

## **Faculty Service Committee's 4 Topics in 4 Days 2023** **Feb. 27<sup>th</sup> – Mar. 2<sup>nd</sup>, 2023**

Here is a recap of this week's discussion. The ALL-SIS Faculty Services Committee would like to thank everyone who participated in the discussion and/or read the discussion threads.

### **Day 1: Assisting Faculty Members with ChatGPT and the Bing AI Chatbot**

Has anyone provided assistance to law school faculty members with either system? Have any training sessions been offered or are there any plans to do so in the future? Are there any plans to develop research guides using these systems? Furthermore, how have these efforts been received by faculty members?

- Plugging essay and exam prompts into various AI programs and comparing them to student essays for substance and style.
- Writing a blog post with a roundup of recent articles on ChatGPT, legal education, and law practice

### **Day 2: Research Assistant Training**

What type of training, if any, do librarians in your institution provide to law student research assistants, both library-supervised research assistants, and research assistants working for faculty members?

- For faculty RAs, we provide group and individual trainings and a [research guide](#). Library RAs receive a half-day training before they start and group and individual trainings on a regular basis.
- We train faculty RAs upon faculty requests.
- We train library RAs before they start. For faculty RAs, upon faculty requests, we provide individualized training tailored to the research projects they work on.

### **Day 3: Supporting Faculty Who Teach Courses Requiring An Academic Paper or Similar Research-Oriented Work Product**

What type of support do your librarians offer faculty (and their students) in seminars or similar courses (ex. serving as an "embedded" librarian, guest lecturing, providing research guides or handouts, offering one-on-one consultations, etc.)?

- We created seminar specific LibGuides (e.g. originalism, cyberlaw, art and cultural heritage law) which have received strong support from students and faculty.
- We have provided in-class guest lectures (tailed to the seminar topic) and one-on-one consultations. An initial in-person interaction helps students feel more comfortable with seeking one-on-one consultations.
- We have provided LibGuides, guest lectures, and one-on-one consultations. LibGuides have been useful for librarians as they are more reusable and sharable than handouts and slides.
- We have provided guest lectures featuring LibGuides and short HeinOnline demos. To get more one-on-one consultations, the faculty needs to promote it.

#### **Day 4: Supporting Clinics and Clinic Faculty**

What type of support do you provide for your clinics and the clinic faculty?

- Although we have not done so recently, we provided guest lectures in the past. In addition, we have acquired database subscriptions (e.g. AILALink for the immigration clinic) and print treatises for clinics. The clinics also have their own library, and we plan to review the collection in the summer.