



ACADEMIC LAW LIBRARIES
SPECIAL INTEREST SECTION



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NEWSLETTER

MESSAGE FROM THE CHAIR

Anna E. Lawless-Collins
Boston University Law Library

In the [Winter 2018](#) issue of the ALL-SIS Newsletter, Caroline Osborne posed the question, “What is a library?” She challenged us to try to answer that question for ourselves, and as she predicted, I have spent some time wrestling with it. There are, of course, pithy answers available, none of which truly capture the complexity or completeness of what we do or could be. I have been thinking about this in connection with the advice from Will Evans, the keynote speaker at the Annual Meeting in Chicago in 2016. He said, “Get Out of the Building.” The more we get out of our spaces, the more knowledge gaps we fill in our institutions, and the more creative we are with our collections and services, the more the definition of a library evolves.

“ The more we get out of our spaces ... the more the definition of a library evolves.

As part of that evolution, the roles we take on within our institutions have become more complex and varied. The legal instruction librarians may work closely with a legal writing program, for example, or the technical services department may manage an institutional repository. Various staff members may find themselves working with student-run journals. In this issue, you will read stories about a digitization project at UNC, professional development at the Leadership Academy, and threaded throughout, you will find instances of librarians mentoring each other.

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FROM THE EDITOR

I am so excited to bring you the ALL-SIS Newsletter’s Winter 2019 issue. In this issue, we continue with a discussion of the Leadership Academy by grant recipient Zanada Joyner. Zanada does a great job of highlighting the importance of mentors. Speaking of grants, Katie Brown provides a useful list of upcoming ALL-SIS grant opportunities with her roundup and review. Sarah Gotschall, who recently joined the editorial staff of the newsletter, gives us a look into what it is like for the ABA to “poke around.” Yasmin Sokkar Harker continues her great feature “Law Librarian in the Dark,” and Aaron Kirschenfeld walks us through his project of making the **North Carolina Law Review’s** notes and comments more accessible. The newsletter finishes with a review of what ALL-SIS members have been up to over the last few months.

As you peruse this newsletter, also please remember that we are always looking for content. The newsletter would not exist without interesting submissions from readers like you. We want to hear from you, so if you have any questions, suggestions, ideas or articles you would like to submit, please contact me, the Editor, Katie Hanschke at katie.hanschke@vanderbilt.edu. //

In this issue: [Mentorship at the Leadership Academy](#) / [ALL-SIS Scholarship and Grants Committee Roundup and Review](#) / [The ABA Comes to Poke Around](#) / [Law Librarian in the Dark](#) / [Improving Access to Notes and Comments in Digital Collections](#) / [Member News](#) /

MESSAGE FROM THE CHAIR

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That leads me to a question related to Caroline's library definition query: what is a professional organization like ALL-SIS? It is a platform for sharing knowledge; a group of people who help each other; a collection of institutional knowledge; a set of tools to help us do our work better and more efficiently. Through the committees, we create toolkits and provide professional development opportunities, and through ALL-SIS sponsored annual meeting programming, we discuss our problem-solving strategies and help each other move forward in our careers. Most of all, ALL-SIS is its membership—people, experience, knowledge, and professionalism.

So, is a library a collection of materials? Is it the services offered? Is it the people who provide service, help patrons, and build and manage collections? A library is something different to everyone, but to me, it is a community with a shared service ethos, their relationships with their patrons and with each other, and the collections and systems they use to provide those services. And what is ALL-SIS? Well, I'll pose that question back to you. What do you want ALL-SIS to be? Because ALL-SIS is shaped by its membership, you have the power to help create our future. You can get involved in committee work, run for the executive board, or volunteer for a task force. I encourage you to read the new strategic plan and get involved as we move into 2019. //

MENTORSHIP AT THE LEADERSHIP ACADEMY

Zanada Joyner
North Carolina Central Law Library

At the Leadership Academy we were reminded that we would be matched with mentors. Having participated in mentoring programs in the past (as both a mentor and mentee), I was concerned about how this would proceed. Some mentoring arrangements are too informal and suffer for a lack of direction – was I supposed to call them or are they going to contact me? Others take the opposite approach and dictate the terms of engagement in such a structured manner that you feel hostage to the system and never learn much from your mentor.

While we were in Illinois, a few people who I was sitting with at lunch mentioned that they had already been contacted by their mentors. I had not yet heard from my mentor yet, so I joined the bunch inquiring (erm ... pestering) Celeste about our mentor match. When Celeste told me that I was matched with the incomparable Ron Wheeler, there were some audible gasps and "lucky you." I played it cool, but heck yeah I was excited. I had met Ron at AALL in Chicago, and I found him to be warm, engaging, and authentic. We were fast friends in the Fastcase suite, and I was delighted to have an opportunity to talk to him on a regular basis and for more in-depth chats. Were we going to be replaced by robots? How could I find a position that made enough to meet my Sallie Mae obligations and allow me to buy a Birkin (or at the very least a Goyard)? What could I look forward to in this profession that I had chosen? Most importantly, how did Ron stay so enthusiastic all the time?

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MENTORSHIP AT THE LEADERSHIP INSTITUTE

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My first post-Academy chat with Ron was punctuated by straightforward responses and roaring humor. After I caught my breath (he's hilarious!), Ron described a path to librarianship that was full of twists and turns. What became evident as I listened to Ron describe his library career was how fulfilling his work has been thus far. He truly enjoys working with people and advancing our profession.

“ Leadership is helping others achieve their goals.

The essence of our conversation centered on the core values of effective leadership. My mentor was clear that leadership, effective leadership that is, is more than supervising, more than power, and more than a bigger salary. Leadership means that you have “ethics and principles that, through your work and actions, are leading the profession.” Leadership is helping others achieve their goals. Leadership is assembling a great team that works in concert to elevate the goals of the institution.

Our next conversation was far more personal. Ron and I discussed the personal experiences that have shaped him into the leader that he is today, including being the child of a mentally ill mother and living and working through the AIDS crisis in Seattle during the 1990s. Those experiences taught him about empathy. Ron commented that the most important attribute for a good leader is emotional intelligence. I shared with him how attending law school in New Orleans and living through Katrina impacted the person and professional that I am today.

[cont'd on page 5 ▶](#)

ALL-SIS SCHOLARSHIP AND GRANTS COMMITTEE: ROUNDUP AND REVIEW PART 1

Katie Brown
Charleston School of Law

Throughout the year, several Special Interest Sections provide grants and scholarships to their membership, the most common being support for the AALL Annual Meeting. The Academic Law Libraries SIS (ALL-SIS) offers grants and awards that both provide financial assistance to its members and provide an opportunity for the SIS member to receive recognition. ALL-SIS also is unique because grants are given by both the Awards Committee and Research and Scholarship Committee, and awards addressing accomplishments in the profession are provided by the Awards Committee.

In 2019, ALL-SIS will provide five opportunities for grants and four opportunities for awards to its members.

Grant opportunities this year are:

- ALL-SIS Active Member Stimulus Grant—The grant is for \$1000 and is intended to aid the recipient in attending the AALL Annual Meeting. Given to a law librarian with a record of demonstrated service to ALL-SIS, grant recipients are chosen, in large part, based on demonstrated financial need. Deadline: 11:59 P.M. (Eastern) on March 1, 2019.
- ALL-SIS Regular Member Stimulus Grant—To qualify for the grant, the winner must be a member of ALL-SIS with demonstrated financial need who plans to attend the AALL Annual Meeting. The grant is for \$1000, and it is intended to aid the recipient in attending the AALL Annual Meeting. Deadline: 11:59 P.M. (Eastern) on March 1, 2019.

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ALL-SIS SCHOLARSHIP AND GRANTS COMMITTEE

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- ALL-SIS CONELL Grant—The Conference of Newer Law Librarians (CONELL) is held every year in conjunction with the AALL Annual Meeting. There are two ALL-SIS CONELL Grants for \$500 each, which are given to newer law librarians to attend CONELL. The purpose of the CONELL Grant is to promote participation by newer academic law librarians in AALL and ALL-SIS. Deadline: 11:59 P.M. (Eastern) on March 1, 2019.
- AALL Management Institute Grant—The Institute prepares managers to handle staff development, manage conflict, build commitment to strategic goals, and equips them with managerial leadership practices that impact culture and inspire change. A total amount of \$2,500 is available to be awarded at the discretion of the committee to one or more eligible recipients. Preference is given to newer members of ALL-SIS who are active participants in ALL-SIS, AALL, or AALL Chapters. The deadline passed by the time this newsletter was published; however, the award will be offered again 2021.
- ALL-SIS Research & Scholarship Grant—These grants promote the scholarly endeavors of ALL-SIS members and can be used in many ways, including hiring research assistants, purchasing poster supplies, covering travel costs, attending paper workshops and conferences, or obtaining specialized research materials such as books or databases. A total amount of \$2,000 is available. Each grant awarded will be for a minimum of \$250. Deadline: 11:59 P.M. (Eastern) February 1, 2019.



https://commons.wikimedia.org/wiki/File:Washington_Monument_through_trees.jpg

Awards opportunities this year are:

- Frederick Charles Hicks Award—The award is named in honor of Frederick Charles Hicks, the first great American law librarian/scholar who was also the first academic law librarian to serve as president of AALL. The award recognizes outstanding contributions to Academic Law Librarianship and continued efforts to improve law librarianship by an individual or group. Deadline: 11:59 P.M. (Eastern) on March 1, 2019.
- ALL-SIS Publication Award—The award recognizes a significant non-periodical contribution to scholarly legal literature. To be eligible for consideration, the work must have been published or made accessible to users during the calendar year before the year for which it is being nominated for the award, i.e., published in 2018 for the 2019 award. Unlike the other listed grants and awards, ALL-SIS Executive Board and Awards Committee members are eligible for nomination. Nominations shall be evaluated on the extent to which the work demonstrates originality and judgment as factors in its creation, contributes to the body of scholarly legal literature, and contributes to advancing legal research or law librarianship.
- The Outstanding Article Award—The award recognizes contributions to serialized academic law library scholarship. The article must appear in a serial publication and be authored by an ALL-SIS member. Unlike the other listed grants and awards, ALL-SIS Executive Board and Awards Committee members are eligible for nomination. Nominated articles for each year's award must have been published in the previous calendar year, i.e., published in 2018 for the 2019 award. Submissions will be evaluated on relevance of the topic to some aspect of academic librarianship, including but not limited to public services, technical services, administration, legal research, or teaching, quality of writing, and effectiveness of communication technique. Deadline: 11:59 P.M. (Eastern) on March 1, 2019.

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MENTORSHIP AT THE LEADERSHIP INSTITUTE

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My mentor encouraged me to deepen my empathy. I regret that at times, in my haste as an expressive communicator, I can be quick to judge and slow to reflect. Law school only sharpened my dreaded third grade “know-it-all-ness,” and thus, I often ascribe explanations for the behaviors of others before allowing people to reveal them to me. Ron encouraged me to slow down and allow others to reveal themselves to me organically. According to him, the goal of an effective leader is to listen to the concerns of your coworkers and “see” beyond their words to discover their needs or passions without judgment. Then, you can work to find the sweet spot that gets the work done and feeds the souls of the people on the team.

Ron and I also spoke some about the setbacks that are inevitable but valuable learning opportunities. Instead of landing on feelings of embarrassment and defeat, Ron tries to respond to the loss and learn from it. Ron challenged me to get beyond my wants and needs and consider what will make me a better leader and ultimately a better person. Again, I had more questions than answers. Ron is sneaky like that! I reflected on my life experiences and how they have shaped me. The mentoring process for me has been extraordinarily reflective. What started in Illinois for me was just the beginning of my personal growth.

Ron has proven to be a most wonderful mentor. This experience has been the best mentor pairing that I have ever had, and I think I figured out why. I knew Ron and he knew me, but he has been open and candid in ways that I never thought possible. He has been self-effusive and transparent. Through his candor, I have been able to open up and do some real evaluation of my strengths and weakness. As [my fellow ALL-SIS grant recipient, Patrick Parsons, mentions in his column](#), the ultimate goal of our trainers in Illinois was to get us to put in some work on ourselves. Hard work. Honest work. //

Recipients of ALL-SIS's AALL Leadership Institute Grant have the opportunity to reflect on their experiences in an article for the newsletter. For more information on ALL-SIS grants for AALL professional development opportunities like the Leadership Institute, see <https://www.aallnet.org/allsis/awards-grants/>. //

ROUNDUP AND REVIEW PART 1

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- ALL-SIS Outstanding Service Award—The award honors an ALL-SIS member who has made outstanding contributions to ALL-SIS in areas of section activity and professional service. Nominees must be an active or retired members of ALL-SIS. Nominees may excel in one or more of the following areas: Outstanding leadership in ALL-SIS, at meetings, and in committee; Special and notable service to ALL-SIS, such as participation in special projects; Participation in ALL-SIS education programs and public speaking activities; Mentoring activities which support others in ALL-SIS. Deadline: 11:59 P.M. (Eastern) on March 1, 2019. //

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THE ABA COMES TO POKE AROUND

Sarah Gotschall
University of Arizona Law Library

Recently we had an ABA accreditation site visit at the James E. Rogers College of Law. For those whose memories of their last site visit has dimmed (and for those newer folks lacking any memories), I decided to recount the experience of the Daniel F. Cracchiolo Law Library through the eyes of our interim director, Shaun Esposito.

Background Information

Until recently, ABA site visits occurred every seven years, so our last visit was seven years ago. (Due to a recent change in the rules, site visits are now every 10 years.) In order to maintain accreditation, schools must comply with the ABA Standards and Rules of Procedure for Approval of Law Schools. Chapter 6 is devoted to library and information resources, and there are six standards: Standard 601 is about general provisions; Standard 602 is about administration; Standard 603 is about the director of the law library; Standard 604 is about personnel; Standard 605 is about services, and Standard 606 is about library collections.

Prior to the site visit, schools are required to do a self-study. Schools must answer questions and provide supplementary information to show that they are complying with all the standards for accreditation. Questions 70 through 77 of the self-study are about libraries. The questions focus on whether the library is able to provide adequate support to help the law school carry out its mission, with questions about planning, finances, staff, the library director, and the collection. The only required supplementary material is a law library organizational chart.

The Interview

First of all, did you kill the old director so you could lead the library's ABA site inspection efforts?

Umm...no? I adamantly deny that! Wait, anyway, he is not dead. He is in Miami.

Oh, okay. Well let's start at the beginning. Was it difficult to prepare the self-study?

The former director, whom I didn't kill, had already done a lot of the work answering the questions. The Head of Technical Services and myself, as Head of Public Services at the time, had supplied him with information about our departments. The questions were similar to the questions asked seven years ago for the last self-study, so naturally, the old answers were used liberally. I reviewed the prior director's answers and edited them a bit before they were submitted to the ABA.

What was your favorite self-study question?

My favorite was the question about the expertise and number of law library staff because it gave me a chance to emphasize our great staff and stress the importance of people and service.

Were other people in the library involved in preparations for the site visit?

Yes. Some of the librarians and staff were involved in getting the faculty publications for the last three years together for the team to view. Apparently, since they (the ABA) have a lot to do in a short amount of time, they like to have everything available in print so they can review it quickly.

THE ABA COMES TO POKE AROUND

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How did you prepare in the days before the site visit?

I prepared by trying not to trip over the painters in the hall who were there to spruce up the place. Also, I reviewed all the documents that were submitted to the ABA both for the law school and library. Another thing I did was review our library statistics even though we didn't submit those to the ABA because they are not required.

What was your involvement with the site visit?

When the ABA team arrived on Sunday, I assisted in giving them a tour of the school. That evening, I went to dinner with the team and talked about our library with the librarian on the team, Richard Leiter from the Nebraska College of Law library. The next day, Monday, Professor Leiter met with the whole library staff and explained the site visit process and answered questions. Later in the day, he met with people individually and asked whether we felt that we had adequate resources to carry out our mission, whether we had adequate time and resources for professional development, whether the law school was a collegial place to work, and whether the library had a good relationship with the rest of the law school, and what could be improved.

What did Professor Leiter ask you about?

He asked about a variety of different areas. He was interested in how our librarian continuing status system works and wanted more information about the type of classes we teach, the services that we provide to students and faculty, the responsibilities of staff members and librarians, and the library's relationship with the rest of the law school.

How was this site visit different from the last one?

I don't know that it was that much different since I wasn't that heavily involved last time. It seemed like there was a whole lot of anticipation and work beforehand, but the actual site visit itself went very smoothly.

Are you excited about the next ABA inspection?

No. I'm assuming I'll either be retired or dead by the time it happens again here, so I won't have to worry about it.

Conclusion

Thanks to Professor Esposito for sharing his experiences about our recent ABA site visit! He certainly makes it sound easy. It seems that if a school does a good job preparing the self-study, the actual site visit can be a bit anti-climactic.//

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LAW LIBRARIAN IN THE DARK NOBODY SPEAK

Yasmin Sokkar Harker
CUNY School of Law

“We’re gonna open up those libel laws folks, and we’re gonna sue you like you’ve never been sued before.”
– Donald Trump

In this issue, I will look at the 2017 Netflix documentary *Nobody Speak: Trials of the Free Press*. *Nobody Speak* is really two documentaries in one. First, it covers a privacy lawsuit between Hulk Hogan and Gawker Media over the release of a sex tape. About an hour into the documentary, it switches focus to the billionaire Sheldon Adelson’s secret purchase of the *Las Vegas Review Journal*. In recounting both of these stories, the movie makes connections to Donald Trump’s attacks on the media, the stifling of the free press by billionaire figures, and the role of the press in a post-truth era.

In 2015, celebrity wrestler Hulk Hogan (Terry Bollea) sued gossip website Gawker for posting a sex tape featuring Hogan and Heather Clem (the wife of radio personality Bubba the Love Sponge). Claiming that the sex tape was made without his knowledge or consent, Hogan launched a 100 million-dollar lawsuit against the website.

Using media footage of the lawsuit along with commentary from Gawker founder Nick Denton and a number of former Gawker staff, the documentary chronicles the story of how a sex tape that was largely ignored became a nationally watched spectacle. The lawsuit was, to the surprise of many, extremely well-funded. Additionally, Hogan’s legal strategies were strange. For example, he dropped a charge in the lawsuit that would have maximized his own monetary damages but would have been covered by insurance. By dropping the charge, Hogan acted against his own self-interest but guaranteed that Gawker would have to pay from its own funds.



https://commons.wikimedia.org/wiki/File:Hulk_Hogan_2014.jpg

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IMPROVING ACCESS TO NOTES AND COMMENTS IN DIGITAL COLLECTIONS

Aaron Kirschenfeld
UNC School of Law’s Katherine R.
Everett Law Library

Law journal case notes, statutory notes, and comments (collectively called notes and comments) can be an excellent resource, especially when starting research in a new or unfamiliar area. Notes and comments are rich with footnotes that have been cited carefully. They are descriptive or explanatory in nature and mercifully short. In an era when many law journals are available in online digital collections, I have come to think of notes and comments as a vast, disorganized set of encyclopedia entries that have been hiding in plain sight. This article tells the story of how our library went about revealing some of them.

When we launched our BePress Digital Commons institutional repository in early 2016, we sought to add unique materials that our patrons, both at the law school and across the state, would value. Following the lead of other law libraries, the first collections we added were backfiles, purchased from Hein, of law journals affiliated. As the Digital Initiatives Law Librarian, I managed the process for getting the documents and descriptive metadata into the repository.

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IMPROVING ACCESS TO NOTES AND COMMENTS IN DIGITAL COLLECTIONS

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Although I am a member of our Collection and Technology Services department, I am also a reference librarian, with regular desk shifts, teaching duties, and the like. After our *North Carolina Law Review* collection was published to the web, I fielded a reference question for an article that appeared to be missing from the repository. I discovered, to my deep embarrassment, that while the article – a student note – was in fact on the repository, it was not easy to find.

I worked to figure out the scope of the problem and its cause. For some reason, individual notes or comments were not indexed at the item level in the data we received from Hein. Instead, they were chunked together in large files, sometimes up to 200 or more pages long, that were titled “Notes and Comments.” Researchers with a citation in hand could of course navigate to the proper “Notes and Comments” document and scroll to the appropriate page, but they were unable to find it otherwise.

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NOBODY SPEAK

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In the end, Hogan secured a 140 million-dollar judgment against Gawker, which subsequently filed for bankruptcy. However, the biggest surprise about the lawsuit was not the extraordinarily high jury award, but the secret identity of the person financing it—Trump supporter, libertarian activist, and Silicon Valley billionaire, Peter Thiel. Thiel, who has no connection to Hogan, apparently financed the suit as an act of revenge because he was angry about a Gawker article from several years earlier that outed him as a gay man.

The documentary then turns to Las Vegas where the staff of the *Las Vegas Review Journal* has learned that the newspaper has been acquired in secret, and the purchaser does not want to reveal his identity. The journalists recount how they use their sleuthing skills to discover that the purchaser is casino billionaire Sheldon Adelson, also a strong supporter of Trump. After the purchase, the journalists were forbidden to write anything about Adelson. Most of the staff then resigned.

Although I would have liked the documentary to cover more of the journalists’ story, I found the narratives compelling. While the President demeans and derides journalists, billionaires—like Thiel and Adelson—use their money to silence and bankrupt them. It is a reminder that a free press is worth fighting for – and now is the time to fight hard.

Nobody Speak was produced by and is available on Netflix. //

A Law Librarian in the Dark discusses movies for law libraries and law library feature film collections. Movies about lawyers, law schools, litigation, famous trials, crime and punishment, or movies that contain “legal themes” are all possible topics. If you have a DVD title that you would like me to review, e-mail me at yasmin.harker@law.cuny.edu. //

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IMPROVING ACCESS TO NOTES AND COMMENTS IN DIGITAL COLLECTIONS

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The individual notes or comments had titles that essentially amounted to rich subject headings. For instance, “Real Property -- Easements -- Prescriptive Acquisition in North Carolina,” a note written by John G. Aldridge and published in 1966 at 45 N.C. L. Rev. 284, does a great job of describing itself. The Supreme Court of North Carolina subsequently cited it in 1974, but there was no way to search for it by title, subject, or author either in our repository or on HeinOnline. As a result, the data were not indexed in search engines, either. The notes were available online, but they were largely inaccessible.

We decided that while this was not a particularly urgent problem, we wanted to do what we could to help people find these notes. For one, the notes seemed to be about topics still relevant not only to scholars with an interest in the law’s development, but also, in some cases, to practitioners looking for summaries of law that had not changed much over time. So we set about our work to create metadata and individual digital objects for each note or comment.

Over the course of six months, I supervised a reference librarian, Allison Symulevich, as she meticulously hand-keyed much of the descriptive metadata for the notes and comments. We had some false starts prior to Allison joining the project, and the final product benefitted greatly from her knowledge of legal sources and attention to detail. I also was able to employ a student worker, Christopher Bishop, to carefully split the large PDF files into individual files.

By May 2018, we transformed 188 “Notes and Comments” files from the *North Carolina Law Review* into more than 1,700 individual items, each with its own descriptive metadata and PDF file. The notes and comments stretched from Volume 5 to Volume 62, or from 1926 to 1983, covering 58 years of student contributions.

We have been able to learn a bit about the notes and comments since we completed the project. As one would expect, many of the authors of student notes went on to play important roles in the profession. A sample of twenty-five newly described documents turned up notes by a future U.S. Court of Appeals judge, a future North Carolina Court of Appeals judge and state legislator, and several prominent attorneys.

Likewise, based on download counts, access to the notes themselves has increased. Since September 2017, the newly described notes have been downloaded more than 18,000 times. In the same period, the old chunked-together notes and comments documents were downloaded only 748 times. It turns out that good metadata really does increase accessibility, at least in this case.

Finally, I was able to work with Hein to transfer our work into the HeinOnline Law Journal Library. That work was just completed in late October, and all subscribers will now be able to access the newly indexed notes. The company has also identified a little more than 1,000 additional “Notes and Comments” sections in other law journals, and they are in the process of putting together a production schedule for work to describe and separate those items. //

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MEMBER NEWS

Nina Scholtz
Cornell Law Library

&

Marlene Harmon
UC Berkeley School of Law

NEW HIRES

Avery Le reports from the Hugh F. MacMillan Law Library that the **Emory University School of Law** welcomed two new librarians to their team this summer: Iris Garcia and Abby Deese!



Iris Garcia

As Law Librarian for Research Services, **Abby Deese** is the latest addition to Emory's Research Services Department. She was previously a Law Librarian at Elon University School of Law.



Abby Deese

Avery states that "Emory is excited to have Iris and Abby on board as we conquer another academic year."



Sarah C. Slinger

Sarah C. Slinger joined the **University of Miami Law Library** in November 2018 as a Reference Librarian. Previously, she was a Reference Librarian at the University of Michigan Law Library and a Library Fellow at The University of Arizona's Cracchiolo Law Library.

Sarah is also the proud author of a forthcoming article, *Sticking to the Union: A Study on the Unionization of Academic Law Libraries*, which won the 2017 Call for Papers—Student Division and will be published in the Winter 2018 issue of *Law Library Journal*.

Kudos Sarah!

MEMBER NEWS

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PROMOTIONS



Jesse Griffin became the Kathrine R. Everett Law Library's Catalog and Metadata Services Librarian at the **University of North Carolina at Chapel Hill** on November 5, 2018.

No stranger to the law library, Jesse brings a wealth of technical services knowledge to the librarian position. He began his tenure at the Kathrine R. Everett Law Library in 2006 as a library processing assistant in the then Technical Services Division. In 2015 he began working as the Metadata and Digital Services Manager, adding the management of records for electronic resources to his workflow.

Jesse is a recent graduate of the UNC School of Information and Library Science. He completed his degree in 2017.

Before working at UNC, Jesse worked in several positions at the University of Georgia Main Library, primarily in stacks management and in security. His experience is not limited to academic library settings; he also worked briefly at the Chapel Hill Public Library. His central focus is to ensure that any library user can find, identify, select, and obtain law library resources.

Liza Rosenof has accepted a new role at **Suffolk University Law Library**—that of Legal Research & Innovation Librarian. **Diane D'Angelo** of Suffolk Law reports that this position marries the traditional aspects of our profession, including providing reference and research instruction, with helping to develop clinical initiatives and new legal technologies in conjunction with Suffolk's Institute on Legal Innovation and Technology (LIT). LIT supports students by teaching them how to use technology to deliver legal services more efficiently and effectively. It also utilizes their skills to launch projects that improve the delivery of legal services through technology, often in the interests of closing the access to justice gap. Liza has been at Suffolk since 2015 and was previously a Legal Research Librarian.

After three rewarding years of working at Georgetown, where she was Head of Reference, **Kristina J. Alayan** reports that she transitioned to a new position this summer as the Law Library Director & Assistant Professor of Law at **Howard University School of Law**.

Ingrid Mattson, formerly Reference Librarian & Adjunct Professor at Moritz Law Library, Ohio State University, will be starting a new position this month. She will be Assistant Director for Instructional Services and Lecturer-in-Law at **Cardozo School of Law**. In addition to regular librarian duties, Ingrid will be working on improving and broadening the research instruction offerings at Cardozo.

Nolan Wright reports that he has been promoted to Head of Public Services at the **Southern Illinois University School of Law Library**, effective July 1, 2018. Nolan has served as a Reference Librarian at the school since November of 2009.

Congratulations and best wishes on your promotions Jesse, Liza, Kristina, Ingrid and Nolan!

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MEMBER NEWS

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CHANGES AT BROOKLYN LAW SCHOOL LIBRARY

Kathleen Darvil has news of new hires, retirements and promotions, all happening at **Brooklyn Law School Library**.

Starting with the two new librarians hired this fall:

Sue Silverman is Brooklyn Law School's new Reference Librarian & Adjunct Professor of Law. Her first day was Monday, October 15th. She is both a new librarian and a new mom! Prior to joining Brooklyn Law School, Sue worked as a Legal Editor for Marino Bar Review & Continuing Legal Education.

Carolyn Brown is the Law School's latest Reference Librarian & Adjunct Professor of Law. She started Monday, November 19th. Carolyn comes to BLS from Cardozo Law School, where she served as the Access Services Librarian.

Kathleen reports "We are thrilled to have both of them join our team."

Moving onto retirements:

Linda Holmes, Associate Director of the Law Library, retired on October 5th. Linda worked at Brooklyn Law School for 37 years. She was a mentor to many and is greatly missed.

And finally, promotions:

With Linda's retirement, **Kathleen** was promoted to Associate Librarian for Public Services. She is excited both for the new challenge and the opportunity to continue to working with such fantastic colleagues.

Congratulations one and all!

Have something to share with your fellow ALL-SIS members? Send your news along to Marlene (mharmon@law.berkeley.edu) or Nina (nes78@cornell.edu) at any time. //

In this issue: [Mentorship at the Leadership Academy](#) / [ALL-SIS Scholarship and Grants Committee Roundup and Review](#) / [The ABA Comes to Poke Around](#) / [Law Librarian in the Dark](#) / [Improving Access to Notes and Comments in Digital Collections](#) / [Member News](#) /

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DEADLINES FOR THE 2018-2019 ACADEMIC YEAR

We rely on member contributions to keep the *ALL-SIS Newsletter* going strong. We welcome your comments, questions, and ideas to help make this quarterly schedule a reality.

Are you organizing or presenting at an event of interest to your academic law library colleagues? Is your library working on a special project? Have you recently attended a professional development activity and learned something new to share? Or are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute! Member News announcements may also be submitted to the column editors, or directly to the *ALL-SIS Newsletter* Editor.

The remaining submission deadline for the 2018-2019 academic year will be—

- Spring/Election issue: (posts mid-March): February 11, 2019
- Summer issue: (posts mid-June): May 20, 2019

GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.