What a year it has been. Many of us have returned to fully in-person workplaces, while some of us remain in remote-work mode and others hover in a limbo of flextime and hybrid schedules. We have faced natural and anthropogenic disasters that impacted our patrons and collections. We have weathered national tragedy - too many horrifying tragedies - and helped our students, colleagues, and families cope with trauma and grief. We persisted, and we achieved.

Some of the highlights over the year include a variety of online professional development programming - a three-part webinar series presented by the Continuing Education Committee; a variety of virtual meetings, coffee chats, and asynchronous discussions hosted by the Faculty Services and Student Services Committees; and another cycle of the Research & Scholarship Committee’s “Half-Baked” workshops. We supported each other’s learning in informal ways too, exchanging information and ideas via the MyCommunities listserv on topics ranging from instructional materials and policies, law journal services and training, library equipment and technologies, collections, and even requests for obscure materials.

This year we have also given special recognition to several individuals: The Research & Scholarship Committee awarded two grants. The Awards Committee conferred honors in almost every available category: a Noah’s Ark of two Leadership Academy grants, two conference grants, and two CONELL grants; no less than five publication awards in various format categories; and the Frederick Charles Hicks Award. Last but not least, the Board has designated two ALL-SIS sponsored outside speakers–Lorisia MacLeod of The Alberta Library and Justice Melissa Hart of the Colorado... cont’d

Welcome to the summer issue of the ALL-SIS Newsletter! While the issue was published later than usual, I hope that it will still provide you some great information on the upcoming annual meeting and the wonderful work of committee members. This issue includes our running features of Member News and Julie Tedjeske Crane’s excellent insight into the world of teaching. We also have provided the annual committee reports from each ALL-SIS committee and a list of recommended annual meeting programming, which is organized by subject. The call for program reviews for the fall issue is also included in this newsletter, and I hope you consider participating. Finally, the summer issue includes a profile on Joyce Manna Janto and an interview with ALL-SIS Book Award Winners, Zanada Joyner and Cas Laskowski.

The Newsletter would not exist without interesting submissions from readers like you. We want to hear from you, so if you have any questions, suggestions, ideas or articles you would like to submit, please contact me, the Editor, Katie...
MESSAGE FROM THE CHAIR

Supreme Court—as our Valued Invited Participants (VIP), so please make sure to welcome our VIPs if you run into them at the conference. We will have much to celebrate at this year’s Reception in Denver! And speaking of Denver, thanks to the tireless efforts of Local Arrangements, we have a great line-up of events to look forward to, as summarized in the Annual Meeting section of this issue.

I think I speak for all of us in thanking our Immediate Past Chair, Sabrina Sondhi, and our Treasurer/Secretary, Shira Megerman, who will complete their service on the Executive Board in July. I couldn’t have gotten through the past year without their wisdom, experience, and humor. I am also grateful and relieved to be handing over the Chair role to Jane O’Connell. She has already served as a steadying hand on the tiller while I navigated a few family crises, and I know she will do a great job. Along with Member at Large, Benjamin Keele, we look forward to welcoming our newly elected officers, TJ Streipe (Vice Chair/Chair-Elect) and Ariel Scotese (Secretary/Treasurer), to the Board.

Finally, let me once again thank all of you, the members of ALL-SIS. Basically, all of the successes I’ve discussed in the above (non-exhaustive) summary reflect the hard work, creativity, and persistence of our section committee volunteers and of our membership, and I hope you will read more details about the year’s activities in the committee reports included in this issue. About a year ago, I took on the Chair role with some trepidation, and with the modest ambition of “not messing things up too badly”; all of you collectively - through your efforts, engagement, and encouragement - have enabled me to finish out the year with a true sense of accomplishment. Kudos to all of you.

LIS STUDIES IN THE TRENCHES

DIGGING OUT OF THE DEEP TECH HOLE: WHY EMERGING TECHNOLOGIES ARE EVOLVING THE NEED FOR PATRON TECHNOLOGY LITERACY

Technologies are emerging at a more rapid pace than ever before in human history, and as exciting as this is, libraries should beware. Information agencies are particularly susceptible to adopting, purchasing, and spreading these technologies early as they are incentivised both to adopt new methods of data processing and by demand from patrons. Deep technologies- virtual and augmented reality, artificial intelligence and learning machines- have abilities to use and spread information in new and previously unimaginable ways. This growth affects libraries in particular as the foundation of literacy media changes along with the advancements. What constitutes information literacy now requires more than analyzing, evaluating, and creating media. New technology makes media more complex as our interactions with it result in greater immersion, to the point of confusing and convincing our brains beyond our control. Information literacy requires an understanding of these new technologies and our brains’ reactions to them. Just as patrons need to understand how an advertisement plays on our insecurities or creates an image of a product, the public will need to understand how these new environments may influence their actions and thoughts to have a safe, educated interaction with the technology.

cont’d
One technology that is becoming a household object is the virtual reality system, which mostly operates as a gaming system. Dr. Jeremy Bailenson, founding director of Stanford University's Virtual Human Interaction Lab, would argue this is an underutilization. When he and the Virtual Human Interaction Lab are not hosting prestigious individuals from all industries and professions, they conduct studies to examine VR's ability to influence human thought and action. In his second book, Experience on Demand (W. W. Norton & Company, 2018), he shares many examples of what VR can do. From the NFL using VR for training exercises to burn wards using a game to distract patients from pain to participants cutting down virtual trees, which lead them to use fewer paper towels directly after, Bailenson argues that users of VR cannot help but come away from the experience changed. More than any other method or media, he says, VR can create different behaviors in humans. He proves this thesis thoroughly through the book, even in ways working against VR. For example, a study in the book on increasing empathy by using a virtual mirror actually showed that in some cases VR had the opposite of the intended effect by reducing empathy. The brain interacts differently with such immersive encounters, and this is a brave new world of scientific research. Despite this, most studies appear to be motivated by profit, and Dr. Bailenson's lab stands out for its focus on pro-social uses of VR. Still, he is also an investor in VR companies, so profit is not removed from the discussion.

Machine learning too is on the rise. In her book Weapons of Math Destruction (Crown Books, 2016), author Cathy O'Neil makes the point that machine learning systems often have too much data and power over people. Systems can collect minutia of human life through the internet and create sometimes shockingly accurate representations. Whether accurate or not, however, companies go further and use this data to make life-altering decisions and discriminate more thoroughly than ever before. Machine-created crypto-currencies use a difficult to fathom amount of energy and environmental resources to maintain the funds. Even in the context of self-driving cars, the machine must be programmed to handle real-life situations in which humans are far from agreement; in the case of a real trolley problem, should the self-driving car protect its passengers' safety at the detriment of pedestrians? What sort of arithmetic must the car do to decide its action in the split-seconds before a crash? Ethical dilemmas that have sparked human discussion for decades are being faced by machines already.

Often the ethics are secondary to those in the field. Many of those who write their material specifically to be approachable to audiences uneducated in the workings of tech would benefit financially from greater investments in deep tech. These possible motivations for writing could leave audiences with an overly optimistic view of technology and an underdeveloped understanding of the dangers it poses. There is plenty of scholarly work that swings the other way and incites fears based on little or no research, like the sci-fi trope of machines going rogue. The reality is that any machine, be it deep tech or common tech, is still programmed by humans, and human faults and biases manifest in coding. The complexity of this tech may frighten our patrons from attempting to arm themselves with knowledge, but as library and information science professionals, it is up to us to help connect them to the information they need. Each chance for a patron to be taken advantage of by new tech is an opportunity to draw a patron in. For example, Google's Teachable Machine can quickly make basic machine learning easy to understand. VR experiences such as plank-walking simulators can be fun and humorous ways to show exactly how easy it is for VR to manipulate human behavior. Librarians can draw patrons in with deep tech, using the tech itself to teach how it works. Technology does not need to be a mystery, and our patrons' privacy and safety does not need to be left to others. We can empower patrons with knowledge and defeat the opaque “black box” of deep tech, one interaction or book at a time. //

1 See Example, https://www.washingtonpost.com/business/2022/05/18/fbi-eminifx-crypto-pyramid-scam/
OPENING GENERAL SESSION: SUNDAY, 9AM TO 10:15AM
Keynote Speaker: Tani G. Cantil-Sakauye, Chief Justice of the California Supreme Court

After almost 12 years in office, Chief Justice Tani G. Cantil-Sakauye has emerged as one of the country’s leading advocates for equal access to justice, civic education, and reform of court funding models and procedures that unfairly impact the poor. When she was sworn into office in January 2011 as the 28th Chief Justice of California, she was the first person of color and the second woman to serve as the state’s chief justice.

In recent years, she has raised awareness of the unfair financial impact of fines, fees, and the bail system on the poor, and is a leading national advocate calling for bail system reform.

As leader of California’s judicial branch and chair of the Judicial Council, Chief Justice Cantil-Sakauye has led the judicial branch out of the state’s worst fiscal crisis since the Great Depression. She has improved the branch’s efficiency, accountability, and transparency in how it conducts business, sets policy, and discloses information. When she became Chief Justice, she opened meetings of the Judicial Council and its advisory bodies that were once closed to the public and has made public comment more accessible. She initiated a review and oversaw changes in court rules that will improve how judicial branch entities prevent and address harassment, discrimination, retaliation, and inappropriate workplace conduct. During the pandemic, she pushed for remote court operations and issued hundreds of emergency orders so that courts could continue to operate safely. She also launched a program to make retired judges available to fast track the resolution of some criminal cases.

She has been recognized for her early work on domestic violence issues, support for minority bar associations, and for advancing the role of women and minorities in the legal profession. She is a leader in revitalizing civic learning through her Power of Democracy initiative. She, along with other state leaders, fulfilled one of the initiative’s goals in July 2016 when the state Board of Education unanimously approved an instructional framework that encourages civic learning. In 2019, she was honored with the Sandra Day O’Connor Award by the National Center for State Courts for her work inspiring, promoting, and improving civics education.

COOL TOOLS CAFE: SUNDAY, 4PM TO 5PM
It can be hard to keep up with the constant changes in the world of information technology, tools, gadgets, and apps. In what has become an AALL tradition, participants in the Cool Tools Café will learn about emerging or existing technologies from librarians who have implemented these technologies in their own libraries. They will learn why the technologies are useful, how they work, and how they can be implemented. Past years have featured tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentation, and website functionality.

ALL-SIS DIRECTORS’ BREAKFAST (FOR ACADEMIC LIBRARY DIRECTORS ONLY): MONDAY, 7AM TO 8AM

ALL-SIS MIDDLE MANAGERS’ BREAKFAST: MONDAY, 7AM TO 9AM

ALL-SIS RECEPTION, AWARD CEREMONY, AND JEDI GALA: MONDAY, 6PM TO 7:30PM
ALL-SIS’s annual reception, generously sponsored by LexisNexis, will celebrate our section award recipients and give members a chance to hear from the Justice, Equity, Diversity & Inclusion committee (JEDI) about their work in the past year and plans for their continuing efforts!
**RECOMMENDED PROGRAMS**

**Poster Session Presentation Period: Tuesday, 9:30AM to 11AM**

Poster session creators will be available during the poster session presentation period (Tuesday’s exhibit hall break) to answer questions and discuss their work. Poster sessions will be on display during all exhibit hall hours. An award will be given to the poster deemed best by the Annual Meeting Poster Session Award Jury (to be awarded during the Poster Session Presentation Period).

**INSTRUCTION**

**Deciphering Statutory Codes: When is the Law Not the Law, and Other Statutory Riddles: Sunday, 11:30AM to 12:30PM**

Statutes are an essential part of legal research. Yet, there are many aspects of codes and the codification process that are unfamiliar to legal researchers. This session will focus on these issues, including the history of codification, the current codification process and what it leaves out, and which codes are official versions of statutory law. Understanding these topics can help librarians be more effective legal researchers, teach law students and attorneys more efficiently, and advocate for improvements in the organization, usability, and status of current codes.

**Speaking a New Language: TheWhats, Whys, and Hows of Teaching Litigation Analytics: Sunday, 4PM to 5PM**

How are litigation analytics being used in practice? What do law students and new attorneys need to know? Law librarians play an important role in helping attorneys and law students develop the foundational skills and knowledge needed for the competent and effective use of analytics. This presentation describes the foundational skills and knowledge needed for competence in analytics and provides examples of how to develop lectures, exercises, and experiential/simulation courses teaching those skills. Panelists will also discuss how to foster organizational and stakeholder support for analytics training. Participants will leave with a plan to begin or improve analytics training in their organizations.

**Unmasking Bias in Casebooks: From Theory to Praxis: Monday, 11AM to Noon**

Casebooks are the cornerstone of American legal education. Indeed, the earliest known casebook, *A Selection of Cases on the Law of Contracts* (1871), was compiled by Harvard Law School Dean Christopher Columbus Langdell, pioneer of the casebook method. While there has been much discussion of the rising cost of casebooks and whether academic law libraries should acquire them, only recently have law librarians begun to critically examine the information contained inside casebooks. In her 2021 article “Casebooks, Bias, and Information Literacy—Do Law Librarians Have a Duty?” Kathy Fletcher demonstrates that casebook authors imprint their biases on the materials found in their casebooks through the selection and editing process. While these biases affect the way students understand the law, students are led to believe that they are reading an objective version of case law. Fletcher argues that law librarians have a duty to teach patrons to think critically about the way legal information is presented to them in casebooks. In light of Fletcher’s scholarship, the research and instruction librarians at the Lillian Goldman Law Library revised the case briefing session that they conduct in the JD orientation at Yale Law School to include an example and a discussion of casebook bias. In this program, Kathy Fletcher will present on her research into casebook bias, and Nicholas Mignanelli will demonstrate how he and his colleagues incorporated pedagogical content about casebook bias in their case briefing sessions. Yasmin Sokkar Harker, a leading authority on critical legal information literacy, will serve as moderator.

**Using Open Educational Resources to Make the Law and Law School More Accessible and Affordable: Monday, 11AM to Noon**

This program will provide tips and tools to create and implement Open Educational Resources (OER) for your students, library users, or faculty, discuss how to use OER’s in academic, firm, and court law libraries, and address copyright and licensing implications. Some of the most pressing concerns of the legal profession are how to make law school more affordable and how to improve...
access to justice. Reducing the cost of law school will diversify the legal profession, permit more attorneys to practice in public interest positions, and relieve law school graduates from crippling debt as they start their careers.

Additionally, access to justice is one of the fundamental principles of the legal profession, however, it is clearly not being met. One simple way law librarians can help lessen the financial burden of law students and promote access to justice is through the creation of OER’s. Law librarians can create these resources for their students or library users, assist faculty in creating OER’s for their students, or otherwise assist legal professionals or pro se litigants.

Mindset in Formal and Informal Teaching and Training: Monday, 3PM to 4PM

Percentages of students, instructors, and librarians with burnout seems to be at an all-time high, having a significant impact on motivation in law classrooms and legal research trainings. Even in less stressful times, it is important for librarians in all instructional settings—from virtual or in-person reference desk interactions, to ad hoc and attorney training in firm and government libraries, to formal academic instruction—to understand the effect of mindset on learning. This program will introduce attendees to the science behind growth and fixed mindset and offer attendees concrete examples of strategies they can use to encourage a growth mindset.

You, Too, Can YouTube: Making the Case for Law Library Channels: Monday, 4:30PM to 5:30PM

In 2020 and into 2021, law libraries were challenged to deliver instruction and other services to patrons at a distance. In a virtual landscape and under heightened limitations for travel and budget, librarians in government, firm, and academic environments leveraged the free, accessible, and discoverable platform YouTube to connect with users. In this session speakers provide their own channels as examples and share the benefits and challenges of this popular video platform. Tips will be given for attendees interested in setting up or updating their own channels as well as ways to improve and track engagement by calculating ROI of YouTube content.

(Re)Searching for Justice: Teaching Critical and Alternative Legal Research to Aspiring Social Justice Lawyers: Tuesday, 11:15AM to 12:15PM

In the last several years, law schools have witnessed a rise in law students interested in pursuing careers as public interest, activist, movement, and rebellious lawyers. Yet traditional legal research courses do not always provide law students with the skills they will need to succeed in these roles. To bridge this gap, several law librarians have (re)designed courses or incorporated new content to equip students with the ability to critically examine research systems and employ critical and alternative legal research methods and strategies. This session will include an introduction to and description of course content, a discussion of ways to gain the support of administrators, and reflections on teaching these courses.

ADVOCACY, OUTREACH & MARKETING

From the Ground Up: Advancing Diversity, Equity and Inclusion When You’re Not in Charge: Sunday, 11:30AM to 12:30PM

This session will explore action steps that librarians at all professional levels can take to promote diversity, equity, and inclusion (DEI) in the workplace, as people at different professional levels have varying amounts of authority and freedom to act. Our panelists will discuss examples of formal, semi-formal, and informal (personal) methods of advancing DEI across all types of law libraries. A key focus of the discussion will be how to empower non-managers to promote DEI, including paraprofessionals.

Screening of Alternative Facts: The Lies of Executive Order 9066: Sunday, 12:45PM to 1:45PM

Come view an in-person screening of the award-winning documentary, Alternative Facts: The Lies of Executive Order 9066, about the internment of Japanese-American internment during World War II.
RECOMMENDED PROGRAMS

American Americans during World War II. You can find more information about the film here. Then, after viewing the film, please join us for an in-person discussion with the filmmaker, Jon Osaki, and other speakers at the session titled “Stop Repeating History: Applying the Lessons of Korematsu in the 21st Century to Advance Justice for All” on Monday, July 18 at 4:30 pm MDT in CCC Rooms 405-407.

Bringing the Law Library to the Community: Access to Justice with Remote Services: Sunday, 2:30PM to 3:30PM

While technology has rapidly impacted legal collections and the volume of available information, patron services in libraries serving the public have essentially remained in their classic format. With COVID-19 restrictions forcing greater reliance on remote technology, libraries and legal assistance organizations are exploring new and improved ways to better serve library users near and far. This session will highlight innovative projects using virtual presence devices, legal kiosks, and other virtual delivery methods to demonstrate how virtual access can enhance library services and increase access to justice in our communities.

Marketing Sustainable Mid-Size Institutional Repositories with No Pennies: Sunday, 4PM to 5PM

Setting up an Institutional Repository (IR) can be an exciting project, but a daunting task. There are many options for hosting an IR, either vendor-based or open-source platforms, and both solutions offer different levels of features and functionality. IRs are a logical mechanism for faculty-driven self-archiving initiatives, which benefit from the use of Persistent Identifiers such as DOIs, ORCIDids, or Wikidata to increase findability to leverage scholarly communication and to inspire faculty participation. Increasing discoverability to organize stewardship and accessibility of faculty scholarship is a paramount concern of IR management.

This program will introduce a sustainable process for developing IRs by utilizing open-source software such as Omeka and promoting faculty publications through an online catalog by applying Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH). Plugin features in Omeka allow the OAI-PMH protocol for repository interoperability to effectively market IR collections with no extra cost. This program will illustrate that a library does not need to rely on expensive platforms to effectively market and enhance their faculty scholarship collections with IRs.

Illuminating Robert Morris: Creating a Digital Exhibit to Celebrate America’s Second Black Lawyer: Monday, 11AM to Noon

Robert Morris was the nation’s second African American lawyer. An activist for civil rights and abolition, he risked his own freedom to aid fugitives from slavery and fought for integrated schools, advancing legal arguments that anticipated the Supreme Court’s decision in Brown v. Board of Education. A team at Boston College built a digital exhibit telling Morris’s story in multiple ways, including an interactive timeline and map through Knight Lab’s TimelineJS and StoryMapJS. Presenters will introduce Morris, describe the process of and challenges involved in building a digital exhibit, and describe how this type of project gives institutions and firms an opportunity to engage with their own histories through a diversity, equity, and inclusion lens.

Stop Repeating History: Applying the Lessons of Korematsu in the 21st Century to Advance Justice for All: Tuesday, 4:30PM to 5:30PM

This program is intended to be a follow-up to viewing the award-winning documentary, ALTERNATIVE FACTS: The Lies of Executive Order 9066. The film can be viewed via Kanopy, which is available at most public libraries across the nation, and we are working on securing a viewing license for all AALL members. The film details how racial bias, intentional falsehoods, the suppression of evidence, and the secret alteration of a key military report
resulted in Supreme Court approval of the mass removal of Japanese Americans during World War II. The film addresses how the discovery of government documents in the National Archives 40 years later led to coram nobis actions reopening Fred Korematsu’s case as well as others and brought about the vacation of his conviction.

Panelists, including a member of the coram nobis legal team, the documentary filmmaker, and a government law librarian, will discuss the manipulation of information and legal argument to justify the government’s World War II actions and the ethical implications of those actions; the use of legal research and archival resources that uncovered the egregiousness behind Korematsu’s original conviction; how primary sources and legal research can advance justice for all; and the parallels to modern incidents fueled by racism and xenophobia.

*The 66-minute film is available for AALL members to watch in advance. Instructions are available [here](#). An in-person screening of the film will be held on Sunday, July 17.*

**Collaborative Scholarship: Proposing and Contributing to Cooperative Writing Projects:** **Tuesday, 8:30AM to 9:30AM**

Ever thought about collaborating with law librarian colleagues to write an article, white paper, or a book? Do you have a great idea but just don’t know how to get started? This panel will take your great idea and teach you how to connect with your peers in planning and developing a writing project. Panelists from across the field of librarianship (government, firm, and academic) will discuss how they engineered, collaborated, and participated in their own writing projects. Speakers will also provide general tips for first-time writers, including how to get started and finding time to write.

**Truth Telling: What the Law Library Community Can Do to Support and Learn from a Transitional Justice Initiative:** **Tuesday, 11:15AM to 12:15PM**

A truth and reconciliation commission is an official body tasked with the investigation and redress of past human rights abuses by a government in the hope of resolving conflict and promoting healing by impacted communities in a way not possible through other means. One such example, led by the Maine Wabanaki-State Child Welfare Truth and Reconciliation Commission, involved a multi-year truth-seeking process about child-welfare practices involving Maine’s Native people. Other examples can be found in South Africa post-apartheid or in Canada following its legacy of mandatory boarding schools for indigenous children. This session will feature a moderator and two speakers. One will discuss the concept and historical context of truth telling and reconciliation and the other will describe ways in which librarians can support the research and work of these unique forms of justice.

**RESEARCH & ANALYSIS**

**Law Librarian as Algorithmic Skeptic:** **Sunday, 11:30AM to 12:30PM**

As law librarians, our work has always been impacted by technological advancement. Much of our research takes place on platforms that use algorithms to provide search results. Yet there is substantial research showing that algorithms are not neutral providers of information but reflect the assumptions and biases of programmers and past users. Small variations in programming can lead to big variations in the results delivered for any particular search, and the same search can yield very different results across platforms. This session will help law librarians think skeptically about algorithmic technologies by providing an overview of algorithms and algorithmic bias, presenting ways to convey these concepts to patrons and sharing strategies for ameliorating the problematic tendencies these systems create.

**Cryptocurrencies, Blockchain, and the Law:** **Sunday, 2:30PM to 3:30PM**

In a short period of time, cryptocurrencies, crypto assets, white papers, and blockchain have become part of our legal vocabulary. The rapid developments related to cryptocurrencies and blockchain respond to latest trends and challenges both here in the U.S. and in other countries. In this panel, the speakers will discuss how this...
topic is evolving, with attempts at regulation as well as its impact on the law. Relevant sources of information as well as research strategies on the topic will also be shared with the audience.

**How to Research Brazilian Law and Government Information: Sunday, 2:30PM to 3:30PM**

Given its history, politics, and language, Brazilian law can be difficult to understand and locate. A group of law librarians and legal experts in Brazil and the U.S. will briefly introduce the audience to Brazilian law and the judicial system in the country. Specifically, they will outline numerous free and subscription-based sources/databases that are essential when it comes to Brazilian legal and government research. The panelists will also speak to the current challenges and issues related to access and online availability of Brazilian legal materials and useful translation tools.

**Kyoto, Paris, COP26: International Climate Change Mechanisms: Sunday, 4PM to 5PM**

Since the Kyoto Protocol in 1992, various actors in the international community have strived to find a concerted effort to reduce the pace of climate change and its impact on our planet. Kyoto, Paris, and COP26 are the most important examples of international mechanisms regarding climate change, which impact both private and public institutions. The panelists will describe and demonstrate the various regulations and treaties that have been signed, how to find them, and how they impact local jurisdictions. Furthermore, the conversation will be centered on how these mechanisms also incorporate social justice and historically marginalized peoples.

**Incorporating User Experience Design and Design Thinking into Research Guide Development: Monday, 9:30AM to 10:30AM**

Many law libraries, including most academic law libraries, provide online research guides to their patrons. Because library services are increasingly accessed remotely, it is especially important to create user-friendly and informative online guides. This panel session will approach online research guides as a means of delivering library instruction. We will discuss how general design thinking, instructional design, and user experience web design can inform best practices for creating online research guides.

**ALL-SIS Legal Research Sourcebook Committee + RIPS-SIS Legal Research Committee Joint Roundtable--The Future of Legal Research: Monday, 12:15PM to 1:15PM**

ALL-SIS and RIPS-SIS are joining up to facilitate discussions with your fellow law librarians at the AALL Annual Meeting for this joint roundtable on the future of legal research instruction! What trends and developments are you eager to explore with colleagues in research and instruction? Table topics may include AI, analytics tools, and others! The ALL-SIS Legal Research & Sourcebook Committee will write up a summary from the Roundtable and will post it shortly after the Annual Meeting to the Committee’s page on ALL-SIS’s website.

**Black Land Matters: Advancing Justice by Mitigating Generational Land Loss: Monday, 3PM to 4PM**

This session examines the land access issue known as heirs’ property, a significant contributor of Black urban and agricultural land loss over the past 100 years. Heirs’ property issues arise when real property is passed down through generations without a will, resulting in a ‘cloudy’ title and a complex ownership structure. The inability to prove family land ownership often leads to court-ordered forced partition sales or auctions against the heirs’ wishes. Increasingly, real estate developers use legal tactics to force the partition sale of heirs’ property and purchase the land far below market rates.

Attendees will learn how law librarians can support landowners, legal professionals, and BIPOC activists in their fight to preserve the remaining land, including advocating for the Uniform Partition of Heirs Property Act. Mitigating heirs’ property issues through legal tools can help protect Black generational wealth and provide community stability and economic opportunities.
RECOMMENDED PROGRAMS

Designing Data Projects Using Court Records: Monday, 3PM to 4PM

With increasing availability of electronic court records, how can librarians meet the data demands of faculty, attorneys, and government stakeholders who are seeking to make data-based decisions? This program will introduce several different sources of bulk court records (including CourtListener’s RECAP, SCALES-OKN, PACER itself, and for-profit vendors) and present the basics of designing a data project, even without extensive technical expertise.

Researching Emojis in the Law: Tuesday, 8:30AM to 9:30AM

Over the past 20 years, emoticons and emojis have begun to appear in different cases from multiple jurisdictions all over the world. Despite its widespread use in everyday communication, judges and attorneys have struggled with establishing meaning to these symbols and using them as evidence for litigation. Thanks to international efforts such as the Unicode Consortium and Emojipedia, several free sources of information have taken it upon themselves to standardized usage and meaning. In this panel, speakers will speak to the current challenges and future trends when it comes to usage of emojis in the law and how to pursue research on the topic.


This session will bring to life the impact of the Supreme Court’s 2020 decision in Georgia v. Public.Resource.Org on the publication of state legal information. The session will explain the Supreme Court’s reasoning in the case and discuss its meaning in practical terms for librarians in considering how to make state legal information available to their users. This program will move beyond the 2020 case and discuss how Georgia reacted to its loss, including the status of the Official Code of Georgia Annotated today regarding copyright. It will also look at how the decision affected publication of law in other jurisdictions in the United States and will look at ongoing efforts to free the law from copyright restrictions to make basic legal texts available to all who need them.

Restatement of the Law of the American Indians: A 10-Year Effort to Include Native Americans in the American Law Institute and Justice Innovations: Tuesday, 11:15AM to 12:15PM

Many law librarians and practitioners are unfamiliar with Federal Indian Law and the doctrines surrounding it. The Restatement of the Law of American Indians is going to make the law more accessible for those in the legal community who don’t specialize in this area. According to Wenona Singel, associate reporter, the Restatement ‘will increase the bar’s understanding and knowledge and ability to correctly identify appropriate case law and correctly cite doctrine from Indian Law.’ Join in this program which will address the development and modification of the draft Restatement to reflect diverse experiences, from both public and private law backgrounds, as well as from tribal, state, and federal backgrounds and the changing jurisprudence from courts.

MANAGEMENT & PROFESSIONAL DEVELOPMENT

Training Early Career Librarians: Sunday, 11:30AM to 12:30PM

An influx of new talent into the profession means that law library management must be prepared to train librarians who may have gaps in their foundational knowledge. This program will identify both professional and soft skills that newer librarians often need training in and give concrete suggestions for how to best help new library professionals develop these skills. This interactive session will begin by giving attendees an opportunity to reflect on the skills they didn’t have when they first started as a law librarian. Our panel with librarians from all library types will then explain what knowledge gaps early career librarians often have and then describe strategies both for getting these librarians up to speed and for supporting new librarians as they go through this growth process.
Creating Belonging: The Middle Managers’ Role in Fostering Inclusive Environments: Sunday, 2:30PM to 3:30PM

Diversity, equity, and inclusion are topics that are usually discussed from the perspective of top leadership. However, this focus on top management misses the critical role that middle managers play in creating an inclusive environment and a diverse team. From hiring decisions to disciplinary actions and mentorship, middle managers are uniquely positioned to create an inclusive work environment. Through a robust discussion of the responsibilities that middle managers have in diversity, equity, and inclusion initiatives, this program aims to provide middle managers with the tools to challenge their own biases and evaluate the environment within their department. Participants will have the opportunity to work on scenarios that allow them to apply the concepts discussed in the class to real-world scenarios. After the session, participants will receive additional resources and information.

Diversity & Inclusion Symposium: Wellness Post-COVID: How Can Law Libraries Support the Wellness of BIPOC, LGBTQ, and Marginalized Groups During These High-Stress Times?: Sunday, 4PM to 5PM

The past two years have been stressful! Library employees were faced with navigating through a pandemic while trying to do their jobs. We faced budget challenges, threats of furloughs or layoffs, and were required to rapidly adapt our work for the remote environment. Additionally, COVID rates of hospitalization and death were higher for people of color meaning some employees from marginalized groups are grieving the loss of a loved one.

Unexpectedly, some groups were able to thrive while working at home and are anxious about returning to the physical office. Despite thriving in a work-from-home or hybrid environment, many libraries have mandated a return to the physical office space. Further, while many workplaces have sick and paid time off, taking time off may be explicitly or implicitly discouraged. This program will explore the unique anxieties that marginalized groups face when returning to the physical office space.

We will describe best practices for facilitating the return to the office and suggest methods to support the wellness of marginalized groups.

Critical Race Theory in Law Librarianship: Monday, 9:30AM to 10:30AM

Critical race theory (CRT), in a nutshell, asks the question, “What does race have to do with it?” In the legal context it seeks to acknowledge and document all of the many factors that play a role in the outcome of a case, including but going well beyond the race of any of the parties, often drawing on disciplines like sociology and psychology to clarify and explain human behaviors and motivations influenced by race. For law libraries, critical legal research (CLR), which springs from CRT, can help expose inequities in access to legal information due to race or racialized information within law libraries or within the profession of law librarianship. This session will discuss the history of CRT and CLR and how law librarians can use them to address biases, expose truths, and improve their institutional cultures and their services.

Beyond Yirka: Reimagining Our Footprint in the Workplace: Monday, 11AM to Noon

In 2008, Carl Yirka asked his law school dean of finance what librarians can stop doing to prioritize more valuable activities. Fourteen years later, in the wake of COVID and the great resignation, it is time to stop asking administrators what we should be doing and take the helm in prioritizing more meaningful work. Whether an increased teaching or training role, scholarly publication, or curating an accessible collection, prioritizing our own goals works to the benefit of both librarians and the enterprise. At this important crossroad, we should confront the great resignation with the great reimagining of what our roles should be. Representatives from four different institutions, one private law school librarian, one public law school librarian, one federal court librarian, and one private firm librarian will describe the changes they have made and address audience suggestions and questions.

Cont’d
HELP! How Do I Hire a Strong Middle Manager in an Academic Law Library?: Monday, 11AM to Noon

How can you tell if someone has the ‘soft skills’ necessary to be an effective manager, or the potential to grow into them? Can they see the big picture ahead? Do they welcome and manage conflict as a growth opportunity? Can they flex as needed in stride? How well can they make and stand by hard/unpopular decisions? What about the ability to read a room and communicate/advocate effectively with many constituencies? Do they make others around them better? This session will address these key skills and how to home in on candidates with them (or the potential to grow into them) when hiring a middle manager.

ALL-SIS JEDI + PEGA-SIS Joint Roundtable--Level Up Your Interviewing Skills: Tips from the Trenches: Monday, 12:15PM to 1:15PM

Whether you are applying for your first librarian job or looking to advance your career, the application and interview process is daunting. If you’ve ever wished that you could talk to someone about this and ask your questions in a safe space, this roundtable is for you! This is an opportunity to talk to experienced individuals about their journey and ask those burning questions. In addition to talking about the nuts and bolts of applying for and interviewing at different libraries and levels, this roundtable is also a place where you can ask more difficult questions about bias and culture. In order to ensure that this is a safe space, we ask that participants review and adhere to the ground rules located in the handouts before attending the roundtable.

DOCUMENTING FOR YOUR SUCCESSOR (DEEP DIVE): Monday, 3PM to 5:30PM

Succession planning is an ongoing and necessary process, though frequently overlooked due to more pressing concerns. All too often the topic arises only when it is too late, and the resulting information void presents many challenges for current and future employees. This program will address the types of information and training that should be updated on a regular basis, as well as best practices for documentation and training for your successor. Participants are encouraged to bring existing succession planning documents with them to evaluate and update in the second half of the program.

ARE WE DOING OURSELVES A DISSERVICE? RECONCEPTUALIZING SERVICE, VALUE, AND THE PROFESSIONAL NATURE OF THE MODERN LAW LIBRARIAN: Monday, 4:30PM to 5:30PM

It is well settled that a modern law library is much more a service than a space. In the process of making this transition, however, did we inadvertently put a cap on how librarians are viewed as professionals? This program will start the conversation about reframing the professional nature of law librarianship. Through robust conversation, this program will explore the tension between providing service and being servient, why that matters in a rapidly changing profession, and how to consider the professional nature of law librarianship within the change-adverse culture of legal institutions.

LAW LIBRARY INTERNSHIPS: GROWING OUR PROFESSION RESPONSIBLY AND SUSTAINABLY: Tuesday, 8:30AM to 9:30AM

Exposing people to the law library profession through experience can be an impactful way to encourage newer or aspiring librarians to consider law librarianship as a career path. Internships are one way to introduce people to the profession while also creating opportunities for the host library. Through mentorship, library internships can also play an essential role in addressing the lack of diversity in the profession, particularly in leadership. The success of a library internship program depends in part on the institution’s investment in the participants during the internship and after the internship ends. In this program, attendees will learn what makes these programs successful and the potential pitfalls. Participants will learn different methods to develop an effective program that will bring people into the profession and encourage them to stay.
RECOMMENDED PROGRAMS

cont’d

A New Way of Working: Supporting Library Professionals in Remote and Hybrid Workplaces: Tuesday, 11:15AM to 12:15PM
This program will present the challenges caregivers face in the workplace. The United States has long struggled with paid leave and other policies to support parents and other working caregivers. COVID-19 upended traditional caregiving arrangement and cast a bright light on the weaknesses in the United States’ system. As we return to our offices or re-enter the labor force in a ‘new normal,” we will evaluate how our now virtual or hybrid workplaces have evolved, and explore the long-term professional impacts of this new way of working and best practices for employees and managers.

Law Librarianship and Scholarship: 2022: Tuesday, 11:15AM to 12:15PM
This program has two purposes. The first is to support and stimulate scholarly writing in our profession. Many law librarians must publish as part of their work, others publish to advance our profession. These law librarians, and the works they produce, are important. The other purpose is to expose interested librarians in the best scholarship produced in the year, and to inform those interested about the process of scholarly writing.

PATRON SERVICES

Data Analytics for Different Models of Faculty Services: Sunday, 2:30PM to 3:30PM
This session will provide an overview of the pros and cons of different models of faculty services. Panelists will describe methods for gathering data about the faculty services offered by a library, such as research and reference requests, guest lecture requests, ILL requests, and other library programs which serve faculty. The speakers will offer tips for using such data to promote faculty services, and to highlight the value of the library. Discussion will also include faculty services support for DEI initiatives. Two faculty services librarians will describe and offer suggestions for best practices based on projects at their institutions, while a third panelist will offer the perspective of a library that uses the liaison model of faculty services. Participants will have an opportunity to engage in brief roundtable discussions.

The Reference Interview: Discovering What They Really Want: Sunday, 4PM to 5PM
Have you ever been flummoxed by a reference question where you responded with the exact answer as requested, and the requestor was unhappy with the results? Information seekers may not always ask the question in the correct way to generate the results they need. They may try to lead you to a research method that does not apply to the actual question. This program will cover the typical process of the reference interview, how to parse their questions to determine the question behind their question, and how to frame follow up questions for more information.

Designing Access to Justice: User Centered Design and Technology for Self-Represented Litigants: Monday, 9:30AM to 10:30AM
According to the Self Represented Litigants Network, “3 out of 5 people in civil cases go to court without a lawyer.” In response to this fundamental access to justice issue, legal technologists have created innovative apps and websites to guide self-represented litigants through the civil legal process. This panel will feature legal technologists from the University of Denver and the Institute of the Advancement of the American Legal System (IAALS) as they take us through the development of apps and websites from inception to use. Panelists will discuss the importance of a human-centered design approach, user experience testing, and how library staff can help.

Research Your Rights: How Design and Plain-Language Writing Can Increase Accessibility to Legal Information: Monday, 11AM to Noon
Law libraries have a first-hand view of systemic legal challenges and our nation’s access to justice crisis. Pro se litigants rely on law libraries and the legal information

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In this session we will discuss different ways law librarians and legal service providers can use design thinking, user-centered design, plain-language writing, visualization, and storytelling to increase access to justice. We will provide examples of how these ideas have been used to improve court websites, redesign court forms, and create engaging explainer videos. We will also practice using design thinking, plain-language writing, and visualization, allowing participants to leave with the skills necessary to implement them in their own libraries and practice.

**Increasing Library Impact by Promoting Faculty Scholarly Impact: Monday, 3PM to 4PM**
Librarians have responded to the increase in citation-based scholarly impact rankings by increasing outreach to faculty, making connections in their institutions, and expanding their scholarly visibility programs. Now that U.S. News had abandoned their proposed law journal citation-based scholarly impact ranking, law schools and faculty are free to demonstrate the impact of their scholarship in their own way. But many don’t know how to tell their story, or even what their story is. As information experts, law librarians can help faculty discover their impact and increase the visibility of their scholarship. Hear from three academic law librarians that have increased their library’s impact by evolving and expanding their scholarly visibility programs.

**CDL 101: Using Controlled Digital Lending to Better Serve Law Library Patrons: Monday, 4:30PM to 5:30PM**
As law firms, law schools, government agencies, and public law libraries went remote during the pandemic, librarians scrambled to provide their patrons with access to suddenly inaccessible print materials. Even as libraries have reopened, many students, attorneys, and public patrons prefer to remain remote, accelerating the need for improved access to digital library materials. Controlled Digital Lending (CDL) provides a legal framework that allows libraries to expand patrons' access to both print and born-digital materials. However, CDL programs can carry risks unless they are implemented carefully. In this session, librarians will explain the policy goals behind CDL and describe how they have worked with their institutions to establish successful CDL programs. It is a must attend for legal information professionals interested in implementing a CDL program and in learning strategies to expand their patrons' access to legal materials.

**Coping with Vicarious Trauma: Tips for Law Librarians on the Front Lines: Tuesday, 11:15AM to 12:15PM**
Those who provide services to individuals who have experienced traumatic events can often experience trauma themselves as a result: vicarious trauma, as well as burnout. This can be damaging to the provider and result in additional trauma for the person being served. This training will define important terms, explore risk factors, and help participants develop strategies for preventing and addressing both vicarious trauma and burnout. Using case studies from law libraries to guide the discussion, attendees will learn self-care techniques, healthy coping skills, and receive tips for working with victims of trauma. Training in dealing with vicarious trauma can, in turn, create a balanced work environment and minimize the risk of re-traumatizing yourself and others.

**COLLECTIONS, DISCOVERY & ACCESS**

**Wikidata: A New Tool to Enhance Access to Law Library Collections (Deep Dive): Sunday, 2:30PM to 5PM**
The Wikidata repository stores structured metadata about anything and can be read and edited by humans and machines. Including Wikidata in library applications enhances the online presence of library collections and the people and entities associated with those collections. Wikidata projects are also a low barrier way to gain hands
RECOMMENDED PROGRAMS

cont’d

on experience creating Linked Online Data (LOD). Join a panel of current and former law librarians to discover Wikidata’s value and practical uses in law libraries. Using demonstrations of their Wikidata projects, the panelists will meld theory with practical advice on planning, implementing, and sustaining a Wikidata project. The panelists will compare and contrast the decisions and practical considerations involved with their respective projects and demonstrate Wikidata creation.

Collection Development and Acquiring with a Conscience: Monday, 9:30AM to 10:30AM

Over the past few years, libraries have made much stronger and more deliberate efforts to improve the diversity, equity, and inclusivity of their collections. This program will share the knowledge of those who have been successful in this endeavor. Speakers will discuss their efforts pertaining to acquisitions, collection development, metadata, and collaboration to improve their collections. Attendees will be encouraged to bring copies of their collection development policies/mission statements to use during a collaborative breakout session to proactively find places where they can incorporate the tips from panelists and improve the DEI in their institutional holdings.

Beyond “Change the Subject”: Cataloging with a Conscience for Sustainable Inclusive Descriptive Practice: Monday, 11AM to Noon

The language we use matters. The Library of Congress’s recent decision to approve alternatives to the ‘Illegal aliens’ family of subject headings represents a first step toward making our catalogs, finding aids, and discovery layers welcoming to all of our users. How do we identify and address other problematic terminology? How do we fill in the blanks where underrepresented populations should be? And how can we do this in a sustainable way? This session will help attendees place inclusive descriptive practice in its broader historical context and provide sample strategies for incorporating this work into our daily routines.

Choose Your Own Adventure: Web Archiving for Legal Use Cases: Monday, 3PM to 4PM

If you have encountered web archives in your work, it’s likely been via either Perma.cc or the Internet Archive Wayback Machine (IAWM). We can help you to better understand and use these tools. After some brief background on the legal use cases that these tools serve, two web archiving professionals will assemble a just-in-time curriculum from prepared material based on real-time audience polling. The general scope of the program will be enhancements to Perma.cc supporting authenticity and flexibility, and IAWM advanced techniques with a focus on evidentiary use. Examples of potential topics include mechanisms and techniques supporting authentication of web archives, discrete, portable web archives for local retention, full-text search workarounds for IAWM, leveraging the IAWM content index and APIs, dating content in IAWM more precisely, and more.

The Future of Library Collections: Collaborating to Become Better Builders: Monday, 3PM to 4PM

Working together is key to effectively managing the challenges facing library collections. In this collaborative call to action, we want to hear your questions and how you are addressing shrinking budgets, changing user needs, and shifting institutional priorities. In small interactive group sessions that build on our AALL 2021 panel, speakers and participants will address what changes we have implemented, what has and hasn’t worked, what challenges we must address now and how to do so. We will lay a solid foundation by starting our discussion with managing budgets.

Knowledge Management through Contemplative Practices: Monday, 4:30PM to 5:30PM

Law is consistently identified as ‘the unhappiest profession,’ with high rates of depression, substance abuse, and suicide. Mindfulness can help a person address these issues by providing a non-judgmental tool to increase focus and find balance. Mindfulness is a skill everyone already possesses, available to us in every moment. It allows us to be fully present, aware

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of where we are, and avoid overly reactive behaviors. Specific to the practice of law, mindfulness can aid our reactions to “overwhelmed” responses, which can be the leading cause of burnout. Come join your community for an interactive session on mindfulness.

**When Two Worlds Collide: Using Catalogue Records as Metadata: Tuesday, 8:30AM to 9:30AM**

A recent project at the Library of Congress began using catalogue records as metadata for digital items, instead of the previous hand-curated metadata. With records back to the 1940s, the new results were inconsistent and inaccurate. The Law Cataloguing team began a project to review and update these records to increase access and functionality to the digital collections and searching. This session will review that project and look at ways the LC team were able to overcome this challenge. We will describe some management challenges, as well as how ultimately updating skills and catalogue rules can lead to direct feedback in technical services, better access for users, and a more united library system.

**SPOTLIGHT: ALL-SIS SPONSORED PROGRAM**

The Troubling Exclusion of Tribal Governments, Tribal Courts, Tribal Law, and Indigenous Knowledge from the Bluebook: Tuesday, 8:30AM to 9:30AM

The 574 tribal governments in this country produce thousands of statutes, regulations, and case law each year that collectively bind millions of Americans. Practitioners, academics, and law students, however, receive little guidance from the Bluebook in accurately, consistently, and respectfully describing these resources, with only a handful of tribal governments or sources even mentioned in the Bluebook. Oral Indigenous knowledge, too, receives short shrift, forcing writers to cite it in ways (such as via Rule 17.2.5, Interviews) that fail to convey the weight of the knowledge and the importance of other factors (such as the speaker’s role in the tribe) to that weight. We will investigate these gaps and introduce interventions to make legal citation more inclusive of Indigenous communities in the United States.

Speakers: Lorisia MacLeod, The Alberta Library & Sherri Thomas, University of Mexico School of Law
Moderator: Amber Madole, USC Gould School of Law
Coordinator: Rebecca Fordon, UCLA School of Law
### General Interest & Meetings

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<tr>
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<tr>
<td>Opening General Session</td>
<td>Sunday</td>
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<td>Cool Tools Café</td>
<td>Sunday</td>
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<td>ALL-SIS Directors’ Breakfast (for Academic Library Directors only)</td>
<td>Monday</td>
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<td>ALL-SIS Middle Managers’ Breakfast</td>
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<td>ALL-SIS Reception, Award Ceremony, and JEDI Gala</td>
<td>Monday</td>
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<td>Poster Session Presentation Period</td>
<td>Tuesday</td>
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### Instruction

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<th>Event</th>
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<tr>
<td>Deciphering Statutory Codes: When is the Law Not the Law, and Other Statutory Riddles</td>
<td>Sunday</td>
<td>11:30AM – 12:30PM</td>
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<tr>
<td>Speaking a New Language: The Whats, Whys, and Hows of Teaching Litigation Analytics</td>
<td>Sunday</td>
<td>4PM – 5PM</td>
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<td>Unmasking Bias in Casebooks: From Theory to Praxis</td>
<td>Monday</td>
<td>11AM – Noon</td>
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<td>Using Open Educational Resources to Make the Law and Law School More Accessible and Affordable</td>
<td>Monday</td>
<td>11AM – Noon</td>
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<td>Mindset in Formal and Informal Teaching and Training</td>
<td>Monday</td>
<td>3PM – 4PM</td>
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<tr>
<td>You, Too, Can YouTube: Making the Case for Law Library Channels</td>
<td>Monday</td>
<td>4:30PM – 5:30PM</td>
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<tr>
<td>(Re)Searching for Justice: Teaching Critical and Alternative Legal Research to Aspiring Social Justice Lawyers</td>
<td>Tuesday</td>
<td>11:15AM – 12:15PM</td>
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### Advocacy, Outreach & Marketing

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<th>Event</th>
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<tr>
<td>From the Ground Up: Advancing Diversity, Equity and Inclusion When You’re Not in Charge</td>
<td>Sunday</td>
<td>11:30AM – 12:30PM</td>
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<td>Screening of Alternative Facts: The Lies of Executive Order 9066</td>
<td>Sunday</td>
<td>12:45PM – 1:45PM</td>
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<tr>
<td>Bringing the Law Library to the Community: Access to Justice with Remote Services</td>
<td>Sunday</td>
<td>2:30PM – 3:30PM</td>
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<td>Marketing Sustainable Mid-Size Institutional Repositories with No Pennies</td>
<td>Sunday</td>
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**Cont'd**
RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE

Illuminating Robert Morris: Creating a Digital Exhibit to Celebrate America’s Second Black Lawyer
Monday 11AM Noon

Stop Repeating History: Applying the Lessons of Korematsu in the 21st Century to Advance Justice for All
Monday 4:30PM 5:30PM

Collaborative Scholarship: Proposing and Contributing to Cooperative Writing Projects
Tuesday 8:30AM 9:30AM

Truth Telling: What the Law Library Community Can Do to Support and Learn from a Transitional Justice Initiative
Tuesday 11:15AM 12:15PM

Research & Analysis

Law Librarian as Algorithmic Skeptic
Sunday 11:30AM 12:30PM

Cryptocurrencies, Blockchain, and the Law
Sunday 2:30PM 3:30PM

How to Research Brazilian Law and Government Information
Sunday 2:30PM 3:30PM

Kyoto, Paris, COP26: International Climate Change Mechanisms
Sunday 4PM 5PM

Incorporating User Experience Design and Design Thinking into Research Guide Development
Monday 9:30AM 10:30AM

ALL-SIS Legal Research Sourcebook Committee + RIPS-SIS Legal Research Committee Joint Roundtable--The Future of Legal Research
Monday 12:15PM 1:15PM

Black Land Matters: Advancing Justice by Mitigating Generational Land Loss
Monday 3PM 4PM

Designing Data Projects Using Court Records
Monday 3PM 4PM

Researching Emojis in the Law
Tuesday 8:30AM 9:30AM

The Troubling Exclusion of Tribal Governments, Tribal Courts, Tribal Law, and Indigenous Knowledge from the Bluebook
Tuesday 8:30AM 9:30AM

Tuesday 11:15AM 12:15PM

Restatement of the Law of the American Indians: A 10-Year Effort to Include Native Americans in the American Law Institute and Justice Innovations
Tuesday 11:15AM 12:15PM

In this issue: LIS Studies in the Trenches / ALL-SIS Newsletter Recommended Programs / Spotlight: ALL-SIS Sponsored Program / Recommended Programs Quick Reference Resource / Call for Program Reviews / Inclusive ADDIE / Profile Frederick Charles Hicks Award / Committee Reports / Interview with ALL-SIS Book Award Winners / Member News
RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE

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Management & Professional Development

Training Early Career Librarians  
Sunday  11:30AM  12:30PM

Creating Belonging: The Middle Managers’ Role in Fostering Inclusive Environments  
Sunday  2:30PM  3:30PM

Diversity & Inclusion Symposium: Wellness Post-COVID: How Can Law Libraries Support the Wellness of BIPOC, LGBTQ, and Marginalized Groups During These High-Stress Times?  
Sunday  4PM  5PM

Critical Race Theory in Law Librarianship  
Monday  9:30AM  10:30AM

Leading Remote Teams  
Monday  9:30AM  10:30AM

Beyond Yirka: Reimagining Our Footprint in the Workplace  
Monday  11AM  Noon

Help! How Do I Hire a Strong Middle Manager in an Academic Law Library?  
Monday  11AM  Noon

ALL-SIS JEDI + PEGA-SIS Joint Roundtable--Level Up Your Interviewing Skills: Tips from the Trenches  
Monday  12:15PM  1:30PM

Documenting for Your Successor (Deep Dive)  
Monday  3PM  5:30PM

Are We Doing Ourselves a Disservice? Reconceptualizing Service, Value, and the Professional Nature of the Modern Law Librarian  
Monday  4:30PM  5:30PM

Law Library Internships: Growing Our Profession Responsibly and Sustainably  
Tuesday  8:30AM  9:30AM

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Law Librarianship and Scholarship: 2022  
Tuesday  11:15AM  12:15PM

Patron Services

Data Analytics for Different Models of Faculty Services  
Sunday  2:30PM  3:30PM

The Reference Interview: Discovering What They Really Want  
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Designing Access to Justice: User Centered Design and Technology for Self-Represented Litigants  
Monday  9:30AM  10:30AM

Research Your Rights: How Design and Plain-Language Writing Can Increase Accessibility to Legal Information  
Monday  11AM  Noon

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### RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE

**Increasing Library Impact by Promoting Faculty Scholarly Impact**  
Monday 3PM 4PM

**CDL 101: Using Controlled Digital Lending to Better Serve Law Library Patrons**  
Monday 4:30PM 5:30PM

**Coping with Vicarious Trauma: Tips for Law Librarians on the Front Lines**  
Tuesday 11:15AM 2:15PM

#### Collections, Discovery & Access

**Wikidata: A New Tool to Enhance Access to Law Library Collections (Deep Dive)**  
Sunday 2:30PM 5PM

**Collection Development and Acquiring with a Conscience**  
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**When Two Worlds Collide: Using Catalogue Records as Metadata**  
Tuesday 8:30AM 9:30AM

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### CALL FOR PROGRAM REVIEWS

The ALL-SIS Newsletter is seeking reviewers to report on educational programming at the AALL Virtual Meeting. If you are attending and would like to contribute a program review, please see this form (open until July 12). We will try our best to accommodate your choice of program(s) to review, and will let you know by July 14, what session review(s) we would like to receive from you. We typically ask for reviews of 500-700 words in length — enough to assess the strengths and primary takeaways of the program and note useful resources or salient issues highlighted by the speakers, without necessarily summarizing everything that was presented in the session. The deadline for submission of articles will be August 15 and will run in the fall issue, coming out in mid September.

Please see prior fall issues (e.g., *vol. 40, no. 1* or *vol. 41, no. 1*) for examples of past program reviews.

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In this issue: LIS Studies in the Trenches / ALL-SIS Newsletter Recommended Programs / Spotlight: ALL-SIS Sponsored Program / Recommended Programs Quick Reference Resource / Call for Program Reviews / Inclusive ADDIE / Profile Frederick Charles Hicks Award / Committee Reports / Interview with ALL-SIS Book Award Winners / Member News
INCLUSIVE ADDIE

INTRODUCTION

This is the fourth column in a series on instructional design. A previous column introduced the USER framework, a simplified version of ADDIE intended to guide library instruction. Here, we explore another adaptation called INCLUSIVE ADDIE. This variation of ADDIE, detailed in a recent EDUCAUSE Review article, emphasizes “diversity, equity, and inclusion (DEI) in the design of courses.”

INCLUSIVE ADDIE comprises nine substages that fit within the five-part ADDIE framework. Below, I briefly describe each substage. If you want to learn more, a free workbook is available to help you apply the INCLUSIVE ADDIE model to designing or improving a particular course.

ANALYSIS

Analysis is the first part of the ADDIE framework. At this stage, you define your problem and consider possible solutions. For INCLUSIVE ADDIE, Introspection, Needs, and Context are substages under Analysis.

Introspection

Introspection requires instructors to reflect on their identities, influences, and teaching philosophy. The term “identity” encompasses both personal and professional identities. “Influence” refers to cultural influences, meaning things that shape your worldview. It also includes places where you exert influence. Being a teacher is one place where you may exert influence; you should reflect on the implications of this as part of your introspection. Finally, consider how your identities and influences may impact your teaching philosophy. Then, evaluate how your teaching philosophy affects your course design and your interactions with students.

Needs

In the INCLUSIVE ADDIE framework, “Needs” refers to the needs of your students, which are tied to their professional and personal identities. Meaningfully connecting with students as people promotes better learning. You could conduct a survey at the start of the semester to learn about your students and any potential barriers to their success. Further, in thinking about your students’ professional aspirations, consider the demographics and cultures of the workplaces they may encounter. What can you do to prepare them for their careers?

Context

The Context substage begins by looking at the course itself and then evaluating its place in the larger academic program or institution. When thinking of your course in this larger context, decide which concepts you want students to remember five to ten years from now. Focus your course on helping students master those concepts. A course’s context also includes institutional resources. How can you use any available resources to aid you in your teaching? In particular, try to capitalize on ways that the institution makes students feel welcomed and supported.

1 Many course designers use the ADDIE model in their work. ADDIE sets forth a five-step process: Analysis, Design, Development, Implementation, and Evaluation.

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DESIGN

The second part of the ADDIE framework is Design. For INCLUSIVE ADDIE, Design addresses the development of learning materials and assessments.

Lessons
The first aspect of Design is creating a strategy for developing learning materials. Using diverse course materials can help make instruction more equitable. The creators of the INCLUSIVE ADDIE framework suggest aiming at a minimum of 33 percent of materials being authored or created by members of underrepresented groups.

You should also take accessibility and costs into account when selecting course materials. Further, remember that students come to your course with different levels of knowledge. Offer resources to students who might need refreshers or background information. At the same time, try to provide challenging materials for students who enter the class with an already strong background.

Understanding
“Understanding” refers to using assessments to measure whether the course’s learning objectives are being met. Try incorporating a variety of assessments, such as essays, projects, multiple-choice quizzes, and presentations into your class. Having access to information from different assessments gives you a better understanding of your students’ learning. It also encourages students to develop a range of skills, and it supports students who face difficulties with some types of assignments. Finally, regular feedback is part of effective assessment. Providing students with constructive feedback helps them to develop, grow, and adapt.

DEVELOPMENT

Development is the third part of the ADDIE framework; it refers to building out the course. For INCLUSIVE ADDIE, Development examines Supporting Structures that aid course delivery.

Supporting Structures
“Supporting Structures” include the rules and policies that govern the class. Start by outlining policies on acceptable behavior, late assignments, missed classes, make-up assignments, and similar issues in your syllabus. A strong supporting structure also includes things like reminders, a calendar, and a detailed statement of expectations. Provide your students with clear explanations and instructions at the individual assignment level. Making expectations explicit helps students concentrate on what they need to accomplish. When creating support structures, list problems students have encountered in previous semesters. Then, identify ways to address those issues.
IMPLEMENTATION

Implementation is the fourth part of the ADDIE Framework. For INCLUSIVE ADDIE, the emphasis is on course Interactions.

Interactions

Analyze all interactions associated with your class, whether online or in a traditional classroom setting. Take equity and equality into account when designing course interactions. To do that, determine when one-size-fits-all policies are appropriate and when individualized approaches are better.

Collaboration can be a helpful learning tool, but as an instructor, you should be mindful of how groups form and interact when working together. In addition to traditional group work, other ways students can benefit from their classmates’ knowledge and experience are through peer review and peer evaluation.

EVALUATION

Evaluation is the final part of the ADDIE framework. For INCLUSIVE ADDIE, Values and Evolution are substages under Evaluation.

Values

In this substage, you will create an evaluation plan to measure the results of the changes you made to your course design to promote diversity and inclusion. You may examine quantitative data, qualitative data, or both to evaluate your efforts.

Evolution

INCLUSIVE ADDIE is based on a philosophy of continuous, iterative improvement. You don’t need to change everything all at once. Instead, work on improving one part of the course every term. Evolution also encompasses improving yourself as an instructor. Be on the lookout for workshops or other professional development activities that can enable you to better support a diverse student population.

CONCLUSION

INCLUSIVE ADDIE is intended to provide a flexible framework for evaluating how to support DEI in higher education. I hope that you will be able to use this approach to develop or improve your courses. //
After a one-year hiatus, the Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship has been awarded. The ALL-SIS Awards & Grants Committee selected Joyce Manna Janto, Director of Public and Instructional Services at the Muse Law Library at the University of Richmond School of Law as the 2022 recipient. “I was surprised and delighted,” Janto said of her win. “Having served on the Awards committee I knew two things: first, the award isn’t given every year and second, some very accomplished people have won this award in the past. It’s a very nice feeling to think that the committee considers me to belong in that category.”

Janto’s background in acquisitions and technical services continues to inform her work as an academic law librarian, especially around collection development. “I have always felt, as an academic law librarian, that our job is to teach about the wide variety of information sources available to lawyers and how to use them effectively. But there comes a time when you may not be able to afford to have competing resources. And even if you have the money, do you have the space? I have not heard of many library renovations in recent years that include more shelving. How, in light of these problems, to maintain a robust research collection as well as a robust teaching collection.”

When asked about which of her many service activities she has found most meaningful, Janto compared the question to being asked to pick a favorite child. “The thing that made all of my professional activities meaningful was the fact that I got to meet and work with so many amazing librarians. I’ve been at Richmond my whole career, but because of my involvement with VALL, SEAALL, and AALL, I have been exposed to so many different viewpoints, ways of doing things, and thoughts about what the role of the librarian should be. Librarians are truly amazing people, always willing to share, to teach, to help out other librarians and so many of them have helped me over the years in ways big and small.” Ultimately, Janto said being president of AALL was a uniquely meaningful experience, “If only because it exposed me to librarians not only here but also abroad.”

It’s that connection to other librarians that Janto has enjoyed throughout her career. “When I was an undergrad, I worked as a bartender and the dean of admissions used to hang out in my bar. He told me once that when he and his wife had dinner parties, they always invited librarians. ‘That way we’re insured there will be interesting conversations.’ And I have to say I agree with that sentiment. Having a career surrounded by law librarians has meant I’ve always had interesting conversations.”

The Frederick Charles Hicks Award recognizes those who have made outstanding contributions to academic law librarianship through continued efforts to improve law librarianship. The award is named in honor of the first academic law librarian to serve as president of AALL. //
ALL-SIS COMMITTEE ACTIVITIES
ALL-SIS COMMITTEE ACTIVITIES IN 2021-2022

ALL-NEW Academic Law Librarians
Leslie Ashbrook, University of Virginia

ALL-NEW met this year to brainstorm the direction of the committee. There were lots of ideas on things we would like to see as librarians in reaching the newer members of our profession and how these ideas may pair with work being done in other groups. The committee hopes to continue this work in the coming year. ALL-NEW will also participate in the CONELL marketplace at AALL.

Awards
Sarah Gotschall, University of Arizona

This year’s ALL-SIS Awards Committee members were Sarah Gotschall (chair), Brittany Persson (vice chair), Cheryl Fischer (2022), Kimberly Mattioli, Stephanie Ziegler, Anne Klinefelter, Bijal Shah, and Travis Spence. The committee bestowed the following awards and grants:

ALL-SIS Outstanding Article Award: Long Form
Bonnie Shucha, Associate Dean & Law Library Director, University of Wisconsin Law School. Representing Law Faculty Scholarly Impact: Strategies for Improving Citation Metrics Accuracy and Promoting Scholarly Visibility, 40 LEGAL REF. SERV. QUARTERLY 81 (October 2021).

ALL-SIS Outstanding Article Award: Short Form
Nicole Dyszlewski, Head of Reference, Instruction, and Engagement, Roger Williams University School of Law. Integrating Diversity into the 1L Curriculum, One Librarian at a Time, 25 UC DAVIS SOC. JUSTICE L. REV. 64 (Summer 2021).

ALL-SIS Book Award
Editors Zanada Joyner, Senior Reference Librarian, North Carolina Central University School of Law Library & Cas Laskowski, Head of Research, Data & Instruction, University of Arizona College of Law. INTRODUCTION TO LAW LIBRARIANSHIP, Pressbooks (August 2021).

ALL-SIS Digital Publication Awards
Olivia Smith Schlinc, Instructional & Legal Technologies Librarian, Cardozo School of Law. Academic Law Librarians Are Paid 47% Less Than Their Faculty Counterparts, RIPS Law Librarian Blog (February 2022).

Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship
Joyce Manna Janto, Director of Public and Instructional Services, University of Richmond School of Law.

ALL-SIS Leadership Academy Grants
Chelsey McKimmy, Student Services Librarian and Assistant Professor of Law, Lincoln Memorial University Duncan School of Law.
Geraldine Kalim, Student Services Librarian, University of Georgia School of Law.

ALL-SIS Research & Scholarship Grants
Paul D. Callister, Law Library Director and Professor of Law, University of Missouri-Kansas City School of Law & Dana Neacsu, Director of the Duquesne Center for Legal Information and Associate Professor of Legal Skills, Duquesne University School of Law, for Law’s Box project.
Nicholas Mignanelli, Research & Instructional Services Librarian and Lecturer in Legal Research, Yale University Law School, for “Legal Information Scholarship @ AALS Revitalization Project.”

ALL-SIS Regular Member Stimulus Grant
Michael Bird, Head of Public Services and Reference Librarian, Capital University Law School.

ALL-SIS Active Member Stimulus Grant
Karen Selden, Temporary Metadata Librarian, University of Colorado School of Law.

cont’d
COMMITTEE REPORTS

ALL-SIS CONELL Grants
Adam Harness, Digital Collections & Initiatives Instructional Librarian, Charleston School of Law.
Laura Wilcoxon, Reference and Student Services Librarian, University of Missouri School of Law.

Bylaws
Tawnya Plumb, University of Wyoming
Thanks to the efforts of Creighton Miller and his committee during 2020-21 to revise the ALL-SIS bylaws, our committee had a quiet year. The 2021-22 committee consisted of Tawnya Plumb (Chair – University of Wyoming College of Law), Adi Flory (Vice Chair – Tulane University School of Law), Wendy Law (Texas A&M University School of Law), Kathleen McLeod (Elon University School of Law), and Joyce Manna Janto (University of Richmond School of Law). The committee reviewed the bylaws as charged but submitted no recommendations to the Executive Board. ALL-SIS Chair, I-Wei Wang (University of California, Berkeley), served as our Board Liaison.

Tawnya Plumb
Committee Chair, 2021-2022

Collection Development
Susan Azyndar, University of Notre Dame
Committee Members:
Susan Azyndar, Chair
Lei Zhang, Vice Chair
Deanna Barmakian
Tracy Eaton
Tom Hemstock
Merle Slyhoff
Helen Wohl
Sharon Bradley
Mark Williams
This year, the Collection Development Committee developed and circulated a survey on state law collections. The aim is to identify which law libraries are maintaining print versions of current and past volumes of their state’s official state reports, codes, and regulations. The committee may need to fill in details with more direct outreach to libraries depending on the response rate of the survey. I thank all of the committee members for working on this project.

Continuing Education
Robin Schard, University of Miami
This year’s members of the committee are John Cannan, Kristie Chamorro, Miriam Murphy, Ajaye Bloomstone, Sooin Kim (Vice Chair), Emma MacGuidwin, Robin Schard (Chair), Amy Taylor, and TJ Striepe. We decided this year not to focus on any specific theme, but to develop a series of webinars on topics of interest to SIS members. There were three webinars in the series:

- Hybrid Legal Research Instruction (April 21, 2022)
- Teaching E-Discovery (May 24, 2022)

Each panel focused on a different aspect of academic law librarianship and included well-respected panelists in each area. Recordings for most of the webinars are or will be on AALL’s eLearning website. The committee also updated the webinar planning checklist created by last year’s committee and added additional material to help future committees on planning such events.

Continuing Status/Tenure
Justin Huckaby, University of Mississippi
The Continuing Status and Tenure Committee continued to complete the update to the Survey of Professional Librarian Status of ABA Approved Law Schools. The Committee has solicited a final review of the data collected from the various academic libraries and requested permission to utilize the data in any future document for the general public. The Committee is beginning the process of drafting an Executive Summary of the collected information for distribution to the AALL community. The Committee is in the planning phase of expanding the project to begin to survey academic law libraries regarding the professional status of directors.
Faculty Services
Joyce Manna Janto, University of Richmond, Muse Law Library
This year’s Faculty Services Committee members were Joyce Manna Janto (chair), Margaret Kiel-Morse (vice-chair), Youngwoo Ban, Meredith Capps, Cynthia Condit, David Isom, Natasha Landon, and Connie Lenz. Jodi Kruger resigned from the committee in February as she left academia for a job in a federal court library. The committee worked on the following projects:

Faculty Services Toolkit
Various members of the committee took a section of the Toolkit and updated the contents. Where appropriate they reached out to previous contributors to ensure that the content was still accurate. They updated links and added new material. Each group worked with Chris Siwa, the AALL Director of Technology, to have the new content added to the Faculty Services Toolkit webpage.

AALL Annual Meeting Program Proposals
Margaret Kiel-Morse and David Isom worked on a program proposal for the Denver Annual Meeting. Their program focused on using data analytics to track faculty services. Natasha Landon and Meredith Capps developed a program proposal on faculty liaison programs, are they the best method of delivering faculty services. The AMPSC asked them to combine these programs. They will be presenting “Data Analytics for Different Models of Faculty Services” at the Denver meeting. The program is schedule for Sunday, July 17th at 2:30 p.m.

Listserv Discussion on Faculty Services
The committee hosted a “Five Conversations in 5 Days” on the ALL-SIS listserv. Meredith Capps, David Isom, Natasha Landon, and Margaret Kiel-Morse posed the following questions:

Day One: How do you welcome new faculty?
Day Two: Does your library maintain lists of faculty publications? If so, are the online for public view or only for internal recordkeeping? Does your library maintain a digital repository with full text of faculty publications? What type of publications are included? Who is responsible for maintaining the lists?
Day Three: What services does your school offer to support faculty publications and how have they been received?
Day Four: Do you assign liaisons, or otherwise provide formalized support and service to faculty members beyond tenure/tenure track faculty?
Day Five: Youngwoo Ban summarized all of the responses to the previous four days questions.

Coffee Talk
Margaret Kiel-Morse and Jodi Kruger developed a Coffee Talk on Faculty Services that was presented by AALL in April. After Jodi resigned from the committee Meredith Capps volunteered to host the discussion along with Margaret. The Coffee Talk was successful and attracted 30 attendees.

Justice, Equity, Diversity, and Inclusion Committee (JEDI)
Trezlen Drake, Yale University
This year’s JEDI Committee are Aamir Abdullah, Adi Flory, Alisha Hennen (Holocron Keeper), Ariel Scotese (Vice-Chair), Dana Neacsu, Julia Pluta, Taryn Marks (Galactic Scribe), and Trezlen Drake (chair). As this was JEDI’s first year in existence, the committee members spent this time formulating ways that we could lay the foundation for what JEDI can become. As its first event the committee is co-sponsoring an interviewing roundtable with PEGA-SIS. With 20 volunteer facilitators, the goal of the Roundtable is to help law librarians from all sectors improve their interviewing skills for jobs in academia, government, and law firm libraries, as well as those interested in library leadership and embracing authenticity during the interviewing process and within the profession. The organizers are also contemplating whether and how a white paper can be produced from information generated during the roundtable and made available to those who could not attend.
COMMITTEE REPORTS

Additionally, JEDI will also be present at the ALL-SIS Reception, Award Ceremony, and JEDI Gala on the evening of July 18. Members of the committee will be present to talk to you about our work this year, our hopes for the future of JEDI, and to hear how you envision us working together. We look forward to gathering with you.

Thank you to all the members of the JEDI Committee for their work this year. It has been a pleasure to work with and lead you!

Respectfully submitted,
Trezlen Drake

Legal Research Sourcebook
Annalee Hickman Pierson, Howard W. Hunter Law Library at Brigham Young University

The members of the 2021-2022 ALL-SIS Legal Research and Sourcebook Committee (“Committee”) are Annalee Hickman Pierson (Chair), Ashley Ahlbrand, Kristie Chamorro, Stephanie Miller, and Olivia Smith Schlinck. The Committee has planned a joint roundtable called The Future of Legal Research with the RIPS-SIS Research Instruction Committee to be held at the AALL Annual Meeting on July 18, 2022. More details about that roundtable are available in this ALL-SIS Newsletter. Last year’s Committee Report explained that with the approval of the ALL-SIS Board, the Committee began the process of collaborating with RIPS-SIS to merge the ALL-SIS Sourcebook for Teaching Legal Research with the RIPS-SIS Legal Research Teach-In Kits, which merger would allow ALL-SIS and RIPS-SIS to reduce duplication of effort and focus on the continued development of one joint resource for legal research instruction materials. In order to make sure the merger serves both ALL-SIS and RIPS-SIS members, ALL-SIS and RIPS-SIS are forming a task force with members from ALL-SIS and RIPS-SIS that will address all the logistics of the merger. It is not known when the merger will be complete. Thus, the Committee this year learned how to update the Sourcebook and has been receiving new submissions and updating the Sourcebook. Due to the nature of the chair position this year (in that Annalee will be the chair for 2022-2023 as well), the Committee has been able to make plans to carry out parts of its charge during the 2022-2023 year as well. For example, the Committee will continue updating the Sourcebook next year until they are told the merger has taken place. The Committee also plans to gather previously-executed surveys and published works that discuss how legal research programs are taught in law schools; the Committee also plans to administer a new survey to obtain recent data on this same topic. The last time the Committee administered a survey was 2010-2011, so doing it again in 2022-2023 seems relevant and timely.

Library Marketing & Outreach
Susan Boland, University of Cincinnati

The 2021-2022 Library Marketing & Outreach committee members were Susan Boland (Chair), Charlie Perkins (Vice-Chair), Malikay Hall, Jeff Lambert, Edna Lewis, Gail McDonald, Mariana Newman, Matt Timko. This year the committee continued the review of the Marketing & Outreach Toolkit. The toolkit has been an amazing resource for all AALL members for almost 10 years. Edna Lewis also served as a liaison between the Library Marketing & Outreach Committee and the Student Services Committee.

Local Arrangements
Ann Long, Lincoln Memorial University

Co-chairs Ann Walsh Long and Karen Selden enjoyed working with ALL-SIS Board liaison I-Wei Wang and committee members Rebecca Ciota, Anna Lawless-Collins, Amelia Landenberger, Edna Lewis, Taryn Marks, Michelle Penn, Sarah Starnes, Michael Whitlow, Colleen Williams, and Lewis Zimmerman. The committee was delighted to plan three traditional, in-person events: the Middle Managers Breakfast, the Directors Breakfast, and the ALL-SIS Reception and Awards Ceremony. The Middle Managers breakfast will feature informal roundtable discussions on topics of interest to attendees, while the Directors Breakfast will feature Colorado Supreme Court Justice Melissa Hart as the speaker. Justice Hart is very interested in and knowledgeable about access to justice issues and is an ex-officio member of the Colorado Access to Justice Commission. The Local Arrangements Committee was thrilled to once again...
receive generous sponsorship from LexisNexis to host the ALL-SIS Reception. In addition to recognizing ALL-SIS award winners, the reception program will include an introduction to the newly formed JEDI (Justice, Equity, Diversity & Inclusion) Committee, its work to date, and its plans for the future. We look forward to welcoming everyone back to our in-person Annual Meeting in Denver!

Newsletter
Katie Hanschke, Vanderbilt University

The newsletter committee compiled four issues of the ALL-SIS Newsletter this year. Members of the committee contribute to the success of the newsletter by providing and suggesting content, submitting running features, editing each issue and writing Annual Meeting program reviews.

Thank you to the committee members who have been instrumental in the each issue’s success: Ed Hart, Michele A.L. Villagran, Julie Tedjeske Crane, Dan Brackman, Sarah Gotschall, Yasmin Sokkar Harker, Marlene Harmon, Nina Scholtz and Gerard Chandler Fowke, III. Publishing the ALL-SIS Newsletter would not be possible without the invaluable contributions of the editorial board.

Nominating
Zanada Joyner, North Carolina Central University

The 2021-22 Nominations Committee consisted of Zanada Joyner (chair), Katie Brown, Sara Sampson, Cheryl Booth, and David Matchen.

Eighteen persons were nominated (by our committee, self, or recommended) and the committee plans to forward the name of the persons who indicated that they might be interested in running to the next year’s committee.

Candidates were approached by the committee after discussion to bring forward a diverse slate. In the end, two candidates for ViceChair/Chair-Elect and two candidates for Secretary/Treasurer were forwarded to the Board. A successful election was held this Spring.

Programs
Katie Brown, Charleston School of Law

This year’s Program Committee (Active Members) consisted of:
Katie Brown- Chair (2022)  
Patrick Parsons – Vice-Chair (2023)  
Taryn Marks (2022)  
Sarah Starnes (2022)  
Kathy Darvil (2023)  
Keri Klein (2023)  
Nancy Talley (2023)  
Jane O’Connell – Board Liaison

The Committee held several zoom meetings over the course of the year to complete its work. In addition to the general call for program proposals sent via AALL My Communities this year, the Committee put together a FAQ about the program proposal process and resources to aid in creating the proposal. A schedule was also made to blast flyers created by a committee member with helpful content to the SIS membership for education. We also held our first open drop-in information session via zoom. We received Six program sponsorship requests for this year’s AALL Meeting in Denver. The Committee considered the requests and ranked them using a decision matrix that looked at everything from How important, timely, and vital is the topic to information professionals? to Does the plan for engagement include specific and effective strategies?. The Committee recommended sponsoring the following two program proposals per the AMPC guidelines.

The two program proposals:
1. Collection Development and Acquiring with a Conscience
2. Where are We? The Troubling Exclusion of Tribal Governments, Tribal Courts, Tribal Law, and Indigenous Knowledge from the Bluebook

At the start of 2022, AMPC met and selected Collection Development and Acquiring with a Conscience proposed by Ajaye Bloomstone as the ALL-SIS sponsored program for the AALL Annual Meeting in Denver this July.

Thank you to all members of the Program Committee, our board liaison, and all who submitted a proposal in the last term.
Public Relations & Marketing

Iain Barksdale, University of Alabama School of Law

This year the Public Relations and Marketing Committee (PRMC) members were James Britt; Carolyn Brown; Katelyn Golsby; Katherine Haldeman and Elizabeth Hilkin. The PRMC announced ALL-SIS-sponsored events via Twitter.

The committee is continuing to review the ALL-SIS webpages by monitoring and evaluating content on the ALL-SIS website and will continue to make recommendations for changes.

Two committee members will be attending the annual conference. We will have marketing materials and a representative at CONELL, a poster in 'poster alley', and will be making Twitter announcements and updates.

Respectfully submitted,
Iain Barksdale

Research & Scholarship

Scott Dewey, University of Minnesota

Members: Scott Dewey (Chair), University of Minnesota Law Library (2022); Ben Keele (Board Liaison & Vice-Chair), Indiana University McKinney School of Law (2023); Ashley Ahlbrand, Indiana University Maurer School of Law (2023); Khelani Clay, American University Washington College of Law (2022); Nicole Downing, University of North Carolina Law Library (2022); Savanna Nolan, University of Georgia Law Library (2023); Daniel Radthorne, University of Virginia Law Library (2023); Anne Sollner, library student (2023). [Maureen Anderson started out on the committee, but transitioned from law librarianship to helping to direct the University of Dayton’s Equity Compliance Office midyear.]

The ALL-SIS Research and Scholarship Committee met monthly by Zoom, September 2021 through April 2022, along with additional special or subcommittee meetings. The Committee sought to maintain momentum on an ambitious agenda of projects from the preceding year and to start on some neglected housekeeping from the early years of the Committee’s creation, along with various other initiatives.

The Grants Subcommittee (Khelani Clay, Chair; Scott Dewey and Ben Keele, members) recommended, and the wider committee affirmed, awarding ALL-SIS Research and Scholarship grants to (1) Paul D. Callister and Dana Neacsu, to assist with preparation of their forthcoming book, Law’s Box, which will discuss how law's information environment has impacted the law both at present and throughout human history; and (2) Nicholas Mignanelli, to support his “Legal Information Scholarship @ AALS Revitalization Project” that seeks to promote high-grade, visible panels and participation by law librarians and legal information scholars at annual meetings of the American Association of Law Schools.

The Grants Subcommittee also revisited an issue that had been assumed to be already settled the year before, regarding the question of whether review of grant applications would be purely “blind” and anonymous, or not. Although the previous year, the committee had sought and received permission to replace a problematic process for blind review of applications with a non-blind process requiring written explanations for decisions, the online grant application documents this year still promised blind review. To address this situation, with the permission of the ALL-SIS Board and all grant applicants, the Grants Subcommittee experimented with a new, hybrid, two-phase review process, the first phase seeking to maintain some of the benefits of blind review while the second phase avoids the potential problems earlier encountered with strictly blind review. Grants Subcommittee and wider committee members felt that the new process worked successfully overall, and the subcommittee anticipates using the same process in future years.

Continuing a program first introduced in the previous year, the Half-Baked Ideas Subcommittee (Nicole Downing, Chair; Ashley Ahlbrand and Savanna Nolan, members) held two hour-long workshops, in late April and early May 2022, where applicants with proposed research projects were matched with award-winning legal information scholars with parallel research interests to discuss and offer suggestions for the research proposals, together with additional comments from other workshop attendees. So, Nicholas Mignanelli
was primary commenter for a project by Julie Tedjeske Crane; Nicole Dyszlewski led the discussion of a proposal by Kerri-Ann Rowe; Ben Keele led comments on Amy Taylor’s project; and Sara Sampson was primary reviewer for Jingwei Zhang’s research proposal. As with the prior year’s workshops, also under Nicole Downing’s capable leadership, this year’s workshops were interesting and productive, and hopefully will be helpful to the presenters with their research projects.

The committee maintained contact with various key persons associated with last year’s very successful Yale Symposium on Legal Citation, in order to be ready to assist as necessary with any upcoming similar programs, such as the one concerning diversity and inclusivity planned to take place at the University of San Diego in early 2023.

Various committee members agreed to assist with a still-ongoing project led by Sarah Starnes, Chair of the RIPS-SIS Scholarship Committee, and with the permission of the AALL Board, to allow the updating of AALL member profiles on MyCommunities to feature more scholarship-oriented terms that may let members more easily locate other people with shared research interests, including for possible panel members or co-authors. This grows out of the committee’s ongoing efforts to maintain communication about possible joint projects of mutual interest with the scholarship-related committees of RIPS-SIS and PEGA-SIS.

At our September meeting, the committee discussed various other matters and possible projects, including the reviving and updating of the committee’s Wiki page, created years ago when the committee was first founded, to better reflect the committee’s capacities and commitments as they have evolved over the intervening years; the updating of various useful documents and reports prepared by earlier iterations of the committee; possible additional ways to help provide support for fledgling legal information scholars; and other topics. Committee members Ben Keele, Dan Radthorne, and Anne Sollner expressed interest and began the process of reviewing and updating the website and documents. These projects remain works in progress for next year’s committee to continue. [In the course of doing research toward a complete list of scholarly workshop and publication opportunities for law librarians – a committee project suggested and started during the previous year – Dan Radthorne found a nice, up-to-date, already completed such document created by the RIPS-SIS Scholarship Committee.]

Student Services
Sarah Kammer, University of South Dakota

The 2021-22 Student Services Committee members were Katie Lynch (Vice Chair), Geraldine Kalim, Edna Lewis, Jamie Sommer, Alisa Holahan, Chelsey McKimmy and Julianne Odin. Geraldine Kalim led a group of committee members in updating the Marketing Services to Students section of the Student Services Toolkit. This section now includes updated information on social media use by academic libraries, photos and descriptions of marketing swag contributed by academic librarians, and a bibliography of great resources. The new section of the toolkit is posted on the Student Services Committee page: https://www.aallnet.org/allsis/about-us/officers-committees/committee-web-pages/student-services-committee/. Edna Lewis led a group of committee members in organizing and hosting a Student Services Townhall in late April. A summary of discussion from the Town Hall is also posted on the Student Services page. Finally, Alisa Holahan led a group of committee members in organizing and hosting a webinar in early May titled “Video on Videos: Creative Approaches to Online Law Library Tours.” This webinar highlighted excellent examples of online law library tours from four different academic law libraries. Discussed were best practices and technical information about creating online video tours. Materials from the webinar are also posted on the Student Services committee page. //
INTERVIEW WITH ALL-SIS BOOK AWARD WINNERS ZANADA JOYNER AND CAS LASKOWSKI

Zanada Joyner and Cas Laskowski, editors of the open access textbook *Introduction to Law Librarianship*, are the 2022 winners of both the ALL-SIS Book Award and Joseph L. Andrews Legal Literature Award.

Congratulations to you both on your award-winning book and thanks for agreeing to be interviewed about it! What do you think it is about your book that people (and awards committees) find so appealing?

Zanada: I think that the response to the book is a combination of two important factors: 1) there was a need for a renewed conversation regarding our profession, and 2) the accessibility of the book as an open-source text and the diversity among the authors help to make the text readily usable.

This is kind of a difficult question to answer if one is trying to appear modest, but were you surprised the book won multiple awards?

Zanada: Most definitely. I think the book is awesome but there is such amazing scholarship produced in our profession that the prospect of winning an award seemed far-fetched.

Cas: When COVID came, I’ll be honest, I was concerned about our ability to carry out the project. I’ll be ever grateful to Zanada for keeping me grounded and motivated. Once the textbook was completed, I knew it was award-worthy. It was humbling to see the manifestation of a dream I excitedly shouted in Zanada’s ear one random day.

I know the effort that all of our authors put in. The work that went into bringing people together, creating a shared vision and voice, and developing a usable textbook and resource for the community is evident in the high quality of the final product. And not just physical labor, but emotional labor as well. I deeply believe that the work deserved recognition, so I’m not surprised it won, though I am still giddy. :)

Cas, I heard you say in your book talk that you came up with the idea for the book originally, so this question is for you. How did you come up with the idea for the book originally, so this question is for you. How did you come up with the idea?

Cas: I have been an advocate for open access since library school. While I was working on a free and low-cost textbook guide for law school topics, I realized that we didn’t have a recent textbook for our profession, let alone an open one. So I wanted to make one.

Also Cas, what were you looking for in a partner for this project, and why did you choose to ask Zanada?

Zanada: Because I’m awesome of course (kidding).

Cas: She might be kidding, but I’m not. She is awesome. I wanted to work with Zanada because she shares my values. I didn’t just want an open textbook; I wanted a textbook on essential topics to prepare new librarians to face important and challenging issues which was written in varied voices so everyone could see themselves in the profession. I needed someone who believed in that mission like I did and wasn’t afraid to keep me accountable.
Zanada, what was your initial reaction to Cas’ idea? What did you consider about both Cas and the idea before agreeing to join the project?

Zanada: Cas bubbles over with good ideas. I was fortunate to hitch my wagon to this one. I trust her as my colleague and one of my peer mentors, and had full faith in her idea.

I assume that if asked, you would both say that you found the other easy to work with! But everyone has different approaches to working on projects, so did you have to make any adjustments or develop any strategies to work together?

Zanada: Of course. Against the backdrop of a global pandemic, racial justice protests, new jobs, cross country moves, illness, and injury, the culmination of this book is a testimony in adaptation. We share values and through it all committed to getting this done.

Cas: (Expertly said! Nothing to add!)

Which is your favorite chapter and why is it your favorite?

Zanada: There are several. I adore the Reference Work chapter and learned so much in the chapters Working with the Legislature and Future of Law Firm Librarianship. But I return to the chapter on Navigating your Career Goals often as my goals are far from navigable.

Cas: There are so many great chapters. I think my favorite chapter is Accessibility. When I started out, I cared about making things more accessible but was overwhelmed trying to find information to help me navigate that work. Now I have a resource to point people to. :) I’d also add Balance, Burn-out, & Mental Health. Mental health became a hot topic because of COVID, but it needs to continue to be one post-COVID (whenever that might be).

How did you all decide to use the pressbooks.com platform? Do you have any advice for any other folks who might be thinking about writing or editing an open access book?

Cas: It was a platform I saw utilized by open textbook authors in the open-ed movement. It is built on WordPress, so it’s easy to use. And the one-time $99 fee to publish the book was beyond reasonable. There are limitations, but the pros far outweigh the cons.

What is your general strategy for producing the next edition? Are there any new topics that you wish to add chapters about in the next edition?

Cas: I cannot say we’ve had a strategy. One of our authors, Holly Riccio, did some outreach to government librarians to encourage proposals. She’s fantastic, and that was a huge boon. Also, a book talk we gave last March placed us on peoples’ radar, and when they reached out, we welcomed them as we were able. We have some great new chapters pending, but I don’t want to give away the topics yet. :)

It seems like editing your book was a large undertaking! What are some lessons learned you will try to remember when you undertake future projects?

Zanada: Choosing who you collaborate with makes all the difference in the world. Working with Cas has been a blessing in my professional journey.

Cas: Awww. I agree. I’d also add, ask for grace when you need it, and give it as much as possible. We could do this because Zanada and I supported each other whenever one of us needed to step back and recharge. We gave that same grace to all of our authors. Empathy goes a long way. //
NEW HIRES

Fang Tong has joined the Jacob Burns Law Library staff at The George Washington University Law School in May 2022 as the Electronic Initiatives Librarian. In this role, Ms. Tong is responsible for managing and providing access to the Law Library’s research databases. Prior to joining GW Law, she worked as an E-Resources Specialist at George Mason University Libraries and also for the Colorado State University Libraries. Thank you, Leslie Lee (Assistant Director Administration) for this news.

We hear from Anne Klinefelter that Andrew Wisniewsky is the new Reference Librarian at the Kathrine R. Everett Law Library at the University of North Carolina. Andrew previously held the Laura N. Gasaway Graduate Assistantship at UNC for two years as he completed the dual degree Law and Library Science program at UNC. Andrew was also a Library Intern at the J. Michael Goodson Law Library at Duke. His undergraduate study was in History and Religious Studies at the University of Missouri-Columbia. The team at UNC is delighted to welcome Andrew!

The University of Michigan Law Library welcomes Cody James as Reference and Outreach Librarian. Cody began at MLaw on May 16th. Cody was previously a Law Library Fellow at the University of Colorado Law School. Kincaid Brown, Director of the Law Library, sent this news.

In May, the Willamette University College of Law Library welcomed its new Director of the Law Library & Associate Professor of Law, Stephanie Davidson. Stephanie came from the University of Illinois College of Law, where she was the Associate Director, Law Library & Associate Professor of Library Administration. Thanks to Mary Rumsey, Reference and Instructional Services Librarian at Willamette, for this news.

From Amy Spare, Associate Director for Law Library Services at Villanova, we received this announcement: Villanova University's Charles Widger School of Law Library is pleased to announce that Emma Kearney is our new Access Services and Legal Research Instructor. Emma has taken on the responsibilities of training and supervising the student workers and is a welcomed addition to the Circulation team. She will also teach legal research in the 1L curriculum and serve as a library liaison to faculty. Emma received her Master of Library Science (MLS) from Indiana University Bloomington and J.D. from the Indiana University Maurer School of Law. During law school she gained experience working with public defender’s offices in Nashville and Atlanta and with the federal defenders for the Middle District of Pennsylvania. For undergraduate studies, she attended Agnes Scott College in Decatur, GA. We are excited to be working with her and to share the news that she passed the Georgia bar!
MEMBER NEWS

Cont’d

Cornell Law Library is happy to welcome Quinterrion Waits as Research, Instruction, and Liaison Librarian as of June 1. Quinterrion comes to Cornell from Howard University Law Library, where he was head of faculty services.

RETIREDMENTS AND OTHER NEWS

Mary Whisner is retiring from the Gallagher Law Library, University of Washington School of Law, in June 2022. Since 1988, she has held several titles—reference librarian, head of reference, assistant librarian for reference services, research services librarian, public services librarian. Some duties changed over the years—filing looseleaf services and shelving Shepard’s supplements went by the wayside—but the core remained the same. She helped people use the library and find information.

Tobe Liebert will become the Interim Director of the Library at the Salmon P. Chase College of Law, Northern Kentucky University, effective August 1, taking the place of Carol Bredemeyer. Carol is retiring after more than forty years of service to the school.

Fred Shapiro, Associate Director for Collections and Special Projects, Yale Law Library, was a subject of a full-page article in the New York Times, April 3. The article described newly discovered evidence, found by Fred and a collaborator, proving that the person usually credited with writing the Pledge of Allegiance did not write it. The credit may actually have been stolen from a 13-year-old Kansas schoolboy who may have been the true author.

Michael Slinger is retiring as Director of the Law Library & Professor of Law at the Delaware Law School Library, Widener University as of July 1, 2022. In his previous positions, he served as Law Library Director at Cleveland-Marshall and at Suffolk University and as Associate Director at Notre Dame Law School Library. Among his professional service he served as Chair, Academic Law Libraries Special Interest Section (ALL-SIS) 2005-2006 and Vice Chair/Chair Elect, 2004-2005.

The University of North Texas College of Information, Information Science Department presented on 27 April 2022 the Outstanding Alumna 2022 Award to Dawn Smith. Ms. Smith is the Head of Acquisitions at Yale Law School Lillian Goldman Library. Thanks to Edward Hart, Assistant Dean for Law Library and Professor of Practice, UNT Dallas College of Law, for this news. //
We rely on member contributions to keep the *ALL-SIS Newsletter* going strong. We welcome your comments, questions, and ideas to help make our quarterly schedule a reality. Are you organizing or presenting at an event of interest to your academic law library colleagues? Is your library working on a special project? Have you recently attended a professional development activity and learned something new to share? Or are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute! Member News announcements may also be submitted to the column editors, or directly to the *ALL-SIS Newsletter* Editor.

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**GENERAL INFORMATION**

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.