



The ALL-SIS Newsletter

Volume 25, Issue 3

Summer 2006

MESSAGE FROM THE CHAIR

Michael J. Slinger
2005 - 2006 ALL-SIS Chair

The upcoming Centennial AALL Annual Meeting in July marks the end of my year as ALL-SIS Chair. I remain grateful and proud of the opportunity our membership has given me to serve in this important capacity. I follow in the footsteps of many outstanding Academic Law Library leaders who have served our SIS as Chair. I know that our SIS will continue to be well served by the leadership of the next Chair, Suzanne Thorpe, and then by her successor Michelle Wu. I really must take this opportunity to thank the members of my Board (Suzanne Thorpe, Susan Lewis-Somers, Carole Bredemeyer, and Carole Hinchcliff) for their hard work, help

and guidance throughout the year.

It seems appropriate to me after one year as Vice Chair and another as Chair to reflect upon on our wonderful SIS, and make some observations concerning where I see our strengths, weaknesses and challenges for the future lie.

I believe our greatest strength is found in the many members who give so willingly of themselves to serve on committees, hold offices, and do the work that benefits us all. We have so many people who literally do the heavy lifting that makes this SIS function. I don't have space in this column to thank all of the individual Committee Chairs and members who do so much,

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2006 ALL-SIS Election Results

Susan Lewis-Somers
ALL-SIS Secretary/Treasurer

Congratulations to the winners of the 2006 ALL-SIS election!

Vice-Chair/Chair-Elect

Michelle M. Wu
Hofstra University, Deane Law
Library

Secretary/Treasurer

Linda Ryan
St. Johns University, Rittenberg

Law Library

Continuing 2006 - 2007 officers will be:

Suzanne Thorpe, Chair
Michael Slinger, Immediate Past
Chair
Carol Bredemeyer, Executive
Board Member

Many thanks also to Carole
Hinchcliff, our current Immediate

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ALL-SIS NEEDS YOU!!!!

Suzanne Thorpe
ALL-SIS Chair, Elect

ALL-SIS members, please consider serving on an ALL-SIS committee during the coming year.

Serving on an ALL-SIS committee is a wonderful way to meet other academic law librarians and to contribute to your profession. It is also a great opportunity for veteran librarians and newer members of our profession to work together. Committee members typically serve on a committee for one year. Occasionally, committee members are appointed for a second year to work on long-term projects or to serve as committee chairs.

Each committee usually meets during the AALL Annual Meeting to plan activities for the coming year. (Please consider volunteering, even if you are unable to attend the AALL meeting.) Committees do their work during the year through emails and conference calls. As you will see on the volunteer form below, ALL-SIS has a wide range of standing committees. To learn more about the work of these committees, please see the ALL-SIS Web site at www.aallnet.org/sis/allsis. There, you will see evidence of the outstanding work done by many ALL-SIS committees (e.g., advancing legal research instruction, marketing, collection development, relations with vendors, and organizing roundtable discussions/programs at the AALL Annual Meetings).

It is simple to volunteer. Just fill out the volunteer form on the [last page](#) of this newsletter and send it to me before June 12th. Please rank your preferred committees. I will try very hard to match your preferences. If you have any question, please let me know.

Thanks!

Suzanne Thorpe
ALL-SIS Chair, Elect
s-thor@umn.edu
612 625 0187

AALL Annual Meeting: Are You a Newer Law Librarian?

Joy Hanson
Duke University School of Law Library

If you are a newer law librarian attending the AALL Annual Meeting this year, take advantage of programs designed just for you. The Conference of Newer Law Librarians (CONELL) and Convocation of Newer Academic Law Librarians (CONALL) are both worthwhile events for first-time annual meeting attendees. The AALL Mentoring Project is another rewarding program for newer AALL members. These programs are worth fitting in to your undoubtedly busy schedule in St. Louis.

Attending CONELL at the San Antonio meeting in 2005 was made possible for me thanks to the ALL-SIS CONELL grant. As a newer law librarian, this daylong program allows the opportunity to meet peers, learn about AALL directly from the association's leaders, and gather helpful tips to get you through the early years as a law librarian. In San Antonio, speakers Paul Healey and Frank Houdek described their respective publications, *AALL Spectrum* and *Law Library Journal*, and presented strategies for developing submissions to such law librarian publications. Break out sessions allowed CONELL attendees to learn about AALL committees and fellow attendees; a simple introduction of where you are from and where you will work provides an amazing connection throughout the rest of the conference. The small group setting of the conference, plus the optional trip at the end of the day (ours was to The Alamo), provides a pleasant introduction to the annual meeting and its host city.

The benefits from attending CONELL also last long after the meeting. Based on the short introductions and obligatory exchange of business

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Newer Law Librarian, Cont'd

cards, I have contacted colleagues when I need help and others reciprocate; we also flag each other down at recent conferences to catch up. Following the advice of Mr. Healey and Mr. Houdek, I have been unafraid to submit proposals to editors of publications in our field. Without CONELL, I may not have ventured into professional activities so soon. For this and other reasons you may discover, the Saturday conference is worth considering.

Another event at the annual meeting designed for you is CONALL, which is conducted by ALL-SIS. Attending CONALL at the Boston meeting in 2004 allowed most new academic law librarians in my hiring class to meet one another. The convocation provides a couple hours of introduction to the SIS, as well as an opportunity to put names with faces and find out who got those jobs you applied for during the previous year. That latter point is indulgent, but you must be curious, no?

To round out your annual meeting experience, new law librarians can also participate in the AALL Mentoring Project. The committee in charge of the project matches your profile and interests with that of a seasoned law librarian, providing an opportunity to build a relationship your very own mentor. The match may be based on a position or specialty to which you aspire, geography, or a number of other personal and professional characteristics. The introduction to a mentor at the annual meeting is also a good way to network at various functions - which I was able to do last year thanks to my mentor at the San Antonio events - and your relationship can continue beyond the days spent at the annual meeting. A mentor outside your institution can be helpful when you are dealing with issues at your library or are considering a change in your professional life.

The AALL Annual Meeting provides several excellent opportunities for newer librarians to get a

jumpstart on your professional development. But how do you do all of this and stay invigorated throughout the rest of the meeting? I am sure you will receive plenty of sound advice during CONELL and CONALL, and from your mentor, so register for those programs prior to their respective deadlines. With AALL's centennial as a focus for the St. Louis meeting, I anticipate the programs will be stimulating for us as newer members, reflecting on the past to build an even stronger profession for our future.

CONALL (Conference of Newer Academic Law Librarians)

Julia Jaet
Marquette University Law Library

The Academic Law Libraries Special Interest Section (ALL-SIS) is once again pleased to present the Conference of Newer Academic Law Librarians (CONALL) to help introduce newer academic law librarians to the world of law school librarianship:

- Tuesday, July 11, 5:00 - 6:15 p.m.
- Washington University School of Law
- Bus leaves at 4:00 p.m. from Renaissance Grand Hotel, St. Charles Street Entrance
- Sponsored by LexisNexis(r)

The event is conveniently scheduled right before the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering. Both events will be held at the Washington University School of Law.

Always an effective "ice-breaker," CONALL continues to provide the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law

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CONALL, Cont'd

librarians and their mentors. Attendees should meet at the Renaissance Grand Hotel, St. Charles Street Entrance at 3:45 p.m. The bus for CONALL participants will leave at 4:00 p.m.

Please note: CONALL is not the same as CONELL, which is the preconference held before the Annual Meeting for all new AALL members.)

ALL-SIS's Annual Meeting VIP

Michael J. Slinger
Chair, ALL-SIS

I am pleased to announce that Mr. Hulett "Bucky" Askew has accepted the ALL-SIS Board's invitation to join with our membership at the AALL Annual Meeting in St. Louis as our SIS's VIP (Valuable Invited Participant). Mr. Askew will be assuming the position of the [ABA Consultant on Legal Education](#) in September. This body is charged with accrediting law schools, establishing standards and ensuring compliance with the standards. Mr. Askew has had a very rich legal career and, since 1990, has been serving as Director of Bar Admissions for the Supreme Court of Georgia. He holds his law degree from Emory University and has a B.A. Degree from the University of North Carolina.

While in attendance at the Annual Meeting, Mr. Askew will meet with a variety of librarians and Association leaders. A highlight for ALL-SIS will be his attendance at our Breakfast and Business meeting on Sunday, July 9, at 7:00 a.m., where he has agreed to make some remarks to our membership.

It is a great privilege for us to have as our VIP an outstanding person like Mr. Askew, who has been a Bar Leader, and will now assume one of the most important jobs in Legal Education. I know I can count on all of our members to introduce themselves to Mr. Askew when you see him and to make him welcome.

Legal Research Instruction Roundtable 2006

Susan Herrick, Thurgood Marshall Law Library,
University of Maryland School of Law

The ALL-SIS Legal Research Committee's "Legal Research Instruction Roundtable" will be held in St. Louis on Sunday, July 9, from 12 noon - 1:15 p.m. (Please make a note of the date and time of this event, as it was mistakenly omitted from the printed conference program you initially received.)

Inspired by the excellent turnout at last year's Roundtable in San Antonio (around 80 people), the Committee has exciting plans for the Roundtable this year. The basic informal discussion structure will remain the same, but this year we plan to feature a choice for attendees among tables focused on special topics (such as Introductory Legal Research courses; Advanced/Subject Specialized Legal Research Instruction; Instructional Technology in Legal Research Courses; and Teaching Foreign/LLM Law Students) as well as several "Serendipity" tables that will not have a focused theme but will be devoted to whatever varied topics the participants wish to discuss. We also have plans in the works to follow up the Roundtable with a blog or list serv for legal research instructors, to keep the valuable dialog going even after we've all returned to our busy home institutions.

If you weren't able to attend last year's Roundtable (or even if you were!), you can get an idea of the wealth of information that was shared by looking at the Legal Research Committee's Web page at www.aallnet.org/sis/allsis/legalresearchcommittee/index.asp under "2005 Advanced Legal Research Instruction Roundtable Results." We plan to include a summary of the 2006 Roundtable on the Web site as soon as possible after this year's meeting.

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AALL Wants YOU! Legislative Advocacy Training

Timothy L. Coggins

Chair, Government Relations Committee

Mary Alice Baish

Associate Washington Office Representative

You are cordially invited to join the Government Relations Committee, the Washington Office, and a room full of your law librarian colleagues for an exciting afternoon, Saturday, July 8, 2006, in St. Louis, learning how to become an effective advocate for libraries and law librarianship. This year, for the first time ever, AALL's GRC and its Washington Office are offering this afternoon workshop for AALL newer members who are interested in advocacy and becoming more active within the Association and their chapters.

All politics are local, and this is a great opportunity to learn more about AALL's legislative agenda and how you can help us promote our positions in crucial policy and legislative matters. It's also a great opportunity to network with other newer law librarians, learn (or enhance) effective advocacy techniques and tips, and make a real impact on the future of our profession.

Join us to learn about the issues, networking, advocacy, and balancing your job as a law librarian with your role as an advocate for your profession and crucial information policy issues.

There is no cost for this important training session, but you do need to register by June 15 by contacting Mary Alice Baish at baish@law.georgetown.edu. There are limited spaces available so registration is on a first come, first served basis. In addition to your contact information, please also indicate the number of years that you have been a law librarian AND your chapter memberships. A copy of the agenda follows. We look forward to seeing you in St. Louis!

Thanks

Legislative Advocacy Training for Newer Members Saturday, July 8, 2006

Challenges, Opportunities and Strategies for Success

Renaissance Grand - Majestic B

2:00 - 2:15 p.m.: Welcome, Introductions and Why Advocacy Is So Important, Timothy L. Coggins, Chair, GRC

2:15 - 2:45 p.m.: Panel Discussion: Networking and Partnering for Effective Advocacy (working with your AALL chapter, with your state library association, and with the GRC) - Panelists are James Duggan, Southern Illinois University Law Library; Leah Sandwell-Weiss, University of Arizona College of Law Library; and Keith Ann Stiverson (incoming chair of Government Relations Committee), Chicago-Kent College of Law Library .

2:45 - 3:15 p.m.: Understanding the Issues: AALL's Legislative Agenda for the 109th Congress - Mary Alice Baish, Associate Washington Office Representative

3:15 - 4:15 p.m.: Working with the Issues: Breakout Sessions & Group Reports

- Strategies for Success - Public Law Library Funding
- Strategies for Success - The Federal Depository Library Program
- Strategies for Success - Orphan Works

4:15 - 4:30 p.m.: But Who's Got the Time: Balancing Your Job and Professional Obligations? - Kate Wilko (Stanford University), Government Relations Committee member (and newer law librarian)

4:30 p.m.: Closing Comments - Timothy L. Coggins

Please Join Us - AALL and the Profession Need Your Participation

10 + 1 Great Places to Visit in St. Louis

Susan Tulis

Southern Illinois University Carbondale

St. Louis is such a vibrant and interesting city that although my husband and I live 100 miles away, we frequently get into the car and drive those miles just to spend the day there. So based on many fun-filled day trips to St. Louis, here is a list of ten great places to visit when you come to St. Louis in July for the centennial meeting of AALL!

1. **Missouri Botanical Garden** (4344 Shaw Blvd.) - Founded in 1859, the country's oldest botanical park features 79 acres of gorgeous display gardens and historic structures, including the Climatron® rain forest conservatory, authentic Japanese garden, center for home gardening, and founder Henry Shaw's Victorian country home.

www.mobot.org

2. **Forest Park** (Bounded by I-64, Kingshighway, Lindell & Skinker) - One of the largest urban parks in the United States at 1,371 acres, Forest Park is approximately 500 acres larger than Central Park in New York City. In 1904, the Louisiana Purchase Exposition, the greatest of the World's Fairs, drew more than 19 million visitors from around the world to Forest Park. Today it contains the Art Museum, Science Center, Zoo, Jewel Box greenhouse, History Museum, the Muny theatre, a 7.5-mile biking, jogging and skating path, a skating rink, and lakes. <http://stlouis.missouri.org/citygov/parks/forestpark/>

3. **Delmar/U City** - includes the **St. Louis Walk of Fame** (110 stars and informative plaques honoring famous St. Louisans set in the sidewalks of The Loop) and **Blueberry Hill** restaurant, a St. Louis landmark filled with pop culture memorabilia, photo booth, and live music. It's also famous for hamburgers, jerk chicken, trout almondine,

vegetarian specials, soups and salads, and creative window displays. My husband's favorite place to visit is **Vintage Vinyl** - "America's largest collection of new/used CDs, LPs, DVDs." Rolling Stone called it "one of America's 10 Best Record Stores." www.ucityloop.com

4. Shopping

- **St. Louis Galleria** (Brentwood Blvd. & Clayton Rd.) - Featuring 165 stores - more than 35 are exclusive in St. Louis - including Z Gallerie, MAC, Arden B, and Kenneth Cole New York. Also offers many dining options. www.saintlouisgalleria.com
- **Plaza Frontenac** (Lindbergh Blvd. & Clayton Rd.) - Premier fashion center. Elegant surroundings. St. Louis' only Neiman Marcus, Saks Fifth Avenue, and the largest Talbot's stores; Tiffany & Co., J. Crew, Williams-Sonoma, and The Pottery Barn. Fine and casual dining, Plaza Frontenac Cinema and Stonewater Spa. www.plazafrentenac.com

5. **The Hill** (From downtown St. Louis, take I-64/40 west to Kingshighway south and turn west on Shaw) - Settled in the early 1900s by Italian immigrants, residents still carry on their traditions in this lively neighborhood just minutes from downtown. Even the neighborhood's fireplugs are painted green, white, and red in tribute to the tri-color of Italy. Baseball personalities Yogi Berra, Joe Garagiola, and Jack Buck grew up on The Hill's Elizabeth Avenue, which now bears the name "Hall of Fame Place" in their honor. One of the top "Little Italy" neighborhoods in the country with exquisite Northern Italian cuisine. While you're visiting the neighborhood's restaurants, make sure to visit specialty stores

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St Louis, Cont'd

that sell everything Italian or learn how to play a game of bocce - Italian lawn bowling.

www.shopthehill.com

6. **Butterfly House** (Faust Park, 15193 Olive Blvd., Chesterfield) - A cultural and educational attraction, visitors can see thousands of butterflies in free flight and actually witness the mystery of metamorphosis. www.butterflyhouse.org

7. **The Arch** (St. Louis Riverfront) - The Gateway Arch Riverfront, highlighted by the majestic Gateway Arch, attracts more than four million guests each year. At 630 ft., our nation's tallest manmade monument has plenty of exciting activities. Take the tram ride to the top, see a documentary film, experience a giant screen movie, visit the Lewis & Clark exhibit in the museum and go shopping. www.nps.gov/jeff/ and www.gatewayarch.com

8. Culture -

- **Jazz at the Bistro** (3536 Washington Ave.) - Listed by Downbeat in 2004 as one of the "100 Great Jazz Clubs," a not-for-profit listening room located across from the Fox Theatre in the heart of the Grand Center arts and entertainment district. www.jatb.org
- **Fabulous Fox Theatre** (527 N. Grand Blvd.) - Opened in 1929, today it presents live entertainment with superstars, Broadway shows, family shows, and concerts. Tours are available. www.fabulousfox.com
- **Tivoli Theatre** (6350 Delmar in The Loop) - Magnificently restored to its 1924 splendor. Elegant display cases are filled with movie memorabilia, golden-age movie posters, and more. Three screens feature the best new independent films plus a classic cinema

series. www.landmarktheatres.com/Market/St.Louis/TivoliTheatre.htm

9. **International Bowling Museum and Cardinals Hall of Fame** (Across from Busch Stadium) - Two great sports museums in one place for one price. Five thousand years of bowling history, more than a century of St. Louis baseball, and four free frames of bowling. www.bowlingmuseum.com

10. **Trader Joe's** (48 Brentwood Promenade Court) - Yes, those of you who know and love Trader Joe's won't miss a beat when you visit St. Louis with its 3 locations. www.traderjoes.com

11. **Ted Drewes Frozen Custard** (Old Rte. 66, 6726 Chippewa) - A St. Louis tradition on Old Route 66 since 1929. Known for specialty "concrete" shakes, so thick you can turn them upside down. www.teddrewes.com

Gateway Arch/Jefferson National Expansion Memorial

Dorie Bertram

Washington University Law Library

While AALL celebrates its 100th anniversary in 2006 St. Louis's famed Gateway Arch (aka The Arch) celebrates its 41st anniversary. The 630 foot tall monument had its beginnings in 1933 when lawyer Luther Elm Smith came up with the idea for a memorial in St. Louis as a way to beautify the city's run-down waterfront - the first glimpse many visitors got of St. Louis. The memorial would mark Jefferson's role in the nation's westward expansion and the 19th century migration of hundreds of thousands of people to the West, at a time when St. Louis was the last major city before the frontier. Smith began raising \$225,000 for a national design competition and even went back to one large donor, who pointed out that he had already contributed!

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St Louis, Cont'd

While work was done to secure and clear 90 acres, the idea for a memorial was not revitalized until two years after World War II. In 1947-48 the design competition had 172 submissions - including ones from Eliel Saarinen as well as his 38 year old son Eero. The winner in the competition was architect Eero Saarinen whose idea of a giant stainless steel arch in the shape of an inverted catenary curve is a complex engineering feat. He constructed his first model of the arch out of pipe cleaners. In 1963, construction began on The Arch and was completed in 1965. Unfortunately, Eero Saarinen died in 1961.

The Gateway Arch, one of the newest monuments in the National Park system - and its tallest - is 75 feet taller than the Washington Monument and more than twice as tall as the Statue of Liberty. The park contains a Museum, two movie theatres, and exhibits underneath the Arch, and a 40-passenger tram system in each leg of the Arch which delivers visitors to the top for stunning views of the city. The Arch and the nearby Old Courthouse make up the Jefferson National Expansion Memorial.

Roundtable, Cont'd

The Committee looks forward to another productive and enjoyable exchange of ideas with our colleagues engaged in research instruction, and we invite you to join us. We hope to see you in St. Louis!

Election Results, Cont'd

Past President, who will be leaving the Board after three years of her wise leadership.

Finally, thanks to all of the candidates who ran this year. And a special thanks to all of you who voted.

2006 ALL-SIS Middle Managers' Breakfast Meeting

Wei Luo

Washington University School of Law Library

Theme: Stay as Middle Manager and Be Happy

Audience and Panel Discussion:

Are you a librarian tied to an institution because of loyalty? Familial or geographical constraints? Are you a librarian who wanted more responsibility but found yourself limited for some reason? Have you supervised staff that was in this position? If so, what steps did you take to change the situation and/or continue your professional development? What steps did you take to help the staff person change their situation? The planning committee for the ALL-SIS Middle Manager's Breakfast & Program chose this topic for AALL's 2006 meeting in St. Louis, has solicited inputs from some librarians via ALL-SIS Listserve about this topic, and formed a panel to discuss these issues at the meeting. Please bring your questions, experiences, and suggestions to the meeting. We hope this provocative topic will inspire middle managers to stay happy.

Panelists: Michael Slinger, Director of Cleveland State University School of Law Library; Filippa Marullo Anzalone, Director of Boston College Law Library; and Joyce Janto, Deputy Director of University of Richmond School of Law Library

Moderator: Elizabeth Adelman, Head of Public Services at Georgia State University College of Law Library

Time: July 11, 2006, Tuesday, 7:00 - 8:45 a.m.

Location: St. Louis (Room TBD)

Food: The Express, consisting of a buffet featuring: fruits and berries, cold cereals, scrambled eggs, maple peppered bacon, sausage links, breakfast potatoes, bakery items, fresh orange juice, milk, coffee, & tea.

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Breakfast Meeting, Cont'd

Charge: \$10/person payable to AALL

Planning Committee Members, Advisor, and Liaison:

- Amy Osborne, amy@email.uky.edu
- Elizabeth Adelman, lawega@langate.gsu.edu
- Wei Luo, luo@wulaw.wustl.edu (chair)
- Advisor and ALL-SIS Chairman: Michael Slinger, michael.slinger@law.csuohio.edu
- Executive Board Liaison: Carol Bredemeyer, bredemeyer@nku.edu

Wanted: Your Creativity

Diane Murley
Chair, ALL-SIS Website Committee

Attention ALL-SIS creative types, frustrated graphic designers, or just those good with Adobe Photoshop: the ALL-SIS Website Committee needs your help! We are looking for some good in-house talent that can create a new banner for the top of our website. If you're looking for an outlet for your creativity, why don't you give it a try? The only requirements the committee has are the following:

The banner should be a JPG or GIF file no wider than 600 px and no higher than 90 px.

Approximately 3/4 of the banner will be linked to the ALL-SIS home page, and approximately 1/4 will be linked to AALL's home page. For example, see the banner on interior pages of the CS-SIS website at www.aallnet.org/sis/cssis/.

The phrase "American Association of Law Libraries" must appear in the banner. An AALL logo may be used as well. See www.aallnet.org/support/logo.asp for examples of the logo.

Entries should be submitted via email to committee chair Diane Murley at dmurley@siu.edu prior to June 21. All entries become the property of

the Academic Law Libraries special interest section. The designer of the chosen banner will receive public accolades, the admiration of his or her colleagues, and the satisfaction of seeing their work displayed in so prominent a location. Good luck, and thanks for

8th Annual Children's Book Drive

James M. Donovan, School of Law Library
University of Georgia

The Social Responsibilities Special Interest Section (SR-SIS) is coordinating the 8th annual children's book drive in St. Louis. The theme this year in the Show Me State is **Show Me the Books!** This year's efforts will benefit two of the most needy schools in the St. Louis area, Central Elementary and Vashon 9th Grade Academy.

The **Wellston School District** was established in 1894 and currently educates 600 students in four facilities, including an early childhood center and the Central Elementary School. Wellston, like many small inner suburbs, was plunged into economic depression and social chaos after the losses of population and declining home values of the post-World War II era. Test scores had declined to such an extent by the 1990s that the State of Missouri was forced to place the district into a form of receivership.

The City of Wellston has made efforts to stabilize its political, commercial, and physical infrastructure and attract new residents. They have also consolidated and reorganized the school system with Central Elementary now serving grade levels 1 through 4. Central has slightly less than 200 students and has begun rebuilding the library collection.

Vashon High School is one of a number of schools in the St. Louis City school district that has suffered a plague of financial, political, and severe discipline

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Book Drive, Cont'd

issues. In January 2006, as part of an immediate effort to create smaller, more manageable student communities, the new superintendent of the city school system took the bold step of removing the current 9th grade class to an off-site facility. The freshman class was relocated to a vacant middle school facility in the downtown area, now known as the Vashon Williams Ninth Grade Academy. The academy's library is in the process of building a collection to support the new program. They are in need of all appropriate materials for 14 - 16 year old students. The small amount of funding provided by the school district has allowed the library to purchase only a few reference titles and some fiction items. Currently they have 594 titles (and 653 copies) in their collection. According to the state, the library should have the following in order to meet minimum standards: 350 reference titles, 3080 nonfiction titles, and 1530 fiction titles.

Think about how you would like to donate this year. It is easier than ever! You can go to Amazon.com to choose from the Book Drive Wish Lists (go to Amazon.com and click on the "Wish List" link and then search for "AALL"). Books appropriate for the Wellston students are listed on the "2006 Elementary School List," and Vashon's preferred titles can be found on the "2006 9th Grade List." Your donation will be shipped directly to the Book Drive Team. Other options include bringing your donation with you to the conference and donating at the SR-SIS table, or sending your donation check made out to AALL to:

Show Me the Books c/o Ann Puckett
University of Georgia Alexander Campbell King
Law Library
Herty Drive
Athens, GA 30602-6018
apuckett@uga.edu

Proposed Changes to ALL-SIS Bylaws

ALL-SIS Chair Michael Slinger tasked the ALL-SIS Bylaws Committee (Jennifer Wagner, Hollie White, and me, as Chair) with the job of comparing the SISs bylaws with those of AALL, reviewing the SISs bylaws, and offering revisions to the ALL-SIS bylaws. The bylaws comparison and review process has been completed as of May 16, 2006. The proposed revision of the bylaws has been memorialized in the material which follows. Deletions of material have been indicated by striking through the deleted text. Language added has been bolded and rendered in red. If a change was made to a section, the reason for the change follows the section changed in brackets. The revision has been approved by the ALL-SIS Executive Board and has the preliminary approval of the AALL Bylaws Committee.

Respectfully submitted,
Thomas L. Hanley, Chair
ALL-SIS Bylaws Committee

BYLAWS

Article I: **NAME**

The name of this special interest section of the American Association of Law Libraries (AALL) shall be the Academic Law Libraries Section.

Article II: **OBJECT**

The Academic Law Libraries Section is established:

- To provide a forum for the exchange of ideas and information on Academic Law Libraries; and
- To represent its members' interests and concerns within the American Association of Law Libraries.

It shall conduct its affairs in conformity with the ~~Constitution and~~ Bylaws of the American Association of Law Libraries.

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Bylaws, Cont'd

Article III: MEMBERSHIP

Membership shall be open to any AALL member requesting affiliation with the Academic Law Libraries Section as provided in the AALL bylaws.

Membership is effective upon payment of additional SIS membership dues. The year for dues begins on June 1. [This is additional wording to clarify what is already in effect.]

Article IV: MEETINGS

There shall be an annual meeting of the Academic Law Libraries Section, held in connection with, or during, the annual meeting of the AALL.

Article V: OFFICERS AND COMMITTEES

Section 1. Officers.

The officers shall consist of a Chair, a Vice-Chair/Chair-Elect, and a Secretary/Treasurer. The Vice-Chair/Chair-Elect shall automatically become Chair one year after being elected Vice-Chair, and shall serve as Chair during the second year following that election. The Secretary/Treasurer shall be elected biennially. **These officers shall serve without compensation but shall be reimbursed for any expenditures incurred in the discharge of their duties.** [This is additional wording to clarify what is already in effect.]

Section 2. Duties of Officers.

The Chair, Vice-Chair/Chair-Elect and Secretary/Treasurer shall perform the duties usually pertaining to their respective offices, and such other duties as may be assigned by the Executive Committee of the membership.

Section 3. Succession.

In the event of the disability or withdrawal of the Chair, the title, duties, and obligations of the office shall be assumed by the Vice-Chair, who shall then serve until the end of his or her own term as Chair. If the vacancy occurs more than twenty weeks before the next election, a special election shall be

held to fill the office of Vice-Chair/Chair-Elect upon the assumption of the office of Chair by the Vice-Chair.

Section 4. Executive Committee.

- a. There shall be an Executive Committee consisting of the Officers named above, the immediate past Chair and one (1) elected member. The elected member shall serve a term of two (2) years. All officers and members of the Executive Committee shall serve until the adjournment of the annual meeting at which their successors are announced. The duties of the Executive Committee shall be those usually assigned to such committees in similar associations.
- b. The Executive Committee shall have the power to fill any vacancy of the Executive Committee except that of Chair and Vice-Chair, the person so appointed by the Executive Committee to serve the unexpired term.
- c. **The Executive Committee shall meet during each AALL Annual Meeting. The Executive Committee may also call additional meetings by conference call.** [This is additional wording to clarify what is already in effect.]

Section 5. Committees.

There shall be such standing or special committees as the Executive Committee, or the membership of the section, shall create. There shall be a standing Nominating Committee, appointed by the Executive Committee, to consist of three members, no one of whom shall be a member of the Executive Committee, and no one of whom shall be a candidate for office at the succeeding election. Each member of the Committee shall serve for a term of one year.

(Revised Article V. adopted at the Section's

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Bylaws, Cont'd

Annual Meeting in Orlando, Florida, July 21, 2002.)

Article VI: NOMINATION AND ELECTION OF OFFICERS

Section 1. Nominating Committee.

The Nominating Committee shall submit the names of candidates for the office of Vice-Chair/Chair-elect, Secretary/Treasurer, and the elected member, together with their written acceptances, to the Chair by January 30.

In the event that the Vice-Chair/Chair-elect cannot assume the duties of Chair, and such fact is known prior to January 15, the Committee shall also submit the names of candidates for the office of Chair for the term of one year.

Section 2. Notification.

The Executive Committee shall notify membership of the candidates proposed by the nominating committee by February 28. Notification to the membership can be by mail, ALL-SIS newsletter or broadcast email as the Executive Committee decides.

Section 3. Nomination by Petition.

Additional nominations may be made upon written petition of five (5) members of the Section. Such petitions, accompanied by written acceptance of the nominees, must be filed with the Chair by ~~March 20~~ **February 15**. [The date must be modified to allow the Chair time to verify the petitions in advance of the March 1 deadline for the election issue of the SIS newsletter.]

Section 4. Candidate Biographical Statements

The Secretary/Treasurer will notify the candidates, whether proposed by the Nominating Committee or by petition, that they must deliver their candidate biographical statements to the Secretary/Treasurer, to arrive no later than March 1. [This section was added to make certain that candidate biographical

statements would be received by the March 1 deadline for the election issue of the SIS newsletter.]

Section ~~4~~ **5**. Ballots.

The Secretary shall prepare an official ballot, including nominations by petition. The professional position of each nominee shall appear on the ballot. **Voting shall be by secret ballot.** [This is additional wording to clarify what is already in effect.]

Section ~~5~~ **6**. Election.

The Officers of the Section shall be elected by ballot. The Secretary shall distribute ballots to each member of the Section by April 1. Ballots shall be marked and returned to the Secretary by April 25. The candidates receiving the largest number of votes for each office shall be declared elected, and shall be reported by the Secretary at the annual meeting of the Section. All candidates shall be notified of the results of election by May 5. (Revised Article VI, Section 5, adopted at the Section's Annual Meeting in Boston, Massachusetts, July 11, 2004.)

Section ~~6~~ **7**. Tie Votes.

In case of a tie vote, a run-off election shall be held at the business meeting of the Section at the annual AALL convention. Run-off elections shall be by secret ballot. The ballots shall be immediately counted, and the candidate with the largest number of votes shall be declared elected.

Section ~~7~~ **8**. Destruction of Ballots.

If there are no challenges to the results of ~~the an~~ election **conducted by paper ballot**, the ballots may be destroyed by the Secretary after the annual meeting. [This is additional wording to clarify what is already in effect.]

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Developing a Law Faculty Publications Database: The Georgia State University Law Library Experience

Colleen Williams

Georgia State University College of Law Library

In late summer 2005, Georgia State University College of Law Library began the process of building a faculty publications database. Law Librarian Nancy Johnson wanted to provide a searchable repository of faculty publications. Archiving our faculty publications is important to the College of Law's history. Additionally, the list showcases faculty publications to attorneys, students, and graduates. The database went live on April 7, 2006.

The scope of the project was to list the publications of the more than 40 College of Law faculty members (including librarians) and provide links to the works available online.

The content of the database

The librarians met to decide on the types of publications that would be included in the database. We decided to have the following categories:

- books authored
- book chapters and other contributions to collective works
- works edited
- articles and other contributions to law reviews and scholarly journals
- attorney work product
- expert testimony
- articles and other contributions to non-academic publications
- electronic publications

We decided to create links to publications available on Westlaw, LexisNexis, HeinOnline, Social Sciences Research Network (SSRN), the

Computer-Assisted Legal Instruction website, and free websites. While at least one faculty member publishes in non-legal publications available in non-law databases (e.g., EBSCOhost), we were unable to find a way to link to such articles.

We decided to exclude continuing legal education materials, other seminar publications, speeches, presentation slides, and forthcoming works. The latter was excluded because the database will be regularly updated. We also decided to exclude faculty members who have not published, even though other law schools' faculty publications databases we evaluated do list non-publishing faculty.

A valuable resource: Graduate Research Assistants

A Graduate Research Assistant (GRA), Elinor Hale, was made available during the fall semester to assist with the project. She gathered the lists of publications and began the process of verifying the citations under the supervision of reference librarian Colleen Williams.

The Law Library hired a pool of two GRAs for spring semester 2006, both of whom (Stephanie Mutti and Matthew Kaynard) greatly participated in this project. After completing the citation verification, the GRAs gave the lists of citations to the librarians (reference librarian Colleen Williams, senior reference librarian Nancy Adams, head of public services Beth Adelman, and electronic services librarian Terrance Manion), who searched for any publications the GRAs were unable to find. The librarians then consulted faculty members for feedback.

Content management system and database functionality

Once the citations to the faculty publications

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Publications Database, Cont'd

were collected, an interface was built by the College of Law web coordinator, Earl Daniels, to enter the citations into a database. The web-based data-entry screen supported several editing aids including a pop-up journal selector, link builder, and quick keys for copying and pasting citation elements to the proper input fields. Colleen Williams coordinated the data entry phase of the project and as it was progressing, a data retrieval system was developed. Scripts were written to support customized lists by faculty member, year of publication, and publication type. The output lists are formatted in proper Bluebook citation by cascading style sheets with provisions for exceptions to standard formatting. The final system offers significant flexibility and maintainability by separating the content from the presentation.

Challenges

The most significant challenge to creating the database was coordinating with the different parties involved with the database. The law librarians needed to rely on the feedback of faculty, and the web coordinator had many other projects. However, everything came together, and the database went live the first week of April, in accordance with the Dean of the College of Law's wish that it be online before the end of the spring semester.

The future of the project

Creating the database of current faculty is stage one of the faculty publications project. In the future, we will include the publications of former faculty published during their time at the College of Law.

This database of current faculty will be an ongoing project. Existing faculty lists are to be updated twice a year (fall and spring semesters),

and lists for new faculty will be entered as they arrive.

Georgia State University College of Law's faculty publications database is located at http://law.gsu.edu/library/index/faculty_publications/.

Other faculty publications databases

In creating our publications database, we looked at approaches taken by other law schools:

- Cleveland-Marshall College of Law (Cleveland State University): www.law.csuohio.edu/faculty/publications/search.php
- University of Michigan Law School: www.law.umich.edu/library/facultybib/index.htm
- University of North Carolina at Chapel Hill School of Law: http://library.law.unc.edu/faculty_services/new_faculty_publications.html
- Washington College of Law (American University): <http://library.wcl.american.edu/facbib/>

Octogenarian Innovators Behind (or in Front of) Academic "Firsts" List

Rosalie Sanderson
ALL-SIS Centennial Committee

If you have peeked at the list of academic "firsts" compiled by the ALL-SIS Centennial Committee, you may have noticed that an impressive number of "[firsts](#)" were achieved by two octogenarians, Roy Mersky and Betty Taylor. Actually, Roy Mersky, Harry Reasoner Regents Chair in Law at the University of Texas, celebrated his eightieth birthday last fall, but Betty Taylor, TeSelle Professor of Law Emeritus and now Archivist at the Levin College of Law at the

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Octogenarians, Cont'd

University of Florida, won't celebrate her eightieth birthday until this June.

Both have compiled an impressive number of "firsts" during their careers. In addition, they have lead their institutions to a staggering list of innovations in services and products. This brief article makes no attempt to identify all of their many honors and innovations, but will simply highlight a few. Prof. Taylor was the first woman law librarian to hold an endowed professorship. She was the first chair of the Southeastern Library Network and the first Distinguished Alumna of Florida State University's School of Library Science (1981). She was president of the University of Florida's chapter of Phi Beta Kappa, president of the Online Computer Library Center Users Council, and chair of the Joint Committee of the American Association of Law Libraries, the Association of Law Schools and the American Bar Association for LAUNET. She is a member of Beta Phi Mu, the honorary library science fraternity, a member of Phi Delta Delta, a legal society for women, and Florida Blue Key, the legendary Florida leadership honor society.

Under her leadership the Legal Information Center at the University of Florida was the first academic law library to subscribe to Westlaw (1976), the first to subscribe to both Westlaw and Lexis (1977), and the first to subscribe to the West CDs (1982). The Legal Information Center was the first law library to initiate a pilot program with Dialog Information Services to integrate non-legal information resources with legal research instruction. Her experimentation with computers began early. In 1967 she used punch cards and a computer to compile an index to the Florida Bar Journal. An article about the project garnered an invitation for Prof. Taylor to make a presentation at the first International Computers and Law

Conference in Geneva in 1967. In 1972 the University of Florida was the first major law library to contribute retrospective holdings to OCLC through SOLINET, a regional library group. Later, in 1982, the Law Library was among the first institutions to participate in a test of IBM desktop computer use in law schools. Active in AALL for decades, she was program chair for the 1981 Annual Meeting in Washington, D.C., and served on the executive board from 1981 - 1984. She also co-chaired the local advisory committee for the 2002 Annual Meeting in Orlando.

Prof. Mersky, the first law librarian member of the American Law Institute, has been the director of the Tarlton Law Library since 1965. He became the first law librarian to hold a named professorship in 1984 when he was named Elton M. Hyder, Jr. and Martha Rowan Hyder Centennial Professor of Law. In 1971, he served as the Interim Director of the Jewish National and University Library in Jerusalem. Under his leadership the Jamail Center for Legal Research has become one of the most important legal research institutes in the United States. He is known for his strong commitment to improving library resources, services, and facilities. Among its many firsts the Tarlton Law Library was the first academic law library to issue an independent annual report, to provide twenty-four hour staffed service, and the first to publish a regular serial newsletter with selected new acquisitions, *Notes from the Tarlton Library*. Tarlton was also the first library to scan tables of contents from law journals and email them to patrons. Tarlton assembled some unique collections as well, such as its "litigated literature" of banned books and its collection of law-related videos and novels in its *Law in Popular Culture Collection*. Tarlton was also the first library to

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Octogenarians, Cont'd

install a permanent LEXIS terminal.

Prof. Mersky worked tirelessly in professional organizational interests as well. He worked to initiate law library divisions in the American Library Association, the Special Libraries Association, and in ASIS (American Society for Information Science). Tarlton was the first law library to host AALL Institutes for foreign law and for acquisitions. Prof. Mersky was the first law librarian awarded a federal grant for continuing law library education which provided all expenses for all participating library staff plus a per diem. He has also been translated and published in German, Spanish, and Portuguese on law library issues.

While there are many impressive achievements among librarians, these octogenarian innovators stand out. Why is it that they were so often first with one service or product? Are there any secrets to their successful innovation? Why were there so many firsts at their libraries? Did they seek out innovators and “hire” them or did they “create” them? What do they consider the most important of their own innovations? Finally, what do they see for the future in their “crystal balls?”

Hiring or creating innovators?

Prof. Mersky doesn't specifically look for innovators in potential hires. But, he “always hires intelligent people.” When he sees intelligent people, he hires them, then establishes an environment which encourages innovation. Just what kind of environment is this? Bob Berring gives us a clue in his sketch of Roy Mersky in “Reflections on Mentors,” published in *Law Librarianship: Historical Perspectives*, edited by Laura N. Gasaway and Michael G. Chiorazzi. According to Berring, Mersky looked for people with ambition and energy from all sorts of

backgrounds and he purposefully hired “aggressive newcomers.” Mersky then “let people run with their ideas,” providing them with resources they needed to support their initiatives. In this environment, Mersky produced a large number of talented librarians who left the “mother library” at Texas and moved to direct libraries all over the country. Mersky taught librarians that the only limit was in their expectations. He taught “aggressive, entrepreneurial management” and could be a “difficult taskmaster,” according to Berring, but brought great energy and drive to the profession.

Like Prof. Mersky, Prof. Taylor did not consciously seek out “innovators” when hiring librarians. Not everyone in a library must be an innovator, according to Taylor. She believes that there is a role for detail-oriented people who can execute the visions of innovators and attend to everyday routines. Prof. Taylor suggests that a “sense of inquisitiveness” separates the innovators from others. She gets her first clue about whether a new librarian will be an innovator from that librarian's response to her simple question: “How are things going?” The future innovator often questions why the library is doing something and suggests ideas for improvement. Prof. Taylor thinks that innovators have a “reception” to new ideas and a “spark” to analyze and develop ideas. She credits innovators with challenging producers and publishers to do more and create better search tools.

Most important “firsts?”

Prof. Mersky considers his most significant first being honored with a named professorship and an endowed chair. In addition to the personal honor, Prof. Mersky believes that this honor was an

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Octogenarians, Cont'd

institutional recognition of the intellectual contributions of academic law librarians to legal education. He is also proud of being the first to use the term “lawyer librarian” when referring to librarians who have both law and library degrees. This term describes their contribution to the library and the law school perhaps more appropriately than the term librarian alone.

Prof. Taylor considers her most important “first” heading the first library to subscribe to both WESTLAW and LEXIS. She remembers times when librarians seriously questioned whether subscribing to both services was necessary or fiscally prudent. She believes that it has been extremely important to support both services as instruction tools for law students.

How can librarians contribute to legal education in the next five years?

Both Prof. Mersky and Prof. Taylor suggest that librarians’ contributions to legal education should begin at home in their own law schools. Prof. Mersky insists that service to your own community of users, faculty and students, is the most important contribution librarians can make. Prof. Taylor stresses the importance of staying in touch with what is going on in your own law schools and in keeping up with what faculty are publishing and researching and which classes and areas of the law are becoming popular and ensuring that the library has the resources to support these endeavors.

Crystal ball gazing: print, electronic, and issues of permanence?

What does the future hold? Student avowals that “if it’s not online, I’m not interested,” lead Prof. Taylor to fear collapse in libraries driven by these shortsighted opinions. On the other hand, Prof. Mersky considers it “unthinkable” that

books and print collections could become obsolete. He believes that special print collections of unique and rare materials distinguish many libraries today. In addition to unique print collections, there is the issue of usability. Scholars may use electronic research to find articles or books, according to Mersky, but they will always prefer reading them in print. Also, permanence and stability of records are a major concern. “There’s real danger that materials published solely on the web and cited in legal authority may simply be unavailable in the future.”

Mersky and Taylor agree that faculty, students, and lawyers will have an abundance of information and the ability to access it in the future. The real role for librarians, according to Prof. Mersky, will be to act as gatekeepers, to evaluate the quality of the information and help researchers to find, target, and use what is useful. That is a big role in today’s information environment.

Both Prof. Mersky (2005) and Prof. Taylor (1997) have been awarded AALL’s Marian Gould Gallagher Distinguished Service Award in recognition of outstanding, extended, and sustained service to law librarianship. They have compiled extensive publication records and made many contributions to the profession. Perhaps their many innovations will inspire us to look for, identify, and apply creative solutions to the operations of our libraries and the research and information needs of our students and faculty.

Material in this article was obtained through emails and phone conversations with Prof. Taylor and Prof. Mersky in addition to material in the following articles: Allegra Jordan Young, *Roy Mersky and the Future of Libraries: Or, How the Jamail Center for Legal Research Became One of the*

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Best of its Kind in the World, 4 UT Law 26 (Winter 2006), available at www.utexas.edu/law/depts/alumni/utlaw/utlaw_current.pdf and Kristin Harmel, *Trailblazer Takes A Breather: Betty Taylor Leaves 50-Year Legacy, Sets Precedent for Women (and Men)*, 40 UF Law 52 (Fall 2003), available at www.law.ufl.edu/news/pdf/magazine_fall03.pdf.

Profiles in History: "First" Academic Law Librarians from Days Past

Rosalie Sanderson
ALL-SIS Centennial Committee

Have you checked the list of Academic Law Library "firsts" compiled by the ALL-SIS Centennial Committee at www.aallnet.org/sis/allsis/centennial/firsts.asp? Some of the "firsts" are institutional firsts, such as the first library to issue an independent annual report. Others are personal "firsts" or accolades such as the first librarian to be awarded a Bender scholarship. To find out more about the amazing careers and people behind the accolades, read on.

Who: Frederick C. Hicks

What: First academic librarian to become president of AALL

When: 1919

Source: 50 Law Libr. J. 88 (1957)

Frederick Hicks was the first academic law librarian to become president of AALL. He was elected in 1919, and re-elected for a second term in 1920. He began work at Columbia University in 1910 and was formally appointed Law Librarian in 1915. He almost tripled the size of the collection in the fifteen years he was at Columbia. He also began teaching problem based seminars on legal research at Columbia. These seminars became so popular that Hicks was promoted to the faculty rank of Associate Professor of Legal Bibliography. In 1928 he left

Columbia for Yale where he almost tripled the size of the collection in his years there before retiring in 1945.

Hicks was a gifted administrator, teacher and writer. His *Materials and Methods of Legal Research*, published in three editions in 1923, 1933, and 1942, was the standard for legal bibliography. He was a prolific author publishing no fewer than twenty books and fifty-two articles during his career. See *Bibliography of Books and Articles by Frederick C. Hicks*, 37 Law Libr. J. 19 (1944) for details. In 2000 he was honored by the ALL-SIS when they named a newly created annual award the Frederick Charles Hicks award. This award recognizes outstanding contributions to academic law librarianship.

Who: Rosamond Parma

What: First woman ALL president of AALL

When: 1930 - 1931; 1931 - 1932; 2 terms

Source: 49 Law Libr. J. 145 (1956)

Rosamond Parma was the first woman president of AALL. She served as a member of the Executive Board from 1926 - 1927 and served two terms as AALL president from 1930 - 1932. In 1911 she was appointed the first librarian of the University of California Law Library. She assembled the core scholarly collection of over 55,000 volumes almost single-handedly by the time she retired in 1935. She received her law degree from the University of California where she was named to the Order of the Coif. She published several articles in Law Library Journal including *The Origin, History and Compilation of the Case-book*, 14 Law Libr. J. 15 (1921) and *The History of the Adoption of the Codes of California*, 22 Law Libr. J. 8 (1929).

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Developments in Legal Education: Are Blogs Transforming Legal Scholarship?

Sara Kelley

Georgetown University Law Center

Introduction

As librarians, most of us are already aware of the impact blogs are having in areas such as current awareness and traditional news publishing. Most of us are also aware that numerous law professors read, run, and post to legal blogs (blawgs).

As academic law librarians, we might well wonder: What is the impact of legal blogs on legal scholarship? That was the subject of a conference sponsored by the Berkman Center for Internet & Society on April 27 & 28, 2006: *Bloggership: How Blogs are Transforming Legal Scholarship*. Presenters included prominent blawgers such as Eugene Volokh,¹ Orin Kerr,² and Douglas Berman,³ as well as non-blawger Kate Litvak.⁴ In this article I will summarize a few of the key themes of the symposium.

Benefits of Blogging for Legal Scholarship

Several of the symposium papers assert that blogging helps legal scholars develop their ideas before they turn them into more formal types of scholarship (e.g., law review articles). D. Gordon Smith⁵ observes that “the [scholarly] process is on display when I publish multiple blog posts on the same topic over a long period of time. I ‘take the idea and pick it up, spin it around, look at it from all sorts of angles, and then put it down again.’”⁶ He also notes that blogging is like a “‘virtual faculty lounge,’ where bloggers try out new ideas and get feedback from commenters or other bloggers.”⁷ Douglas Berman adds that “Blog posts have provided the stimulus (and some text) for much of the ‘traditional’ scholarship I have recently produced.”⁸ Similarly, Christine Hurt⁹ and Tung Yin¹⁰ point out that “a blog post may serve as a rough draft of an abstract for a future

article. There is the added benefit that a public posting may inspire the blogger to articulate the idea with a greater degree of precision than the blogger might in a document for personal use”¹¹

Another commonly cited benefit is exposure of one’s ideas to a wider audience. “My blog gets about 20,000 unique visitors a day; I don’t know how many people read my articles, but I’m pretty sure it’s very far from 20,000,” notes Eugene Volokh.¹² Berman adds:

My blog work facilitates the exposure and scrutiny of my legal ideas by a national and international readership that includes not only judges, policymakers and practitioners at all levels in many jurisdictions, but also academics from other disciplines, journalists of all stripes, many non-lawyers interested in criminal justice issues, and also, perhaps most valuable, the real people whose lives are most impacted by the policies and doctrines that I discuss.¹³

Such exposure is especially beneficial for junior scholars:

The goal of a junior professor who wishes to advance in academia is to be recognized nationally as a capable scholar. Pretenured professors at highly-ranked institutions have a built-in infrastructure that allows them to build their reputations. ... However, for junior law professors at lower-tiered schools without access to this infrastructure, blogging may create opportunities for just this kind of networking.¹⁴

Wide exposure can even lead to opportunities for more traditional scholarship, such as op-ed

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Developments in Legal Education, Cont'd

pieces for newspapers,¹⁵ or interdisciplinary collaboration with scholars outside of law.¹⁶

Relatedly, some symposium participants observe that blogging has more potential than traditional publishing to stir up meaningful conversation about legal ideas. According to Volokh,

[W]hen you blog you actually create, and interact with, a community My op-eds in the Wall Street Journal ... would occasionally lead to a couple of e-mails from readers. Before I had comments, blog posts would sometimes get me dozens of messages, some hostile but many friendly, thoughtful, and even flattering. Now that I've enabled comments, I get fewer e-mails, but I still get messages from people, sometimes arguing with me, sometimes complimenting me, often pointing me to interesting other stories to cover.¹⁷

Berman observes that "Through linking, blogs ... facilitate a more direct and immediate engagement with other bloggers and other persons setting forth ideas on-line. ... [P]rofound and unexpected and unique scholarly ideas often can emerge from informal exchanges. Blogs are far more likely to foster ... the development and insights of these exchanges."¹⁸

Other benefits of blogging include its ability to provide a forum for "smaller ideas"¹⁹ or "micro-discoveries": original thinking that's hardly bigthink or even middlethink, but that's still a valuable contribution;²⁰ its timeliness ("my guess is that blog posts will become the first draft of commentary on new legal developments"²¹); its elimination of the need for a publishing intermediary, which acts as a barrier to lesser

known scholars and adds considerable delay to the publishing process;²² and the fact that it is a form of open access publishing.²³ Some blawgers also see blogging as a useful research tool: "If you want to find examples of a certain argument or a certain phenomenon, for instance, a LEXIS query might not get you far. But if you have thousands of readers ... some of them might be willing to draw on their own memories, or even their own research skills, to help you."²⁴

Drawbacks of Blogging for Legal Scholarship

The most commonly cited drawback of blogging for legal scholarship is time taken away from more traditional scholarly activities. Volokh writes, "Sometimes, when I'm in the middle of a heavy blogging spurt, I ask myself: Shouldn't I be spending this time writing law review articles instead?"²⁵ According to Berman, blogging can be "a time suck and addiction. ... I find the medium so engaging and satisfying that many days I am annoyed that I have other things I have to do."²⁶ This danger is greatest for "pretenured"²⁷ bloggers: "Particularly in an environment where even lower ranked schools are putting substantial pressure on junior scholars to publish, any activity that systematically takes time away from scholarship may be dangerous," write Hurt and Yin.²⁸

Kerr believes that the use of reverse chronological order ("RCO") is a disadvantage for the advancement of scholarly ideas: RCO "focus[es] on the latest instead of the best [O]nce an item is posted, and one or more posts follow it, the post rolls off the bottom and is mostly forgotten."²⁹

The brevity of blog posts is sometimes also seen as a drawback. D. Gordon Smith writes "Blog posts typically are much shorter than traditional

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works of legal scholarship, and, as a result, blogging does not lend itself to any form of scholarly expression that requires extended analysis.”³⁰

Furthermore, some of the advantages of blogging can also be seen as disadvantages. Timeliness is one example: “Blog posts are created in Internet time, and bloggers must throw out their ideas with only minutes or possibly hours of reflection and review.”³¹ Wide exposure is another example; as wonderful as it can be to have a wide audience for one’s best work, it can be truly awful to have such a wide audience when one posts a flawed argument or incorrect statement of fact.³² And the lack of a publishing intermediary can be a disadvantage in that it eliminates a source of quality control.³³

Are Blogs Really Transforming Legal Scholarship?

While most, if not all, of the symposium participants see blogging as a positive development for legal scholarship, the majority of those who directly addressed the issue seem to think that blogging is not truly transformative.

Orin Kerr, himself a highly successful blawger, points out that “Five years ago, a symposium on the latest technology impacting legal academia would have trumpeted the transformative technology known as listservs. ... Today, most listservs are quiet”³⁴

The non-blawger Kate Litvak opines that other recent developments have had much greater impact on legal scholarship. Among those other developments she mentions the development of archives of working papers such as SSRN; improvements in communications technology, which have made research faster and more thorough; the internationalization of legal scholarship; the movement toward inter-

disciplinary training and collaboration; and the movement toward empirical research.³⁵

Solum believes that blogging supports three pre-existing trends in legal scholarship: “the transition from the long form to the short form, the transition from exclusive rights to open access, and the transition from mediation to disintermediation.”³⁶ He concludes that “Blogs are symptoms of larger forces at work. Their importance, if any, is as the medium (or technology) through which the incentives and institutional forces ... are doing their work.”³⁷

1 UCLA, *The Volokh Conspiracy* (<http://volokh.com/>).

2 GWU, *OrinKerr.com* (<http://orinkerr.com/>).

3 Ohio State, *Sentencing Law and Policy* (<http://sentencing.typepad.com/>).

4 University of Texas at Austin.

5 UW-Madison, *Conglomerate* (<http://www.theconglomerate.org/>).

6 D. Gordon Smith, *Bit by Bit: A Case Study of Bloggership*, U. Wis. Legal Stud. Res. Paper No. 1017, at 4, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898178, quoting Orin S. Kerr, *Blogs and the Legal Academy*, GWU Law School Pub. L. Res. Paper No. 203, at 6, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=896994.

7 *Id.* at 4-5, quoting Larry E. Ribstein, *Do Blogs “Have Nothing to Do with Legal Scholarship”?* (Feb. 27, 2006), available at http://busmovie.typepad.com/ideoblog/2006/02/do_blogs_have_n.html.

8 Douglas A. Berman, *Scholarship in Action: The*

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Power, Possibilities, and Pitfalls for Law Professor Blogs, Ohio St. Pub. L. Working Paper No. 65, at 21, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898174.

9 Marquette, Illinois; *Conglomerate* (<http://www.theconglomerate.org/>).

10 Iowa, *The Yin Blog* (<http://yin.typepad.com/>).

11 Christine Hurt and Tung Yin, *Blogging While Untenured and Other Extreme Sports*, at 15, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898046.

12 Eugene Volokh, *Scholarship, Blogging, and Trade-Offs: On Discovering, Disseminating, and Doing [Very early draft]*, UCLA School of Law Res. Paper No. 06-17, at 1, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898172.

13 Berman, *supra* n. 8, at 9.

14 Hurt and Yin, *supra* n. 11, at 13.

15 *Id.*

16 Berman, *supra* n. 8, at 12.

17 Volokh, *supra* n. 12, at 3.

18 Berman, *supra* n. 8, at 9.

19 Berman, *supra* n. 8, at 8.

20 Volokh, *supra* n. 12, at 7.

21 Orin S. Kerr, *Blogs and the Legal Academy*, GWU Law School Pub. L. Res. Paper No. 203, at 7, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=896994.

22 Lawrence B. Solum, *Blogging and the Transformation of Legal Scholarship*, Ill. Pub. L. and Legal Theory Res. Papers Series No. 06-08, at 8, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898168; Kerr, *supra* n. 21, at 9.

23 Solum, *supra* n. 22, at 14-15.

24 Volokh, *supra* n. 12, at 5.

25 *Id.* at 1.

26 Berman, *supra* n. 8, at 14.

27 Hurt and Yin, *supra* n. 11, at 1.

28 *Id.* at 4.

29 Kerr, *supra* n. 21, at 6.

30 Smith, *supra* n. 6, at 7.

31 Hurt and Yin, *supra* n. 11, at 11.

32 *Id.*; Kate Litvak, *Blog as a Bugged Water Cooler*, at 5-6, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=898186.

33 Kerr, *supra* n. 21, at 9; Solum, *supra* n. 22, at 20.

34 Kerr, *supra* n. 21, at 11.

35 Litvak, *supra* n. 32, at 1-4.

36 Solum, *supra* n. 22, at 4.

37 *Id.* at 23.

Profiles in History, Cont'd

Who: **William R. Roalfe**

What: First academic librarian to propose an AALL expansion plan

When: 1930

Source: 24 Law Libr. J. 60 (1931)

William Roalfe was AALL president from 1935 - 1936 and worked to establish the first regional association of law librarians, the North Carolina Law Librarians. The association became the first chapter of AALL in 1940 and was the forerunner of the Southeastern Association of Law Libraries. In 1947 Roalfe became the first president of the Chicago Association of Law Libraries. During his

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Profiles in History, Cont'd

career he directed several law libraries: the University of Southern California, Duke, and later, Northwestern.

He is perhaps best known in the profession for proposing an expansion plan in 1930 which became the virtual blueprint for the development of AALL in the decades following. He outlined his plan in a letter to AALL president Rosamond Parma in 1930. He proposed creating a headquarters with full-time staff, enlarging the Law Library Journal, and publishing a variety of materials which would help librarians track the literature of law. He also wrote *The Libraries of the Legal Profession* (1954) and the 5th and 6th editions of *How to Find the Law* (1957, 1965). For more information see Michael G. Chiorazzi, "William R. Roalfe: Builder of Libraries, Scholar, Association Animal," in *Law Librarianship: Historical Perspectives* 215 (Laura N. Gasaway & Michael G. Chiorazzi eds., 1996).

Who: Allen Mercer Daniel

What: First African-American member of AALL

When: 1933

Source: 75 Law Libr. J. 272 (1982)

Mercer Daniel, the first African-American member of AALL, was a librarian and sometimes dean at Howard University Law School for thirty-three years, the last twenty-five as the director and Law Librarian. He had an unbroken string of AALL annual meeting attendance from 1934 to 1975, no small feat in the days of institutionalized segregation. He was an authority on John Brown and Harpers Ferry and a frequent contributor to the *Howard Law Journal*, the *Journal of Negro History*, and the *Journal of Negro Education*.

In the early years of his work at Howard University, the only library assistants employed were the top ranked senior students. Prof. Daniel

noted that "there was no guarantee that the student graded at the top would also prove to be the best employee for library work." (51 Law Libr. J. 214 (1958)) Prof. Daniel was very proud that Thurgood Marshall, the late Supreme Court justice, was his library assistant for two years. Prof. Daniel is remembered daily as faculty and staff use the library catalog named Daniel in his honor.

Who: Miles O. Price

What: Creator of first Law Library course offered in an accredited library school

When: 1937

Source: 49 Law Libr. J. 111 (1956); 55 Law Libr. J. 220 (1962); 62 Law Libr. J. 2 (1969)

Miles O. Price was named law librarian at Columbia in 1929. He was the first academic law librarian to teach a Law Library course in an accredited library school. He began teaching his course at School of Library Service of Columbia University in 1937. The course focused instruction on law books, their organization, and their use for reference work. Through his course Price became acquainted with a generation of trained law librarians. He ran an informal placement operation as a result. He subsequently held the formal posts as chair of the AALL Committee on Major Jobs in Law Libraries and chair of the Education and Placement Committee. His course resulted in the publication of a number of library administration and teaching materials such as his *Syllabus for the Study of Law Library Administration* (1937), his *Effective Legal Research* (1953), written with Harry Bitner, and the *Price Catalog for a Library of 15,000 Volumes* (1942), published as a working model for librarians who cataloged law books.

Prof. Price was service oriented and established

(Continued on page 24)

Profiles in History, Cont'd

reference services at Columbia for the first time. His collection goals were to develop the foreign law collection, to build a criminology collection, and to fill gaps in the collection, especially in early state session laws. He was committed to developing a subject classification for law, and after he retired in 1959 he was appointed by the Librarian of Congress to the Advisory Committee on the Development of a Library of Congress Classification for Anglo-American Law. He worked tirelessly on a number of AALL committees including the Index to Legal Periodicals Committee and the Joint Committee on Microcards. For more information see Marion G. Gallagher, *Miles Oscar Price - The Journal Record*, 62 *Law Libr. J.* 11 (1969).

Who: Marian Gould Gallagher

What: First recipient of Distinguished Service Award

When: 1984

Source: 77 *Law Libr. J.* 358 (1984-85)

Marian Gould Gallagher was president of AALL (1954 - 1955) and Professor of Law and Law Librarian Emeritus, University of Washington (1944 - 1981). She was a remarkable librarian and library educator. She started publishing the *Current Index to Legal Periodicals* as a current awareness tool for her faculty at Washington, and decades later, the publication is still being published and is now distributed to law schools and attorneys all over the world in several formats.

Prof. Gallagher also began publishing the *President's Newsletter* in 1954. Her *Newsletter* evolved into the *AALL Newsletter* which eventually became *AALL Spectrum*. She directed the law librarianship program at the University of Washington for thirty-seven years. That

program had a remarkable impact on the profession and produced many law library and AALL leaders. Prof. Gallagher frequently represented law librarians to those outside the profession - she was an active member of the ABA Section of Legal Education and Admission to the Bar and served on the President's National Advisory Committee on Libraries in 1967 - 1968, as well as other presidential committees and commissions under three presidents. For more information on her, see the AALL Centennial FAQs, at www.aallnet.org/committee/cenceleb/histories/faq.asp.

Chair, Cont'd

so I hope they will accept my sincere expression of gratitude in the form of this column. However, I do want to bring to your attention, so they can be publicly recognized, two of the unsung heroes who have worked so hard to make the activities of our SIS known to all of us. When you see our Webmaster, Diane Murley, and our Newsletter Editor, Leah Sandwell-Weiss, in St. Louis or elsewhere, please join me in thanking them for their extraordinary efforts and dedication to ALL-SIS.

Another major strength of ALL-SIS is the incredible array of interesting and useful programs crafted for the annual meeting by the Program Committee, which has been chaired for the last two years by Lee Peoples. Lee and his Committee make our ALL-SIS sponsored educational offerings second to none. A special thank you should go to our members who participate in the organization and delivery of these programs.

A third strength of ALL-SIS can be found in the numerous special projects undertaken by our Committees. To see the diverse offerings (and use them) one only has to go to our ALL-SIS web page. This year for example, one can take advantage of a

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Chair, Cont'd

[new online archive](#) of our past Newsletter issues; while our Collection Development Committee created a new [Academic Law Libraries' Collection Development Policies page](#) (AALL login required). These projects are examples of the kind of useful work undertaken by our Committees to help our membership.

I could go on with more strengths because we have them in plentiful supply, but I do want to address what I see as a current weakness that we should address, i.e., the fact that 38% of law librarians employed at academic law libraries have not chosen to be current members of ALL-SIS. Any professional organization is only as strong as its membership. The fact of the matter is, for whatever reason, over a third of our potential membership is not participating in an SIS that is dedicated to improving the working and professional lives of academic librarians. We need these non-members to join us. If there are non-members at your law library, please ask them to become a part of ALL-SIS. Urge them to look at our web page and learn more about us. I can assure you that there is a place for them with us. They can be as active as they want to be with us. Opportunities are plentiful for professional involvement and networking. With your help we can bring more academic librarians into our SIS, which will be to everyone's benefit.

Now as to our challenges, one would be hard pressed to find a time where the world of law libraries and legal information is in such a state of flux. Questions concerning how we do our work and support our patrons are a regular part of planning and strategy for most of us. We are often called upon to explain what we do and sometimes to justify our actions to our Universities. I believe that the role of law librarians has never been more vital and vibrant. The myriad places where

information can be found require the unique talents of professional law librarians to navigate successfully on behalf of our patrons. But to be successful, we cannot work in a vacuum. We need the assistance of our own community of professional associations, including ALL-SIS, to help us. Collectively we are far stronger as a profession and we must make sure that ALL-SIS remains vibrant and responsive to our future needs.

On a completely different subject, elsewhere in this Newsletter, you will see that the ALL-SIS Bylaws Committee, chaired by Tom Hanley, has reviewed our Bylaws and in accordance with our rules is submitting some [proposed language changes](#) to be voted on by the membership during our ALL-SIS Business Meeting and Breakfast which is scheduled to begin on Sunday, July 9, at 7:00 a.m. The Board supports the Committees suggested changes and asks that you review this language.

I hope to see many of you at our programs and events in St. Louis. We will be honored by the presence of Bucky Askew, incoming ABA Consultant on Legal Education, as our [ALL-SIS VIP](#). Mr. Askew has graciously agreed to offer some remarks during the ALL-SIS Business Meeting and Breakfast. We also look forward to a wonderful awards ceremony and reception on Tuesday night, hosted at Washington University Law Library by Phil Berwick and his great staff. Of course, there will be excellent programs, stimulating Committee meetings and the opportunity to network with old friends while we meet new ones. To paraphrase Judy Garland (somewhat incorrectly): "See you in St. Louie, Louie, see you at the Annual Meeting."

Best Wishes!

Michael

Phoenix Team Builds an Exciting New Law Library

Susie Zappia

Phoenix International School of Law

What do a practicing attorney and audiobook publisher, a Scottsdale resort receptionist, and an online art history instructor have in common? We are actually members of the library team at the dynamic new Phoenix International School of Law! Currently located in Scottsdale, the newborn school has 94 part-time and full-time students and has dedicated itself to a curriculum which emphasizes practice-readiness.

Given that mission along with plans to relocate in late summer to a central Phoenix office building, PhoenixLaw librarians need to be a focused and cohesive unit with the willingness to tackle anything from mountains of boxed reporters in a central Phoenix warehouse to barcoding endless materials. Our diverse backgrounds and levels of experience seem to be providing a synergy and momentum that will make manageable working toward achieving provisional ABA accreditation later this year. Kris Niedringhaus is our Director of Information Resources & Technology and is also an Associate Professor of Law at PhoenixLaw. Before joining PhoenixLaw, Kris worked at Texas Wesleyan School of Law, Georgia State University School of Law, and the LaValley Law Library at the University of Toledo. She also serves on the editorial boards of *Law Library Journal* and *AALL Spectrum* and is the incoming Chair of AALL's Computing Services SIS. "PhoenixLaw is a unique and exciting institution," says Kris. "Our mission pillars of student-centeredness, serving the underserved and graduating practice-ready students shine through in the attitudes and activities of our students, faculty and staff. It's incredibly energizing to be a part of creating such a dynamic and forward-thinking organization."

Assistant Director Mike Mason numbers among the school's resident baseball fanatics. Mike's

library career has included positions in law firm, municipal, and academic libraries and spans over two decades and four states (New Jersey, Colorado, Illinois, and Arizona). In addition to his M.S.L.S. from the University of North Carolina at Chapel Hill, Mike holds an M.A. in English Language, Literature, Rhetoric and Linguistics from Indiana University in Pennsylvania.

Ted McClure, the Public Services librarian, received his M.L.S. from Catholic University in 2003. Ted, a practicing attorney, relocated to Albuquerque where he worked on Native American demographics for Tiller Research before accepting his post at PhoenixLaw in November 2005.

I am Susie Zappia, and most recently I was Library Director at the Art Institute of Phoenix and taught art history courses online for Art Institute Online prior to joining PhoenixLaw in January this year. I still teach a course entitled *American Indian Literature* for Rio Salado, a local community college because I've taught it for several years and it's just too much fun to let go! I'm also having a blast as Technical Services Librarian, doing more in-depth cataloging than I've been able to for many years.

Tara Summus, the newest kid of us newbies, learned the art of comforting nervous brides-to-be making reception reservations at the Scottsdale Plaza Resort. Tara hails from New York and completed her M.L.S. at the University of Arizona in May 2005. She has done internships with the Arizona Historical Foundation and the National Baseball Hall of Fame. Tara joined us in March and is also a Public Services Librarian.

Perhaps Ted McClure summed it up best. "There are three things I love," he asserts, "libraries, law, and academia. But being in the start-up of a new institution is an adventure. It just doesn't get any better than this!"

New Member Spotlight

Patricia Kidd, Tanya Plumb, & Marjorie Crawford
Mentoring and Membership Committees



Lauren Michelle Collins is a dynamic academic Law Librarian as well as an excellent writer. She currently works as a Public Service Librarian/Instruction Services Librarian at Wayne State University - Arthur Neef Law

Library. Lauren also creates summaries of legal cases as a Lead Case Law Editor for LexisNexis Group. Before going to Wayne State Lauren was a Faculty Services Reference Librarian at the University of Miami School of Law Library in Coral Gables, Florida.

Lauren earned a Bachelor of Arts in Human Communication Studies from Howard University and a Juris Doctor from University of North Carolina, Chapel Hill. Lauren decided during her second year of law school that she would eventually become a law librarian. Her interest was sparked while working with librarians Marguerite Most and Martha Barefoot at UNC as a teaching assistant for the research and writing program. She earned her Master of Science in Information in 2003 from University of Michigan, Ann Arbor. Since earning that degree she has developed into a dynamic academic law librarian.

Lauren is an excellent writer: she has written an article for AALL Spectrum: *Brown's Legacy Then and Now: Race and Law School Admission Debates Continue After Nearly 70 Years*, Vol. 8, No. 6 (April 2004). She is also a CALI Fellow with their Legal Research Community Authoring Project and is completing a lesson on Cost Effective Legal Research. Lauren even wrote two articles for the daily newspaper at the AALL annual meeting in San Antonio; where she found the time is a mystery.

She is currently doing wonderful things at Wayne State: she recently started the Law Library's newsletter which has both a faculty and a student edition. She serves on the Board of MichALL and is the newsletter editor. Lauren is also a current member of AALL Diversity Committee.

Heather Waltman is a Catalog & Reference Librarian at the Fred Parks Law Library, South Texas College of Law in Houston. Heather received her BA in Sociology with a



concentration in Women's Studies from the University of Texas at Austin. She then earned her MLS in 2004 from the University of North Texas while working as a library assistant at the Clayton Center for Genealogical Research, a branch of Houston Public Library. She enjoyed this position researching family histories, but found her niche at the South Texas College of Law working two-years as a serials assistant. After graduating from library school, Heather took advantage of an opportunity to stay at STCL in a professional position.

Heather has been the Catalog & Reference Librarian for one year now. In this position she has assisted the Senior Catalog Librarian in cataloging two recent microfiche purchases, the *Making of Modern Law Legal Treatises 1800-1926* and *AALS Law Books Recommended*. Aside from cataloging, Heather spends a limited number of hours each week helping patrons at the reference desk. She feels fortunate to be able to work in both the technical and public services arenas, an opportunity she thinks is rather unique. Heather also comments that her colleagues at STCL have been immensely helpful and willing to share their

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New Member Spotlight, Cont'd

knowledge and advice. She views their dedicated years of experience as law librarians and their commitment to the profession as truly impressive. She's grateful for the opportunity to work with such an exceptional group.

Speaking of exceptional groups, Heather is a member of the Southwestern Association of Law Libraries (SWALL), the Houston Area Law Librarians (HALL), and the Texas Library Association (TLA). She attended the AALL conference for the first time in San Antonio last summer and found the opportunities for learning and meeting new people very rewarding.

Outside of work, Heather enjoys reading nonfiction, watching documentaries, and learning about film in general. She has been a vegetarian for 15 years and would desperately like to learn organic gardening. She'll be attending AALL in St. Louis, so say hello if you see her.



Molly Mackey is a May 2006 graduate of the University of Texas at Austin School of Information. Molly received her Juris Doctor cum laude from the University of Minnesota Law School in 2004, and a bachelor of arts with honors from Duke

University in 2001. Molly became interested in pursuing law librarianship during her third year of law school at the University of Minnesota and was very fortunate to receive guidance from Professor Joan S. Howland, Law Library Director, at the University of Minnesota. Following graduation from law school, Professor Howland recommended Molly to the University of Texas at Austin School of Information. Consequently, Molly began her studies for the Master of Science in Information Studies in

the fall of 2004. That same fall, Molly was admitted to the Illinois State Bar.

Molly was the recipient of a Tarlton Fellowship, and she worked part-time as a reference librarian at the Tarlton Law Library of the University of Texas at Austin School of Law while completing her library degree. Through the fellowship, Molly had the opportunity to participate in a wide range of public services activities such as providing reference assistance, interacting with faculty members on research projects, developing finding aids and other resources to assist patrons. Furthermore, Molly has found her undergraduate majors in French and Comparative Areas Studies to be tangible assets when performing research assignments involving the French legal system.

After Molly's wedding in July, she will join the Rutgers School of Law - Newark Law Library as a reference librarian in August. Molly is enthusiastic about her future and is excited at the prospect of entering the law librarian profession on a full-time basis.

ALL-SIS Committee Reports, 2005 - 2006

**Bylaws and Beyond:
Reflections on the Ties that Bind**
Hollie White, Bylaws Committee Member

This past year, I was appointed to the Bylaws committee. As technical services librarian and a very new law librarian, I wanted to take my place on the Bylaws Committee very seriously, so tried to think about how I could contribute to the Association and the section. This year, the ALL-SIS Bylaws committee was charged with three things: reviewing the ALL-SIS Bylaws and recommending any changes to the Executive Board; reviewing the SIS Bylaws to insure compliance with AALL's Constitution and Bylaws; and submitting one column to the ALL-SIS Newsletter. As the committee worked on these things - dividing tasks and communicating by e-mail - I saw our professional lives get busy and slow down according to the different seasons of the academic calendar. Each of us on the committee had a

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ALL-SIS Committee Reports, 2005 - 2006

Bylaws and Beyond, Cont'd

different role in the library, but we shared the common goals of the committee as well as an attachment to principles that govern academic law libraries and the community that supports the law library profession.

Seeing how our goals were the same but our jobs very different, I started to wonder about the purpose of the Bylaws Committee and Bylaws in general. My first question was: so, what are bylaws exactly? Like everyone, I have always been part of organizations that have bylaws, so I had nice sense of how they work in general but I really wanted to know why they are important. Since I consider myself a good, information seeking librarian, I decided to consult a source: the dictionary. The definition for bylaws is similar in many of the dictionaries I consulted, but my favorite was the one I found in the OED. According to the Oxford English Dictionary Online, bylaws are "an ordinance made by the members of a corporation [or society] for the better government of their own body or for the regulation of their dealings with the public." This definition told me that bylaws are created by a group in order to shape how that organization will operate. The members are the ones who create the structures that govern.

Knowing the definition of bylaws led me to my next question: what is the purpose of the ALL-SIS Bylaws? The Academic Law Libraries Special Interest Section was created in 1979 and with this creation came a group that focused and promoted those ideas that were particular to the academic/law school setting. Like many types of bylaws, the ALL-SIS Bylaws does many things - establish officers and committees; set up rules for nominations and voting; and, very importantly, establish the name and object of the section. Article II of the ALL-SIS Bylaws establishes the "Object" of the section. The ALL-SIS bylaws have two objects:

- To provide a forum for the exchange of ideas and information on Academic Law Libraries; and
- To represent its members' interests and concerns within the American Association of Law Libraries.

(www.aallnet.org/sis/allsis/bylaws/index.asp)

The ALL-SIS bylaws establish ways for the section to provide for its members and represent the interests of the academic group. Providing and representing embody two important roles. By providing a forum, the ALL-SIS becomes a place to gather and discuss. This forum is a place to inform each other of different ideas and perspectives while engaging in thoughtful and respectful discussion. After this information has been discussed in a forum, ALL-SIS can then represent this information to others. The section is a place to explore new ideas and decide what ideas are

important to the group as a whole. Once this discussion has been made, ALL-SIS can advocate as a whole for those things that are important for the section. ALL-SIS allows academics to have a communal voice in what law librarians do and how law librarians are perceived.

All of this reflection and analysis on bylaws lead me to understand many things about being in ALL-SIS. Most of all, in this Centennial year, I realize it is important for academic law librarians to remember where we came from, who we are now, and what we want to be. These bylaws are the guidelines we created for ourselves. Let's make the most of our forum. Let's make the most of our voice.

CONALL/Mentoring Committee

Patricia A. Kidd, Co-chair

It has been an exciting and busy year for the ALL-SIS CONALL/Mentoring Committee. The committee, co-chaired by Paul Moorman and Patricia Kidd, has been busy this year with various mentoring activities and planning for this year's Conference of Newer Academic Law Librarians (CONALL).

Earlier in the year, we selected three newer academic librarians to be featured in an upcoming issue of the ALL-SIS newsletter. You may have already read the feature on Kathleen Thompson. Keep a look out for features on Lauren Collins and Laurence Abraham.

Paul is busy coordinating the events for [CONALL](#) at this year's annual meeting in St. Louis and providing overall leadership for this committee. This year's CONALL is taking place at Washington University in St. Louis' beautiful law school between 5:00 - 6:15 p.m. on Tuesday, July 11. The bus for CONALL attendees leaves at 4:00 p.m. from the Renaissance Grand Hotel, St. Charles Street Entrance. Please encourage your newer colleagues to attend and thank you LexisNexis for sponsoring the event.

Committee Members, Patricia Kidd, Kathleen Thompson, and Barbara A. West are busy pairing academic Mentee/Mentor participants for AALL's Mentoring Program. While this can be hard work, it is a rewarding experience that puts you in touch with many wonderful and talented experienced and newer librarians.

In addition to planning for CONALL and our mentoring activities, the committee was proud to be a part of President Michael Slinger's outreach to people who are considering law librarianship as a career. Michael solicited the names of people interested in academic law librarianship from ALL-SIS members so that he could follow up with a letter describing academic law librarianship, ALL-SIS, and the various scholarship and mentoring opportunities available to

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ALL-SIS Committee Reports, 2005 - 2006

CONALL/Mentoring Committee, Cont'd

people interested in joining the profession. Michael received the names of over 60 people who were identified as being interested in academic law librarianship and hearing more about the profession. He wrote a letter and asked our committee to introduce and send the letter to the people who were identified. We were glad to help! The response we received to his letter was extremely positive. In fact, some of the people who received his letter have indicated that they will be attending the Annual Meeting in St. Louis and CONALL. We look forward to meeting them and welcoming them to our profession. The members of the committee thank you for a great year and hope to see you in St. Louis.

Continuing Status/Tenure Committee

Julie Lim & Patti Monk, Co-chairs

The members of the Continuing Status/Tenure (CST) Committee intend to complete the survey/summary of the employment status of non-director academic law librarians prior to the AALL meeting in Saint Louis. Since the AALL meeting in San Antonio the committee members have added information on more than 25 law libraries. The ALL-SIS web page with the survey/summary information at www.aallnet.org/sis/allsis/cst/ is updated periodically by Brian Huddleston. We currently have information for 161 law schools and will continue to add information until all of the ABA accredited law schools are included. According to the ABA web page at www.abanet.org/legaled/approvedlawschools/approved.html as of February 2006, there were 192 law schools approved by the ABA to grant J.D. degrees. Eight of these law schools are provisionally approved. The three broad categories used by this committee are tenure track, continuing status, and employment at will. The CST committee is also collecting tenure track documents. Brian intends to add information on the status of directors to the web site.

In addition, Brian has been coordinating the development of *Tenure, Faculty Status, and Law Librarians - A Bibliography* which was last updated on February 14, 2006, at www.aallnet.org/sis/allsis/cst/bibliography.html. Elizabeth Adelman's Library and Information Science Abstracts search contributed numerous articles to the bibliography. Anyone who would like to annotate an article listed in the bibliography should contact Brian Huddleston at bhuddle@loyno.edu.

Committee Members

- Julie Lim and Patti Monk, Co-Chairs
- Elizabeth Adelman
- Margaret Maes Axtmann

- Joseph A. Custer
- Maureen Eggert
- Brian Huddleston
- Julie Stuckey

Education Committee

Debra Denslaw, Chair

After a halting start last year - waiting for the well-considered outcomes of the Education Summit and a refinement of the Board's charge - the ALL-SIS Education Committee's work began in earnest mid-year. The Committee contributed questions to the March 2006 member survey, posted educational programs on the AALL Calendar of Events, and posted its first discussion question.

In a continual assessment of how the Committee might meet its charge, the following issues were raised:

- What are the topics on which members need and want education and training (a continuing education checklist for academic law librarians)?
- What formats make it possible for members to take advantage of educational opportunities?
- How can the Committee efficiently monitor all available sources of educational programming?
- What specific criteria should be used in selecting from the many external opportunities each year (relevance, affordability, accessibility to the greatest number of members, other)?
- How can we involve members in evaluating and recommending programs?
- What overlap in interests exists among SIS groups with regard to education?
- Should ALL-SIS consider a blog or wiki to facilitate a continuing conversation about education among ALL-SIS members?

Following on the heels of the survey, the Committee's discussion question drew a limited response but raised two important issues that reach beyond professional development into the future of the profession itself: librarian status in academic institutions; and "alternative" careers for law librarians. Other academic law librarians said they want to learn about web authoring and web reporting tools, leadership, institutional repositories, and collection management criteria. "What I need to know..." is what one brave soul admitted wanting to know. Is this another call for a continuing education checklist for law librarians? How can

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ALL-SIS Committee Reports, 2005 - 2006

Education Committee, Cont'd

we use the Competencies of Law Librarianship (www.aallnet.org/prodev/competencies.asp) to direct professional development planning?

The Committee also recently received the member survey results related to professional education. Representing 259 complete responses, they offer an enlightening view of what these members think about professional education for academic law librarians.

Notwithstanding the expense and time costs, respondents ranked in-person programs highest in "providing the best opportunities." Ranked #3 or higher: Annual Meeting (67%); regional (54%); local (58%). Ranked #7, 8 and 9: DVDs (47%); CDs (46%); tapes (55%). 66% want to learn about educational programs via the ALL-SIS listserv. 42% ranked a blog last for this purpose. For SIS time slots at the Annual Meeting, panels and roundtable discussions were listed most frequently as the preferred format.

When asked for one or two topics of interest to learn about through ALL-SIS, the answers spanned the entire spectrum of library issues: services and outreach; teaching; trends; technology; specific skills and knowledge; status, tenure and changing roles; statistics; research and publishing; collection management; advocacy; careers; diversity; budgeting and management; preservation; designing surveys; database design; and AALL involvement.

The comments, while not attributable to all, suggest that ALL-SIS members want more of everything! As we anticipate the opportunities for education and fellowship at the Annual Meeting, each of us should look for ways to contribute to the development of educational opportunities that promote the profession and the individuals within it.

Thanks to the ALL-SIS Executive Board for its supportive oversight this year, to Committee members for their involvement, and to ALL-SIS members for contributing to the conversation.

Faculty Services Committee

Sara Sampson, Co-Chair

In the past year, the Faculty Services Roundtable Committee continued its mission of sharing what works (and doesn't) in faculty services. The committee sponsored three virtual roundtables through its listserv. The first discussion, led by Susan Broms of the University of Pittsburgh Barco Law Library, was on the use and management of research assistants (RA) in our support of faculty research projects. It seemed that librarians are most successful in hiring good candidates when they encourage particular students to apply or hire students that they have taught or previously worked

with. In the second discussion Jane Thompson, of the University of Colorado Law Library, focused the group's conversation about new faculty orientation. In this discussion, we learned that while it's important to start a faculty member out right, we should also focus on offering training and information about our services throughout a faculty member's career. Most recently, Liz Goldberg, of the Indiana University School of Law Library, led our third discussion about service to faculty outside of the law school. One particularly helpful suggestion is to communicate with these faculty members on an ongoing basis about the services we can provide in consulting on assignment design, research guides and tours. This way, we can help the class as a whole rather than individual students at the reference desk.

If you'd like to review these virtual roundtables or don't want to miss the next virtual meeting of this helpful group, visit the archives of the listserv or sign-up at <http://share.aallnet.org/read/?forum=all-fsr>.

The committee has been busy with other activities as well. Marianne Alcorn, of Arizona State University's Ross-Blakely Law Library, Leslie Pardo, of Cleveland Marshall College of Law Library, and James Wirrell, of McGeorge School of Law's Schaber Law Library, are planning for the creation of an online clearinghouse for faculty services resources. Continuing with this work would be a worthwhile project for the committee next year. Susan Broms and Michele Kristakis, both of Barco Law Library, are writing a summary of the survey the committee completed last year.

The Faculty Services Committee will hold a Roundtable during the AALL annual meeting on Monday, July 10, at 10:15 a.m. Please join us in our continuing collaboration to improve library service to faculty.

Legal Research Committee

Susan Herrick, Chair

The ALL-SIS Legal Research Committee has had a productive year. The Committee's first project was to revamp and expand our Web page. A sub-group of the Committee, coordinated by Louise Tsang, undertook this effort. The sub-group consisted of Mary Rumsey, Bill Mills, Colleen Williams, and Virginia Lougheed.

The Committee's Web page now has an inviting new look, and its content has been updated and expanded. Additions to the page include links to "Results of Surveys Taken by the LR Committee," including a report of the 2005 Advanced Legal Research Instruction Roundtable in San Antonio as well as results of previous surveys. Also new on our page are a set of links to "Recommended Legal Research Resources" including (but not limited to!) our own Legal Research Instruction Sourcebook; the FCIL-SIS' Foreign

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Legal Research Committee, Cont'd

and International Legal Research Syllabi and Class Materials Page; the Akron Online Resource Portal, which provides subject access to pathfinders and research guides from over 130 law schools and other institutions; and the Tarlton Law Library's "Contents Pages from Law Reviews," a searchable database of tables of contents from more than 750 law reviews and other scholarly publications related to the law.

Also new to the site are links to selected Blogs (and lists of blogs) of interest to law librarians, and a list of "Law Library Display Ideas" provided by Sybil Marshall. We have included a suggestion box inviting members to convey to us any ideas for how the Committee's Web page could be improved to be of greater use to our members. We invite you to check out the "new and improved" LR Committee Web page at www.aallnet.org/sis/allsis/legalresearchcommittee/index.asp and we welcome your feedback and suggestions!

Our second project for 2005 - 2006 was to plan and execute the [Legal Research Instruction Roundtable](#) for the St. Louis meeting. Led by Judith Ford Anspach, the subgroup which undertook the planning for the Roundtable consisted of Laura Cadra, Joe Gerken, Gail Partin, and Lisa Spar. We anticipate that other members of the LR Committee will assist with conducting the Roundtable in the capacity of greeters, discussion leaders, and note takers. Plans for this year's Roundtable include hosting some topic-specialized tables to focus on issues such as Advanced/Subject Specialized Research Instruction; Instructional Technology in Legal Research Courses; Introductory Legal Research Courses; and Teaching Foreign/LLM Students, as well as general "Serendipity" tables where participants may discuss topics as desired rather than focusing on predetermined topics. We also plan to compile the high points of the discussion for posting on the Committee's Web page for review by both attendees and non-attendees, and are exploring some options to keep the dialog going throughout beyond the annual session. This Roundtable has been very popular in past years, and we encourage you to mark your calendars to join us this year for what we hope will be a stimulating and rewarding session.

As chair, I'd like to publicly offer my thanks to the Committee members who so enthusiastically and generously shared their ideas and their time to work on these projects. While it's been a pleasure working with all of you, special thanks are due to Louise Tsang and Judy Anspach for their excellent work in spearheading the work of each of the two "branches" of this committee.

Legal Research Sourcebook Committee

Katherine Hall, Co-chair

The ALL-SIS Legal Research Sourcebook is a searchable database containing legal research instructional materials contributed by members of AALL, including syllabi, presentations, research exercises and links to Internet-based tutorials. The purpose of the Sourcebook is to provide models that can be used by AALL members as an aid in developing training programs and resources. The Sourcebook is available to all AALL members at www.aallnet.org/sis/allsis/secure/Research/index.asp (AALL login required).

The focus of the Sourcebook Committee over the past year has been on promoting the use of the Sourcebook and seeking new contributions to the database. To achieve these goals, the committee has engaged in several publicity activities, including: a joint call for contributions campaign with RIPS and their Teach-In Toolkit; the creation and distribution of a brochure highlighting the features and benefits of the Sourcebook; and the initiation of a direct email campaign seeking new contributions from specific individuals who teach legal research. As a result of these efforts, the Sourcebook has undergone a substantial expansion during the last year.

The continued success of the Sourcebook is dependent on contributions by AALL's membership. Please consider contributing some of your teaching materials. The instructions for doing so are available on the Sourcebook website. If you have any questions about the Sourcebook or the process for submitting materials, please contact Kathy Hall (hall.849@osu.edu) or Paul Howard (phoward@pacific.edu).

Committee Members:

- Scott Childs, University of North Carolina at Chapel Hill Law Library
- Anne L. Cottongim, Wayne State University Law Library
- Katherine Hall, Ohio State University, Moritz Law Library (Co-Chair)
- Paul Howard, Pacific McGeorge School of Law Library (Co-Chair)
- Sara Kelley, Georgetown University Law Center, Edward Bennett Williams Library
- Steven Robert Miller, Ohio Northern University, Taggart Law Library
- Lynn Murray, Southern Methodist University, Underwood Law Library

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Legal Research Sourcebook Committee, Cont'd

- Etheldra Scoggin, Loyola University School of Law Library (New Orleans)

Highlights of a Successful Year by the Membership Committee

Marjorie E. Crawford, Co-chair

The ALL-SIS Membership Committee is pleased to report on the successful completion of two projects included in our charge - the "Welcome Kit" and the Biennial Membership Survey of 2006. The "Welcome Kit" was mailed to thirty-five of our newer ALL-SIS colleagues in February 2006. This "Welcome Kit" included:

- Welcome Letter from Michael J. Slinger, ALL-SIS Chair;
- ALL-SIS Frequently Asked Questions;
- ALL-SIS 2005-2006 Officers & Committee Chair;
- 2006 ALL-SIS Annual Meeting Matrix;
- The ALL-SIS Newsletter (Spring 2006); and
- An ALL-SIS Posted Notepad

The Biennial-Membership Survey of 2006 was conducted this past spring. This survey was designed by the Committee to obtain feedback from the ALL-SIS membership regarding their interests and needs to shape the work of the SIS in the future. The ALL-SIS community in this survey conveyed their interest to explore educational programs in traditional library services as well as emerging issues. Some of the major conclusions from the results of this survey are summarized below:

- Use the ALL-SIS Listserv as the primary vehicle of communication;
- Use the ALL-SIS Listserv for dissemination of SIS announcements, news about colleagues and educational and career opportunities;
- Participate in ALL-SIS by working on committees and projects;
- Provide in the new time-slots at the annual meeting formats or topics on faculty services, digital collection development and management issues, and strategies to improve teaching legal research; and
- Assure ALL-SIS participation by having all academic law librarians automatically become a member of ALL-SIS as a part of their AALL membership.

In conclusion, the feedback from the survey provides a snapshot of the issues that are of primary concern to members and highlights further topics for ALL-SIS to explore in the future.

Newsletter Committee

Leah Sandwell-Weiss, Chair

The 2005 - 2006 Newsletter Committee consisted of Leah Sandwell-Weiss, Chair; Donald L. Ford, University of Colorado Law Library; Sue Kelleher, Barry University School of Law Library; Colleen C. Williams, Georgia State University College of Law Library; and Board Liaison, Carole Hinchcliff. Our issues this year were published on August 31, 2005, February 2, 2006, and May 30, 2006, meeting our schedule.

Highlights of this year's issues include articles on:

- Presentations given meetings held at the annual meeting, committee assignments and charges, a law school - county law library partnership, and law schools adopting business school teaching methods (Fall 2005);
- The upcoming annual meeting, the impact of Hurricane Katrina on Loyola's law library, using feeds to serve law library patrons, ranking law reviews, and the use of student assistants (Spring 2006);
- Programs and activities at the upcoming annual meeting, developing a law faculty publications database, a report on the impact of blogging by law faculty, academic law library octogenarian innovators, and committee reports (Summer 2006).

The other highlight of the year actually did not involve the committee in anything but an advisory role: the finding and digitizing of all the old issues of this newsletter. This was primarily the work of Diane Murley, the ALL-SIS website committee co-chair and webmaster. The archives are up at www.aallnet.org/sis/allsis/newsletter/Archives/archive.html. Thanks, Diane, for all your work on this project.

As editor/chair, I would like to thank all the committee members for their hard work and their articles. Sue collected the Member News for all three issues, Colleen wrote *Developing a Law Faculty Publications Database: The Georgia State University Law Library Experience*, for the Summer 2006 issue, and Don provided a lot of editing/proofreading assistance. I'd also like to thank Sara Kelley for continuing her *Developments in Legal Education* column even though she was no longer on the committee and all the ALL-SIS members who submitted articles for publication, especially Brian Huddleston, Frank Y. Liu, Joel Fishman, Diane Murley, Ron Wheeler, Stephanie Davidson, Helane Davis,

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Newsletter Committee, Cont'd

Susan Herrick, Rosalie Sanderson, Rob Hudson, and the folks on the Membership and CONALL/Mentoring committees for sending information and pictures for our New Member Spotlight column. Finally, I'd also like to thank Michael Slinger and Carole Hinchcliff for their support and advice.

New Look and Content on ALL-SIS Website

Diane Murley, Co-chair

This year's ALL-SIS website committee included David Carl Genzen, Cleveland State University; Donna Gulnac, UCLA; Kit Kreilick (Co-Chair); Diane Murley, Southern Illinois University (Co-Chair); Steven R. Probst, Valparaiso University; and Leah Sandwell-Weiss, University of Arizona. Our charge included developing re-design ideas and working with ALL-SIS committees and the executive board to determine new information that should be on the website.

If you have visited the ALL-SIS website (www.aallnet.org/sis/allsis/) over the past months, you may have noticed a gradual change in the site's appearance, as more and more pages have had their background image of shelves of books replaced by a white background on a field of blue. The old banner remains, but we are having a contest to design a new banner. You will find details on the contest elsewhere in this issue and on the website.

We added a "What's New?" section on the home page, from which I link to recent additions to the website, current activities of committees or the section as a whole, announcements of deadlines, and other new and time-sensitive information.

Several ALL-SIS committees have added pages to the ALL-SIS site, providing information about committee activities and links to committee projects. We plan to add pages for as many committees as possible, with the type of page content varying according to each committee's charge. You can find links to committee pages from the home page.

The other change to the website has been less obvious. I have added links to previous versions of pages, where available, for historical and archival purposes. The links to historical pages may appear at the bottom of the current page, as they do on the committee reports page (www.aallnet.org/sis/allsis/committees/reports/index.asp), or on a separate index page, such as the meetings and programs page (www.aallnet.org/sis/allsis/meetings/index.asp).

As a special project, working with the centennial committee and the newsletter, I had all available issues of the ALL-SIS Newsletter and its predecessor, the ALL Newsletter, scanned into PDF. You can link to the newsletter archives from the ALL-SIS Newsletter home page (www.aallnet.org/

[sis/allsis/newsletter/NewsLetter.html](http://www.aallnet.org/sis/allsis/newsletter/NewsLetter.html)). We are still missing a few issues, and we would like to add an index. If you can provide any of the missing issues or would like to help with the indexing, please contact me at dmurley@siu.edu or Leah Sandwell-Weiss at leah.sandwell-weiss@law.arizona.edu.

Member News

Accomplishments

Amy J. Wright, Electronic Services Reference Librarian & Lecturer in Law at **Santa Clara University School of Law**, has just been appointed to AALL's Recruitment to Law Librarianship Committee for a two-year term beginning July 2006.

Announcements

Aimee Managan, Faculty Services Librarian, will be leaving the **University of Michigan Law Library** on August 9, 2006, to pursue a Masters Degree in Canon Law.

Seattle University Law Library is being renovated this summer. This renovation project has two primary purposes. First, it will improve library circulation, reference and document delivery services as well as enhance access to library staff on the second floor of the library, the core operations area for Seattle University Law Library patrons. Second, it will add additional office space for the relocation and expansion of the Law School Career Services operations to better serve our students' needs. Law Library personnel have been involved in renovation preparations (www.law.seattleu.edu/information/newsletter/April2006/?mode=standard#Top) since January. The renovation will begin on May 15 and is scheduled to end the week of August 7, 2006. The Law Library has set up a website at: www.law.seattleu.edu/library/renovation?mode=standard to keep patrons informed of services during the renovation.

New Positions and Promotions

Duncan Alford has been appointed Associate Dean for Library and Information Services and Associate Professor of Law at the **Charlotte School of Law** in Charlotte NC.

Linda Barrette is the new Acquisitions Librarian at the **FAMU Law Library**. Linda received her J.D. from the University of New Mexico and her MLS from the University of South Florida.

Ann Chase began working as a Reference Librarian in the **University of Michigan Law Library** in January 2006; Ann graduated from the SUNY Buffalo Law School and School of Informatics in 2005. She will be handling foreign and comparative law collection development.

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Member News, Cont'd

Marilyn Estes joined the Pence Law Library at American University, in Washington, D.C., as Head of Acquisitions and Serials Control. Marilyn was previously the Acquisitions Librarian at Gallaudet University in Washington.

Diana Gleason started at UNLV in January as Senior Reference Librarian and is new to ALL-SIS. She was previously at Eastern Oregon University in La Grande, Oregon, where she was the Government Documents librarian for 4 years.

Presentations

Chenglin Liu, Foreign and International Law Librarian at the **University of Houston Law Center O'Quinn Law Library**, gave a presentation on the new changes to the International Health Regulations at the American Library Association (ALA) midwinter conference in San Antonio, Jan. 21, 2006.

Seattle University law librarians presented programs at the Annual LLOPS Spring Development Workshop which was held on May 3, 2006, in Seattle. **Stephanie Wilson and Kerry Fitz-Gerald**, reference librarians at Seattle University Law Library, presented an entertaining and engaging look at how libraries can use electronic exhibits as effective marketing tools. Based on their experience creating electronic exhibits in conjunction with the CLEs, "From Brown to Grutter: Racial Integration and the Law in the Northwest" and "The New Family Law: Legal Implications of Same Sex Marriage," Stephanie and Kerry discussed the components of successful exhibits as well as the pitfalls to avoid. To see the exhibits click on the following links: www.law.seattleu.edu/information/brown/ (for Brown) and www.law.seattleu.edu/library/samesexmarriage/ (for Same Sex Marriage). **Kelly Kunsch**, reference librarian at Seattle University Law Library, kicked off the afternoon session as moderator of a panel discussion entitled "Licensing Electronic Resources." Panelists were Katherine Foster, of the Microsoft LCA Research & Information Center, Jonathan Franklin, associate law librarian at the University of Washington Law Library, Barbara Holt, library director at Perkins Coie and Brenna Louzin, law library manager at Heller Ehrman. Kelly deftly guided the panelists through many of the emerging issues of electronic licensing. The panelists discussed the corporate, law firm, and academic law library positions on a range of topics including negotiating licenses with vendors, displaying electronic records in catalogs and evaluation techniques for making database subscription decisions.

Writings

Susan Nevelow Mart, UC Hastings, published a new article: *Let the People Know the Facts: Can Government Information Removed From the Internet Be Reclaimed?* 98 Law Library Journal 1 (2006).

Bylaws, Cont'd

Article VII: AMENDMENTS

Section 1. Bylaws.

Bylaws of the Section may be adopted, amended or suspended at the annual meeting of the Section by a majority vote of the members present and voting. Or, bylaws may be adopted, amended, or suspended through a distributed ballot. Whenever the bylaws are to be changed by a distributed ballot, the Secretary shall distribute ballots to every member in good standing of the Section. Such ballots shall state the text of the proposed change, the purpose of the change, and the date by which ballots must be returned to the Secretary. Proposed changes in the bylaws by distributed ballot must receive a majority vote of the ballots returned to the Secretary in order to pass. Tie votes shall be considered failure to pass.

(Revised Article VII, Section 1, adopted at the Section's Annual Meeting in Boston, Massachusetts, July 11, 2004.)

Section 2. Effect.

Any amendment shall take effect after it has been approved by ~~the AALL's Executive Board~~ **the AALL's Bylaws Committee**. [Changes to the SISs bylaws must be approved by the AALL Bylaws Committee rather than the AALL Executive Board, as explained by the Chair of the AALL Bylaws Committee upon review of this draft.]

Article VIII: ~~PARLIAMENTARY AUTHORITY RULES~~ **OF ORDER**

[This change was made to parallel the corresponding material in the AALL Bylaws.]

Sturgis Standard Code of Parliamentary Procedure, in the latest edition, shall govern all deliberations of the Section when not in conflict with the bylaws of the Section.

**ACADEMIC LAW LIBRARIES—SPECIAL INTEREST SECTION
AMERICAN ASSOCIATION OF LAW LIBRARIES**

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General Information

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to more than 800 members and is the second largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS's broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

The ALL-SIS Discussion Group

The ALL-SIS discussion group, aka mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. If you're a member of ALL-SIS, you should be automatically subscribed! To send a message to the list, address the message to all-sis@aallnet.org. Please direct any questions to the forum moderator at owner-all-sis@aallnet.org. For more information, see *ALL-SIS Discussion Group Instructions*, 23 ALL-SIS Newsletter 18 (Summer 2004), available at www.aallnet.org/sis/allsis/23_3/Discussiongroup.htm.

ALL-SIS on the Web

ALL-SIS is on the web! Visit the ALL-SIS Home Page at www.aallnet.org/sis/allsis/. Electronic versions of *The ALL-SIS Newsletter* are available on our website, as well as other vital information.

Newsletter Information & Deadlines for 2005 - 2006 Academic Year

Please submit all articles and announcements to the ALL-SIS Newsletter Editor. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share with colleagues? Do you just

want to rant and rave about some problems related to academic law librarianship? If you answered "yes" to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The **deadlines** for next year's issues will be announced after the Annual Meeting. Thank you for your contributions and for your consideration.

2006 - 2007 ALL-SIS Committee Volunteer Form

Please select 3 committees, ranking your preferences and fax completed form to Suzanne Thorpe at 612 625 3478 before June 12th. Thanks!

Name: _____

Email Address: _____ Telephone Number: _____

Preference (1= first choice, 2=second choice, 3=third choice)	ALL-SIS Committee (Committee charges and projects can be viewed at www.aallnet.org/sis/allsis .)
	Archives
	Awards
	Bylaws
	Collection Development
	CONALL/Mentoring
	Continuing Status/Tenure
	Faculty Services
	Legal Research
	Legal Research Sourcebook
	Membership
	Middle Manager's Breakfast
	Newsletter (please check if you have editing/writing experience _____)
	Nominations
	Program Committee (2007 Annual Meeting)
	Public Relations (please check if you have PR or graphic design experience _____)
	Relations with Online Vendors
	Statistics
	Web Site (please check if you have Web design experience _____)