (1998-99)
- Computer Operations Specialist (1994-98).

University of North Texas

- Graduate Library Assistant, Willis Library (1999-2000)
- Teaching Assistant, School of Lib. and Info. Science (2000).

Education:

M. L. S., The University of North Texas

B.A., The University of Texas at Austin

Selected Professional Activities:

American Association of Law Libraries (AALL) (2000-present)

- Recruitment Committee (2002-04)
- Research Instruction and Patron Services SIS (RIPS)
Alphabet Soup Planning Committee (2005 & 2006)
Patron Services Committee (2005-present).

Austin Area Law Librarians (2001-04)

- Steering Committee (2001-02).

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Chicago Association of Law Librarians (CALL) (2004-present)

- Community Services Committee (2004-present)
Chair (2005)
- Meetings Committee (2005-present).

Law Library Microfilm Consortium (LLMC) Advisory Council (2005-present).

Selected Publications & Award:

Roy M. Mersky and Donald J. Dunn, eds. *Chapter 19: Other Legal and General Research and Reference Aids* in *Fundamentals of Legal Research*. 8th ed., Foundation Press (2002).

UT Law School Outstanding Service Award (1997 & 1998).

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