MESSAGE FROM THE CHAIR

In the Fall 2018 issue of this newsletter, I wrote about cycles—the day, the week, the semester, and the academic year—and asked you to join me in reflecting on all we could accomplish during this academic year cycle. The closing of this cycle offers time for reflection on the year and our accomplishments and the opportunity to plan for the next set of cycles.

Throughout this issue, you will find committee reports detailing the work each committee completed this year. I would like to thank each committee member for their work and recognize their commitment to furthering our profession.

We welcome two new executive board members to guide ALL-SIS through the 2019-2020 year: Sabrina Sondhi was elected the Vice Chair/Chair Elect and Amanda Watson was elected the Member-at-Large. Caroline Osborne will be leaving the executive board this year, having served as the Vice Chair, Chair, and Immediate Past Chair, and Amanda Runyon will be leaving after two years as the Member at Large. Caroline and Amanda contributed immensely to the board, and I am grateful for their service over the past years. I look forward to serving with Sabrina and Amanda and wish them the best during their terms.

FROM THE EDITOR

We made it through another academic year, and in celebration, the ALL-SIS Newsletter has some great content for you! Within, you will find committee reports from various ALL-SIS committees and recommended programs for any academic law librarians starting to plan their visit to Washington D.C. Our running features, “Law Librarian in the Dark” and “Copyright Explainer” both offer great content. We have a guest article from Malinda Muller, a government law librarian, about a fantastic program that GLL-SIS has implemented. Finally, Sarah Gotschall brings us a tongue in cheek look at the divide between technical and public services.

As you peruse this newsletter, please remember that we are always looking for content. The newsletter would not exist without interesting submissions from readers like you. We want to hear from you, so if you have any questions, suggestions, ideas or articles you would like to submit, please contact me, the Editor, Katie Hanschke at katie.hanschke@vanderbilt.edu. //
MESSAGE FROM THE CHAIR

ALL-SIS members have actively participated and planned for the annual meeting in Washington, D.C., and you will find a guide to the programming in this issue. I hope you are able to join us for the ALL-SIS-sponsored program “Hungry Hungry Hypos” on Monday, July 15 from 9:30 to 10:30 and have enjoyed the exchange of hypos on the MyCommunities page. I look forward to participating in your meeting programs and seeing you all at the ALL-SIS reception on Sunday, July 14 at 6:30 at the Georgetown Law Library.

As the 2018-2019 academic year cycle ends and the 2019-2020 cycle begins, I would like to thank you all for your work and ask that you commit to working with ALL-SIS again next year. The membership is what makes this SIS the amazing force for knowledge and development that it is. We are working with GLL-SIS to provide a new opportunity for mentoring, and I hope you all take advantage of this new program and any other formal and informal mentoring and communication options provided through our professional organizations. Thank you for your commitment to ALL-SIS.

AALL SIS GOVERNMENT LAW LIBRARIES OFFERS A MENTORSHIP PROGRAM

Malinda Muller
LA Law Library

Participating in a special interest section of AALL has several benefits, including the ability to connect with so many wise and committed professionals who are also kind and supportive individuals. Two years ago, the Government Law Libraries SIS began a new program, its mentorship program fondly referred to as the Mentoring Skills Inventory. The GLL-SIS’s Membership and Mentoring Committee designed a model that would be simple to use and create a direct connection between the mentee and mentor. The only participants privy to the conversations between the participants are the person asking for advice and the person providing it. There is no third party filtering or involvement. The GLL Skills Inventory is an unmonitored, member-to-member relationship.

With the Mentoring Skills Inventory, colleagues can tap into the expertise of those willing to offer instruction, guidance, best practices, institutional knowledge and lessons learned to anyone, new or seasoned, in need of advice, perspective, or just a place to begin. The mentors who have volunteered are available to communicate one-on-one. They have committed to mentoring a colleague seeking assistance in an area of unfamiliarity, whether a new or seasoned member of the Government Law Libraries SIS or the profession. The relationship is intended to be relatively short term to handle a discrete task or problem. However, there is no set limit to the number of contacts or the number of individuals contacted. The idea is to get someone who is facing something unfamiliar the help needed to succeed.
MENTORSHIP PROGRAM

Now that the program is running smoothly, the Government Law Libraries SIS would like to invite Academic Law Libraries SIS members to use the Mentoring Skills Inventory to connect with our volunteer mentors. We in the Government Law Libraries SIS have found is that there is an overlap among the two SISs because numerous academic law libraries also offer services to the general public.

Navigating the Mentoring Skills Inventory is meant to be intuitive. From the main Government Law Libraries SIS website page, www.aallnet.org/gllsis, select the link to the Mentoring Skills Inventory, which contains nine unique areas of expertise, namely:

- Administration
- Collection Management
- Education and Training (for non-members)
- Professional Development (internal, in-reach, librarian to librarian)
- Public Services
- Research
- Specialty Librarships
- Technical Services
- Technology

Access one of the areas to find upwards of 75 sub-topics breaking down the work in a manner that will likely resonate and seem logical. This allows the person seeking advice to find a mentor who has identified him/herself as an expert on a narrow topic rather than a broad, general area. Take, for example, the areas of expertise pertaining to public services. The Public Services section of the Mentoring Skills Inventory addresses areas and issues familiar to those managing public law libraries and touches on topics that could help an Academic Law Library SIS member with specific tasks that arise dealing with users. Seasoned government law librarians working in public services have volunteered to offer perspective and experience in topics such as circulation management, training and classes for the public, reference services and policies, dealing with challenging patrons, incorporating community – based partnerships, facilitating direct legal services, and resources for the self-represented patron.

Connecting with a mentor is easy. Once you have landed on the inventory page, https://www.aallnet.org/gllsis/resources-publications/mentoring-skill-inventory/, click the applicable main area of expertise option to expand and view the accordion list of sub-topics. Then click on and select your sub-topic. The following result will list the mentors who have offered to provide input, perspective, experience, and insight. Select a participant’s link to be directed to the specific AALL member’s profile and contact information.
COPYRIGHT EXPLAINER

CAN ARTIFICIAL INTELLIGENCE MAKE A COPYRIGHTED WORK?

Benjamin J. Keele
Indiana University Robert H. McKinney School of Law

Last year, we discussed whether an animal could make a copyrighted work (ALL-SIS Newsletter, Fall 2018, at 5). We imagined our artist Bridget’s cat, Napoleon, had placed his painted paws on a print and thereby made a work of art. This time, let us imagine Bridget feeds thousands of images to an autonomous machine learning algorithm (called NAPOLEON), which then produces a novel visual image. Who owns copyright in this image? Bridget? The developer that created NAPOLEON (if Bridget was not also the developer)? Both? Neither?

Starting in the 1980s, scholars have debated whether works by computer programs could be sufficiently original to qualify for copyright. As machine learning has advanced, algorithms have autonomously generated what would be regarded as copyrightable works if they were created by humans. Examples are easy to find. Since U.S. copyright law focuses on economic incentives, let us look at two examples that have demonstrated economic value.

Christie’s recently sold a painting for over $400,000 in which an algorithm analyzed thousands of historical portraits and then made its own. Warner Music recently signed a distribution deal with a startup to use an algorithm to generate ambient music for streaming services. The algorithm has created hundreds of tracks with virtually no human involvement. In both of these examples, humans wrote an algorithm and fed it data. After that, the program made the works itself. For the painting and music tracks, no humans made creative decisions that contributed directly to the works.

I think the Naruto case involving the monkey selfie provides an interpretation of the Copyright Act that suggests works autonomously created by artificial intelligence should not qualify for copyright protection. The Naruto court notes that the statute anticipated that authors could sell their copyrights or bequeath them to their heirs. Computer programs, like nonhuman animals, have no heirs and cannot enter into commercial transactions and therefore cannot be authors for copyright purposes. It is true that algorithms have human creators and users, while our friend Naruto was wild. Another possible distinction from Naruto can be found in


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COPYRIGHT EXPLAINER

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cases considering human ownership of copyright in works purportedly created by divine beings. *Urantia Foundation v. Maaherra* held that humans had been sufficiently involved in compiling divine revelations to justify copyright. So, is artificial intelligence more like a wild animal or a supernatural entity? I am afraid (and a bit relieved) that I do not have the word count to tackle that issue here. Algorithms are likely to continue becoming more independent from human input and more adept at making creative works. That will increase pressure for copyright law to protect and encourage these works. At present, statutory text and precedents do not provide a firm foundation for determining which computer-generated works are protected and who owns them. Given that increasing amounts of money will be at stake, I imagine Congress or the Copyright Office will find a way to grant copyright to works made by artificial intelligence. //

5. 114 F.3d 955 (9th Cir. 1997).

A LAW LIBRARIAN IN THE DARK

Yasmin Sokkar Harker
CUNY School of Law

In the summer of 2018, I was fortunate enough to attend the American Library Association Annual Meeting that featured the Pulitzer Prize-winning journalist Jose Antonio Vargas as the keynote speaker. Vargas had just published his timely memoir, *Dear America: Notes of an Undocumented Citizen*, which chronicled his life as an undocumented immigrant. Brought from the Philippines to the United States as a child, Vargas was unaware of his immigration status until he applied for a driver’s license and discovered his papers were fraudulent. Determined to achieve the American dream despite his discovery, he kept his immigration status a secret while pursuing a successful career in journalism, eventually winning a Pulitzer Prize in journalism for his coverage of the Virginia Tech shootings. Of that time, he has said, “I lived the American Dream, building a successful career as a journalist, but I was living a lie.” Shortly thereafter, he published his groundbreaking essay “My Life as an Undocumented Immigrant” in the *New York Times Magazine* in which he “comes out” as undocumented.

In this issue, I will highlight the 2014 documentary, *Documented*, in which Jose Antonio Vargas chronicles his life from the Philippines to the United States, from successful journalist to living “out” as both undocumented and gay. As an advocate for immigrants who want to gain citizenship, he gives speeches to high school students, debates on national television, and interviews people on the street—all while living in fear of deportation.

Through the story of Jose Antonio Vargas, *Documented* helps answer a question that is too often heard in immigration debates, “Why don’t you just get in line?”

In *Documented*, the story of Vargas’s life is interspersed with clips of his immigration advocacy. He gives us recollections of his life in Manila and memories of growing up with his Lola and Lolo (grandparents) in California. He talks about his early years working for a newspaper. He fondly remembers his mentors, teachers, and the many people who helped him through school, found scholarships for him, and

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Before closing, it is worth noting that there is another mentorship program available via AALL’s Membership division. This program is formatted slightly differently from the Government Law Libraries Mentoring Skills Inventory. Found in the career center of the AALL website, the AALL mentor program serves as a traditional matchmaker, taking in the request of a prospective mentee and hand picking a mentor match.

The program coordinators incorporate several factors in the process and then facilitate introductions between the mentor and mentee. The philosophy is to provide both newer and mid-career members with a resource for insight and advice on one's career path and obtain and share knowledge and expertise. The process includes consideration of library type, location, and other criteria. For both prospective mentors across the AALL membership interested in giving back, and mentees seeking support and insight, more information can be found at the AALL website. There is no additional charge to access and participate. The program is a benefit of AALL membership.

To learn more about searching or volunteering with AALL’s Mentor Program, visit their website by clicking the Careers tab at the main AALL sight or here: https://www.aallnet.org/careers/mentor-program/

Voila! Connection, relationship building, institutional history, commitment and collaboration.

The Government Law Libraries Special Interest Section is very excited to extend its Mentoring Skills Inventory invitation to members of Academic Law Libraries SIS and hopes members will take advantage of the opportunity. The Government Law Libraries SIS welcomes both a test drive of the program and your feedback, if you choose to share.

Malinda Muller is the Director of Patron Services of LA Law Library, Los Angeles, & Chair of the GLL Membership and Mentoring Committee, 2018/19. The committee, among other charges, maintains the Member to Member Skills Inventory Mentorship Initiative. //
supported him as he launched his career in journalism. However, his life has been clouded by his status as “tago ng tago”—“hiding, hiding”—and the more successful he becomes, the more his undocumented status becomes a burden. After “coming out” in the *New York Times*, he began a tireless journey of education and advocacy on behalf of undocumented persons.

In one scene, he spars with Lou Dobbs. Vargas tries to explain to Dobbs why people like Vargas have no path to citizenship. Dobbs replies with an irrational exhortation to “be an American!” In another scene, he explains his situation with attendees at a Romney campaign, and they tell him that their British daughter-in-law was able to immigrate legally. In yet another, he stands on stage, works through a Naturalization Eligibility Worksheet and demonstrates how immigration paths are blocked for a person like him—how people who don’t have immediate family in U.S. or people from countries like the Philippines and Mexico are not in the same situation as people from countries like Great Britain. It almost seems like the people he encounters are intent on remaining ignorant about the realities of our immigration laws.

The psychological effect of this willful ignorance is clear in the later part of the documentary when we meet Vargas’s mother. She narrates the story of his journey from her point of view. When his grandparents sent for him, she was left behind. She talks about how she misses him, and the estrangement between them. He has grown up without his mother. As an undocumented person, Vargas has not been able to go back to the Philippines to see her.

The documentary ends with Vargas testifying before Senate in support of DREAMERS, with the hope that people like him and so many others can end their lives as “tago ng tago” and begin living out in the open.

*Documented* was released by Apo Anak Productions in 2014. It is available through Amazon Streaming, iTunes, and at [https://documentedthefilm.com/](https://documentedthefilm.com/) For more on Jose Antonio Vargas:

- **Dear America: Notes of an Undocumented Citizen**: Jose Antonio Vargas’s 2018 memoir.
- **My Life as an Undocumented Immigrant**: The groundbreaking essay in which Jose Antonio Vargas “comes out” as undocumented.
- **Define American**: Founded by Jose Antonio Vargas, Define American is a “nonprofit media and culture organization that uses the power of story to transcend politics and shift the conversation about immigrants, identity, and citizenship in a changing America.”

*A Law Librarian in the Dark* discusses movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain “legal themes” are all possible topics. If you have a DVD title that you would like me to review, e-mail me at yasmin.harker@law.cuny.edu.
“Arrogant public *sses!” “Technically antisocial wilting lily whiners!” Harsh-ish insults sally back and forth daily between the warring library service factions, technical and public, that plague academic law libraries across the land. Okay, maybe it is not THAT dramatic! Actually, it is hard to know the extent of the problem, since libraries are often peopled with nice-ish introverts who prefer whispered discontent to open conflict.

Exaggeration aside, over the years, I have heard occasional colorful adjectives and exasperated complaints lobbed by both groups, and I assume this is not unusual for many other librarians. Why, pray tell, does cooperation between two groups about non-controversial and seemingly emotionally unfraught topics such as collecting, ordering, paying for, processing, and cataloging legal information result in periodic kerfuffle? (Disclaimer: In case it is not obvious from “technically antisocial wilting lily whiners,” some of the language has been hyperbolized and stereotypicalized for dramatic effect (or at for least the amusement of the author)! No public or technical services librarians were harmed during the production of this article.)

Why Why Why?

Like all great clashes of civilizations, the problem arises from the tendency of any group of glorified hairless monkeys engaged in a joint endeavor to quickly divide ourselves into affinity groups and start fighting. Even a low stakes endeavor, in terms of survival, such as the provision of legal information offers an opportunity for the human desire for in-group bonding and out-group conflict.

While not always the case, libraries can attract a certain type of person, namely, introverts who like to read. It seems like we would all get along great! But to be human is to squabble, so within the big book-loving introverted tent, for reasons lost to time, we have divided ourselves up by the tasks of the acquisition of information and the dissemination of information, which lead to division into two affinity groups to carry about the tasks—reserved, detailed-oriented introverts who appreciate order and predictability and chatty, easily bored introverts who embrace chaos.

Perhaps it is not difficult to see how these two groups would occasionally clash based on difference in priorities, interests, and communication styles.

Heartwarming Mutual Admiration

The love that technical services folk sometimes feel toward public services folk is heartwarming!

*Colorful Adjectives:* Dismissive, arrogant, snobby, unresponsive, “magical thinkers,” and clueless (this is a polite euphemism).

*Whispered Complaints:* “We can’t order it if they won’t make a decision!” “Why won’t they ever take two seconds to understand anything?” “How can I do my job if they won’t do their jobs?” “Everything is not as easy as they seem to think.” “They are a bunch of dreamers who never follow-through!” “How do those folks even tie their shoes...”

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Public services denizens are equally flattering in their assessments of technical services colleagues, yet often also clueless about any role they play in the tension.

*Colorful adjectives:* Antisocial, sensitive, rigid, inflexible, touchy, boring, obsessive, and OCD.

*Whispered musings (because we don't care enough to complain):* “I heard a rumor that they don’t like us? No, we're great, so that can’t be true...” “That's crazy talk! If they didn’t like us...wouldn’t they just tell us?” “What, of course they like us. We are the friendly ones! Obvs they’re too antisocial to appreciate us, and that says more about them than us.”

So, Who is Right?!

Was I, a public services creature, arrogant and dismissive when I frequently feigned narcolepsy attacks when our technical services director discussed the implementation of our new OPAC system? Or, was I trying to amuse my coworkers (i.e., being sociable) by making light of my gnat-like attention span and disinterest in the details of...well, nearly anything?

Yes.

Or, perhaps, like many of the great questions of the day, it depends on your tribal affiliation.

Public services folks might like to say that we are "more into the big picture," but what we really mean is that we are too scatterbrained and easily bored to pay attention to details. When a technical services person launches into an explanation of why, why not, how, etc., we panic, and attempt to redirect the conversation into a more interesting direction. "Wow, the new microwave makes a lot of noise!” "Did you rearrange your desk?” We are not actually against order and detail in principle, as long as we don't have to hear about it.

In addition to the detail/big picture and order/chaos appreciation splits, we have further divided ourselves by location on the introversion spectrum. The introvert's introverts flock to technical services while the less afflicted introversion-deniers migrate toward public services (it even has “public” in the name!). By and large, introverts do not like to be bothered. “We like books!”...but didn’t realize we were going to have to work with people... The more introverted one is, the more one seeks to avoid that horror which is other people. “Stop bothering us with your blather!” is the anguished cry of technical services peeps.

More Flies with Honey?

What can be done to heal this Grand Canyon-like chasm between us? In most cases, public services folk could heal the rift by just being less obnoxious. However, we all could probably stand to be a bit nicer, more patient, and more understanding of different personality types and communication styles at work. Whatever the culture is in our own work group, we should remember that other groups have their own customs and mores. That lighthearted cursing and complaining about any problem is standard practice in one department, doesn't necessarily mean this behavior will be appreciated in the other department. Get to know your audience so you can effectively communicate without stepping on toes. Perhaps do not dispense with the usual social pleasantries when communicating across the aisle, and show appreciation for cooperation and assistance.
Even though work is work, and ideally, all work is completed eventually, obviously we all have discretion when dealing with a coworker’s question or request. We can drop everything to immediately assist our coworker, or we can claim, truthfully or not, that current extreme busyness prevents instant assistance and then bump the request toward the end of the usual never-ending to-do list. Even though, in general, our jobs require us to answer questions, respond to requests, and handle problems, obviously no one can do everything simultaneously. Therefore, communicating with a coworker about anything involves asking for the favor of her or his time and attention. We should keep this in the forefront of our minds as we go through the day, and get our hat in our hand before we go asking for stuff.

Perhaps we should take a lesson from those professors who inquire about your summer and kids before asking, if, in the fullness of time, if you’re not too tired, and if the budget currently allows, would it be at all possible to purchase a $12 book? Of course, what they really mean is, “Can I get this 13 seconds from now?” Despite the fact that no one is fooled by this social honey, the effort is appreciated, and those professors chomp on their flies while the more perfunctory communicators are perhaps left waiting.
COMMITTEE REPORTS

ALL-SIS COMMITTEE ACTIVITIES IN 2018-2019

ALL-NEW Academic Law Librarians
Taryn Marks, University of Florida

ALL-NEW made progress on three goals this year. First, we updated the networking and reference desk cheat sheets that are posted on the ALL-NEW webpage. Second, we created special, reusable buttons for members of our committee, PEGA-SIS, and the CONELL committee to wear at the annual meeting every year; these buttons identify us as resources for new law librarians attending the conference, so they will feel more comfortable approaching us with questions. Third, we are working with both PEGA-SIS and CONELL to establish long-term partnerships between our groups to best serve newer law librarians.

Members: Taryn Marks (chair); Irene Crisci; Gail McDonald; Sarah Slinger; Dana Rubin; Matthew Steinke; Candle Wester

Awards
Jessica Wimer, UCI Law

This year's Awards Committee members were: Jessica Wimer (chair), Colleen Williams (Vice chair), Matt Flyntz, Joyce Janto, Creighton Miller, Hunter Whaley, and Katie Brown.

Our committee awarded and/or announced the following:

- ALL-SIS Outstanding Article Award: Douglas W. Lind—Southern Illinois University Law Library
- ALL-SIS Outstanding Service Award: I-Wei Wang—University of California, Berkeley Law Library
- ALL-SIS Publication Award: Co-authors: Mike Widener—Yale Law School Lillian Goldman Library & Christopher Platts—Alexey von Schlippe Gallery, University of Connecticut, Avery Point
- Frederick Charles Hicks Award: Anne Klinefelter—University of North Carolina at Chapel Hill, Kathrine R. Everett Law Library
- ALL-SIS Active Member Stimulus Grant—$1000: Deborah Heller—Elisabeth Haub School of Law at Pace University
- ALL-SIS Regular Member Stimulus Grant—$1000: Ashley Sundin—Gonzaga University School of Law Library

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COMMITTEE REPORTS

- ALL-SIS CONELL Grant: Michele Penn — Fordham University Law Library — $500
- ALL-SIS Management Institute Grant: Anna Blaine — University of Idaho College of Law — $1,250, and Virginia Neisler — University of Michigan Law School Library — $1,250
- ALL-SIS Research & Scholarship Grant (announcement): Michele Villagran — San Jose State University

In addition to soliciting and reviewing nominations, the committee contributed an article to the ALL-SIS Newsletter, and worked with the Public Relations & Marketing Committee to more fully promote our award winners.

This year we spent significant time working with the Research & Scholarship Committee chairs to more fully define the roles each of the committees have when working together on awarding and announcing the Research & Scholarship Committee Grant.

Bluebook
Merle J. Slyhoff, University of Pennsylvania

Committee Activities:
- explore ways to gather Bluebook questions from AALL members and the best method to display them so all members can see the questions and reply.
- continue to reach out to the Bluebook editors to try and get their input.
- investigate value of Blue Pages and are they used/needed.
- explore relation of AI and Bluebook.

Coming Year Activities:
- finalize our Committee page under Communities
- solicit input from the various constituencies — academic, state, court, private — to flesh out guidelines and posting procedures
- discuss working on next edition with editors

Collection Development
Kelly Leong, Fordham Law School

The Collection Development Committee has been working to collect and update the collection development contacts and policies of member institutions. This project is ongoing and will continue through next year. We would like to thank all of the law libraries that have already provided their most current contacts and policies, and ask those that have not yet done so to email a link or copy of their policy to the 2019-2020 Chair, Nancy Talley nb17@camden.rutgers.edu.

Continuing Education
Jane Woldow, Vermont Law School

The 2018-2019 members of the ALL-SIS Continuing Education Committee were Jesse Bowman, Rebecca Fordon, Rachel Green, Jason Hawkins, Mary Ann Neary, Robin Schard, Allison Symulevich, Jane Woldow, and Jennifer Wondracek. In fulfillment of our charge to provide educational opportunities to the membership, we planned multiple programs and applied for an
AALL/Bloomberg Law Continuing Education Grant.

While we were not awarded a grant to support speaker fees for our Library Communication, Collaboration, and Connections in a Multigenerational World: Bridging the Multigenerational Gap webinar, we provided two live session webinars and explored collaborations with the ALL-SIS Programs Committee as well as the ALL-SIS Teaching the Teachers Conference. Building off the workflow materials developed by the 2017-2018 committee, the first webinar, Teaching Artificial Intelligence in Legal Research, yielded 63 participants and had over 25 views of the recording. The second webinar, Teaching Law Students About Legal Technology, was positively received with 201 registrants and 110 attendees.

Faculty Services
Cheryl Kelly Fischer, UCLA School of Law

The 2018-2019 members of the ALL-SIS Faculty Services Committee are Cheryl Kelly Fischer (Chair), Ashley Ahlbrand, Kate E. Britt, Melissa Hyland, Sooin Kim, Mariana Newman (Vice Chair), Tawnya Plumb, Anne Rajotte, and Jingwei Zhang.

This year the committee worked on (1) updating a section of the Faculty Services Committee Toolkit, (2) updating a section of the committee’s website, and (3) planning a roundtable to be held at the AALL Annual Meeting in DC.

The Faculty Services Toolkit was thoroughly revised in 2014-15, and Section 1 was updated in 2016-17. Our committee decided to continue the practice of updating part of the Toolkit so that it remains current and the task of updating all of it does not fall on one future committee. We chose to review and update Section 5 “Books and Articles Related to Faculty Services” by adding relevant books and articles published in the last 5 years. Updates, when complete, will be available here: https://www.aallnet.org/allsis/resources-publications/faculty-services-toolkit-login-required/.

The committee also took on the task of reviewing and updating our list of faculty services webpages, last updated 5 years ago. We visited the websites of all 204 ABA approved law schools to determine whether they offer library faculty services information on their law library or law school web sites. It is our hope that this updated list will help facilitate the future updates of Toolkit sections by the FSC. Our updated list of webpages will be available on our committee’s website here: https://www.aallnet.org/allsis/about-us/officers-committees/committee-web-pages/faculty-services-committee/faculty-services-webpages/.

Finally, the committee is excited about the Faculty Services Roundtable it is in the process of planning for the 2019 Annual Meeting. The Roundtable will take place on Sunday, July 14, from 12:45 p.m. to 2:15 p.m. (Marriott Catholic Univ. Room). We look forward to a lively discussion of timely topics related to faculty services and the opportunity to learn from our colleagues.
Newsletter
Katie Hanschke, Vanderbilt University School of Law

The newsletter committee compiled four issues of the ALL-SIS Newsletter this year featuring the brand new look designed by I-Wei Wang. Members of the committee contribute to the success of the ALL-SIS Newsletter in a variety of different ways, including editing each issue, suggesting content, contributing running features and Annual Meeting program reviews and keeping ALL-SIS members informed of their colleagues’ successes and milestones through Member News.

Thank you to the members of the committee who have worked so diligently on each issue: Benjamin Keele, Dan Brackman, Sarah Gotschall, Yasmin Sokkar Harker, Marlene Harmon, Jocelyn Kennedy, Nina Scholtz and I-Wei Wang. Publishing the ALL-SIS Newsletter would not be possible without each committee member’s invaluable contribution.

Programs
Kimberly Mattioli, Indiana University Maurer School of Law

The 2018-2019 ALL-SIS Programs Committee consisted of Ajaye Bloomstone, Ellie Campbell, Kimberly Mattioli (chair), Lisa Schultz, Karen Skinner, Latia Ward, and Eric Young.

In the fall, the Committee sent a message to the ALL-SIS community offering to provide feedback and advice to any member who was interested in submitting a program proposal for the 2019 Annual Meeting in Washington, D.C. We also told ALL-SIS members that they would have the opportunity to submit their proposal for ALL-LIS sponsorship.

Congratulations to Clare Willis, whose program Hungry, Hungry Hypos: Designing Raw Materials for Problem-Based Instruction was chosen by the AMPC as the ALL-SIS sponsored program. The program will take place on Monday, July 15 from 9:30 a.m. to 10:30 p.m.

Public Relations & Marketing
Errol Adams & Heather Joy


The PRMC continues to work on improving ALL-SIS’s brand image and social media presence, e.g. via its Twitter, Instagram, Facebook, and its blog page. Again like last year, social media interactions were highest during AALL’s conference. Recent statistics show that Facebook now has 105 likes as of May 22, 2019 i.e. up by 31 from last year. Twitter followers increased from 542 in May 2018 to 659 as of May 22, 2019. Our Instagram that was only initiated in March 2018, now has 24 posts and 158 followers, up by 75 followers from last year. Our blog page presence continues to improve.

PRMC has initiated an ongoing campaign and system of gathering information from the other ALL-SIS Committees for marketing purposes. We
have also commenced using a preformatted flier for posting on the internet. As the annual meeting is quickly approaching, we anticipate having coverage of almost all the ALL-SIS related events. We are also working on further updating printed materials. Further, we are working on creating an ALL-SIS Step and Repeat Banner; please stop by and take a photo for ALL-SIS social media. Moreover, we will have an activity board in the Activity Hall.

Research & Scholarship
Sarah Slinger, University of Michigan Law School & LeighAnne Thompson, Seattle University School of Law

The 2018-19 ALL-SIS Research & Scholarship Committee consisted of Jane Bahnson, John Cannan, Scott Dewey, Emily Donnellan, Caitlin Hunter, Anne Klinefelter, Nicholas Mignanelli, Sarah Slinger (co-chair), Leslie Street, Theresa Tarves, LeighAnne Thompson (co-chair), and Matt Timko. The committee planned and implemented several exciting new projects and programs during the year, with still more to come.

This year, the committee co-planned and co-hosted, in partnership with Beer & Edits, a publishing resources webinar featuring a panel discussion by several distinguished editors. The webinar took place in December 2018. The committee also began planning and organizing an upcoming Symposium on the theme of legal citation, to take place in April 2020. The Symposium will be featured in a special issue of Legal Reference Services Quarterly. While still in the planning stages, we have a number of exciting partnerships and participants already. The committee will announce further details as they are confirmed.

Additionally, the committee has partnered with the ALL-SIS RIPS Research & Scholarship subcommittee for the program, “Just Write It: Embracing Your Inner Author,” to take place at the Annual Meeting on Tuesday, July 16th from 11:15 a.m. to 12:15 p.m. in the Washington Convention Center. The program features a panel of three law librarians active in scholarly publishing. Each panelist represents a different type of law library (state, firm, and academic) and will discuss their own experiences writing, publishing, and finding scholarly inspiration.

The Committee also continued to explore ways to make publishing more accessible and to encourage scholarship. Towards this end, one subcommittee is currently planning a scholarship recognition column to appear in the ALL-SIS Newsletter or other e-newletter. The Committee is also continuing to update our Publishing Resources Toolkit.

Finally, the Committee is pleased to announce that Dr. Michele A.L. Villagran of San José State University School of Information is the 2019 recipient of our annual Research & Scholarship Grant. Congratulations to Michele and we look forward to seeing her finished project!

Please join us for our Roundtable program during the Annual Meeting in Washington on Sunday, July 14th from 12:45 to 2:15 p.m. We are delighted to be joined by Janet Sinder (past editor of LLJ) and Mike Chiorazzi (editor of LRSQ), who will participate in an informal discussion about publishing resources and strategies. We hope to see you there!
COMMITTEE REPORTS

Scholarly Communications
Benjamin Keele, Indiana Mauer School of Law

Members: Susan Azyndar, Erik Beck, Kincaid Brown, D.R. Jones, Benjamin Keele, Stephanie Miller, Kayla Reed, Ken Rodriguez, Jacob Sayward, Lauren Seney, Julie Tedjeske, Jason Zarin

The Scholarly Communications Committee focused on law libraries’ relationships with student-edited law journals. Members considered proposing a new model copyright agreement for law journals. Members noted a wide variety of support and services offered for this sector of legal scholarly communications. These discussions influenced questions asked on an independent survey of law library directors that is expected to be published in the future.

Future directions for the committee may include library responses to the U.S. News scholarly impact rankings.

Student Services
Kristen R. Moore, Stetson University College of Law

Members of this year’s AALL Student Services Committee were Jessica Almeida, Ian Barksdale, Stewart Caton, Nicole Downing, Edna Lewis, Ashley Matthews, Kristen Moore, Sangeeta Pal, Patrick Parsons, Debora Person, and Sue Silverman.

In April, we posted a “Question of the Week” discussion via the ALL-SIS listserv. Topics ranged from student engagement to soliciting feedback. A similar “Question of the Week” was done last year.

It is a great opportunity to hear from others throughout the ALL-SIS community and gain ideas. The results of the discussion, as well as previous discussions, can be found on the Student Services page under “Online Discussions” at https://www.aallnet.org/allsis/about-us/officers-committees/committee-web-pages/student-services-committee/. Plans to update the Student Services Toolkit are underway. And, we also look forward to holding our yearly Student Services Roundtable discussion at this year’s Annual Meeting in Washington, DC, on Monday, July 15, from 5:30 to 6:30 p.m. //
LOCAL ARRANGEMENTS COMMITTEE REPORT:
JOIN US FOR ALL-SIS EVENTS IN WASHINGTON, DC!
Liz Graham (Chair, Local Arrangements Committee) University of Maryland School of Law

This year ALL-SIS is sponsoring three events at the Annual Meeting. Advance registration and ticket purchases may be made online, by clicking on the register button to update your existing conference badge registration.

ALL-SIS Reception: Sunday, July 14, 6:30-8:30 p.m., at Georgetown University Law Center, Gewirz Student Center 12th Floor

Everyone is invited to join us for the annual ALL-SIS reception at Georgetown University Law Center. Admission is free, but please register in advance so we know how many attendees to expect. Walking from the conference site? Volunteers will help guide attendees from the Convention Center to the Georgetown Law Campus. The DC Circulator is also available and free to all riders. Volunteers will be on board to help attendees navigate the bus! Reception festivities will include remarks from David Mao, Chief of Staff, Assistant Vice President of Administration at Georgetown Law and former Law Librarian of Congress. We will also be honoring the 2019 ALL-SIS award/grant winners. Tours of Georgetown Law Library will be available from 6:30-7:00 p.m. Interested in volunteering for this event? Please contact Marylin Raisch, mjr47@georgetown.edu.

Middle Managers’ Breakfast: Monday, July 15, 7:00-8:00 a.m., in Marriott George Washington (sponsored by LexisNexis)

This year’s breakfast will feature a panel of law library managers at all levels discussing their unique career paths and leadership philosophies. Panelists include: Kristina Alayan, Director & Assistant Professor of Law at Howard University Law School; Shamika Dalton, Associate Director of Public Services & Professor of Legal Research at the University of Florida Levin College of Law; Sangeeta Pal, Access Services Librarian at UCLA Law School; and Jessica Perovich, Assistant Librarian for Reference Services at U.S. Court of Appeals for the Federal Circuit. Want to suggest a question for the panel? Submit one using this form. Tickets are $20.00 and must be purchased by June 14. This event is open to all members—whether you’re currently a manager or working on becoming one! Big thanks to LexisNexis for sponsoring this breakfast!

Directors’ Breakfast: Monday, July 15, 7:00-8:00 a.m., in Marriott Georgetown

Given the myriad issues facing law library directors in today’s climate of fiscal cutbacks we invite you to join with other directors at the Law Director’s breakfast to connect and share ideas. We wanted to provide an opportunity for free ranging discussion on topics of interest among law library leaders. If you have suggested topics for discussion please let us know using this form and we can provide a discussion sheet for the breakfast.

Tickets are $55.00 and must be purchased by June 14. This breakfast is only open to library directors.

The ALL-SIS Local Arrangements Committee looks forward to seeing you all in DC!
Liz Graham (Chair), Maureen Anderson, Gilda Chiu, Justin Huckaby, Edna Lee Lewis, Charles Pipins, Marylin Raisch

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HUNGRY, HUNGRY HYPOS: DESIGNING RAW MATERIALS FOR PROBLEM-BASED INSTRUCTION

Monday, July 15 9:30 – 10:30 a.m, Washington Convention Center Room 145 AB

Speakers: Clare Willis, Research & Instructional Services Librarian, Northwestern Pritzker School of Law; Jonathan Diehl, Senior Blended Learning Specialist, Northwestern IT; Scott Vanderlin, Student Services Librarian, University of Chicago D'Angelo Law Library

This program empowers teaching librarians to utilize best practices for problem-based instruction. A learning designer will discuss cognitive theory and show that teaching with hypothetical research scenarios similar to the types of problems students will encounter in practice is more effective in meeting student learning objectives than lectures or treasure hunts. Many librarians would like to teach more with "hypos," but find it difficult to design good ones. This session is jam-packed with great hypos vetted by librarian instructors and offers many ideas on where to find more examples and how to adapt scenarios to make them effective hypos for class. Participants will have an opportunity to share their valuable experience by exchanging research scenarios that could make good hypos.

Takeaways:
1) Participants will be able to apply instructional design best practices by utilizing problem-based instruction for their lessons.
2) Participants will discuss tools to write, adapt, and update research hypotheticals that meet the instructional learning objectives for their course or class sessions.
3) Participants will compile a portfolio of ready-to-use research hypotheticals that will be saved for later reference.

Who should attend:
Librarians who teach and/or train and either currently use or would like to use problem-based teaching and assessment based on hypothetical research scenarios; librarians from outside of academia who wish to share real-world research experiences and collaborate with teaching librarians.

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ALL-SIS PROGRAMS, ROUNDTABLES
AND EVENTS
AND OTHER SESSIONS OF INTEREST AT AALL 2019

Here is the ALL-SIS Newsletter’s sections of ALL-SIS sponsored programs, meetings, ALL-SIS member sessions and events. Sessions are listed in order under the following categories —

- General Interest & Meetings
- Advocacy, Outreach & Marketing
- Collections, Discovery & Access
- Instruction
- Research & Analysis
- Patron Services
- Management & Professional Development

GENERAL INTEREST & MEETINGS

- **Opening General Session** (Sponsored by LexisNexis)
  Sun. 9:00 – 10:15 a.m.
  “A Law Library Saved My Life” – Shon Hopwood is an Associate Professor of Law at Georgetown University Law Center. His unusual legal journey began not at law school, but federal prison, where he learned to write briefs for other prisoners. Two petitions for certiorari he prepared were later granted review by the United States Supreme Court, and he won cases for other prisoners in federal courts across the country. His story has been featured in the New York Times, Washington Post, The New Yorker, NPR, and on 60 Minutes.

- **AALL Public Policy Update**
  Sun. 2:30 – 3:30 p.m.
  The annual Public Policy Update connects members with AALL’s policy committees—Copyright and Government Relations—and fellow advocates to promote and strengthen the Association’s grassroots advocacy efforts. Participants will hear about AALL’s past and upcoming legislative priorities and have the opportunity to talk with the policy chairs and one another during small group sessions led by the committee chairs. Topics will include access to court information in PACER, changes at the Library of Congress and Government Publishing Office, enactments of the Uniform Electronic Legal Material Act, and the latest on copyright. In addition, the winners of the 2019 Public Access to Government Information and Robert Oakley Advocacy awards will receive their awards and give brief remarks.

- **Cool Tools Café**
  Sun. 4:00 – 5:00 p.m.
  Participants in the Cool Tools Café will learn about emerging or existing technologies from

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- AALL SIS Government Law Libraries Offers a Mentorship Program
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librarians who have implemented these technologies in their own libraries. They will learn why the technologies are useful, how they work, and how they can be implemented. Past years have featured tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentation, and website functionality. The program will be presented in two parts. A formal session will feature a number of short presentations. Following this session, the presenters will be available in a small-group setting, allowing participants the opportunity for a more intimate discussion.

- **ALL-SIS Reception**  
  Sun. 6:30 a.m. – 8:30 p.m.  
  Deadline for registration (no fee): **June 14**

- **ALL-SIS Directors Breakfast**  
  Mon. 7:00 a.m. – 8 a.m.  
  Deadline for registration ($55): **June 14**. Open only to library directors.

- **ALL-SIS ALL-NEW Committee Meeting**  
  Mon. 5:30 a.m. – 6:30 p.m.

- **ALL-SIS Middle Managers Breakfast**  
  (sponsored by LexisNexis)  
  Mon. 7:00 a.m. – 8:00 a.m.  
  Deadline for registration ($20): **June 14**. Open to all members — whether you are a middle manager or hoping to be one soon.

- **Poster Session Presentation Period**  
  Tues. 10:00 – 11:00 a.m.

  Poster session creators will be available during the poster session presentation period (Tuesday’s exhibit hall break) to answer questions and discuss their work. (Poster sessions will be on display during all exhibit hall hours.) An award will be given to the poster deemed best by the Annual Meeting Poster Session Award Jury (to be awarded during the Poster Session Presentation Period).

**ADVOCACY, OUTREACH & MARKETING**

- **Do More With Less: Workplace Efficiency Tools**  
  Sun. 2:30 – 3:30 p.m.

  Tasked with doing more with less? Wondering how to track goals for yourself and your department? Learn how to manage your increasing workload with tried-and-true workplace efficiency tools that the panelists have put to the test in innovative ways. These tools include Kanban boards, Slack, LibAnswers, and more.

- **The Search Committee: An Effective Approach to Diversity, Inclusion, and Equity in Library Recruiting**  
  Sun. 2:30 – 3:30 p.m.

  Have you noticed that every pool of job candidates that comes to interview with your organization fits a certain mold or type? Are you looking for ways to think differently about how to encourage a diverse pool of candidates to apply for your open position? Then this session is for you. Library administrators, hiring managers, librarians, and diversity and inclusion coordinators who have served on search committees will discuss methods and strategies for assembling a diverse and inclusive search committee. Learn how to develop and execute committee goals that emphasize recruitment and retention of new hires from diverse groups to your organization and the law library profession.
30 Years on the Front Lines: The Past, Present, and Future of Information Policy Advocacy at AALL
Sun. 4:00 – 5:00 p.m.

2019 marks the 30th anniversary of professional advocacy at the American Association of Law Libraries. This program will celebrate the milestone by telling the story of advocacy at AALL from the point of view of those who were present at its inception. These are seasoned, expert, passionately engaged librarians telling the story of how AALL took its core values into the national political arena. The presentation will inform participants of the meaningful successes enjoyed by AALL’s advocacy efforts, and it will inspire participants to expand their professional practice beyond the concerns of their individual institutions and help them to see that the future of librarianship depends on rational and coherent state and federal government policy. The future of any institution depends on the ability of its members to tell a compelling story about its work. By the end of this presentation, every participant will be able to tell the story of AALL’s advocacy work and will know why the continuation of that work is crucial to the future of our profession and, indeed, of our democracy.

Show & Tell: Swag from Libraries Across the Country
Sun. 4:00 – 5:00 p.m.

Whether you work in a firm, academic, or government setting, you have likely been asked at least once to market your services through swag or a giveaway. But information professionals often lack formal training in marketing 101. This program will answer the often-asked questions: "What swag has been successful in other libraries?" "What type of swag do students most appreciate?" "Which company is best for customizing swag, and who will give me the best price?" and "Who can help me develop a logo or catchy slogan?" Don’t reinvent the wheel: Through a show-and-tell setup, participants will get the chance to evaluate numerous examples of real swag items from across the country created by our very own colleagues.

What Librarians Can Learn from The Green Bag: A Conversation with Ross E. Davies
Mon. 3:00 – 4:00 p.m.

Who among us hasn’t heard of or sought after those quirky Supreme Court bobbleheads? This session is your chance to meet bobblehead creator and master of marketing, Ross E. Davies. Professor Davies is the Editor-in-Chief of the popular The Green Bag law journal and the brains behind the publication’s notable outreach approach. The Green Bag manages to celebrate legal "geekery" while remaining widely respected by all corners of the legal profession. The Green Bag celebrates legal history, but also is on the cutting edge of what is happening now. The creative strategist behind this ever-evolving balancing act is going to share his insights with attendees. This fireside chat with Professor Davies focuses on how outreach strategies, such as those employed by The Green Bag, can be used to make law, generally, and access to justice initiatives, specifically, more fun and accessible to everyone.

Tues. 8:30 – 9:30 a.m.

Although academic, government, and law firm
librarians have different roles and constituents, they share a common goal: to provide the best possible service to library users. Due to increasing resource limitations, doing so has become more difficult. In response to this difficulty, law libraries should consider how partnering with other types of law libraries may help them to maintain or improve services and to demonstrate value. This program explores how academic, government, and law firm librarians can create and leverage collaborative partnerships with each other for the benefit of their users and organizations. The program will focus on the benefits of such partnerships and how to implement best practices and utilize techniques for building these partnerships. The presenters will also share how they worked together to develop their own successful collaborative partnership.

- **Storytelling for Empowerment and Change**
  Tues. 8:30 – 9:30 a.m.

  Our current national climate is seeing a rise in the open support of racism, sexism, extremist nationalism, and several other forms of discrimination. We want our patrons and colleagues to feel our libraries are safe, comfortable, and accepting working environments. Broad empathy and understanding of our diverse populations leads to increased professionalism, encourages respectful discourse, nurtures mindful interactions, sheds light on our explicit and implicit biases, promotes cultural exchange, and stimulates more positive, diverse, and welcoming surroundings to be enjoyed by all. These are goals we aim for in our law libraries, and in every working space. Discussing how to accommodate, critically think about, and embrace these shared stories is critical for our professional growth.

- **GDPR: What Your Library Needs to Know**
  Sun. 11:30 a.m. – 12:30 p.m.

  Our libraries utilize, collect, and interact with more personal data than most of us realize. With the May 2018 rollout of the European Union’s (EU) General Data Protection Regulation (GDPR), entities in any part of the world that collect electronic personal data and have any exposure in the EU are now required to better protect personal information and be transparent about what information they possess. This session will feature perspectives from a law firm partner about the legal requirements of data protection and demonstrate use-cases in libraries of how to ensure compliance with these requirements.

- **Deep Dive: DIY API From Inception to (Successful) Implementation**
  Sun. 2:30 – 5:00 p.m.

  You may know what an API (application programming interface) is, but how do you actually make one that works? Following on last year’s successful program introducing APIs, this session will provide a hands-on demonstration. Participants will interact with presenters and experiment with creating their own APIs in a safe environment. Participants will learn what it takes to create a working API, where APIs can be most useful, and best practices for implementing APIs from presenters who have successfully utilized them in their own libraries.

- **Law Librarians and Online Security: Transforming Talk Into Action**
  Sun. 4:00 – 5:00 p.m.
We’ve heard a lot about data breaches and how organizations have suffered, prevented, responded, and reacted to online security threats. This session will focus on what librarians can do to protect themselves and their institutions, as well as how librarians have responded when their organizations have been attacked. Topics will include security standards, VPNs, security beyond passwords, two-tier authentication, privacy settings, pros and cons of metadata, phishing, social engineering, and other online security issues. Participants will also learn how to teach users about online safety, which is everyone’s responsibility.

- Creating an Oral History Program: Capturing History and Building Connections
  Mon. 9:30 – 10:30 a.m.

  Oral histories offer valuable insight into the life of an institution and often “fill the gaps,” providing useful information that other written sources miss. Oral histories provide answers to institutional history questions, offer an innovative method to connect with faculty members, and supply an unconventional way to bring the historical record to other people who are interested in the institution, which can help strengthen fundraising activities.

- Deep Dive: Things You Need to Know Before Moving to a New ILS
  Mon. 3:00 – 5:30 p.m.

  With the rising cost of ILS system maintenance, more and more libraries are moving toward or considering moving toward a new ILS, one that is less expensive with (or integrating better with) an open source/customizable discovery system. However, there are lots of technical issues one needs to know before jumping into the pool. This program will present the pros and cons of technical issues during and after the data migration and system transition, so that other libraries considering a move may be better prepared for all the challenges and surprises.

- A Peek Behind the Curtain of the U.S. Code
  Tues. 8:30 – 9:30 a.m.

  The U.S. Code is central to our legal system and legal research. Have you ever wondered how it comes to be? In this session we’ll hear from the experts, the Office of the Law Revision Counsel (OLRC), as they explain the codification process, what exactly is ‘positive law,’ and why some law appears in statutory notes. They will also discuss the challenges of the codification process and how that affects the structure of the Code.
ALL-SIS PROGRAMS, ROUNDTABLES AND EVENTS

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INSTRUCTION

• **Hungry, Hungry Hypos: Designing Raw Materials for Problem-Based Instruction** (ALL-SIS Sponsored Program)
  Mon. 9:30 – 10:30 a.m.

  This program empowers teaching librarians to utilize best practices for problem-based instruction. A learning designer will discuss cognitive theory and show that teaching with hypothetical research scenarios similar to the types of problems students will encounter in practice is more effective in meeting student learning objectives than lectures or treasure hunts. Many librarians would like to teach more with "hypos," but find it difficult to design good ones. This session is jam-packed with great hypos vetted by librarian instructors and offers many ideas on where to find more examples and how to adapt scenarios to make them effective hypos for class. Participants will have an opportunity to share their valuable experience by exchanging research scenarios that could make good hypos.

• **Virtual Reality in the Law Classroom**
  Sun. 11:30 a.m. – 12:30 p.m.

  ABA requires law students to take at least six hours of experiential learning courses. Virtual Reality (VR) applications offer exciting pedagogical and experiential opportunities, but many librarians are not familiar with VR technology or how to use it effectively. This panel will feature experienced librarians who work with VR. They will discuss their use of VR in law school classrooms to simulate real legal experiences, and the use of VR in legal practice. They will particularly focus on how they designed their programs, what technological and personnel resources they used, and how they integrated VR programs into their law school curriculum.

• **Let’s Get Experiential! Creating Strategic Partnerships to Develop Experiential Simulation Courses**
  Mon. 11:00 a.m. – 12:00 p.m.

  With the American Bar Association’s (ABA) increased emphasis on experiential learning, many academic law librarians are transitioning their courses to better fit the ABA’s experiential simulation course standards. The new ABA standards require students to perform actions that are reasonably similar to the lawyering tasks they will undertake during practice. Many government and firm librarians, meanwhile, have taken on additional research instruction responsibilities for new associates, law clerks, and other attorney

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ALL-SIS PROGRAMS, ROUNDTABLES AND EVENTS

patrons. As such, it’s critical for law librarians to open up lines of communication with our colleagues in other types of law libraries to get a fuller picture of the research needs of practicing attorneys, and how our colleagues are addressing them. This program will provide a brief refresher on the ABA’s requirements for simulation courses. Then, firm and government librarians will outline the types of research problems their patrons most frequently face, and the research skills that practicing attorneys most need but often lack. Participants will then have discussions at their tables about what types of questions they most frequently see in their workplaces and brainstorm how courses can be best adapted to more accurately simulate students’ professional experiences.

- Assessing Legal Research Competency: Bridging the Gap Between Law School and Practice
  Mon. 3:00 – 4:00 p.m.

  In this program, participants will hear from academic, firm, government, and court librarians about how they teach and assess legal research competencies. Panelists will discuss how to create effective assessments of law student competency informed by the AALL Principles and Standards and how law librarians in practice are assessing law student and new attorney legal research competencies. Sample assessments from different types of law libraries will be shown to demonstrate the similarities and differences as to how assessment is occurring in different types of institutions. Panelists will then review the gaps in legal research competencies for new lawyers based on the ways that assessments are conducted in various settings, and will discuss how to bridge these gaps in legal research instruction so that students are better prepared for practice upon graduation. Participants will have time to discuss and collaborate with colleagues about how to better design assessments and learning modules to meet the identified needs.

- Behind the Bench: Preparing Judicial Clerks and Interns
  Mon. 4:30 – 5:30 p.m.

  Working for a federal or state court can be one of the most prestigious jobs that a recent law school graduate can obtain. However, in our obsession with preparing students for “practice,” the one area that is often overlooked is the type of research skills and subject matter expertise that new clerks and judicial interns need in order to succeed. This interactive panel discussion will cover the inside track on what tips and tricks can help your students and recent graduates stand out from the pack.

- Cards Against Case Law! and Other Ways to Enhance Student Learning and Engagement
  Mon. 4:30 – 5:30 p.m.

  Student engagement in legal research classes can be difficult, especially when the time allotted to instruct is limited. Applying gamification in the classroom increases student engagement, improves student learning outcomes, and provides a nontraditional method of formative assessment. This session includes a pedagogical discussion of gamification and an examination of ways that gamification has been used in first-year and advanced legal research courses. Attendees will be invited to see gamification in action by participating in an interactive demonstration.

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ALL-SIS PROGRAMS, ROUNDTABLES AND EVENTS

- **ALL-SIS Legal Research & Sourcebook Roundtable**
  Mon. 5:30 – 6:30 p.m.

- **Hot Topic: Distance Learning in Legal Education: The Librarian’s Role in Implementing ABA Standard 306**
  Tues. 8:30 – 9:30 a.m.

In 2018, the Council of the Section of Legal Education and Admissions to the Bar, the American Bar Association’s accreditor of law schools, passed a new rule for distance education that nearly doubled the number of credits law students can earn in distance learning courses before graduating. This session examines the requirements under the new ABA Standard 306 on distance education. The speakers will describe their own experiences creating academic content in an online environment, and how librarians have been involved in evaluating the methods of course delivery and student performance assessment, as well as introducing new technologies into the curriculum. Explore instructional design and Quality Matters compliance, and learn how to evaluate and implement useful technologies for creating online, asynchronous courses.

- **Instruction Zone: Active Learning Ideas Showcase**
  Tues. 8:30 – 9:30 a.m.

Legal research instructors are invited to relax, have fun, and become students again! In this lively session, five librarians, from across library types, will demonstrate their favorite instructional technique. Then each presenter will conduct a mini lesson utilizing their favorite active learning technique. Participants will be encouraged to bring their laptops as they take on the role of students.

Instruction Zone will give librarians a chance to peer into windows of legal research classrooms all over the country and to take part in the fun and innovative classroom activities of their colleagues.

- **Teaching Technology and Information Ethics**
  Tues. 11:15 a.m. – 12:15 p.m.

Questions about what constitutes ethical technology and information use are among the most pressing challenges facing the legal profession. Existing standards for professional conduct often fail to adequately address lawyers’ need for guidance in the contemporary technological landscape. Librarians, on the other hand, have expertise in information-seeking behavior, research tools and methods, and applied technology. Often, however, they are not familiar with the ethical rules and opinions of the jurisdiction where they work. This program will bridge the divide, allowing librarians to provide lawyers the guidance they need to be technologically competent and ethical at the same time.

**RESEARCH & ANALYSIS**

- **Finding a Needle in a Stack of Needles: Best Practices for Alerts**
  Sun. 11:30 a.m. – 12:30 p.m.

Librarians are being tasked with creating and managing various types of automated trackers and alerts for their patrons, but there is no single source that can do all of these well or offer comprehensive coverage. Larger institutions can have thousands of daily alerts disseminated to patrons worldwide. Keeping track of those alerts across multiple platforms for hundreds of patrons can get very complicated, very quickly. How do we remember which service covers which...
jurisdictions? How do we make changes when patrons leave or join the institution? How do we curate this list in order to track the litigants or issues that are most directly related to what our patrons need that day? All of these issues, and more, will be discussed.

- **ALL-SIS Research & Scholarship Roundtable: “Ask the Editors: How Do I Get Published?”**
  Sun. 12:45 – 2:15 p.m.
  
  Interested in publishing or engaging in professional scholarship? Not sure where to start? Please join the Research & Scholarship Committee for an informal discussion on scholarship with Michael Chiorazzi (Editor of Legal Reference Services Quarterly, Library Director at the University of Miami School of Law) and Janet Sinder (Editor of Law Library Journal from 2007-2013, Library Director and Professor of Law at Brooklyn Law School). Our distinguished guests will discuss their experiences as journal editors and give advice for those looking to start publishing. The Roundtable will be an informal discussion with time for Q&A from attendees. All are welcome!

- **Permission Granted: Navigating the Copyright Permission Process Successfully**
  Sun. 4:00 – 5:00 p.m.
  
  Law firm clients, attorneys, professors, and librarians may seek to use copyrighted works in works ranging from books to presentations to ad campaigns. When do you need to seek permission to use a work under copyright? How do you determine the owner and craft a strategic request for permission? In this session, presenters will describe how they have successfully obtained permissions and guide participants through case studies designed to help you navigate the permission process successfully and ethically—and to avoid a cease-and-desist letter or takedown notice.

- **I Know It Used to Be There: Using Web Archives in Legal Research**
  Mon. 9:30 – 10:30 a.m.
  
  Content is always changing on and disappearing from the web. Cited web resources become unavailable (aka, “link rot”). The Internet Archive’s Wayback Machine, the Harvard Library Innovation Lab’s Perma.cc, the Library of Congress Web Archives, and other archives of web content preserve web pages and documents. The archived web sources may be useful for litigation, competitive intelligence, scholarship, or other purposes. How can legal information professionals and their clients best use these web archives? What are the key features of each of these archives? Which ones are best for finding or storing a particular kind of webpage or file?

  Mon. 11:00 a.m. – 12:00 p.m.
  
  U.S. News & World Report is proposing a new scholarly impact ranking of law schools, utilizing faculty publication and citation metrics derived from HeinOnline and its ScholarCheck and Author Profiles Pages. Law librarians have taken an active role in ensuring their institutional scholars and scholarship are accurately represented in Hein. This session will explore the parameters of Hein’s ScholarCheck service, its relationship with U.S. News & World Report, and how law librarian contributions can improve the quality of the metrics.
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ALL-SIS PROGRAMS, ROUNDTABLES AND EVENTS

Locating Latin American Legal Sources
Mon. 3:00 – 4:00 p.m.

Washington, DC, home to numerous international organizations, plays a major role in producing significant legal and non-legal information and policy for the entire region of Latin America. These institutions, together with the Law Library of Congress and local academic institutions, constitute a great source of foreign, comparative, and international law, which is crucial to understanding the region and the United States’ relation to it. In this session, librarians from Washington, DC-based institutions will explain the extent of their collections and how to access and make the best use for your legal research.

Social Media as Primary Sources of Government Information
Tues. 11:15 a.m. – 12:15 p.m.

There is a sharp increase of official communications from our elected officials that happens first, primarily, and even solely on different social media platforms. Twitter, Facebook, and Instagram are the best examples of social media tools that have allowed our elected government officials to interact directly with their constituents and the public at large. Considering the impact, relevance, and extensive usage, should these communications then be considered primary sources of government documents?

Just Write It: Embracing Your Inner Author
Tues. 11:15 a.m. – 12:15 p.m.

If you’re not already writing, you can be. If you are already writing, you can do better. If you are an experienced scholar, you may want to reinvigorate your writing routine. Scholarship is vital to our individual growth and to the evolution of our profession. It’s time to forget perfection and start sharing your ideas with your colleagues. Let’s talk about why scholarship is important to librarianship, how to make it part of your regular routine, and the best resources and helpful new tools to make writing fun, manageable, and collaborative.

PATRON SERVICES

ALL-SIS Faculty Services Roundtable
Sun. 12:45 – 2:15 p.m.

Engaging Public Librarians in the Access to Justice Movement: Creating Skills-Based Legal Research Continuing Education Programs
Sun. 4:00 – 5:00 p.m.

Public libraries and librarians are vital components of the access to justice movement. Nevertheless, public librarians can be hesitant to provide legal information because of worries of unauthorized practice of law or unfamiliarity with legal materials. Several members of a working group of the Connecticut Access to Justice Commission designed a continuing education program for public librarians that addresses common types of legal questions and presents information in a “hands-on” way. This program will teach participants how to successfully develop their own “hands-on” program.

An Eye-Opening Look at the Challenges of Assisting Visually Impaired Patrons with Electronic Legal Research
Mon. 11:00 a.m. – 12:00 p.m.

Given the complexity of legal research...
databases, visually impaired researchers need extensive help from law librarians in their research. Based on actual experiences, discover how teaching a student who is totally blind can be frustrating, yet inspiring and enlightening. Through the use of video and audio clips, participants will get a firsthand account of the student’s experience and learn about a blind practicing attorney. This program will help law librarians improve their teaching and training of blind patrons and assess the accessibility of major research databases and assistive technologies. This is an opportunity to differentiate accessible from usable, and strategize on providing the best quality research support for these patrons.

- **Maximizing Your Faculty’s Scholarly Impact: Techniques to Increase Findability**
  Tues. 8:30 – 9:30 a.m.

  Increasing the impact of faculty scholarship is consistently a top priority at law schools. Law librarians are uniquely positioned to offer a significant amount of assistance to faculty and law administration in achieving this goal and enhancing the reputation of the law school. Understanding the differences between the tools and techniques available to assist on this topic can be a complex endeavor. This program will focus on providing the best strategies to increase the impact of faculty scholarship. Speakers will discuss the various social media platforms available to upload scholarship, as well as how to increase findability in search results and take advantage of online identification tools such as ORCID and Digital Object Identifiers (DOIs). Audience members will share successful techniques from their own institutions.

- **No Regrets: Putting the User into Your Practice with Design Thinking**
  Mon. 3:00 – 4:00 p.m.

  After an introduction to design thinking and Congress.gov, participants will select one of four personas: law student, attorney, law librarian (self), and the general public. After understanding the persona’s motivation and goals, participants will develop empathy for the persona. What do they think, feel, and say in the context of researching legislative information? The next step would be to identify six things your persona would do when using Congress.gov (e.g., search, look up a bill, or find your member). Then presenters will compare and report on the site as it functions now and discuss function improvements. The session will end with a debrief on how this design-thinking exercise centers on putting the users' needs first.

- **ALL-SIS Student Services Roundtable**
  Mon. 5:30 – 6:30 p.m.

- **Better with Science: Strengthening Patron Learning**
  Tues. 11:15 a.m. – 12:15 p.m.

  A baseline understanding of cognitive theory and educational psychology concepts is critical to successful student learning. With librarians in all settings providing more teaching and training than ever, designing educational experiences with these concepts in mind will result in greater retention and understanding for their patrons. This program will discuss five important ideas from cognitive learning science and give examples of how librarians and other information professionals can incorporate those theories into their instructional offerings. Participants will then work in groups to...
**MANAGEMENT & PROFESSIONAL DEVELOPMENT**

brainstorm ways various theories can be applied as they design or restructure their own instructional programs.

- **There and Back Again: Bringing Law Librarian Skills and Perspective into Nontraditional Jobs**
  Sun. 11:30 a.m. – 12:30 p.m.

  In the past two decades, law librarians have faced rapid change in their profession, which has led to the downsizing of many libraries. The skills learned from law librarianship are directly relevant to a variety of positions in related firms and agencies. This session highlights three career journeys, including newer law librarians who worked in publishing and a Supreme Court chamber, as well as a mid-career law librarian who worked as an administrator in public defense. The fears, worries, and empowerment of going and coming back to law librarianship will be unpacked with ample help from the audience.

- **ALL-SIS ALL-NEW & PEGA-SIS Joint Roundtable**
  Sun. 12:45 – 2:15 p.m.

- **ALL-SIS Continuing Status & Tenure Roundtable**
  Sun. 12:45 – 2:45 p.m.

- **How Law Librarians Negotiate Salary**
  Sun. 2:30 – 3:30 p.m.

  This interactive session will present results from a study of librarians’ experience with and perspective on compensation and benefits negotiation in libraries. Speakers will focus on responses from law librarians working in law libraries and compare them to a pool of national results across all library types. There is a significant body of research on negotiation, but little research specific to the library workplace. The goal is for this information to help grow law librarians’ confidence, skill, and comfort with negotiating in the law library workplace through increased awareness of negotiation success rates, scope of negotiation topics, and variables impacting outcomes.

- **Growing Out, Not Climbing Up**
  Sun. 2:30 – 3:30 p.m.

  Career ambition isn’t just for those wanting to climb the professional ladder to become the boss. Some librarians want to be the “doers” who get things done, not the boss who manages the “doers.” This program will feature a panel of librarians who have chosen not to become managers. Their experiences will draw from different types of libraries (e.g., law school, law firm, court), and discussions will highlight strategies to keep growing and leading from nonsupervisory positions.

- **Fostering the NextGen Library Professional: How the Changing Legal Market Shapes Our Roles**
  Mon. 9:30 – 10:30 a.m.

  How will the changing legal landscape affect the current and future role of the library professional? At this session, panelists will present findings from market studies on shifting librarian roles and the state of the legal industry, and discuss their impact on recruiting the next generation of information professionals in a
competitive and variable environment. What skills will be required and how does one identify, locate, and engage the coming generation of candidates? The speakers will also address ongoing challenges faced in the practice of law, including how law firms respond to client pressures for improved value and efficiency from attorneys, increased competition from nontraditional legal service providers, new technology advances, and modern business needs.

- **Polishing Your Public Speaking: Beyond Picturing People in Their Underpants**  
  **Mon. 9:30 – 10:30 a.m.**

  Public speaking isn’t just giving a speech—it’s oral communication with an audience. Your audience might be 200, 20, or 2—it’s still public speaking, and that is a skill we can all improve. From providing instruction, to participating in meetings, to executing the ever-necessary elevator speech, you’re probably doing more public speaking than you expected back in library school. Whether you have to conquer your fear every time, only flounder once in a while, or just feel like you can do better, you can improve your public speaking in any context. The old “picturing them in their underpants” trick is always a valid option, but it’s time to consider some other strategies to polish your public speaking skills and leave the underpants behind.

- **Define Yourself**  
  **Mon. 11:00 a.m. – 12:00 p.m.**

  What characteristics do you want to be known for as a law librarian? How do you define yourself professionally? Have you thought strategically about your professional identity, or your “brand”? This session will explain the concept of professional identity formation and how it can be used to create a personal vision of professional development or to support librarians you supervise or mentor. After a short panel presentation, attendees will have an opportunity to develop a plan, either for themselves or for an employee or mentee, to further develop their professional identity. There will also be an opportunity for peer-to-peer feedback on the proposed plan and a question-and-answer session with the panelists.

- **Leading, Energizing, and Developing Staff Through Times of Change**  
  **Tues. 11:15 a.m. – 12:15 p.m.**

  The nature of library work is changing. New technology, user preferences, tighter budgets, and new expectations have meant that libraries have altered and adapted the way they provide resources and services. While these changes have brought many benefits to library users, innovations in how libraries provide resources and services often have long-term implications on the skills needed from librarians and staff. Now more than ever, it’s important to communicate to staff about the future of their work and their roles in the library, and to provide them with the development and training they need to transition into new roles. “Where do you see yourself in the next five years?” is no longer applicable to just those looking to move up in the profession, but also to those individuals who wish to grow within in their current position. //
Michelle Cosby became the Director of the Temple University Beasley School of Law Library on June 1, 2019. Michelle was previously Associate Director of the Law Library at the University of Tennessee.

Diane D’Angelo, Assistant Director for Public Services at Suffolk University Law School in Boston reports that they have a new Legal Reference Librarian. Anna Katherine Wherren started at Suffolk Law in January 2019 as their newest legal research librarian. Before coming to Suffolk, Anna Katherine was a reference librarian at the Sawyer Free Library in Gloucester, MA. While attending library school, she tutored MBA students at Cambridge College and worked part time at the Somerville Public Library. During law school she interned with the Suffolk County District Attorney’s Office.

Courtney Selby has a new position. After serving at Hofstra for eight years as the Associate Dean for Information Services, Director of the Law Library, and Professor of Law. As of May 1, she is the new Associate Dean for Library Services and Associate Professor of Legal Research at St. John’s University School of Law in Queens, New York.

MEMBER NEWS

Cynthia Condit, Supervisor, Law Library Fellows at the Daniel F. Cracchiolo Law Library at the University of Arizona reports that newly graduated Cracchiolo Law Library Fellow, Jacob Fishman, has accepted a position as Reference Librarian at Fordham Law School Library in New York, NY. He’ll begin his new position in July.

The University of Wisconsin Law Library has a new staff member. Kris Turner, Assistant Director of Public Services, reports that Elizabeth Manriquez has joined the staff as of June 3rd. Liz will take on a newly created position—Scholarly Communications & Reference Librarian. She will be working closely with faculty and staff throughout the law school to promote and market scholarly publications and create collections in the newly created UW Law School Digital Repository. Liz comes to UW Law from the UNLV Law Library and has been involved in numerous AALL Sections, including RIPS-SIS and ALL-SIS, and as an AALL annual meeting committee member for the 2019 conference in DC.

Catherine Biondo has recently started a new position as Research Librarian at the Harvard Law School Library. Catherine has also been elected 2018-2019 President of the Law Librarians of New England. Congratulations Catherine!
PROMOTIONS

Congratulations to Mark Podvia who has been promoted to the rank of University Librarian at the George R. Farmer, Jr. Law Library at the West Virginia University College of Law. Mark is the Head of Faculty Services, Curator of Rare Books & Archivist; he previously served as Interim Co-Director of the library.

RETIREMENTS

Margaret Schilt, Associate Law Librarian for User Services at D’Angelo Law Library, University of Chicago is retiring on June 30, 2019. Margaret has been at the D’Angelo Law Library for nearly 20 years. She also served on the ALL-SIS Executive Board from 2009 to 2011. Her new contact information is:

Margaret Schilt  
3950 N. Lake Shore Drive #328e  
Chicago, IL 60613  
skildt@gmail.com

There’s also retirement news from the University of Arkansas at Little Rock: Kathryn Fitzhugh, Reference & Special Collections Librarian, will retire May 31st, 2019. Kathryn has worked in the law library at the William H. Bowen School of Law for 28 years, serving as interim director in 2013 and 2014. Kathryn has mentored many law students and new attorneys during her career. She was recognized as a "legal pioneer and living legend" by the W. Harold Flowers Law Society at their 2018 annual banquet. Her Bowen colleagues, alumni, family and friends honored Kathryn at a law school reception on May 2.

Happy Trails and Best Wishes to you both!
MEMBER NEWS

TEACHING

**Linda Kawaguchi**, Hugh & Hazel Darling Foundation Library Director at the Fowler School of Law at Chapman University, will be teaching a summer course for the University of Washington Law Librarianship program in June called “Management Skills in Law Libraries.” It will cover leadership and management styles, the role of the law library within an institution, planning and providing library services, hiring, interviewing, training, and supervising employees, and managing resources (collections, technology, budgets, space).

**Joe Gerken**, Reference Librarian at University at Buffalo Law Library has just finished teaching a very different course, an upper level substantive course titled “Brandeis and Holmes” The premise of the seminar is that a good deal can be learned by studying, in depth, the careers and output of two of the most influential justices ever to sit on the United States Supreme Court, Louis Brandeis and Oliver Wendell Holmes.

Students were not obliged to purchase a textbook for the course. Most of the readings — cases, articles, a few statutes — were collected in a Westlaw folder which the instructor shared with the students. Other items (mainly out of copyright) were distributed in print format. Given the cost of legal education, this approach was much appreciated.

PUBLICATIONS

**Ashley Krenelka Chase**, Associate Director of the Dolly & Homer Hand Law Library at Stetson University College of Law and editor of *Millennial Leadership in Libraries* (Hein, 2018), has written *Upending the Double Life of Law Schools: Millennials in the Legal Academy, 44 Univ. Dayton L. Rev. 1* (2018).

Here are a couple of news items from the University of Wisconsin Law Library: **Jenny Zook**, Reference & Instructional Services Librarian, has recently published *Check It Out Here: While Putting Your Boots On — Fake News Detection Tools & Strategies*, in both Thomson Reuter's *Legal Practice Innovations (January 30, 2019)* and LLRX (February 24, 2019).

Reference & Technology Services Librarian **Emma Babler’s** article on artificial intelligence, *AI: Helping to Streamline Your Research*, was featured in a recent issue of *InsideTrack*, (Vol. 11, No.4, March 2019) the online newsletter of the State Bar of Wisconsin.
Dr. Michele A.L. Villagran, Assistant Professor, School of Information at San José State University has two news items to report. First, she received the 2019 AALL Academic Law Libraries SIS Research & Scholarship Grant for her proposed project: Examination of Cultural Intelligence within Academic Law Librarians.

And secondly, she and her team (Shamika Dalton (editor & co-author), Dr. Yvonne Chandler, Vicente Garces, Dennis Kim-Prieto, and Carol Avery Nicholson) are one of the recipients of the Joseph L. Andrews Legal Literature Award for their publication, Celebrating Diversity: A Legacy of Minority Leadership in the American Association of Law Libraries, Getzville, New York: William S. Hein & Co., Inc., 2nd ed., 2018.

Kudos to one and all!

Karen Selden, Metadata Services Librarian and Interim Head of Technical Services at the William A. Wise Law Library, University of Colorado Law School has also received an award. She was recently chosen as the recipient of the 2019 TS-SIS Renee D. Chapman Memorial Award. She will receive her award during the 2019 AALL Annual Meeting in DC.

The announcement states in part: “Karen’s distinguished service to law library technical services and law librarianship in general include leadership roles at the local, regional, and national levels, active committee service, significant publications and scholarly work, and numerous conference presentations."

Congratulations Karen!

Karen Selden
Courtesy of the University of Colorado
MEMBER NEWS

Exciting news from the University of North Carolina, Anne Klinefelter, Director of the Law Library and Professor of Law has been awarded the Fulbright-Nokia Distinguished Chair in Information and Communications Technologies for the Fall of 2019. This award takes Anne to Finland for four months. She will teach U.S. Privacy Law at the University of Helsinki law school and will conduct research on how libraries there comply with the EU law known as the “right to be forgotten.”

Anne states: “I am grateful to the UNC School of Law for support that allows me to pursue this opportunity and am especially thankful to the staff at the Kathrine R. Everett Law Library who provide excellent service to the community whether I am near or far.”

Anne is also this year’s recipient of the Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship.

Congratulations and Best Wishes Anne!

Bonnie Shucha, Associate Dean & Law Library Director at the University of Wisconsin Law Library, has been appointed to a two-year term on the University of Wisconsin-Milwaukee School of Information Studies MLIS Advisory Board.

Successful Advocacy for UELMA: John Edwards, Associate Dean for Information Resources & Technology and Professor of Law Drake University Law School, reports that “thanks to critical lobbying efforts from Drake Law School, Iowa has become the twenty-first state to adopt the Uniform Electronic Legal Material Act (UELMA). Drake Law Library faculty drafted multiple communications to legislators urging support for the bill, as well as rallying support from other Iowa librarians. Drake's Legislative Practice Center also made many contacts with key legislators to ensure the bill's passage this session ... These enactments would not be possible without the collaborate efforts of law librarians working with many others to advocate for the bill. It also was a great opportunity to foster bipartisan support at a time when in other matters that is sometimes difficult to find. I hope law librarians in other states will do likewise.”

Congratulations to all of you on this impressive achievement!
We cannot close this column of member news without including an item about our former editor, **I-Wei Wang**. She is this year’s recipient of the ALL-SIS Outstanding Service Award. This award honors an ALL-SIS member who has made outstanding contributions to the SIS in areas of section activity and professional service.

I-Wei has made many contributions to our association, our SIS, to her academic library colleagues at the UC Berkeley School of Law Library, to librarians on the UC Berkeley campus as well as those in the University of California system, and to our profession. Just for Member News purposes, she served as the ALL-SIS Newsletter editor from 2014 through 2018. Working in an office roughly kitty-corner from hers, I saw the energy, dedication, attention to detail and care she put into each issue of the ALL-SIS Newsletter. Always a source of sound advice, a good laugh, in addition to being a great proofreader, a definite plus in an editor, this award could not have a worthier recipient.

**Congratulations I-Wei!**
THE ALL-SIS NEWSLETTER NEEDS YOUR INPUT!

We rely on member contributions to keep the ALL-SIS Newsletter going strong. We welcome your comments, questions, and ideas to help make this quarterly schedule a reality. Are you organizing or presenting at an event of interest to your academic law library colleagues? Is your library working on a special project? Have you recently attended a professional development activity and learned something new to share? Or are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute! Member News announcements may also be submitted to the column editors, or directly to the ALL-SIS Newsletter Editor.

GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.