I. Action item: who will chair next year?
   a. Email Lisa with any recommendations

II. We’re hoping to work more with the ACQ committee RE surveys and projects

III. What should we be doing as a committee?
   a. Do we have any ideas for speakers, programs, etc?
      i. The committee does a roundtable – SIS is limited to how many meetings outside of breakfests and receptions they can have. There’s a limit of 10 slots and we currently have 25..so we’ll need to deal with that
      ii. Pick topics – check with Leah RE what’s going on with the limit and if this will even stick
         1. The round table is arguably of more value than the committee meeting
            a. The topic for the roundtable can be developed over the course of the year
         2. When did the SIS chairs meet?
            a. Probably Saturday
         3. What are the burning things we’d like to talk about at the roundtable?
            a. Clearing multiple formats and delivering content online where possible and appropriate
               i. This is happening with serials/looseleafs – expensive and time-consuming
               ii. Govt resources
               iii. By vendor depending on charge schedule, ease of dealing, etc
            b. The impact of cancelations aren’t quite apparent yet – some titles are canceled/not updated but are still on the shelves – that’s the next decision to make.
            c. What does the collection look like – what are some things people are retaining?
            d. Expectations management – letting people know what collection areas the library may not focus on/be responsible for
               i. Dealing with faculty – make them aware of the cost differences between different formats of resources. Some collection decisions will be based mostly on bottom-line. How do we make them aware of this?

Expectation management
1. Tighten up how many recommended titles we purchased based on how much research the topic is actually getting
2. Logic-based collecting. We’re not buying this/keeping this because we always have. We need to collect titles and resources because they will be used
   a. Research Duncan Library – apparently nearly all digital
   b. ABA standards – how do they play into our collecting? Volume count used to be a big deal, but no longer
      i. The survey is more about where your $ is going nowadays
   c. Faculty buy-in will be important
3. The process of weeding and collection reshaping is going to differ from library to library
   a. A weeding policy might be helpful
4. Collaborative collecting – we don’t want everyone to get rid of everything all at once and then no one has it
   a. NELCO, LiPA, FL Libraries – all looking at this
      i. Who will track who has what?
   b. If there are faculty that utilize historical data, weed the items as normal but store rather than dispose if it’s within the faculty’s subject area
5. More aggressive weeding of outdated materials – easier access to current materials by nixing older material
4. What are some things we can do with the other groups – there is some room for overlap and consolidation

IV. What are folks doing with ebooks?
   a. Title by title collection
      i. Ebrary law module – composed of decade old materials in some cases
      ii. Lexis has partnered with overdrive
   b. Materials, in most cases, must be current, but vendors are slow to adopt an online model
   c. Interactive casebooks are relatively new
d. West is developing per-view – geared toward firms. Treatises. They seem to be reinventing the wheel
e. Quality can be iffy at times
   i. Quality of format, sometimes actual content
f. Actually purchasing a product can be messy
g. How do we track uses statistically?
   i. We have to create definitions/labels for different types of electronic products and stick with them
V. Worries about going digital and being beholden to vendors?
   a. Real concern – even with owned material, as vendors often supply the interface
      i. You pull away, you must build your own interface
VI. Possible article on the conversation today – new perspective vs more historical perspective
   a. Send notes to Lisa