Message from the Chair

Ah. Summer. The time we wait for all year; when we can turn our attention from the daily work of serving our patrons and focus on larger projects.

Of course, while we idealize summer as a time to really sit down and focus on the big stuff, it never seems to come to fruition. I don’t know about you and your library, but in my experience, academic year projects and daily work seem to bleed into summer and those really interesting (or necessary) projects never quite seem to reach completion. This is why I often chuckle when faculty tell me to enjoy my summer “break”!

What I like most about summer is the opportunity to travel to the Annual Meeting and connect with colleagues new and old. Talking with you in programs, in the hallways, and over drinks in the hotel lobby recharges me and reminds me why I joined this profession in the first place. I am so looking forward to seeing many of you in Chicago this summer!

There are many interesting programs to attend this year and I urge you to take a look at our schedule-at-a-glance to see all of the ALL-SIS related happenings. The Newsletter Committee has taken the time to collate a listing of programs related to academic librarianship. But as Cornell West says to the CONELL attendees, do take time to attend a program in an area completely unrelated to your work. I do it every year, which allows me to talk semi-intelligently with our catalogers, acquisitions librarians and systems librarians.

This year the Executive Board is switching it up a little bit. Mark your calendars for June 28 at 2:30 PM (EST) for the ALL-SIS Virtual Business Meeting (and watch your email—we will be sending out a link to the meeting). We continued on page 2

From the Editor

Summer beckons—how will you be spending all that extra daylight time? Ruth Levor’s Great Ideas column offers some lightbulbs about using OHMS; and Benjamin Kleele’s Leadership Academy Report offers all kinds of inspiration as well.

And if you are heading to Chicago, you’ll want to check out our special Annual Meeting & Conference section—pages 9 through 20—including program descriptions and schedules of ALL-SIS programs, roundtables and events, as well as other sessions of interest … not to mention Member News from many ALL-SIS colleagues you might run into at AALL.

For the Fall issue of the ALL-SIS Newsletter, we will be soliciting reviews of many of the educational sessions featured in this issue—look out for a call for reviewers on the ALL-SIS discussion board (My Communities).

Or, as always, feel free to contact the Editor, at iwang@law.berkeley.edu, with your feedback, questions, ideas and articles.
Message from the Chair

recognize that many of our members are unable to attend AALL’s Annual Meeting so we decided to bring the ALL-SIS meeting to your desktop. We will present the Secretary’s report, summaries of our committee reports (found in detail in this Newsletter issue) and there will be an opportunity to actively participate in the meeting. We will still have a breakfast meeting in Chicago, sponsored fully by our friends at Bloomberg Law. Our breakfast meeting will feature an amazing presentation by Amy Affelt, Director of Database Research at Compass Research and author of the book The Accidental Data Scientist. There will be time to network and of course, pass the gavel to our incoming Chair, Prano Amjadi.

I also hope you will join us on Sunday for our Reception at Loyola University of Chicago. Our Local Arrangements Committee has been working hard to put together a lovely evening. This is a great opportunity to celebrate all of our accomplishments—big (like the Hicks Award and the Article of the Year Award) and small (building on new and old relationships through networking).

I want to thank my colleagues on the Executive Board, in particular our Secretary, Susan David deMaine for her indefatigable spirit and Christine Iaconeta, our outgoing past chair, for her three years of contribution to the SIS. I would be remiss if I didn’t also thank YOU. I am grateful to work with creative, innovative, bright, engaged and spirited colleagues in the wider library world. I hope you will join us at our virtual meeting and continue to reach out to the Executive Board and our various committees so that ALL-SIS may better meet your needs.

You are fabulous. See you in Chicago!

Leadership Academy Report: Lessons for an Unofficial Leader

Benjamin J. Keele, Indiana University Robert H. McKinney School of Law

Recipients of the ALL-SIS Leadership Academy Grant have the opportunity to reflect on their experiences and impressions in an article for the Newsletter. Ben’s perspective is just a first installment from the 2016 grant-winners—look for contributions from two other recipients in upcoming issues. For more information on ALL-SIS grants for AALL institutes and events like Leadership Academy, see http://www.aallnet.org/sections/all/awards.aspx.

—Ed.

I learned a great deal at the AALL Leadership Academy from Gail Johnson and Pam Parr’s excellent teaching. I greatly appreciate ALL-SIS’s support. I found three lessons especially valuable.

First, I can be a leader in my library even if my job title or place on the organization chart does not indicate I have supervisory authority over anyone. Before the Academy I volunteered to take the lead on projects and provided input on library matters, but in my head that did not count as being a leader. It felt like I just happened to be the first person a colleague would ask about a particular project.

Now, I realize I was acting as a leader in those roles, and I will continue to be a leader when I take responsibility for projects. Responsibility now strikes me as a more crucial trait of leadership than I previously thought. That means when I take leadership over something, I am also making myself responsible to my colleagues and patrons. For me, this adds gravity and meaning to my work.

The second lesson I took is that the motivation to consistently perform well and stretch myself to grow as a librarian cannot be gained solely from external factors. Likewise, I cannot force anyone I work with to be motivated. I am responsible for motivating myself, and I’ve begun looking at my work in new ways to find the things I am most excited to do. For those things I’m not as excited about but still need to do, I can tweak how I approach them to make the task more inspiring. For instance, I’ve noticed I’m more motivated when thinking of who will benefit from my work. I am also fortunate to often have the flexibility to alternate between my favorite projects and those that don’t quite reach that level for me.

I am also now trying to better understand what motivates the people I work with, and looking for ways

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Kris Turner (Reference and Technology Services Librarian) and Bonnie Shucha (Associate Director) thought it would be interesting and maybe even inspiring to attend a presentation hosted by Troy Reeves, Head of the Oral History Program at the University of Wisconsin Archives. The guest speaker that day was Doug Boyd, Director of the Louie B. Nunn Center for Oral History at the University of Kentucky Libraries and Digital Initiatives Editor of the Oral History Review. The product Boyd was touting was his home-grown Oral History Metadata Synchronizer (OHMS). Little did Kris and Bonnie realize the effect that exposure to Doug’s innovation and enthusiasm was going to have on their immediate future, especially Kris’s, at the University of Wisconsin (UW) Law Library.

Kris, a graduate of the UW School of Library and Information Studies, has been at the law library for approximately three and a half years. He studied history, political science and education at the University of Michigan and then taught for a while in Michigan and Illinois; he also did some support work at a bankruptcy law firm. He worked in a public library before obtaining a circulation position at the law library, and quickly progressed to his current position. His library school education included classes in coding, web architecture and digital trends and tools; and he is particularly enjoying the challenge of legal reference and the collegial support of his coworkers in handling this new specialty.

Another big challenge that Kris is currently tackling is the construction of a law school institutional repository (IR), scheduled to go live this August or September. He and Jarrod Bogucki, the Library IT Coordinator, are using the free, open source platform Omeka to build the front end and another open source product, Fedora, for the back end architecture. Slated for inclusion in the IR are faculty scholarship; the entire runs of the school’s four law journals; digitized contents of the school’s archives such as alumni newsletters, file photos and videos of school events; and selected special collections—which is where the oral history connection comes in.

The UW Libraries have an impressive collection of over fifteen hundred oral history interviews running to nearly forty-five hundred hours of conversation on topics such as labor negotiations, student unrest in the Vietnam War era, academic freedom and issues of gender and race. Among the interviews of important figures from each of the university’s schools are twenty-five oral histories from the law school. This collection of law school interviews is also scheduled to be included in the law school’s IR, where it will add a special depth to the school’s historical record. Recording the interviews has been an ongoing project, starting in the mid-1970s, with the subject matter in some cases dating back to the early 1900s. In addition to revealing the life histories of noted faculty, the interviews shed light on the historic strike by teaching assistants in the 1970s; on faculty politics in administration and teaching; and on the development of school programs.

There are particular challenges involved in making these audio interviews available to the public in a meaningful way. Some visitors may simply be interested in listening to the conversations, which are in MP3 format, in their entirety. More commonly, however, a researcher will be interested in a discrete topic relating to the development of the law school and will want to know what different members of the law
Great Ideas—OHMS Are Lighting Up the Past at Wisconsin

subject summaries, partial transcripts and even GPS coordinates for places that are mentioned or links to articles that are discussed in the conversation.

Kris is excited that Wisconsin is the first law school to start using OHMS. He has assembled an excellent team of student workers, including some from UW’s library school, and has trained them to use OHMS and to actually perform the indexing. So far, reviews of their work have confirmed that they are doing an excellent job.

Although the project is still a work in progress, Kris is able to share some advice for colleagues interested in their own IRs and/or oral history displays:

- Be realistic and conservative about the amount of material that you plan to include.
- Plan flexibly, with phases ranging from short-term to long-term, because both timelines and priorities will inevitably change along the way.
- If you use OHMS, turn to the online community when you run into hiccups with the system. Kris has found that turning to the community has invariably yielded solutions to any problems he has encountered.
- Obtain stakeholder buy-in—at Wisconsin, Kris says the faculty are enthusiastic about having a law school IR, separate from the large campus repository and maintained by the library.

Finally, if you think instituting and maintaining an IR is a full-time job in and of itself, you might be right—at least in an ideal world. Kudos to Kris, whose position also includes twelve to fifteen hours per week on the reference desk, maintenance of the library website, serving as liaison to the clinics and two of the law reviews, teaching technology use, maintaining LibGuides and serving as the point person for Lexis, Westlaw and Bloomberg. Whew, maybe in Wisconsin days are forty hours long! 😁

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What great ideas have you tried or are you thinking about? How are they working out? They can be about anything in the library—public access, materials processing, acquisitions decisions, student and faculty services, technology, food policies, whatever. Please contact Ruth Levor at rlever@sandiego.edu or by phone at (619) 260-4604—can we talk??
What resource in your library is the most troublesome to use? My library’s collection of superseded Indiana statutory codes would be high on my list (just behind anything on microfiche, especially superseded statutes on microfiche!). Our superseded statutes are used often enough that I cannot forget about them, but not so often that I develop enough experience to make trudging through the parallel reference tables between recodifications any easier.

Many of the volumes are unique in our collection and some are a bit fragile, so while pulling down five volumes and several pocket parts—plus maybe a session law volumeto ascertain the exact penalty for loitering in Indiana in 1956, we have to be very careful about it. To my mind, superseded statutes are crying out for digitization.

But how should libraries approach such projects? Fortunately, I’ve found three libraries digitizing their respective states’ statutes, and their experiences show us some possibilities.

Scanning and Presentation

There are several fundamental questions that arise when considering a sizable digitization project. Should the scanning be performed in-house or by a vendor? How many volumes should we scan? What scanning method should we use? How should we index and present the digital copies?

The University of Georgia Alexander King Law Library digitized all versions of Georgia’s statutes published between 1799 and 1933 (http://digitalcommons.law.uga.edu/ga_code/). I spoke with Sharon Bradley, Special Collections Librarian, about how UGA assembled the digital collection. The library digitized its collection of Georgia statutes through the LYRASIS consortium. As a part of that collaboration, the digital files were also added to the Internet Archive, which provides public viewing and download options. The library’s Digital Commons repository presents each volume’s table of contents for download and embeds the Internet Archive’s BookReader display tool (compare http://digitalcommons.law.uga.edu/ga_code/21/ with https://archive.org/details/georgiacode1926a00unde). UGA has digital copies of the statutes, but uses the Internet Archive’s copies for public access. Since many of the code volumes were unique to the library’s collection, cradle scanners were used to avoid damage. With digital public access, those volumes now require less physical handling and are kept in closed stacks.

The Texas State Law Library also used a vendor for scanning its collection of Texas statutes (http://www.sll.texas.gov/library-resources/collections/historical-texas-statutes/). The library hosts its own public access copies and installed the open source BookReader tool to display the statutes, and provide PDF downloads. Betsy Nitsch, Reference/Electronic Services Librarian, said one challenge was achieving accurate optical character recognition from the scans; another problem was building an effective search tool. The Texas collection ranges from 1879 to 1960.

The third library I found performs its scanning in-house and has enough spare copies of volumes to slice the spine off each book for sheet-fed scanning. The Florida State University Law Research Center, as part of a collaboration of all twelve academic law libraries in Florida, currently hosts digital Florida statutes from

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Law Libraries as Publishers—Historic Statutes

1941 to 1988 (http://archive.law.fsu.edu/library/collection/flastat/). According to Mary McCormick, Assistant Director for Research, FSU student employees digitize a steady stream of Florida legal materials (indeed, the collections include much more than historic statutes, like attorney general opinions, regulations, and appellate court briefs). The volumes are broken into chunks that can be downloaded as PDFs, and are being uploaded to a site that will provide access to statutes from 1941 to 1996, organized by year and chapter.

Funding

Each library I spoke with has found different sources for funding these projects. UGA received support from a program funded by the Sloan Foundation and used some of its own funds. The Texas State Law Library, supplemented its own funds with a number of grants from local and state bar associations. Presumably these grants helped cover digitization, but ongoing public access is supported by the library’s budget. Grant funding helps achieve projects with well-defined scopes. Positive results in one phase may help persuade funders to support additional phases. Both Bradley and Nitsch expressed hopes to digitize more materials in their libraries’ collections with new grants.

The Florida academic law libraries, on the other hand, have committed to maintaining a standing digitization program. McCormick said the libraries are planning to digitize more Florida primary legal materials in the coming years. The collaboration has been recognized by AALL with its 2016 Public Access to Government Information Award.

Benefits

All three librarians indicated digitizing the historic state statutes have been worthwhile projects. Download counts from the digital collections indicate there is greater researcher demand for these materials once barriers to access are removed. The primary users for the statutes seem to be attorneys and judges, and—surprisingly to me—genealogists, who use the statutes for researching the histories of counties and municipalities. Digital access has also enabled the libraries to better conserve fragile or scarce physical volumes.

With academic or judicial law libraries in every state, it seems to me digitizing superseded historic state statutes may be relatively low-hanging fruit for the larger project of increasing public access to primary legal materials. These libraries have set an example to emulate. If you know of any other libraries that are digitizing historic state statutes, or wish to discuss law library publishing activities, please contact me at bkeele@indiana.edu.

Leadership Academy Report—Lessons for an Unofficial Leader

to make our work together more compatible with their motivations. Rethinking my collaborative work in this way has increased my empathy for others and has led to more positive interactions.

Finally, I learned that understanding communication styles is valuable. Participants completed an assessment of their respective communication styles and how that affects their professional relationships. Thinking in a focused, structured way about how my colleagues and I communicate with each other gave me insights into our professional relationships and helped me better understand others’ perspectives.

Learning these lessons has led me to attempt adjustments to long-standing—and in some cases even unconscious—mental and social habits. I am confident that attending the AALL Leadership Academy will, with time and effort, make me a more effective professional and colleague. I would highly recommend applying for the Academy—even if you don’t perceive yourself as a leader within your organization, this program offers insights about responsibility, motivation and communication that will be valuable no matter where you fall on the organizational chart.
Welcome to A Law Librarian in the Dark! In this issue, I will be discussing *First to Fall*, a documentary that was screened at the 2015 Human Rights Watch Film Festival.

*First to Fall* is about two Libyan-Canadian friends, Hamid and Tarek, who return to Libya to fight in the 2011 uprising against Gaddafi.

The documentary begins with Hamid, a young man sitting in a dark room watching Libyan YouTube videos. Muammar Gaddafi gives a fiery speech while the Libyan uprising unfolds. Buildings go up in flames, machine guns fire, anti-government protesters throw stones in the streets. Hamid watches all this and says “This happened two hours ago.”

Hamid then goes through his Facebook photos showing scenes from his life in Canada. We see photos of him at birthday parties, with his arm around girlfriends, and smiling with groups of friends. Describing his life in Canada, he says, “wake up, go to school, come back home, chill with my friends, like a normal life, nothing to worry about ….” He seems discontented, but after seeing the contrast between his life and the events in Libya, it is easy to understand his desire to do something meaningful, something bigger than himself.

Next we meet Hamid’s friend Tarek. Like Hamid, Tarek also watches events unfold on YouTube. He worries about his family—many of whom are still in Libya. He participates in street protests, he speaks out against Gaddafi, but like Hamid, he wants more.

Despite having no training, the two friends decide to go back to Libya to fight on the front lines. They have no experience with fighting or weapons. At one point, Hamid admits that he’s never even fired a gun—he laughs and says that he’s played *Call of Duty* and jokes that this should be good enough. Shortly after the two friends arrive, their paths diverge. Hamid leaves with a group of men to Misrata, a city under the control of anti-Gaddafi rebels. Through a series of chance events, he obtains a video camera and joins a group of journalists documenting the fighting. He says that for the people in Misrata, “you’re a fighter or a journalist—what’s the difference?” Meanwhile, Tarek ends up in a training program for the Free Libya Army.

For the next eight months, director Rachel Beth Anderson documents these two friends as they document the war, train to fight, and witness more blood, injury and death than they could have ever imagined. The documentary captures the excitement and the brutality of the war. We witness Hamid learn to shoot a gun, and we watch as he sees his friends killed and maimed by rifles and explosions. We see Tarek waiting for Gaddafi’s army—and we hear the excitement in his voice build as he prepares and hopes to be in the midst of the fighting. We watch the two friends reunite on a mission to obtain more supplies. However, neither of them make it through the war unscathed.

In the end, Gaddafi is defeated. But the new government is in chaos. Both men are experiencing PTSD. The rebel fighters, who were once hailed as freedom fighters, are labeled militias and gangsters by the new government. Tarek, back in Canada and now paralyzed from the waist down sums it up: “The end of the story is different than what I thought.”

*First to Fall* is an Ishta Productions feature available for purchase at http://www.marketroadfilms.com/w/ftf_dvd.html.

This column discusses movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain “legal themes” such as civil rights or human rights are all possible topics. If you have a DVD title that you would like me to review, e-mail me at yasmin.harker@law.cuny.edu.
Committee Reports
ALL-SIS Committee Activities in 2015-2016
Coordinated by Jocelyn Kennedy, Harvard Law School Library

The 2015/16 ALL-NEW Committee membership includes Taryn Rucinski, Alissa Black-Dorward, Walt Cook, Raquel Gabriel, Mary Vanderheijden, Katie Hunter, Rena Stoeber, Mike Vanderheijden, Martin Witt, and Jessica dePerio Wittman.

The ALL-NEW Committee re-prioritized this year and has focused on the following issues:

Developing a closer relationship with CONELL
ALL-NEW has been coordinating with CONELL’s Katie Crandall in an effort to promote the SIS with new(er) law librarians. As a result, ALL-NEW Committee Members will be participating in the following CONELL activities:
• Dutch Treat Dinners
• Marketplace
• Speed Networking

Exploring a networking event
Last year, ALL-NEW hosted a roundtable that was poorly attended. As a result, the committee decided to explore a new event in the form of a networking social where older and new(er) academic librarians could mix. This event is still a work in progress; more details will be forthcoming at the conference.

Developing new advertising materials
ALL-NEW has updated and rebranded last year’s networking handouts for use at the CONELL Marketplace. An Activity Area poster (to replace the Activity Area ALL-NEW table) is also being planned.

Reevaluating the committee charge
The committee has reviewed the current language of the committee charge and has determined it is still relevant. Small language changes have been proposed and will be submitted to the ALL-SIS Board prior to the Annual Conference. The main question of whether or not to include specific language requiring the establishment and promotion of an ALL-NEW social media presence was rejected by the committee as too specific.

Respectfully submitted,
Taryn Rucinski, 2015/16 ALL-NEW Chair

The ALL-SIS Awards Committee is pleased to have selected the annual award and grant winners listed below.

Awards:
• Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship: Darcy Kirk, Associate Dean for Library and Technology, Associate Dean for Academic Affairs and Professor of Law, University of Connecticut School of Law.
• ALL-SIS Outstanding Article Award: Catherine A. Lemmer, Assistant Director Information Services, Indiana University Robert H. McKinney School of Law, Using Competitive Intelligence Instruction to Develop Practice-Ready Legal Professionals, 34 LEGAL REFERENCE SERVS. Q. 268 (2015).

Grants:
• Regular Member Stimulus Grant: Ashley Sundin, Reference/Research Librarian, Gonzaga University School of Law Chastek Library.
• Active Member Stimulus Grant: Creighton Miller, Librarian for Research & Bibliographic Instruction, Washburn University School of Law Library.
• CONELL grants—
  ○ Casandra Laskowski, Law Library Fellow, James E. Rogers College of Law, University of Arizona.
  ○ Susan Urban, Head of Access Services, Oklahoma City University School of Law Library.
• AALL Leadership Academy Grants—
  ○ Susan Gaultier, Foreign, Comparative & International Law Librarian, Louisiana State University.
  ○ Benjamin Keele, Research & Instructional Services Librarian, Indiana University Robert H. McKinney School of Law.
  ○ Austin Williams, Assistant Law Library Director, North Carolina Central University.

The awards will be presented in Chicago at the ALL-SIS Awards Ceremony and Reception, on

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ALL-SIS Programs, Roundtables & Events
and Other Sessions of Interest at AALL 2016
selected and compiled by I-Wei Wang, UC Berkeley School of Law &
Benjamin Keele, Indiana University Robert H. McKinney School of Law

Chicago or bust! Here are this year’s ALL-SIS programs, roundtables and events, along with the Newsletter’s selection of other sessions of interest to academic law librarians. Sessions are listed chronologically under the following (somewhat loosely defined) categories—

- General Interest & Meetings
- Instruction & Research
- Advocacy & Marketing/Outreach
- Collection Management & Access/Discovery
- Management & Professional Development

ALL-SIS activities are highlighted. For a chronological listing of these selected programs and events, see pages 19-20.

General Interest & Meetings

» **ALL-SIS Breakfast Meeting**
Sun. 7:15 – 8:45 a.m.

There is no charge for this event, but advance [registration](#) by June 20 is required; sponsored by Bloomberg Law.

The speaker will be Amy Affelt, Director of Database Research, Worldwide, for Compass Lexecon and is author of the recent book, *The Accidental Data Scientist: Big Data Applications and Opportunities for Librarians and Information Professionals*. A graduate of the Library and Information Science program at Dominican University with over twenty years of experience in analyzing complex research issues through the use of proprietary fee-based databases for citation in litigation, Ms. Affelt is an authoritative writer and speaker on topics of interest to the information industry, such as Big Data, Internet of Things, adding value to information, evaluating information integrity and quality, and marketing of information services.

» **Deep Dive: Cool Tools Café** (B1)
Sun. 2:30 – 5:00 p.m.

One of the most attractive features of the Cool Tools Café, for the presenters and attendees, is the casual atmosphere. Participants will learn in small groups about emerging or existing technologies from librarians who have implemented these technologies in their libraries. The small group setting allows for the opportunity to discuss why the technologies are useful, how they work, and how they can be implemented.

» **ALL-SIS Reception & Awards Presentation**
Sun. 6:30 – 8:30 p.m.

Separate registration fee: $10.00 — [Registration](#)
deadline: **June 20**. Sponsored by LexisNexis. Awards will be presented to ALL-SIS members – see [Awards Committee report](#) for details.

» **Coffee Talks**
Mon. 7:45 – 8:30 a.m.

A variety of topic tables hosted by ALL-SIS members and others.

» **Meet the Candidates for the AALL Executive Board**
Mon. 8:30 – 9:30 a.m.

Come meet and mingle with the candidates for vice-president/president-elect, secretary, and the AALL Executive Board. Take advantage of this opportunity to become better informed about the candidates before the November election.

» **ALL-SIS Strategic Planning Committee Roundtable**
Mon. 3:30 – 4:30 p.m.

» **Poster Session Presentations**
Tues. 9:45 – 10:45 a.m.

Creators of accepted posters will be on hand during the poster session presentation period to answer questions and discuss their work, but the posters will be on display throughout the entirety of the Annual Meeting. Don’t miss this chance to see what your busy colleagues are up to in their libraries—and get inspired!

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**ALL-SIS Programs, Roundtables & Events**

**Instruction & Research**

- [Leave Treasure Hunts to Pirates: Using Research Plans and Logs to Create Experiential Legal Research Courses](#) (A5)
  Sun. 11:30 a.m. – 12:30 p.m.

  Traditional legal research instruction has focused on bibliography or process, but it typically has minimized the role of analysis in planning and implementing research. It has also measured students’ research aptitude through treasure hunts and not real problems. Given the ABA’s recent mandate for more experiential learning, law librarians have a prime opportunity to modify their research instruction. They can teach students research analysis and planning using fact patterns and a renewed application of research plans, logs, and products, as advocated by Professor Linz in his 2015 *Legal Reference Services Quarterly* article, *Research Analysis and Planning: The Undervalued Skill in Legal Research Instruction*. Panelists will share observations about the gaps in new associates’ ability to plan and present research, how the new ABA standards address this and affect curriculum, and their own experiences taking Professor Linz’s advice to transform their classes into bona fide experiential courses. This program is sponsored by the RIPS-SIS.

- [Research Competencies: From Classroom to Practice](#) (B4)
  Sun. 2:30 – 3:30 p.m.

  New law school graduates may arrive at their first job without the skills needed to perform a variety of legal research. Efforts to educate law students and lawyers to improve research competency are underway in all types of legal environments. In a series of lightning talks, speakers will highlight the methods they are using to assess and enhance legal research competency in academic, government, and private workplaces. AALL’s legal research competencies developed to create competent, effective, and efficient legal researchers, provide a compendium of benchmarks to draw upon.

- [Hot Topic: Below the Surface: Diving into the Deep Dark Web](#) (B7)
  Sun. 2:30 – 3:30 p.m.

  Consider the iceberg: As massive as it looks, you can only see approximately 10 percent of it—the rest is hidden from view, below the surface of the ocean. Like the iceberg, the modern internet houses an enormous store of secrets below its surface, on the Deep Web—whose contents are not indexed by standard search engines. Offering portals to worlds illicit, altruistic, or simply mundane, the Deep Web could be a powerful resource for legal research. How do you access the Deep Web, and can you do so anonymously? Does the Deep Web contain information to help your case? Learn the secrets and challenges of navigating the deep, dark waters of the internet.

- [How Congress Really Works: Rethinking Legislative History](#) (C1)
  Sun. 4:00 – 5:00 p.m.

  Everyone knows “I’m Just a Bill” from Schoolhouse Rock! However, the traditional process of lawmaking as depicted in the clip occurs less often today, and as a result, how librarians conduct legislative history research and teach legislative history as a way to determine legislative intent and interpret statutes needs to change. This program will first provide an introduction to how Congress actually works today and the new normal of lawmaking, where “super-statutes” like the Affordable Care Act are more common, the Senate filibuster is ubiquitous, cloture in the Senate is increasingly important, and the role of committees in the passage of highly salient legislation has diminished.

  Then, the session will describe a new, more efficient model for conducting legislative history research: “reverse engineering” legislative history. This model takes into account Congress’s procedures and the modern process of lawmaking and focuses on the last decision-making point relative to the statutory language at issue. Finally, the program will highlight the significant role of law librarians in educating law students and lawyers on how legislation is made today and the importance of understanding congressional rules and procedures.

- [Developing a Business/Corporate Legal Research Course Without Ever Having Billed an Hour](#) (D5)
  Mon. 9:45 – 10:45 a.m.

  Roughly half of law students leave school and enter a transactional rather than litigation focused practice. Despite this, educators focus most of their research efforts on case-based research and other methods that do not mesh with the type of transactional law that is practiced in most large law firms in the United States.

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**ALL-SIS Programs, Roundtables & Events**

In addition, one of the biggest complaints about law school graduates is that they have little to no general business knowledge. Two of the panelists for this session were transactional attorneys before turning to law librarianship, and have developed and taught research classes on corporate and securities law. Firm librarian presenters will provide inside information on what resources are actually used and what their experience has been in the field.

- **Attorney Research Skills: Continuing the Conversation Between Law Firm and Academic Law Librarians** (F1)
  - Mon. 2:00 – 3:00 p.m.
  - To more effectively teach legal research and technology skills, academic law librarians need a clear understanding of how legal research and technology are used in practice. To help bridge this gap, past AALL meetings have included a discussion between academic and law firm librarians. This presentation is a continuation of that discussion where attendees can listen to firm and academic librarians briefly discuss some relevant research and technology issues, and then participate in roundtables to discuss how to improve legal research techniques. This program is sponsored by the ALL-SIS.

- **ALL-SIS Legal Research & Sourcebook Roundtable**
  - Mon. 4:00 – 5:00 p.m.

- **Who Owns This? Researching Copyright Status and Ownership** (G2)
  - Tues. 8:30 – 9:30 a.m.
  - It is often difficult to know who owns copyrights in a work just by looking at it. This program will provide the tools you need to determine ownership of copyrights as well as possible. You will learn about the creation and registration of these rights, and sources for researching who owns a work.

- **How Are We Doing?: Using Outcomes Assessment to Improve Legal Research Instruction** (G6)
  - Tues. 8:30 – 9:30 a.m.
  - The American Bar Association’s Standard 302 requires law schools to identify, define, and disseminate the learning outcomes they seek for their students. Included among the required outcomes is the competency of an “entry level practitioner” in the professional skill of legal research. But how can we measure whether our students are demonstrating this competency? And how can we evaluate whether our legal research curriculum prepares our students to conduct legal research in practice? The University of Florida (UF) Legal Information Center is developing a systematic approach to answering these questions. This approach involves a series of surveys of multiple stakeholders (students, recent graduates, and employers) to assess the outcomes of legal research instruction at UF. This session will describe and share the surveys, explain the rationale for this system, and detail how the results are being used to evaluate and improve the legal research curriculum.

- **Taking the Lead on Teaching Legal Technology: Opportunities and Challenges** (G8)
  - Tues. 8:30 – 9:30 a.m.
  - As legal offices and courthouses continue to evolve technologically, an attorney’s ability to efficiently use and adapt to many different applications will be increasingly challenged. Who should step up and help bridge this growing gap? Just as we teach legal research and help students move from pedagogy to practice, librarians should take the lead in developing effective programs for teaching legal technology. This session is intended to build on previous discussions of the KIA Audit and other tech-teaching programs in law firms, law schools, and courtrooms. In a town hall setting, a diverse panel will address questions designed to identify the issues, needs, and obstacles of helping law students and attorneys learn, hone, and be self-sufficient with their technology skills.

- **Who Owns This? Researching Patent Ownership** (H2)
  - Tues. 11:00 a.m. – 12:00 p.m.
  - Knowing who owns patents goes beyond just patent litigation. Bankruptcies, mergers, and other events also require locating patent owners or identifying patents owned. This program will provide the tools you need to know where to look for patent ownership using free and paid resources and where the pitfalls are in locating actual, current owners. Participants will learn the process of patent assignment and possible locations for patent licenses and liens.

- **Innovations in Teaching with Technology** (H5)
  - Tues. 11:00 a.m. – 12:00 p.m.
  - You’ve figured out how to “flip” classrooms and training sessions—but not many have added “makerspaces” or “wearable tech” to their instruction

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ALL-SIS Programs, Roundtables & Events

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toolbox yet. For law librarians who teach and train, which educational technology trends do you need to stay on top of—and which can you ignore (for now)? This session will discuss recent trends, challenges, and developments in educational technology, and how they relate to legal education and legal research training. The presenters will review resources that can help librarians stay current, from the annual NMC Horizon Report to authoritative blogs and Twitter feeds. Additionally, participants will develop evaluation tools to help prioritize those technologies and trends that will have the greatest impact on their own teaching and training.

- Innovation Lab: Relevant Scholarship: A Conversation with Judge Richard Posner (12)
  Tues. 2:30 – 4:00 p.m.

Judge Richard Posner sits on the Seventh U.S. Circuit Court of Appeals but has kept one foot firmly planted in academia as a senior lecturer at the University of Chicago Law School. The unique perspective afforded by these dual positions has fueled an unprecedented body of legal writing—and one of the most provocative voices of both the modern federal judiciary and legal academia. His most recent book, Divergent Paths: The Academy and the Judiciary, offers a critical assessment of these two worlds—and the chasm between them—and suggests that law schools have the potential to correct some of the failings.

Advocacy & Marketing/Outreach

- ALL-SIS Faculty Services Roundtable
  Sun. 12:45 – 2:00 p.m.

  See committee report for a preview of the topics and possible questions for discussion.

- Promoting the Value of Technical Services at Budget Time: Practical Advice for Directors and Managers (B3)
  Sun. 2:30 – 3:30 p.m.

The unique nature of legal materials and vendors demands the attention of dedicated specialists who know how to provide the best resources and make them easily discoverable using the best tools at their disposal. Join this lively Q&A session featuring a law firm library director, an academic law library director, and technical services librarians from both law firm and academic law library settings. Each panelist has successfully demonstrated and promoted the value of technical services librarians, departments, and functions to various administrators and colleagues. Learn about specific strategies and examples that can be applied in many law library settings. This program is sponsored by the TS-SIS.

- Diversity Symposium: Exploring Resources and Library Services to Better Serve the LGBT Community (C4)
  Sun. 4:00 – 5:15 p.m.

In the first half of the program, participants will learn about the history, status, and some of the larger issues surrounding LGBT rights in the United States, as well as the rights of the LGBT communities around the world. The latter half will include a discussion on how law libraries can play an active role in ensuring cultural competence about the LGBT community and create a safe, informative environment for them in law libraries. Panelists from academic, firm, and government law libraries will discuss their efforts to accommodate their LGBT patrons in terms of safe spaces, resources, etc.

- ALL-SIS Marketing & Outreach Roundtable
  Sun. 5:15 – 6:15 p.m.

  See committee report for a preview of the topics for discussion.

- ALL-SIS Student Services Roundtable
  Mon. 4:30 – 5:30 p.m.

  See committee report for a preview of the topics for discussion.

- Design Thinking for Libraries: Rethinking the User Experience (H7)
  Tues. 11:00 a.m. – 12:00 p.m.

What is Design Thinking, and what could it do for your library? Panelists from the Chicago Public Library will introduce and explore the messy, fun process of Design Thinking, a concept that explores what people want, how they actually use things, and then proceeds by trial and error—efficiently, and without investing too much time—to produce innovative solutions. They will discuss projects where they have applied Design Thinking, and how these projects led to a collaboration with IDEO and Aarhus Public Library to create Design Thinking for Libraries. Panelists will address how Design Thinking can be applied on a daily basis, how to introduce Design Thinking to your organization and its leaders, and how to pick the right people for your Design Thinking initiatives. Could Design Thinking be
New Hires, Promotions & Retirements

Jocelyn Kennedy, formerly Director for Library Services at the University of Connecticut School of Law, is moving on to Harvard Law School Library as its Executive Director, effective June 22. Jocelyn is the 2015-16 Chair of the ALL-SIS Executive Board.

Jeff Woodmansee, Research Support & Reference Librarian and Assistant Professor of Law Librarianship, University of Arkansas Little Rock, has been promoted to Associate Professor of Law Librarianship at UALR effective July 1.

In June, Rachael Samberg will leave her position at Stanford Law School as Head of Reference & Instructional Services to become UC Berkeley’s first Scholarly Communications Officer. Rachael will advise UC Berkeley faculty, students, and researchers on use of scholarly materials in their research and publications, and the dissemination of their research in ways that broaden its reach and impact. She will also facilitate Berkeley’s engagement in programs and practices that support scholarship and learning, and help reshape scholarly communication publication models into ones supporting open access and lower costs. Rachael has a BS from Tufts University, a JD from Duke University, and an MLIS from the University of Washington. She practiced civil litigation at Fenwick & West for seven years prior to joining Stanford Law School in 2010.

Ben Keele has sent us updates about several librarians at Indiana University Robert H. McKinney School of Law:

- **Catherine Lemmer**, who was Assistant Director for Information Services, has moved on to be the director of the Lake Forest Library in Lake Forest, Illinois.
- **Miriam Murphy**, who was interim director, has been appointed director.
- **Susan David deMaine**, previously Research and Instruction Librarian, has been promoted (as of June 1) to Assistant Director for Information Services.

When law librarian Cindy Guyer landscaped her California front yard with drought-tolerant plants, she and her family added a Little Free Library. Neighbors of all ages visit the library to pick up interesting books, and also leave books to share with others. The family has received numerous compliments and thanks.

Through donations and sometimes purchases, Cindy ensures the library is always stocked for the younger patrons who like to read on the bench, the middle schoolers and high schoolers who walk to school two blocks away, and the health-conscience or dog-walking adults. For more information on Little Free Libraries, visit [https://littlefreelibrary.org/](https://littlefreelibrary.org/).

Cindy is Senior Law Librarian—Research Services at the University of Southern California Gould School of Law.

Neighbors young and old enjoy the Little Free Library

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**Member News**

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As of April 4th, **Karen Kronenberg** has joined the Fred Parks Law Library at South Texas College of Law as the new Reference & Electronic Services Librarian. Karen, previously a Reference Librarian at Florida Coastal School of Law, received her Master of Library Science degree from University of North Texas and her JD from the University of Houston.

We hear from Chapel Hill that **Steve Melamut**, Assistant Director for Administration & IT Services Librarian at the Kathrine R. Everett Law Library, is retiring this summer as of July 1. Steve has been at the University of North Carolina law library since 1999. **Stacey Rowland**, who recently joined the UNC law library staff, is now taking on the role of Reference & IT Services Librarian.

**Jeff B. Woodmansee**, University of Arkansas at Little Rock Bowen School of Law, published an article with Joseph R. Bell this spring, *Seeding Venture Capital: Insights into State-by-State Equity Tax Credit Legislation*, 19 J. Priv. Equity 34 (2016). Jeff also recently taught an adapted version of his Specialized Legal Research course as part of a US Law program in Poland.

**Alex Zhang** (University of Michigan Law Library) has published a newly updated research guide on Taiwan Legal Research at Globalex in March 2016, and her article, *A Tale of Two Resources: Foreign Law Guide v. Globalex* is forthcoming in Reference Reviews. She’s looking forward to presenting on Asian Legal Information in English at the upcoming AALL conference in July.


In May, **Marlene Harmon**, co-editor of *Member News* and a reference and government documents librarian at UC Berkeley School of Law, received the 2016 Award for Advocacy from the Northern California Association of Law Libraries, in recognition of her valuable and enduring contributions affecting law librarians, law libraries, and legal patrons everywhere.

The University of Minnesota Law Library is pleased to announce that **Loren Turner** has joined its staff as Foreign, Comparative & International Law Librarian. Loren has previously worked in the libraries at the University of Florida Levin College of Law and Northwestern University School of Law’s Pritzker Legal Research Center. Loren earned her JD, cum laude, from the American University Washington College of Law; her MLIS from the University of Illinois; and her BA, magna cum laude, from Loyola University Chicago, where she majored in Italian. She currently serves as AALL’s Foreign, Comparative & International Law SIS (FCIL-SIS) Secretary/Treasurer and as Co-Chair of the FCIL-SIS Publicity Committee. She also is co-administrator and developer of the FCIL-SIS blog, [DipLawMatic Dialogues](http://www.aallnet.org/mm/Publications/Ilijlj/LLJ-Archives/vol-108/no-2/2016-9.pdf). Thanks to **Connie Lenz**, Associate Director for Research Services and Collection Development, for this news.
**Member News**

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From the Daniel F. Cracchiolo Law Library at the University of Arizona College of Law, we have the following news courtesy of **Cynthia Condit**, Reference Librarian and Professor of Practice:

- Laura Vlieg, a Law Library Fellow, has accepted a position as Research Librarian and Assistant Professor at the University of Nevada-Las Vegas, Wiener-Rogers Law Library. She will begin her new position in July. Laura is a graduate of William and Mary Law School and, prior to joining the Fellowship, practiced law at a Washington, DC boutique law firm where she provided legal and regulatory counsel to aerospace companies.
- Youngwoo Ban, another Law Library Fellow, has accepted a position as Reference Librarian and Assistant Professor of Law at Indiana Tech Law School Library. He will begin his new position in July. Youngwoo is a graduate of Oklahoma City University School of Law.

We look forward to welcoming Laura and Youngwoo to ALL-SIS soon!

**Todd Venie**, Assistant Director for Research & Instruction at the Lawton Chiles Legal Information Center (LIC) at the University of Florida Levin College of Law, has shared news of several promotions at LIC, effective in May:

- **Shamika Dalton** was promoted to Head of Reference Services. Shamika has held the position of Reference Librarian at the LIC for the past four years, and holds both a JD and an MLS from North Carolina Central University.
- **Avery Le** was promoted to Technology & Digital Services Librarian. Avery has served as a Reference Librarian at the LIC for the past two years, and was previously the Emerging Technologies & Repository Librarian at Nova Southeastern University. She holds a JD from University of Florida and an MLIS from Florida State University.

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**Chapter & SIS Activities**

Cassie Rae DuBay, Head of Research Services at Underwood Law Library, Southern Methodist University Dedman School of Law, has been elected secretary of the Southwestern Association of Law Libraries Executive Board.

Two librarians at Cornell University Law Library have been elected to the Board of the Association of Law Libraries of Upstate New York (ALLUNY):

- **Amy Emerson**, now Vice-President of ALLUNY, has been a member of AALL and ALLUNY since 2008. Amy graduated with JD and MLS from Syracuse University in 1999 and has been a member of the New York State Bar since 2000. Amy tells us: “I’m amazed by the strong network of dedicated people who have worked on behalf of ALLUNY for so many years and grateful for all the time that they have put into their local organization.”

- **Margaret Ambrose** is the Board’s new member-at-large. She hopes to bring the perspective of a new law librarian to the board and will take over ALLUNY’s newsletter from Barbara Briggs. Currently she is the Access & Research Services Librarian at Cornell Law and has been an AALL and ALLUNY member since 2013. Margaret graduated from Cornell Law in 2011 and from Syracuse University with an MLIS in 2014.

Alex Zhang of University of Michigan Law Library has been elected as the incoming Vice Chair/Chair-Elect of Foreign, Comparative & International Law SIS.

Christina Glon, Assistant Law Librarian Reference, Emory University School of Law, was elected President of the Atlanta Law Libraries Association (ALLA) for the 2016-2017 term. A.J. Doucett, Reference Librarian at Atlanta’s John Marshall Law School, was elected Vice-President for ALLA’s 2016-2017 term.
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**Member News**

- **Taryn Marks** was promoted to Faculty Services Librarian. Taryn has held the position of Reference Librarian at the LIC for the past two years, and holds a JD from Duke University and an MLS from the University of Washington.

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  **Joel Fishman** received a promotion in his position from Assistant to Associate Director for Lawyer Services at Duquesne University Center for Legal Information/Allegheny County Law Library in January 2016. Nevertheless, in May, Joel announced his retirement, effective June 30, 2016, after serving 39 years, 3 months, and 2 days as county law librarian (including 15½ years at Duquesne University). Joel says: “I have loved my job and treasure all of the years serving as law librarian and working with all of you in the sections. I am extremely proud of my professional activities and serving as chair on four different SIs. I expect to continue to teach at Duquesne University and other local schools. I also have various writing projects to complete as well.” Indeed, Joel will receive the 2016 Connie E. Bolden Publications Award, from the Government Law Libraries SIS of AALL in Chicago, in recognition for publishing 13 bibliographies and indexes. This is the third time he has won this award.

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**Have something to share with your fellow ALL-SIS members? Send your news along to Marlene (mharmon@law.berkeley.edu) or Nina (nes78@cornell.edu) at anytime. **

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**New Member Spotlight:**
**Andrew Lang**
by Sibyl Marshall, University of Tennessee, Knoxville, on behalf of the Membership Committee

Andrew Lang is one of those rare people who knew he wanted to be a law librarian before even enrolling in either a library science program or law school. As he finished his undergraduate degree in history at the University of Wisconsin, he realized he wanted a profession that would let him fully develop his interest in research, scholarship, and learning. Exploring alternate career paths for attorneys led him to law librarianship.

Accordingly, Andrew began studying for concurrent degrees in law and library and information studies at the University of Wisconsin. While pursuing his degrees, he worked at the Wisconsin State Law Library as a circulation assistant and for the general counsel’s office at the Institute of Museum and Library Services in Washington, DC. In addition, he served in a practicum at a law firm library in Wisconsin, which he found both interesting and challenging.

After completing his degrees, Andrew was hired as a reference librarian at the Georgetown Law Library in January, 2016. His duties include teaching legal research as part of Georgetown’s Legal Practice course, serving as a faculty liaison, creating and updating many of Georgetown’s well-known online legal research guides, and, of course, performing traditional reference duties. Andrew credits his teaching experience as a graduate assistant at Wisconsin’s School of Library and Information Studies for his smooth transition into teaching as a new law librarian, and his extensive experience as a law review and journal editor for his strong Bluebooking skills, which also come in handy as a teacher and reference librarian. He says that one of the best things about his job is the dynamic environment, which keeps him both on his toes and learning every day.

Andrew and his wife, Katie Garth, are enjoying all that the nation’s capital has to offer. Their rescue terrier mix, George, gets taken for lots of long walks. As you might expect, Andrew is a big reader. When asked for a book recommendation, he singled out David McCullough’s *Truman* as a recent favorite—but noted it’s a real commitment at over 1,000 pages!

Andrew is looking forward to attending his first AALL Annual Meeting this summer. He is already off to a strong start with involvement in the profession, having served as a jury member for the *Law Library Journal* Article of the Year Award for the past year. He’ll be chairing the jury in the coming year.

The best advice he can give to future law librarians looking for their first professional position? Be sure to reach out to your career services office, particularly if you have one at your library school. Take advantage of all the training and advice they can give you—it will help a lot! 
ALL-SIS Programs, Roundtables & Events

for you? Ready for a deeper dive into how you might implement it in your library? Attend Tuesday afternoon’s Innovation Lab: Design Thinking for Libraries.

- **Innovation Lab: Design Thinking for Libraries** (I3) Tues. 2:30 – 4:30 p.m.

Collection Management & Access/Discovery

- **“Are People Even Using This Database?”: e-Resources and Statistics** (A4)
  Sun. 11:30 a.m. – 12:30 p.m.

  Libraries have struggled for many years to come up with a comprehensive approach to evaluating e-resources. The demand to find a solution to this problem has grown dramatically as pressures on library budgets have increased. This session will focus on the role of usage statistics in the library process of evaluating e-resource purchases and renewals. It will begin with a presentation on the range of availability of usage statistics: COUNTER compliant, vendor specific, institutionally generated, self-generated, and the absence of statistics. A panel of experts will then be asked questions based on information gathered in a pre-conference survey of firm and academic librarians. These may include questions regarding how to use statistics to make informed collection decisions, what the numbers actually mean, and how to convey the import of the statistics gathered to stakeholders.

- **ALL-SIS Collection Development Roundtable**
  Sun. 12:45 – 2:00 p.m.

  See committee report for a preview of the topics for discussion.

- **Creating the Future of Discovery and Research: BIBFRAME 101 for Library Directors (and Everyone Else)** (C5)
  Sun. 4:00 – 5:00 p.m.

  Wondering about the practical implications of this thing called BIBFRAME on discovery and research in your library? Hear a Library of Congress expert describe and demonstrate that library’s BIBFRAME cataloging pilot project. Then a speaker from Denver Public Library, the first library to translate MARC data into BIBFRAME and make it publicly available in their catalog, will discuss that library’s experiences before, during, and after implementation, and provide a demonstration of that catalog. Consider the possibilities for the future of your library’s catalog, discovery, and research functions.

  - **Deep Dive: Are You Paying Attention? — Big Data’s Impact on the Legal Industry** (D1)
    Mon. 9:45 a.m. – 12:15 p.m.

    Information strategies are being transformed across every industry due to the tidal wave of data innovation. Learn how to run, grow, or transform your organization by applying big data concepts to internal or external data. The session will start off with an overview of big data and the dynamics of big data collection, storage, management systems, and analytics. These concepts will provide the backbone to further explore how the utilization of big data can provide competitive advantage through deeper insight and knowledge.

    The second half of the session will dive into real world applications of big data and offer an opportunity to interact with other participants. First, seek inspiration from other industries that are far more advanced in the application of big data. Learn how companies using big data made a big impact on their bottom line. Next, explore applications of big data created specifically for the legal industry, including data sets for government, corporate, and law firm entities. To conclude, participants will develop an information strategy using big data. They will have an opportunity to share the outcome of their collaboration: building of a team strategy, formulation of theories to be tested, selection of data sources, and suggestions for alliances/partnerships.

  - **Search Does Not Equal Research: Implications for Discovery Layer Design** (D3)
    Mon. 9:45 – 10:45 a.m.

    There is much adoration for the Google-esque “one search box” in modern discovery layers. However, even Google recognizes that it cannot be all things to all searchers, and in response, has developed many “flavors,” such as Google Scholar and Google Maps. With this in mind, does it make sense to adopt a single search interface for library catalogs and discovery layers? The needs of casual searchers are very different from researchers. Who law librarians perceive as their primary users influences discovery layer design. Learn how these thoughts influenced the development of the...
ALL-SIS Programs, Roundtables & Events

discovery layer design at BYU’s Howard W. Hunter Law Library. This program is sponsored by the OBS-SIS.

**Sustainable Planning for a Digital Repository** (E4)  
Mon. 11:15 a.m. – 12:15 p.m.

Many law libraries operate under a mandate to create and sustain a digital repository, often with limited resources and guidance. Implementing a successful and sustainable digital repository requires strategic planning for it to effectively complement an institution’s mission. Competent planning for the lifecycle of digital objects enables the optimization of existing resources to implement the requisite best practices, workflow, and methods necessary to support digital repositories over time. Join leading digital initiative librarians and repository managers to engage in a presentation and dialog on planning for a digital repository, determining considerations for long-term access, and using statistics to assess the impact of your collection on your target audience. This program is sponsored by the CS-SIS.

**Hot Topic: The Future of our Digital Memory** (E7)  
Mon. 11:15 a.m. – 12:15 p.m.

Librarians have always been at the forefront in building and curating information sources to support inquiry and to preserve human history. In her recent book, *When We Are No More: How Digital Memory is Shaping Our Future*, writer and historian Abby Smith Rumsey discusses one of our most important 21st century challenges—the future of our digital memory. In a conversation with Ms. Rumsey and Professor Howard Rosenbaum of the School of Informatics and Computing at Indiana University, this challenge will be explored, along with its implications in an age of exponentially growing information. If you wonder about the future of librarianship, join us to consider the profession’s key role in ensuring our digital legacy.

**Managing a Legacy Collection: What Do I Do With All These Microforms?** (E8)  
Mon. 11:15 a.m. – 12:15 p.m.

During the last 50 years, academic law libraries developed microform collections that comprised modest to significant portions of their physical volume count. With the trend toward electronic legal and government information, the maintenance of microform collections has become problematic and difficult to justify for directors and collection managers. As libraries restructure their collections and space, they must also address the diminishing utility of microform with a process that responsibly reduces their collection footprint. This program will discuss the methodology for deselecting materials and reducing the size of a microform collection without diluting the quality of research services. The panelists will discuss the process that determines what microform titles are unique, useful, or irrelevant, as well as elaborate on the process of withdrawing and safely disposing of large quantities of microform. This program is sponsored by the DET-SIS.

**Management & Professional Development**

**Crowdsourcing a Skill Set to Manage the Legal Information of the Future** (A3)  
Sun. 11:30 a.m. – 12:30 p.m.

Major changes in the legal field and libraries are shifting the way information services and resources are purchased and accessed. What can librarians do to ensure they have a skill set for tomorrow’s legal information landscape? This session will answer that question by drawing on the expertise of professionals involved with digital content, metadata, acquisitions and management, and the expertise of participants, to crowdsource a list of practical skills. The panel will discuss trends related to their area of expertise and specify skills needed to meet those challenges, as well as resources for skills development. Participants will discuss new skills in small groups and get feedback from the panel.

**How to Create a Positive Culture in Your Law Library (Whether or Not You’re a Manager)** (E5)  
Mon. 11:15 a.m. – 12:15 p.m.

This session is a primer on the skills necessary to create a positive work environment. While it’s normally the manager who has the skills and sets the tone for the work environment, responsibility for the work environment falls on everyone. This session will introduce some of those skills and set a foundation for what a positive work environment actually is and how to create it. This information will be reinforced by the examples of libraries that have fostered or created positive work environments.

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**ALL-SIS Programs, Roundtables & Events**

- *Scaling Initiatives into Larger Services* (F2)
  
  Mon. 2:00 – 3:00 p.m.
  
  Once there was a law library that wanted to improve legal research instruction but couldn’t get into the classroom, a library that was asked to provide information about local court activities, and a library that hosted a few librarian-related WordPress sites. Now there is a library offering instruction modules to fit student and faculty needs, a library with an extensive court dockets information service, and a library that has launched dozens of websites for students and faculty. In this program, presenters will show how libraries were able to scale smaller initiatives into larger programs and demonstrate the value of the library by identifying their organizations’ needs, leveraging available resources, and marketing the initiatives as they grow.

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Still not sure what sessions to check out? Consult the official AALL Conference Schedule (linked from each title in the above listings) to find further information on speakers, organizers, program take-aways and intended audience.

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**ALL-SIS Schedule at a Glance**

Locations are in the Hyatt unless otherwise noted. ALL-SIS activities are highlighted.

- Brm = Ballroom
- Exh. Hall AALL MSP = Exhibit Hall AALL Member Services Pavilion

**Sunday, July 17**

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Category</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:15am-8:45am</td>
<td>ALL-SIS Breakfast Meeting</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Crystal Brm BC</td>
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<tr>
<td>11:30am-12:30pm</td>
<td>A3 Crowdsourcing a Skill Set to Manage the Legal Info ...</td>
<td>Mgt. &amp; Prof. Dev.</td>
<td>Regency Brm A</td>
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<tr>
<td>11:30am-12:30pm</td>
<td>A4 “Are People Even Using This Database?”: e-Resources &amp; Stats</td>
<td>Coll. Mgt. &amp; Access</td>
<td>Regency Brm D</td>
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<td>12:45pm-2:00pm</td>
<td>ALL-SIS Collection Development Roundtable</td>
<td>Advocacy &amp; Mktg.</td>
<td>Gold Coast</td>
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<td>2:30pm-5:00pm</td>
<td>B1 Deep Dive: Cool Tools Café</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Grand Brm AB</td>
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<td>2:30pm-3:30pm</td>
<td>B3 Promoting the Value of Technical Services at Budget Time ...</td>
<td>Advocacy &amp; Mktg.</td>
<td>Columbus KL</td>
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<tr>
<td>2:30pm-3:30pm</td>
<td>B4 Research Competencies: From Classroom to Practice</td>
<td>Instr. &amp; Research</td>
<td>Regency Brm A</td>
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<tr>
<td>2:30pm-3:30pm</td>
<td>B7 Hot Topic: Below the Surface: Diving into the Deep Dark Web</td>
<td>Instr. &amp; Research</td>
<td>Regency Brm C</td>
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<tr>
<td>4:00pm-5:00pm</td>
<td>C1 How Congress Really Works: Rethinking Legislative History</td>
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<td>Regency Brm C</td>
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<td>4:00pm-5:15pm</td>
<td>C5 Creating the Future of Discovery and Research: BIBFRAME ...</td>
<td>Coll. Mgt. &amp; Access</td>
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<td>4:00pm-5:15pm</td>
<td>C4 Diversity Symposium: ... to Better Serve the LGBT Community</td>
<td>Advocacy &amp; Mktg.</td>
<td>Columbus IJ</td>
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<td>5:15pm-6:15pm</td>
<td>ALL-SIS Marketing &amp; Outreach Roundtable</td>
<td>Advocacy &amp; Mktg.</td>
<td>Randolph</td>
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<tr>
<td>6:30pm-8:30pm</td>
<td>ALL-SIS Reception &amp; Awards Presentation</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Offsite: Loyola Univ. Chicago</td>
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## ALL-SIS Schedule at a Glance

### Monday, July 18

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<th>Time</th>
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<th>Category</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:45am-8:30am</td>
<td>Coffee Talks</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Crystal Brm B</td>
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<tr>
<td>8:30am-9:30am</td>
<td>Meet the Candidates for the AALL Executive Board</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Exh. Hall AALL MSP</td>
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<tr>
<td>9:45am-12:15pm</td>
<td>D1 Deep Dive: Are You Paying Attention?—Big Data’s Impact on the Legal Industry</td>
<td>Coll. Mgt. &amp; Access</td>
<td>Grand Brm A</td>
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<tr>
<td>9:45am-10:45am</td>
<td>D3 Search Does Not Equal Research: ... Discovery Layer Design</td>
<td>Coll. Mgt. &amp; Access</td>
<td>Columbus IJ</td>
</tr>
<tr>
<td>11:15am-12:15pm</td>
<td>E4 Developing a Business/Corporate Legal Research Course</td>
<td>Instr. &amp; Research</td>
<td>Columbus EF</td>
</tr>
<tr>
<td>11:15am-12:15pm</td>
<td>E5 How to Create a Positive Culture in Your Law Library ...</td>
<td>Mgt. &amp; Prof. Dev.</td>
<td>Regency Brm A</td>
</tr>
<tr>
<td>11:15am-12:15pm</td>
<td>E8 Managing a Legacy Collection: ... All These Microforms?</td>
<td>Coll. Mgt. &amp; Access</td>
<td>Regency Brm C</td>
</tr>
<tr>
<td>2:00pm-3:00pm</td>
<td>F1 Attorney Research Skills: Continuing the Conversation ...</td>
<td>Instr. &amp; Research</td>
<td>Grand Brm B</td>
</tr>
<tr>
<td>2:00pm-3:00pm</td>
<td>F2 Scaling Initiatives into Larger Services</td>
<td>Mgt. &amp; Prof. Dev.</td>
<td>Grand Brm B</td>
</tr>
<tr>
<td>3:30pm-4:30pm</td>
<td>ALL-SIS Strategic Planning Committee Roundtable</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Michigan A</td>
</tr>
<tr>
<td>4:00pm-5:00pm</td>
<td>ALL-SIS Legal Research &amp; Sourcebook Roundtable</td>
<td>Instr. &amp; Research</td>
<td>Burnham</td>
</tr>
<tr>
<td>4:30pm-5:30pm</td>
<td>ALL-SIS Student Services Roundtable</td>
<td>Advocacy &amp; Mktg.</td>
<td>Michigan B</td>
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### Tuesday, July 19

<table>
<thead>
<tr>
<th>Time</th>
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<th>Category</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30am-9:30am</td>
<td>G2 Who Owns This? Researching Copyright Status ...</td>
<td>Instr. &amp; Research</td>
<td>Regency Brm A</td>
</tr>
<tr>
<td>8:30am-9:30am</td>
<td>G6 How Are We Doing?: Using Outcomes Assessment ...</td>
<td>Instr. &amp; Research</td>
<td>Grand Brm B</td>
</tr>
<tr>
<td>8:30am-9:30am</td>
<td>G8 Taking the Lead on Teaching Legal Technology: ...</td>
<td>Instr. &amp; Research</td>
<td>Columbus IJ</td>
</tr>
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<td>9:45am-10:45am</td>
<td>Poster Session Presentations</td>
<td>Gen. Int. &amp; Mtgs.</td>
<td>Exh. Hall Poster area</td>
</tr>
<tr>
<td>11:00am-12:00pm</td>
<td>H2 Who Owns This? Researching Patent Ownership</td>
<td>Instr. &amp; Research</td>
<td>Regency Brm B</td>
</tr>
<tr>
<td>11:00am-12:00pm</td>
<td>H5 Innovations in Teaching with Technology</td>
<td>Instr. &amp; Research</td>
<td>Regency Brm C</td>
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<tr>
<td>11:00am-12:00pm</td>
<td>H7 Design Thinking for Libraries: Rethinking the User ...</td>
<td>Advocacy &amp; Mktg.</td>
<td>Regency Brm A</td>
</tr>
<tr>
<td>2:30pm-4:00pm</td>
<td>I2 Innovation Lab: Relevant Scholarship: ... Judge Richard Posner</td>
<td>Instr. &amp; Research</td>
<td>Crystal Brm</td>
</tr>
<tr>
<td>2:30pm-4:30pm</td>
<td>I3 Innovation Lab: Design Thinking for Libraries</td>
<td>Advocacy &amp; Mktg.</td>
<td>Columbus EF</td>
</tr>
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</table>
Sunday, July 17th, from 6:30-8:30 at the Loyola University (Chicago) School of Law.

The committee also worked on refining the criteria for the Outstanding Article Award to reflect changes in electronic publishing. The 2015-2016 committee members are: Carol Bredemeyer (chair), Irene Crisci, Elizabeth Outler, Tawyna Plumb, Karen Skinner, and Nancy Strohmeyer. Susan David DeMaine was our ALL-SIS Executive Board Liaison. Additional information on ALL-SIS awards and grants can be found on the ALL-SIS website.

The 2016 ALL-SIS Bluebook Committee had high hopes for the year. Following our very successful program on The Bluebook at the 2015 AALL Annual Meeting, we were ramped up to charge ahead full speed. But we were abruptly stopped in our tracks.

The success of this committee relies on the continued commitment of The Bluebook editors, and this year, just as we were ready to make great strides on the community page, we were hampered by our contact among the editors. Repeated attempts to get replies to our members’ queries went unanswered. This non-responsiveness left us unable to move ahead with the main function of the community page—serving as a Q&A resource for Bluebook questions. We did not want to continue to solicit input from our members if answers were not forthcoming.

I have contacted the current Harvard Bluebook editors to ask if they would like to relinquish the key contact lead to the University of Pennsylvania editor, as I have already been in touch with Penn’s editor and she wants to see this relationship succeed. Our committee members are contacting their institution’s Bluebook editors to get their support, which will hopefully move this relationship forward. We are updating the community page as much as we can at this time.

I recommend one more year of fostering this relationship with The Bluebook editors. If we can get the true commitment for at least one year I have confidence that the relationship can continue.

One move forward from the committee was getting a committee member liaison appointed from the Government Law Libraries SIS. Penn’s new Bluebook editor suggested we add a member from that sector, as we already had a member from the Private Law Libraries SIS. The GLL-SIS member is Suzanne Corriell. Merle Slyhoff, Chair

Committee members: Deborah Heller, George Taoultside, John Nann, Dennis Kim-Prieto, Kumar Jayasuiya, Suzanne Corriell

Our Committee met in the fall via phone to consider possible projects. We considered generating interest in an online journal focusing on law school technology, but didn’t have the time this year to develop that suggestion to fruition. Perhaps this idea can be pursued at a later time.

The committee had three projects carry over from the previous year: continue to develop the collection development toolkit; explore the negligible response rate to our e-forums and develop alternative options for discussion; and revamp the ALL-SIS CD page. Two ongoing projects of the committee are planning roundtables for the AALL Annual Meeting and updating the depository of Collection Development Policies maintained on our website.

To assist in this work the following sub-groups were formed:

• E-forums Feedback Survey—Beth Mobley and DeCarlous Y. Spearman;
• Roundtable Planning—William Gaskill, Ashley Chase, and Anna Lawless-Collins;
• Toolkit—Lee Sims, William Gaskill, and Kristina Alayan;
• Updating CD Policies on website—Alison Shea;
• Webpage overhaul—Jackie Woodside

continued on page 22
Committee Reports—Collection Dev’t

At the request of the SIS Chair, the committee reviewed its charge. After discussion, the committee felt the charge was still applicable. Jackie Woodside began updating the website and has made great progress setting it up in a way that would make it easier for the committee to store documents and communicate via the SIS committee page. One of the changes was to develop a MyCommunities SIS Subgroup called “ALL-SIS Collection Development Committee.” By using the subgroup the committee can easily share documents in a platform that is permanently available to all committee members.

The committee developed the following ideas for Roundtables at the Annual Meeting: Influence of LLM programs/other special programs on the collection; ABA standards; Volume counts in an age of cancellations; Print & Electronic: DDA programs—anyone doing print?; How are e-book programs going? Lexis Digital Library?

Ideas for future e-discussions are: How to integrate e-books into the CD policy and how to treat them as compared to print materials; how e-books and other e-materials affect ILL and how that consideration should be built into CD policies.

Anna Lawless-Collins, Chair
Joyce Manna Janto, Vice-chair

The ALL-SIS Continuing Status/ Tenure Committee spent the year regrouping, by assessing where the committee stands in meeting its current charges. One of our charges is to keep the membership apprised of developments in tenure/continuing status for academic law libraries.

This committee first started collecting this information in 2002, and results have been hosted on Brian Huddleston’s website (who served on this committee from 2003-2005); it appears that this information had not been updated since 2013, so this summer, we are running a survey to update our records on the current status of tenure/tenure equivalence for academic law libraries. The results of this survey will be shared at the ALL-SIS Business Meeting to be held via webinar on June 28.

Looking forward, this committee would like to work on the following items:
• Survey of the ALL-SIS membership regarding their perception/value of tenure for academic law librarians
• Update the bibliography on tenure literature, currently hosted on Brian’s website
• Explore the possibility of a “white paper” on why tenure or continuing status is of value for the librarian and the institution; this is one of our committee charges, and it does not appear to have been developed as yet
• Finally, we would like to reexamine our committee charges to see whether they are still relevant, and whether any should be added. For instance, one charge is to collect and disseminate data on librarian and library staff compensation, but we wonder whether this duplicates the efforts of the AALL Biennial Salary Survey?

Although we have had a relatively quiet year as we have worked to regroup, we are excited to move forward and we invite recommendations of additional avenues to explore in this area to better meet the needs of the ALL-SIS membership in understanding the current trends and status of tenure for academic law librarians.

Ashley Ahlbrand, Chair

The 2015-16 ALL-SIS Faculty Services Committee includes Valerie Aggerbeck, Pam Brannon, Sherry Leysen, Becky Mattson, Brittany Persson, Charles Pipins, and Karen Shephard; and is chaired by Cassie DuBay. The committee focused on two major tasks: (1) completing final edits and adding perma links to the Faculty Services Toolkit revised by the previous committee, and (2) planning the 2016 Annual Meeting’s Faculty Services Roundtable.

Thanks to the hard work of the 2014-15 committee, a new toolkit was posted in fall 2015. The toolkit is the result of a comprehensive canvassing effort of all ABA-accredited law schools and includes example documents and links to websites addressing five areas continuing on page 23
Committee Reports—Faculty Services

of faculty services. The 2015-16 committee is presently adding perma links to the toolkit to ensure long-term use and benefit.

Finally, the committee planned the Faculty Services Roundtable for the 2016 Annual Meeting. The Roundtable will include four tables, with the following topics and possible discussion questions:

1. How to Say Yes—Taking on Projects Outside of Traditional “Librarian” Work
   • What smaller needs of the faculty can the library tackle?
   • What higher level services should we consider offering?
   • Should we actively promote and expand our role in non-traditional services?
   • How can we bring reluctant colleagues on board for these new services?

2. The Continuing Evolution of Faculty Services
   • What new services are we debuting at our institutions?
   • How can we re-energize old services?
   • What services are now obsolete and have been retired?

3. Strengthening Research Assistant Support
   • How is RA support presently provided by your library?
   • In what ways can we strengthen existing RA support?
   • The ups, downs, and in-between of managing and/or creating a library-run RA program.

4. Promoting Faculty Scholarship
   • How does your library promote faculty scholarship?
   • How does your library support the faculty article submission process?
   • Does your library host or support a repository?

   In what ways and through what platforms?

The 2016 Faculty Services Roundtable will be held on Sunday, July 20th from 12:45 to 2:00 p.m. in the Hyatt Gold Coast Room. We look forward to hearing from and sharing with others new ideas on these topics.

Sincerely,
Cassie DuBay, Chair
and as a response to committee member interest, the Marketing & Outreach committee now has a column in the ALL-SIS newsletter called “Focus on Outreach.” Committee members volunteered to write about a marketing and outreach topic of their choosing. Kathleen Darvil and Heather Joy started us off with an article about Research Fairs. Theresa Tarves contributed the Spring column on promoting legal research platforms. We hope the committee continues with the column in the future.

The committee will be holding a roundtable at the 2016 annual meeting. The theme will be based on reaching different types of patron groups. We look forward to spreading the word on Marketing & Outreach!

The 2015-2016 ALL-SIS Membership Committee consisted of Anne Rajotte, Sibyl Marshall, Jessica Almeida, Anupama Pal, and Wendy Law. This year, the Committee revised the Welcome kit and sent the kit to all new members. We drafted an email to send to potential members that listed all of the benefits of an ALL-SIS membership.

The Committee also drafted a former member email that was sent to members who chose not to renew their membership with ALL-SIS. This email was intended to remind the former members of all of the benefits that accompany an ALL-SIS membership. New, potential, and former members were identified with the assistance of Hannah Phelps Proctor, AALL Membership Services Coordinator.

The Committee submitted two membership profiles for publication in the ALL-SIS Newsletter. Anu Pal wrote a new member profile, for the Winter issue, about Zanada Joyner who is the Research and Instructional Services Librarian at University of Georgia School of Law. Sibyl Marshall wrote a profile of Andrew Lang, a Reference Librarian at Georgetown University Law Center, appearing in the Summer issue.

Respectfully submitted,
Janeen Williams, Chair

The Newsletter Advisory Board is:
Yasmin Sokkar Harker, Marlene Harmon, Benjamin Keele, Jocelyn Kennedy, Ruth Levor, Nina Scholtz, Thomas Sneed and I-Wei Wang (Chair). This year we published four regular and one special issue, comprising over 90 pages of content, including:

- 17 feature columns by Advisory Board members, and a new occasional feature, Director’s Corner
- 5 articles contributed by ALL-SIS committees—including New Member Spotlight profiles (Membership) and a Focus on Outreach series (Library Marketing & Outreach)—as well as 18 annual committee reports.
- 20 program reviews covering sessions from the 2015 Annual Meeting and Conference in Philadelphia.
- Candidate statements for the 2016 ALL-SIS election.

New contributions and ideas for content from ALL-SIS members and committees are always welcome.

Our expansion to a full quarterly with a regular Spring issue was a successful experiment that we will continue. Indexing of the Newsletter, however, has been discontinued, based on low usage and the widespread availability of a searchable archive, via HeinOnline.

Indexes for issues from 1981 to 2012 will continue to be offered, but further volumes will not be indexed; many thanks are owed to our indefatigable indexer, Yasmin.

Thank you as well to all of this year’s authors; to outgoing ALL-SIS webmaster, Creighton Miller; and to our Executive Board liaison Prano Amjadi, along with the entire ALL-SIS Board.

The 2015-2016 ALL-SIS Nominations Committee consisted of three members: myself (Chair), Rachel Gordon and Amy Taylor.

The Committee began its work in earnest in November 2015, issuing a call for nominees and volunteers for the positions of Vice-Chair/Chair-Elect and Secretary-Treasurer. The deadline for receiving nominations was January 11, 2016. We received a number of fine recommendations from the membership.

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Committee Reports—Nominations

After the deadline, we undertook the next step, which was to choose the candidates for the 2016 election. Criteria normally considered when selecting candidates include geographic diversity, previous work for ALL-SIS and AALL, length of ALL-SIS membership and anything demonstrating the ability to responsibly serve as an officer. The final slate was approved as follows:

**Vice-Chair/Chair Elect**
- Chis Dykes, Law Reference/Research Librarian, John O’Quinn Law Library, University of Houston Law Center
- Caroline Osborne, Assistant Dean for Legal Information Services and Professor of Legal Research, Washington & Lee University School of Law Library

**Secretary/Treasurer**
- Matt Braun, Head of Electronic Resources and Computer Services and Lecturer in Law, University of Iowa Law Library
- Genevieve Tung, Reference and Circulation Librarian, Rutgers University Law School Library.

As Chair I would like to take this opportunity to thank my fellow committee members for their hard work and enthusiasm. Their assistance made my job as chair both easy and fun. I would also like to thank all of the candidates for their dedication to ALL-SIS, AALL and the profession as a whole.

*John Cannan, Chair*

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**Programs**

Katrina Miller  
Florida State University

Vogel) had a productive year. The Programs Committee continued to maintain a Speaker’s Database for ALL-SIS members to help connect program developers with potential speakers. We also advertised our services to review member drafts before submitting them to the AALL Program Committee. We received program drafts from four ALL-SIS members and each draft was reviewed and commented on by two Programs Committee members. We hope that ALL-SIS members found this service useful and constructive.

Simultaneously, our committee met to discuss the independently sponsored SIS program. We brainstormed ideas and took some suggestions from ALL-SIS members. We decided to sponsor an extension of a program from last year that brought together academic and firm librarians for discussions. The program is titled *Attorney Research Skills: Continuing the Conversation Between Law Firm and Academic Law Librarians*. We look forward to welcoming all ALL-SIS members to this program on Monday, July 18, at 2:00 p.m.

The Programs Committee requires a great deal of work in the fall, and I am very much indebted to the hard work and dedication of the committee for the meetings, projects and communication they collaborated in over the past year. Significant thanks are also owed to our committee’s Executive Board liaison, Kate Irwin-Smiler, and the entire ALL-SIS Executive Board, for helping us arrange the sponsored program; further thanks to our AMPC liaison, Kris Niedringhaus, for her help and guidance during the program proposal process.

We look forward to seeing you all in Chicago this summer! On behalf of the Programs Committee, *Katie Miller*

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**Public Relations**

Mark J. Williams  
Cornell University

*The main work of the 2015-2016 ALL-SIS Public Relations Committee has been to update and redesign the ALL-SIS brochure, which was last redone in 2011. The redesigned brochure will be completed and on display shortly before AALL in Chicago gets under way.*

The committee also worked on organizing the and gathering promotional materials from other ALL-SIS groups for the 2016 poster to be displayed in the AALL exhibit hall and recruitment of ALL-SIS members to staff the poster during peak exhibit hall hours.

I would like to thank Tiffany Camp, Christine Demetros, Corie Dugas and Fang Wang for their excellent work on the committee this year.

Additional information on the ALL-SIS Public Relations committee, including brochures, can be found on its [website](#).

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more Committee Reports on page 26
The 2015-2016 ALL-SIS Research and Scholarship Committee consists of the following members: Ashley Krenelka Chase, Hadas Livnat, Mary Ann Neary, Brian Anderson (no longer with the committee), Donna Spears, Bonnie Shucha, Shawn Friend, Xin (Sherry) Chin (no longer with the committee), Susan Azyndar, Susan Nevelow Mart and Ryan Harrington. The committee has had several conference calls throughout the year.

In the past year, we focused on the committee’s grant and on how we would like the committee to move forward to best serve librarians in all types of law libraries. Unfortunately, we received no proposals for our grant, and it went unawarded this year. The committee did make great progress in discussing a set of best practices guides for publications.

The committee gathered a list of typical places for publications of library information, law reviews, and practitioners’ guides. This information will be organized and posted to the AALL website before the annual meeting in Chicago. In the next year, the committee hopes to take this information and create a proposal for the 2017 annual meeting in which participants will learn about research and scholarship, from the brainstorming stage through publication. Respectfully submitted, Ashley Krenelka Chase, Chair

The 2015-2016 ALL-SIS Scholarly Communication Committee included A.J. Blechner, Christine George, Rebecca Mattson, and Jacob Sayward, and was chaired by Jason Sowards.

The committee met at the annual meeting in Philadelphia to decide upon a project for the year that would align with our assigned charge. We decided to write a report that summarized the major types of citation metrics we have been asked to collect or to create by faculty or law school administration.

The goal of the report is to assist law librarians who might be asked not only to compile citation metrics from various resources, but also to speak knowledgeably about the pros and cons of each service, tool, or technique. We relied mostly on personal experience to generate the initial list of citation metric tools and services to describe in the report, but realized there may be services/techniques we missed. As such, we also decided to craft a survey to capture additional citation metric resources. In the course of designing the survey, we also thought it might also be helpful to capture the reasons such citation information was collected in the first place. This survey was distributed to the ALL-SIS membership in early 2016 with 28 institutions responding. The committee plans to distribute the finished report to the ALL-SIS membership in advance of the 2016 AALL Annual Meeting in Chicago.

Respectfully submitted, Jason R. Sowards

The ALL-SIS Strategic Planning Committee has been hard at work soliciting input from ALL-SIS members about the directions they would like to see the SIS take in the next strategic plan. Committee members contacted several ALL-SIS members individually to conduct a small-scale environmental scan, using that information to draft a survey which was then sent out to the entire ALL-SIS membership.

The committee met in late May to review the survey results and begin drafting the next Strategic Plan. It is our hope to present the plan to the membership at the ALL-SIS Business Meeting webinar on June 28.

The 2015-2016 ALL-SIS Student Services Committee consisted of Brian Detweiler, Kimberly Mattioli, Nicole Downing, Patricia Behles, Rebecca Sherman, Nathan Preuss, Shannon Roddy, and Steven Richardson. Members of the committee met in Philadelphia following the Student Services Roundtable.

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Committee Reports

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Committee Reports—Student Services

This year, we proposed an AALL session entitled “Service with a Smile: Successes and Failures of Student Services Initiatives,” but it ultimately was not selected as a program for Chicago.

We will again hold a Student Services Roundtable discussion at the annual meeting in Chicago, focusing on various issues that student/public services librarians encounter, as well as ideas for new student-focused programming and initiatives. The roundtable will take place on Monday, July 18, from 4:30 to 5:30 p.m. The notes from the roundtable will be posted on the Student Services website.

The Student Services Toolkit was just updated in early 2015, so we decided not to focus on updating it this year. This may be a good project for the 2016-2017 committee. We are currently checking and updating the links for student services websites and user guides posted on our website. This work will be completed by the end of June.

Shannon Roddy
Chair

These and other annual reports from ALL-SIS committees may also be found online at the ALL-SIS website.

—Ed. 😊

AALL2go

Picks of the Month

March
Distance Learning: The New Normal for Librarians

Distance learning has the potential to radically change the delivery of legal education. Today, most law schools are experimenting with some type of distance learning and law librarians are on the forefront of both teaching and supporting online programs. Get advice on partnering with faculty, supporting students, and teaching online research sessions. During the webinar Rebecca Trammell, law library director and professor of law at Stetson University College of Law, discusses a wide variety of distance learning tools and provides advice on how to get started with distance education.

April
Telling Your Story with Data Visualizations and Infographics

Anyone who has a story to tell to attorneys, faculty, students, funding institutions, public patrons, or any other group will benefit from this introduction to data visualizations and infographics. Graphics which visually represent information or concepts are often easier for people to understand and digest than standalone statistics or prose. Innovative free tools and applications offer librarians the opportunity to efficiently organize complex data into visuals that can be consumed and understood at a glance. In this webinar, participants will learn how to dramatically enhance library services and instruction via the creation and analysis of infographics and other visual representations of data.

May
Library Career Planning: Is Management Right for Everyone?

This program, from the 2015 AALL Annual Meeting & Conference, will help you think about library management and whether it is a good fit for your interests and skill set. Following a brief overview of the skills and responsibilities that are required for a variety of positions in the law library, you will be given the opportunity to complete a self-assessment that will help identify your strengths within the different areas. The conversation highlights the many assumptions that exist in law librarianship, which can influence your decision to take on new responsibilities.

A panel of experienced librarians share advice on career development as you consider your own aspirations. Ask yourself the questions posed by Deborah Schander, Paul Healey, Michael VanderHeijden, and Ronald E. Wheeler, and consider whether management is the right fit for you.

Find all these and more free continuing professional education programs and webinars for AALL members on AALL2go and AALLNET’s Archived Webinars! 😊
### ALL-SIS Officers

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<tr>
<th>Position</th>
<th>Email</th>
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<tbody>
<tr>
<td>Jocelyn Kennedy</td>
<td><a href="mailto:jokennedy@law.harvard.edu">jokennedy@law.harvard.edu</a></td>
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<tr>
<td>Chair</td>
<td></td>
</tr>
<tr>
<td>Prano Amjadi</td>
<td><a href="mailto:pamjadi@scu.edu">pamjadi@scu.edu</a></td>
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<tr>
<td>Vice-Chair/Chair-Elect</td>
<td></td>
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<tr>
<td>Christine Iaconeta</td>
<td><a href="mailto:christine.iaconeta@maine.edu">christine.iaconeta@maine.edu</a></td>
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<tr>
<td>Past Chair</td>
<td></td>
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<tr>
<td>Susan David deMaine</td>
<td><a href="mailto:sdemaine@iupui.edu">sdemaine@iupui.edu</a></td>
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<tr>
<td>Secretary/Treasurer</td>
<td></td>
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<tr>
<td>Kate Irwin-Smiler</td>
<td><a href="mailto:irwinsc@wfu.edu">irwinsc@wfu.edu</a></td>
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<tr>
<td>Board Member</td>
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### GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

### ALL-SIS on the Web

Visit the ALL-SIS home page at [http://www.aallnet.org/sections/all](http://www.aallnet.org/sections/all) for other information about the special interest section and its activities and resources.

Digital archives (PDFs) of the ALL-SIS Newsletter are available on the ALL-SIS website, under the Popular Resources menu. The Newsletter is also available to subscribers via HeinOnline.

### Deadlines for the 2016-2017 Academic Year

Member contributions have kept the ALL-SIS Newsletter going strong. This past year, we expanded our schedule to include a regular Spring issue in addition to the special Election issue in March. We hope to continue this schedule next year.

Are you working on a special project? Have you recently attended a professional development activity and learned something new to share? Are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute. Your article ideas and drafts are welcome! Member News announcements may also be submitted directly to the ALL-SIS Newsletter Editor.

The submission deadlines for the 2016-2017 academic year will be **August 19** and **November 18**, 2016, and **February 3** and **May 19**, 2017.

Thank you for your consideration and for your contributions.

### The ALL-SIS Discussion Group

The ALL-SIS discussion group is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to section members. To read or post to the discussion group go [here](http://). (You will have to log in to AALLNET).

You can then choose the ALL-SIS Group from the list of eGroups. For more information consult the AALL My Communities Quick Start Users’ Guide, available at [http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf](http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf).