

# ALL-SIS Newsletter

news from the ACADEMIC LAW LIBRARIES–SPECIAL INTEREST SECTION  
AMERICAN ASSOCIATION OF LAW LIBRARIES

## Inside this issue:

Q&A with Brian Mathews	<u>2</u>
No Such Thing as a Free Lunch?	<u>4</u>
A Law Librarian in the Dark	<u>5</u>
Management Institute	<u>6</u>
Law Libraries as Publishers	<u>8</u>
ALL-SIS RTs, Programs & Events	<u>10</u>
<i>In Memoriam:</i> Paul Lomio	<u>17</u>
Member News	<u>18</u>
ALL-SIS Schedule at a Glance	<u>20</u>
Putting It All Together	<u>22</u>
Committee Reports	<u>24</u>
AALL2go/CPE Picks of the Month	<u>32</u>

## Contribute!

- *Member News* to [Marlene Harmon](#) or [Nina Scholtz](#). See p. 18.
- Your experiences with *Law Libraries as Publishers* to [Ben Keele](#). See p. 8.
- Your DVD picks for *A Law Librarian in the Dark* to [Yasmin Sokkar Harker](#). See p. 5.

## Message from the Chair

**P**hew—I can't believe it is June and I am winding down my year as ALL-SIS Chair. It has been a busy year with ALL-SIS but it has also been a rewarding year for me professionally.

I have enjoyed my time as the ALL-SIS Chair as I have had the opportunity to work with some very bright, hard-working individuals, including the ALL-SIS Executive Board—Lauren Collins, Susan David deMaine, Cindy Guyer and Jocelyn Kennedy. Lauren and Cindy's terms on the Executive Board end in July. I want to thank them for their tireless effort and commitment to ALL-SIS. It has been extraordinary and has been a great help to me this year.

Furthermore, I would like to take this time to thank those members who have served as committee chairs and committee members. Without these volunteers, ALL-SIS could not be the vital profession organization it is. Through the committee reports provided in this edition of the newsletter, you can read about the work these members have done for our profession. One final special

thank-you goes to I-Wei Wang, who has superbly navigated her first year as Editor of the *ALL-SIS Newsletter*. Be sure to take the time to read the committee reports submitted by many of the ALL-SIS committees to gain a more complete understanding of all we have accomplished this year.

ALL-SIS has some very exciting events planned for the 2015 Annual Meeting. This issue includes a list of events. Below are a few highlights of what you can expect when you arrive in Philadelphia.

**ALL-SIS Breakfast and Business Meeting** at 7:30 on Sunday morning. Here I will report on the work we have done and pass the gavel to Jocelyn Kennedy from the University of Connecticut School of Law. We will also have the privilege of hearing from Brian Mathews who will speak on how libraries can deliver value during disruptive change. Mr. Matthews is a blogger for the Chronicle of Higher Education and the Associate Dean for Learning at Virginia Tech.

Sunday will end with the **ALL-SIS Reception and Awards Presentation**

continued on page 2

## From the Editor

**T**his big issue marks the end of my first year as editor, and I'm reminded of the debt of gratitude I owe for all your contributions.

Thank you to the *Newsletter* Advisory Board, for all the deadlines met, the bad links corrected, the

proofs thoroughly (and tactfully!) checked; thanks as well to the ALL-SIS Executive Board and former editors Barbara Traub and Leah Sandwell-Weiss, for your advice, guidance and leadership; thank you to Creighton Miller for mastering our Web; and

perhaps most of all, thank you to the members of ALL-SIS, for the articles you've contributed and the inspiration, ideas and feedback you've offered.

Meanwhile, it's hard to believe that the AALL Annual Meeting and Conference is just around  
continued on page 2

continued from page 1

## Message from the Chair

sponsored by Bloomberg BNA. This event will recognize the achievements of many of our members and is sure to be a great time.

On Monday morning, the **Directors** and **Middle Managers** will meet at separate breakfast events. In an effort to spark conversation amongst those attending these events, each table will have a series of questions to answer focused generally on the future of law libraries and where we will be as a profession in 2020. Both groups will be presented with the same questions and the answers will be compared and made available so that each group can understand the perspective of the other on this issue.

The ALL-SIS sponsored program scheduled for Sunday from 2:30-3:30, entitled **The Power of Connection in Academic Libraries**, will feature Brian Mathews; he will speak on connections in academic libraries within the larger university, and other academic law libraries so as to provide the best services to our patrons.

Once again, I would like to express my gratitude. It has been an honor to serve in this position. See you in Philadelphia. ☺

continued from page 1

## From the Editor

the corner. In this issue, you'll get a sneak preview with the speaker to be featured at the ALL-SIS Breakfast and Business Meeting and in program B1 (see pages 2-4 for an interview with Brian Mathews). Please also check out the other events and programs of interest to ALL-SIS members (see pages 10-16 for and pages 20-21). Ahead of the social activities in Philadelphia, catch up on Member News (see pages 17-19). Finally, load up on our committees' reports (see pages 24-32) which sum up the work that's been done but also set out some Roundtable topics to be discussed at this year's conference, and some of the projects ahead.

But it's not all just about the Annual Meeting and Conference. There's something for everyone—resources for professional development (see pages 6-7, 9, and 32-33); ideas for student services librarians (see pages 4, 9), law journal liaisons (see pages 8-9), legal research teachers (see pages 22-23); and intense but fascinating sounding DVD pick from *A Law Librarian in the Dark* (see page 5).

Keep reading, and keep contributing! Contact the Editor at [iwang@law.berkeley.edu](mailto:iwang@law.berkeley.edu). ☺

## Q&A with Brian Mathews

### Creating Academic Library Connections

Michele Knapp, University of San Diego School of Law

The ALL-SIS Programs Committee is pleased to sponsor Brian Mathews, Associate Dean of [Virginia Tech University Libraries](#), at the AALL Annual Meeting presenting program B1, [The Power of Connection in Academic Libraries](#), Sunday, July 19, at 2:30 p.m. Dean Mathews has worked in academic libraries for eighteen years and is author of [The Ubiquitous Librarian](#) blog. Recently, he discussed his background and upcoming talk with Michele Knapp and Alison Shea.



Brian Mathews

photo courtesy B. Mathews

#### What led you to pursue a career in academic librarianship?

I started out in journalism. I liked the idea of tracking down sources, threading ideas together, and constructing new narratives. When I was in college I discovered newspapers on microfiche. I loved going back and looking at random old articles—for the fun of it. This was in the early 1990s so the web was still emerging. I got hooked on using various information tools. Later I worked as a student assistant shelving books, which expanded my scope to books and journals from every discipline. I never looked back after that.

**Academic libraries tend to be lumped into one category despite significant differences. What have**

continued on page 3

continued from page 2

## Continuation head

### your experiences taught you about these differences and how they relate to problem-solving and change?

I have worked in a handful of academic libraries and they were all different. All had large collections and multiple departments, but the relationship of each library to its campus was unique. Decisions made by library leaders ten or fifteen years ago shaped the reality we have today. For example, many academic libraries host multimedia labs. At Virginia Tech this service started in the Library. When the former Dean discontinued it, the service shifted to the IT Division. This hinders our instructional efforts today related to visual literacy and digital fluency. In the future, I think libraries will continue to become less similar beyond core services.

My driving objective was to make the library more valuable to users.

In terms of problem-solving and change management, I benefited from great leaders and mentors at Georgia Tech. Early on they were committed to small experiments (what we would call being agile

today) and a user-centered mindset. I became the first user experience librarian in the U.S. This blended physical and virtual environments with assessment, marketing, and service delivery. My driving objective was to make the library more valuable to users.

### Please tell us about your experience writing *The Ubiquitous Librarian*. Can you offer advice to librarians interested in writing their own blog?\*

*The Ubiquitous Librarian* blog will turn ten next spring. The last four years have been with *The Chronicle of Higher Education*. My initial intention was to document experiments related to public services. Early on I focused on reference and instruction, capturing ways I used social media and teaching techniques. From there it grew into how libraries are changing. Today I focus on the administrator's mindset and leading change.

\* Since the date of this interview, Dean Mathews has [announced](#) he will retire his blog as of mid-July. —Ed.

Maintaining interest and relevance is a challenge. My big shift has been writing less about what I'm doing and highlighting my team and faculty who are pushing boundaries. How libraries are evolving and how they engage with their communities is a timeless theme. Academic librarians were writing about that 100 years ago so it is interesting to see my work as a continuation of that conversation.

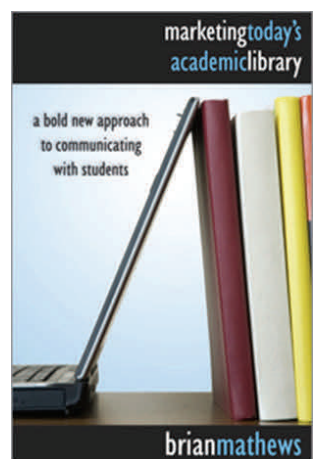
A blog focusing on a narrow topic can emphasize expertise in a niche area. However, it can pigeonhole a writer and fail to attract a broad audience. Today, the trend seems to be toward group blogs with multiple contributors and perspectives. Good examples include [In the Library with the Lead Pipe](#) and [Hack Library School](#).

### In your book, *Marketing Today's Academic Library*, you state "libraries don't need to advertise." Can you explain that statement and discuss how we can best focus efforts to reach users?

I thought that statement was an ironic way to open a book about marketing. Seven or eight years ago when I was writing it, there was a general sentiment that students would use the library more if they knew what we had to offer. Library PR materials included numbers about the size of collections or the number of desktops or the fact that librarians are experts.

I spoke with students from many schools and the brand was totally off. Millions of books were perceived to contain "old" knowledge and not current content. Librarians were experts of books and print materials. Furthermore, librarians were there for "serious research"—dissertations, grants, and patents—not term papers.

What I found is that libraries didn't have an advertising problem, they had a brand problem. You don't change a brand with posters or key chains or marketing slogans—you have to change it by how you interact. Basically, you have to change the perception by raising expectations. How do we change the way people experience libraries? In a nutshell, that's what the book is about—and I guess you could say that's what my blog is about, too.



continued from page 3

## Q&A with Brian Mathews

An example of changing perceptions surrounding instruction comes from Georgia Tech. I wasn't having success with the traditional bibliographic instruction model of going into computer science classrooms and lecturing about relevant sources. Students were bored. So I partnered with a professor to present a weekly tech chat, featuring a speaker or practitioner in the field. Students began talking about their projects, which led to discussions of sources and research processes. It changed the way students related to me.

Currently, Virginia Tech University Libraries are changing perceptions surrounding space. They missed the library commons movement a decade ago, so we updated library space to encourage student collaboration. The University took notice and appointed the Library co-leader in shaping common spaces in thirty buildings across campus, including labs and other spaces. So we are exporting our ideas about use of space across the campus and into areas outside the library.

### Can you give us a preview of your upcoming AALL presentation on the power of connection in academic libraries?

For my upcoming talk, I will draw heavily from two books—*The Trusted Advisor* and *Helping: How to Offer, Give, and Receive Help*—and will link to the conversation occurring in the Association of Research Libraries about the shift from a collections-centered focus toward an engagement-centered model. How do we engage differently? It's not just about tactics or technology but our mindset, too. What's our role? What do people need? How do we help them? How do we get more involved across the spectrum of teaching, learning, and research and move beyond an "information supplier" role? How do we build change into our work culture? How do we build relationships and trust? How do we evolve from a service provider into a consultant and partner? These are the questions we need to start solving over the next decade. ☺

Mark your calendar for Sunday, July 19, at 2:30 p.m. in PCC Rm. 201A, when Dean Mathews will present to AALL members in Philadelphia.

## No Such Thing as a Free Lunch? Come Visit SUNY Buffalo Law School's PB&J Bar!

Brian Detweiler, SUNY Buffalo Law School

The Charles B. Sears Law Library instituted a self-serve peanut butter and jelly bar last fall and it has been incredibly popular with our students!<sup>1</sup> We open the bar for lunch every weekday when classes are in session and during final exams in an office behind the Reference Desk. Our bar's "happy hour" lasts from 11:15 a.m. to 2:00 p.m. to allow everyone time to make a sandwich during class breaks. (We hesitate to leave it open all day because of sanitary concerns, particularly with open jelly jars that are supposed to be refrigerated.) Since many undergraduate and graduate students from the University utilize our library as a study space, we place a prominent "Law Students Only" sign at the beginning of the line, which seems to have worked so far. We also have a sign alerting those with food allergies to the presence of peanuts and tree nuts (Nutella).



photo: B. Detweiler

The Peanut Butter & Jelly Bar is open for business

We try to provide as much variety as possible by serving white and wheat bread, crunchy and smooth

<sup>1</sup> The idea for our PB&J Bar came from a similar initiative created by Sister Grace Walle at St. Mary's Law School, where I worked from 2012 to 2014.

## A Law Librarian in the Dark

### Concerning Violence: Nine Scenes from the Anti-Imperialistic Self-Defense

Yasmin Sokkar Harker, CUNY School of Law

Welcome to A Law Librarian in the Dark! In this issue, I will be looking at the 2014 documentary *Concerning Violence: Nine Scenes from the Anti-Imperialistic Self-Defense*. Directed by the Swedish director Goran Hugo Olsson, and featured at the Sundance Film Festival, *Concerning Violence* consists of archival film footage from the revolutions of formerly colonized countries such as Angola, Rhodesia and Liberia. The scenes cover many facets of the revolutions—from interviews with revolutionary leaders and scholars, to news footage of striking workers, to interviews with former colonizing landowners. It is narrated by recording artist Lauryn Hill, formerly of the hip-hop group The Fugees.

The footage is framed by the text from an essay of the same name by psychiatrist and anti-colonialist philosopher Frantz Fanon. The essay, *Concerning Violence*, is the first chapter of Fanon's *The Wretched of the Earth*.

The movie begins with an introduction to Fanon's life and work by the scholar Gayatri Chakravorty Spivak. Of interest is her description of Jean-Paul Sartre's introduction to the first edition of Fanon's book, and her argument that Sartre misunderstood the book as *promoting* violence, when in fact, Chakravorty Spivak posits, the book means to express the tragedy of people with nothing to resort to except violence.

Whether the movie advances Chakravorty Spivak's argument is unclear. The film footage itself, though, is astonishing. In one scene, we see a Rhodesian colonizer mourn the changes in Rhodesian society, saddened that native, black Rhodesians now have the ability to own houses and cars. In another, we listen to a revolutionary scholar talk about his arrest and imprisonment for his activities. In another, we see the severe differences between the clean, modern cities in which the colonizers live, and the shantytowns set aside for the colonized.

Throughout the documentary, the scenes are framed with Fanon's text, lending context and meaning to it. For example, we see scenes of a community

gathering together and working, while Lauryn Hill narrates:

*The customs of the colonized people, their traditions, their myths—above all, their myths—are the very sign of that poverty of spirit and of their constitutional depravity.*

Shortly thereafter, we are shown an interview with missionaries who describe bringing Christianity to black Africans. However, when the interviewer asks whether polygyny is actually forbidden by Christianity, or rather by European culture, the missionaries seem to stumble.

In another scene, we see footage documenting the lives of the Mozambique Liberation Front, while the narration continues:

*The starving peasant, outside the class system, is the first among the exploited to discover that only violence pays. For him there is no compromise, no possible coming to terms; colonization and decolonization are simply a question of relative strength. The exploited man sees that his liberation implies the use of all means, and that of force first and foremost.*

However, not long after that narration we see film footage from a medical unit, in which an infant is being treated—his limb completely torn away by a bomb or gunfire. He is clearly an unwilling victim of violence.

Although *The Wretched of the Earth* was published in 1961, it is still relevant because it asks us to consider the tragic outcome of oppression—which (whether promoted by Fanon or not), seems to inevitably include violence.

The DVD of *Concerning Violence* was released in May 2015 by Kino Lorber. 📺

*This column reviews movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain "legal themes" are all possible topics. If you have a DVD title that you would like me to review, e-mail me at [yasmin.harker@mail.law.cuny.edu](mailto:yasmin.harker@mail.law.cuny.edu).*

## The 2015 AALL Management Institute Impressions from the ALL-SIS Grant Winners

### Where There's a Will, There's a Way: Takeaways from the 2015 AALL Management Institute Ellen Frentzen, Boston University

In Laura Ingalls Wilder's *The Long Winter*, when they run out of yeast, milk, and flour, Ma grinds seed wheat in a coffee mill and makes sourdough bread (which does not need yeast or milk to rise), and Pa notes "where there's a will, there's a way." Having just come through the worst winter in Boston's recorded history (110.6 inches of snow), attending AALL's Management Institute in balmy Chicago at the end of March to develop the skills to lead and manage today's law libraries was a welcome treat. (To make it even better, I was fortunate enough to receive an ALL-SIS Grant to put towards the costs of this conference).

With fifty librarians attending, I think we all knew at least one other librarian there, but also got to meet plenty of new people. While most conferences I've attended have been more heavily slanted towards academic librarians, the Management Institute had a good mix of firm, academic, state, court, and county librarians, which lent a variety of perspectives to our group discussions. Maureen Sullivan was our facilitator, and one of the first aspects of the Management Institute that piqued my interest. Having attended Harvard's Leadership Institute for Academic Librarians with her last summer, I knew she was a gifted speaker and educator, and I welcomed the opportunity to spend an additional few days learning from her.

Management Institute's focus is what you can do for your library. We not only looked at the big picture for our particular institutions, but also evaluated our own strengths and weaknesses to determine what we each bring to the table as individuals. Content was presented through a blend of short lectures, small group activities, individual reflection and plenary

discussions. On the first day we primarily covered the overarching topic of leadership. We began with concepts and practices of effective leadership, and worked our way down to motivating individual staff members according to the unique challenges each individual presents. Day two was more personal. We looked at how we can, as individuals, develop effective interpersonal relationships and communication techniques, and examined our personal conflict resolution styles. We also considered how each of these facets might play out in workplace confrontations and disputes. On our final day together, we looked toward the future: inspiring change in our libraries and planning for our personal development.

One of the underlying themes of the Institute was that everyone is different—we communicate

... we communicate  
differently, we work  
differently, we all  
manage projects  
and people  
differently ...

differently, we work differently, we all manage projects and people differently, and our libraries need to be managed differently, according to their individual characteristics and the characteristics of the individuals within them—and that's fine. Many professional development programs seem to assume everyone is the same and will respond in the same way; therefore, the same management techniques should work, so long as

you're implementing them properly. The Management Institute's recognition that individual problems require individual solutions and managers need to develop the tools to identify and implement solutions unique to their environments was a refreshing change. Where there's a will, there's a way.

For me, one of the most helpful exercises we did was a reflection on our personal decision making processes. In the decision making framework presented at the Management Institute, you first look at the situation, summarizing the problem and identifying what you believe to be the causes of that problem. Second, you consider the values you hold that influence how you will act in this situation. In this part of the exercise, for me, it helped to think about the part I feared the most in addressing a problem. I realized I

continued on page 7

continued from page 6

### Management Inst.—Where There's a Will

was most anxious about hurting a fellow librarian's feelings when trying to address something I know isn't working, and making that person not feel like a valued member of the team; so it was clear to me my end decision solution would need to incorporate an awareness of the value I personally place on this interpersonal dynamic. Third, consider the goals and objectives—what results do you want to achieve in addressing the situation? Fourth and fifth, consider external factors: what additional information do you need to make this decision, and who else needs to be involved? Finally, consider your options and any alternative solutions. Going through the decision making framework Maureen presented helped illustrate that sometimes even great advice from experienced librarians isn't going to work for me, because it conflicts with my values. But when I sat down and answered the questions as framed by this process, I was able to begin crafting a solution to a problem that I would feel confident in implementing.

One of the best parts of the Management Institute was the mix of librarians attending. It was incredibly helpful to be reminded that we all face many of the same problems. We all struggle—to set expectations, to motivate people to do “unfun” work, to navigate different communication styles, to get our work done and innovate, to create a culture of engagement across the spectrum of performance and to demonstrate value in the face of budget constraints. Hearing from librarians in other types of libraries about how they approach these issues was invaluable. I left feeling I had many new tools in my arsenal and an expanded professional network I could draw on for advice. It was a great illustration of Pa's maxim, “where there's a will, there's a way.” Even if you run out of yeast and milk and flour you can continue to make bread in your library by looking to the resources you do have, rather than those you don't.

And bonus? I found a compilation of Laura Ingalls Wilder's columns from the *Missouri Ruralist* that I hadn't previously read at the bookstore across the street from our hotel. So all in all, the Management Institute was one of the best conferences I have attended, and one you should consider taking advantage of the next time it comes around.

### Thoughts on the 2015 AALL Management Institute

Brendan E. Starkey, Chapman University Fowler School of Law

Ideas. I came away from the AALL Management Institute with so many that my notes from the sessions are filled with asterisks, underlines and marginal notes to remind myself to try this or propose that. In fact, looking at those notes now, I am reminded of how many I still need to consider, try or file away for later. The theme this year was “developing and leading managers to success.” As I am relatively new to library management, I thought it might be the perfect program for me. It was.

Here are some things that stood out for me. The role of a manager: I assumed I knew what that was until I actually became one and had to remind myself occasionally that yes, my role in the organization had changed. As we discussed at the Institute, managers need to let go of a certain amount of control, to delegate effectively and, as much as possible, focus on results rather than methods. Micromanagement does not work for most people. Instead, managers plan, allocate resources, organize and assign. Managers communicate with staff to ensure that they are in the loop about what is happening both inside and outside the department. Occasionally, managers deal with any conflict that arises. Finally, managers, especially today, have to energize and motivate others to meet the challenges libraries face.

Some tips for accomplishing all this include—

Let go of control but be available to help: sometimes a professional assigned a project is uncomfortable asking for help or further instruction, so make it clear that both are available.

- Provide training and tools.
- Provide feedback even when your staff is performing well: people are sometimes unsure whether or not what they are doing is correct. Let them know if it is.
- Identify your colleagues' strengths and play to them.
- Provide constructive criticism and be open to it yourself.
- Deal with personnel problems when they arise: if you wait for the annual review, it is often too late.

continued on page 9

## Law Libraries as Publishers Using Print-on-Demand

Benjamin J. Keele, Indiana University School of Law Library

Over the next year, three of the student-edited law journals at Indiana University Robert H. McKinney School of Law will be ending print subscriptions and

[A] reasonable way to publish in digital format while still offering a print option ...

publishing in open access PDF. The law library is not the journals' publisher, but as the library liaison to the journals, I've helped the journals think through issues related to digital publishing, and I have arranged for our campus's University Library to provide long-term hosting of the journals' content. In planning for this transition, the journal editors and I agreed that there are some instances in which paper issues would be better. Using a print-on-demand vendor emerged as a reasonable way to publish in digital format while still offering a print option for readers preferring a paper copy.

In a print-on-demand system, the journal provides digital copy to the printing vendor. Readers who want print then order copies from the vendor, which prints and ships them directly to the reader. Since each copy is printed to order, there are no print runs or unsold copies to store. I expect the vast majority of readers will be satisfied with an open access PDF, but some libraries may prefer a print copy for their collections, lawyers may prefer a print copy for reference (especially the annual survey of Indiana law issue that one of our journals produces), and editors and authors may like print copies of issues or articles for their own records or for sharing. Print-on-demand copies are affordable and place the cost only on readers who want print.

Through some quick searching, I found two schools whose law journals offer print-on-demand copies. Eleven law journals published by the Georgetown University Law Center offer print-on-demand through [Cenveo Publisher Services](#). A single issue of the *Georgetown Law Journal* is \$35, and a copy of an article is \$8. The *John Marshall Law Review* offers print through [Documation](#). An issue is \$10, while an article is \$3.50. Both the Georgetown and John Marshall journals still

offer print subscriptions, so the print-on-demand option is a supplement.

I also looked for vendors that served individual authors, including CreateSpace (Amazon's self-publishing wing), Lulu and Lightning Source (part of Ingram). These vendors seem to market mostly to authors seeking to self-publish novels, so there are many options for royalty distributions. The editors and I agreed that accounting for the small royalties wasn't worth the trouble, so I wanted to make our print-on-demand option revenue-neutral.

Lulu ultimately provided the easiest print-on-demand process. I can upload PDFs of the articles and cover, add some basic metadata, and Lulu will handle orders, printing and shipping. Here is the [first print-on-demand issue](#) of the *Indiana International and Comparative Law Review*. A 165-page issue is \$6.35, plus shipping. Eventually each article will be added for individual purchase. Using Lulu results in some changes to the journal's appearance. I set the paper size at 8.5 inches by 11 inches (6 inches by 9 inches was an option, but it was easier to select a larger page than reconfigure the journal's Word template) so the margins on each page are a bit wider than usual. The cover will be glossy cardstock. The fonts and images are embedded in the PDF, so other than the page size, the appearance will be maintained.

Adding print-on-demand has brought up more issues than page size and paper weight. What avenues will the journals use to sell print copies? Lulu and other vendors can offer print issues through Amazon, Barnes & Noble, and other marketplaces. To do this, each issue needs an ISBN to track sales. Lulu offers free ISBNs, but then Lulu is recorded as the publisher in some bibliographic databases. This didn't appeal to us, and we didn't want to buy our own ISBNs, so for now we limit sales to Lulu's site.

Print-on-demand might present challenges for library acquisitions departments. Subscription management cannot be as easily delegated to vendors, and there will be no invoices. For the moment, we are alerting subscribers to this option and setting up an email list that will announce the publication of new



continued from page 4

### **PB&J Bar**

peanut butter, strawberry and grape jelly, Marshmallow Fluff and Nutella. We started out offering potato chips last semester, but switched over to pretzels because they create less mess. It only takes a few minutes to set up every day, and while cleanup takes a bit longer—around 10 or 15 minutes to sweep up crumbs and wash utensils—the butcher paper on the counter and plastic carpet runner help contain the mess. We generally have at least 30 law students come through every day from Monday through Thursday. And even on Fridays, when there are almost no law school classes, we typically have at least a dozen students show up who are here studying. Most students take their sandwiches to go, but we also have a table and chairs so they can eat their lunches and socialize or catch up on classwork.

In addition to generating positive feelings towards the library, the bar also provides us with a captive audience to whom we can advertise events and whom we can informally survey about library services while they wait to make their sandwiches. We also recently added a small blackboard from Ikea to post handwritten announcements and hold small flyers. Including our weekly supply run to a local chain wholesaler to restock, we probably spend about an hour and a half to two hours on PB&J-related work every week the bar is open. This academic year, we spent about \$3,300 on food, plates, napkins etc. However, the gratitude of our students, the increased opportunities for interaction and the significant savings for them have all made the expenditure of money and effort well worth it! ☺

continued from page 8

### **Law Libraries as Publishers**

issues and provide links to print-on-demand copies. We may experiment further with different vendors and distribution channels.

Print-on-demand offers greater flexibility than either a traditional subscription model or an online-only model, but also bring new issues to resolve. Law librarians advising journals or considering their own publications should investigate print-on-demand as a way to offer print copies with little overhead. ☺

continued from page 7

### **Management Institute—Thoughts**

- Give staff the opportunity to succeed and, perhaps, fail; sometimes failure is the best way to learn.

From there, we went to discussing the importance of building and maintaining relationships, inside and outside one's chain of command. A lot of information and influence can be shared through informal channels in an organization, so it is important to develop those and keep them open. This can be tough, so it was nice to hear participants' different approaches.

I came away thinking that if one is looking for opportunities to build relationships, "more is more." Create opportunities for colleagues to socialize and do not shy away from opportunities created by others. You know that function you really do not want to attend? Go. You might learn something interesting about a colleague with whom you had no real relationship before. You might meet new people. At the very least, you have an opportunity to practice small talk, which is harder and more important than people think. If you prefer one-on-one interaction, nothing beats lunch.

Finally, I enjoyed our discussions on ways to make the case for your library's value. Some approaches include—

- The elevator speech: in an era of sound bites and tweets, we need to be able to confidently and briefly explain what we do. In fact, I have a prepared spiel I go into when someone says, "Isn't it all online?"
- Get yourself invited to meetings and presentations in order to promote library services.
- Actively reach out to different constituent groups and explain what the library can do specifically for them.
- Learn about your larger organization's challenges and propose ways the library can help meet them.
- Identify useful metrics (questions answered, presentations given, etc.) and provide them to cost-conscious administrators.
- Throw parties. Seriously. My dad was a library administrator for over thirty years and nothing brought them in like wine and cheese.

These are just some of the many ideas we discussed at the Institute. If you have the opportunity to attend in the future, do, whether you are an aspiring, new, or experienced manager. It is well worth it. ☺

## ALL-SIS Roundtables, Programs & Events and Other Sessions of Interest at AALL 2015

Compiled by I-Wei Wang, UC Berkeley School of Law

Ready for Philly? Here are this year's ALL-SIS roundtables, programs and events, along with other sessions of interest to academic law librarians. Sessions are listed chronologically under the following (somewhat loosely defined) categories—

- General Interest & Meetings
- Teaching
- Patron Services
- Technology
- Collection Development & Access/Discovery
- Collaboration, Outreach & Marketing
- Professional Development & Management

Session titles are hyperlinked to the online AALL conference schedule.

### General Interest & Meetings

#### [ALL-SIS Breakfast & Business Meeting](#)

Sun. 7:30 – 8:45 a.m.

There is no charge for this event, but advance [registration](#) by June 22 is required. Brian Mathews will speak on how libraries can deliver value during disruptive change. Sponsored by Thomson Reuters.

#### [The Power of Connection in Academic Libraries](#) (B1)

Sun. 2:30 – 3:30 p.m.

Now, more than ever, academic libraries are being forced to rely on connections—within the library itself, within the law school, within the larger university, and amongst other law school libraries – to move forward in providing the best services to their patrons. Brian Mathews, blogger for *The Chronicle of Higher Education* on topics related to academic libraries and associate dean for learning and outreach at Virginia Tech, will speak on how to harness the power of connection within an academic library setting. This program is sponsored by ALL-SIS.

#### [ALL-SIS Reception & Awards Presentation](#)

Sun. 6:30 – 8:30 p.m.

Separate registration fee: \$10.00—[Registration](#) deadline: June 22. Sponsored by Bloomberg Law.

#### [Coffee Talks](#)

Mon. 7:45 – 8:30 a.m.

A variety of topic tables hosted by ALL-SIS members and others, including:

- Combating Students' Unquestioning Reliance on Citators
- Leadership Development and Professional Growth
- Getting Buy-In for Legal Research Competencies
- Managing Acquisitions in Small Libraries
- Preparing New Associates to Hit the Ground Running: A Conversation with Law School and Law Firm Librarians
- Platforms for Communicating about Vendor Relations
- Managing Reuse Policies for Institutional Repositories

#### [Poster Sessions](#)

Tues. 9:45 – 10:45 a.m.

### Teaching

#### [Get Schooled on Learning: Learning Outcomes & Assessment for Legal Research Instruction Under New ABA Standards 302, 314 & 315](#) (A5)

Sun. 1:00 – 2:00 p.m.

In August 2014, the ABA House of Delegates concurred in new Standards 302, 314, and 315, among others proposed by the Council of the ABA's Section on Legal Education and Admissions to the Bar. These standards require schools to establish "learning outcomes" for measuring competency in several domains, specifically including legal research. While learning outcomes have been used for years in K-12 programs and higher education, they have not been widely used in law schools.

This program will introduce participants to learning outcomes generally, how to design and adopt learning outcomes for legal research instruction, and how the AALL Principles & Standards for Legal Research Competency can inform this process. The related assessment requirement of Standard 314, the evaluation requirement of Standard 315, and the time frame for transition will also be explored.

#### [International Attorneys & LLM Students: Filling Research Gaps](#) (C6)

Sun. 4:00 – 5:00 p.m.

As more law schools enroll international students and law graduates in JD, LLM, and JSD programs, and

continued from page 10

## ALL-SIS Roundtables, Programs & Events

more law firms have international offices and attorneys, more librarians are training international students and attorneys—who are already familiar with foreign law systems—how to conduct American legal research. These students and attorneys face hurdles in learning American legal research that the effective instructor will have to understand and address. This session will introduce participants to these common hurdles and effective techniques for overcoming them. Panelists will represent the perspectives of the academic librarian, the law firm librarian, and the international student. Participants will have the opportunity to work together to design a short legal research exercise for international students and lawyers.

[\*The Role of Law Libraries in the New Incubator Models: Collaborations That Train New Attorneys to Represent Modest Means Clients\*](#) (D4)

Mon. 10:00 – 11:00 a.m.

Modest means clients are having difficulty finding representation, and new attorneys are having difficulty finding jobs. This session focuses on how incubators can be designed and implemented to both contribute to closing the justice gap and provide valuable training and professional development for recent law school graduates. Explore a wide range of existing incubator programs, lessons learned, and best practices for replication. The role of academic and state, county, and court law libraries within incubator programs will be discussed, including advocating for library involvement, the design of new service models, innovative learning experiences for students, and increased collaboration with law schools, referral services, legal aid, and other community partners.

[\*In the Wake of the Kia Audit: Training Law Students & Lawyers on Legal Technology Skills\*](#) (E5)

Mon. 11:30 a.m. – 12:30 p.m.

When Kia Motors audited nine law firms on basic legal technologies – and all nine failed – it was a wake-up call that lawyers' technology skills needed help. This presents a great opportunity for librarians – who are already expert research instructors – to become expert technology instructors.

Explore the roles law librarians can take in training students and lawyers on vital tech skills, as well as

some of the tools currently available for assessment. Analyze what tech skills are needed for practicing law, from the basics of Microsoft Office to online security. Learn how to leverage your training skills to provide technology training, as well as how technology training differs from research training.

[\*Creative Assessment: Connecting Legal Research Training & Instruction to Results\*](#) (F6)

Mon. 2:00 – 3:00 p.m.

AALL has adopted standards defining competency in legal research, but how can students' competency of those standards be measured? This program will examine and evaluate various forms of assessment that can be used to quantify the learning of those students whom librarians instruct or train. Forms of assessment to be discussed may include quizzes, presentations, practical exams, group work, and short-answer assignments, as well as the more traditional fact-pattern-based assessment.

[\*ALL-SIS Legal Research & Sourcebook Roundtable\*](#)

Mon. 3:15 – 4:30 p.m.

See [committee report](#) for a preview of the topics to be covered.

[\*Attorney Research Skills: Join the Conversation Between Law Firm & Academic Law Librarians\*](#) (G1)

Tues. 8:30 – 9:30 a.m.

To more effectively teach legal research, academic law librarians must have a clearer understanding of how legal research is conducted in practice. To help bridge this gap, the ALL-SIS Task Force on Legal Skills and Knowledge for Practice has released three reports based on surveys of more than 600 attorneys and 150 law librarians. Listen to firm and academic librarians briefly discuss some key points from the reports, and then participate in roundtable discussions about how the data can improve the way you teach.

[\*Teaching Legal Research for the Non-JD Student\*](#) (H5)

Tues. 11:00 a.m. – 12:00 p.m.

A growing number of law schools and jurisdictions are exploring legal education beyond the traditional JD curriculum by implementing non-LLM master's programs and certificates. The increasing popularity of master's programs requires librarians and other instructors to rethink the ways instruction has been delivered, because merely "scaling back" the JD curriculum is not enough. New programs require rethinking objectives, delivery, and all aspects of a

continued on page 12

continued from page 11

## ALL-SIS Roundtables, Programs & Events

traditional JD course. Discover how you can present sophisticated research skills at the right time for these distinctive programs, and convince your institution that the students need these skills.

### Patron Services

#### [ALL-SIS Faculty Services Round Table](#)

Sun. 11:30 a.m. – 12:45 p.m.

See [committee report](#) for a preview of the topics and ice-breaker questions for discussion.

#### [Designers' Workshop: Subject Guides That Create the Effect You Want](#) (C5)

Sun. 4:00 – 5:00 p.m.

Create subject guides that are original, well-designed, meet users' expectations and needs, and promote the law library. In this session, attendees will learn how to assess whether there is a true need for a new subject guide and, if so, what that need is. Next, they'll be presented with guidelines for designing the institutional presence and the information architecture of a guide created from the ground up. The program will then flip; attendees will critique the screen design of a guide on the spot. The session will conclude with an example of an internal guide-creation system that both assures publication of original, user-centered subject guides and considers search engine retrieval.

#### [ALL-SIS Student Services Round Table](#)

Sun. 5:15 – 6:15 p.m.

#### [ALL-SIS Bluebook Committee Round Table](#)

Mon. 4:30 – 5:30 p.m.

#### [Managing Challenging Patron Behavior: Stop, Collaborate, & Listen](#) (I4)

Tues. 2:30 – 3:30 p.m.

All librarians have encountered challenging patrons. There are many reasons why a patron (member of the public, student, stakeholder, attorney, judge, or otherwise) might exhibit disruptive, difficult, or challenging behavior, and there are many ways for library staff to manage a challenging interaction. This session will present best practices for preparing for these interactions through the adoption of institutional policies and staff training, as well as provide information on how to disengage patrons during a conflict. Attendees will work in small groups to discuss

conflict simulations and be able to better equip themselves and their institutions for future challenging staff/patron interactions.

#### [So You're a "Databrarian" Now: Learning the Tools of the Trade](#) (J4)

Tues. 4:00 – 5:00 p.m.

Big data, small data, data everywhere! Law librarians in all sectors are now providing "databrarian" services. These services range from in-house publisher pricing projections to multi-year projects requiring document collection, database development, and oversight of statistical training for research assistants. This session will quickly cover the terrain of data, statistics, and empirical legal research services, including empirical vocabulary, reference interview tips, go-to resources, and case studies in empirical legal research project management. Participants will leave with a wealth of resources for immediate use and ideas for how to develop their skills in a variety of empirical legal research subspecialties.

### Technology

#### [Legal Information Made Beautiful: Making & Using Law-Related Infographics](#) (A4)

Sun. 1:00 – 2:00 p.m.

Infographics and other visual displays of information/knowledge are powerful communication, outreach, and teaching tools, but librarians often turn to words first out of habit. Despite this habit, librarians know that they are not just word and book experts; they are information experts. Librarians can improve communication of legal concepts and information, business data, research skills, or anything else, by harnessing the power of infographics and visualization. This session will introduce the research behind visualization, how and when infographics enhance communication, basic design principles and best practices, software tools for creating infographics, and creative ideas for the future.

#### [25 Free Technologies for Law Libraries](#) (B8)

Sun. 2:30 – 3:30 pm.

Libraries are continually faced with the challenge of making the most of their budgets, while progressively increasing efficiency and library services. Find out how the New York Law Institute is leveraging many different types of free social software and open source applications to improve its internal operations, market

continued from page 12

## ALL-SIS Roundtables, Programs & Events

its library services, and encourage staff collaboration. Also learn what types of free applications are available for electronic resources management (ERM), private intranets, reference statistics tracking, email management, and more.

[\*Cool Tools Café Deep Dive\*](#) (D1)

Mon. 10 a.m. – 12:30 p.m.

In the relaxed, casual atmosphere of the Cool Tools Café, attendees will learn in small groups about emerging or existing technologies from librarians who have implemented these technologies in their libraries. The small-group setting allows for easy discussion of why the technologies are useful, how they work, and how they can be implemented. Tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentation, and website functionality are examples of past demonstrations. The variety of the demonstrations in this single session epitomizes the dynamic role of today's legal information professional.

[\*Web Accessibility Will Be the Law: Are You Prepared?\*](#) (E2)

Mon. 11:30 a.m. – 12:30 p.m.

The U.S. Department of Justice proposes that each private or public institutional web page be subject to as many as 38 separate success criteria for evaluating accessibility under the *Web Content Accessibility Guidelines 2.0*. Conforming to these criteria will become an essential skill for everyone creating, adding to, or otherwise modifying web pages, as employers adjust to the new laws. Audio and video criteria can be particularly expensive or time consuming to meet. This program will demonstrate some of the practical consequences of failing to conform to the criteria. It will highlight some of the most challenging criteria, while providing the means to address any criterion.

[\*Mighty MT: Enhancing the Value of Machine Translation Tools for FCIL Reference & Collection Services\*](#) (G5)

Tues. 8:30 – 9:30 a.m.

Libraries should have a privacy policy to inform patrons of how their data is collected and used. This program will provide an overview of current laws and professional association guidance related to privacy. Participants will be introduced to the privacy audit process and will receive sample clauses that they can

use as the basis for drafting a customized privacy policy for their library (similar to the contract drafting process).

## Collection Development & Access/Discovery

[\*Effective Content Management for Improved Patron Service\*](#) (A7)

Sun. 1:00 – 2:00 p.m.

Although the physical footprint of the library is shrinking, the concept of the library as a hub of information and services dictates that its resources – in all formats – are appropriately described, cataloged (*if* a catalog is available), stored, and made available to patrons. Panelists will share the more (and less) detailed processes that they use to organize print, digital, and other resources.

[\*Striking a Balance in Your Library Catalog: TMI vs. TLI\*](#) (D7)

Mon. 10:00 – 11:00 a.m.

With catalog records available for individual titles of large databases, such as ProQuest, HeinOnline, LLMC, and MOML, are we creating catalogs with “too much information (TMI)” in the form of overwhelming search results? Conversely, without many “go to” Westlaw and Lexis titles in our catalogs, do we offer patrons “too little useful information” (TLI)? Is it possible to provide TMI and TLI simultaneously? Hear the results of a recent survey of both public services and technical services law librarians on this topic, as well as the experiences of a law firm librarian and an academic law librarian in evaluating and addressing issues of TLI and TMI in their catalogs.

[\*Uncovering Discovery Systems: Digging Beyond the Hype & Gripe\*](#) (E1)

Mon. 11:30 a.m. – 12:30 p.m.

A panel of presenters representing IT, public, and technical services will share their from-the-trenches experiences in analyzing, choosing, implementing, and managing discovery systems, including comparison to traditional integrated library systems, with special consideration for law libraries and legal services. The program will take a “what you need to know now” approach to the state of discovery systems in order to explore the pros and cons of discovery, with helpful tips and tricks for anticipating, avoiding, and addressing system pitfalls. Attendees will have the opportunity to participate in the discussion through

continued on page 14

continued from page 13

## ALL-SIS Roundtables, Programs & Events

active brainstorming activities, adding their own experiences and ideas.

[Strategic Integration of E-books & Digital Content in Law Libraries](#) (F7)

Mon. 2:00 – 3:00 p.m.

As content is increasingly created and used digitally, and as cost and space considerations continue to grow, law libraries must explore new models to strategically increase e-books and digital resources. This program is designed to assist law library management and staff in anticipating the considerations when designing and implementing a new delivery model of resources and services. Understand the best practices for communicating with patrons and vendors to integrate and customize law library resources to meet the information needs of specific environments.

[ALL-SIS Collection Development Round Table](#)

Mon. 3:15 – 4:30 p.m.

[Quality Digitization Projects on a Budget](#) (H1)

Tues. 11:00 a.m. – 12:00 p.m.

With library budgets being cut all over the country, creating quality digitization projects for low cost and with minimal staff time can be challenging, but not impossible. Panelists will share tools they leveraged to bring their materials to a broader audience, including identifying high-demand collections for digitization, forming collaborations funded through grants, creative use of student help to create professional-level metadata for digital collections, and much more.

[Voices from the Past: Using Rare & Antiquarian Books in the Modern Practice of Law](#) (J1)

Tues. 4:00 – 5:00 p.m.

Our common law system has its origins in the distant past. When addressing modern legal issues, it is sometimes necessary to look to that past, citing to principles contained in ancient law books. Fortunately, many rare and antiquarian items that once would have been difficult to locate can now be accessed electronically. Other material, too obscure or fragile to digitize, can now be more easily located by rare book dealers. This program will include presentations by a practicing attorney, a book dealer, and a librarian on how librarians can locate and use such materials.

Attendees are requested to send questions to the [moderator](#) in advance, so that the speakers will be able to research and prepare answers regarding specific antiquarian sources.

## Collaboration, Outreach & Marketing

[Economic Value of Law Libraries – Raising Awareness, Raising Value](#) (C2)

Sun. 4:00 – 5:00 p.m.

This program builds upon the best practices and insights gleaned from the 2015 AALL Economic Value of Law Libraries study. Many law librarians find themselves seeking the best time, place, and method to demonstrate their value to organizational stakeholders. The presenters will provide examples of methods used by library directors to engage their stakeholders in meaningful strategic evaluations of library services.

[Plays Well with Others: How Collaboration & Crowdsourcing Are Changing Legal Research](#) (E4)

Mon. 11:30 a.m. – 12:30 p.m.

Legal research was long a solitary pursuit, and legal publishing was traditionally the domain of a handful of large information vendors. Now, social media and crowdsourcing are driving a new generation of collaborative legal research sites and tools. Increasingly, legal researchers are also becoming publishers, collaborators, and annotators, sharing sources, insights, and commentary. What types of collaborative research sites are out there? Do these sites reflect the future direction of legal research? What are the implications for law librarians?

[Communicating with Everyone: Clear Writing & Expression](#) (F1)

Mon. 2:00 – 3:00 p.m.

Law librarians communicate with patrons with a wide range of learning abilities and educational backgrounds. The complexity of the law adds a unique challenge to this communication. Librarians must convey information about both the substantive and procedural aspects of the law in an accurate manner, while not providing legal advice. Additionally, librarians must make information accessible to patrons. This means translating complicated information into plain, simple, and straightforward language, without losing the subtleties of the law.

The program panelists will share techniques and insights relating to clearly communicating the law to

continued on page 15

continued from page 14

## ALL-SIS Roundtables, Programs & Events

non-lawyers. Panelists will discuss best practices for completing written material in the clearest language possible, as well as provide tips on practicing clear verbal communication. A list of resources, including samples and examples of clear writing, will be provided.

[The Multi-Channel Event Marketing Cycle](#) (G6)

Tues. 8:30 – 9:30 a.m.

Does your law library have a coordinated communication plan for events? Learn about the key steps taken by the Law Library of Congress to promote public events, and how they compare with the marketing techniques used by an academic law library. Among the topics to be addressed: targeting your audience and the events planning cycle, email alerts, press releases, blog posts, tweets, and Facebook events. Participants will receive tips on how best to evaluate the effectiveness of a communications plan and multi-channel campaigns as part of an event marketing cycle.

[Increase Your Library's Resources & Enhance Your Outreach Efforts Without New Funding: Using the AGLI Model](#) (I3)

Tues. 2:30 – 3:30 p.m.

Law librarians wrangle with budget cuts, rising costs, and reduced continuing education and networking opportunities. They need to keep up with shifting information formats, increasingly complex reference transactions, and the critical need for interconnectivity within the profession. One way to ease the strain is to take advantage of existing law library associations. Another way is to build new ones. This program will explain the AGLI model and how attendees may use that model or existing groups to share information resources; collaboratively create instructive classes, guides, and resources; and provide informal networking.

[The Bluebook, Five Years & an Edition Later: Connecting Librarians & Editors](#) (I7)

Tues. 2:30 – 3:30 p.m.

Say “Bluebook,” and most law librarians cringe. Add “new edition” and the panic rises. Academics wonder, “Can we cancel the print if the Bluebook requires it for cite checking?” Law firm librarians ask, “Why the Blue Pages? Why do these rules exist? Why

are they so restrictive in an online age?” Librarians struggle to meet the rules while balancing the needs of the patron and the collection.

This program will feature an open discussion among law librarians and editors. By responding to questions from the moderator, editors will explain Bluebook rules and changes to the 20th edition (to be released in spring, 2015), while librarians discuss issues they face in using the Bluebook. By raising awareness on both sides of this issue, editors will be made aware of librarian concerns, while librarians become better informed users. The ALL-SIS Bluebook Committee’s role in continuing this two-way discussion will be presented. There will be ample time for questions from the audience.

## Professional Development & Management

[ALL-SIS ALL-NEW Round Table](#)

Sun. 11:30 a.m. – 12:45 p.m.

See [committee report](#) for topics.

[The Librarians Strike Back: Implementing Strike Teams to Get Stuff Done](#) (B6)

Sun. 2:30 – 3:30 p.m.

Want to get more projects and initiatives accomplished without overhauling your entire management organizational chart? Strike teams can add the flexibility you need to foster new endeavors, meet evolving demands, and complete tasks faster. A great way to increase collaboration, strike teams allow you to tap into the strengths and knowledge of all members of your law library and get stuff done! Participants will discuss different ways to use strike teams at their libraries, identify solutions to obstacles arising from forming strike teams, and have the opportunity to create strike teams for their own libraries.

[ALL-SIS Task Force on Best Practices for the 21st Century Law Library Round Table](#)

Sun. 5:15 – 6:15 p.m.

[Library Finances 101: Developing Workplace Financial Literacy in Your Staff & Institution](#) (D5)

Mon. 10:00 – 11:00 a.m.

Today’s economic realities no longer permit librarians to ignore that a library is a “business.” In addition to innovation, deans, partners, and other stakeholders demand balanced budgets, considered spending, and return on investment. Libraries

continued on page 16

continued from page 15

## ALL-SIS Roundtables, Programs & Events

successfully respond to these demands by developing financially literate staff—that is, employees who understand financial and management principles and are encouraged to think and act like for-profit business people.

Financial workplace literacy is more than a budget workshop or vocabulary list. It's a management tool that, through education and sharing of information, creates a culture that encourages and empowers staff to improve the operations and functions of the library.

Financial management is not just the job of the library director or manager; it is everyone's responsibility regardless of position or type of library. Attendance at this program will enhance your ability to understand and contribute to decisions at your institution.

### [ALL-SIS Continuing Education Committee Round Table](#)

Mon. 4:30 – 5:30 p.m.

### [Library Privacy Laws & Drafting a Privacy Policy](#) (G4)

Tues. 8:30 – 9:30 a.m.

Libraries should have a privacy policy to inform patrons of how their data is collected and used. This program will provide an overview of current laws and professional association guidance related to privacy. Participants will be introduced to the privacy audit process and will receive sample clauses that they can use as the basis for drafting a customized privacy policy for their library (similar to the contract drafting process).

### [The Future of ILL: A Debate](#) (H2)

Tues. 11:00 a.m. – 12:00p.m.

Inter-library loan – relic of the 20th century or asset of the 21st century? Hear two experts vigorously debate the future of ILL – one will expound upon the virtues of ILL, while the other advocates for its demise. Explore the positives and negatives of ILL, and gain insight to help you establish best practices at your institution. Who will win? Participants will determine the winner of the debate.

### [Law Library Interns: How to Make Them Work for You](#) (I6)

Tues. 2:30 – 3:30 p.m.

What if an intern could help your library complete traditional library tasks, while your full-time staff continues to take on the ever-growing number of new projects handed to the law library? This program will present an overview of law librarianship intern programs from academic, government, and court law libraries, discuss the types of projects best suited to interns, and address some common issues that arise with interns. A well-managed intern program allows libraries to gain additional staff at a lower cost and provides library students (and future law librarians) with invaluable on-the-job training.

### [Transitioning to the Revised ABA Law School Accreditation Standards](#) (J7)

Tues. 4:00 – 5:00 p.m.

The ABA Standards Review process was a major project resulting in new standards, guidance, and rules for 2014-15. Now law schools have another major undertaking in implementing what was adopted, requiring the faculties and staffs at each law school to consider action and changes to their own program of legal education. The panel will discuss changes to the standards and how progressive law librarians and law school administrators can manage this change effectively, including how law librarians can be valuable contributors in helping the law school and law faculty comply with ongoing evaluation of the program of legal education, learning outcomes, and assessment methods by the dean.

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Still not sure what to do and where to go? Check the official AALL Conference schedule to find further information on speakers, organizers, program take-aways and intended audience.

Many thanks to Ben Keele (Newsletter Advisory Board), Alison Shea (ALL-SIS Programs Committee chair) and Elizabeth Outler (Annual Meeting Program Committee) for the selection of the programs and events of interest to ALL-SIS members. 📖

See the ALL-SIS Schedule at a Glance on pages [20-21](#) for a chronological listing of all of these roundtables, programs and events!



## In Memoriam

### Paul Lomio, 1950 – 2015

Marlene Harmon, UC Berkeley School of Law Library

**P**aul Lomio, Director of Stanford University's Robert Crown Law Library, passed away at his home after a brief illness on March 6. He was 64 years old.

Paul is remembered as a great mentor, teacher, librarian, researcher, innovator and leader. Among his many accomplish-

ments are launching and developing numerous electronic initiatives and resources—including the Law Library's first online initiative, the *Women's Legal History Biography Project*, which provides information on pioneering female lawyers in the United States. Believing that libraries should develop as well as house databases for academic research, he assisted in creating the *Stanford Securities Class Action Clearinghouse*, a resource for information on federal class action securities fraud cases.

Paul and the Law Library staff produced an award-winning online compendium of documents related to court cases in the disputed 2000 presidential election. They also developed the *Don't Ask, Don't Tell, Don't Pursue Database*, providing access to "primary materials on the U.S. military's policy on sexual orientation, from World War I to the present." Motivated by his commitment to public access to government information, he worked with Carl Malamud to launch Law.gov in 2010. In 2012 he worked with library staff to archive and provide access to a set of historical



Photo: Michael Johnson/courtesy Stanford Law School Media Relations

California Superior Court records that two Stanford professors had rescued from destruction.

In 1994 Paul was awarded Stanford's prestigious Marshall D. O'Neill Award for outstanding contributions to the University's research mission.

Paul published regularly. He contributed to various organizations including the Association of American Law Schools' Libraries and Technology Committee, the editorial advisory board of *DATABASE* magazine and the Law Librarians' Advisory Committee to the California Office of Administrative Law.

He is remembered for working quietly, effectively and without fuss. He assembled and mentored an outstanding staff. A team player as well as a leader, Paul always shared credit for his accomplishments with his team. Modest, wise, selfless and enthusiastic, he displayed the service ethic of librarianship at its best. He aimed not only to help countless students achieve academic success, but to provide comfort and support. This was especially true for student-veterans who experienced difficulty transitioning back to civilian life. A veteran himself, Paul helped establish the Stanford Law Veterans Organization.

Paul made the Library a welcoming place for every library user. Faculty and students recall many instances when Paul anticipated and filled a research need before they were even aware of that need.

He made a lasting impact on all he worked with.

Joseph Paul Lomio was born in 1950 in Schenectady, New York. He received a bachelor's degree in psychology from St. Bonaventure University in 1972, a law degree from Gonzaga University in 1978, and an MLS from The Catholic University of America in 1982. He served in the US Army from 1972–1975. He began his law library career at Stanford Law Library in 1982 as a Reference Librarian, and became the Law Library's Director in 2005. He is survived by his wife Sharon Inouye and daughter Rita Lomio. ☹️

## Member News

Marlene Harmon, UC Berkeley School of Law Library & Nina Scholtz, Cornell Law Library

**C**leveland-Marshall College of Law Library has a new Faculty Services Librarian.

**Neeri Rao** comes to Cleveland-Marshall from Steptoe and Johnson in Washington, DC. Neeri has an MSLS from the University of North Carolina at Chapel Hill, an MA in English

Education from New York University, a JD from Columbia and a BA from Georgetown in

English. She will be in charge of the library's research assistants.

The Jacob Burns Law Library at the George Washington University Law School has had two additions to their staff. In March they welcomed **Gia Arney** as Reference/Business and Finance Librarian. Before joining the law school she worked as a law librarian at the US Department of

Justice specializing in tax law. She is originally from Florida, where she was an estate planning attorney for more than 10 years. Gia received a JD from St. Thomas University School of Law, an LLM from University of Miami, and her MLS from The Catholic University of America.

**Richard Evans** joined the Jacob Burns Library in May as its Emerging Technologies Librarian. Prior to joining GW Law, Rich served as a librarian at the law firm of Ober | Kaler in Baltimore, MD, and as a Systems Librarian for the District of Columbia Public Library in Washington, DC. He has also been an IT director. Rich received a JD from Howard University and his MLIS from The Catholic University of America.

**Kimberly Cogswell Mattioli** became Indiana University Maurer School of Law's Student Services

Librarian in January 2015. Kim received her JD from University of Michigan in 2011 and her MLS from

Indiana University in 2013. She interned at the UC Berkeley School of Law Library. Before taking up her current position she was the interlibrary loan assistant and a reference desk assistant at the Law Library at Indiana University.

Carol Watson, Director of the Law Library at the University of Georgia, reports that **Zanada Joyner** will be starting as a Research and Instructional Services Librarian at the University of Georgia Law Library in July 2015. Zanada is currently a Reference Associate at Loyola Law Library in New Orleans.



Kim Mattioli

courtesy K. Mattioli

### New & Recent Hires

Member News continued on page 19

### SIDEBAR: New Member Profile

Janeen Williams, North Carolina Central School of Law  
On behalf of the Membership Committee

**M**ichaella Levandoski is a teacher at heart. She graduated from the College of Saint Elizabeth in Morristown, NJ with a BA in elementary education and history. Following graduation, she worked as a special education teacher in New Jersey. For the next five years, she worked with children with various learning disabilities. As a special education teacher she designed and implemented learning plans to meet each student's individual needs.

She attended North Carolina Central School of Law in the evening program while continuing to work full-time as a teacher. Michaella was attracted to law librarianship because she loves libraries. The library is a special place for her. She also has enjoyed learning about the law. For her, law librarianship is the perfect marriage of these two interests. She looks forward to maintaining and preserving the resources that law libraries acquire. Additionally, she looks forward to sharing her knowledge of legal research with patrons.

Michaella works in North Carolina Central's Law Library as a reference assistant. In this position, she has created several research guides, created displays, and analyzed survey data. She has learned that she can continue to teach as a law librarian, both in the classroom and at the reference desk. As a student she witnessed reference interactions and sees them as learning opportunities. Her background as a teacher will come in handy during these interactions.

To Michaella, law librarianship is the perfect mixture of roles: we are collectors, we are curators, we are teachers, we are helpers. All of these roles combine to make a rewarding career. Michaella graduated in May with a dual degree JD/MLS.

## Member News

continued from page 18

Congratulations to **Kasia Solon Cristobal** and **Ryan Harrington**, this year's co-winners of the open member division of the AALL/LexisNexis Call for Papers Awards. Kasia is a Lecturer and Reference Librarian, also serving as Student Services Coordinator at the Tarlton Law Library's Jamail Center for Legal Research at the University of Texas. *From Law in Blackletter to Blackletter Law* is the title of her winning entry. Ryan's paper is titled *Understanding the "Other" International Agreements*. Ryan is Head of Reference/Specialist in Foreign and International Law at Yale Law School, Lillian Goldman Library.

**Theodora Belniak**, Head of Collection Management, Charles B. Sears Law Library at SUNY Buffalo (The University at Buffalo, State University of New York), has also received an award. She was selected to receive the 2015 SUNY Chancellor's Award for Excellence in Librarianship. Kudos Theodora!

**Susan Azyndar**, **Ingrid Mattson** and a legal writing colleague from Moritz Law Library, Moritz College of



AALLnet directory

Ingrid Mattson

Law, recently published a law review article, *A New Era: Integrating Today's "Next Gen" Research Tools Ravel and Casetext in the Law School Classroom*, 41 RUTGERS COMPUTER & TECH. L.J. 31 (2015). The article explains why new databases like these should be introduced to law students and offers

some ideas on how to incorporate them into legal research and writing classes. Susan and Ingrid presented a session based on their article at the 2015 Association of Legal Writing Directors Conference in Memphis, Tennessee, on June 4. Ingrid is a Reference Librarian and Adjunct Professor of Law and Susan is a Reference Librarian at Moritz Law Library.

**Ronald Wheeler**, Director of the Law Library and Information Resources & Associate Professor of Legal Research at Suffolk University Law School, spoke at the Law School Admission Council (LSAC) Diversity Retention Conference in Las Vegas, April 8-10. Wheeler was invited to present as part of a panel titled *It Still Takes a Village*, which focused on strategies that deans, associate deans, and law library directors can employ to enhance law school diversity and retention efforts. In his remarks, Wheeler stressed the ways that law libraries and law librarians can partner with law school Academic Support, Admissions, and Diversity Offices to support and further the goals of diversity and inclusion. Professor Wheeler was the first law librarian ever to be invited to speak at an LSAC Diversity event. His expertise was sought in recognition of his ongoing work on issues of diversity.

Awards,  
Publications &  
Presentations

**Ulysses N. Jaen** has moved up from his position as Interim Director to Director of the Law Library and Assistant Professor of Law at Ave Maria School of Law. Ulysses started with AMSL in August 2012. He received his JD and a Masters in Public Administration from West Virginia University. He completed his MILS, with an emphasis in leadership, from Florida State University in 2012. He has taught in the Masters in Legal Studies program at West Virginia University, and lectured on a variety of Advanced Legal Research topics while working for WVU.

**Colleen C. Manning**, now Director of the Fred Parks Law Library & Assistant Professor at South Texas College of Law Library in Houston, Texas, reports: "I have moved from Florida Coastal School of Law where I was the Assistant Director and had been serving as the Interim Director."

**Erika Wayne** has left law libraries and California—after over 19 years at Stanford University's Robert Crown Law Library, where she most recently served as Deputy Director and Lecturer in Law—to assume the position of Director, College Libraries at Seminole State College in Sanford, Florida. Her colleagues in the Northern California Association of Law Libraries will miss her, and wish her much success in her new, non-law library position.

On the  
Move

Have something to share with your fellow ALL-SIS members? Send your news along to Marlene ([mharmon@law.berkeley.edu](mailto:mharmon@law.berkeley.edu)) or Nina ([nes78@cornell.edu](mailto:nes78@cornell.edu)) at anytime.

## ALL-SIS Schedule at a Glance

### Tame the Conference and Make the Most of Your Time in Philly!

I-Wei Wang, UC Berkeley School of Law Library

So many ALL-SIS ALL-SIS roundtables, programs and events—not to mention other sessions featuring, hosted by or otherwise of interest to ALL-SIS members. How can you fit it all in?

These schedules show all the sessions described above in [ALL-SIS Events, Meetings & Programs](#), with locations and concurrent scheduling. Most sessions have more than one theme or target audiences, but for convenience they are categorized as follows:

- General Interest & Meetings
- Teaching
- Patron Services
- Technology
- Collection Development & Access/Discovery
- Collaboration, Outreach & Marketing
- Professional Development & Management

Of course you can't attend all of these sessions. Remember that in our Fall issue, the *ALL-SIS Newsletter* will feature reviews summarizing the highlights of many of these sessions. Recordings of many of the educational programs will be available via AALL2go, and will be accessible after the conference. So you can still catch up on the programs that you missed.

And if you are interested in contributing a review of any of the educational programs listed here, contact the *Newsletter* editor ([iwang@law.berkeley.edu](mailto:iwang@law.berkeley.edu)) by July 1 for details, deadlines and review coverage.

See you in Philadelphia! 🍷

A note on the locations listed below:

- PCC = Philadelphia Convention Center
- GBR/\_\_\_ = Grand Ballroom, Salon \_\_\_

#### Sunday, July 19

Time	Title	Category	Location
7:30am-8:45am	ALL-SIS Breakfast & Business Meeting	Gen. Int. & Mtgs.	Marriott GBR/E
11:30am-12:45pm	ALL-SIS Faculty Services Round Table	Patron Services	PCC Rm. 203B
	ALL-SIS ALL-NEW Round Table	Prof. Dev. & Mgmt.	PCC Rm. 203A
1:00pm-2:00pm	A4 Legal Information Made Beautiful: Making & Using ...	Technology	PCC Rm. 103BC
	A5 Get Schooled on Learning: Learning Outcomes ...	Teaching	PCC Rm. 204A
	A7 Effective Content Management for Improved Patron Service	Coll. Dev. & Access	PCC Rm. 113BC
2:30pm-3:30pm	B1 The Power of Connection in Academic Libraries	Gen. Int. & Mtgs.	PCC Rm. 201A
	B6 The Librarians Strike Back: Implementing Strike Teams ...	Prof. Dev. & Mgmt.	PCC Rm. 103BC
	B8 25 Free Technologies for Law Libraries	Technology	PCC Rm. 103A
4:00pm-5:00pm	C2 Economic Value of Law Libraries—Raising Awareness, ...	Collab./Outr./Mktg.	PCC Rm. 204A
	C5 Designers' Workshop: Subject Guides ...	Patron Services	PCC Rm. 103BC
	C6 International Attorneys & LLM Students: ...	Teaching	PCC Rm. 113BC
5:15pm-6:15pm	ALL-SIS Student Services Round Table	Patron Services	PCC Rm. 203A
	ALL-SIS Task Force on Best Practices for the 21st Century ...	Prof. Dev. & Mgmt.	Marriott Rm. 303
6:30pm-8:30pm	ALL-SIS Reception & Awards Presentation	Gen. Int. & Mtgs.	Marriott GBR/E

continued on page 21

continued from page 20

**ALL-SIS Schedule at a Glance****Monday, July 20**

Time	Title	Category	Location
7:45am-8:30am	Coffee Talks	Gen. Int. & Mtgs.	PCC-Grand Hall
10:00am-12:30pm	D1 Cool Tools Café Deep Dive	Technology	PCC-GBR/A
10:00am-11:00am	D4 The Role of Law Libraries in the New Incubator Models: ...	Teaching	PCC Rm. 204BC
	D5 Library Finances 101: Dev'g Workplace Fin'l Literacy ...	Prof. Dev. & Mgmt.	PCC Rm. 103BC
	D7 Striking a Balance in Your Library Catalog: TMI vs. TLI	Coll. Dev. & Access	PCC Rm. 113BC
11:30am-12:30pm	E1 Uncovering Discovery Systems: Digging Beyond ...	Coll. Dev. & Access	PCC Rm. 204BC
	E2 Web Accessibility Will Be the Law: Are You Prepared?	Technology	PCC Rm. 103BC
	E4 Plays Well with Others: How Collab'n & Crowdsourcing ...	Collab./Outr./Mktg.	PCC Rm. 113BC
	E5 In the Wake of the Kia Audit: Training Law Students ...	Teaching	PCC Rm. 103A
2:00pm-3:00pm	F1 Communicating with Everyone: Clear Writing & Expression	Collab./Outr./Mktg.	PCC Rm. 201BC
	F5 Strategic Integration of E-books & Digital Content ...	Coll. Dev. & Access	PCC Rm. 103A
	F6 Creative Assessment: Connecting Legal Research Training ...	Teaching	PCC Rm. 113A
3:15pm-4:30pm	ALL-SIS Collection Development Round Table	Coll. Dev & Access	Marriott GBR/E
	ALL-SIS Legal Research & Sourcebook Roundtable	Teaching	Marriott GBR/AB
4:30pm-5:30pm	ALL-SIS Bluebook Committee Round Table	Patron Services	Marriott Rm. 307
	ALL-SIS Continuing Education Committee Round Table	Prof. Dev. & Mgmt.	Marriott Rm. 306

**Tuesday, July 21**

Time	Title	Category	Location
8:30am-9:30am	G1 Attorney Research Skills: Join the Conversation ...	Teaching	PCC Rm. 201BC
	G4 Library Privacy Laws & Drafting a Privacy Policy	Prof. Dev. & Mgmt.	PCC Rm. 204BC
	G5 Mighty MT: Enhancing the Value of Machine Translation ...	Technology	PCC Rm. 103BC
	G6 The Multi-Channel Event Marketing Cycle	Collab./Outr./Mktg.	PCC Rm. 103A
9:45am-10:45am	Poster Sessions	Gen. Int. & Mtgs.	Exhibit Hall
11:00am-12:00pm	H1 Quality Digitization Projects on a Budget	Coll. Dev. & Access	PCC Rm. 201BC
	H2 The Future of ILL: A Debate	Prof. Dev. & Mgmt.	PCC Rm. 201A
	H5 Teaching Legal Research for the Non-JD Student	Teaching	PCC Rm. 103BC
2:30pm-3:30pm	I3 Increase Your Library's Resources ...	Collab./Outr./Mktg.	PCC Rm. 201A
	I4 Managing Challenging Patron Behavior: ...	Patron Services	PCC Rm. 103BC
	I6 Law Library Interns: How to Make Them Work for You	Prof. Dev. & Mgmt.	PCC Rm. 204A
	I7 The Bluebook, Five Years & an Edition Later: ...	Collab./Outr./Mktg.	PCC Rm. 103A
4:00pm-5:00pm	J1 Voices from the Past: Using Rare & Antiquarian Books ...	Coll. Dev. & Access	PCC Rm. 204BC
	J4 So You're a "Databrarian" Now: Learning the Tools ...	Patron Services	PCC Rm. 204A
	J7 Transitioning to the Revised ABA Law School Accred'n Stds.	Prof. Dev. & Mgmt.	PCC Rm. 113BC

## Putting It All Together for Federal Primary Sources

Kasia Solon Cristobal, Tarlton Law Library, University of Texas School of Law

	Origins	Chronological Arrangement		Subject Arrangement	Resource Specific Tools/Add-Ons	Citor: Shepard's/ KeyCite
		1st Publication	2d Publication			
Statutes	<ul style="list-style-type: none"> <li>• Bills</li> <li>• Hearings</li> <li>• Reports</li> <li>• Debates</li> </ul>	<ul style="list-style-type: none"> <li>• Slip law</li> <li>• Pop. name</li> <li>• Public Law</li> </ul>	<ul style="list-style-type: none"> <li>• Session laws</li> <li>• Statutes at Large</li> </ul>	<ul style="list-style-type: none"> <li>• USC</li> </ul>	<ul style="list-style-type: none"> <li>• USCA</li> <li>• USCS</li> </ul>	
Regulations	<ul style="list-style-type: none"> <li>• Enabling statute</li> <li>• Proposed rule &amp; preamble in FR</li> <li>• Comments (regulations.gov or contact agency)</li> <li>• RIN/agency docket number</li> </ul>	<ul style="list-style-type: none"> <li>• Final rule and preamble in FR</li> <li>• RIN/agency docket number</li> </ul>		<ul style="list-style-type: none"> <li>• CFR</li> </ul>	<ul style="list-style-type: none"> <li>• Online annotations from Lexis &amp; Westlaw</li> </ul>	
Cases	<ul style="list-style-type: none"> <li>• Court docs</li> <li>• Lower court activity (opinions &amp; briefs)</li> <li>• Oral arguments</li> <li>• Docket number</li> </ul>	<ul style="list-style-type: none"> <li>• Slip opinion</li> <li>• Database identifier</li> <li>• Public domain citation (selected j(x)s only)</li> </ul>	<ul style="list-style-type: none"> <li>• Reporters (selected opinions only)</li> </ul>	<ul style="list-style-type: none"> <li>• West/Westlaw digests or Topic &amp; Keynumbers for published cases</li> <li>• Lexis's Headnotes for all cases</li> <li>• N.B. unofficial</li> </ul>	<ul style="list-style-type: none"> <li>• ALR annotations</li> <li>• Restatements</li> </ul>	



At the end of teaching an advanced legal research course, after going over all the primary sources individually in prior classes, I like to take a step back and draw up the parallels between them on a white board as a group exercise. As with most teaching experiences, this exercise for students prompts me to consider things anew myself. With that in mind, I thought it would be fun to share the chart I've come up with as food for thought or as a possible springboard for others in teaching.

This chart of primary sources maps out the main steps that go into making each type of primary law. Thus the first column, "Origins," gives a law's pre-publication history or sources. Given the disproportionate weight given to case law in law school, students are most familiar with the resources that go into the "origins" of a case—but they probably have not made the connection that a case's background could be viewed as analogous to legislative or regulatory history. Seeing the origins of all three types

continued from page 22

## Putting It All Together

of primary law side by side hopefully makes researching the history behind any law more approachable, at least conceptually. In particular, this chart lays out how researching a regulation's origins should be even easier than case law in theory, as a matter of connecting the dots back from a CFR citation to a couple of Federal Register citations.

How can a researcher collect all the materials related to a law's origins? Wouldn't it be nice if all the related documents were tagged in some way? The noticeable absence in the chart for any kind of "docket number" for statutes made me suddenly appreciate the fact that docket numbers do exist for regulations and case law. For statutes, of course, there is a close approximation of an "official" bill number that appears on the final public law. However, given the somewhat subjective and usually complex nature of a law's legislative history, a single bill number does not do as

Wouldn't it be nice if all the related documents were tagged in some way?

much collating work for a researcher as, say, a regulatory docket number does. But some kind of docket or bill number is useful, and could be even more so, I realized, if databases were designed differently. For instance, why don't Lexis and

Westlaw have a regulation's docket number hyperlinked in their Federal Register databases? And will Lexis and Westlaw someday make it standard practice to include bill numbers in a statute's credits in the USC, as they sometimes do for state statutes? That would save researchers time too.

Before drawing up this chart, I could articulate the general distinction between a law's initial chronological arrangement, followed by a subject arrangement. However, putting the chronology onto paper made manifest the two steps that can exist within the chronological part. In this day and age of online dissemination of legislative information, talking

about the difference between a slip law and a session law is akin to quibbling over how many angels can fit on the head of a pin.

Nevertheless, breaking out the publication of statutes into its two distinct steps helps clarify why parallel citations exist for legislation. Similarly, seeing case law's publication over two steps reinforces yet again how anomalous case reporters are: only publishing some law seems anathema ordinarily.

The answer drives home the difference between cases and other primary sources again ...

I also enjoy this chart as it allows students to see that while the government feels obliged to arrange statutes and regulations by subject, it punts when it comes to case law. This distinction gets at the nature of law from cases as a matter of interpretation, versus the more concrete statutes and regulations. It is at this point that one can ask: why does Google Scholar offer case law, but not statutes and regulations? The answer drives home the difference between cases and other primary sources again—cases are discrete "article-like" works that—in theory anyway—do not change, whereas statutes or regulations by subject require constant maintenance due to amendments. As law students would not think to use anything but a codification (the USC or one of its annotated forms) for researching statutes, this chart encourages students to try researching case law by subject rather than just keyword searching.

It is interesting to note that most research is done with only the last three columns—subject arrangement, annotations, and citators; it is typically only in advanced legal research situations that one considers going back to earlier materials. But having a handle on all the resources on the chart makes research with just those last three columns more effective too. Nothing earth-shattering here, but just a small chart can hopefully make primary sources less of a jumble for both the novice and the expert! 📖

## Committee Reports

### ALL-SIS Committee Activities in 2014-2015

Coordinated by Jocelyn Kennedy, University of Connecticut School of Law Library

#### ALL-NEW

Beth Adelman  
SUNY Buffalo

The 2014/15 ALL-NEW Committee membership includes Beth Adelman, Christine Ciambella, Whitney Curtis, Patricia

Dickerson, Susan Lewis, Taryn Rucinski, Loren Turner, and Stephanie Ziegler.

The ALL-NEW Committee is planning the ALL-NEW Roundtable event, which is scheduled for **Sunday July 19, from 11:30 a.m. to 12:45 p.m. in Room PCC 203A**. The theme of this roundtable is networking. The roundtable event will have two formats. The first half will include three speakers. They will discuss how networking impacted their careers. The second half of the event will include an opportunity to network with attendees and members of the committee.

The Committee is preparing a flyer to advertise the event. It will be distributed during CONELL Marketplace. In addition, the Committee is creating a networking toolkit that will be distributed to Roundtable attendees.

Respectfully submitted,

Beth Adelman

2014/15 ALL-NEW Chair

The ALL-SIS Awards Committee is pleased to have selected the annual award and grant winners listed below.

#### Awards

Kathleen Darvil  
Brooklyn Law School

#### Awards:

- The ALL-SIS Outstanding Article Award: **James M. Donovan, Carol A. Watson & Caroline Osborne**, *The Open Access Advantage for American Law Reviews*, EDISON 2015-03A, <http://www.jptos.org/news/375/100.html>
- The ALL-SIS Outstanding Service Award: **Merle J. Slyhoff**, Collection Development Librarian, University of Pennsylvania Law School, Biddle Law Library.
- Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship: **Blair**

**S. Kauffman**, Law Library Director and Professor of Law, Yale Law School, Lillian Goldman Law Library.

#### Grants:

- Active Member Stimulus Grant: **Susan David deMaine**, Research & Instruction Librarian, Indiana University, Robert H. McKinney School of Law, Ruth Lilly Law Library & **I-Wei Wang**, Reference Librarian, University of California Law School, Boalt Hall Library
- Regular Member Stimulus Grant: **Karen Selden**, Metadata Services Librarian, University of Colorado Law School
- CONELL Grant: **Grace Lee**, Law Library Intern, University of Washington School of Law, Gallagher Law Library

We are looking forward to honoring this distinguished group in Philadelphia at the **ALL-SIS Awards Ceremony and Reception**. The event will take place from **6:30 to 8:30 p.m. on Sunday, July 19th** in the **Marriott Grand Ballroom Salon E**.

This past winter ALL-SIS was also able to award two grants for members to attend the Management Institute in March. The recipients are **Brendan E. Starkey**, Associate Director for Library Services at Chapman University Fowler School of Law and **Ellen Frentzen**, Assistant Librarian for Administration at Boston University's Fineman & Pappas Law Libraries.

The 2014-2015 committee members are: Kathleen Darvil (chair); Carol Bredemeyer; Joyce Manna Janto; Tawnya Plumb; Nancy Strohmeier; and Michael Whiteman. Additional information on ALL-SIS awards and grants, including past recipients, can be found at <http://www.aallnet.org/sections/all/awards>.

The Bluebook Committee reorganized this year and created a full agenda to be carried out over the next couple of years and to then continue forward. The Committee consists of a librarian from each of the Bluebook schools, one non-Bluebook school

#### Bluebook

Merle Slyhoff  
Univ. of Pennsylvania

continued on page 25



continued from page 24

## Committee Reports—Bluebook

academic librarian, and a liaison from PLL-SIS. The Committee was expanded to include a private sector librarian to address issues related to the “Blue Pages.”

Plans set forth for 2014-15 included:

- Program to introduce next edition of The Bluebook (due spring 2015)
- Establish relationship with current Bluebook editors
- Create Community page for committee
- Contact members to explain clearinghouse role of Committee and to solicit input on new edition for program
- Create procedures to communicate member questions to editors
- Create procedures to communicate editor questions to members

The program, *The Bluebook, Five Years and an Edition Later: Connecting Librarians and Editors*, was approved by the 2015 AALL Program Committee, and will be held on **Tuesday, July 21, from 2:30 to 3:30 p.m.**, in **Room PCC 103A**. It will pair editors and law librarians in an open exchange of issues and changes to the new edition. Bluebook editors were contacted and all supported the relationship. A preliminary Community Page was created and will be populated as we move forward.

Next year the Committee will focus on the clearinghouse aspect of the Committee while establishing procedures for communicating between our members and the editors.

Merle Slyhoff, Chair, University of Pennsylvania

Deborah Heller, Columbia

Kumar Jayasuriya, Ober, Kaler, Grimes & Shriver

Dennis Kim-Prieto, Rutgers

John Nann, Yale

George Taoultside, Harvard

The ALL-SIS CALI Committee held a meeting at the AALL Annual Meeting in San Antonio. The main topic of discussion was on where the committee should focus its energies, as the original purpose of the

CALI committee has been subsumed by a CALI advisory committee with a longer timespan. This advisory committee reviews, updates, and critiques CALI legal research lessons and works best with members who have served and have longer experience working with the CALI lessons. The ALL-SIS CALI Committee is fortunate to have Sarah Glassmeyer, CALI’s Director of Community Development and a former academic law librarian, serving as CALI’s liaison to the committee.

A number of interesting ideas were presented for the committee’s focus going forward.

Promoting CALI Author as a useful pedagogical tool for law librarians who teach legal research. Not everyone is aware that CALI Author is a powerful piece of software that can be used to create online, interactive lessons for law students and other learners. CALI Author allows users to create a variety of different sorts of questions that can help students learn, including multiple choice questions, true-false questions, pairing and ranking questions, and even essay questions. CALI Author also allows authors to provide explanatory feedback that helps students understand sometimes subtle differences between right and wrong answers.

An offshoot of this idea is to promote the use of available CALI lessons, that have gone through an exhaustive review process, and tailoring them to fit specific classroom situations. CALI allows faculty to edit lessons that already exist, so long as they get CALI’s approval. This can potentially make for an easier way to incorporate CALI’s interactive lessons into a legal research class with having to start from scratch to create lessons.

Another idea was to possibly look at ways that academic law librarians might make use of CALI’s A2J software, that CALI has developed and distributes with help from the Center for Access to Justice & Technology (CAJT). A2J Author can be downloaded by faculty and law librarians at CALI-member law schools. It is currently used mainly by clinics and legal aid attorneys to create computer-based, self-guided A2J interviews for use by unrepresented litigants and others in need. A2J interviews walk users through a step-by-step question-and-answer process that helps to make sense of confusing legal procedures and create a usable legal form. A2J Author has been used and

continued on page 26

### CALI

Susanna M. Leers  
Univ. of Pittsburgh

continued from page 25

## Committee Reports—CALI

demonstrated by a number of law school clinic projects, and the ALL-SIS CALI Committee sees potential expanded uses for this software. As an example, librarians who teach legal research might be able to use A2J to develop research pathfinders, walking students through the process of asking research questions and guiding them to the various resources that can be used to answer these questions most efficiently. Other uses for this sort of step-by-step process might also be considered.

One ambitious idea that the committee also came up with is starting an academic journal geared towards law librarians who are especially interested in technology and its uses for both legal research and legal education. The focus of such a journal would be on computer software, programming, educational technologies, and other technologies that are being developed and used by technologically-inclined law librarians in law schools throughout the country. Again, this is an ambitious idea and more of a long-term project that has the potential to serve the needs of the geekier edge of academic law librarianship in the future.

These and a number of other ideas are under development by the ALL-SIS CALI Committee. We continue to discuss and develop these ideas and expect them to result in a long-term strategic plan as the committee moves forward.

Respectfully submitted,

Susanna Leers

Chair, ALL-SIS CALI Committee

**T**he Collection Development Committee has been communicating about the continuation of various projects taken on in 2013. **Collection Development Toolkit, 2013-15**

Much like the useful toolkits established by many other ALL-SIS committees, the Committee has decided to create a toolkit for those interested in collection

development. This year, we moved forward with the toolkit, and have gathered articles focused on topics related to collection development. Those gathering readings have provided annotations, and we are creating an annotated bibliography before moving on to other portions of the toolkit.

If you have a topic you'd like to see included or would like to draft a portion of the toolkit, please contact the Committee's chair, Theo Belniak, [tbelniak@buffalo.edu](mailto:tbelniak@buffalo.edu). Your expertise and opinions are welcome.

### Updating the Committee's Webpages on AALLnet.org, 2013-15

*Collection Development Policies on File with the Committee, 2013-15*

After last year's work of attempting to contact all of the ABA-accredited law schools to update the collection of policies gathered on the Committee's webpage, we have now updated all the policies that we were sent by institutions, <http://www.aallnet.org/sections/all/storage/committees/colldev/cdpolicies-protected>. ALL-SIS's webmaster, Creighton Miller, was invaluable in this process.

For those that have replied to our call for your collection development policy, thank you! This compilation is a useful community resource, and couldn't exist without you.

If your institution has updated its collection development policy recently, please feel free to forward the link to your policy or a PDF to your policy to the Committee's chair, Theo Belniak, [tbelniak@buffalo.edu](mailto:tbelniak@buffalo.edu). *Resources and Links, 2013-2015*

The Committee is working on revising its AALLnet.org pages in order to update available resources, links and contact information in 2014-2015.

Please let us know if you would like to add a resource for your colleagues to this page.

### 2015 Annual Roundtable Discussion

As in past years, the Committee will be hosting a roundtable. This year's roundtable slot is:

- **Monday, July 20, 2015 at 3:15-4:30p.m.**, location: **Marriott-Grand Ballroom Salon E.**

The conversation is always interesting and inspiring, and it is a good peek into how others are thinking about and working with collections. We hope to see you there!

**Collection Development**  
Theodora Belniak  
SUNY Buffalo

continued from page 26

## Committee Reports

### Faculty Services

Morgan Stoddard  
Georgetown

The 2014-2015 ALL-SIS Faculty Services Committee includes Valerie Aggerbeck, Pam Brannon, Lance Burke, Maureen Cahill, Cassie DuBay, Brittany Persson,

Charles Pipins, Timothy Von Dulm and Candle Wester; and is co-chaired by Morgan Stoddard and I-Wei Wang. The committee focused on two major tasks: (1) reviewing, revising, and updating the Faculty Services Toolkit (last revised by the 2010-2011 committee), and (2) planning the 2015 Annual Meeting's Faculty Services Roundtable.

In reviewing the ALL-SIS Faculty Services Toolkit to assess whether revision was needed, the committee identified a number of suggestions for improvements and updates. In the four years since the 2011 Toolkit was published, there have been some changes in library services and the tools used to manage, administer, and market faculty services, as well as website redesigns and other innovations at many of the institutions used as examples in the Toolkit. Thus, a new and updated Toolkit seems timely and relevant.

In order to provide current information and best practices, the committee decided to start by canvassing the libraries at all of the 180 ABA-accredited law schools in the United States individually, gathering information both via the libraries' websites and personal contact with their librarians; in addition, the committee has solicited and received Toolkit contributions via the ALL-SIS Member Community, and has at its disposal information from the 2013 Faculty Services Survey results and recent job postings.

It is hoped this comprehensive effort will build on and expand the efforts of the 2010-2011 committee. Once complete, the new Toolkit (along with an archived copy of the 2011 Toolkit) will be available at the ALL-SIS website (<http://www.aallnet.org/sections/all/storage/committees/faculty/toolkit>) (login required).

Finally, the committee planned the Faculty Services Roundtable for the 2015 Annual Meeting. The discussion topics include—

- (1) Working with Students for Faculty Services:
  - What tips do librarians have for teaching and managing student research assistants in the library?
  - How do libraries provide training and research support to faculty members' research assistants?
  - Have you hired a research assistant of your own to assist with any library projects for faculty?
  - Are there other ways that libraries involve students in the provision of faculty services?
- (2) Outreach & Marketing:
  - How can librarians be more proactive in promoting library services or initiating contact?
  - Tips for building stronger relationships with faculty and particular hurdles for library liaisons.
  - How do you seek input or suggestions from faculty about current services or desired/future services?
  - How does your library communicate major news or library updates?
  - How do you get faculty inside the library? Does this matter to you or just that they utilize library services?
- (3) Empirical Legal Research:
  - How do libraries support faculty performing empirical research, particularly if you don't have the resources to hire a dedicated empirical specialist?
  - To what extent do you support faculty empirical research? For example, do you locate data sets, help them run statistical software, or have GRAs code data?
  - Have you or your law school sought out partnerships with other departments, librarians or faculty on your campus to provide empirical research support?
  - How have you (or other librarians at your school) educated yourself on conducting/supporting empirical research?

The 2015 Faculty Services Roundtable will be held on **Sunday, July 19th**, from **11:30 a.m. to 12:45 p.m.** in the **Philadelphia Convention Center, Room 203B**. We look forward to a lively and engaging discussion of these topics.

Respectfully submitted,

Morgan Stoddard, Georgetown University Law Library  
I-Wei Wang, UC Berkeley School of Law Library  
Co-Chairs

continued from page 27

## Committee Reports

**T**he ALL-SIS Legal Research & Sourcebook

Committee has nearly completed the long-term project of updating and revising the *Sourcebook* and its policies. In response to some feedback from AALL members, we have reevaluated our current attribution policy, submission guidelines, and review policy. The committee, in designated working groups, developed these new standards to help broaden solicitation material formats, keep *Sourcebook* content fresh, and use a new contributor-directed permissions policy to increase submissions. Finalizing the language and approving these policies will be the first step of the new committee for the 2015-2016 term.

Currently the Legal Research & Sourcebook Committee is getting ready to host our roundtable discussions in Philadelphia. We hope many of you will join us to discuss current trends in assessment, legal research instruction, and the new ABA standards. Michelle Hook Dewey, Chair

### Legal Research & Sourcebook

Michelle Hook Dewey  
University of Illinois

### Library Marketing & Outreach

Shira Megerman  
University of Florida

**T**he 2014-2015 Marketing & Outreach

Committee members include: Margaret Jane Ambrose, Karin Johnsrud, Heather Joy, T.J. Striepe,

Dana Rubin, and the committee outgoing chair is Shira Megerman.

The committee focused this year on updating the toolkit from 2013 (found at: <http://www.aallnet.org/sections/all/storage/Marketing-Outreach-Toolkit-2013>) by soliciting and collecting materials on AALLNET in the different categories of the toolkit. We then provided the materials to Creighton Miller (as webmaster) to update the toolkit. Creighton and I are still working to better organize the information in a way that makes the toolkit more user-friendly. Look for the updated toolkit in the near future!

The committee also held a roundtable at the annual meeting that was well attended. This year, the tables were themed based on the toolkit. Therefore, the topics were: Branding and Identity; Marketing and Outreach Plans; Marketing Tools and Examples; Social Media; and, Usability and User Studies. I was unable to attend do to a death in the family, and **Karin Johnsrud**, with very little notice, stepped up and ran the entire meeting (a **very big thank you to Karin** for all her continued support throughout the past two years on this committee).

The notes from this meeting can be found on the committee website. This is only the second year for this committee, and as it grows, I expect new and exciting ideas will come from the wonderful leadership to follow.

**T**he Membership Committee is charged with maintaining a “Welcome Kit” and sending this information to new members of ALL-SIS. The

committee revised the Welcome Kit and sent it to new members, who were identified with the assistance of ALL-SIS Secretary-Treasurer, Susan David DeMaine.

The Committee prepared and submitted two new member profiles to the ALL-SIS Newsletter. Committee member Anupama Pal wrote a profile of Jonathan Roundtree, who is a reference librarian at the University of North Carolina at Chapel Hill. This profile appeared in the Winter 2015 issue of the Newsletter. Committee member Janeen Williams wrote a [new member profile of Michaella Levandoski](#). Michaella is graduating from North Carolina Central University with a JD/MLS dual degree and is currently working as a reference assistant at the Law Library. The profile appears in the Summer 2015 issue of the *ALL-SIS Newsletter*.

Committee members included Deborah Heller, Wendy Law, Minerva Mims, Anupama Pal, and Janeen Williams. Respectfully submitted, Matt Steinke, Chair

### Membership

Matt Steinke  
University of Texas

continued on page 29

continued from page 28

## Committee Reports

The 2014-2015 Newsletter Advisory Board consisted of I-Wei Wang (Chair), Yasmin Sokkar Harker, Marlene Harmon, Ben Keele, Jocelyn

Kennedy, Ruth Levor, Nina Scholtz and Thomas Sneed. Jocelyn was also our Board Liaison.

The three regular issues this year were published on September 15, 2014, January 5, 2015 and June 15, 2015; the Election special issue was published on March 11, 2015. This year, the Newsletter published:

- 20 regular (or semi-regular) feature columns by Advisory Board members, including the *Law Librarian in the Dark* DVD review series by Yasmin; Ruth's *Great Ideas from the Halls of Academe*, featuring innovative and successful law library initiatives from around the ALL-SIS world; a PLL-SIS collaboration, *The Collaborative Law Librarian* spearheaded by Thomas; *Asked & Answered*, my semi-regular compilation of survey responses (formerly known as *Survey Roundup*); and new column *Law Libraries as Publishers*, by Ben. Marlene and Nina continued to pull together your *Member News* section and Jocelyn coordinated the *Committee Spotlight*, together giving ALL-SIS members and committees a chance to highlight their activities and accomplishments.
- 11 articles contributed by non-Advisory Board member authors, on topics ranging from teaching legal research, to student services, to library space design, to library management,.
- 14 program reviews covering program sessions from the 2014 Annual Meeting and Conference in San Antonio. These included 12 contributions by non-Advisory Board member reviewers.
- Candidate statements for the 4 section members running for 2 positions in the 2015 election for ALL-SIS Executive Board.
- 14 annual committee reports for ALL-SIS committees.
- In memoriam articles commemorating the lives and achievements of past ALL-SIS members Nancy P.

### Newsletter

I-Wei Wang  
UC Berkeley

Johnson (Winter 2015) and Paul Lomio (Summer 2015) who passed away during the year.

Both the Advisory Board authors and our outside contributors have continued to build on the strong visual presentation of our Newsletter articles, providing images and graphical elements that both enrich the content and enhance the visual appeal of the publication, while also reflecting the creativity and dynamism of our authors and readership.

In our first year under new editorship, aside from modifying the layout and design of the Newsletter, we have focused on adjusting Advisory Board workflows and publication schedules. With this volume 34 of the Newsletter, we modified the issue schedule so that the Winter issue (which in the past was put together in January and typically published in mid-February) was completed before the holidays and posted at the beginning of the year. This schedule worked well and will be continued for future volumes.

A plan for the future is to introduce an additional regular issue in the Spring (coming out around the same time as the special Election issue, which is limited to presenting candidate information for the ALL-SIS elections), making the Newsletter a true quarterly publication. Based on the number of unsolicited contributions received, it is hoped this schedule will produce timely and engaging content.

Archived copies of the Newsletter continue to be collected online both on the ALL-SIS website (<http://www.aallnet.org/sections/all/resources/newsletter/archives>) and as part of Spinelli's Law Library Reference Shelf on HeinOnline (where all issues since the inception of the Newsletter, with the exception of Volume 1, and Volume 2, Issue 1, are available). Finally, thanks go to Jocelyn and the ALL-SIS Board for support and guidance during the 2014-2015 year. Respectfully submitted,  
I-Wei Wang, UC Berkeley School of Law Library Chair & Editor

### Nominations

Irene M. Crisci  
Touro Law Center

The 2014-2015 ALL-SIS Nominations Committee was comprised of three members: Irene Crisci (Chair), Kristina Alayan, and Wendy Law.

continued on page 30

continued from page 29

## Committee Reports—Nominations

The Committee started its work in February, issuing a call for nominees and volunteers for the positions of Vice-Chair/Chair-Elect and Secretary-Treasurer.

After the call for nominations was sent to the ALL-SIS membership the next step was to choose the candidates for this year's election. Criteria normally considered when selecting candidates include geographic diversity, previous work for ALL-SIS and AALL, length of ALL-SIS membership and anything demonstrating the ability to responsibly serve as an officer.

The Committee received numerous nominations for each position. The collection of nominees was as geographically diverse as possible with no adjustments from the Committee. All nominees were highly qualified. At the same time all of the nominees had demonstrated a commitment to serving AALL and ALL-SIS. As a result, weeding nominees was fairly difficult.

The Committee chose two names for each office to forward to the Secretary/Treasurer for the election. Nonetheless, the nominations process went very well and we were fortunate to have a uniformly well-qualified list of nominees. The final slate was as follows:

- For Vice-Chair/Chair Elect—
  - Prano Amjadi, Santa Clara University School of Law
  - Jessica Wimer, University of California, Irvine School of Law
- For Executive Board Member-at-Large—
  - Patrick Meyer, University of Detroit Mercy School of Law
  - Kate Irwin-Smiler, Wake Forest University School of Law

As Chair I would like to take this opportunity to thank my Committee for their hard work and, above all else, responsiveness. Their willingness and enthusiasm for serving made my job both easy and pleasurable.

**T**he 2014-15 ALL-SIS Programs Committee (consisting of Jodi Collova, Michele Knapp, Kelly Leong, Katie Miller, Merle

**Programs**  
Alison Shea  
Fordham University

Slyhoff and Carissa Vogel) had a very productive year. As detailed in our [Committee Spotlight report in the Fall issue](#) of the *ALL-SIS Newsletter*, the Programs Committee again maintained a Speaker's Database for ALL-SIS members to help connect program developers with potential speakers, and we also had an incredibly successful Program Submission Review initiative—we received program drafts from 11 ALL-SIS members, and each draft was reviewed and commented on by two Programs Committee members. This all took place in a very small window of time in late September, and Committee members rose to the challenge to review and return these to the members before the program submission deadline in early October. We hope that ALL-SIS members found this service useful and constructive.

Simultaneously, a subcommittee met to discuss the independently sponsored SIS program. Based on the results of the ALL-SIS interest survey conducted last summer, we identified some key areas of interest for ALL-SIS members. Considering the theme of this year's conference was "The Power of Connection," and given that many ALL-SIS members indicated an interest in collaboration, we decided to curate a program based on collaboration in academic law libraries. Members of the subcommittee suggested potential speakers and we decided that Brian Mathews, Associate Dean of the Virginia Tech University Libraries and author of the blog *The Ubiquitous Librarian*, would be a good fit. Please take a minute to read Michele's [article on Dean Mathews](#) in the *ALL-SIS Newsletter*, and we look forward to welcoming all ALL-SIS members to this program on **Sunday, July 19, at 2:30 p.m.**

The Programs Committee requires a great deal of work in an already busy time period for academic librarians, and I am very much indebted to the hard work and dedication of Jodi, Michele, Kelly, Katie, Merle and Carissa for the meetings, projects and communication they participated in over the past year. Significant thanks are also owed to our Committee board liaison, Cindy Guyer, and the entire ALL-SIS Executive Board, for helping us arrange the sponsored program; further thanks to our AMPC liaison, Elizabeth Outler, for her help and guidance during the program proposal process.

We look forward to seeing you all in Philadelphia this summer!

more Committee Reports on page 31

continued from page 30

## Committee Reports

### Research & Scholarship

Amy Taylor  
American University

The 2014-2015 ALL-SIS Research and Scholarship Committee consists of the following members: Amy Taylor, Heather Simmons, Dennis Kim-Prieto, Hadas

Livnat, Ashley Krenelka Chase, Mary Ann Neary, Brian Anderson, Donna Spears, Bonnie Shucha, Shawn Friend, Xin (Sherry) Chin, and Carla Wale, ex officio.

The committee met in San Antonio and also held a conference call in the beginning of the academic year.

In the past year, we focused on two main projects:

- Finalize the application process and award the first ALL-SIS Research Grant(s)
- Continue with the mentor/mentee program

The committee modeled the application process after the AALL Research Grant with the following provision: The maximum amount of grant money available is \$2,000. This \$2,000 amount will be dispersed among the recipient(s) at the discretion of the review committee. Each grant awarded will be for a minimum of \$250. Applications are considered under a blind review process, and our recommendations are submitted to the ALL-SIS Executive Board. The Executive Board will either approve the subcommittee recommendations, decline to make awards, or return the applications to the subcommittee for the further consideration.

Applications were due on February 6, 2015. We awarded one grant to Jason Zarin for *A Comparison of Case Law Results Between Bloomberg Law's Automated Annotated Statutes and Traditional Human-Curated Annotated Codes*.

The mentor/mentee project continued to match mentors and mentees. The committee also began implementation of an overhaul of the mentor/mentee process, which will make the process much more streamlined and useful in the coming year.

Lastly, the committee began using the My Communities feature of AALLnet to store documents and keep an institutional record of our committee.

Respectfully submitted,  
Amy Taylor, Chair

The 2014 -2015 Statistics Committee consisted of

Alexandra Lee Delgado, Chair, Cracchiolo Law Library, University of Arizona James E. Rogers College of Law; Susan Azyndar, Moritz Law Library, The Ohio State University Moritz College of Law; Lisa Goodman, Paul M. Hebert Law Center, Louisiana State University Law Center; Lisa Junghahn, UC Irvine Law Library; Chuck Marcus, UC Hastings Law Library; Beth Mobley, Gould Law Library, Touro Law Center. Our Board Liaison was Lauren M. Collins. Lisa Goodman and Beth Mobley are the only members whose terms continue into the next year.

The Statistics group did not have an active year. The group received an inquiry from the ALL-SIS Task Force on Legal Skills and Knowledge for Practice needs some help with qualitative data from its surveys. A committee member responded to this request; however, ultimately the committee was not involved in the analysis.

Members of the committee reviewed the Statistics Committee charge:

- Solicit ALL-SIS member input on problems found with ABA, ARL, and questionnaires.
- Work on proposing understandable definitions for statistics questions on ABA and ARL questionnaires.
- Work with the liaison to the Committee on Law Libraries of the ABA Section on Legal Education and Admission to the Bar to report concerns about questionnaires.
- Investigate how online reference transactions and any other quantitative information is gathered and reported.
- Other projects the Committee or the ALL-SIS Executive Board has identified as necessary.
- Submit one column to the ALL-SIS Newsletter describing the work of the committee during the current year.

Although the committee does not deem it necessary to recommend changes to its purpose or term, members believe that the committee's name may imply to others that the committee provides empirical support. We suggest information about the committee's charge be

### Statistics

Alexandra Lee Delgado  
University of Arizona

continued on page 32

continued from page 31

## Committee Reports—Statistics

supplemented with more information about past accomplishments and activities as examples. We suggest the next constituency of this committee consider proposing the following changes in the charge for submission and review by the ALL-SIS Executive Board:

- Work on proposing understandable definitions for statistics questions on ABA and ARL questionnaires as demonstrated by our FAQs and supplemental instructions for the annual questionnaires.
- Investigate through statistical surveys how online reference transactions and any other quantitative information is gathered and reported.

With only two members continuing and new members anticipated, members of the committee discussed two possible action items for the upcoming year. One action item would be to help in AALL webinars. One suggestion is a training that will help librarians feel more confident advising faculty and lawyers in finding data.

The second action item involves reference statistics. This item emerged from activities of members in their own institutions. There seems to be a great difference among libraries and librarians on categorizing transactions, particularly complex ones. The suggestion for the next committee is to perhaps investigate how online reference transactions and any other quantitative information is gathered and reported.

Respectfully submitted,  
The Statistics Committee

This year the Student Services Committee updated the Student Services Toolkit, including information on:

- [Services Offered to Students](#)
- [Student Services Websites & User Guides](#)
- [Marketing Services to Students](#)
- [Student Services Job Descriptions](#)
- [Student Services Bibliography](#)

We also hosted a “Question a Day” on the AALL My Communities e-mail for a week in February, asking

librarians to offer guidance and insight on certain aspects of Student Services in their libraries. The questions and responses are posted on our website as [ALL-SIS Student Services “Question a Day” \(February 9-13, 2015\)](#).

Margaret Krause  
ALL-SIS Student Services Committee, Chair

*These and other annual reports from ALL-SIS committees may also be found online at the ALL-SIS website.*  
—Ed. 📖



## & Continuing Professional Education Picks of the Month

Here are the AALL2go and Continuing Professional Education Picks of the Month since the last *Newsletter*.

### January

#### Raise Your Profile and Communicate Value through LinkedIn

The benefits of professional social networking are explored in this webinar, presented by Nathan Aaron Rosen, library research manager at Dechert LLP. Rosen explains the power of connections that can be formed through LinkedIn and demonstrates how it can assist in a job search, help build your professional network, and serve as a research tool. You will learn how to use LinkedIn as a marketing tool, gaining tips and tricks for creating an eye-catching, memorable profile that emphasizes your professional value. More than a brief overview of the site, this program highlights various features of LinkedIn, walking you through the process and showing you how to make the most out of your profile and the site as a whole. This program is recommended for anyone looking to increase their professional online presence and expand their professional network.

Student Services  
Margaret Krause  
Georgetown



continued from page 32

## AALL2go Picks of the Month

### February

#### [So You Think You Can Teach: Keeping the Audience Awake and Learning Alive](#)

We all value efficient and effective legal research skills, but we all also know that teaching these skills in a captivating manner is challenging. Have you been looking for some fresh ideas for your training session, seminar presentation, or class? Have you been searching for ways to come up with imaginative, clear, and exciting teaching techniques that engage your audience? Look no further. This program can help you change a dull legal research lecture into something captivating.

### March

#### [Leadership Influence: Become a Strong Contributor](#)

People often view leadership as intimidating and as something limited to those in obvious leadership roles. However, the speaker in *Leadership Influence: Become a Strong Contributor* points out that everyone has influence in their organization or library, often without even realizing it. Participants in this webinar are provided an opportunity to briefly reflect on a personal best experience, helping to set a foundational frame of reference for a time when they were influential. The program also gives information about four categories of behavior that impact people's leadership: dominance, influence, steadiness, and conscientiousness.

### April

#### [Courtroom Technology: Trends and Practical Insights](#)

Traditional courtrooms are rapidly becoming relics of the past. Many lawyers no longer mount exhibits on foam core boards, pass paper documents among jury members, or write on paper easels and whiteboards. Thomas Bruton, the Clerk of the Court for U.S. District Court for the Northern District of Illinois, offers insight into the technology being deployed in courtrooms across the country from his experience upgrading evidence presentation equipment in 50 courtrooms. This webinar from December 2014 provides practical insight into the successes and pitfalls of planning courtroom technology and will help you consider your role in preparing students and attorneys for the courtrooms of today.

### May

#### [Career Transitions Panel](#)

Thinking of a career transition? This panel from the Southeastern Chapter of the American Association of Law Libraries discusses the positions they have held at academic, court, law firm, federal agency, and corporate law libraries and the challenges they faced moving between different law library types. While many skills transfer between types of law librarianship, philosophies can vary drastically between these workplaces. Even if you are not considering a career change, this program gives viewers an idea of what it is like to work at each of these library types.

Find all these and more free continuing professional education programs and webinars for AALL members on [AALL2go](#) and AALLNET's [Archived Webinars!](#) 

## AALL Announcements

Registration is now open for the AALL [Business Skills Clinic](#) to be held October 16-17.

Candidates Announced for **2016 Executive Board Election**: The election will be held October 1 to 31, and successful candidates will begin their terms of office in July 2016.

Come "Meet the Candidates" during an informal session at the 2015 AALL Annual Meeting & Conference in Philadelphia on **Monday, July 20**, from **8:45 to 9:45 a.m.**, in the Exhibit Hall at the AALL Member Services Booth.

—Ed.

## ACADEMIC LAW LIBRARIES—SPECIAL INTEREST SECTION AMERICAN ASSOCIATION OF LAW LIBRARIES

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**Jocelyn Kennedy** jocelyn.kennedy@uconn.edu  
**Vice-Chair/Chair Elect**

**Lauren M. Collins** l.m.collins36@csuohio.edu  
**Past Chair**

**Susan David deMaine** sdemaine@iupui.edu  
**Secretary/Treasurer**

**Cynthia Guyer** cguyer@law.usc.edu  
**Board Member**

## GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS's broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

## The ALL-SIS Discussion Group

The ALL-SIS discussion group is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. To read or post to the discussion group go [here](#). (You will have to log in to AALLNET).

You can then choose the ALL-SIS Group from the list of eGroups. For more information consult the AALL My Communities Quick Start Users' Guide, available at <http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf>.

## ALL-SIS on the Web

Visit the ALL-SIS Home Page at <http://www.aallnet.org/sections/all> for other vital information about the special interest section and its activities and resources.

Electronic versions (PDFs) of archived issues the *ALL-SIS Newsletter*, along with an index, are available on the website, under the Popular Resources menu. The *Newsletter* is also available to subscribers via Hein Online.

## All the ALL-SIS News That's Fit to Print

Based on recent interest in contributing to the *Newsletter*, this summer the Advisory Board will be considering whether to add a regular Spring issue to our publication schedule (in addition to the special Election issue in March).

Let us know (before July 18) what you think of this idea (you can send comments to the Editor at [iwang@law.berkeley.edu](mailto:iwang@law.berkeley.edu)), and look in this space in the Fall 2015 issue for updates on our plans. And keep your contributions coming!

## Deadlines for the 2015-2016 Academic Year

Your contributions are what keep the *ALL-SIS Newsletter* going.

Are you working on an interesting special project at your library? Have you recently attended a meeting and learned something new to share? Are you just itching to speak up about an issue relating to academic law librarianship?

If you answered "yes" to any of these questions, please contribute. Electronic formats (attached file or email text) are the most helpful for Newsletter production. Please submit articles and announcements to the *ALL-SIS Newsletter* Editor.

The submission deadlines for next academic year's issues are: August 7, 2015; November 20, 2015 and May 20, 2016. Thank you for your contributions and for your consideration.