



ACADEMIC LAW LIBRARIES  
SPECIAL INTEREST SECTION



## STUDENT SERVICES 4 CONVERSATION IN 4 WEEKS

### WEEK 1 – MODERATED BY EDNA LEWIS

#### Day 1 -

**"How is your law library reaching out to students during these extraordinary times?" With remote classes and stressed students we have new challenges. We'd love to hear how everyone is coping.**

#### UC BERKELEY LAW LIBRARY:

I will start by sharing some of the things we here at Berkeley Law Library are doing - I will share more each day (including some fun things) but this should get us started.

1. We continue our chat reference and also have been conducting student research appointments via zoom
2. To help students navigate the shutdown, we created a libguide Law Library in the Time of Covid-19. The Guide Include:
  - a. General Shutdown Information
  - b. Resources for Students/Staff/Faculty, including special access to online resources and other electronic access to ebooks and resources.
  - c. Shelter in Place Activity Recommendations such as meditation apps, recommended reading, etc.

#### Day 2 -

**What stressbuster ideas do you have during this time of distance learning? A number of you yesterday noted that your libguides included ideas for stress relief. And some of you shared your wellness libguides**

#### UC BERKELEY LAW LIBRARY

Here is a link to our Wellness Guide (<https://libguides.law.berkeley.edu/c.php?g=890876>) which includes:

- Counseling Resources
- Mindfulness/Meditation Resources
- Workplace Wellness and Professionalism Resources



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- Addiction, Depression and Anxiety Resources
- Physical Wellness Resources

Here we've prepared 2 lists of recommendations based on input from the Berkeley Law Community we've shared with students:

1. Gimme Shelter - A List of Books, Audiobooks and Podcasts from the Berkeley Law Community
2. Gimme Shelter 2 - A List of Movie and TV Recommendations from the Berkeley Law Community (includes info on campus streaming services available to students)

### UC DAVID LAW LIBRARY

From Ramona Collins UC Berkeley

I'll chime in on UC Davis Law Library's behalf since I saw them tweet about this fun libguide with puzzles, etc. I love puzzles and my UC work family!

[libguides.law.ucdavis.edu/stressbusters](http://libguides.law.ucdavis.edu/stressbusters)

### LEWIS & CLARK LAW SCHOOL'S BOLEY LAW LIBRARY

At Lewis & Clark Law School's Boley Law Library, we created both a Coronavirus Response Site and a "Digital Boley" to help students at this difficult time.

The response site link is prominently displayed on the top of our home page and includes a variety of information, including remote access to resources, how to access electronic casebooks, the Bluebook, and newly added electronic access to more study aids. It also has links to news, legal news, and free resources when students need a break. This includes options for movement, music, and mediation, as well as some resources for students with children. All of the resources on this guide are provided by Boley or are freely available online.

Digital Boley is our attempt to bring the lighter side of the library online. In our physical space, we always have a puzzle out for students to work on when they need a break and a whiteboard with questions/polls. Thanks to librarian Meredith Kostek, we have a digital version.

We expanded our chat reference hours to 9am-5pm, Monday through Friday, and librarians are also available via email, phone, and Zoom appointments. This information is prominently displayed on the home



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page, as well as on our LibGuides. Our chatbox is available on every page.

We continue to reach out to law students via social media: we are on Twitter, Instagram, and Facebook.

Stay safe,  
Mari

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**UNIVERSITY OF RICHMOND SCHOOL OF LAW LIBRARY**

We're doing something similar at Richmond Law. We've got chat reference covered five days a week from 9-5, we're inviting students to make Zoom appointments with reference librarians, and we've created a Libguide to Richmond Law's Covid-19 Resources. We included a page for resources for virtual entertainment, workouts, meditation and other resources, an idea we shamelessly stole from Lewis & Clark's guide!

Best,

Maureen

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### MCGILL LIBRARY

Pretty similar stuff happening at McGill:

- we've also continued chat reference (available 7 days a week)
- we have also been conducting reference appointments via Zoom as well as research workshops;

Our central library created an FAQ page which is linked on all library pages, including our LibGuides.

In anticipation of our library getting shut down, the week of March 9th, we went through our entire print reserve collection to see what was available electronically through our various database subscriptions and through the Quebec Bar library (to which our students have access). We created a master list, with links or directions to e-versions where available, and added that to our e-book LibGuide.

This e-book link was shared with students through social media, faculty communication, and my weekly column in the law school student newspaper. I also share other information about our services and resources through this column.

At McGill, each incoming class has their own Facebook group, where students share class notes, concerns, post announcements, etc. I am a member of every class group, and regularly post updates to ebook availability there, and will answer reference questions asked there as well.

Last, my colleague created a new wellness LibGuide for law students and lawyers. This was something planned prior to the closure, but it could not have come out at a better time for our students.

Hope everyone is taking care,

Katarina

### FORDHAM UNIVERSITY LAW LIBRARY

At Fordham Law, we are also offering remote chat and email reference services six days a week. We also have a dedicated portion of our website, Library Services During COVID-19, which outlines information on how students can access many online study aids and casebooks, ebooks, information on our interlibrary



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loan services, etc.

Stay well!

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**DEPAUL UNIVERSITY COLLEGE OF LAW LIBRARY**

We here at DePaul are doing the same, we are adding to our regular chat services by incorporating Access Services staff; our Head of Access Services also created a Guide Rinn Law Library Remote Access Guide to Digital Resources during DePaul University's COVID-19 Campus Closure; and, we are offering several Zoom workshops "Backpacks to Briefcases Cost Effective Legal Research" and "Online Resources to help you survive the semester, your summer positions, and help you study for the Bar Exam".

Looking forward to reviewing other suggestions!  
Stay safe and healthy,

Anne

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**Day 4 -**

**How we are reaching out to students during this extraordinary time both in terms of**



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**communication and also stressbusters. It's been a tough week for communicating with the various religious holidays and spring breaks at many schools. We'd still love to hear from you. Today we'd like to ask how you communicate with your students and what works best?**

**UC BERKELEY LAW LIBRARY**

We have a Library Student Advisory Group that meets at least once each semester and is comprised of members of the law student association, LLM students, a first, 2nd and 3rd year student. They have been wonderful.

We also communicate through email, chat, twitter and our webpage but would love your ideas - do you use facebook, instagram, twitter, other social networks. How best to get info to students????

**WEEK 2 – MODERATED BY KIM MATTIOLI**

**This week's question does not focus on student services that we offer in the library, but rather focuses on how we help faculty members deal with a student issue.**

**Does your library manage plagiarism software? Have you or your colleagues collaborated with legal writing faculty or other faculty members to develop best practices of administering these programs? Which plagiarism checker does your school use? Do you use plagiarism software in your own classes?**

**FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY COLLEGE OF LAW**

We are the administrators of the College of Law's Turnitin.com subscription. The Legal Research and Writing professors require their students to turn in all major papers to Turnitin, so they handle any red flags on their end as class instructors. Doctrinal professors who have student papers only ask us to run reports on individual submissions when there is a question as to their authenticity.

The library director follows the practice of the doctrinal professors for her ALR class, but the rest of the librarians do not teach for-credit classes.

One thing I was not aware of before my recent Turnitin training webinar is the number of grading tools available through Turnitin. I was surprised to find out it was not only a plagiarism checker! My trainer gave me a copy of the recorded webinar, and I've provided it to the LRW professors in hopes that it will be useful



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to them for grading the appellate briefs, especially this semester.

Best,  
Lorelle Anderson  
Assistant Library Director for Public Services  
Florida Agricultural and Mechanical University  
College of Law

**INDIANA UNIVERSITY ROBERT H. MCKINNEY SCHOOL OF LAW**

One of our writing professors developed an online unit specifically about plagiarism in law school. I think all our students now have to do this unit at some point in law school, and it is used at other schools as well. If you are interested, it is available to anyone for free: [expand.iu.edu/browse/law/courses/plagiarism](http://expand.iu.edu/browse/law/courses/plagiarism).

Susan

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Susan deMaine  
Associate Director  
Indiana University Robert H. McKinney School of Law

**LINCOLN MEMORIAL UNIVERSITY**

Here at LMU, we use Turnitin, provided by the main university. I recently wrote a book, *A Short & Happy Guide to Advanced Legal Research*, that includes a chapter on Upper Level Writing. The course I teach can be taken to satisfy either experiential or upper-level writing credit requirements and I also provide lectures to all upper-level writing courses. Having something already written down that I can refer students and faculty just makes my life easier! In the ULW chapter I attempt to (briefly) explain what plagiarism is and how Turnitin works.

If you subscribe to the West Academic Study Aid series, this is included with your subscription (in print, online, or both). Here's the blurb from Chapter 7: Research for Upper Level Writing, if you don't subscribe:

Avoid Plagiarizing!

One of the unwritten job duties of a law professor is to read and remain current in their area of expertise. In



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fact, most of your law professors consider this task enjoyable. Consider this is as one of the reasons you cite all of the author's articles you use—if you somehow forget to do this, your professor may recognize the language from an article he or she has recently read. For the same reasons you cite to a plethora of case citations to support an argument in a legal memorandum, you want to cite to a plethora of law review authors, statutes, and case law to demonstrate you have done your due diligence in researching the legal issues thoroughly.

The other reason to always cite to the original authority is to make certain that you **DO NOT PLAGIARIZE**. Law professors have access to a plagiarism tool called Turnitin (turn it in)<sup>42</sup> that is used to compare the words in your article to words that appear in published articles. It's quick, it's easy, and it identifies all sorts of commonly used legal phrases and popular sayings, in addition to any phrases that appear to be verbatim or closely resembles the language from another source. According to Turnitin, there are ten types of plagiarism, ranging from a student's "cloning" of a section or portion of a published work to a "re-tweet" where the language has been properly cited, "but relies too closely on the text's original wording and/or structure."<sup>43</sup> Law professors take plagiarism seriously and law students should too. Plagiarism is considered a violation of a law school's honor code and if you are suspected of plagiarism, you may never get the opportunity to graduate from law school.

Even if your law professor does not use Turnitin, or another type of software to detect plagiarism, they will probably recognize when you are using someone else's language and failed to properly reference it. When you borrow language or phrases from another person, your writing style changes. Your sentences will appear either more formal or more verbose than the rest of your paper and the plagiarized portion of your paper will stick out like a sore thumb...

42. For more information about plagiarism and the software that helps detect it, go to <https://www.turnitin.com/divisions/higher-education>.

43. Become familiar with all ten to make certain you don't plagiarize!

[https://www.turnitin.com/static/plagiarism-spectrum/?\\_ga=2.237720130.311194866.1537831831-946558907.1537831831](https://www.turnitin.com/static/plagiarism-spectrum/?_ga=2.237720130.311194866.1537831831-946558907.1537831831).

A Short & Happy Guide to Advanced Legal Research

Long, Ann

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I hope this is useful. If you are compiling a list, please share!



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Lincoln Memorial University

### WEEK 3 – MODERATED BY SANGEETA PAL

**This week we want to talk about plans as we approach finals. Many of us provide a variety of stressbusters and school/life balance activities as we approach finals and through our finals weeks. What do you plan to do for your students this semester, since we are all working remotely? Also, how do you get the word out to your students? (email? social media?).**

#### UCLA LAW LIBRARY

- [Stressbusters Guide](#)
  - Traditional Stressbuster Activities – Therapy Animals; Coloring/Origami; Games; Puzzles
  - For Fun/Stress Reduction – Wellness/Exercise; Science/Art Fun; Entertainment; Live Music
- posted it to our internal communications platform as well as our social media platforms to get the word out to students.

#### UNIVERSITY OF GEORGIA SCHOOL OF LAW LIBRARY

- [Reading Room Zoom and Virtual Stressbusters Blog Post](#)
- [Stressbusters LibGuide](#)
  - digital jigsaw puzzles and word searches
  - coloring and activity pages to print
  - virtual art apps to draw and create
  - animal videos and live web cameras for distance pet therapy
  - relaxation resources including yoga, meditation, sound baths and background noise
  - museum, destination, and other virtual tour experiences, rides and videos
  - food and drink fuel tips with librarian-led coffee, tea and pb&j tutorials
  - links for getting in touch with librarians and sharing your pet study buddy photos with us and other law students
- [Virtual Art and Pet Therapy Blog Post](#)

#### LEWIS AND CLARK LAW LIBRARY

- [Digital Branch of the Law Library](#)
  - Things Students See in their Physical Location – weekly whiteboard polls; puzzles, etc.
  - 5 minute study break ideas



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- Arts/Crafts
- [Coronavirus Response Page](#) that has [suggestions](#) for students with children
- [Virtual Study Rooms](#)
- Advertises via social media, email to students, library newsletter, some items cross promoted by communications.

### EMORY UNIVERSITY LAW LIBRARY

- [Stressbusters Guide](#) Includes:
  - photo from a past finals season of students experiencing stressbusters.
  - Wellness resources
  - Virtual Tours
  - Studying Resources
  - Staying Connected – Games, Online Meeting Tools, Netflix Party
  - Working from Home Tips
  - Working from Home with Kids Tips
  - Self-Care Tips
- Shared guide via social media and sent to school's Marketing and communications department.

### WEEK 4 – MODERATED BY DEB PERSON

**Today we continue a discussion of services that we provide to our student law review boards. What specific types of services are you providing? Do you serve as faculty advisers or maybe provide training for research or citation formats? Maybe you work with the law reviews to help them upload their content into repositories, adding metadata, or maintain copyright permissions? What have you done to establish and maintain your relationship as the boards switch out? For instance, our librarians have served as technical advisers to the law review board to address citation questions. We have provided training in Zotero and JurisM, but our great Lexis rep comes in to provide research training. We are currently helping the law review to populate their new repository. And we have invited them to table with us when we address the question of how students can get their work published (a topic to follow later this week). But we do struggle a little to maintain that connection as the boards switch out. I would love to hear your thoughts on the many other ways we could connect with our law review students.**

No discussion followed.