

Which of the following do you feel are appropriate for dissemination via the ALL-SIS listserv?  
**1.** (Please click on all that apply):

#	Response
1	Anything possibly of interest...
2	A request for information and summary of responses
3	All of the above. Any ALL SIS business.
4	AALL Information in the above categories
5	Reference questions only if they are real stumpers
6	not routine reference; compiled responses = good
7	Limit news to really big news

**5.** List one or two topics of interest that you want to learn about through ALL-SIS this year.

#	Response
1	Faculty development Successful outreach to law students
2	Researching changing governments in the Middle East (i.e., Afghanistan and Iraq)
3	Job postings
4	Teaching Advanced Legal Research Teaching 1L legal research
5	Faculty Services Advanced Legal Research
6	1. Head of Public Services: A Guide for New Managers 2. Faculty Services: Essential Services and How to Implement Them
7	how to become a subject specialist
8	Faculty Services E-books
9	Advocacy issues; continuing status/tenure issues
10	academic freedom and tenure
11	Developing research sessions (brown bags) for students Developing a program of specialised research classes w/ faculty involvement (I.e. going into tax class for tax research)
12	Specialized topics in legal research.
13	Faculty Services, Research/Reference Assistant programs.
14	Management Opportunities for Networking; too many "cliques"--difficult for newbies to feel like they belong
15	Trends in academic librarianship Communication skills
16	Student Services Generally (getting students involved & knowledgeable about library services)
17	Translations of Mexican Law into English. How to learn about other jobs within the academic law library, not just ref., etc.
18	Diminishing use of reference librarians by students (at reference desks in particular)
19	Budgeting for print and electronic resources. Virtual reference; does it work for law school libraries?
20	Cataloging policy for free electronic resources on the web, to add to catalog or NOT?
21	colection development
22	Pros and cons of law school library computer labs, law school library signage
23	how to get published what to do about job discrimination
24	emerging issues in academic law libraries
25	Foreign and Comparative Law Information technology use for researching Teaching legal research
26	Collection development and digital resources
27	database design

- 28 Holding the Federal Govt.'s feet to the fire for fully funding GPO and protecting access to Govt. Information. Protecting Library patron's policy.
- 29 legal research teaching strategies
- 30 selection of subscription databases
- 31 Reform in Bibliographic instruction
- 32 Designing surveys
- 33 teaching legal research faculty services
- 34 Career advice for people new to the field (have a JD, currently getting MLS).
- 35 management issues; more discussion on faculty services
- 36 digitization
- 37 virtual reference for academic environment
- 38 I'd like to discuss the use of research guides in libraries, whether they are actually used or not
- 39 Transitioning from law firm reference/electronic services to the university/educational setting
- 40 I would only be interested in the blog if it was available with an RSS feed so that I could be updated automatically.
- 41 Legal research Tenure
- 42 Development of cooperative development of virtual reference and consortial purchasing power
- 43 Moving up through the ranks opportunities for committee membership
- 44 INTERNATIONAL AND COMPARATIVE LAW
- 45 tips for publication; publication opportunities
- 46 Innovative ways to use online sources in legal research.
- 47 updates on developments in copyright law and the USA PATRIOT Act impact on libraries
- 48 Collection Development ABA annual questionnaire
- 49 Status of librarians; faculty services
- 50 use of RSS in libraries; preserving online only content
- 51 Teaching in first year program - legal research classes; integrating technology into all research classes - innovative approaches
- 52 cooperative collection development
- 53 Multidisciplinary research.
- 54 Information literacy
- 55 law librarians role(s) in legal research and writing programs and ways of providing support
- 56 How we can address the increasing divide between all the resources law students should know how to use and the time we have to show them.
- 57 Public relations in academic law libraries; group dynamics and staff management
- 58 management of personnel, specifically problem employees
- 59 Building the Collection Managing Staff Customer Service
- 60 improving faculty services teaching advanced legal research
- 61 what to do about looseleaf services - given accessibility of online versions, do law libraries still need to subscribe to print looseleaves? what about the escalating cost of looseleaf services?
- 62 Developing library tour programs for students using advanced technology -- podcasting, pdas, etc.
- 63 What statistics are being kept by academic law libraries. What are the qualifications and duties of intellectual property librarians in academic libraries.
- 64 career management
- 65 rare book cataloging
- 66 Web based design especially for research instruction materials such as research guides, tutorials etc.
- 67 Developing new directors Learning to do empirical research
- 68 COntinuing status/tenure for librarians
- 69 faculty services, topical research
- 70 Teaching issues; technology issues

- 71 Professional Development
- 72 Changing role of academic libraries in law schools. Transitional management of print resources expected to be replaced by electronic access, but not yet ready for full discard.
- 73 Management principles with regards to treating library staff as patrons too. Issue of staff time and how best to utilize it.
- 74 student services/information literacy
- 75 librarian support for faculty scholarship; working with law reviews to accept electronic (rather than print) resources
- 76 law libraries using virtual reference
- 77 management of electronic resources; staffing---rank, expectations, patterns
- 78 faculty status issues millennial students
- 79 Faculty services and law school archives.
- 80 International trade law, international intellectual property law -- another institute, please -- I once thought that those institutes were for the larger libraries; we're getting more international trade and IP law questions. Thank you.
- 81 compensation
- 82 Developing and Enforcing Internet Use Policies
- 83 library management new trends in collection development
- 84 What we really need in our collections? Which libraries will be the repositories for all legal materials?
- 85 Management; budgeting
- 86 teaching advanced legal research, training student research assistants
- 87 digital faculty scholarship - how law libraries can be involved
- 88 how to measure electronic serials for statistics anything about statistics
- 89 online legal research diversity in law librarianship
- 90 Continued expertise in web searching Ways to increase the value of the academic law library
- 91 Library organization and Management Creative Ideas for Marketing the library
- 92 Trends in government documents collections
- 93 Positive pro se reference programs
- 94 1.) The future of the profession of academic law librarianship; 2.) Academic law librarians as instructors in substantive law classes.
- 95 librarian role in research instruction in law school; organizing huge amounts of current awareness information
- 96 sustainable development law
- 97 teaching legal research and writing topics; web-accessible comparisons of law schools/law libraries
- 98 legal research instruction methods;faculty services
- 99 RSS, Library trends
- 100 Faculty Liaison program & Regional Collection building
- 101 wikipedias
- 102 How to motivate librarians to have new ideas when they have been employed in a library for a number of years.
- 103 E-journals and ABA statistics
- 104 search engines other than Google; how to search in blogs
- 105 faculty services
- 106 Collection rebalancing
- 107 What other academic libraries are doing.
- 108 blogs, wikkis
- 109 Integrating the teaching of print and electronic resources. Teaching advanced legal research courses.
- 110 more resources in Sourcebook thoughts on creating online tutorials for library users
- 111 physical reference desk utility / scheduling and electronic reference service options reference/research outreach opportunities when they don't come to the desk
- 112 Use of iPods in legal education - specifically teaching possibilities, not just making lectures available after the fact.
- 113 future of academic libraries in electronic world; summer associate and new graduate training
- 114 1. effective testing of legal research students 2.what schools have and how to obtain any or all of the following: faculty

- status, tenure, long-term contracts, sabbaticals, reserach support, teaching support and suppelmental pay, etc.
- 115 Middle management Statistics
  - 116 Digital content
  - 117 How best to reach law students...
  - 118 improved servcie to law reviews
  - 119 smart classroom design
  - 120 Can't recall any other than organizational activities.

**6. What formats or topics do you want ALL-SIS to sponsor in the new program timeslots allotted to each SIS at each annual meeting?**

#	Response
1	Workshop or round table with trained leaders Effective use of blogs or courseware
2	Information about vendors.
3	FDLP issues
4	Management topics.
5	reference via e-mail or chat, use of student research assistants
6	Roundtable format for any academic library topic
7	university-related information; impact of technology on legal research and thinking
8	Roundtable discussions
9	Legal research; instruction;
10	Some semi-formal programs; faculty services, legal research training & marketing come to mind.
11	Workshops; + see above
12	Practical skills -- how to use certain software or products; Best practices from other libraries
13	Care and feeding of faculty
14	Anything practical and relevant to librarianship.
15	Public services trends, customer service
16	panel discussions
17	I'm open to many topics.
18	student services webpages (content, layout) library PR
19	Integrating Government Documents Collections and Expertise into the overall collection.
20	Roundtables are very valuable.
21	Panel presentations and roundtable discussions.
22	Don't know
23	panels, discussion groups by job responsibility, maybe an inspirational speaker about some aspect of academic law libarianship and i dont mean bob berring.
24	more on networking and advancement
25	assessment of new information products
26	Middle management in academic libraries
27	I would like to hear about topics such as copyright issues in electronic databases.
28	advanced legal research teaching strategies; live chat reference in academic law libraries
29	I do not understand the SIS program timeslots, but I would like something on faculty services.
30	ALL-SIS leadership's vision for the future
31	Will we ever be able to have live/real time internet access for presentations? Canned materials are so limiting and fail to take

- best advantage of new technologies (like blogs and other web-based opportunities)
- 32 faculty services teaching legal research public services
- 33 Lectures, informal networking, whatever. I'm pretty indifferent.
- 34 No opinion.
- 35 more on teaching research in various forms
- 36 more advanced programs on almost any topic
- 37 copyright issues for academics
- 38 in-depth program, perhaps a multi-part program like they have for cataloging, on a specialized area of research.
- 39 various digital efforts (google,yahoo,etc) how libraries, users are changing new generation of students who do not use libraries
- 40 Content of library web pages; information literacy among law students;
- 41 Program on changing collection formats and ABA standards. I know there was one last year but it seems to transition fairly steadily.
- 42 30 minutes and discussion
- 43 round tables
- 44 I would like to see the SIS try to develop the programs to provide education by using the sessions to build on an area. For example how about providing training on the use of concept mapping software and then developing a legal research mapping project that could be started through the program.
- 45 Mentoring for success
- 46 Hot and current; not old stuff in the same old talking heads mode - I'm interested in seeing law librarians handle some of the same issues other librarians handle in new ways....
- 47 copyright (digital/Blackboard problems); staff training;how to sell your library (it's a business after all)
- 48 Is this question the same as the last? I am not sure i understand what you asked here.
- 49 research and publishing for law librarians
- 50 Less lectures, less reading pwrpt, more workshop style - handouts that allow audience to write in info, ideas, etc.
- 51 legal research instruction, collection development, and staff development
- 52 roundtables, discussion groups
- 53 reference services, student's use of law libraries, design of law libraries and service areas
- 54 current awareness services in libraries
- 55 Would like panel discussion from various institutions demonstrating trends in job duty changes for academic law librarians
- 56 round tables
- 57 Great programs that are submitted for sponsorship to ALL-SIS but aren't picked by the AMPC
- 58 Hot topics; committee meetings?; brainstorming sessions on an issue
- 59 "Information Commons" v. no noise/food/cell phones in the library collaboration with law student employers
- 60 Thirty cost-cutting tips in 30 minutes; pr in dealing with faculty and/or students; relations with related campus libraries
- 61 i assume you mean the sis allocated timeslots and I don't particularly care - probably mix it up with speeches and panels
- 62 Customer Service Staff Management
- 63 I have enjoyed the "teaching legal research" roundtable discussions the past two years. Faculty services is also a good roundtable topic
- 64 Advanced discussions of topics, not just introductory or intermediate. Topics such as: the new kind of law students and how best to teach & work with them; best type of reference service to offer in today's environments; dealing with the difficult student;
- 65 How to promote scholarship (publication) among academit librarians.
- 66 statistic management
- 67 don't care
- 68 A program on collection development with an emphasis on selection of library materials in all formats would be useful. It would be helpful to review developments in terms of the policies, practices and tools that law libraries now employ and how they have or haven't changed.
- 69 Learning to do empirical research (actually that might make a good workshop!); tenure issues; ABA changes to the library standards
- 70 discussion group to facilitate communications between technical and public services.

- 71 unknown
- 72 Professional Development
- 73 Strategies and approaches to learning how to use software on our own since formal training seems to be getting more and more scarce and when offered by software vendor is produced in lightning fast manner with little or no hands on experience being offered.
- 74 panel/roundtable discussion on a topic related to teaching/student services
- 75 don't know enough about this
- 76 research and reference topics
- 77 not allowed to go, sorry
- 78 I'd like to see at least one program that is more of a panel discussion than a panel of subsequent talking heads.
- 79 Institutes on international trade research, customs law research, and other international law research issues.
- 80 organizing for better compensation - roundtable discussion
- 81 Roundtable discussion -
- 82 panel discussions on issues such as collection development and preservation decisions in a constantly changing environment
- 83 See 5
- 84 roundtable discussions
- 85 breakfast meeting speaker
- 86 Issues involving ILL for Law Reviews, Circulation matters, Noise in Libraries, Study trends among students
- 87 Management-related discussions
- 88 Discussions regarding tenure for academic library directors and similar programs regarding the status and work of academic directors. These topics have been discussed at closed breakfast meetings - have them at an open program.
- 89 Roundtable, committee meetings, projects
- 90 facilitated roundtable discussions
- 91 Roundtables Debates
- 92 Try some brainstorming on relevant topics. Circulate results.
- 93 Anything related to reference services or management skills (students and otherwise)
- 94 Positive pro se reference programs in times of depleted legal service opportunities Responses to disenfranchisement via "tort reform"
- 95 One interesting topic would be to explore how academic law librarians make decisions as to quality of life issues (cost of living, faculty status, geographic location, etc.)
- 96 I personally like programs which permit real discussion and interaction among librarians who work in a similar topical area, such as top 3 issues facing academic catalogers or teaching librarians
- 97 sustainable development law
- 98 reference issues; legal research instruction
- 99 electronic resources
- 100 collection development panel discussions
- 101 blog
- 102 efficient meeting; strategic planning
- 103 International Law research
- 104 teaching technology
- 105 fundraising and marketing for academic law libraries;
- 106 faculty service issues, foreign and international law issues (joint with FCIL-SIS), how to publish
- 107 Librarian salary; Budgetary constraints and collection development
- 108 See 5. Other hot topics of interest to the SIS.
- 109 small group discussion sessions on current topics
- 110 round-table discussions with several topics at different tables with experts to facilitate talk; panels
- 111 Small group discussions organized around issues like working with IT to build projects, or supervising RAs or SLIS graduate students.

- 112 panels with lengthy Q&A time; roundtables
- 113 professional status and salaries
- 114 ABA statistics digital preservation electronic resources management
- 115 session on creative ways to reach law students... coffee house in library, host pizza and beer fest... has it come to this?
- 116 No opinion
- 117 librarians' ethics--should we accept individual gift cards from West after we order more than \$250 books from them.

## 7. How would you like to participate in ALL-SIS? (Please click on all that apply)

#	Response
1	I haven't thought about it.
2	mentoring
3	A blog, we could collect & organizes survey result
4	I'm not interested in participating at this time.
5	work on ALL Wiki
6	The survey does not hold the radio button selectio
7	assisting with ALL-SIS events at AALL annual meeti
8	occasional blog contributor
9	Nothing in particular
10	cannot commit to an active role at this time
11	Attending the meetings and learning in order to bk
12	I am interested in most any ALL-SIS opportunity
13	maybe next year
14	Can't say at this time.

## 8. How can ALL-SIS help members to be better academic librarians and improve their skills?

#	Response
1	Focused, tiered programming (beginner, intermediate, advanced)
2	I don't know.
3	Provide online information/classes about electronic databases.
4	By providing more information on advanced research teaching.
5	Provide skills programs and management programs.
6	More themed listserv discussions
7	More educational opportunities. More discussion via the All-SIS listserv. I like that people have started asking substantive questions on the listserv and posting summary responses
8	become more involved in the law school, understanding its policies and goals
9	Networking - developing a stable of contacts who can help w/ requests, ILL, etc.
10	Help us keep abreast of new developments in legal research, preferably through in person instruction.
11	Keep providing the good listserv discussions and programming you do.
12	Workshops on various skills needed today: blogging; reference; metadata/RDA/FRBR; management/supervisory skills
13	Continue to provide good networking opportunities, especially through the listserv.
14	mentoring system
15	Develop core competencies that are specific to academics and take off from where general AALL competencies end.
16	Continue to provide a forum where members can share information with others

- 17 Programming at meetings, taking advantage of other educational/training opportunities.
- 18 Communication.
- 19 Perhaps a listing of expertise so we can call on each other for help
- 20 Present timely professional development programs at the annual meetings.
- 21 don't know
- 22 more information to members work with RIPS on teaching aspects
- 23 don't know
- 24 Communication - listening to member input and sharing new ideas
- 25 I think this section does a superb job already, so it's hard to suggest improvements. By far one of the most useful professional associations that I've belonged to!
- 26 offer subject-specific programs, tutorials, research guides
- 27 Provide web-based skills courses
- 28 Educational programs and tutorials, also helpful web content (how-to's, etc.)
- 29 A web-based location/blog with links to articles and blogs that help us track trends in all aspects of academic libraries, so you can see the bigger picture and get info/education about your area of expertise
- 30 Programs, listserv are helpful More outreach to ALL-SIS members regarding committee and other opportunities
- 31 As a current student, I can't really speak to this topic yet.
- 32 The forum has provided means to learn more what other librarians are doing. The exchange of information has been extremely helpful and beneficial for me. I strongly encourage more of this type of exchange. The problem of providing additional access to information such as blog is that how many places can one go when you have only x amount of time to do things.
- 33 No opinion.
- 34 Offer more programs on teaching and understanding students, especially the newest generation of students
- 35 Most academic law libraries are geographically isolated. ALL-SIS can provide a broader view of the profession and also reassure new members that they aren't the only ones facing problems.
- 36 help them broaden their view; law libraries can be very narrowly focused.
- 37 Hands on training sessions - maybe working with Lexis and Westlaw to design special training for academic librarians.
- 38 Provide helpful resources on the website (easy to find) and good programs/online development.
- 39 Understand that they do not have to a JD.
- 40 Think outside the box and try to use AALL SIS to develop consortium initiatives in consortium virtual reference etc.
- 41 Have skills based workshops
- 42 Offer 1/2 and full day conferences on some of the more sophisticated needs; department and library administrative skill sets.
- 43 more training type programs and meetings
- 44 Listserv is a sure way of helping colleagues and sharing knowledge
- 45 articles on reference skills; academic trends generally; innovative library programs
- 46 Newsletter & communication are great -- keep doing a great job
- 47 Page on website that intro's a new topic each month. Idea being to learn a new way of doing something.
- 48 educational programs and ongoing professional communication
- 49 refresher courses, workshops.
- 50 more participation opportunities for newer members
- 51 programming and roundtables at annual meeting; online prof development opportunities for those who are unable to make the annual meeting
- 52 See suggestion for panel
- 53 present needed programs
- 54 I think it does pretty good work through the initiative of its committed, enthusiastic, smart professionals.
- 55 I would like to see a format for private informal networking (which would exclude the possibility of vendors) for collection development.
- 56 work with others; teach others
- 57 Create opportunities for all members of the section to participate. Encourage those that have been members of the section but not participated to participate.

58 Present more sophisticated and advanced programming that relates to all aspects of academic libraries.

59 It's doing a pretty good job as it is. There could be more impetus to have librarians share the same benefits as faculty (e.g. tenure which brings the ability to criticize without fear of losing one's position).

60 more training outside the annual meeting

61 Help members stay on top of developments in the profession and legal education. ALL-SIS is a valuable source for networking and professional development because it is focused on academic law libraries. Continue to provide opportunities to network with colleagues at meetings and back at work through the listserv or perhaps a blog.

62 Networking! Getting training out so folks who can't be sponsored to meetings can still get continuing education. The listserv does some of both. Good job!

63 Encouraging a wide variety of options for committee work.

64 Professional development workshops

65 ?

66 I found the Faculty Services Discussion Forum: New Faculty Orientation very helpful and instructive. I would really love to see more of this kind of exchange of ideas, because that is what I think a professional organization should be about.

67 educational programs; listserv discussions; articles -- I think what we're already doing is effective for me

68 sponsor more listserv discussions, such as the recent useful faculty services discussion

69 Share experiences; write articles, talk at meetings.

70 keep flow of information on standards, new paradigms of information delivery; push for reconsideration of volume count as a tool to measure quality in libraries

71 I love the middle managers breakfast and presentation at the conference

72 Give us time at events like middle managers breakfast to just talk to each other. Don't program the whole time slot.

73 Answered above. I need a writing mentor. I have a topic and don't know if it's beyond my capabilities.

74 Through mentoring, collaborative projects, and professional development

75 I think the moderated listserv discussions are good. Offering good programming at the annual meeting is helpful as well.

76 Help us with developing presentation skills, up-to-date core legal research skills, be more about sharing information and less about status for job seekers

77 Provide program materials through webinars or other type online or web based methods.

78 ALL-SIS can help members by providing a place to discuss, network, and share our experiences and knowledge.

79 Keep us up-to-date on online research.

80 Let the academic "stars" share their secrets and mentor those less gifted.

81 Workshops for academics.

82 Keeping us updated on major trends in technology and resources, and communicating and opportunities for learning

83 By offering opportunities for librarians to prepare programs relevant to the profession and to forge relationships with other librarians working in similar environments

84 Keep up communication; initiate task forces to deal with critical issues and find good way to disseminate results of task force

85 provide networking and information sharing opportunities

86 provide forums for discussions about instruction and "tips and tricks"

87 ALL-SIS Law Library Wiki

88 share unique approaches of various academic libraries

89 generation of quick bibs or refresher tip sheets

90 Get them to think outside the box--to learn how to be involved in the life of the law school; to publish law review articles in order to have better credentials; learn how to keep the vendors at bay and out of law school classes

91 continue what you're doing now

92 keep trying to reach us because we're all so busy

93 Good solid advanced-level programs

94 Mentoring program, offering workshops

95 Provide programming and other materials that address the issues that we are confronting day-to-day, that help us come to terms with developing (short term) issues, and that help us to develop a long term vision of librarianship, of our roles within it, of our evolving skill sets, etc.

96 networking and problem solving with other academic librarians

97 already doing a lot of it by fostering communication and sharing of ideas

- 98 holding discussions, organizing programs at local level, reaching out to library schools
- 99 More educational program opportunities throughout the year, maybe organized centrally but run locally (create a program, and duplicate it for any local/regional group that wants to present it)
- 100 stop pushing the public librarian vision of librarians as service oriented, we must do whatever the patron wants when they want dormats and acknowledge that we are (or should be) academics, with scholarly interests, who also provide services that are appropriate (this does not include work that should be done by secretaries and research assitansts)
- 101 Continue to provide more opportunities to learn from each other - go out and groom library school students interested in law librarianship
- 102 Sharing information

## 11. How often do you visit the ALL-SIS Web site?

#	Response
1	every few months
2	Never
3	I haven't visited the site
4	Never have
5	a few times per year
6	never been
7	once in awhile, mostly prior to the annual meeting
8	when the newsletter comes out
9	never
10	rarely
11	Perhaps 4 or 5 times per year.
12	Infrequently
13	I've never visited the ALL-SIS website--sorry.
14	Only on an as needed basis; 1 or 2 times/year
15	quarterly
16	Intermittently
17	Rarely
18	Quarterly or when the newsletter is posted.
19	2 or 3 times a year
20	as needed which hasn't been very often
21	rarely
22	As I need to check on something.
23	Rarely.
24	hardly ever
25	seldom
26	rarely
27	when a link looks interesting
28	Sporadically
29	once every couple of months
30	rarely
31	I didn't know there was one.
32	rarely
33	<monthly
34	irregularly - as need arises
35	rarely

36 infrequently (less than monthly)  
37 maybe twice a year  
38 seldom  
39 I have never visited the ALL-SIS website  
40 Not often, it seems pretty static; I'm into blogs  
41 Rarely  
42 rarely  
43 I do not visit the site as much as I would like.  
44 I don't believe I have ever visited the site.  
45 Very rarely  
46 never  
47 As needed, it varies  
48 Not sure  
49 not as often as I should  
50 almost never  
51 Once a year before conference  
52 rarely  
53 never  
54 not very often  
55 Never.  
56 hardly ever  
57 Prompted by listserv announcements  
58 sporadically, maybe every other month  
59 only to locate SIS policies and officers  
60 Very few times.  
61 never  
62 every 2 or 3 months  
63 Rarely  
64 Two or three times a year  
65 never  
66 never  
67 don't  
68 not often at all, really  
69 Perhaps quarterly  
70 almost never  
71 rarely as I thought it was passworded  
72 sporadically  
73 Rarely  
74 I must admit, I passively rely on list-serv notice  
75 rarely  
76 maybe once a year  
77 rarely  
78 Hardly ever  
79 2-3 times per year  
80 rarely  
81 I haven't

82 Hmmm, where is it again?  
83 Hanve't had time to look at it much this year  
84 a few times per year  
85 bi-weekly  
86 Never  
87 on occiasion - evry few months  
88 quarterly - maybe  
89 a couple of times a month  
90 rarely  
91 never  
92 rarely  
93 Rarely  
94 rather sporadically  
95 Haven't checked it recently until today  
96 Occasionally  
97 infrequently  
98 rarely  
99 ALmost never  
100 rarely  
101 very seldom  
102 less than monthly  
103 as needed, couple times a year  
104  
105 ONce or twice per year  
106 Rarely  
107 occasionally  
108 Infrequently  
109 A few times a year  
110 Rarely  
111 Hradly ever  
112 Only if I receive a email about what's new there;  
113 occasionally  
114 as needed  
115 have not seen  
116 occasionally  
117 never  
118 a couple of times a year, maybe  
119 almost never  
120 every several months  
121 too busy  
122 infrequently  
123 rarely  
124 semi-annually  
125 rarely  
126 every 3-4 months  
127 rarely

- 128 once in a blue moon
- 129 Rarely, only if I need information
- 130 periodically
- 131 occasionally, usually to check the Sourcebook
- 132 irregularly.
- 133 infrequently
- 134 When i need to check committee charges or members.
- 135 you didn't give room to explain
- 136 Almost never
- 137 Rarely
- 138 Only when I'm looking for stuff about annual mtg.
- 139 Rarely
- 140 Less than monthly
- 141 Once in several months

## 12. What do you like the best about the ALL-SIS Web site?

#	Response
1	Archives of old newsletters; feature articles
2	Haven't used.
3	I don't go there often enough to have an opinion.
4	easy to navigate
5	Don't visit
6	No specific recollection.
7	The information provided.
8	Easy to move around.
9	Clean, easy to browse & use look; well organized; a lot of relevant and useful information available easily from the homepage, but without a cluttered look.
10	availability of publications
11	No opinion.
12	It is part of the AALLnet.
13	contacts; collection development policies will be a big asset
14	The breadth of information
15	it is clean and easy to use
16	don't know
17	The "What's New" section
18	resources section
19	tools available like the teaching materials
20	resources
21	The front page is like a site map.
22	N/A
23	Information about stuff stays up there. How about a list of experts directory where people can submit their names and projects or research they are expert in so other people can call them for advice?
24	Rarely use it, only to reference documents stored on site, much prefer listserv announcements
25	No opinion.
26	legal research sourcebook

27 n/a  
28 The ALL-SIS Newsletter  
29 It is MUCH better since the redo--much easier to find resources.  
30 Can't even remember it  
31 use it rarely  
32 can't say  
33 News and Events and Employment postings  
34 Access to archived info (newsletter, etc.)  
35 nothing in particular  
36 depth of content  
37 access to resources like marketing toolkit, newsletters, tenure survey  
38 Its simple, clean organization  
39 I like having the newsletter posted.  
40 member news  
41 The resources  
42 compiled course syllabi  
43 Basic info on committee mission, membership etc  
44 Can't comment since I don't go there too often.  
45 access to newsletter  
46 The resources such as those on collection development and the legal research source book. Also the newsletter.  
47 newsletter  
48 A place to go for information such as the legal research sourcebook as well as some of the statistical information.  
49 search box  
50 I've never visited it.  
51 I don't like it very much -- it's out of date -- but the resources that are there are very good  
52 Diane's beautiful redesign! links to committees, bylaws, many useful resources  
53 N/A  
54 Not sure  
55 the samples  
56 I can usually find what I'm looking for and it is reasonably up to date.  
57 I don't visit it much.  
58 excellent content, simple design  
59 ALL-SIS Legal Research Sourcebook  
60 SIS rosters and program information  
61 I have neglected it through no fault of the web site.  
62 Don't know.  
63 It's uncluttered  
64 It's clear homepage  
65 Have not yet visited there yet;  
66 I like the fact that it is a collection point for surveys, newsletters and information that academic law librarians need  
67 resources  
68 easy to navigate  
69 Newsletter archive  
70 its frequent availability  
71 don't know  
72 ?

- 73 Mila Rush's statistics
- 74 Good variety of information. Research Source Book
- 75 resources
- 76 the Sourcebook
- 77 locating past topics and current special topic groups
- 78 N/A
- 79 Resources
- 80 Providing many links to other pages of interest.

### 13. What would you change or add to the ALL-SIS Web site?

#	Response
1	Looks good to me
2	Don't know.
3	Nothing
4	Well, it is not very pleasing to look at...
5	The banner (at the top of the page) is hard to read.
6	?
7	Unknown
8	Needs better graphics and layout.
9	I can't think of anything at this time.
10	Looks pretty complete to me.
11	No opinion.
12	More pictures.
13	more up to date info
14	More colorful design; more contemporary logo
15	add links to rips page
16	job postings
17	don't know
18	I don't have any suggestions at present.
19	It could use a more aesthetically pleasing home page, but I understand that this is a lofty goal.
20	more resources topics
21	Publicize it
22	Keep the left navigation bar from the AALLnet pages
23	I haven't visited it.
24	See previous answer, a list of experts directory. Keeping the site more current and dynamic
25	Nothing
26	No opinion.
27	Maybe a new look.
28	I would change where some things are classified. For example, there are committee items under "General Information" and yet there is a "Committees" heading. That's getting a little picky though.
29	can't say
30	Not really
31	no suggestions

- 32 links to libraries showing examples of specific topics
- 33 There are 3 links (Resources) for collection development but none about our relationship to the law school curriculum and students (teaching legal research, reference, research guides/tutorials). I'd like to make that connection stronger. If we don't become more integrated into the law school curriculum, I'm afraid we will be left only to managing the materials.
- 34 What happened to the directory of collection development librarians? I thought that would be posted. I do not see it on the Web site.
- 35 More resources
- 36 nothing.
- 37 Perhaps an archive of some of the topical discussions on the listsev
- 38 I've never been to it.
- 39 make it more current; make it more user friendly
- 40 a fresher-looking logo
- 41 N/A
- 42 Don't know
- 43 A few more pictures wouldn't hurt.
- 44 unknown
- 45 maybe a modest amount of color.
- 46 Updated Core Legal Research Competencies. The last ones I find on AALLnet are from 1194-95. Things are quite different now.
- 47 The font of the SIS logo. It looks kind of frumpy.
- 48 N/A
- 49 Don't know.
- 50 Present the button menu used on "level 2" on the front page to better highlight news and photos on the front page.
- 51 n/a
- 52 n/a
- 53 Allow publication of resources not solicited by ALL-SIS
- 54 more committee web sites or info on committees
- 55 More graphics, videos, audio
- 56 n/a
- 57 ?
- 58 some more graphical interest and pictures
- 59 More material
- 60 ?
- 61 An automatic notification feature (optional) that would send me an email when it had been updated. Something to remind me to check it.
- 62 Don't know
- 63 Add a link to the SIS membership directory

#### 14. What can ALL-SIS do to serve you better?

#	Response
1	Continue to look out for Academic Law Librarians' interests
2	Provide more opportunities for local/regional training for my staff.
3	I just joined so I am not sure yet.
4	Encourage wider participation from the membership.
5	Nothing at the moment.

6 I would like to be able to attend all of my AALL committee meetings, but ALL Coll. Mgmt. and TS Cat/Class. are always scheduled opposite each other and I have to choose. It's frustrating!

7 Since I'm a cataloger, TS & OBS are obviously a bit more focused on my needs, but that is just the nature of my job.

8 No opinion.

9 put on programs, sponsor publications, mentor new members, work on some relevant advocacy issues.

10 don't know

11 I'm fairly new to the profession, and can't offer any suggestions at present. But I will be thinking about it in the future.

12 Keep reaching out to younger academic law librarians! It's easy for us to feel isolated when most of our work colleagues are at least a decade (and usually older) than us. We need to network with new law librarians on a regular basis to stay committed to this profession.

13 offer more tutorials or other online learning opportunities

14 Promote diversity in our membership and recruitment

15 Tell me how to get to the website.

16 Identify the trends and skills that academic librarians should track/have if they work in a particular area of the library. Reference staff need to do this, catalog people to track that, etc. (have the visionary people in all areas of the library create these lists and recommendations for professional development in a given library specialty)

17 Not sure

18 I don't participate.

19 I would like more information on how to participate on committees and projects sponsored by ALL-SIS

20 Stop having special groups, give all members a chance to participate

21 open up committee slots, etc. to all ALL-SIS members

22 Increased online awareness and services (Listserv will sure add value and bring ALL-SIS closer to the members)

23 no comment

24 Can't think of anything now. One note about question 2: In rating, I thought about the balance between the cost savings of online/recorded PD and the benefit of attending AALL where so many colleagues from different libraries are available in person contributing to the dialogue. While AALL provides the least convenient (due to cost) PD, it is the richest in so many ways. Something like the webboards we used in distance ed (or blogs and managed e-discussions) seem to be the closest we can get to combining the best of these ends of the spectrum.

25 When I volunteered to be on a committee, I was placed on a committee that should have been job-related, but had nothing to do with my job. It was not useful for the SIS or for me.

26 Not sure

27 better candidates for leadership

28 Keep on keeping on.

29 I would like to see the listserv become more active; more discussions like the Faculty Services Discussion Forum.

30 use the listserv more often to make SIS announcements and to keep the membership better informed

31 More programs?

32 Tell my director that AALL is important

33 Get more members involved.

34 I'll have to think about it. You're doing a good job already. I have to go to work.

35 Roundtable discussions at AALL

36 Help us figure out how to explain to law school administrators what we do, why we are valuable.

37 provide programming ideas for local events

38 Keep me informed of academic trends.

39 Provide good training and involvement activities for newer academic librarians.

40 More events at AALL (is there anything besides the business meeting?) so I can meet more colleagues

41 Have some local and/or regional events.

42 Keep sponsoring good programs and have committees tackle issues of current interest and need

43 advocate for salary equity for law librarians

44 more grants

45 Identify experienced individuals that would volunteer to serve as regional contacts.

- 46 ?
- 47 Help us really envision the future of academic law librarianship.
- 48 keep in regular contact such as this
- 49 more information via listserv
- 50 Don't know
- 51 SO far so good

