Message From the Chair
Lauren M. Collins, Cleveland-Marshall College of Law

This has been a year of change and opportunity for me. While serving as ALL-SIS Chair, I have also worked to complete my first year in a new job and readjust to bitter Midwestern cold. The year has had more than its share of highlights and one was having the chance to serve ALL-SIS and my academic colleagues. I thank you for this opportunity and your support as we have completed work in service of the ALL-SIS mission. In this issue of the Newsletter, you can read about our accomplishments together through reports from our ALL-SIS Committees.

ALL-SIS has a lot planned for the Annual Meeting in San Antonio. This issue includes a list of events. Some activities of particular note are:

- The Breakfast and Business Meeting at 7:00 am on Sunday morning. Besides a report on the work that we have done and my passing of the gavel to Christine Hepler of Maine School of Law, we will have the privilege to hear from the President of St. Mary’s University, Thomas M. Mengler. President Mengler, who has also served as a law school dean in his career, will talk about the relationship between the law school and its parent university during these times of change in legal education.
- Once again, on Monday we will host Directors and Middle Managers Breakfast events. Middle managers will hear from Maureen Sullivan, who is nationally known for speaking on all aspects of library management. Maureen will lead an interactive, guided discussion on library management. The Directors will hear from Profes-

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The ALL-SIS Newsletter

From the Editor

As I said in my recent Discussion List post seeking reviewers for Annual Meeting programs, I am stepping down as editor of the Newsletter. As it turns out, I am also retiring from the Rittenberg Law Library at St. John’s University, although I will be returning to teach in the fall as an Adjunct Professor. However, the decision to give up the Newsletter was an independent decision, made months before the decision to retire.

I have enjoyed working on the Newsletter immensely. It has given me the opportunity to work with many wonderful librarians, whether virtually or in person. This includes not only the members of the Newsletter Committee, but so many of you who answered my calls for articles. For some, writing for the Newsletter was a first opportunity to get (Continued on page 2)
Message from the Chair (cont’d)

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sor David A. Genardo, who speaks on the topic of attorney civility.

- The ALL-SIS sponsored program, “Innovation the Google Way: Implementing Google’s 80/20 Program in Your Library,” will be presented on Monday at 2:30 PM. If you are thinking about cross-training or advancing new projects in your library, you should plan to attend.

With the end of my term near, I thank the members of the Executive Board, Meg Butler, Cindy Guyer, Christine Hepler and Leah Sandwell-Weiss for their support and hard work this year. I also thank Ron Wheeler, who was the person who believed I could do this job in the first place. I appreciate all who served on committees, including committee chairs who guided their groups and all of the members that worked to accomplish so much. Last year I received more than 100 volunteer applications for committee positions. As she puts together committees for the new year, I hope that Christine is as fortunate as I to have the full commitment of so many of you!

Finally, as we celebrate the retirement of the editor of the Newsletter for the past four years, I extend a special thanks to Barbara Traub for keeping us informed through the rich, informative content that the Newsletter has provided us. Our new editor, I-Wei Wang, has a tough act to follow but, as a longtime author under Barbara’s leadership, I-Wei has the tools, training and tenacity to bring added life to the Newsletter in coming years!

Again, I thank you all. It has been a true honor to serve in this position.

From the Editor (cont’d)

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‘published’. Some articles either conceived for or actually published in the Newsletter went on to be developed into journal articles.

Committee members have been very enthusiastic and helpful, and I hope this continues under the new editor. Some members contributed regular columns for many years and some of the columns still continue. One of these people is the new editor: I-Wei Wang from the University of California at Berkeley Law Library. I-Wei compiled and wrote the “Survey Round-up” which summarized all those surveys that get collected and reported via the ALL-SIS discussion list. She is also a top-notch proofreader, and even continued to do it when she was no longer on the committee. I am sure that the Newsletter will flourish under her capable leadership. But as I’ve said before, the Newsletter would be nothing without your articles, so keep writing!

Finally, I want to thank Lauren and the ALL-SIS Board for their support this year. My most special thanks go to Leah Sandwell-Weiss, who edited the Newsletter before me, and has continued to be our liaison with the Board. Leah guided me when I first took over as editor, and has been my ‘consultant’ ever since. I could not have done it without her and all of you!
Chat Services in Academic Law Libraries

Ingrid Mattson, Ohio State University, Moritz College of Law

Here at the Moritz Law Library we now offer chat reference via LibraryH3lp. We have done a soft launch and are currently promoting the service via the weekly student e-newsletter, our blog, and screen displays in the student common area of the law school. Hopefully the service will take off, especially as our students work off campus this summer.

In the process of evaluating whether to provide the service at all, I went to every law school library site to determine whether the service has been adopted in law school libraries as widely as it has in undergraduate libraries. Out of 203 ABA-accredited law schools, 62 offer chat reference. Of those 62 offering chat reference, almost half (30) use LibraryH3lp. LibChat (part of LibAnswers offered by Springshare) is the second most popular solution; it is used by eight academic law libraries. The other 24 academic law libraries offering chat reference take advantage of instant messaging programs like digsby1 or Pidgin2 or use some other chat software (e.g., BanckleChat). To spare you the math, 141 academic law libraries provide no chat reference.

I cannot tell if chat reference is lame or cool, but my law library is willing to give it a shot if it means we can reach more patrons. Chat services seems like a Web 1.0 phenomenon in part because I remember the olden days of the Internet when the techiest kids in school used ICQ to talk after class. (ICQ is the precursor to AOL Instant Messenger, a/k/a AIM.) In fact, a 2013 College Student Journal article3 refers to chat service (what the article calls “text-only synchronous online communication”) as a digital dinosaur. That said, the author then writes “The increasing need for outreach to distance learners, constraints on physical facilities, and demands for more avenues of access have converged to drive communication centers toward adopting more digital communication technologies,” and he suggests chat reference as a viable digital communication technology option. In fact, his perspective is that chat reference is more than an option—it is a solution to these problems.

Additionally, my initial perception of chat reference does not necessarily reflect modern reality. Many law students are coming from an undergraduate institution where the library offered chat reference service. Though I was unable to find data on the number of undergraduate libraries offering chat reference, every one of the three dozen undergraduate library websites I went to offered it, regardless of library size or whether the library was public or private. From Oberlin to the University of Florida to Rollins College to Yale to MIT to the University of Nevada (Reno and Las Vegas) to Seattle University, and everywhere in between, these undergraduate libraries are providing chat reference services. Thus, chat service appears to be just another tool in the undergraduate reference librarian’s toolbox.

What’s more, the Reference and User Services Association (RUSA) has incorporated specific Guidelines for Behavioral Performance of Reference and Information Service Providers as a way to provide direction for those less familiar with providing chat reference.4 The RUSA Guidelines for chat include broad guidelines for any type of reference interaction as well as more specific

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1 “digsby is a multiprotocol IM client that lets you chat with all your friends on AIM, MSN, Yahoo, ICQ, Google Talk, and Jabber with one simple to manage buddy list.” digsby, http://www.digsby.com/ (last visited Apr. 16, 2014).
2 “Pidgin is a chat program which lets you log in to accounts on multiple chat networks simultaneously. This means that you can be chatting with friends on MSN, talking to a friend on Google Talk, and sitting in a Yahoo chat room all at the same time.” Pidgin, About Pidgin, http://www.pidgin.im/about/ (last visited Apr. 16, 2014).

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Chat Services (cont’d)

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guidelines for “remote” interactions. For example, for chat reference, the librarians should “[provide] prominent, jargon-free pointers to all forms of reference services via the library’s web or mobile site” and “[maintain] regular online or voice contact with the patron to convey interest and provide assurance that the query is still viable and a response is forthcoming.” These guidelines can enable reference staff to craft more detailed parameters for how they deliver chat reference to their own patrons.

So why not adopt chat reference? After all, talk is cheap—no, literally! Chat reference can cost a library as little as $180 annually, possibly even less. And it can’t hurt to give patrons yet another way to seek your library’s services. Perhaps you’ve tried it before and the service was not used. I suspect that is a common feeling. In researching chat reference, I was pleasantly surprised to find an article in which at least one library asked “Why not?” when they realized the service was not being used. That is, rather than abandon the service thinking students did not care or did not like chat reference, the authors explored the issue in greater depth. The answer they received might surprise you: “We anticipated hearing that many of our students are unaware of our chat reference service. But we were not prepared for the numerous comments indicating that students are relatively unaware of the majority of our reference services.”

In other words, in the process of simply assessing their chat service, the librarians learned a whole host of information about their patrons’ information seeking behavior and how the patrons view the library. (Curiously, use of the term “chat service” rather than instant messaging actually put some students off as they assumed the library was offering some sort of chat room, something they considered the digital dwelling place of evil doers.) The article is an excellent read for evaluation of chat reference, but this takeaway was quite notable as well:

From our review of library literature, it seems that academic librarians seldom use focus groups to solicit feedback from their patrons. Most research we reviewed instead utilized e-mail and online surveys, especially pop-up surveys. This is unfortunate. We have learned more about our patrons’ perceptions and needs by talking directly to them in these focus groups than we had previously learned through surveys. In addition, most research on perceptions of library service relies on views of library users instead of both users and nonusers. While this limitation is understandable because of the difficulty reaching nonusers, it too is unfortunate.

And finally, “while reference is clearly in a time of transition, our focus group responses imply that the best approach will be to offer reference services in a variety of media.”

Consider offering your patrons chat reference if you do not do so already. It is cheap (even free in some cases), easy, and aligns with reference services with which your patrons are likely already familiar. Think of it as a beta test to provide yet another way for patrons to take advantage of the incredible services you offer.

6 Id. at 350.
7 Id. at 352.
8 Id.
Leadership Academy 2014
Patrick Butler, University of Connecticut School of Law

This year, I was fortunate enough to be accepted to AALL’s Leadership Academy held at the beautiful McDonald’s campus outside of Chicago, IL. I was equally fortunate to be a recipient of the ALL-SIS AALL Leadership Academy Grant, which afforded me the opportunity to attend.

Prior to applying to the Leadership Academy, I heard and read wonderful things from those who attended in previous years. I too have only wonderful things to say about the experience. It was truly a valuable experience that I highly recommend for anyone interested in taking on leadership roles within the organization or within your institution. Among other things, the Academy provided me an opportunity for networking, personal discovery, and invaluable insight into communication and influence.

When I attended AALL for the first time two years ago, I really felt like I belonged to an organization. I met a large number of people who had many of the same interests and background as I, and great ideas to share. I was truly impressed with the camaraderie of the members of the organization and the amount of knowledge I was able to gain from only a couple of days. Attending AALL taught me how truly valuable this organization and conference is for my personal and professional development. I wanted to take advantage of the opportunity to attend the Leadership Academy in order to expand on that experience and develop my leadership potential. The Leadership Academy provided me with an opportunity to meet and interact with fellow colleagues also interested in becoming leaders in the organization, their institution, and the profession. Each fellow of the Academy is also paired with a mentor to work with through various assignments throughout the year. The Academy created a new community and resource for me that I can turn to as I continue to grow as a leader.

The program also provided me with multiple opportunities for self-examination, particularly concerning communication. For example, I learned that my communication style could be labeled as a “driver.” I am results-oriented and prefer more direct communication. I knew this about myself, but the enlightening moment was when I realized how other people with different communication styles view “drivers.” Adjectives such as “pushy” and “aggressive” were mentioned among others. Understanding how others perceive us is vital to communicating effectively. An awareness of others’ preferred methods of communication and recognizing the value they bring is equally as important. Distinguishing between perceived intentions and actual intentions becomes easier with an awareness of differing communication styles.

I also discovered new ways to influence those around me and engage colleagues in the work as a form of motivation. Focusing on someone’s strengths and providing them with positive feedback helps drive that engagement. A true leader finds the commonality between people and brings them together, engages people, gives them respect, and listens.

Leaders are those who influence others, think creatively, and are passionate about what they do. Through my experiences in AALL, I know there are a large number of leaders within this organization. I was fortunate to meet a wonderful group of current and future leaders at the 2014 AALL Leadership Academy and highly recommend that all those other leaders in the AALL membership apply to the next AALL Leadership Academy.
ALL-SIS Sourcebook for Teaching Legal Research
Submitted by Karen Skinner, Univ. of Southern California Gould School of Law
On behalf of the ALL-SIS Legal Research and Sourcebook Committee

Have you ever thought that you might be reinventing the wheel while creating materials for your legal research course? The ALL-SIS Legal Research and Sourcebook Committee is charged with providing the law library community with course materials for teaching legal research. The committee accomplishes this through the Sourcebook for Teaching Legal Research (Sourcebook). Whether you need materials for a one-time training session, 1L legal research, or an advanced legal research course, the Sourcebook has something for everyone.

The Sourcebook can be found on the ALL-SIS website listed under Popular Resources [http://hq.aallnet.org/sis/allsis/secure/Research/index.asp]. Many authors have submitted a wide variety of legal research materials they created and have used in their own legal research teaching. Most Sourcebook authors are from academic law libraries, but a number are from county, court, firm and agency libraries.

Materials include syllabi, research problems, lectures, exercises, slides, assignments, quizzes, and tutorials. The Sourcebook even contains a legal research rhyme and crossword. The Sourcebook has multiple search options to help sort through submitted materials. Search by keyword or browse by subject, material type, or title/author. There are many, many topics covered by the Sourcebook. Here are just a few of those topics: administrative law, legislative history, company research, cost effective research, Supreme Court justice research, foreign and international law, federal authority, state law, and terms and connectors searching.

In addition to providing a compilation of materials for teaching legal research, the Sourcebook aims to inspire the creation of new legal research materials, courses, and new methods of teaching legal research. Peruse the Sourcebook to brainstorm new legal research teaching ideas. Use the Sourcebook to spur the creation of new teaching materials and methods. Then consider submitting your new legal research teaching materials to the Sourcebook to share with our entire community.

The Legal Research and Sourcebook Committee is in the process of updating the Sourcebook with more current materials. The committee will be reaching out to existing Sourcebook authors to update their submitted materials. And, the committee is always seeking new authors and new materials. The existing format (e.g., PDF, PowerPoint) of your materials is fine for Sourcebook purposes. If you have course materials that have worked for you, please consider sharing with your fellow librarians. Please send your materials to the committee chair: until the Annual Meeting, Deborah Schander (denschander@gsu.edu); after the Annual Meeting the new chair will be Michelle Hook Dewey (madewey2@illinois.edu).

In Memoriam

Marilyn Robinson, former Reference Librarian at the Tarlton Law Library (University of Texas) for 25 years, died February 1, 2014. As a member of the reference department she participated in the legal research instruction for law students for several years. She will be most remembered as being instrumental in the development of the "Law and Lawyers in Popular Culture" collection housed at the Tarlton Law Library. A memorial/celebration of her life by friends, family, and colleagues was held Saturday March 29, 2014 at the Iguana Grill (Lake Travis) in Austin, Texas.
Excellence in Research Teaching at Texas Tech

Eugenia Newton-Charles’s enthusiasm for the Excellence in Legal Research (ELR) program at Texas Tech is contagious. If you think nothing exciting is going on in sleepy Lubbock, Texas, you’re gladly mistaken! The dynamic ELR team is led by Elizabeth Caulfield, Interim Director, and includes Arturo Torres, Sue Kelleher, Barbara Painter-Moreno and Eugenia Charles-Newton. They have inspired an amazing number of TTU law students to invest 30 hours of their precious time in the law library’s non-credit legal research certificate program. The ELR program, which began in 2005 and graduated its first student in 2007, hit a high point last year when 27 law and LLM students received their ELR certificates.

To receive a certificate, a student must attend at least ten three-hour sessions, including eight of twelve required classes and two of eight electives. The librarians offer six to eight classes each semester and two in the summer. Four required classes and two electives are offered during the fall and spring semester and one of each during the summer. The classes are offered in the evenings and on Saturday mornings, and enrollment is limited to 16 students per session, often producing waiting lists.

If you think that attendance at a class involves showing up and listening passively to a lecture—wrong again! Class participation can include searching in the stacks, performing online research or completing a take-home assignment. Librarians are available as research coaches, and skills assessment tasks must be completed satisfactorily in order for the class to count toward a certificate. The librarians teach according to their own personal styles and base the classes on what they determine is vital for the students to know about the topic. At the end of the class, there is a debriefing segment to reinforce comprehension and to allow for the students to complete class evaluations.

During my conversation with Eugenia, I kept interrupting her to ask, “But how do you get them to sign up? Do you bribe them?” She cheerfully and patiently explained that the librarians start their marketing efforts during the summer. A professional marketing brochure is distributed at orientation, and announcements are made then and during classes at the outset of the school year. The librarians explain how important it is in the competitive legal market for new lawyers to be able to demonstrate their ability to produce research results efficiently. A display of promotional materials resides in a prominent spot in the library, where it catches students’ attention throughout the year.

No doubt word of mouth is a significant marketing tool. Evaluations are overwhelmingly complimentary, and alumni will email even a year or more after graduation to thank the librarians and tell them how important the information they learned in class has been to them in practice.

Students may enroll in ELR any time after their first semester of law school. Many students who do not complete the certificate requirements merely attend a selection of sessions to reinforce their research skills. What a testament to those intrepid TTU law librarians’ teaching skills and engaging personalities that they are able to gen-

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erate such an impressive level of participation in this valuable endeavor!

**Note:** ELR classes offered at TTU: Required – Texas Statutory Research; Developing a Research Strategy; Using Citators; Texas Administrative Materials; Fundamentals of Lexis and Westlaw; Federal Statutory Research; Federal Legislative History; Case Finding Tools; Commercial v. Free Resources; Evaluating Resources; Keeping Current; Texas Legislative History Electives – Blue & Green Book Survival Skills; Secondary Resources; Federal Administrative Materials; Practice & Litigation Materials; Special Topic I; Special Topic II; Foreign & International Law; Advanced Federal Legislative History

**“Hollywood” Videos at Georgetown**

Former actress and corporate communications professional [Jill Smith](mailto:Jill@Smith), now Instructional Technology Librarian at Georgetown University Law Center, together with her colleagues, has contributed to an online collection of video tutorials, many of them covering library resources and research skills and even a few on borrowing procedures and other practical matters. Many law libraries have ventured into this innovative forum for teaching legal research, but Jill is focusing on (a) going beyond the use of videos in the flipped classroom model and (b) making the videos more engaging by adding cinematic elements. To this end, she prefers using Camtasia rather than Captivate to get that “Hollywood” effect.

Now that Georgetown’s law librarians have amassed an impressive stable of tutorial videos, they are turning their attention to updating the older ones while continuing to add new content. One of Jill’s goals is to include assessment components, both self-assessment and more formalized teacher assessment tools.

Jill believes that the video tutorials facilitate students taking responsibility for their own learning, a habit that will grow in importance to them as new lawyers entering the professional world. For more of Jill’s ideas about jazzing up your video presentations, be sure to catch her presentation at the CALI conference at Harvard in June titled “Going Hollywood on Your Desktop: Creating Great Screen Capture Video.”

What great ideas have you tried or are you thinking about? How are they working out? They can be about anything in the library—public access, materials processing, acquisitions decisions, student and faculty services, technology, food policies, whatever. Please contact Ruth Levor at [rlover@sandiego.edu](mailto:rlover@sandiego.edu) or by phone at (619) 260-4604—can we talk??

**CALI Committee Needs Your Help**

The ALL-SIS CALI committee would like to gather ways that academic law libraries use and promote CALI tools and resources to their user groups. These tools could include using a Classcaster blog, CALI lessons or eLangdell books. Send us a short paragraph describing what you did and how well it worked. (Or didn't work...that's just as important to know too!) We'd also love pictures of displays, copies of flyers, links to blog posts or anything else you've created. With your permission, we'd like to post your ideas and sample materials on the ALL-SIS CALI Committee Page. Please send your materials to the committee chair at [sasampso@email.unc.edu](mailto:sasampso@email.unc.edu).
A few weeks ago, I finished teaching a class about technology in legal practice. It was a one-credit course, lasting only seven weeks, yet it quickly became one of my favorite teaching moments. I have also written about the experience for the RIPS Law Librarian Blog and as a result have talked with several librarians across the country who are now considering something similar for their law school.

My library is certainly not the first library to add technology to our law school’s curriculum and many of our colleagues are speaking and writing about the experience (for some excellent discussions, see Simon Canick’s article entitled Infusing Technology Skills into the Law School Curriculum on SSRN and Volume 88 Issue 3 of the Chicago-Kent Law Review covering the Symposium on Justice, Lawyering, and Legal Education in the Digital Age). As I wrap up this first iteration of the class, and get ready to pass the torch to another of our librarians for next year, I have been thinking about the takeaways from teaching technology skills and concepts to our students. Two things have stood out in my experience.

The students are craving this information. Even in our best legal research classes, in-class discussions can at times be strained. This was not the case with the legal technology class. The students were quite willing to express their opinions on the speakers, readings and comments from fellow students. Several students in the class voiced an interest in being solo practitioners and continually express how important they believed it was to have a working knowledge of the technology available to attorneys before entering practice. How daunting must it be for an attorney to make a decision on something as crucial as a case management system, and yet all of the products available, while working significant hours on the mere practice of law? Getting an idea of what is available while still in law school is nothing but a plus.

Many in the legal community are willing to help. I knew during my preparation for the class that it would be a great teaching opportunity to bring in people from the legal community to talk about their experiences. I reached out to four individuals/groups, two of which I had prior connections to and two that were essentially cold-call situations. Within hours, everyone had gotten back with me and was excited about the opportunity to meet with the class. Scheduling fell into place and it worked perfectly. I had speakers lined up to discuss law practice management, e-discovery, competitive intelligence and outside the box current-awareness resources. As I continue to meet people in my local legal community, I hear from those who would be honored to be on our future guest speaker list. The librarian community is great for helping out; the legal profession has proven to be just as accommodating.

Early on in the process of putting the class together, I questioned whether I was the appropriate person to be teaching legal technology to law students. I haven’t practiced law in several years and let’s just say technology was not the strength of my law firm. However, I am pretty good, as are most librarians, at networking, gathering information and testing new areas of technological innovation. The experience worked out perfectly and my interest and knowledge about the topic are both growing. If you are thinking about adding legal technology into your law school’s curriculum, do it and become a leader in this fascinating aspect of legal practice.
Welcome to A Law Librarian in the Dark. This column discusses movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain “legal themes” are all possible topics. If you have a DVD title that you would like me to review, e-mail me at yasmin.harker@law.cuny.edu.

“It’s absolutely true that drugs have destroyed lives…but what drugs haven’t destroyed, the war on drugs has.” – David Simon, creator of The Wire (“The House I Live In”).

In this issue, I will be highlighting a documentary about America’s “war on drugs,” its catastrophic consequences, and the race and class implications of this decades-long war.

“The House I Live In” is a personal documentary which is grounded in the relationship between documentarian Eugene Jarecki, and his long-time live-in caretaker, Nannie Jeter. Jarecki says Jeter is like a “second mother to him.” Jarecki and Jeter’s families were very close when he was a child, but over the years, Jarecki witnessed Jeter’s family struggle with underemployment, financial difficulties and crime. When asked about the cause of her family’s problems, Jeter’s response is simple: drugs. Starting with her response, Jarecki springboards into an exploration of drugs in America, and specifically America’s “war on drugs.”

Jarecki explores many facets of the war on drugs. He interviews a woman who works at a sports club and supplements her income with drug dealing. He speaks with law enforcement officers suiting up for a drug bust. When asked, the police say that the situation will never improve. He discusses incarceration with a warden in Lexington County, Oklahoma where the prison is the largest employer in the county and men are incarcerated at the 3rd largest rate in the country. He looks at the history of the “war on drugs”; the political backdrop of the war, and the passage of mandatory minimum sentences for drug sales and possession. He interviews a group of inmates who were all incarcerated for using and selling methamphetamine. Most of the inmates had been laid off from their manufacturing jobs and had turned to selling drugs to support their habits. He attends a conference where vendors display the latest in incarceration products and services. Restraint chairs, tasers, and private medical care are all for sale. Many of the vendors comment on the growing and profitable nature of the prison market.

Throughout the documentary, commentary is provided by David Simon and a number of academics, historians, and advocates. Additionally, the documentary addresses the race and class aspects of the war on drugs, particularly the role of race in the development of the war and how a changing economic landscape and the arrival of methamphetamine has expanded the war from urban centers to socioeconomically depressed rural counties.

“The House I Live In” looks at the “war on drugs” from a number of angles and perspectives, including those who profit from it. However, in the midst of all of the discussion, one unanswered question continues to surface: If the war on drugs has failed to reduce drug use, why does the war continue?

The DVD was released by Virgil Films and Entertainment in 2012.
Remember the Books! 2014 Annual SR-SIS Book Drive

“Oh thank you. Yes, they have begun to arrive and they are wonderful books. Thank you, thank you; thank you!!”—Ms. M. Estella Garza, Senior Coordinator of the San Antonio Independent School District’s Transitions Program.

It’s time for the 16th Annual Children’s Book Drive, sponsored by the Social Responsibilities Special Interest Section (SR-SIS). The Book Drive is held every year in conjunction with the AALL Annual Meeting. This year’s theme is “Remember the Books!” in honor of our host city, San Antonio.

The 2014 recipient is the Transitions Program of the San Antonio Independent School District. The Transitions Program serves homeless students, students in foster care, and at-risk youth (http://www.saisd.net/dept/transitions/index.php?option=com_content&view=frontpage&Itemid=1). For many of us, books were an essential part of our childhoods that helped us dream big and expand horizons. Let’s make sure that some of San Antonio’s children and teens have that same wonderful experience with reading!

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Books are needed for every age group, from pre-Kindergarten through 12th Grade. You can help the Transitions Program in the following ways:


- Send a check (made out to AALL) or online bookstore gift card to the Book Drive team: Timothy Gatton, Oklahoma City University Law Library, 2501 N. Blackwelder, Oklahoma City, OK 73106.

- Drop off books during the AALL Annual Meeting at the SR-SIS table.

- Give checks or online bookstore gift cards to any SR-SIS member during the AALL Annual Meeting.

Many of you have already sent checks or books this year. Thank you for helping the children of San Antonio! So far, we have 95 books and $125 in checks. Please find it in your heart (and your bank account) to help some children in need.

If you have any questions, please contact Timothy Gatton (tgatton@okcu.edu) or Sarah Jaramillo (sjaramillo@law.fordham.edu).
The reception will be held at the above location. During the reception, we will be recognizing the grant and award winners. Buses will be running from the Convention Center to St. Mary’s School of Law in rotation. The first bus will leave around 5:45 and they will shuttle back and forth. The last bus will leave St. Mary’s at 9:00 pm.

ALL-SIS Directors Breakfast
Monday, July 14, 7:00 - 8:45 am
Location: Marriott Rivercenter Salon J
Professor David A. Genardo will speak on the topic of attorney civility.

ALL-SIS Middle Managers Breakfast (sponsored by Bloomberg BNA)
Monday, July 14, 7:00 - 8:45 am
Location: Marriott Rivercenter Salon M
Maureen Sullivan will be our guest and will lead us in an interactive, guided discussion on library management.

ALL-SIS Faculty Services Roundtable
Monday, July 14, 11:45 am – 1:00 pm
Location: Convention Center Room 007D
This year, there will be three roundtable discussions: (1) the role of non-traditional faculty services and how to expand their use in libraries; (2) the divide between different generations of faculty members and how to best meet each group’s needs with new technologies; and (3) a look at innovative new approaches to providing faculty services. The committee encourages all members to attend.

ALL-SIS Legal Research & Sourcebook Roundtable
Monday, July 14, 11:45 am – 12:45 pm
Location: Marriott Rivercenter Salon K

D1: Innovation the Google Way: Implementing Google’s 80/20 Program in Your Library— ALL-SIS Sponsored Program
Monday, July 14, 2:30 - 3:45
Location: Convention Center—Room 214AB
Google's 80/20 Innovation program allows its employees to spend 20 percent of their time on projects and innovations that they are passionate about. The program has resulted in ideas such as Adsense and Orkut. Applying the 80/20 program in libraries is a great way to create innovative library programs or provide cross-training between departments.

Who should attend: Library managers who are interested in encouraging library projects or who want to implement cross-training between departments; anyone who is interested in how the 80/20 program can work in libraries.

ALL-SIS Student Services Roundtable
Monday, July 14, 5:30 - 6:30 pm
Location: Convention Center Room 207A
Margaret Krause, Joe Mitzenmacher, Jacob Sayward and Rob Beharriell will moderate discussions on a variety of topics. Notes from the roundtable will be posted on the Students Services website after the meeting.

ALL-SIS Collection Development Roundtable
Tuesday, July 15, 5:30 - 6:30 pm
Location: Convention Center Room 007D
Topics for the roundtable are: Ebooks; Patron Driven Acquisitions; the impact of proposed
The 2014 ALL-SIS Awards Committee is pleased to announce the winners of the following awards and grants:

The 2014 Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship recognizes an individual who has made continued efforts to improve law librarianship, and this year it is awarded to Janet Sinder, Director of the Library at Brooklyn Law School.

Janet has made a tremendous contribution to the profession of law librarianship. During the course of her career, Janet has served as an editor of the Law Library Journal, Legal Reference Services Quarterly, Legal History and Rare Books SIS Newsletter, and the Membership News Column of the AALL Spectrum. Janet continues to serve as a Member of the Board of Editors of the Law Library Journal. In her many roles as editor, Janet has promoted scholarship among her fellow librarians by encouraging them to publish. In addition, she has been a speaker at AALL Conferences and SEAALL Meetings and has dedicated her career to developing the profession.

The 2014 ALL-SIS Outstanding Service Award will be awarded to Barbara Traub, Head of Reference and Instructional Services, Rittenberg Law Library, St. John’s University, School of Law. Barbara has made an exceptional contribution to ALL-SIS, as the editor of the Newsletter for the last four years. Serving as Newsletter editor involves so much more than just the layout of the publication itself. Barbara spends a considerable amount of time communicating with the Executive Board, Committee Chairs, and all authors to insure that the Newsletter is delivered in a timely fashion. Barbara’s work as editor is essential in keeping all members of ALL-SIS informed and is most appreciated.

The 2014 ALL-SIS CONELL Grants are being awarded this year to Matthew E. Flyntz and Tara Mospan and they will each receive $500 for the purpose of attending CONELL at the conference this year.

Matthew E. Flyntz is a graduate of William & Mary School of Law in Virginia, and is expecting to graduate this summer with his M.L.I.S. from the University of Washington.

Tara Mospan graduated from the University of Arizona last September with her Master of Arts in Information Resources and Library Science, and is currently working in the Ross-Blakley Law Library located at the Sandra Day O’Connor College of Law, where she earned her J.D. degree.

Both Matthew and Tara have agreed to become members of the New Academic Law Librarians Meeting (NALLM)/Mentoring Committee and will write an article for the ALL-SIS Newsletter about their experience at CONELL.

The 2014 All-SIS Outstanding Article Award goes to Cindy Guyer, for her article, Experiential Learning: Context and Connections for Legal Research – A Case Study, 32 Legal Reference Services Q. 161 (2013). Cindy works at the USC Gould School of Law and is currently serving ALL-SIS as an Executive Board Member-at-Large.

The 2014 ALL-SIS Active Member Stimulus Grant is being awarded to Ronald E. Wheeler, Director of the Dorraine Zief Law Library, University of San Francisco. Ronald will receive $1000 to attend the conference this year. He has been a member of an ALL-SIS Committee since 2006, and has served on the CALL Committee, Awards Committee (Chair), Nominations Committee (Chair), Program Committee, and the Bylaws Committee of ALL-SIS. Ronald has also served on the AALL Executive Board, chaired numerous AALL committees, and

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has held elected positions in both RIPS-SIS and SR-SIS.

The 2014 ALL-SIS Regular Member Stimulus Grant winner is Laura Ross. Laura will receive $1000 to attend the conference this year. Laura is currently the Digital Archivist at the Gould Law Library, at Touro Law Center. Laura was a member of the ALL-SIS Legal Research & Sourcebook Committee for the last two years, and facilitated roundtables for the committee during the 2012 and 2013 AALL conferences. She is currently serving on the AALL Continuing Professional Education Committee.

Recognition of the winners of the awards and grants will be at the ALL-SIS Reception and Awards Ceremony, sponsored by Thomson Reuters and to be held on Sunday, July 13th at 6:30 p.m. at Sarita Kenedy East Law Library at St. Mary’s University School of Law.

Many thanks to all members of the committee who participated this year: Kathleen Darvil, Brooklyn Law School; Joyce Janto, University of Richmond, School of Law; Cathy Wagar, Loyola University New Orleans; Michael Whiteman, NKU Chase College of Law; Annmarie Zell, NYU Law School.

Rhonda Evans is currently pursuing her Master of Science in Library and Information Science at Pratt Institute in New York where she recently presented her paper “Lowering the Bar? Google Scholar’s Influence on Non-Expert Use in Online Legal Research” at the Pratt SILS Showcase. In addition to her academic pursuits, Rhonda has been actively pursuing work experiences. She recently completed an internship in the law library at Consolidated Edison, where she presented on how to utilize Google Scholar’s Legal Documents Database. Rhonda has also served as the Nathan R. Sobel Fellow at the Brooklyn Supreme Court Law Library and as a Graduate Assistant at the Pratt Institute Manhattan Campus Library. Rhonda expects to graduate from Pratt in December 2014. After graduation, Rhonda would love to work in an academic library, although she is open to all opportunities in both law librarianship and data librarianship.

Rhonda graduated with honors from New York University with a Bachelor of Science in Media, Culture, and Communication. She then earned her Master of Fine Arts from Columbia University before pursuing her Juris Doctor at University of North Carolina Chapel Hill. While at UNC, she served as an Articles Editor on the North Carolina Journal of Law and Technology and received the Gressman-Pollitt Award for Excellence in Oral Advocacy. After graduating from law school, Rhonda worked for the New York City Law Department in the Bronx Tort Division. Rhonda decided to leave law to pursue her passion for research and writing.
Brooklyn Law School has a new Reference Librarian and Adjunct Professor of Law, Loreen Peritz. Loreen just received her M.S.L.I.S. from Syracuse University. She has a B.A. from S.U.N.Y. – Stony Brook and a J.D. from American University – Washington College of Law. Prior to coming to Brooklyn Law School, Loreen worked as a practicing attorney at a number of law firms and in-house legal departments, specializing in corporate finance, healthcare law, and insurance law.

Susan Nevelow Mart, Associate Professor and Director of the William A. Wise Law Library at the University of Colorado Law School in Boulder wrote “COUELMA-Another First for Colorado,” published in the May 2014 issue of the COLORADO LAWYER, at page 83.

Also from the University of Colorado Law School: Nickholas Harrell joined the Law Library in 2014 as the Student Services & Outreach Librarian. Nick received his J.D. from Lewis & Clark Law School and his M.L.I.S. from the University of Washington. Prior to moving to Colorado, he served as Reference/Instructional Services Librarian at the University of Miami School of Law.

Before we leave Colorado, one more update from Georgia Briscoe, Karen Selden and Robert Linz, all also from the University of Colorado Law Library. They recently published “The Accidental Archivists: Lessons Learned from a Digital Archive Project,” in the March 2014 (Vol. 33, no. 1) issue of LEGAL REFERENCE SERVICES QUARTERLY.

Marsha K. Stacey, Assistant Director, McKusick Law Library at the University of South Dakota School of Law, had her article, “Gaining Perspective: Using the Balanced Scorecard for Strategic Planning and Performance Measurement in Law Libraries,” published in the March 2014 issue of the AALL Spectrum. This is the first publication of a product of the ALL-SIS Research & Scholarship Committee’s Scholarly Writing Mentor Program. To read Marsha’s article go to http://www.aallnet.org/main-menu/Publications/spectrum/Archives/Vol-18/No-5/balanced-scorecard.pdf. Her Mentor was Benjamin Keele from Indiana University – Indianapolis. For more information on the Scholarly Writing Mentor Program, see http://lawlibrarianswrite.pbworks.com.

In February Anna Blaine became the Head of Bench and Bar Services at University of North Dakota’s Thormodsgard Law Library in Grand Forks. Previously Anna was a Reference Librarian at New York Law School.

On June 7th Ramona Martinez, UC Berkeley Law Library’s Boalt Express Librarian, began bicycling in the AIDS/LifeCycle’s 7-day, 545-mile bike ride from San Francisco to Los Angeles to raise money and awareness in the fight against AIDS/HIV.


Wendy Moore, Acquisitions Librarian at the University of Georgia Law Library, has been promoted to the rank of Librarian IV. Congratulations Wendy!

Kudos to Vicki Steiner (J.D. from U.C.L.A. Law, M.L.I.S. from San Jose State), Reference Librarian at U.C.L.A.’s Darling Law Library! Vicki was awarded the prestigious campus Librarian of the Year award in April for her contributions to the development of services and tools to

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support the open access publication of the law school’s journals. Vicki is also involved with the U.C.L.A. Animal Law Program and she lecturers at San Jose State University's School of Library and Information Science.

More Kudos: Pace Law Library Teaching Librarians, Cynthia Pittson, Taryn Rucinski, Lucie Olejnikova, Gail Whittemore, and Vicky Gannon, won the Pace University Outstanding Staff Contribution Team Award for 2013 for their efforts co-teaching the research component of the 1L class, Fundamentals of Legal Skills.

Taryn Rucinski has also just signed on as co-author of the Environmental Law LEXICON, with Nicholas A. Robinson.

Sabrina A. Davis, Reference Librarian at Oklahoma City University School of Law, writes that the Oklahoma City University Law Library recently celebrated the 100th recipient of its Award of Accomplishment in Legal Research Skills program. Inaugurated in the spring of 2011, the Award Program provides students with additional training in legal research skills to supplement the instruction provided as part of the first-year Legal Research and Writing course. Since the program’s inception, reference librarians have taught over 150 classes unique to the Award Program.

Ron Wheeler, Director of the Law Library and Associate Professor of Law at the University of San Francisco Zief Law Library, left U.S.F. on June 13 to become Director at Suffolk University School of Law Library. On June 16, Lee Ryan and Amy Wright began serving as interim co-directors of the Law Library until a new permanent director is appointed. U.S.F. is in the early stages of planning a search for Ron's replacement.

Penny Hazelton from the Law Library at the University of Washington reports that “three fantastic Reference Librarians now have permanent appointments! After a competitive recruitment …, Anna Endter, Alena Wolotira, and Grace Feldman, will continue their outstanding work for the Gallagher Law Library as Reference Librarians, now in a permanent capacity.”

ALL-SIS Events, etc. (cont’d)
changes to ABA Standards on collections; and general questions about CDs and other formats.

ALL-SIS Research & Scholarship Committee Meeting
Tuesday, July 15, 7:00 – 8:00 am
Location: Convention Center Room 210A

RIPS/ALL-SIS Joint Research Roundtable
Tuesday, July 15, 7:15 - 8:15 am
Location: Marriott Riverwalk Alamo Ballroom Salon C
This will consist of ten roundtable discussions. Half of the topics are being selected by ALL-SIS members, and the other half by RIPS-SIS members. While the topic list is not yet finalized, it is expected they will include the flipped classroom, vendor instruction in the classroom, and developing exercises for legal research instruction. Join us for what is sure to be a fascinating sharing of ideas!
ALL-SIS Committee Annual Reports

ALL-NEW Committee
Shawn Friend, Florida Coastal School of Law

The 2013-2014 ALL-NEW Committee is chaired by Shawn Friend. Members include: Beth Adelman, Christine Ciambella, Whitney Curtis, Patricia Dickerson, Sara Gras, Loren Turner, and Stephanie Ziegler.

The ALL-NEW committee is striving to build off of the success of last year’s roundtable event in Seattle by planning another informative roundtable and also working to create new programs and resources for new members to the profession. These projects are ongoing and are expected to help build more support for new librarians as they enter into the profession.

Outside of the roundtable, the committee is working on two main projects. The first project is creating a “cheat sheet” for new librarians that will include quick information about ‘go to’ resources members have found useful for answering questions. The committee hopes to post the cheat sheet online once it is complete. The committee’s second project is developing a tool kit for new librarians. This kit will provide new librarians with contact information of committee members so new librarians can begin building their network, the cheat sheet, and a round-up of tips and information gained from this year’s roundtable.

The planned roundtable for this year is building upon the success of last year. Topics for this year are still being decided, but the committee hopes to include topics new librarians might be afraid to ask questions about and also topics that will help them build a solid foundation as they begin their career.

ALL-NEW is also working with Gen X / Gen Y to assist new law librarians with building their support structure and promote the activities of each SIS. ALL-NEW is also hoping to work with any new librarians who are interested in having a conference buddy during their first conference. ALL-NEW is excited about the projects we have started and is looking forward to the future.

And remember, if you see a new librarian wandering around, especially in San Antonio, welcome them to the profession and give them a heads up on the best social events to attend!

CALI Committee
Sara Sampson, Univ. of North Carolina at Chapel Hill

This year was the first year for the reconfigured CALI committee. The committee’s charge was to work with CALI to develop new instructional tools. To that end, the committee met at the 2013 Annual meeting and brainstormed ideas for the coming year. We decided to focus on developing ways to promote CALI, coming up with new ideas for using CALI resources, supporting our members’ attendance at the CALI conference, and brainstorming new tools and lessons. During the meeting, we identified technology basics, document preparation, and courtroom technology as potential new CALI lessons. The committee proposed, and the ALL-SIS board approved, a CALI travel grant to be administered by the awards committee.

The committee also issued a Call for Ideas to Promote CALI tools and resources. These materials can still be submitted to the committee.

Members included Ashley Ahlbrand, Lorell Anderson, Kevin Baggett, Iain Barksdale, Shannon Kemen, Susanna Leers, Alex Berrio Matamoros, and Michael Roffer.

Respectfully submitted,
Sara Sampson, Chair

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Awards Committee

Irene Crisci, Gould Law Library, Touro Law Center

The ALL-SIS Awards Committee recognizes deserving librarians with Awards and Grants, and was very active this year.

The 2013–2014 ALL-SIS Awards committee consisted of Irene Crisci, Touro Law Center; Kathleen Darvil, Brooklyn Law School; Joyce Janto, University of Richmond, School of Law; Cathy Wagar, Loyola University New Orleans; Michael Whiteman, N.K.U. Chase College of Law; Annmarie Zell, N.Y.U. Law School.

GRANTS: The Executive Board approved a grant in the sum of $750 for a librarian to attend the Leadership Academy in April. In addition, the Executive Board authorized two (2) $1000 stimulus grants this year to assist with costs associated with attending the Annual Meeting, and two (2) $500 CONELL grants. This year’s grant recipients were:
- Active Member Stimulus Grant: Ronald E. Wheeler, University of San Francisco, School of Law;
- Regular Member Stimulus Grant: Laura Ross, Touro Law Center;
- CONELL Grant: Tara Mospan, Sandra Day O’Connor College of Law; Arizona State University;
- CONELL Grant: Matthew E. Flyntz, student, University of Washington;
- AALL Leadership Academy: Patrick Butler, University of Connecticut, School of Law.

AWARDS: The ALL-SIS Awards Committee was pleased to receive a number of awards nominations. After much deliberation, the committee selected the following award recipients:
- 2013 Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship: Janet Sinder, Brooklyn Law School;
- 2013 ALL-SIS Outstanding Service Award: Barbara Traub, St. John’s University, School of Law;
- 2013 ALL-SIS Outstanding Article Award: Cindy Guyer, University of Southern California, Gould School of Law.

RECOGNITION OF WINNERS: These grant and award winners will be recognized at the ALL-SIS Reception and Awards Ceremony to be held on Sunday, July 13, 2014, 6:30 p.m. – 8:30 p.m. at the Sarita Kenedy East Law Library, St. Mary’s University School of Law, during the 2014 AALL meeting.

Bylaws Committee

Lynn Wishart, Yeshiva Univ. Cardozo Law Library

In July 2013 the SIS membership voted to adopt revised ALL-SIS Bylaws that conformed to the AALL Model Bylaws and current SIS practices and also defined some new practices.

The 2013-14 Bylaws Committee suggested that one new article be considered for addition to the bylaws. The proposed bylaw, “Antidiscrimination,” conforms to the AALL Bylaw adopted in February 2014. If approved by the Executive Board and adopted by ALL-SIS, its inclusion as Article III would necessitate the renumbering of existing Articles III through IX to become Articles IV through X.

Members of the 2013-14 Bylaws Committee were Emily Lawson, Ronald Wheeler, Sue Kelleher, and Lynn Wishart, chair.
Collection Development Committee
Theodora Belniak, S.U.N.Y. Buffalo Law School

The Collection Development Committee held a conference call in the beginning of the academic year to determine its direction and goals for the next few years. Through our conversations, we decided to tackle the following projects over the course of 2013-2015:

- Four moderated e-forum discussions via the MyCommunities platform in 2013-2014.
- A collection development toolkit.
- Updating the ALL-SIS Collection Development Committee’s collection development policy page.
- Updating the resources and links listed on the ALL-SIS Collection Development page.
- Planning the roundtable for this year’s annual conference.

E-Forum Discussions, 2013-14

The wonderful discussions generated at the annual meetings’ Collection Development roundtable and the ALCTS e-forums served as inspiration for the Committee’s e-forums. The Committee moderated four discussions via MyCommunities in 2013-2014. The topics and dates we decided on were:

- Patron-driven acquisitions, December 9-11, 2013, moderated by Rebecca Mattson and Diana Jaque.
- Collection development in different institutions, April 14-16, 2014, moderated by Helen Wohl, Michelle Cosby, and Theo Belniak.

Although the Committee established a special community in MyCommunities, “ALL-SIS Collection Development E-Forums,” for the discussions and 120 members signed up for the community, the conversations were less lively than the Committee expected. The Committee plans to deploy a short survey to the special community’s members to define barriers to participation and potential topics for future forums.

Collection Development Toolkit, 2013-15

Much like the useful toolkits established by many other ALL-SIS committees, the Committee has decided to create a toolkit for those interested in collection development. This year, we established a rough outline for the toolkit, and are currently gathering articles focused on topics related to collection development.

If you have a topic you’d like to see included or would like to draft a portion of the toolkit, please contact the Committee’s chair, Theo Belniak, thelniak@buffalo.edu. Your expertise and opinions are welcome.

Updating the Committee’s Webpages on AALL-net.org, 2013-15

Collection Development Policies on File with the Committee, 2013-15

This year, Committee members have attempted to contact all of the ABA-accredited law schools to update the collection of policies gathered on the Committee’s webpage, http://www.aallnet.org/sections/all/storage/committees/colldev/cdpolicies-protected. The Committee (Continued on page 21)
Collection Development (cont’d)

chair is working with ALL-SIS’s excellent webmaster, Creighton Miller, to update the page with the new policies over the next few months.

For those who have replied to our call for your collection development policy, thank you! This compilation is a useful community resource, and couldn’t exist without you.

If your institution has updated its collection development policy recently, please feel free to forward the link to your policy or a PDF of your policy to the Committee’s chair, Theo Belniak, tbelniak@buffalo.edu.

Faculty Services Committee
Christina Tsou, Univ. of California at Irvine and Seth Quidachay-Swan, University of Michigan

The 2013-2014 ALL-SIS Faculty Services Committee consists of the following members: Lance Burke, Maureen Cahill, Walt Cook, Katy Stein, Morgan Stoddard, Timothy Von Dulm, I-Wei Wang, and Candle Wester. Seth Quidachay-Swan and Christina Tsou are Co-Chairs of the committee. In the past year, the committee focused on three main projects: (1) improving the Faculty Services Committee website with recommended changes and updated information; (2) compiling and summarizing the responses to the 2013 Faculty Services Survey; and (3) preparing for the 2014 Annual Meeting’s Faculty Services Roundtable.

The website project entailed reviewing the current ALL-SIS Faculty Services website to determine which changes were appropriate. Not only was the formatting changed but outdated and irrelevant information, such as old meeting minutes, was removed. All links to faculty services webpages from various law schools were also updated. The new committee website is available at: http://www.aallnet.org/sections/all/committees/pages/faculty-svcs.html.

The survey project involved reviewing the 75 responses from the 2013 Faculty Services Survey, categorizing the responses, and tabulating or otherwise presenting the data graphically. A summary report was produced and posted onto the new committee website. This survey was particularly useful and timely because it updated a previ-
Faculty Services (cont’d)

ous 2005 survey and provided information about developing trends and the changing dynamics of faculty services in academic law libraries.

Lastly, the committee planned for the upcoming Faculty Services Roundtable at the 2014 AALL Annual Meeting in San Antonio, Texas. This year, there will be three roundtable discussions: (1) the role of non-traditional faculty services and how to expand their use in libraries; (2) the divide between different generations of faculty members and how to best meet each group’s needs with new technologies; and (3) a look at innovative new approaches to providing faculty services. The Roundtable will be held on Monday, July 14, 2014 from 11:45 a.m. to 12:45 p.m. in HBGCC-Room 007D. We look forward to a lively discussion of these topics and the opportunity to learn from our colleagues.

Legal Research & Sourcebook Committee

Deborah Schander, Georgia State University College of Law Library

The Legal Research & Sourcebook Committee began its year with another successful roundtable at the AALL Annual Meeting in Seattle. This lunchtime session featured 10 tables, each discussing various aspects of legal research instruction and training, including demonstrating multiple platforms during classroom time, creating complex research exercises, flipping the classroom, and teaching non-JD students. The roundtable also featured a chance to discuss the results of the ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice’s report. The notes from this session are available on the committee’s webpage.

The committee will be hosting this year’s roundtable at the San Antonio Annual Meeting as well. Come join us on Monday, July 14 from 11:45 a.m. – 12:45 p.m. in the Marriott Rivercenter-Salon K. More information about the roundtable will be distributed to ALL-SIS members closer to the Annual Meeting.

Thanks to the time and efforts of Creighton Miller, the ALL-SIS webmaster, the Sourcebook for Teaching Legal Research was successfully migrated to the new AALLNET website platform this year. One significant change as a result of this migration is that the Sourcebook can now be accessed with an AALLNET login rather than a separate username and password, as required in the past.

The committee also took a serious look at the current content in the Sourcebook, discussing ways to keep submissions as up-to-date and useful as possible. Due to ongoing development and changes to legal research platforms and materials, the Sourcebook must also continue to provide current materials to ALL-SIS members too. All current Sourcebook authors are invited to consider updating their existing materials; and new submissions are always welcome as well! Materials may be submitted at any time to the current committee chair.

Library Marketing & Outreach Committee
(formerly Task Force on Library Marketing & Outreach)
Shira Megerman, Univ. of Florida College of Law

Original Charge

- Create a report and compile appropriate materials to assist academic law libraries in marketing their services to their patrons. If possible, compile a marketing toolkit with resources libraries can customize to their own needs. The Task Force will make all of their materials available online for ALL-SIS members.
- By December 1, 2012 deliver to the Executive Board a finalized report that will be made available to ALL-SIS members.
- Authors on the White Paper, toolkit, and members of the Task Force included Amanda Runyon, Chair (University of Michigan), Carol A. Watson (University of Georgia), Cindy Dabney (Indiana University—Bloomington), Liz McCurry Johnson (Wake Forest University), Emily Lawson (University of Houston), Shira Megerman (University of Florida), Jamie Sommer (Northwestern University), T.J. Striepe (University of Georgia), Michele Thomas (University of Arkansas—Little Rock).

White Paper

The Task Force completed and submitted a White Paper to Law Library Journal, and it was published in the Fall 2013 issue.


Toolkit

- The online toolkit is found at: http://www.aallnet.org/sections/all/storage/Marketing-Outreach-Toolkit-2013
- Designed to accompany the White Paper, the toolkit expands on theories discussed in the White Paper and provides concrete examples for members.
- The information in the toolkit was collected in several different ways. General research was conducted on marketing and outreach for libraries, and a bibliography was compiled. Requests were made to different communities on AALLNET, and the Task Force was therefore able to collect actual items used by different libraries, such as job descriptions, annual reports, brochures, etc. The Task Force also hosted a roundtable discussion at the 2012 and 2013 annual conferences, and the committee plans on hosting one again this year. The discussion notes from those meetings can be added to the toolkit for members to discover what marketing and outreach techniques worked, and which failed at different libraries. Moving forward, it is projected the committee will do most of its work through the expansion of the toolkit.

Upon recommendation of the Task Force upon its close in July 2013, the ALL-SIS Executive Board, transitioned the task force into a committee, and members were appointed. As this was the first year of the committee, the charge was to continue the work of the task force, and a new charge to be determined as the committee develops.

Committee Members: Shira Megerman, Chair (University of Florida), Rob Beharriell (Nova Southeastern University), Cindy Dabney (Indiana University—Bloomington), Liz McCurry Johnson (Wake Forest University), Karin Johnsrud (Supreme Court Library), Thomas “TJ” Striepe (University of Georgia).
Newsletter Committee
Barbara Gellis Traub, St. John’s University

The 2013 - 2014 Newsletter Committee consisted of Barbara Gellis Traub, Chair, Rittenberg Law Library, St. John’s University School of Law; Marlene Harmon, University of California Berkeley Law Library; Jocelyn Kennedy, University of Connecticut Thomas J. Meskill Law Library; Ruth Levor, University of San Diego Legal Research Center; Taryn Rucinski, Pace University School of Law Library; Margaret Schilt, University of Chicago D’Angelo Law Library; Nina Scholtz, Cornell University Law Library; and Thomas Sneed, Emory University, Hugh F. MacMillan Law Library. Our Board Liaison was Leah Sandwell-Weiss. Our three regular issues this year were published on October 10, 2013, February 4, 2014, and approximately June 20, 2014; the election issue was published on March 10, 2014.

Highlights of this year’s issues:
• At the suggestion of new committee member Ruth Levor, we inaugurated a new column, “Great Ideas from the Halls of Academe”, in which Ruth solicits and shares successful (and not-so-successful) library innovations. Ideas shared included the University of San Diego’s Info Station, innovations in teaching legal research by the librarians at the University of San Francisco Zief Law Library, and the Excellence in Research program at Texas Tech.
• Committee members and 15 other ALL-SIS members wrote articles covering more than 25 programs and other activities at the 2013 Annual Meeting in Seattle (Fall issue). In addition the winners of the CONELL grants shared their experiences.
• In addition to our regular columns, the Winter issue published 7 articles submitted by non-Committee members. These articles covered:
  -- “Spreading Holiday Cheer as Exams Draw Near” (Kristen R. Moore, Stetson University College of Law);
  -- “Augmenting Reality in the Law Library” (April Hathcock, University of South Carolina School of Law);
  -- “PORTT: The Legal Research Certification Program at Penn State Law” (Laura J. Ax-Fultz, Penn State Dickinson School of Law);
  -- “Promoting the Library as a Gathering Place” (Mary Ann Neary and Filippa Marullo Anzalone, Boston College Law School);
  -- “Meeting with Local Colleagues to Discuss Ideas for Teaching Legal Research” (Michelle Cosby, North Carolina Central University School of Law);
  -- “Combining Forces” (Nicole Belbin, Western New England University School of Law); and
  -- Flipped Classrooms (Susan M. Boland, University of Cincinnati Law Library).
• Articles in the Spring/Summer issue include an “Chat Services in Academic Law Libraries” (Ingrid Mattson, Moritz Law Library, Ohio State University); “Leadership Academy 2014” (Patrick Butler, University of Connecticut School of Law); and “ALL-SIS Sourcebook for Teaching Legal Research (Karen Skinner, Univ. of Southern California Gould School of Law on behalf of the Sourcebook Committee). The Spring/Summer issue also includes ALL-SIS Committee Annual Reports, regular columns, and a preview of the Annual Meeting in San Antonio.
Committee members (and former committee members) again contributed welcome advice (including much critical proof-reading) and articles:

- Yasmin Sokkar Harker continued “Law Librarian in the Dark” (a favorite of mine) in the Fall and Spring/Summer issues with reviews of “A Flash of Genius” and “The House I Live In.”
- Thomas continued the “Collaborative Law Librarian” column which appeared in Fall, Winter, and Spring/Summer issues. The first PLL-SIS contribution appeared in the Winter issue: Sarah Mauldin of Smith, Gambrell & Russell, LLP in Atlanta wrote “Why Johnnie Can’t Word Process.”
- Taryn reviewed “Igniting Faculty Services in Your Library” program from the 2013 Annual Meeting, and contributed an article about Administrative Agency Bluebook Citations to the Winter Issue.
- Margaret reviewed the AALL Leadership Training at the 2013 Annual Meeting.
- Ruth’s column appeared in all three issues, sharing many innovative ideas.
- Marlene and Nina revitalized our Member News column by soliciting lots of announcements for all three issues.

Again this year, we had a good number of articles submitted by librarians who were not on the Newsletter Committee. I hope this trend continues in the future. Reviews of 2013 Annual Meeting programs were written by Deborah Schander, Susanna Leers, Kim Castellano, Benjamin Keele, I-Wei Wang, Jennifer Allison, Brendan Starkey, Jennifer Noga, Jackie Magagnosc, Anna Endter, Edward Hart, Marsha Stacey, Alicia Jones, and Shaun Jamison. Articles published in the Winter and Spring/Summer issues are highlighted above.

Thank you to all the authors, whether members of the committee or not. Your work and scholarship is greatly appreciated by colleagues, I am sure. Thanks also to Lauren, Leah, and the ALL-SIS Board for support and guidance during the 2013-2014 year. Finally, I want to especially thank Leah Sandwell-Weiss for her friendship and guidance over the last four years. I could not have done this without you! I now give up responsibility for the ALL-SIS Newsletter to our new Editor, I-Wei Wang. Best of Luck!

Respectfully submitted,
Barbara Gellis Traub
Chair & Editor, ALL-SIS Newsletter
June 2014

Nominations Committee
Edward T. Hart, U.N.T. Dallas College of Law

The 2013-2014 ALL-SIS Nominations Committee was comprised of three members: Edward Hart (Chair), Jane Larrington, and Donna Nixon.

The Committee started its work in December, issuing a call for nominees and volunteers for the positions of Vice-Chair/Chair-Elect and Secretary-Treasurer.

After the call for nominations was sent to the ALL-SIS membership the next step was to choose the candidates for this year’s election. Criteria normally considered when selecting candidates include geographic diversity, previous work for ALL-SIS and AALL, length of ALL-SIS membership, and anything demonstrating the ability to responsibly serve as an officer.

The Committee received numerous nominations for each position. The collection of nominees was as geographically diverse as possible with no adjust-
Nominations Committee (cont’d)

ments from the Committee. All nominees were highly qualified. At the same time all of the nomi-nnees had demonstrated a commitment to serving AALL and ALL-SIS. As a result, weeding nomi-nees was fairly difficult.

The Committee chose two names for each office to forward to the Secretary/Treasurer for the election. Nonetheless, the nominations process went very well and we were fortunate to have a uniformly well-qualified list of nominees. The final slate was as follows:

- For Vice-Chair/Chair Elect the candidates were:
  -- Michelle Cosby—North Carolina Central University
  -- Jocelyn Kennedy—University of Connecticut

- For Secretary-Treasurer the candidates were:
  -- Kelly Leong—Duke University
  -- Susan David deMaine—Indiana University-Indianapolis

As Chair I would like to take this opportunity to thank my Committee for their hard work and, above all else, responsiveness. Their willingness and enthusiasm for serving made my job both easy and pleasurable.

Public Relations Committee

Valerie Aggerbeck, Univ. of St. Thomas School of Law

The ALL-SIS Public Relations committee met at the AALL annual meeting in Seattle, where we discussed our work for the coming year and divided tasks.

One role of the committee is to solicit news from ALL-SIS officers and committees throughout the year requesting information about awards, meetings, and other news; unfortunately, we received few responses to our inquiries.

Second, the committee reviewed the ALL-SIS brochure to make sure it was up-to-date.

Finally, the committee was in charge of selecting and ordering the items (and the sayings on the items) to be given away at AALL in San Antonio. We chose great ones this year so make sure to stop by the ALL-SIS table at the CONELL Marketplace and at the Annual Meeting Exhibit Hall.

Additional information on the ALL-SIS Public Relations committee, including brochures, can be found on its website at http://www.aallnet.org/sections/all/committees/pages/public-relations.html.

I would like to thank each of the committee members for their excellent work. The 2013–2014 ALL-SIS Public Relations committee included Esther Cho, Georgetown University; Adrienne DeWitt, North Carolina Central University; Julia Jaet, Marquette University; and Eric Young, Nova Southeastern University.

Respectfully submitted,
Valerie Aggerbeck
Chair, ALL-SIS Public Relations Committee

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ALL-SIS Committee Reports (cont’d)

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Student Services Committee
Frances M. Brillantine, Catholic Univ. of America

The ALL-SIS Student Services Committee worked on several projects this year:

ALL-SIS Student Services Web Page

Joe Mitzenmacher and Erin Schlicht revamped the Student Services web page by organizing and adding content, including materials from past programs and roundtable discussions.

Student Services Toolkit

Amy Ash, Stacy Etheredge, Rob Beharriell, Frances Brillantine, Margaret Krause and Jacob Sayward continued the work begun on this project by the 2012-2013 committee, compiling job descriptions, a student services bibliography, information on marketing, and information on services offered to students. The Toolkit was posted to the Student Services website in February.

Student Services Websites & User Guides

Jackie Woodside and Maureen Moran updated this resource by adding links to all defined student service pages for all ABA-accredited law libraries. They also edited and updated the user guide section of the page to include only user guides that are not directly linked from student services websites.

Roundtable Discussion at AALL in San Antonio

The Student Services Roundtable at AALL will take place on Monday, July 14, at 5:30pm. Margaret Krause, Joe Mitzenmacher, Jacob Sayward and Rob Beharriell will moderate discussions on a variety of topics. Notes from the roundtable will be posted on the Students Services website after the meeting.

2013-2014 Committee Members

Frances Brillantine, Chair (Catholic University of America);
Amy Ash (Thomas M. Cooley);
Rob Beharriell (NOVA Southeastern University);
Stacy Etheredge (West Virginia University);
Margaret Krause (Georgetown University);
Joe Mitzenmacher (Loyola University – Chicago);
Maureen Moran (University of the Pacific McGeorge School of Law);
Jacob Sayward (Fordham University);
Erin Schlicht (University of Minnesota); and
Jackie Woodside (University of California, Irvine).

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March

The Legal Learning Challenge: Creating Successful Training Programs in Today’s Law Firm Environment

In order to provide clients excellent service at reduced cost, firms must have skilled lawyers. While budget cuts pare back training, the need for attorneys and staff to gain basic substantive skills necessary to perform high-quality, cost-effective legal research is more important than ever. This program shares the perspectives of Amy George, manager of professional development and training at Nixon Peabody, and Jane Eiselein, director of professional development at Ropes and Gray, on the challenges faced by law libraries and the role of librarians in the search for new approaches to provide quality programs that benefit lawyers and staff while at the same time keeping within budget.

April

So You Think You Can Teach: Keeping the Audience Awake and Learning Alive.

Legal research instruction can be interesting, engaging and fun! Five experienced and dynamic academic librarians present 10-minute mini-lessons, highlighting five different teaching tools to capture the audience's attention. The mini-lessons cover such topics as secondary materials, cost-effective case law research, locating federal statutes using popular name, federal administrative materials, and D.C. materials. The teaching tools that are demonstrated include showing movie clips that connect a legal research concept with an example from pop culture; using imagery to create a personal legal research scenario; creating a screencast lesson (with Camtasia and Power-

Point); presenting an interesting or funny example or anecdote to engage the audience; and utilizing props and games to capture the audience's attention and to encourage participation. The five different learning styles and the importance of teaching to those learning styles are also discussed.

The mini-lessons are followed by a Q&A session where the panelists discuss in-class assignments, research logs, textbooks, CALI lessons, and the importance of creating relatable research examples. Everyone from the beginner to the experienced legal research instructor is sure to discover innovative techniques that they can use to engage their audiences.

May

You CAN Handle the Truth: Using Pop Culture to Teach Legal Research.

Pop culture contains many real world legal research examples, but how can an instructor ensure that the material is not only entertaining but is also serving a pedagogical purpose? This workshop answers that question, as well as addresses best practices and challenges posed by the use of pop culture clips in the classroom. The pedagogy behind why pop culture examples serve as an anchor, helping students to connect to the materials and retain lessons learned, is presented through a brief discussion of behaviorism, constructivism, cognitivism, scaffolding, and shared knowledge theory. Best practices for using pop culture clips are discussed in detail, as are the challenges of using such clips. Some of the many challenges include overexposure, datedness, insensitive or inappropriate clips, and copyright concerns (which are discussed in detail, including DMCA and federal

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regulations).

Finally, the wonderful wiki that was created by the presenters of this workshop is revealed. This collaboration tool compiles information regarding clips that are useful for teaching different legal concepts or research techniques.

**June**

**Amping Up Library Orientation.**

Summer is a transitional time for many of us. Firms may see new summer associates or other new hires while academic libraries may already be planning for the coming fall semester. With these transitions and integration of new people comes orientations. This program from the 2012 Annual Meeting in Boston gives great ideas for revitalizing library orientation programs. The speakers, who represent academic and firm libraries, give examples from various orientation settings and share different methods and tips that have worked well for them. The orientation program examples covered in this session range from multimedia presentations to Libguides, in-person sessions, and other interactive programs. Be sure to check this out for new ideas as you are planning your upcoming orientations!

Find all these and more free continuing education programs and webinars for AALL members on AALL2go!
General Information

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

The ALL-SIS Discussion Group

The ALL-SIS discussion group, aka mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. To read or post to the discussion group go here. If you are not logged into AALLNET, you will have to do so. You can then choose the ALL-SIS Group from the list of eGroups. For more information consult the AALL My Communities Quick Start Users’ Guide available at http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf.

ALL-SIS on the Web

Visit the ALL-SIS Home Page at www.aallnet.org/sections/all. Electronic versions of The ALL-SIS Newsletter are available on our website, as well as other vital information.

Newsletter Information & Deadlines for 2014 - 2015 Academic Year

Please submit all articles and announcements to the new ALL-SIS Newsletter Editor, I-Wei Wang at wang@law.berkeley.edu. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share with colleagues? Do you just want to rant and rave about some problems related to academic law librarianship? If you answered “yes” to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The deadline for the next issue is August 10, 2014. Thank you for your contributions and for your consideration.