Happy spring to everyone! As spring brings us better weather and new beginnings, it’s an exciting time for members of ALL-SIS. We are busy with activities and developments. First and foremost, I want to thank Katie Hanschke, who has diligently served as the editor of the ALL-SIS Newsletter. Many of you probably do not realize that Katie has acted as the editor of our newsletter for an impressive six years! During her tenure, Katie has meticulously edited twenty-four issues since the summer of 2018, a feat nothing short of extraordinary. Her dedication to developing insightful topics, engaging with authors, organizing the articles, and refining them has been invaluable. I can attest that she is an excellent editor; she has provided me with many helpful corrections and suggestions on these messages from the Chair. Her contributions are deeply appreciated.

It is with great pleasure that the Board is pleased to announce that Stephanie Farne has graciously accepted our invitation to act as the ALL-SIS Newsletter Editor for the next two years. Please join me in thanking Katie for all of her hard work and welcoming Stephanie as our new editor.

In other news, the ALL-SIS election will open on April 1st. The ALL-SIS Nominating Committee has done an amazing job of selecting a slate of incredible candidates. Their profiles are detailed in this edition of the Newsletter. Ariel Scotese, our esteemed Secretary and Treasurer, will soon contact members with ballot and login details. I hope that all ALL-SIS members take the time to vote for our leadership for the ensuing year.

In May, our incoming chair, Sarah Starnes, will be reaching out to our membership about volunteering for, and possibly chairing or vice-chairing, one of ALL-SIS’s Committees during the coming year. I encourage everyone to take part in one of our committees next year. It is a fantastic way to network, acquire new skills, share your expertise, and assist in growing our profession!

The other event on the horizon is the ALL-SIS Business Meeting that will take place in June. This meeting will review the Board’s progress during the past year, provide a treasurer’s report, recognize ALL-SIS award recipients, and provide a platform for members to voice opinions or ask questions. Sarah will also outline the Board’s major initiatives for the

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Welcome to the Spring/Election issue of the ALL-SIS Newsletter! While the primary focus of this issue is providing you with the bios and personal statements of the ALL-SIS candidates for Chair/Vice-Chair and Member-at-Large, we also have some great additional content. Julie Tedjeske Crane offers another fabulous book review, and check out what is happening with your ALL-SIS colleagues in member news. I hope you enjoy!

The newsletter would not exist without interesting submissions from readers like you. We want to hear from you, so if you have any questions, suggestions, ideas or articles you would like to submit, please contact me, the Editor, Katie Hanschke at katie.hanschke@vanderbilt.edu. //

In this issue: What Universities Owe Democracy: Book Review / ALL-SIS Election Candidates / Member News
MESSAGE FROM THE CHAIR

forthcoming year. Please watch your emails for more information about this event.

Finally, the AALL Annual Meeting will be here before you know it! ALL-SIS will be hosting several roundtables during the Annual Meeting. These are a great way to collaborate with ALL-SIS members about the challenges and opportunities of academic law librarianship. Additionally, we will be holding breakfast meetings for Directors and Middle-Managers. Please note that the Middle-Managers’ breakfast is open for anyone who is currently a middle-manager, or for anyone that wants to be a middle-manager. As we get closer to the Meeting we will provide more information on when and where these events will take place, and the summer issue of the Newsletter will be a great place to get informed about all of the ALL-SIS sponsored and ALL-SIS member events taking place.

As this semester draws to a close, I look forward to the culmination of our efforts and the chance to connect with many of you in Chicago. Here’s to a season of growth, collaboration, and achievement! //

WHAT UNIVERSITIES OWE DEMOCRACY
BOOK REVIEW

This is the second in a series of articles reviewing books on higher education. The core thesis of *What Universities Owe Democracy* is that universities play a pivotal role in the success of liberal democracies. The primary author, Ron Daniels, is the president of Johns Hopkins University. Before that, he served as Provost of the University of Pennsylvania and Dean of the University of Toronto Law School. Daniels defines liberal democracy as combining two political traditions that are often at odds: democracy, which emphasizes popular opinion, and liberalism, which stresses individual freedom.

Daniels’ family fled Nazi persecution and settled in Canada. This background instills in him an unwavering belief in liberal democracy, which is evident throughout the book. Daniels completed writing shortly after the events of January 6th, when American democracy itself was under attack. Given this context, he continually emphasizes throughout the book that we must not take this precious system of government for granted.

Rather than being a book about how society can improve its universities, Daniels asks how the university best fosters democracy in our society. The book focuses on “four key functions” of higher education in explaining how universities can help promote democracy:

- “(1) launching meritorious individuals up the social ladder (social mobility),
- (2) educating citizens for democracy (civic education),
- (3) creating and disseminating knowledge (stewardship of facts), and
- (4) cultivating the meaningful exchange of ideas across differences (pluralism).”

Social Mobility

Daniels views the American Dream as central to our shared culture. He defines the American Dream as believing upward social and economic mobility is possible given enough individual effort and talent. Of course, reality is more complex. Socioeconomic mobility in the U.S. lags behind other developed nations, with an “alarming stickiness” at the

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2 Id. at 9.
3 Id. at 21.
socioeconomic extremes; those born poor tend to stay poor, and those born rich tend to stay rich. Contrary to popular notions, college degrees continue to support upward social mobility. Daniels cites a 2008 study showing that children from the lowest quintile income bracket are 3.8 times more likely to reach the top quintile if they have a college degree.

While most of What Universities Owe Democracy focuses on what universities can do for society, this section argues that society needs to do more to support higher education. Since the 1980s, higher education has been increasingly viewed as a private good, undeserving of public funding. As a consequence, government funding for higher education has plummeted. For instance, in the 1970s, the maximum Pell Grant covered nearly 70% of the average college costs. By 2020, that number had shrunk to under 25%. The 2008 financial crisis exacerbated the situation, leading to reduced state support for public education. Consequently, in-state tuition at four-year public universities surged 24% between 2009 and 2015. This tuition hike closely mirrors the decline in funding from state governments.

Daniels rejects the idea that higher education is not a social good. He repeatedly points to George Washington’s advocacy for a national university, which underscores that an educated citizenry is vital to the functioning of a liberal democracy. Daniels also opposes the idea of national free tuition. Research suggests that such a policy would disproportionately benefit families with higher incomes. Instead, he supports increased direct funding for low- to middle-income undergraduates through expanded Pell Grants or similar programs. This approach, he suggests, could be combined with a greater emphasis on income-contingent loan programs for graduate students.

This section of the book closes with a prolonged argument against legacy admissions, a policy that mainly applies to only the most selective universities. Interestingly, Canadian and European universities do not engage in this practice. To illustrate, Daniels tells the story of working as a Dean at a Canadian law school. A donor asked for an admission bump for his child, which was denied. In response, the donor said: “If you really want to stand shoulder to shoulder with the great Ivy League law schools in the United States, you better start acting like one.”

Johns Hopkins ended legacy admissions in 2014. At that time, the main undergraduate campus had more legacy students than Pell Grant-eligible students. Now, those numbers are reversed. The university has also made significant progress in increasing the number of first-generation students, from 7 percent in 2009 to 16 percent in 2020.

Civic Education

Daniels quotes Sandra Day O’Connor, who said that “the practice of democracy is not passed down through the gene pool.” Instead, civics is something that must be taught. Traditionally, K-12 education took on this responsibility. But the author’s recent experiences suggest this foundation may be inadequate. Daniels recounts setting up an orientation session for incoming first-year students on the importance of free speech and its role in the university. Based on student feedback, it became clear that many students had never encountered arguments for the concept of freedom of speech during their prior schooling. Given this knowledge gap, Daniels contends that universities must actively ensure students develop a robust understanding of civics.

Service-learning, which combines academic work with community service, is one type of civics education that many students have been exposed to. A 2019 survey found that over half (53%) of first-year college students and a majority (60%) of seniors reported having classes that involved service learning. Experience with service learning and other types of volunteer work has nurtured a spirit of student volunteerism, with survey results showing increased community engagement compared to the 1980s. At the same time, these surveys also reveal a diminished sense of responsibility...
toward civic duties such as jury duty and staying informed about news and public affairs. Because service learning is insufficient, Daniels argues for a more comprehensive approach to civic education. He identifies four essential aspects of democratic citizenship education:

- Knowledge: This encompasses a fundamental understanding of our system of government.
- Skills: These include critical reasoning abilities and the capacity to translate ideas into action.
- Values: These values encompass tolerance and a deep respect for equality.
- Aspiration: This reflects a “disposition directed toward cooperation and collective action.”

Daniels proposes that universities design courses comprehensively addressing all four dimensions of democratic citizenship. He notes that the specifics of these courses will vary based on the unique institutional cultures of different universities. He also acknowledges that in a highly polarized society developing such courses may be difficult due to the lack of consensus regarding core texts and foundational ideas that constitute good citizenship. That said, Daniels firmly believes this education is vital and should be mandatory. As he puts it: “When an education in democracy is optional, we should not be too surprised that the tenets of democracy itself appear, to many, also optional.”

**Stewardship of Facts**

Daniels defines facts as “fragments of information that are neutral, objective, and verifiable.” He acknowledges that interpreting facts is almost always necessary and different constituencies often provide varying interpretations of facts. Liberal democracies rely on institutions that stand apart from the political realm to serve as experts. Experts can help the public determine what information is genuinely factual and the significance of particular facts within a broader context. The press is a prime example of such an institution. Daniels sees the modern university as another.

The large role of U.S. higher education in knowledge creation is a somewhat recent development. Early American colleges and universities focused primarily on preserving and transmitting existing knowledge. Their role expanded only during the emergence of research universities in the 1870s. (Johns Hopkins was the first such university.) The university’s role as a knowledge creator accelerated during World War II, when the federal government started supporting academic research much more than before. In the post-war era, federal funding extended beyond defense-related research, expanding to fields like health research and basic science. Later, industry emerged as another significant source of research funding.

To establish legitimacy as experts, university-based researchers require independence and academic freedom. However, industry-funded research can pose challenges in this regard. Daniels cites studies showing that industry-sponsored faculty were more likely to prioritize research topics favorable to their sponsors. They also tended to favor conclusions aligned with their sponsors.

This section of the book concludes by exploring the open science movement, a crucial initiative for fostering transparency in research. One key component is open access, exemplified by the increasing availability of open-access journals and open articles within traditional journals. Open data also emphasizes sharing the research materials used to support published findings. Finally, open software promotes transparency by providing the tools used to analyze the data.

**Pluralism**

In this section, Daniels addresses problems of intolerance on university campuses head on. He notes that,

At a time when our democracy is ever more diverse and ever more polarized, our universities ought to be the world’s models of how to talk to one another across the divides of identity and ideology. That they aren’t — that universities...
have instead come to be seen as places of tension and fracturing — is a sign that we have failed to discharge one of our core contributions to liberal democracy.\(^{18}\)

Daniels views recent controversies over invited speakers as part of a larger problem. He believes that “claims of a speech crisis on campus” are “exaggerated,” noting that disinvitations of speakers usually amount to a few dozen a year—a small number overall.\(^{19}\) At the same time, he concedes that, “an unmistakable pulse of dogmatism has surfaced on campus. Light, though perceptible, it appears in what I see as a growing impatience with opposing views, a reluctance to listen, and a resistance to compromise.”\(^{20}\)

Daniels emphasizes the importance of interacting with people from different backgrounds and who hold different views. As he puts it: “Democracies require spaces for heterogeneous citizens to encounter one another and converse, argue, joke, and reason.”\(^{21}\) Contemporary American society provides few opportunities for people to engage in such interactions. Often, a residential undergraduate college or university is one place where young people must interact with people from different backgrounds. However, it is not enough for students of various backgrounds to be present on the same campus. They must interact with one another constructively, which is part of the problem. As Daniels puts it, “structural diversity (numeracy of different groups) is no longer leading to interactional diversity.”\(^{22}\)

Daniels blames changes in roommate selection for some of the decrease in interactions. Historically, college students were assigned a roommate. New technology allows students to select their roommates, which almost always means they choose someone like themselves. He also addresses the issue of faculty political leanings, which skew liberal. For example, a study of faculty voter registration in several fields (including law) found 11.5 registered Democrats for every 1 Republican.\(^{23}\) This has consequences for public support. A recent survey found two-thirds of Republicans have little confidence in higher education, citing a perception of universities being “too liberal.”\(^{24}\) This not only harms public trust but also disadvantages students, as both liberal and conservative students benefit from having intellectually diverse instructors.

Daniels proposes “purposeful pluralism” as a guiding principle to address these issues. One strategy could be to incorporate more debates into the higher education experience:

To a striking degree, our campuses have come to be constructed around the isolated speaker rather than debate or exchange. Classes are predominantly taught by a single teacher or lecturer. Outside speakers brought to campus are usually just that: speakers. . . This is significant, I think, because it suggests to our students that the highest ideal of a thinker is proclamation, and that ideas are meant to be developed hermetically and then broadcast to the world rather than cultivated in an ongoing dialogue with others who might disagree or refine them. There are exceptions, of course, . . . [but] our universities too often model speaking to someone, rather than with someone, as the Platonic ideal of discourse.\(^{25}\)

**Conclusion**

This is a terrific book that frames the relationship between institutions of higher education and the larger society in a helpful way. It contains a lot of detailed history of higher education as well as coverage of the current environment. Not everything in the book is directly relevant to the law school environment, but the sections on social mobility and pluralism, in particular, include a lot that could be applied in a law school setting. //

\(^{18}\) Id. at 189.  
\(^{19}\) Id. at 228.  
\(^{20}\) Id. at 229.  
\(^{21}\) Id. at 191.  
\(^{22}\) Id. at 271 (emphasis in original).  
\(^{23}\) Id. at 225.  
\(^{24}\) See id. at 224-25.  
\(^{25}\) Id. at 235-36.
Taryn Marks is the Associate Director of Research and Instructional Services at the Robert Crown Law Library at Stanford Law School. In that position, she manages the library’s reference and instruction department. Prior to joining Stanford in 2019, Taryn worked as the Faculty Services Librarian at the University of Florida Legal Information Center. She regularly teaches Advanced Legal Research: Litigation, Advanced Legal Research: Transactional, and Introduction to Legal Research; and her research interests revolve around best pedagogical practices for teaching, especially transactional law research. Taryn has served in several leadership positions within ALL-SIS, RIPS-SIS, and AALL, including as the chair of RIPS-SIS, as the SIS Council Chair, and as chair of AALL’s Continuing Professional Education Committee. She has also been an active member of several ALL-SIS committees. She is currently the inaugural chair of the RIPS-SIS DEI committee and the vice-chair of the ALL-SIS JEDI committee, as well as a member of several other AALL, SIS, and chapter committees.

Taryn earned her M.L.I.S. at the University of Washington, a J.D. and LL.M. in international law at Duke University School of Law, and a B.A. in history and Spanish at the University of Denver. If she’s not at work, she’s probably hiking or trying to train her rambunctious dogs.

**PERSONAL STATEMENT**

It would be a privilege to serve as Vice-Chair/Chair-Elect of ALL-SIS, and I am grateful to the Nominating Committee for the nomination and am excited about the opportunity to continue to serve ALL-SIS and the broader law librarian community. I have benefited from many of ALL-SIS’s resources, including the Legal Research Sourcebook, the New Librarian resources, and the network of academic law librarians always ready to answer questions.

If elected, I would be able to utilize my previous leadership experiences, including my service as chair of RIPS-SIS and as the SIS Council Chair to immediately focus on the challenges and opportunities academic law librarians currently face and the ways in which ALL-SIS can best support academic law librarians in meeting them. In my time on the board, I would like to increase transparency between the ALL-SIS board and our members; continue to foster and expand our efforts related to diversity, equity, inclusion, and belonging; and request insight and feedback from our members, committees, and leadership to determine how to best support academic law libraries and librarians as we navigate the NextGen Bar Exam, changes to the ABA standards regarding libraries and librarians, generative AI, funding, and whatever else the next years throw at us.
CANDIDATE FOR VICE-CHAIR/CHAIR ELECT

Kris Turner began working at the Law School Library in January 2012 as a Circulation Assistant and Daytime Supervisor, and also worked as the Reference and Technology Services Librarian and the Head of Reference before becoming the Associate Director of Public Services. Kris teaches Law Practice Technologies and co-teaches Advanced Legal Research. These courses and the corresponding certification was selected by Bloomberg Law in January 2024 as a Law School Innovation Finalist.

He has been active at the regional and national level, serving as the president of the Law Librarian Association of Wisconsin, the Wisconsin Library Association, and a number of AALL sections and committees ranging from the Annual Programming Committee to PEGA-SIS to RIPS-SIS while currently serving as the chair of the ALL-SIS Research and Scholarship committee. He has also presented at numerous national and local conferences, including AALL and the ABA Techshow.

Previously, Kris worked at Madison Public Library and at the Forest Products Laboratory Library, located on UW-Madison’s campus. He also worked in a busy bankruptcy and personal injury law firm in downtown Chicago and as a teacher in Evanston, Illinois and Novi, Michigan.

PERSONAL STATEMENT

ALL-SIS community, thank you for taking the time to review the candidate’s personal statements! My name is Kris Turner from the University of Wisconsin where I work as the Associate Director of Public Services, and I am excited to be on the ALL-SIS ballot with so many other wonderful law librarians. If elected, I plan to continue to build on the momentum that previous ALL-SIS boards and chairs have created and continue to engage our members with challenging and thoughtful discussions of how our roles are evolving.

As the current chair of the ALL-SIS Research and Scholarship Committee, I was able to review what scholarly interests are at the top of our collective mind. While it was unsurprisingly diverse, I also saw throughlines that inspired me to continue to create opportunities where we can connect on an even deeper level. With that, I would encourage more online discussion via our “4 conversations in 4 days” them about hot topics that are now seemingly cropping up with more frequency than ever. There may also be more chances for social engagement either via online events or at the AALL meeting – I would love to meet more of you, co-write an article with you, or just discuss how we see the future of academic law librarianship developing!

One of the difficult aspects of writing a personal statement for ALL-SIS is that so much that we already do works so well. I would want to champion the committees that award grants, provide feedback to members, enhance our AALL presence, and give us educational opportunities. When I served as the Wisconsin Library Association president last year, I prioritized getting to know members and making everyone feel welcome. I would do the same with ALL-SIS. Meeting with you, chatting about your challenges, and encouraging growth for the academic part of our profession is all especially important to me and integral to a successful AALL SIS chair.

I sincerely hope that I have the chance to implement these proposals and continue to make ALL-SIS a welcoming group that provides space for deep thinking and even deeper connections between colleagues. Thank you for your consideration!
CANDIDATE FOR VICE-CHAIR/CHAIR ELECT

BIOGRAPHY

Matt Timko joined the NIU College of Law Library faculty in 2017. As a reference and instructional librarian, Matt assists with legal research for faculty, staff, students, the public and other university patrons of the law library, as well as instructs basic legal research courses. As an academic technologies librarian, Matt will coordinate the use of academic technologies between the library and the faculty, and integrate the use of legal technologies into the law curriculum. Finally, as the outreach services librarian, Matt works with the broader NIU and legal communities to create an interactive, interdisciplinary and collaborative environment where all parties will use library resources for greater academic and legal knowledge creation.

Prior to joining NIU, Matt served as a staff member at Loyola University Chicago’s School of Law library. During that time, Matt worked with faculty, staff and students to locate resources within and outside of the law library while being active in the Chicago Association of Law Libraries, Mid-America Association of Law Libraries and the American Association of Law Libraries. Matt is admitted to the State of Illinois Bar, and has been a member of the Chicago, DuPage and Kane County Bar Associations.

PERSONAL STATEMENT

To the Members of ALL-SIS,

I have been a member of ALL-SIS since I began my librarian career and I have found it to be an incredibly productive, helpful, and fun organization! I am humbled to be nominated to serve on the Board and particularly excited to serve as Vice-Chair/Chair-Elect. In addition to my ALL-SIS and AALL experiences, I believe my experiences in the Chicago and Mid-American Associations have helped prepare me for the duties required of the Vice-Chair/Chair-Elect.

I have been active in ALL-SIS committees serving on the Research and Scholarship Committee (and as Chair during the 2018-19 year), JEDI, and the current Strategic Planning Committees, as well as participating in the Newsletter. Additionally, I am completing a term on the RIPS-SIS Board and believe that experience would help tremendously with serving on the ALL-SIS Board.

I have been very proud to be a member of ALL-SIS, and I am so grateful that ALL-SIS has given me the opportunity to participate in so many wonderful activities and meet many terrific librarians. I would be honored to represent all ALL-SIS members as the Vice-Chair/Chair-Elect of the Board, and to continue the great work of the organization. I thank you all for considering me for the position.

Very Sincerely,
Matthew L. Timko
Katie Hanschke
Vanderbilt University

BIOGRAPHY

Katie Hanschke is currently the Associate Director of Public Services at the Vanderbilt Law Library. Prior to becoming the Associate Director, Katie was the Head of Access Services and Instruction at Vanderbilt. She also worked as the Student Services and Faculty Services Librarian at the North Carolina Central Law Library. Katie has been a member of AALL and ALL-SIS since 2015. Since that point, she has participated in committees, including on the ALL-SIS Social Media Committee, Faculty Services Committee, and Newsletter Committee. She has presented at conferences and participated in and led webinars. She currently serves as the Vice-Chair of the CONELL committee and as the editor of the ALL-SIS Newsletter. During her tenure as the editor of the Newsletter, she has coordinated, in conjunction with the editorial staff, the publication of four issues each year since the summer of 2018. She previously served as the Secretary/Treasurer of RIPS-SIS.

Katie received her undergraduate degree from Emory University and her JD, cum laude, from Georgia State University College of Law. She graduated with her MLS from the University of Arizona iSchool while participating in the law library’s fellowship program.

PERSONAL STATEMENT

Thank you to the Nominating Committee for including me in this year’s slate of incredibly talented nominees. I am very lucky to be among such great company and incredibly appreciative of this opportunity. My time as the editor of the ALL-SIS Newsletter has illuminated the many great accomplishments of this organization’s membership. I have seen you contribute AALL program reviews for others to use to refresh their memories from the prior annual meeting and to determine which recorded programs should be viewed after attending. I have been informed of the multitude of webinars, roundtables, and annual meeting programs, many of which were highlighted in the Newsletter, you have led and participated in. I have read each prior chair’s quarterly messages of goals and achievements, and I have reviewed your member news highlighting your career changes, publications, and other accomplishments (Shout out to Nina Shultz and Marlene Harmon for coordinating and compiling the members news every issue!). The Newsletter has offered a unique window for me into ALL-SIS, and it has cemented my appreciation for the special interest section and the individuals who make it what it is. I would be honored to serve as your Chair and be able to build on the prior work that each earlier Chair/Vice-Chair has completed.
Lei Zhang is Head of Student Services & Operations at Tarlton Law Library at The University of Texas School of Law, where he has been since July 2015. In addition to his reference and instructional duties, he oversees maintenance of the library’s physical space and helps facilitate library services to law students. Previously, he was a Reference Librarian at Western State College of Law in California. Before law librarianship, he was a transactional attorney in Los Angeles.

Lei is an active member of AALL. He has served on the CONELL Committee as well as numerous ALL-SIS and RIPS-SIS committees. He was also previously the Secretary and the Chair of the Asian American Law Librarians Caucus.

Lei received his BA in History from the University of California at Berkeley, his MLIS from UCLA, and his JD from Duke University School of Law.

I started my law librarianship career in 2013. That was a different time. TikTok wasn’t a thing. There was still a Pac-12 Conference. And I couldn’t have used generative AI to draft this personal statement. Through all this turbulence, ALL-SIS has remained steady, supporting its members so that we can support our academic communities.

I wish to serve as the next ALL-SIS Secretary/Treasurer to help keep this operation going. While the work of a Secretary and Treasurer isn’t glamorous, it’s vital. If elected, I will help make sure that ALL-SIS runs smoothly in the background. What’s that saying, you only notice the Secretary and Treasurer when things go awry? You won’t even know I was there.

So why me? There are other amazing candidates running for this position who would do an awesome job. Well, would you prefer a Tanner ’88 or a Bob Roberts? Kodos instead of Kang? I can’t say which one I am, but have one of those “Pick Zhang” cupcakes before you decide. Thank you for your consideration.
Amy Taylor began serving as the University of Georgia Alexander Campbell King Law Library’s Clinical Services and Research Librarian in 2018. In this position she leads the law library’s outreach to the law school’s clinical programs. Taylor also teaches legal research courses. Beginning in August 2023 Taylor was also named Interim Associate Director of Research Services. Previously, Taylor worked as a research librarian at Crowell & Moring where she conducted business, legal, legislative and regulatory research for attorneys. She also worked as an emerging technologies librarian at the American University Washington College of Law’s Pence Law Library. At the Pence Law Library, Taylor served as collection development chair from May 2014 to May 2016 and also taught advanced legal research classes. She also worked at the law libraries of Duke and Georgetown universities and was an intern for the U.S. Supreme Court Library. Taylor earned her bachelor’s degree from Rhodes College, her Juris Doctor from the University of Alabama and her Master of Science in Library Science from The Catholic University of America.

She is a member of the American Association of Law Libraries, the Southeastern Chapter of the American Association of Law Libraries and the Alabama State Bar.

I’m so honored to be nominated to serve as your ALL-SIS Secretary/Treasurer. ALL-SIS is such a vibrant SIS. From our toolkits to the newsletter, and from our educational programming to our awards and grants, we do a bit of everything. And we do it well! I have become more active in ALL-SIS over the past couple of years, serving on committees and then becoming the committee chair of the Continuing Education Committee and the Statistics Committee. I have really enjoyed getting to know more of my colleagues across the country.

I have some experience with treasurer work. I was the treasurer for both the Government Documents SIS and the Research, Instruction, and Patron Services SIS. I was also the treasurer for the DC chapter of AALL, the Law Librarians Society of DC. It’s a lot of work, but I like it, and I think I’m well-suited to it. I would be thrilled to serve as your Secretary/Treasurer. Thank you, and I hope the rest of your semester goes well.
NEW HIRES AND PROMOTIONS

Associate Director Zanada Joyner reports that the Thurgood Marshall Law Library at the Francis King Carey School of Law welcomed Sharon Beth Bronheim in January 2024 in the new position of Content Acquisitions Librarian. Sharon formerly served as the Access Services/Reference Librarian at the University of the District of Columbia Law School where she established “Take a Break with the Library” program. Sharon worked for 20 years as an attorney in the criminal law and policy realm before pivoting to her dream job of librarian. She graduated with an MSLIS from Catholic University in January 2023 and earned a JD from the Yeshiva University - Benjamin N. Cardozo School of Law, and an AB in Ecology and Evolutionary Biology from Princeton University.

Leslie A. Lee, Assistant Director for Administration shares some news from the Jacob Burns Law Library at the George Washington University Law School which welcomed a new Cataloging Librarian, Hakyeong Min, in March 2024. Prior to joining GW Law, Hakyeong, who received her Master of Science in Information from Florida State University, served as a Cataloging Librarian at Angelo State University.

In March, 2024, Michele Reaves, who has been a member of the Jacob Burns Law Library at the George Washington University Law School for over 25 years, stepped into the new role of Continuing Resources Librarian. During her time at GW Law, Michele completed her Master of Science - Library Science degree from The Catholic University of America.

Congratulations to CJ Pipins, who, as of February 14, is the new Director of the Law Library & Professor of the Practice at the University of Baltimore Law Library. The University of Baltimore Law Faculty voted unanimously to appoint CJ Director of the Law Library & Professor of the Practice. CJ previously served as Interim Director.

Eliza Boles has been promoted from Digital Resources and Service Librarian at the University of Tennessee College of Law to Interim Head of Research and Instructional Services.
MEMBER NEWS

Cont’d

Courtney Selby Associate Dean for Library Services and Professor of Legal Research at St. John’s University School of Law shares the news that Christopher Anderson has been promoted to Deputy Director for Library Services at the Rittenberg Law Library at St. John’s Law School. He served as the Collection Services and Digital Initiatives librarian at St. John’s since the fall of 2019 and stepped into this new position in January of this year. Chris joined St. John’s Law in 2019. Prior to becoming a law librarian, he practiced commercial litigation and worked in the public library sector.

PUBLICATIONS, CREATIVE ACTIVITY, AWARDS, ETC.

Congratulations to Jennifer E. Chapman, Research & Faculty Services Librarian at Thurgood Marshall Law Library, University of Maryland Francis King Carey School of Law whose article, "Teaching Critical Use of Legal Research Technology", was recently published in Volume 28 of Legal Writing: The Journal of the Legal Writing Institute.

Kudos as well to Sarah Ryan, Director of the Law Librarianship program at the University of North Texas who has been named Editor-in-Chief of the Journal of Library Resource Sharing, an international peer reviewed journal on materials acquisition, interlibrary loan, cataloging and authority control, consortial lending, copyright and licensing in resource sharing, and more.

Congratulations to Colleen M. Skinner, Director of Jacksonville University College of Law and to the entire College! Colleen is very happy to report that Jacksonville University College of Law received American Bar Association provisional accreditation in March of this year. A major accomplishment and step forward in the process of receiving accreditation.

Have something to share with your fellow ALL-SIS members? Send your news along to Marlene (mharmon@law.berkeley.edu) or Nina (nes78@cornell.edu) at any time. //
ALL-SIS NEWSLETTER

Volume 43 / Issue 3 (Spring 2024)

GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

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DEADLINES FOR THE 2023-2024 ACADEMIC YEAR

We rely on member contributions to keep the ALL-SIS Newsletter going strong. We welcome your comments, questions, and ideas to help make our quarterly schedule a reality. Are you organizing or presenting at an event of interest to your academic law library colleagues? Is your library working on a special project? Have you recently attended a professional development activity and learned something new to share? Or are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute! Member News announcements may also be submitted to the column editors, or directly to the ALL-SIS Newsletter Editor. The remaining submission deadlines for the 2022-2023 academic year will be as follows—

• Summer issue (posts late-June): May 20, 2024