

## MESSAGE FROM THE CHAIR

*By Ruth J. Hill, 2000-2001 ALL-SIS Chair  
Head of Reference Services  
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Believe it or not it's already time to focus on plans for the annual meeting in Minneapolis, July 15-19, 2001! I have been immersed in scheduling rooms and times for meetings and roundtables, making requests for microphones and podiums, and perusing menus for meals. As we head into the home stretch I think that you all will have an exciting, challenging and fruitful time in Minneapolis.

AALL President Bob Oakley's theme for the meeting, 2001: NEW REALITIES, NEW ROLES, seems to be especially relevant to the common concerns of those of us who work in academic libraries. The conference goal is to provide attendees with an opportunity to rethink their roles in the rapidly changing library environment and to enhance their skills to effectively manage the profound changes in the information arena. From the looks of the preliminary conference brochure and the messages from Kathie Sullivan, AMPSC Chair, this should be an exciting conference with learning opportunities for all conference participants.

To meet the conference goal within our section, several informative educational programs and roundtables have been planned. Once again a special program for newer members of our Section will be presented. (Be on the look out for "The Young & The Restless.") The ever-popular roundtable "A Dialogue with Lexis-Nexis and Westlaw" is also on tap for Minneapolis.

The CONALL/Mentoring Committee will handle the Section's participation in the CONELL Marketplace. I have asked the Membership Committee and the Public Relations Committee to oversee the ALL-SIS table in the annual meeting activities area in the exhibit hall. These committees will be seeking your assistance in "manning" our table during the conference. Here is an opportunity to share in the work of the Section. Please accept the call and volunteer your service when you are contacted.

Other events planned for Minneapolis include the Section business meeting, the Section luncheon, the directors and middle managers breakfasts and the Section reception. The reception will be hosted by Joan Howland and the law library staff at the University of Minnesota. BNA has generously agreed to sponsor the reception. Members will receive invitations to the reception prior to the annual meeting.

So you can see that a full array of programs and activities are planned for Minneapolis. The details of all of these events will be presented in the next issue of the newsletter.

Congratulations to Section members Rhea Ballard-Thrower and Keith Ann Stiverson on their recent appointments as library directors. Rhea has accepted the position at Howard University and Keith Ann will become director at Chicago-Kent.

Other committees, working groups and roundtables are also hard at work on the many projects aimed at addressing issues of common concern to those of us employed in academic libraries. In this issue Kit Kreilick of Fordham Law School provides an update on the work of the CALI Research Project and Vice-chair Rosalie Sanderson reports on the Vendor Roundtable. The Education Committee under the leadership of Tim Coggins is still interested in hearing from you about program ideas for the 2002 Annual Meeting.

This issue of the newsletter also contains profiles of the candidates for our Section election and information on the National Legal Research Teach-In. There is also a very interesting article by Marlene Bubrick on an electronic resource which links technical services and public services staff. As always we solicit your articles for publication in the newsletter.

One of the initiatives of the Section is to increase the membership of the Section and to garner the participation all of its members. To accomplish this goal we need to provide programs and networking opportunities that speak to member needs. To that end, the Executive Board solicits your suggestions. Please do not hesitate to contact me or a member of the Board.

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# A TECHNICAL SERVICES LINK TO PUBLIC SERVICES STAFF (ACIDRAINS)

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## SUBMITTED BY MARLENE BUBRICK, ACQUISITIONS/ELECTRONIC INFORMATION LIBRARIAN

### LOYOLA LAW SCHOOL, WILLIAM M. RAINS LIBRARY

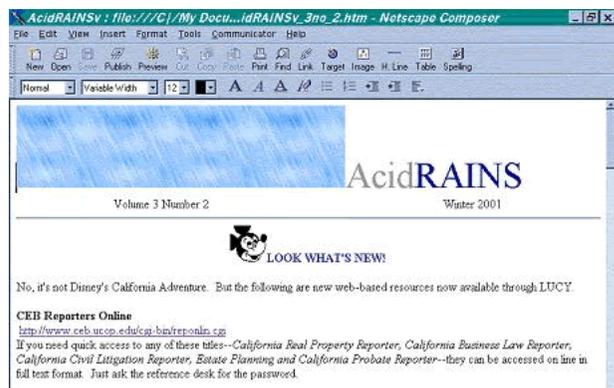
When my title was changed from Acquisitions/Serials Librarian to Acquisitions/Electronic Information Librarian, I was asked to keep the law school faculty and the public services library staff aware of the various electronic resources and web sites that I was adding to our online catalog. An electronically distributed newsletter was preferred, so that links could be provided directly to the sources being described. A title was chosen and an introduction written by the Library Director. In Fall of 1998, the inaugural issue of **AcidRAINS** (Named by the Director after the William M. Rains Library) was on its way.

We are now in volume three, and I enjoy putting this newsletter together more and more with each issue. I am becoming quite adept at converting the overwhelming amount of information I receive about electronic subscriptions, new web sites and online documents into a coherent, informative newsletter. I have established a procedure for creating order from chaos.

- I first weed through the many current awareness services I subscribe to, looking for sources that pertain to law or other known faculty interests. I am also made aware of sources through my colleagues, who ask for certain reports or web sites to be made available through LUCY, the William M. Rains Library online catalog.
- Then I visit each site, or view each document, or read the table of contents of each report, to determine the value of the information to our collection.
- After choosing the sources to be included in the current issue, I organize the material into an attractive and meaningful presentation.
- I first create the masthead with its now recognizable (at least to those at Loyola Law School) design.
- I then prepare the headings for each group of sources, each introduced with a cartoon or icon.
- I begin with web-based resources that are available only to Loyola users, i.e. those on subscription such as Wilson's Index to Legal Periodicals and Business Periodicals Index or Hein Online.
- The other resources are divided into categories, such as California-related materials or legal search engines or simply "A Mixed Bag of Web Sites". Each includes a direct link and a short description.
- I make sure the reference desk staff has a current list of user names and passwords for those sources that require them.
- URL verification, or checking the currency of links, is a regular part of my duties.

The last step in this process, after proofreading and link checking, is ensuring that each catalog entry is complete (but that's another article). More and more of our reference tools are now electronically available, and the public services staff needs to know about them. **AcidRAINS** is one way of sharing this information. Archival issues are currently available to the library staff, and future projects include making them available to the public on our library's web site and providing an index to resources covered.

Below is an illustration of the beginning of my most recent issue.



If you would like to see a copy of **AcidRAINS**, please send me an e-mail at [Marlene.Bubrick@lls.edu](mailto:Marlene.Bubrick@lls.edu), and I will e-mail an issue to you.

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# ALL-SIS NOMINATIONS

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The Nominations Committee is fortunate to have lined up an especially well-qualified slate of candidates for this year's election. Ruth Levor and Merle Slyhoff have agreed to run for Vice Chair/Chair-Elect and Eloise Vondruska and Bonnie Koneski-White will stand for the Executive Board.

I would like to thank Ruth Hill and Tory Trotta for their assistance in suggesting qualified candidates and everyone else who sent or called in candidate suggestions. In addition, I would especially like to thank Anna Teller for her work on the Nominations Committee. Finally, thanks to the candidates for agreeing to run this year.

Susan Lewis-Somers  
Chair, Nominations Committee

## BONNIE KONESKI-WHITE, CANDIDATE FOR EXECUTIVE BOARD

Bonnie Koneski-White is presently the Director of the Law Library at Western New England College in Springfield, Massachusetts. Bonnie began her career at Western New England as a Reference Librarian in 1982 and has held several positions within the library. She is a graduate of King's College, Southern Connecticut State College School of Library Science, and Western New England College School of Law. Bonnie has been an active member of AALL, including service on the Scholarships and the Grants committees and also has co-chaired CONELL. She is presently the chair of the Public Relations Committee of the ALL SIS. Bonnie also actively participates in the Law Librarians of New England and was honored to serve as the president of that chapter.

### STATEMENT:

I welcome the challenge of working with all constituents of ALL to further membership goals. I understand a component of the duties of board member is to act as a liaison between the board and the SIS' committees. This presents an opportunity to assist communication, keep to timetables, and to facilitate making things happen. I believe that my work and volunteer experiences will enable me to fulfill this role. I have benefited from my participation in the SIS and I would like to repay that debt.

## ELOISE M. VONDRUSKA, CANDIDATE FOR EXECUTIVE BOARD

Eloise M. Vondruska is Associate Director for Bibliographic Services at Northwestern University Law School Pritzker Legal Research Center (NULS PLRC). Before accepting this position in 1997, she was the Head of Cataloging at the NULS PLRC from 1989-1997. She worked in the field of marketing research in the private sector before working at Northwestern Law. Previous experience includes employment in several other types of libraries, including Northwestern's University Library. She earned a M.S. from the University of Illinois at Urbana-Champaign and a B.A. in history from Loyola University, Chicago.

Currently, she is a member of AALL Index to Foreign Legal Periodicals Advisory Committee; TS-SIS Administration subcommittee; and TS-SIS Strategic Plan committee. She chairs the TS-SIS Bylaws/Handbook revision committee. She has held a variety of committee and leadership offices in the Illinois Library Association; several committee assignments in the American Library Association, Association for Library Collections and Technical Services; and interned on the American Library Association's Committee on Professional Ethics. She has served as a Technical Services mentor for several years to students in the Graduate School of Library and Information Science program at the University of Illinois at Urbana-Champaign.

### STATEMENT:

Members of professional membership organizations such as AALL and ALL-SIS are facing new challenges and service demands. While academic law librarians have a core, constant mission to serve the research, information, and education needs of law schools, the methods for providing service and the formats of our collections are undergoing rapid and evolving change. Members should look to their professional organizations to provide them with the ongoing education and information not just to respond to change but to shape change in libraries and information services that are of benefit to our academic law library users.

I would welcome the chance to be part of this leadership through service on the ALL-SIS Executive Board.

## MERLE SLYHOFF, CANDIDATE FOR VICE CHAIR/CHAIR-ELECT

Merle Slyhoff started at the Biddle Law Library, University of Pennsylvania, in 1977, as the Acquisitions Librarian. In 1985 she moved to Public Services as the Media Services/Reference Librarian, and in 1990 became the Media and Document Delivery Services Librarian. In 1997, she changed duties and became the Document Delivery and Auxiliary Services Librarian. In addition to overseeing interlibrary loan, faculty and external services document delivery, Merle is

responsible for video collection development, public relations and marketing (including library publications), and grants.

Merle has served as the secretary/treasurer for the ALL-SIS, has chaired the Technical Services and Micrographics/Audiovisual SISs, and has been Chair of the SIS Council. She has served on many AALL Committees and has served as Chair of the Education, Annual Meeting Local Advisory, Publications, and Public Relations Advisory Committees. She is also Chair of the ALL-SIS Frederick Charles Hicks Award Committee. Merle is active in ALA and has served as Chair of various committees. She has her BA from Rutgers University and her MLS from Drexel University School of Library and Information Science

## **STATEMENT:**

The Academic Law Libraries SIS, is, as its name implies, "home" to all academic law librarians. Whether your title is director, associate director, department head, or librarian, you should be able to turn to the ALL-SIS as a resource, a place to work within AALL, and a networking venue. There is, however, a misconception among many academic librarians that the ALL-SIS is for directors and associate directors. We know that's not true, but we need to reach the nonbelievers. The ALL-SIS needs to incorporate all aspects of academic librarianship into the goals and mission of the SIS. To succeed, we need to work with the "function" SISs, such as Public Services and Technical Services, to create programs and projects that benefit all academic law librarians. Establishing liaison relationships with other relevant SISs would promote the sharing of information and work towards broadening our membership by making academic non-members aware of the vital role we play.

Networking and the sharing of ideas are important functions of any SIS. A firm believer in not reinventing the wheel, I see many opportunities to share the work we do in our respective libraries via the ALL-SIS web page. Possible pages include information on special projects underway in our libraries, a clearinghouse to serve as access to academic law library newsletters, and the creation of a "specialty" directory of ALL-SIS members willing to serve as resources in particular areas of law librarianship. At the same time we must not lose the momentum within the SIS to tackle issues such as the CALI/ALL-SIS project, statistics, and tenure; to continue the long history of relevant educational programs; and to perpetuate the energy of CONALL.

The ALL-SIS is a strong group of dedicated members. Having the opportunity to serve as chair and to help shape the future of the SIS, to help expand the reach of our membership, and to help create a continuing legacy of outstanding programming and projects, would indeed be an honor.

## **RUTH LEVOR, CANDIDATE FOR VICE-CHAIR/CHAIR-ELECT**

Ruth Levor has served as Associate Director of the University of San Diego Legal Research Center since 1992. She was the Head of Government Documents at the University of Cincinnati College of Law Library from 1989 to 1992 and the Head of Circulation in 1989. Before that, she practiced law for three years and clerked for an Ohio appellate judge for a year. She earned a BA in Linguistics and a J.D. from the University of Cincinnati and an M.S.L.S. From the University of Kentucky. She has taught Legal Drafting, Information in the Social Sciences, Law Librarianship and Advanced Legal Research and has given lectures on many legal research topics.

As an active member of AALL, SANDALL, SCALL, and ORALL, Ms. Levor has chaired committees, served on boards, participated in organizing educational and entertainment programs and assisted in special projects. She recently completed a tenure as chair of AALL's Law Library Journal and AALL Spectrum Editorial Board and Advisory Committee, chairing two annual weekend meetings at AALL headquarters, and is currently a member of the Membership and Retention Committee. She edited the newspaper at the 1998 Annual Meeting in Anaheim and hosted the first Law Library Journal and Spectrum authors' reception at last year's meeting in Philadelphia. She has presented a roundtable and a program on teaching Advanced Legal Research on behalf of the ALL-SIS.

Ms. Levor is also an ardent supporter of AALL's Mentoring Project. She has served as a mentor at each of the last three Annual Meetings and co-authored an AALL Spectrum article with her first mentee on the benefits of the project. She has published several other articles and book reviews, as well as an essay in a book about reparations for human rights injustices. She has served as Treasurer of SCALL; was Secretary of SANDALL as a member of that chapter's founding board; and has coordinated programs and events for both chapters.

She is a member of the Steering Committee of the San Diego/Imperial Counties Library Disaster Response Network. In the summer of 2000, she was one of three law librarians selected to participate in the Stanford/California State Library Institute on 21st Century Librarianship.

## **STATEMENT:**

As academic law librarians, our leadership opportunities are unique and rewarding. We work to support and enhance access to legal information for leaders in legal scholarship and for future leaders of the legal community. We are challenged to exhibit knowledge and expertise in content, sources and tools of the trade and to model professionalism as legal information experts in the law school community to assure our profession's prominence in the legal community of the present and the future.

The SIS is a primary vehicle for moving the enterprise of academic law librarianship forward. To lead and serve the SIS, one must have a strong commitment to this endeavor, a clear vision of the purpose and goals of the organization, and a dedication to carrying out the plans and programs in which the membership has expressed interest and support. I have already collaborated with a number of you on programming designed to provide us with tools for fulfilling our classroom teaching mission. I have networked with many of you informally on sharing curricula and other resource materials, and I support proposals for development of a teaching web site and other shared resources.

As a devoted Mentoring Project participant, I am committed to involving as many of you as possible in outreach programs such as the highly successful CONELL for Academics. I am also interested in brainstorming ways in which the SIS can support the participation of academics in the many publishing opportunities available through AALL. We have so much to offer in terms of knowledge, ideas and writing ability, and yet it is so difficult to formalize commitments to professional publishing as part of our work activities.

Our current SIS leadership has laid a solid foundation for moving forward with these and other important initiatives. I would welcome the opportunity to work with you in keeping the momentum going.

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# CALI/ALL-SIS WEB RESEARCH LESSONETTE™ PROJECT UPDATE

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**SUBMITTED BY KRISTINE (KIT) R. KREILICK**

**ASSOC. LAW LIBRARIAN FOR TECHNOLOGY, FORDHAM LAW LIBRARY**

As with most things in life, our timetable has slipped a bit with this project. But with the advent of the new semester, we are moving forward again. The Steering Committee (myself as chair, Nancy Johnson, Tory Trotta and Sally Wise) met with Deb Quentel and John Mayer from CALI at the Association of American Law Schools Annual Meeting in San Francisco in early January. We made substantial progress in putting together the topic grid for Legal Research, and are now finalizing the details. We expect it to be available on the CALI website by March. This grid is intended to guide those of us who might want to author exercises on various topics and points in the grid. (For those who've forgotten or are not familiar with the CALI Topic Grids, see Deb Quentel's article on the "Origin of the Grids" at: <http://www.cali.org/fellows/grids/OriginOfTheGrids.html>). On the theory that we need to start somewhere, we opted not to open the topic grid for general comment and approval because it would never be completed! Some topics are not being "fleshed out" in a detailed fashion at this point, but can be done later. As tools and methodologies evolve, so will the grid. We welcome suggestions about the grid, but even more, we are hoping you will submit a proposal to develop an exercise using the CALI Author software platform, some of which might be completed in time for the next issue of exercises in mid-summer.

The procedure for submitting proposals will be posted on the CALI site along with the Topic Grid. Proposals will be reviewed by the Steering Group and CALI 's Director of Curriculum Development, Deb Quentel, and CALI will pay authors of accepted proposals a \$250 deposit and \$750 upon completion of the exercise! Accepted authors sign a contract with CALI to produce the exercise, and CALI will provide technical and authoring assistance. There will be opportunities to learn about the software platform at the upcoming CALI Conference at Suffolk University School of Law in June, and at the AALL Meeting in Minneapolis in July.

If you want any further info, please contact me directly via e-mail at [kkreilick@law.fordham.edu](mailto:kkreilick@law.fordham.edu).

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# ALL-SIS COMMITTEE CHAIRS 2000-2001

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## **Awards**

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## **Bylaws**

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## **CONALL/Mentoring**

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## **Education**

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## **Local Arrangements**

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## **Membership & Recruitment**

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## **Newsletter Editor**

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## **Website**

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## **Roundtables**

## **Continuing Status/Tenure**

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## **Relations with Vendors**

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## **Statistics**

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## **Special Working Groups**

## **CALI Research Project**

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## **Collection Development Project**

Dorothy Li  
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## **Visiting Librarian Project**

Richard Leiter  
rleiter@unl.edu

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# 2001 - A TEACH-IN ODYSSEY: LEGAL RESEARCH TRAINING FOR A NEW MILLENNIUM

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Does the dawn of a new millennium and all the accompanying technology find you floating aimlessly out in space? Are you feeling beleaguered and bewildered in our fast-paced, ever-changing law library environment? You will be pleased to know that there is one thing in our crazy, mixed-up world that remains constant - the National Legal Research Teach-In! It is returning in 2001 for its ninth consecutive year!

The 2001 Legal Research Teach-In, organized by the Research Instruction & Patron Services SIS (RIPS-SIS), offers the opportunity to improve the skills of your patrons and showcase your skills as a teacher and information provider. Following the pattern of the past eight years of highly successful Teach-Ins, Teach-In 2001 is scheduled in conjunction with National Library Week (April 1-7, 2001). As in previous years, the Teach-In committee has worked with the West Group and LEXIS-NEXIS to prepare unique instructional and promotional materials. Thanks to generous donations from the two companies, the MATERIALS WILL again BE AVAILABLE AT NO CHARGE. It is a true measure of their commitment to the law library community that both West Group and LEXIS-NEXIS continue to underwrite this activity, as they have since its inception eight years ago.

## RESEARCH TRAINING KITS

Topped the "BESTSELLER" list again last year! -- West Group distributed approximately 750 kits to law librarians all over the world! The 2001 Teach-In training kit will cover a wide range of subject areas bringing together traditional legal resources and the newest electronic sources in one convenient package. The kits are designed to provide that extra assistance to get an instructional program off the ground. They may include pathfinders, research guides, posters, lesson plans, lecture notes, research exercises; a myriad of instructional materials developed by law librarians for use by law librarians. One kit per institution is available free of charge from the West Group. Contact Marketing Support, West Group, by fax 1-800-854-1597 or email [mkgssupport@westgroup.com](mailto:mkgssupport@westgroup.com). Be sure to provide your name, address, institution, telephone number, and, if available, your West Group account number.

## PROMOTIONAL MATERIALS

A BIG HIT from last year is back by popular demand! Over 20,000 notepads were sent out to approximately 525 locations around the United States, Canada, and Australia, setting another new record! Colorful notepads designed with Teach-In committee assistance and produced by LEXIS-NEXIS, can help you promote your 2001 Teach-In activities. These notepads can be used by library staff or given away to patrons as an incentive to participate in your library events. Email or fax requests to Melissa Engler, Marketing Manager, Librarian Relations Group, LEXIS-NEXIS, at [melissa.engler@lexis-nexis.com](mailto:melissa.engler@lexis-nexis.com) or 937-865-1585. Be sure to indicate your name, address, and the minimum quantity you need. If deemed necessary, a limit will be imposed in order to accommodate as many requests as possible.

Orders for training kits or promotional materials should be placed by March 3, 2001, so you will receive them in time for your National Library Week events.

Now is the time to make the commitment that your library will conduct some sort of event involving legal research during National Library Week 2001. With the vast amount of materials available to you, it's easy to plan an educational event. If you need more ideas, descriptions of Teach-In kits from previous years can be found on the RIPS-SIS web page at <http://www.aallnet.org/sis/ripssis/>. Past years' kits can be obtained through AALL Headquarters. Contact: AALL, 312-939-4764.

Questions or comments about the 2001 Legal Research Teach-In should be directed to the coordinators for the event, Gail Partin, Associate Law Librarian, Dickinson School of Law, Penn State University, 717-240-5294, [gap6@psu.edu](mailto:gap6@psu.edu); or Karen Brunner, Library Manager, Riker, Danzig, Scherer, Hyland & Perretti, 973-538-0800, [kbrunner@riker.com](mailto:kbrunner@riker.com).

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# ALL-SIS ROUNDTABLE: LEXIS-WESTLAW FORUM 2000

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## SUBMITTED BY ROSALIE SANDERSON, EMORY UNIVERSITY

Once again, a lively ,standing-room-only crowd showed up at the Forum. The forum is your chance to learn about the LEXIS & WESTLAW academic programs for the coming year, and to meet and ask questions of the people in both companies who are in charge of the law school programs. At the 2000 Forum , LEXIS was represented by Timothy F. List, Vice-President, Law School and Federal Courts Markets. West was represented by Gerald Johnson, Vice-president, Academic & Librarian Relations.

Timothy List joined LEXIS in early 2000. He came to LEXIS with an MBA in marketing from the University of Michigan and a lot of marketing experience for such companies as Monogram Credit Services, a joint venture of Bank One and General Electric, Campbell's Soup, Vlasic Foods, and General Mills. Gerald Johnson has been with WESTLAW for 16 years. He has a law degree from Boston University, and has worked in a variety of management positions with West during that time, focusing on law firms,as well as law schools.

A show of hands indicated that most librarians at the forum work in their law schools as coordinators of LEXIS & WESTLAW service and instruction. But law library administrators and public services librarians were also well represented. During the first part of the program Mr. List and Mr. Johnson discussed their companies' plans for the year. Then, librarians began an animated Question and Answer session.

Mr. List discussed his view of LEXIS as a partner with law schools in legal education. He highlighted specific initiatives including product enhancements, equipment upgrades, and law school support. He also described enhancements to Shepards and lexis.com. He discussed education initiatives, including virtual classroom, interactive Citation Workstation, and the Legal Research & Writing Advisory Board. Perhaps of most interest to the librarians were the equipment upgrades for the 2000-2001 academic year:

- T-1 lines/LEXIS nodes for faster, more reliable LEXIS access
- PC upgrades (it was unclear how many PCs were offered to which schools)
- Printer upgrades
- Customer support phones

Gerald Johnson of West discussed several changes including the new interface for lawschool.westlaw.com, the librarian relations program at West, and the addition of new foreign and international databases. Shelly Albaum, Senior Director for Westlaw Product Development, unveiled the new Westlaw interface. He demonstrated the use of its two-part screen and link viewers, which open windows to view linked cases or documents. The revamped lawschool.westlaw.com was a centerpiece of the program. It has been enhanced to provide easy access to TWEN, student resource pages, faculty pages, a redesigned career center, and a support page.

Gerald Johnson's announcement that Westlaw's experiment with print budgets was over disappointed the audience, but West still won points with the group for making a good faith effort to tackle the problem of unrestricted and wasteful printing.

Questions . . .

There were a variety of questions and comments from librarians. I will highlight several:

- One librarian expressed disappointment that West had decided to drop print limits and budgeting; Mr. Johnson did not indicate that West would reconsider this decision. Mr. List suggested that Lexis was still working on this issue
- After the forum, most librarians who commented on the end of the Westlaw print budgets were disappointed to see them end, but generously praised West for making a good faith effort to deal with the problem of wasteful student printing.
- One librarian asked about LEXIS' distribution of PCs to some schools when the librarians thought that both companies had made it clear in years past that they were "out of the equipment business." The questioner had just bought 30 PCs, but didn't know that LEXIS was offering them to some schools.
- During his formal presentation, List had mentioned that computer upgrades were part of the Equipment Upgrades planned by LEXIS for this academic year. This question echoed questions and comments of past years. Librarians want to know that all libraries are paying the same rates for the services (by FTE) and that any equipment or fungibles are distributed in an equitable manner. Librarians who have commented on this issue believe that it is disconcerting to learn that some schools are offered equipment and others are not, when schools are supposed to be paying the same rate for the service.
- One librarian mentioned that students would learn about cost of electronic research if the commercial cost would appear on the screen at the end of each student session. The company representatives seemed to nod agreement.
- Another librarian mentioned problems with the new program for summer WESTLAW access. Students received 2 free hours of use each month, but were required to call to extend the use and experienced delays in extending the use. Librarians expressed hope that that program will change before next summer.
- Another librarian mentioned that her LEXIS account representative also worked with law firms, and the law school librarian felt that this arrangement did not serve law schools well.

## RESULTS:

Hopefully, local issues raised at the forum, such as sharing account representatives with law firms or not having summer student help, will be dealt with on an individual basis by the companies. There are other issues, however, which LEXIS and WESTLAW could resolve in a way which would benefit all law schools and students. Librarians who attended the forum would be pleased if both companies would take positive action on the following issues:

- Indicate the commercial cost of each student Lexis or Westlaw session with an indicator of what type of rate was used to arrive at the total.
- Develop a method to limit printing effectively.
- Provide efficient and timely summer use without the necessity for a lot of exceptions, phone calls and delays.
- Distribute any equipment such as PCs or T-1 lines openly and fairly, and publish the criteria used for selection so that librarians understand that their schools received fair consideration in the process.

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## MEMBER INPUT SOUGHT FOR NEXT LEXIS-WESTLAW FORUM

What do you think would be helpful at the next forum?

- Are you interested in having more vendors represented?
- If so, which vendors?

Several ideas have been suggested for new formats:

- Librarians meet the first half hour without the vendors to discuss what is going on in our schools.
- Use large flip charts to make lists of positive and negative aspects of vendor service to share with vendors when they join the forum.

Please submit your ideas to Vendor Roundtable Committee members Rosalie Sanderson at Emory University ([rsander@law.emory.edu](mailto:rsander@law.emory.edu)), Nancy McMurrer at the University of Washington ([mcmurrer@u.washington.edu](mailto:mcmurrer@u.washington.edu)), Gordon Russell of St. Thomas University ([grussell@stu.edu](mailto:grussell@stu.edu)), or April Schwartz of the University of Minnesota ([schwa084@gold.tc.umn.edu](mailto:schwa084@gold.tc.umn.edu)).

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# MEMBER NEWS & UPDATES

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Jessica Hogan, Electronic Resources Specialist at the University of Denver Westminster Law Library, participated in a question and answer session for a distinguished group of Colorado State Legislators on January 12, 2001. She was invited by the Colorado Governor's Office of Innovation and Technology to demonstrate various new technologies that the University of Denver College of Law has integrated into the curriculum, including creating faculty Web pages using FrontPage, Blackboard, and The West Education Network (TWEN). - *submitted by Karen Selden, Catalog Librarian, University of Colorado Law Library and Public Relations Chairperson for the Colorado Association of Law Libraries (CoALL).*

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# STATISTICS WORKING GROUP SURVEY

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One of the charges to the Statistics Working Group 1999-2000 was "to consider whether the simplification of the ABA form might leave a vacuum in the types of legitimate parameters that might be useful for academic law libraries to gather and report."

The Working Group 1999-2000 determined that the way to find out the answer is through a survey. This idea was presented at the Statistics Roundtable in Philadelphia last July, and the Roundtable participants recommended that such a survey be taken.

This year the project is to get that survey taken and analyzed.

To help in this effort, I have prepared a crosswalk of the different questions in the ABA, ARL Academic Law Library, and IPEDS Academic Library Survey questionnaires in the areas of Collections/Resources and Information Access. See the [Information Access Table](#) and the [Collections/Resources Table](#).

Here then is the survey:

1. In addition to these three bodies, what other statistical bodies do you report to? For example, the University of Minnesota Law Library contributes to the Large Law Libraries cataloging statistics.
2. Please list statistical measures you do not take now that you think will be useful to gather for various purposes. Feel free to elaborate.
3. If you have an integrated library system (ILS), what statistical reports does your ILS automatically generate for you? Please name the ILS.
4. Any comments?
5. Name and Library. This is optional, but will be quite helpful.

I will also post these questions on the all-sis listserv for those who wish to respond electronically.

If you have any questions, please get in touch with me: [m-rush@umn.edu](mailto:m-rush@umn.edu) or phone 612-625-0793.

Please send your responses to: Mila Rush, University of Minnesota Law Library, 229 19th Avenue South, Minneapolis, MN 55455 or [m-rush@umn.edu](mailto:m-rush@umn.edu).

DEADLINE: Please return surveys within three weeks of receiving the Newsletter or by April 13, 2001, whichever comes first. Thank you.

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In an effort to take an inventory of the questions that the American Bar Association (ABA), the Association of Research Libraries (ARL), and the National Center for Education Statistics (IPEDS) ask in the areas of Collections/Resources and Information Access in libraries, and where these questions roughly overlap, I'm presenting this crosswalk in two tables. I say roughly, because the definitions and parameters vary among the three. The immediate purpose of the exercise is to aid those responding to the survey printed above. A second reason is to look closely at overlapping (between/among the three) elements and possibly reduce statistics-taking. An over-reaching outcome could be harmonization among these agencies in what they ask for, how they define things, and what the parameters of each question are.

The questionnaires used are the following:

- ABA: 2000 Annual Questionnaire, Part 3 – Library, revised 06/09/00
  - ARL: Academic Law Library Statistics Questionnaire, 1999-2000
  - IPEDS: 1998 Academic Libraries Survey – collected on even-numbered years
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# INFORMATION ACCESS TABLE

Element	ABA 2000	ARL Academic Law Library 1999-2000	IPEDS Academic Library Survey 1998
Participation in bibliographic databases	12a. OCLC 12b. RLIN		
ILS	13. Have integrated catalog, including acquisitions, serials control, cataloging, circulation? (Will be phased out 2000/01)		
Total titles in online catalog	14. Percentage of titles including in the online catalog		
Locations online catalog is accessible from/to faculty/students	15a. Library 15b. Law School buildings 15c. Off campus		
Consortia membership	16. Y/N question only		
Instruction		32. Number of library presentations to groups 33. Total number of participants in group presentations	41. Number of presentations 42. Total number of attendance at all presentations
Reference		34. Number of reference questions	
Circulation		35. Number of initial circulations (excl. reserves) 36. Total circulation (initial & renewal, excl. reserves)	Transactions: 39. General collections 40. Reserve collection
ILL, Document Delivery	17. Number of requests for materials to all libraries, sent by Law Library or law faculty/students/staff: a. Sent____ b. Filled____  18. Number of requests for materials, from all libraries, handled by the Law Library: a. Received____ b. Filled____	37. Total number of filled requests for materials provided to other libraries  38. Total number of filled requests received from other libraries or providers	Provided to other libraries: 33. Returnable 34. Non-returnable 35. Total  Received from other libraries or commercial services: 36. Returnable 37. Nonreturnable 38. Total
CALR usage	19. Usage (in-site & off-site) of CALR systems by faculty/ students/staff: a. Hours____ b. Transactions/searches____		

Prepared by Mila Rush, 2000.

# COLLECTIONS/RESOURCES TABLE

Key to letters preceding questionnaire number:

a = Added

w = Withdrawn

h = Held at year's end

Element	ABA 2000	ARL Academic Law Library 1999-2000	IPEDS Academic Library Survey 1998
Print titles	awh 1. Titles (excl. non-book)		ah 27. Paper titles
Microform titles	awh 2. Micro titles		
E-titles			ah 29. Electronic titles
Other non-book titles	awh 4. Other non-book titles (incl. CD-ROM, mss., photos, tapes, Web resources if separately cataloged)		
Serial subscriptions	h 6. Number of active serial subscriptions		
Purchased serials		5. Number of current serials, incl. periodicals purchased	
Non-purchased serials		6. Number of current serials, incl. periodicals, <u>not</u> purchased	
Print & micro subscriptions			ah 30. Number of paper & microform subscriptions
E-subscriptions	h 3. Web-based titles Library subscribes to		ah 31. Number of electronic subscriptions
Active serial titles	h 7. Number of active serial titles	7. Number of current serials	
Federal depository	8. If depository, percentage of items selected		
Print volumes	awh 9. Volumes (excl. microforms)	awh 1-3. Volumes (excl. microforms, uncataloged govt. documents, maps, audio-visual)	ah 26. Paper volumes
Purchased monograph volumes		4. Monograph volumes purchased	
Microform units	awh 10. Volume equivalent of microforms	8. Microform units	ah 28. Microform units
Govt. docs. units		9. Government documents not counted elsewhere	
Computer files		10. Computer files	
Mss. & archives		11. Manuscripts & archives (linear ft).	
A-V units		12. Cartographic 13. Graphic 14. Audio 15. Film & video	ah 32. AV units
Total print vols. & vol. equivalent of microforms	awh 11. Total volumes & volume equivalent (#9+10)		

Prepared by Mila Rush, 2000