



ACADEMIC LAW LIBRARIES  
SPECIAL INTEREST SECTION



# NEWSLETTER

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## MESSAGE FROM THE CHAIR

Happy summer everyone! I hope that all of you have had the chance to relax while both completing those projects that are hard to get to during the academic year and getting ready for the fall semester. As my tenure as Chair of ALL-SIS draws to a close, I want thank all of you that volunteered to serve on a committee, attended a roundtable, participated in our online discussions and webinars, or otherwise contributed to our section over this past year. Our membership is amazing, and I appreciate how we all come together to support one another.

It is remarkable what our section has accomplished this year. We developed a new Strategic Plan and hosted numerous roundtables, online discussions, webinars, and other events. Committees also drafted two new whitepapers, updated our collection development policy samples, and revised the Marketing Toolkit. Our committees restructured their websites, collaborated with other SIS's and organizations to expand our efforts on justice, equity, diversity and inclusion,

TJ Striepe  
University of Georgia

“ Our membership is amazing, and I appreciate how we all come together to support one another.”

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## FROM THE EDITOR

Welcome to the summer issue of the *ALL-SIS Newsletter*! I hope that it will provide you some great information on the upcoming annual meeting and the wonderful work of ALL-SIS committee members. Included within this issue are reports from each ALL-SIS committee and a list of recommended annual meeting programs, which is organized by subject. You also will find another useful book review by Julie Tedjeske Crane. Finally, the call for program reviews for the fall issue is also included in this newsletter, and I hope you consider participating. The program reviews are a great way to provide summaries of AALL programs for those interested in viewing the recorded versions.

As TJ mentioned in his last Message from the Chair, this is my last issue as the editor of the newsletter. It has been a privilege to serve as the editor. This position has allowed me the opportunity to gain direct insight into all of the important work that you as members do to make ALL-SIS what it is. I am so excited to see where Stephanie takes the newsletter. I am sure she will do great things, and we are lucky that she is so willing to take on the editor responsibilities.

So, without further ado, The *Newsletter* would not exist without interesting submissions from readers like you. We want to hear from you, so if you have any questions, suggestions, ideas or articles you would like to submit, please contact the Editor, Stephanie Farne at [stephanie.farne@bc.edu](mailto:stephanie.farne@bc.edu). // “

Katie Hanschke  
Vanderbilt University

In this issue: Call for Program Reviews / ALL-SIS Newsletter Recommended Programs /  
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Teaching with AI: Book Review / Committee Reports

## MESSAGE FROM THE CHAIR

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increased our resources for instruction, and performed countless other activities to assist our colleagues. The efforts and accomplishments performed by our Committees and ALL-SIS members are too numerous to list in this welcome message, so please be sure to review the Committee Reports in the Newsletter to see all of the excellent work that our committee members have done to make our professional lives easier.

I look forward to seeing those of you who will be in Chicago! There will be several presentations and roundtables conducted by ALL-SIS members at the AALL Annual Conference. These activities are also listed in this Newsletter, so please take a look and mark your calendars accordingly. One thing to note: on Monday, July 22nd from 5:30 – 7:00 PM at the Elephant & Castle (185 N Wabash Ave), ALL-SIS will host its Reception and Awards Ceremony. This is a great opportunity to recognize our award winners, celebrate our accomplishments, and socialize. I hope you can join us – drinks and appetizers will be provided.

Lastly, I want to express my gratitude to Jane O'Connell for her dedicated service to ALL-SIS over the past three years as Vice-Chair, Chair, and Past-Chair. Her leadership for our section during the COVID pandemic and the transition back to the "in-person" world has been incredible. I also want to thank Ariel Scotese, who has provided the Board with excellent direction, insights, vision, and cheerfulness throughout her term as Secretary/Treasurer. It has been a pleasure working with both of you, and I will miss seeing you every month! I know Sarah Starnes will excel as the new Chair of ALL-SIS, and I hope I can be as supportive to her as Jane was to me during my transition to the Chair position. I look forward to working with Taryn Marks as the incoming Vice-Chair and Lei Zhang as the Secretary/Treasurer and, of course, continuing to collaborate with Annalee as the member-at-large.

Wishing everyone a fantastic rest of the Summer – see you in Chicago! //

## CALL FOR PROGRAM REVIEWS



Katie Hanschke  
Vanderbilt University

The ALL-SIS Newsletter is seeking reviewers to report on educational programming at the AALL Virtual Meeting. If you are attending and would like to contribute a program review, please see this [form](#) (open until July 16th).

We will try our best to accommodate your choice of program(s) to review, and will let you know by July 18th, what session review(s) we would like to receive from you. We typically ask for reviews of 500-700 words in length – enough to assess the strengths and primary takeaways of the program and note useful resources or salient issues highlighted by the speakers, without necessarily summarizing everything that was presented in the session. The deadline for submission of articles will be August 18th and will run in the fall issue, coming out in mid to late September.

Please see prior fall issues (e.g., [vol. 42, no. 1](#) or [vol. 43, no. 1](#)) for examples of past program reviews. //

**In this issue:** [Call for Program Reviews](#) / [ALL-SIS Newsletter Recommended Programs](#) /  
[Spotlight: ALL-SIS Sponsored Program](#) / [Recommended Programs Quick Reference Guide](#) /  
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## ALL-SIS NEWSLETTER RECOMMENDED AALL PROGRAMS

Katie Hanschke,  
Vanderbilt University

### GENERAL INTEREST & MEETINGS

#### Opening General Session Sunday, 9AM to 10:15AM



Cory Doctorow is a science fiction novelist, journalist, and technology activist. He is also a regular contributor for The New York Times, Popular Science, and Wired. He is a special consultant to the Electronic Frontier Foundation (EFF), a nonprofit civil liberties group that defends freedom in technology law, policy, standards, and treaties. His novels have been translated

into dozens of languages, and he has won the Locus, Prometheus, Copper Cylinder, White Pine, and Sunburst Awards, and been nominated for the Hugo, Nebula, and British Science Fiction Awards.

Doctorow will explore policy proposals that law librarians can initiate and support to halt and reverse the decay of online services that we rely on professionally, personally, and as citizens. Doctorow will draw on themes laid out in his recent bestseller, *The Internet Con: How to Seize the Means of Computation*, which explores the policy choices that produced today's rapidly degrading digital world.

#### FCIL Cool Tools: Existing and Emerging Technologies for Around the World Monday, 11:30AM to 12:30PM

Modeled off the popular Cool Tools Café, this program focuses on FCIL Cool Tools: existing and emerging technologies that academic, firm, and government librarians use to research foreign and international law, gather information about foreign corporations and institutions, translate documents written in foreign languages, monitor events occurring in foreign countries, and collaborate with colleagues overseas. Join us for live demonstrations in a round-table format!

#### Cool Tools Café: Existing and Emerging Technologies Sunday, 2PM to 3PM

With new technologies releasing faster than ever, the annual Cool Tools Café provides a space for legal information professionals to get hands-on learning experience with a variety of emerging and existing technologies. Attendees will have the opportunity to learn about tools that can improve library services from fellow legal information professionals who have used these technologies in their own libraries. Previous iterations of this program have included tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentations, and website functionality.

#### ALL-SIS Directors' Breakfast (for Academic Library Directors only) Monday, 7AM to 8AM

#### ALL-SIS Middle Managers' Breakfast Monday, 7AM to 8AM

#### ALL-SIS Reception Monday, 5:30PM to 7PM

To take place at [Elephant & Castle](#)- 185 North Wabash Avenue. Drinks and light appetizers will be provided.

#### Poster Session Presentation and Review Period Tuesday, 9:45AM to 11:15AM

### INSTRUCTION

#### LIT-SIS Roundtable: Are Students Ready for AI Assistance? Perspectives on Mandated, Optional and Restricted Use of AI in Legal Research Courses

Sunday, 12:45AM to 1:45PM

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)**Formative Assessment Hacks to Save You Time  
Sunday, 2PM to 3PM**

Do you struggle to provide timely and meaningful feedback to your students when teaching? We did! Through trial and error, we have come up with assessment methods to save ourselves time and provide students with the feedback they need to succeed. This program will cover a variety of formative assessment techniques including self-reflection, games, utilizing the learning management system more effectively, using groups, and more. The program will provide examples of how we have successfully implemented these time-saving strategies in our classrooms. This includes tips about what to avoid when adding these methods into your own classroom. We will use several of these assessments in the program.

**Teaching Technology by Not Teaching Technology:  
Rethinking Essential Skills in Legal Tech Courses  
Sunday, 3:15PM to 4:15PM**

People, Processes, Technology. Technologists, consultants, and lawyers often point to the relationship between these three things as the bedrock of innovative practice. While legal tech education in law schools has steadily grown over the last ten years, its main focus has been on the technology itself.

But what about people and processes? Sometimes, the most essential skills for working with technology are not technical at all. Things like evaluation, change management, process improvement, design thinking, cost vs benefit analysis, and project management are all integral parts of understanding legal tech that, while not technical, are arguably more important to successfully working with technology.

In this program, the panelists will discuss how to incorporate practical and evaluative exercises into your legal tech course that, while not technical themselves, are essential to understanding why, when, and how we use and implement technology in the practice of law.

**RIPS-SIS Legal Research Competency Roundtable  
- What's Next for the Bar Exam?  
Sunday, 5:30PM to 6:30PM****Experience Active Learning Implementation  
Monday, 10:45AM to 11:45AM**

We all want to engage our audiences, whether we are teaching, conducting training, or leading presentations and meetings. Research shows that incorporating active learning activities that immerse the audience in their learning by thinking, discussing, investigating, and creating significantly enhance participant performance and narrow achievement gaps for underrepresented students. Explore the cognitive science principles behind active learning, then experience them through breakout demonstrations, discussions, and handouts describing active learning strategies law libraries have employed. Gain tools to assess learning objectives, encourage collaboration and buy-in, and retain the attention of learners in your library.

**RIPS-SIS Teach in Kit & ALL-SIS Sourcebook  
Joint Roundtable  
Monday, Noon to 1PM****'Debunking the Learning Styles Myth with  
Cognitive Science  
Monday, 1:15PM to 2:15PM**

This program will break down the popular neuromyth that students learn best when learning in their preferred style (audial, visual, kinesthetic, etc.). The program will discuss the prevalence of the learning style neuromyth, report what research really says about learning styles, and then explain why believing in the efficacy of learning styles is problematic for learning. Then, presenters will instead propose adopting a teaching strategy called dual coding, which calls for integrating visual and verbal representations of information at the same time, which has been shown to maximize learning. Presenters from different library types will give concrete examples for how to integrate dual coding into your classrooms and trainings. Finally, attendees will have a chance to work in small groups to adapt a provided example using dual coding principles.

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## RECOMMENDED PROGRAMS

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**Systems Love to Hate: Educating Law Students and Practitioners on Bias in AI****Monday, 1:15PM to 2:15PM**

In September 2023, the Algorithmic Accountability Act of 2023 was introduced in Congress to better protect consumers from flawed AI systems that amplify harmful biases. In particular, generative AI, which includes a subcategory of AI that uses raw data to create new content such as images, text, and audio, contains hidden and harmful biases that are significantly impacting the legal field. Legal professionals typically use generative AI to automate time-consuming tasks, including e-discovery, contract drafting, and document review. Now, conversations are arising over whether and how to use AI to set precedent or make “accurate and objectionable” determinations of law. Regardless, use of generative AI allows for the transmission of unconscious biases to permeate the legal field. Bias in AI is recognized nationwide, and we must educate current and future practitioners on the best ways to navigate the developing situation.

After briefly defining differing models of AI, speakers will provide examples of how they train or educate their library users about bias in AI, including studies and advice about best practices to identify and mitigate bias in AI. The discussion will address effective training tactics for using AI in law. Suggestions will be relevant to librarians whose firms are implementing generative AI systems, as well as academic librarians who are preparing students for practice.

*This program is sponsored by ALL-SIS.*

**Best Practices for Creating Hypotheticals for Legal Research****Monday, 3:30PM to 4:30PM**

Have you ever struggled with putting together hypotheticals to teach certain aspects of legal research? Have you ever had a hypo not be understood or not teach what you want it to? Let this panel help you! We will be

discussing best practices in hypothetical scenarios for research, three methods for developing hypotheticals (using legal sources, news stories, and AI) and what to do when a hypothetical goes wrong. We will also discuss using AI large language models to help you create and test effective hypotheticals for research instruction, as well as some of the caveats of using those systems to create hypotes.

**ADVOCACY, OUTREACH & MARKETING****Partnerships to Increase Access to the Profession**  
**Sunday, 11:30AM to 12:30PM**

Law firm, government, and academic law libraries all have an interest in expanding and diversifying the pool of legal information professionals. Our profession is shrinking to such an extent that colleagues from all types of law libraries are reporting difficulty in filling positions with qualified candidates. Further, the data show we are significantly lagging in allied professions and student populations in diversification. Panelists will share innovative plans to increase the number of qualified legal information professionals, including individuals from minoritized and marginalized communities, through fellowships, internships, and/or grant opportunities.

**Diversity & Inclusion Committee Symposium: Stand Up Fight Back: How Libraries Keep Momentum on their DEI Work Under Local Restrictions (Sponsored by LexisNexis)**  
**Sunday, 3:15PM to 4:15PM**

According to the Chronicle of Higher Education, since 2023 there have been 76 bills introduced to limit or prohibit institutions from having DEI offices or staff, to ban mandatory diversity training, to forbid the use of diversity statements in hiring, or to bar consideration of applicants' race, sex, ethnicity, or national origin in employment. Several states have enacted legislation along these lines, with varying levels of prohibited activities. Law librarians have been ordered to cease consideration of race in employment decisions. DEI centers at

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

universities have been reorganized and renamed.

How are these bills impacting law libraries? What has changed? And what are library workers doing to keep up the work while staying in compliance with the law?

Program speakers will share stories, impacts, and programmatic adjustments. We will explore how these bills are progressing and what is being done to challenge them. Finally, we will explore ways that law library workers can support each other to keep up with our important professional work of building DEI now and moving forward.

**Strategic Social Media: Creating Engaging & Accessible Content with Limited Time and Resources****Monday, 9:30AM to 10:30AM**

This practical program will explore strategies and tools for developing engaging social media content within the constraints of limited staff time and tight budgets. Attendees will learn actionable tips for increasing engagement and reach through strategies like ideating fresh content, repurposing existing materials, collaborating with others, and using free or low-cost tech tools to design eye-catching graphics and videos. Attendees will learn actionable tips for planning and managing social media more efficiently. Panelists will also discuss best practices for accessibility, including alt text, captions, transcripts, and optimization for screen readers. The program will provide law librarians with simple but effective ways to expand their strategic knowledge of social media management, accessibility, impact measurement, and professional content creation.

**Holding On is Holding Us Back: Positioning Ourselves for the Future Law Library Workplace**  
**Monday, 10:45AM to 11:45AM**

In order to retain talent and drive new professionals to our workplaces, there must be a reevaluation of the structural and cultural norms that have endured for too long. In the first part of this program, we will reimagine the law library of the future including work-life balance expectations and organizational structure to meet the

demands of our changing field. In the second part, we will discuss how to work toward this future vision in the present. While this transformation may require incremental changes, we must start now to retain and drive talent to ensure our organizations' future success.

**ALL-SIS JEDI Committee Roundtable**  
**Monday, Noon to 1PM****The Power of Using Data to Convey Value**  
**Monday, 1:15PM to 2:15PM**

Outcome-based performance and key-performance indicators are required by the American Bar Association and our administrators as part of assessing our departments and tracking our strategic initiatives. However, deciding which metrics to track and how to communicate these outcomes is difficult. Speakers from a law school, law firm and court library will explain the different metrics they use to display their value and how they communicate this to their stakeholders. After these short presentations, there will be a discussion where participants can share and listen to different metrics and tools that different types of law libraries are using.

**Obscenity, Authoritarianism, and Blasphemy: The Global Context of Book Banning**  
**Monday, 3:30PM to 4:30PM**

Recent years have seen a growing wave of book bans, primarily targeting books with LGBTQI, anti-racist, and other social justice themes. This program puts the current wave of U.S. book bans in broader context by describing the law and history of book banning globally. Participants will learn how countries around the world have banned books for reasons ranging from obscenity to sedition and blasphemy, as well as how librarians, activists, and other defenders of freedom of information have pushed back.

**Changing Dynamics in the Workplace: Redefining What Is "Professional" in the Law Library**  
**Tuesday, 8:30AM to 9:30AM**

What is "professionalism" and do law library employees always exhibit these traits? The concept

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**RECOMMENDED PROGRAMS**

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of “professionalism” crosses “those managing/those managed” lines. Just because one has the degrees and the professional acronyms behind the name does not necessarily mean someone acts “professionally”—“professionalism” is just as much a state of mind and behavior (if not more so) than the credentials achieved. This program will address how the amorphous definition of professionalism applies to librarianship and how we can instill, teach, and nurture this concept in new employees, interns, and students. This program will open a dialogue that will examine and discuss the evolving definition and demands of professionalism, soft skills to foster a successful working environment, communication formats, and differing workplace courtesies, be they remote or in-person. The program will also address how some professionalism standards may discourage young professionals or conflict with efforts to diversify our profession.

**RESEARCH & ANALYSIS****Free PACER, Free the Law: The Past, Present, and Future of Public Access to Court Electronic Records****Sunday, 3:15PM to 4:15PM**

This program will provide a deep dive into PACER’s past, the tools that enable better access, and the future of PACER. We will hear from an empiricist who uses court records in his research, a non-profit director whose organization has developed many of the tools that enable this work, and a librarian who assists students and faculty in projects using PACER data. Panelists will address questions surrounding IT safety, sealed documents, and privacy issues and will provide best practices and examples of uses.

**Hot Topic: SCOTUS: A Year in Review****Monday, 9:30AM to 10:30AM**

SCOTUS has tackled a host of hot-button topics over the past calendar year and is poised to deliver even more controversial rulings in the coming months. This interactive panel will highlight key developments from last term and prepare participants for what’s to come on SCOTUS’s current docket. Subjects of key cases include Chevron deference, gun regulation for individuals under domestic violence restraining orders, the Perdue

Pharma opioid settlement, FDA regulations regarding mifepristone, and much more.

**State Court Dockets: Demystifying Online Access and Coverage****Monday, 10:45AM to 11:45AM**

Access and coverage for state court dockets and filings have always been a guessing game depending on which state you are talking about, let alone what county, parish, or city—not to mention the case or court type. Knowing and remembering at any given point what is available, at what cost, what it is called, and who has access is no easy feat, even for seasoned librarians and researchers. How do you even begin to remember it all, especially when courts expand access (YES, PLEASE!) or seem to have less access (please, NO!) on an almost daily basis?! Are there different levels of access if you are in a law firm, an academic institution, or a member of the general public? If you reach out to your team’s “expert” on state court dockets with all of these burning questions, then it might be time for your team to create an internal guide. But how do you start, how detailed do you get, and is there even time? Let’s have a conversation to discuss these trends, methods to keep on top of all of these changes, and our collective experiences.

**Stewarding the Scholarly Publication Cycle: Best Practices for Modern Librarianship****Tuesday, 8:30AM to 9:30AM**

DOIs. ORCID iDs. Perma.cc. Copyright. Print publishing in a digital world. Librarians can provide expertise vital to journals and faculty authors in all of these areas. This program ties all of these concepts and more together into the modern publication lifecycle. The speakers will draw on their years of experience working with authors and journals to provide an introduction to these challenges and the tools that can be used to solve them. Attendees will come away from this program with strategies for working with journals and authors to efficiently navigate the entire publication lifecycle.

**Hot Topic: Legal Research Considerations During an Election Year in the Age of AI and Deepfakes****Monday, 3:30PM to 4:30PM**

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

In election years and times of democratic decision-making, the integrity, authority, and reliability of available or widely-shared information, including legal information, are paramount. At the same time, in the era of generative AI, digital information, and social platforms, these very aspects of legal information are at risk. Disinformation already abounds in this era. With widespread availability of generative AI and other digital information manipulation tools, the public is increasingly exposed to deepfakes and other forms of disinformation that risk the integrity of political, democratic, or other public participation processes. Three panelists will lead participants through an informed discussion of the technological foundations, the public participation and democratic issues, and the critical AI literacy skills implicated in this AI and digital informational and disinformational landscape. All information professionals—perhaps law librarians more than any—must be well-informed and ready to empower legal and other researchers to discern high-integrity information while identifying and rejecting deepfakes and disinformation.

**Classified Government Information: What Librarians Can Do Beyond the News**  
**Tuesday, 11:15AM to 12:15PM**

If you have been watching the news, then you know that classified government information has become a big part of the news cycle. Everyone wants to know what it is, what counts as classified information, what that means, and what it means to violate some of the statutes and executive orders around the subject. Join us for a one-hour program where we dive into the questions of what constitutes classified information, what is the scope and breadth of it, what laws center on the subject, what it means to violate some of those laws, and what librarians can do when faced with classified information and a researcher that wants to use it.

**LIBRARY MANAGEMENT****Explore Opportunities to Lead, Innovate, and Transform Under the New ABA Library Standards**  
**Sunday, 11:30AM to 12:30PM**

The American Bar Association's Section of Legal

Education and Admission to the Bar is home to the Section's Council, which is the national accrediting body for American legal education. The Section is undergoing standards review process which has yielded several changes that impact academic law libraries. This program will introduce you to the ABA's standards review process, explain recent changes in the ABA Standards that impact law libraries, and analyze how these changes affect your institution and your job.

**Leading the Way: Solutions for Hiring and Onboarding in a Hybrid World**  
**Sunday, 2PM to 3PM**

In today's rapidly evolving professional landscape, the concept of remote work has become increasingly prevalent, necessitating innovative solutions for hiring and onboarding processes. Law libraries face particular challenges in this new environment. Join us to hear perspectives on hiring and onboarding from both employer and employee perspective in academic, firm, and government law libraries.

**Deep Dive: Simply Done: Managing Projects Big and Small for Work and Life**  
**Sunday, 2PM to 4:45PM**

Do you have a project you just cannot seem to find the time to complete? Are you part of a team that you wish was working better together? Have you wondered about the practices and principles of project management and whether they might help you achieve your goals? If your answer to any of these questions is "yes," attend "Simply Done: Managing Projects Big and Small for Work and Life!" During this program, you will learn about the benefits of project management to both individuals and organizations and how librarians are using project management to enhance resources and services. You will leave with an appreciation of how you can use different project management methodologies, techniques, and tools to improve processes, enhance collaboration, communication, and inclusivity, and complete meaningful work in a variety of contexts.

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**RECOMMENDED PROGRAMS**

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**Using Model-Based Language to Write Effective Performance Appraisals****Monday, 9:30AM to 10:30AM**

With guidance from a seasoned HR consultant, this program highlights the importance of effective communication, skill enhancement, and fairness in library management. It specifically focuses on fostering diversity, equity, and inclusion through performance assessment and competency models.

Successful supervisors understand the need for their team to cultivate both soft and hard skills, ensuring patrons receive quality service, active engagement, and access to resources. During this program, library supervisors of all levels will have an opportunity to draft language that accurately reflects employee performance and its alignment with institutional objectives, regardless of assessment style or frequency (annual, semi-annual, or monthly). Participants will discover how competency models, like the Whole Lawyer model, offer supervisors a structured approach and recommended terminology for crafting effective performance evaluations, improvement plans, benchmarking materials, and goal-setting strategies.

**Bridging Differences in Mentoring Relationships****Monday, 9:30AM to 10:30AM**

This program aims to equip both mentors and mentees with tools to develop more productive mentoring relationships. Modeled after the Mentoring Across Differences (MAD) workshop, created by Nora Yusuf Osman and Barbara Gottlieb (MedEdPORTAL 2018), this workshop is designed to foster confidence and self-awareness in navigating differences across a variety of domains. Interested mentors and mentees are encouraged to attend!

**Law Library Managerial Lessons Learned from Experience****Monday, 10:45AM to 11:45AM**

When law librarians find themselves in managerial roles, it is often, but not always, by choice. No matter the circumstances, how do these individuals acquire the knowledge to lead teams? That knowledge may be earned

through hard-won experience. This program strives to spare attendees some of the growing pains that come from trial by (leadership) fire. Three speakers, each of whom is an early-stage law library manager, will share insights from the vantage point of their institutional positions.

**Diverse and Inclusive Recruiting for the Future: Early Recruitment into Law Librarianship****Monday, 1:15PM to 2:15PM**

Diverse and inclusive recruitment into law librarianship and the legal information profession is a common goal across all types of law libraries. This program provides a practical avenue to pursue this goal by outlining a comprehensive framework for establishing a transformative internship program aimed at high school students, particularly those students from underrepresented communities, thereby exposing them to a career in law librarianship and the legal profession. Best practices and strategies for adapting such a program for various locales will be addressed.

**DEI Climate Assessment: The First Step to Impactful Results****Tuesday, 8:30AM to 9:30AM**

Most law libraries invest time in diversity, equity, and inclusion (DEI) work but are frustrated that these efforts often do not yield long-term growth or change. A DEI climate assessment includes organization-wide meetings, general and affinity focus groups, anonymous surveys, and data analysis. This assessment helps measure organizational readiness, insights to the overall organizational culture, and perceptions of various organizational demographic identities. With this data, a library can clearly define DEI strengths, gaps, and barriers and create a tailored plan to ensure that DEI work is intentional and measurable.

**Managing Neurodiverse Employees in the Law Library****Tuesday, 11:15AM to 12:15PM**

It is important for managers to understand neurodivergent employees and their specific needs in

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

the workplace. By creating a welcoming environment for neurodivergent employees, managers demonstrate to patrons, including students, that their law library is a safe space for different types of thinkers. This program will discuss neurodivergent strengths, the legal and policy frameworks of accommodations for neurodivergent employees, how to manage individual and team expectations when individual needs differ, and best practices in employee accommodations in law libraries.

**PATRON SERVICES****Advancing A2J: Building Collaborative Partnerships with State Courts to Improve Usability of Judicial Legal Applications for All Users****Sunday, 11:30AM to 12:30PM**

In 2023, the University of Colorado Law Library launched an Access to Justice Innovation Lab, in partnership with the National Center for State Courts (NCSC). Building on the performance of a usability analysis of a Kansas court-based online family law triage tool, this project introduces law students to “no code” legal applications and supports their development of easy-to-use tools for self-represented litigants in Colorado. This panel discussion will focus on the ways in which academic law librarians can develop collaborative partnerships with state courts to improve access for pro se patrons.

**Transforming the Legal Landscape: Access to Justice in Rural Communities****Sunday, 2PM to 3PM**

For much of the country, the legal landscape is a barren wasteland. Forty percent of counties in the United States are legal deserts, defined as counties with one or fewer attorneys per 1,000 inhabitants. The scant attorneys and judges in these legal deserts are stretched far too thin, and there simply are not enough resources available to adequately serve the legal needs of these communities, creating a vast access to justice crisis. Fortunately, there are many schools, courts, bar associations, and other institutions fighting to address these legal deserts. Law libraries and legal information professionals are ideal

collaborators for these types of initiatives. This program will look at some of the current initiatives intended to assist legal deserts, some existing library efforts to serve these populations, and ways—small or big—that any library or legal information professional could participate in these efforts, without expending significant time or resources.

**ALL-SIS Student Services Committee Table Talks Monday, Noon to 1PM****Neurodiversity and Libraries: Supporting Patrons in Your Physical and Digital Spaces****Monday, 3:30PM to 4:30PM**

Has accessibility become a buzzword? Possibly an amorphous, all-encompassing notion that means everything and nothing? In this program, participants will develop a critical lens they can use to assess accessibility in their physical and digital spaces, their outreach materials and programs, and their understanding of and interactions with neurodiverse library patrons. The program will focus on improving accessibility in law libraries for patrons, including students, who identify as neurodivergent. Given the demonstrated rate of underdiagnosis of neurodivergence, the program will be guided by principles of universal design.

**“No.” Is a Complete Sentence: How Librarians Can Budget their Time and Set Realistic Service Expectations****Tuesday, 11:15AM to 12:15PM**

“Doing more with less” has been a catchphrase in the law library world for a long time. But that expectation has its limit and we have long since reached it. Now we have to say “no.”

The user who wants access to a resource that is just not available to them? No. That project from some other department that has nothing to do with the library? No. That unrealistic and unnecessary deadline? No. The expectation that the latest hiring freezes will result in maintaining existing service levels? No.

In this program, hear how librarians have said “no”

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

not only successfully but for the greater good of their organizations. Discover how departmental time budgets help determine library priorities. We will showcase tools and best practices for creating time studies and setting time budgets, and we will outline service policies for the best use of both your time and your staff's time.

Discover the full power of "No."

**COLLECTIONS, DISCOVERY & ACCESS**

**"Hachette Book Grp. v. Internet Archive" Means Controlled Digital Lending Is Off the Table for Libraries; Or Does It?**

**Sunday, 11:30AM to 12:30PM**

Speakers will give a succinct review of Hachette v. Internet Archive and controlled digital lending (CDL) in light of the section 107 fair use factors. The program will consider: 1) whether the holding only applies to books and electronic copy is available for purchase or license; 2) whether Authors Guild v. HathiTrust can be distinguished based on fair use grounds because HathiTrust had distinct, legitimate reasons to copy its holdings; 3) how lending practices under section 108 may provide an opportunity to continue digital lending; 4) responses and advice to members of library organizations like ALA, ACRL, and AALL; and 5) what a legislative solution might look like to permit CDL to facilitate libraries' future, inspired by the state legislative work resulting from the Association of American Publishers, Inc. v. Frosh outcome in Maryland.

**Demonstrating Library Value Through Archival and Special Collections Exhibits**

**Sunday, 3:15PM to 4:15PM**

Anniversaries and other institutional events are an ideal time to show the value of the library and create interdepartmental partnerships. Librarians and archivists pour over founding documentation, institutional histories, photographs, yearbooks, memorabilia, and video to create timelines, exhibitions, digital collections, marketing materials, and publications. These events happen at every library—academic, government, and corporate alike. Requests for programming often come on short notice with high expectations. Panelists will show and discuss

examples of anniversary events they participated in, detail how they worked within a budget, share tips and tricks for smooth planning (or what to do when the unexpected occurs), and demonstrate how to best exhibit your material.

**ALL-SIS Collection Development Roundtable  
Sunday, 5:30PM to 6:30PM**

**Deep Dive: Electronic Resource Management: A Collaborative Approach to Discovering New Skills and Knowledge**

**Monday, 9:30AM to 11:45AM**

Managing electronic resources, which are a significant part of the law library's collection, can be a complex process. Library staff must acquire, promote, assess, and track resources, justify them in budgets, and ensure that access is as seamless as possible. Through facilitated roundtable discussions, this program will allow participants to share and learn from others in areas such as curating the institution's electronic resources collection throughout its life cycle, troubleshooting and access issues, marketing and awareness of resources, and the changing role of the electronic resources librarian.

**Selector School 2.0: Weeding the Collection You Have Built**

**Monday, 1:15PM to 2:15PM**

Selector School is back in session! At AALL 2023 we brought you strategies and tactics to train your library's selectors, so they understand how to better select materials, connect with stakeholders, and diversify the collection. Join us this year to take your training in collection development to the next level: learning how to assess and weed your collections.

Collection development and weeding are evolving processes that involve on-the-job education and training. With so few opportunities for librarians to effectively learn how to examine their collections and make an informed "keep or toss" decision, this program seeks to help by providing participants with the tools needed to formulate and implement a sustainable weeding strategy at their

[cont'd ▶](#)

**RECOMMENDED PROGRAMS**[◀ cont'd](#)

own library that is easy to follow and provides ample opportunities for collaboration and mentorship.

**Indigenous Copyright: How Librarians Can Promote Data Sovereignty**  
**Monday, 3:30PM to 4:30PM**

Copyright is an extremely important issue to libraries but is often clouded in obscure terms. Meanwhile, Indigenous sovereignty is everywhere and yet few fully understand the scope and depth of what it means and what it covers. How do these topics intersect? Everyone wants to know what these subjects mean, what counts under copyright or what falls under sovereignty, what it means to violate copyright law or Indigenous sovereignty, and how to manage situations when the two subjects collide. Additionally, librarians want to know how to better reach out to tribal communities and support real efforts for change. Join us for a program where we dive into the questions of what constitutes copyrightable information, what Indigenous sovereignty means, what is the scope and breadth of it, what laws center on the subject of both copyright and Indigenous sovereignty, what it means to violate some of those laws, and what librarians can do when faced with a researcher who wants to use tribal cultural resources.

**Making It “Count”: Collecting Electronic Resources Statistics in Law Libraries**  
**Tuesday, 8:30AM to 9:30AM**

When library budgets are flat or shrinking, assessing the value of e-resources becomes especially important. Usage statistics are necessary to help assess strategic planning and collection development goals, as well as to meet the ABA standards for law library collections. However, obtaining statistics for electronic resources can be difficult. At present, four types of e-resource usage statistics exist: COUNTER-compliant, vendor-defined, self-generated, or no statistics. This presentation will have three librarians describing how they use three different methods to collect statistics for electronic resources and use them to promote their libraries.

**A History of Legal Publishing: Let’s Review the Past to Safeguard Our Future**  
**Tuesday, 11:15AM to 12:15PM**

Have you ever heard of Clark Boardman Callaghan? How about Lawyers Co-op, Butterworth’s, or Bender? New librarians will learn about the legal publishing world from the early days to the present from members of the professional community who have “spent time in the trenches,” and not-so-new librarians may recall the older ways of doing business. We will review the many changes in formats and publishing trends over the past 150 years: what led to those changes, discuss as a group the ways libraries have had to adapt as a result of those changes (and will have to continue to adapt), the pros and cons of a more concentrated publishing field, new technologies, how this has affected different types of law libraries, and how these and new developments may impact the future direction of legal publishing.

**GENERATIVE AI****Generative AI: Revolutionizing Efficiencies for Law Librarians**  
**Sunday, 2PM to 3PM**

The rapid advancement of generative AI offers law librarians unprecedented opportunities to enhance productivity. This program brings together academic, firm, and government librarians to discuss transformative and practical uses of generative AI for research, organization, content creation, resource management, and workflows. Embracing AI not only catalyzes daily operations but fosters innovative service delivery. Join us to unlock the full potential of generative AI, ensuring that law libraries remain at the forefront of technological evolution and service excellence.

**Artificial Intelligence in the Library Workflow: Improving Efficiencies (Sponsored by LexisNexis)**  
**Monday, 9:30AM to 10:30AM**

The program will show how law librarians are integrating artificial intelligence into their daily workflow and tasks. The panelists will discuss how they use AI

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

outside of research to create more efficient workflows and automate tasks; and will provide specific examples and answer audience questions.

**Hot Topic: Artificial Intelligence & the Future of Law Libraries****Monday, 10:45AM to 11:45AM**

The goal of the “Future of Law Libraries: Artificial Intelligence, Opportunities, and Advancement” collaborative initiative is to provide guidance to law libraries across the country as we work to strategically incorporate artificial intelligence into our operations and plans for the future of our profession.

The initial keystone of the initiative was a series of regional roundtables on Artificial Intelligence and the Future of Law Libraries, which took place during the 2023-2024 academic year. Each day-long roundtable event brought together a small and diverse array of law library stakeholders, advocates, and community partners to discuss both the risks and opportunities presented by AI technologies.

Roundtable participants used scenario-building methodology to consider potential AI impacts on key areas of law librarianship such as services, collections, instruction, training, space, and staffing. We uncovered mistakes to avoid (vicious cycles) and opportunities we cannot afford to miss (virtuous cycles) as we work to leverage AI for law libraries in the future.

Each roundtable generates a report, and project participants together will publish a white paper summarizing the key takeaways and mapping a path forward for law libraries and legal information professionals.

This program is a moderated Q&A discussion between audience members and the leaders and hosts of the regional roundtables. Roundtable leaders will share insights and takeaways from the regional roundtables. Audience members will be encouraged to ask questions, share thoughts and ideas, and offer suggestions for future work in AI and the future of law libraries.

**Developing Generative AI Tools in Smaller Organizations****Monday, 1:15PM to 2:15PM**

Much of the discussion around Generative AI tools revolves around large disruptive, and expensive, tools like ChatGPT-4 or the AI components to the major legal research platforms. This program is for anyone interested in developing a smaller tool for their organization. The panelists are developing tools in different contexts: academic, nonprofit, and commercial. They will address the answers to these questions: Where do I start? What free or low-cost tools are available? Am I going to need to build a data center? Can I build a data set with my organization’s data while keeping the data within the organization?

**Teaching the Ethical Use of Generative AI****Monday, 3:30PM to 4:30PM**

Over the past year or so, we’ve heard endless cautionary tales about generative AI and read countless think pieces encouraging us to consider its ethics – but how can we most effectively bring these lessons to students and attorneys without discouraging them from using the technology entirely? This program will spotlight the key ethical concerns with generative AI, from hallucination to bias to copyright implications, and will present actionable strategies for teaching these concepts to students and attorneys. Participants will engage with thoughtfully designed exercises, witness practical demonstrations, and gain insights from expert discussions.

**Cognitive Colleagues: AI as an Essential Team Member for Tomorrow’s Workplace****Sunday, 8:30AM to 9:30AM**

Struggling with focus or executive dysfunction? This lively program provides disabled and neurodivergent lawyer librarians with practical techniques to use generative AI as a personal productivity hack. We will review three key AI tools and real-world use cases to strengthen executive function. You will learn proven prompts and best practices to avoid pitfalls. Whether

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## RECOMMENDED PROGRAMS

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you are new to AI or an experienced user, you will gain actionable strategies to leverage these technologies as your executive function sidekick. Join us as we decode the practical steps you need to turn AI into your personal productivity booster.

### **A Tangled Web: Artificial Intelligence, Legal Research, Copyright, and Terms of Use** **Sunday, 11:15AM to 12:15PM**

In the past year, law librarians have been bombarded with the promise of new artificial intelligence systems revolutionizing the way that legal research is done. Although these systems are still in their infancy, seemingly almost weekly publishers and legal information vendors offer new talking points regarding how their electronic systems will utilize AI to save legal researchers time and energy and find better results more quickly. Many products have already been rolled out to the market. However, as quickly as these products have been released, important questions remain regarding copyright and terms of use for AI systems. Who owns the information that AI systems use to produce results? Who owns the information that these systems produce? Do systems violate copyrights of authors? What about when primary law is restricted by terms of use that do not allow it to be used in more publicly accessible AI systems? This program, sponsored by AALL's Copyright Committee, will attempt to untangle some of these thorny questions in the realm of legal information and legal information systems, and will approach these questions from diverse perspectives of the law firm world, the academic world, and the world of those who provide legal information to the public.

## INDIVIDUAL SKILLS DEVELOPMENT

### **Librarian Imposter Syndrome: How to Banish Self-Doubt and Build Confidence** **Sunday, 2PM to 3PM**

What does confidence have to do with being a legal researcher? In short: everything. Confidence in your skills and knowledge is essential when establishing rapport and maintaining trust between a researcher and requestor. So

what do you do when you do not feel confident?

Speakers will share personal insights about their own feelings of self-doubt as library professionals, how they overcame those feelings, and strategies to boost the confidence of others. Leaving this program, participants will have tips, tricks, and factual examples that support the foundations of self-esteem:

1. Confidence: Feeling empowered to take initiative and make decisions on your own.
2. Competence: Trusting your own knowledge and skills, and feeling comfortable identifying what you don't know.
3. Connections: Identifying when it is time to outsource or lean on others who may be better suited to a task or subject-matter.
4. Culture: Fostering a culture of mutual respect—an inclusive space where everyone can contribute and feel valued.

### **The Promotion Proposal: Advice for Composing an Effective Promotion Statement and Dossier** **Monday, 9:30AM to 10:30AM**

Going up for promotion can be nerve-wracking, stressful, time-consuming, and let's face it, awkward. Typically you are called on to brag about yourself, your accomplishments, and why you deserve this achievement. Society teaches us to be humble, so standing up for yourself can feel out of place. And while you may have been taught how to write a term paper, a grant, or a legal memorandum, few, if any, of us have been taught how to draft a promotion dossier. While specific promotion criteria vary from institution to institution, there is a great deal of overlap as well. In this program, panelists will give their advice on how to prepare for the process of going up for promotion, including the types of activities that stand out, what data to collect and present in your statement, additional statement-writing tips, and advice on what sorts of things promotion review committees are looking for when they assess your case.

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**RECOMMENDED PROGRAMS**

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**Enough! The Empowerment Myth for Working Parents Is Not Working: Strategies for Work-Life Balance as a Law Librarian****Monday, 10:45AM to 11:45AM**

In 2021, the labor force participation of at least one working member of a family was 91.2 percent. Although there is evidence of a gender gap in understanding the impact of childcare on a woman's career, all working parents struggle to plot a career course while navigating the responsibilities of family. This is especially true for those who do not fit into the "traditional" family model. This program will address the challenges of being a working parent and provides strategies for successfully mastering those challenges. The program will cover a range of topics including what support managers can offer, childcare, caring for aging parents, flexible work arrangements, career progression, and strategies for preventing burnout. After a brief panelist discussion with experts in the field, participants, in an interactive roundtable, will collaborate in small groups to consider strategies, including networking opportunities for working parents. After the roundtable, the groups will return to the program to share their ideas with other participants.

**The Write Way: A Law Librarian's Toolkit for Drafting, Editing, and Publishing****Monday, 3:30PM to 4:30PM**

Develop the expertise to write and publish impactful law librarian scholarship. In this interactive 60-minute program, award-winning law librarian scholars will guide you through the process, from choosing a compelling topic to navigating the publication cycle. Gain hands-on practice developing strong thesis statements, improving flow and organization, and polishing your writing through peer review. Whether you are seeking promotion, aiming to share your insights, or hoping to make a difference in the field, this program will equip you with strategies for translating your knowledge into published works that benefit the profession. Leave with the framework, tips, and motivation you need to take a writing project from concept to final publication. Discover how you can put your experiences and insights down on paper for others to learn from.

**Plotting an Academic Career: Equity, Tenure, Job Security, and More****Sunday, 8:30AM to 9:30AM**

There are many options for status and tenure within academic law librarianship. Law faculty status with or without tenure, library faculty status with or without tenure, and at-will employment are some options. This program will cover these variations, the history and current state of tenure in academia and academic librarianship, and how this impacts the careers of academic law librarians, with an added focus on women and librarians of color. The program will include robust discussion about different statuses and options, what is best for our profession, and how to advocate for a librarian's or library's preferred option.

**Don't Account Yourself Out: You Too Can Excel at Budgets****Sunday, 11:15AM to 12:15PM**

In this highly interactive program, you'll learn what you need to know about budgets—without the eye-glaze that (often!) comes from spreadsheets, fiscal responsibility, budgeting software...

Our four panelists have a wide range of experiences with budgets and — most importantly—they are excited about sharing their knowledge with you in a digestible, fun format. We promise you won't be bored, and you will walk away with more knowledge about budgeting than when you started. Plus, no math skills required (or even needed!).

**The Power of Deep Work and Slow Productivity: Strategies for Law Librarians in the Age of Distraction****Tuesday, 11:15AM to 12:15PM**

Librarians spend their days in meetings, answering messages, teaching, and assisting users. Many feel they do not have time to focus for an extended period on intellectually interesting and challenging work. Cal Newport calls this type of work "deep work," and he believes making time for deep work is essential to both

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**RECOMMENDED PROGRAMS**[◀ cont'd](#)

productivity and professional fulfillment. Newport is a computer science professor and author who writes about the intersection of culture and technology. Panelists will draw from Newport's work to share ideas and strategies for finding focus in a world of distraction, including coverage of his new book, "Slow Productivity: The Lost Art of Accomplishment Without Burnout." They will also share examples of how they have integrated concepts from Newport's work into their technology and research instruction. //

**SPOTLIGHT: ALL-SIS SPONSORED PROGRAM****"Systems Love to Hate: Educating Law Students and Practitioners on Bias in A.I."  
Monday, July 22, 1:15pm to 2:15pm (Co-sponsored with BLL-SIS)  
Regency Ballroom D**

Moderator/Coordinator: Tarica LaBossiere

Speaker: Vicenç F. Feliú

Speaker: Vishnu S. Pendyala

Speaker: Alexis Fetzner Sharp

Speaker: Elizabeth Salsedo-Surovov

In September 2023, the Algorithmic Accountability Act of 2023 was introduced in Congress to better protect consumers from flawed AI systems that amplify harmful biases. In particular, generative AI, which includes a subcategory of AI that uses raw data to create new content such as images, text, and audio, contains hidden and harmful biases that are significantly impacting the legal field. Legal professionals typically use generative AI to automate time-consuming tasks, including e-discovery, contract drafting, and document review. Now, conversations are arising over whether and how to use AI to set precedent or make "accurate and objectionable" determinations of law. Regardless, use of generative AI allows for the transmission of unconscious biases to permeate the legal field. Bias in AI is recognized nationwide, and we must educate current and future practitioners on the best ways to navigate the developing situation.

After briefly defining differing models of AI, speakers will provide examples of how they train or educate their library users about bias in AI, including studies and advice about best practices to identify and mitigate bias in AI. The discussion will address effective training tactics for using AI in law. Suggestions will be relevant to librarians whose firms are implementing generative AI systems, as well as academic librarians who are preparing students for practice.

## ALL-SIS NEWSLETTER RECOMMENDED PROGRAMS- QUICK REFERENCE GUIDE

### General Interest & Meetings

Opening General Session	Sunday	9AM	10:15AM
FCIL Cool Tools: Existing and Emerging Technologies for Around the World	Sunday	11:30AM	12:30PM
Cool Tools Café: Existing and Emerging Technologies	Sunday	2PM	3PM
ALL-SIS Directors' Breakfast (for Academic Library Directors only)	Monday	7:30AM	8:30AM
ALL-SIS Middle Managers' Breakfast	Monday	7:30AM	8:30AM
ALL-SIS Reception	Monday	5:30PM	7PM
Poster Session Presentation and Review Period	Tuesday	9:45AM	11:15AM

### Instruction

LIT-SIS Roundtable: Are Students Ready for AI Assistance? Perspectives on Mandated, Optional and Restricted Use of AI in Legal Research Courses	Sunday	12:45PM	1:45PM
Formative Assessment Hacks to Save You Time	Sunday	2PM	3PM
Teaching Technology by Not Teaching Technology: Rethinking Essential Skills in Legal Tech Courses	Sunday	3:15PM	4:15PM
RIPS-SIS Legal Research Competency Roundtable - What's Next for the Bar Exam?	Sunday	5:30PM	6:30PM
Experience Active Learning Implementation	Monday	10:45AM	11:45AM
RIPS-SIS Teach in Kit & ALL-SIS Sourcebook Joint Roundtable	Monday	Noon	1PM
Debunking the Learning Styles Myth with Cognitive Science	Monday	1:15PM	2:15PM
Systems Love to Hate: Educating Law Students and Practitioners on Bias in AI	Monday	1:15PM	2:15PM
Best Practices for Creating Hypotheticals for Legal Research	Monday	3:30PM	4:30PM

### Advocacy, Outreach & Marketing

Partnerships to Increase Access to the Profession	Sunday	11:30AM	12:30PM
Diversity & Inclusion Committee Symposium: Stand Up Fight Back: How Libraries Keep Momentum on their DEI Work Under Local Restrictions (Sponsored by LexisNexis)	Sunday	3:15PM	4:15PM

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**RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE**

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Strategic Social Media: Creating Engaging & Accessible Content with Limited Time and Resources	Monday	9:30AM	10:30PM
Holding On is Holding Us Back: Positioning Ourselves for the Future Law Library Workplace	Monday	10:45AM	11:45AM
ALL-SIS JEDI Committee Roundtable	Monday	Noon	1PM
The Power of Using Data to Convey Value	Monday	1:15PM	2:15PM
Obscenity, Authoritarianism, and Blasphemy: The Global Context of Book Banning	Monday	3:30PM	4:30PM
Changing Dynamics in the Workplace: Redefining What Is “Professional” in the Law Library	Tuesday	8:30AM	9:30AM

**Research & Analysis**

Free PACER, Free the Law: The Past, Present, and Future of Public Access to Court Electronic Records	Sunday	3:15PM	4:15PM
Hot Topic: SCOTUS: A Year in Review	Monday	9:30AM	10:30AM
State Court Dockets: Demystifying Online Access and Coverage	Monday	10:45AM	11:45AM
Stewarding the Scholarly Publication Cycle: Best Practices for Modern Librarianship	Monday	1:15PM	2:15PM
Hot Topic: Legal Research Considerations During an Election Year in the Age of AI and Deepfakes	Tuesday	8:30AM	9:30AM
Classified Government Information: What Librarians Can Do Beyond the News	Tuesday	11:15AM	12:15PM

**Library Management**

Explore Opportunities to Lead, Innovate, and Transform Under the New ABA Library Standards	Sunday	11:30AM	12:30PM
Leading the Way: Solutions for Hiring and Onboarding in a Hybrid World	Sunday	2PM	3PM

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**RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE****◀ cont'd**

Deep Dive: Simply Done: Managing Projects Big and Small for Work and Life	Sunday	2PM	4:45PM
Using Model-Based Language to Write Effective Performance Appraisals	Monday	9:30AM	10:30AM
Bridging Differences in Mentoring Relationships	Monday	9:30AM	10:30AM
Law Library Managerial Lessons Learned from Experience	Monday	10:45AM	11:45AM
Diverse and Inclusive Recruiting for the Future: Early Recruitment into Law Librarianship	Monday	1:15PM	2:15PM
DEI Climate Assessment: The First Step to Impactful Results	Tuesday	8:30AM	9:30AM
Managing Neurodiverse Employees in the Law Library	Tuesday	11:15AM	12:15PM

**Patron Services**

Advancing A2J: Building Collaborative Partnerships with State Courts to Improve Usability of Judicial Legal Applications for All Users	Sunday	11:30AM	12:30PM
Transforming the Legal Landscape: Access to Justice in Rural Communities	Sunday	2PM	3PM
ALL-SIS Student Services Committee Table Talks	Monday	Noon	1PM
Neurodiversity and Libraries: Supporting Patrons in Your Physical and Digital Spaces	Monday	3:30PM	4:30PM
"No." Is a Complete Sentence: How Librarians Can Budget their Time and Set Realistic Service Expectations	Monday	11:15AM	12:15PM

**Collections, Discovery & Access**

“Hachette Book Grp. v. Internet Archive” Means Controlled Digital Lending Is Off the Table for Libraries; Or Does It?	Sunday	11:30AM	12:30PM
Demonstrating Library Value Through Archival and Special Collections Exhibits	Sunday	3:15PM	4:15PM
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**RECOMMENDED PROGRAMS—QUICK REFERENCE GUIDE**

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**Individual Skills Development**

Librarian Imposter Syndrome: How to Banish Self-Doubt and Build Confidence	Sunday	2PM	3PM
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Enough! The Empowerment Myth for Working Parents Is Not Working: Strategies for Work-Life Balance as a Law Librarian	Monday	10:45AM	11:45AM
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The Power of Deep Work and Slow Productivity: Strategies for Law Librarians in the Age of Distraction	Tuesday	11:15AM	12:15PM

**Generative AI**

Generative AI: Revolutionizing Efficiencies for Law Librarians	Sunday	2PM	3PM
Artificial Intelligence in the Library Workflow: Improving Efficiencies (Sponsored by LexisNexis)	Monday	9:30AM	10:30AM
Hot Topic: Artificial Intelligence & the Future of Law Libraries	Monday	10:45AM	11:45AM
Developing Generative AI Tools in Smaller Organizations	Monday	1:15PM	2:15PM
Teaching the Ethical Use of Generative AI	Monday	3:30PM	4:30PM
Cognitive Colleagues: AI as an Essential Team Member for Tomorrow's Workplace	Tuesday	8:30AM	9:30AM
A Tangled Web: Artificial Intelligence, Legal Research, Copyright, and Terms of Use	Tuesday	11:15AM	12:15PM

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## Teaching with AI: A Practical Guide to a New Era of Human learning

### BOOK REVIEW



Julie Tedjeske Crane  
Penn State Dickinson Law

This is the third in a series of articles reviewing books on higher education. Previous articles covered two books with a broad scope: *The Abundant University: Remaking Higher Education for a Digital World* and *What Universities Owe Democracy*. This time, I am reviewing a book that is more narrowly focused on teaching, specifically the impact of generative AI.

*Teaching with AI: A Practical Guide to a New Era of Human Learning* was published by Johns Hopkins University Press and the American Association of Colleges and Universities (AAC&U). The authors are José Antonio Bowen and C. Edward Watson. Bowen is the former president of Goucher College. Watson is the Associate Vice President for Curricular and Pedagogical Innovation at AAC&U. Their book is divided into three sections: Thinking with AI, Teaching with AI, and Learning with AI. I will review each section separately.

#### Thinking with AI

This section begins with an overview of AI technology and a brief history of generative AI. It then covers AI's impact on work generally, AI literacy, and creative uses for AI. Concerning work, the authors note that jobs involve various components, and they suggest that for most jobs, it is likely that AI can perform at least some tasks more effectively than humans. They also cite studies showing that AI is most helpful to those with low performance or limited experience in a field. This is because AI often operates at an average proficiency level and even average suggestions can be valuable for those with below-average proficiency.

The chapter on work mentions both law and librarianship. The authors use Casetext's CoCounsel as an example of a specialized generative AI product that could change how people work. They also reference a study by Goldman Sachs that found that AI may handle up to 44 percent of legal tasks in the future.<sup>1</sup> Of course, many of the tasks that AI can do are currently assigned to less experienced attorneys, so the authors acknowledge that generative AI may reduce opportunities for newer legal professionals to "learn by doing." Librarianship is presented as an example of a profession that has already been significantly affected by technology.

The chapter on AI literacy includes guidance on drafting clear prompts, including lists of useful words associated with each prompt component: task, format, voice, and context.<sup>2</sup> The authors offer tips on writing prompts, such as being consistent with terminology, saying explicitly what you want the AI to do, and framing instructions positively. For example, they advise against using synonyms because this may confuse the AI. They also suggest being direct in your instructions. For example, ask the AI to "rewrite" an assignment considering feedback rather than asking it to "apply" the feedback. Finally, they recommend telling the AI what to do rather than what not to do because AI responds better to positive framing.

The chapter on creativity focuses on how to work with AI as a collaborator or partner in solving problems. Problem solving generally involves both divergent and convergent thinking. AI is good at idea generation, which makes it particularly useful for assisting with divergent thinking.

<sup>1</sup> See JOSÉ ANTONIO BOWEN & C. EDWARD WATSON, *TEACHING WITH AI: A PRACTICAL GUIDE TO A NEW ERA OF HUMAN LEARNING* 33 (2024).

<sup>2</sup> See *id.* at 48-50.

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**BOOK REVIEW**[◀ cont'd](#)**Teaching with AI**

This section examines AI's impact on faculty work, including how it may affect research, teaching, and grading. It opens with an overview of generative AI applications like Consensus, Elicit, and ResearchRabbit. These tools facilitate research by assisting with tasks such as writing abstracts, summarizing papers, and outlining alternative article structures. The authors also suggest using AI to summarize teaching evaluations or refine emails to students.

Regarding classroom applications, the authors recommend using AI to brainstorm discussion topics, providing a curated list of prompts to facilitate this process.<sup>3</sup> They also highlight the potential of using AI to create low-stakes multiple-choice quizzes to enhance student learning. The authors offer practical guidance on developing such assessments. The "Designing New Assignments" section presents a collection of prompts for creating and refining assignments.<sup>4</sup> I was amused by the authors' suggestion to ask the AI, "How might students use AI on this assignment?" and "How might I make it harder to cheat using AI on this assignment?"<sup>5</sup>

The chapter on academic integrity is particularly interesting because it includes survey data indicating a growing willingness among students to use AI even when prohibited. In the spring of 2023, 51% of students said they would use AI even if it were not allowed. By fall 2023, that number had risen to 75%.<sup>6</sup> The authors propose several strategies for curbing cheating, such as employing traditional blue books for handwritten exams, administering in-class pop quizzes, and designing multi-step assignments prioritizing process over product.

The chapter on grading suggests that instructors must "reconsider and clarify how we discern quality, motivate higher standards, and grade in this new era of learning."<sup>7</sup> The authors provocatively claim that all students should be expected to surpass the quality of AI-generated content.

If AI can do it, then it is pointless to give it a C, both because students will be able to dupe us with AI, but more importantly because we will end up passing students (even the ones who actually wrote their essays) with skills that do not distinguish them from a typical AI result. . . . Rather than banning AI, let's just ban all C work.<sup>8</sup>

I'm hesitant to apply this advice to teaching legal research. Students need space to develop the skills that will enable them to evaluate AI research results critically. Initially, students usually underperform compared to AI. Moreover, current AI applications may not consistently produce C-level work in legal research. As generative AI continues to advance, it will likely soon rival average human performance in legal research. At that point, a two-stage approach could be appropriate. First, students focus on developing research skills independently; then, they transition to refining and building upon AI-generated results. This approach ensures that students have a solid foundation in legal research fundamentals before collaborating with AI.

**Learning with AI**

Despite its title, the final section of the book focuses on designing assessments and assignments that take advantage of the capabilities of AI. The first chapter explores the topic of feedback, offering a series of general prompts students can

<sup>3</sup> See *id.* at 90-94.

<sup>4</sup> See *id.* at 97-100.

<sup>5</sup> *Id.* at 97.

<sup>6</sup> See *id.* at 110.

<sup>7</sup> *Id.* at 148.

<sup>8</sup> *Id.* at 150-51.

[cont'd ▶](#)

**BOOK REVIEW**

◀ cont'd

use to refine their work.<sup>9</sup> The authors also provide more detailed examples that give the AI additional context and detailed instructions.<sup>10</sup> They suggest providing students with these more detailed prompts to copy and paste into the chat to start a conversation.

The next chapter focuses on designing assignments that tap into students' intrinsic motivation. The authors suggest that students, like everyone else, are driven by three core desires: "I care," "I can," and "I matter."<sup>11</sup> They argue that assignments should be crafted with these motivations in mind. This chapter also includes several examples of how to structure an assignment in which students prompt AI to complete a task, evaluate the AI-generated response, refine their prompt based on that evaluation, and then demonstrate how they can improve the AI's output.<sup>12</sup>

Finally, the chapter on writing includes an interesting discussion as to whether AI will prove to be a complementary or competitive cognitive artifact. Drawing on David Krakauer's framework, the authors explain that complementary artifacts, such as the abacus, enhance human abilities in a way that persists even when the tool is no longer available. In contrast, competitive cognitive artifacts, like GPS or calculators, can diminish humans' innate abilities in their absence. As the authors note, it remains to be seen which category AI will fall into when it comes to writing skills.

**Conclusion**

The authors compare the current state of AI to the early days of search engines, describing it as the "Altavista/Lycos/Ask-Jeeves/WebCrawler phase of AI,"<sup>13</sup> meaning that they anticipate significant advancements that are difficult to imagine now. Just as the Internet transformed our relationship with information, the authors envision AI changing our relationship with thinking, not by replacing human thought but through human-AI collaboration.

The Epilogue highlights key takeaways. I consider these three the most important:

- "AI is a new baseline for average or adequate."
- "AI is only going to get better and more ubiquitous; specialized AI tools are about to proliferate."
- "All students will need AI literacy and will need to be able to use AI as a partner and collaborator."<sup>14</sup>

Although *Teaching with AI* is targeted at a broad audience of those working in higher education, I think it has much value for academic law librarians, especially those who teach. In particular, the numerous sample prompts are excellent starting points for generating customized prompts tailored to specific contexts. I intend to use them in this way. I highly recommend this book to anyone looking for ideas on incorporating AI into their teaching practice.

You can see the authors' short articles published in [Insider Higher Education](#) and the [Chronicle of Higher Education](#) for more information. Both authors have also appeared on the *Teaching in Higher Education* podcast to promote the book ([Bowen](#) and [Watson](#)). //

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<sup>9</sup> See *id.* at 162-63.

<sup>10</sup> See *id.* at 166-67.

<sup>11</sup> *Id.* at 185.

<sup>12</sup> See *id.* at 192-94.

<sup>13</sup> *Id.* at 235.

<sup>14</sup> *Id.* at 237.



## COMMITTEE REPORTS

### ALL-SIS COMMITTEE ACTIVITIES IN 2023-2024

#### Awards

##### Deanna Barmakian, Harvard Law School

The Awards Committee members were Deanna Barmakian (Chair); Sarah Kammer (Vice Chair); Iain Barksdale; Shaun Esposito; Heidi Frostestad; Greg Ivy; Tawnya Plumb; and Daniel Radthorne.

This year the committee had the opportunity to bestow four publication awards, two service & achievement awards, and up to five grants. Nominations and applications were sought through postings to multiple groups via AALL's My Communities system, this newsletter and the Law Library Directors list. The committee was appreciative and impressed with the robust slate of submissions. We deliberated and voted over the course of several meetings as well as email.

No awards were granted in two categories; Outstanding Service and Outstanding Article: Short Form. We were proud to bestow the following awards and grants.

##### Frederick Charles Hicks Award

Fred R. Shapiro, Associate Director for Collections, Yale Law Library

##### Book Award

CAROLINE L. OSBORNE, SOURCES AND STRATEGIES OF LEGAL RESEARCH (2023).

Professor of Law and Director of the Law Library, The George R. Farmer, Jr. Law Library  
West Virginia University College of Law

##### Outstanding Article Award: Long Form

Jennifer E. Chapman, *Teaching Critical Use of Legal Research Technology*, 28 J. LEGAL WRITING INST. 124 (2024).

Research & Faculty Services Librarian, Thurgood Marshall Law Library, University of Maryland Carey School of Law

##### Digital Publication Award

Robert Berkley Harper Digital Exhibit

<https://scholarship.law.pitt.edu/exhibit/robert-harper-digital-exhibit/>

Created by Rachel Rossi, Public Services and Circulation Specialist, Barco Law Library, University of Pittsburgh School of Law

##### ALL-SIS Active Member Stimulus Grant

Jennifer E. Chapman, Research & Faculty Services Librarian, Thurgood Marshall Law Library  
University of Maryland Carey School of Law

##### ALL-SIS Regular Member Stimulus Grant

Elizabeth Manriquez, Head of Reference and Scholarly Support, University of Wisconsin Law School Library

##### ALL-SIS CONELL Grant

Hiroko Hashitani, Acquisitions & Access Services Law Librarian, James E. Faust Law Library  
University of Utah, S.J. Quinney College of Law

##### AALL Leadership Academy Grants

Rebecca Plevel, Reference Librarian, Law Library at the Joseph F. Rice School of Law  
University of South Carolina

Joy Whitfield, Collection & Access Services Librarian,  
NCCU School of Law Library

##### Bylaws Committee

##### Matt Steinke, University of Texas School of Law

The 2023-2024 Bylaws Committee was comprised of Matt Steinke (chair), Brandy Ellis (vice-chair), Gia Arney, Lee Little, Cody James, and Sylvia Yanes.

The Committee reviewed the ALL-SIS Bylaws to ensure compliance with AALL's Bylaws and other policies. The Committee recommended no changes to the Executive Board at this time. The ALL-SIS Bylaws website was updated to reflect the Bylaws amendments that were adopted by the membership in 2023. The Committee's own website was updated as well, and out-of-date content was removed. Bylaws materials from prior years, including older Bylaws versions and proposed

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## COMMITTEE REPORTS

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amendments, were placed in the Committee's Google Drive folder, and it is intended that historical Bylaws materials will generally be archived in this location.

### Collection Development

**Alissa Holahan, The University of Texas**

Committee Members:

- Susan Azyndar
- DR Jones
- Jacob Nunnally
- Jacob Sayward (Vice Chair)
- Sibyl Marshall
- Emilie Menzel
- Miriam Murphy
- Anna Lawless-Collins

This year, the ALL-SIS Collection Development Committee made several updates to the committee's website. The committee reviewed academic law library websites from across the country to create a page of new acquisitions lists from various schools. This page replaces the prior RSS feeds page, which was largely out of date. The committee also updated its Resources On the Web page to ensure that only current resources are listed. Other website additions included overseeing posting on the website of last year's updates to the Academic Law Libraries' Collection Development Policies page and adding materials to the website from the impressive session on collection development from last year's annual meeting, Selector School: Teaching Your Team How to Build a Collection of the Future.

In addition to contributing to the committee website, the Collection Development Committee is collaborating on a joint virtual roundtable with the JEDI Committee and TS-SIS, which will be held on June 12. The Collection Development Committee will also host its own in-person collection development roundtable at the upcoming annual meeting in July.

### Continuing Education

**Geraldine Kalim, University of Georgia**

The members of the 2023-24 ALL-SIS Continuing Education Committee are Sara Archibald, Ajaye

Bloomstone, Diane Ellis, Geraldine Kalim (Chair), Kimberly Mattioli (Vice Chair), Stephanie Miller, Julianne Odin, and Susan Winters. The committee organized 2 events during Fall 2023 and is looking forward to 2 upcoming events this month (June 2024). On September 21, 2023, we organized "A Conversation on the Proposed Revisions to ABA's Standards for Library and Information Resources," an opportunity for ALL-SIS members to hear from colleagues with insight into the revision process. On December 14, 2023, we co-hosted "Stats Chat" with the ALL-SIS Statistics Committee and followed up on MyCommunities with a list of statistics tools mentioned during the chat. Coming up, we are hosting 2 AI-related webinars, "What Can AI Do For My Academic Law Library?" on June 10 and "Teach Me How to Teach AI" on June 24.

Finally, we added an Idea Submission Form to our committee page for ALL-SIS members to share their ideas for future programming.

A huge thank you to all of our invited speakers who were so generous with their time, expertise, and patience this year: Beth Adelman, Charlie Amiot, Kristie Chamorro, Rebecca Fordon, Lisa Goodman, Nick Hafen, Billie Jo Kaufman, Caroline Osborn, Becca Rich, and Jenny Wondracek.

### Continuing Status/Tenure

**Caroline Osbourne, West Virginia University**

For the 2023-2024 year the Continuing Status and Tenure committee focused on two specific projects. Project 1 was the research, drafting, and publication of a white paper providing information on status, rights, and responsibilities of academic law librarian positions. The paper is intended to allow law librarians to make informed career choices, increase knowledge of the rights and obligations of librarian positions, and ensure the development of necessary skills and education for future new positions. Clarity on how positions are structured, their required skills, and credentials is essential at all levels of experience for planning and development for future career growth. The paper was submitted to the ALL-SIS board in April 2024, approved in May 2024, and

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**COMMITTEE REPORTS**

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forwarded to the AALL board for final approval pending publication in May 2024. Upon approval by the AALL board, the paper will be published as an AALL publication and be available on SSRN. The second project involved the creation of a survey designed to collect information regarding the status and responsibilities of law librarians. A draft of the survey was created with testing of questions to proceed into fall 2024.

**Faculty Services****Meredith Capps, Bradley Arant Boulton Cummings LLP**

- Meredith Capps (chair), Bradley Arant Boulton Cummings LLP (previously at Vanderbilt University)
- Chelsey McKimmey (vice-chair), Duke University
- Sarah Gotschall, University of Arizona
- Laura Vlieg, Ohio State University
- Jonathan Voigt, University of North Dakota
- Natasha Landon, Ohio State University
- Tara Mospan, Arizona State University
- Ashley Chase, Stetson University

This year, the committee hosted several programs and discussions. During the spring semester, the committee coordinated a productive “Four Topics in Four Days” discussion on the ALL-SIS listserv, held February 26th – 29th, with committee members Chelsey McKimmey, Tara Mospan, Ashley Chase, and Sarah Gotschall each moderating one day’s discussion. On April 2nd, Meredith Capps and Natasha Landon hosted a virtual Coffee Chat titled “Overuse, Underuse...of Just Plain Use of Technology in the Delivery of Faculty Services.” The committee will also be hosting a roundtable at the AALL Annual Meeting in Chicago on Monday, July 22nd at 12 PM CST – all meeting attendees are welcome to join!

In addition to these programs, the committee has begun work to create a new faculty services survey to distribute to the ALL-SIS membership in the 2024-2025 academic year. The committee has reviewed prior survey instruments, questions, and findings from 2005, 2013, and 2017, and considered survey goals, and topics that may be newly relevant and worth including in an updated survey. ALL-SIS members are encouraged to communicate any ideas concerning survey content or delivery to next year’s chair,

Chelsey McKimmey. The committee also completed an update of its website, adding anonymized versions of listserv discussions from the last three years, updating links to faculty services webpage from various institutions, and remove outdated content.

**Justice, Equity, Diversity, and Inclusion Committee (JEDI)****Matt Timko, Northern Illinois University**

To the ALL-SIS Board,

The 2023-24 Justice, Equity, Diversity, and Inclusion ALL-SIS Committee was comprised of:

- Susan Azyndar
- Alisha Hennen
- Samantha Lim
- Taryn Marks
- Trina Robinson
- Ariel Scotese (Past Chair and ALL-SIS Board Liaison)
- Sue Silverman
- Matt Timko (Chair)
- Austin Waters

The Fall Semester was lost due to the chair’s lack of coordinating and planning. However, the Committee has been very active in the Spring Semester.

The JEDI Committee picked up in August (and then January) where we left off last year with efforts to bring JEDI programming to ALL-SIS (and AALL) members, and to build collaborative networks with other SIS, Chapters, and organizations.

1. We established an ad hoc “liaison” system between JEDI and other organization
  - a. FCIL-SIS: Sue Silverman
  - b. RIPS-SIS: Taryn Marks
  - c. TS-SIS: Susan Azyndar
  - d. BLL-SIS: Trina Robinson
  - e. Straight Fellowship Program: Ariel Scotese
  - f. GenNext Caucus Samantha Lim
  - g. PEGA-SIS: Austin Waters
2. Susan, along with Alisha, was able to coordinate

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**COMMITTEE REPORTS**

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with TS-SIS to hold a Joint Virtual Roundtable on DEI and Collection Development (scheduled for June 12, 2024).

- a. As of last count there were 64 registrants for the Roundtable
3. Austin is working with PEGA-SIS to hold a repeat of the Virtual Interview Workshop again – to be held after AALL 2024 (probably in August)
4. Trina had a great idea which we are adopting (in part) at AALL 2024: at least one member of JEDI will (attempt) to attend every Roundtable so we can report back to the Committee on (1) styles, (2) practices, and (3) ideas. This will also demonstrate that we are committed to others' work in the area of DEI and anything related by showing up.
5. Taryn, as member of JEDI and RIPS-SIS DEI will coordinate AALL 2024 topics (since the RIPS/BLL-SIS and JEDI Roundtables are at the exact same time during the conference) to make sure there is no repetition and we can then debrief afterwards on what was discussed in both Roundtables

JEDI will hold a Roundtable at the AALL Conference in Chicago, held on Monday, July 22 at 12:00n. We have agreed on the general topics and will coordinate with BLL/RIPS-SIS Joint Roundtable to maximize the conversations taking place at AALL on DEI focused issues.

We agreed to delete the Slack Channel since it had not been used in some time, and to access archived conversations (older than three months) would require a paid subscription.

I would like to thank the entire committee for their patience in the fall, as well as their commitment and energy in the spring. I often felt like I was just scheduling meetings while they were doing all of the hard work, so they deserve a tremendous amount of credit for making this year a successful one.

Matt Timko, JEDI Chair, 2023-24

**Legal Research Sourcebook****Catherine Biondo, Harvard Law School**

The members of the 2023-2024 ALL-SIS Legal Research and Sourcebook Committee ("Committee") are Catherine Biondo (Chair), Kristie Chamorro (Vice-Chair), Ashley Arrington, Shannon Kemen, Joshua Levine, Colleen Skinner, and Latasha Towles.

The Committee is looking forward to a robust discussion and sharing of ideas at our legal research roundtable co-hosted with the RIPS-SIS Teach-In Committee at the AALL Annual Meeting, to be held Monday, July 22, 2024 at 12pm in the Toronto room of the Hyatt Regency Chicago. In addition to updating the Sourcebook with new submissions, the Committee began work this year on a literature review of legal research programs taught at law schools, and continued working with the RIPS-SIS Teach-In Committee and a joint ALL-SIS and RIPS-SIS task force on the upcoming merger of the ALL-SIS Sourcebook for Teaching Legal Research and the RIPS-SIS Legal Research Teach-In Kits.

**Library Marketing & Outreach Committee****Amy Koopman, University of Iowa**

## Committee Members

- Amy Koopmann (Chair)
- Brian Seguin (Vice-Chair)
- Cheryl Booth
- Tom Hemstock
- Kathleen Lynch
- Kristen R. Moore
- Sarah Rodgers

This year, we began work on updating the Library Marketing & Outreach Toolkit, including a call to the ALL-SIS community for contributions. Additionally, the committee is hosting a roundtable at the AALL Annual Meeting. In planning for the roundtable, the committee engaged in robust discussions of approaches our libraries used to market our services and engage our users. Among our discussion points were both the potential benefits and the potential ethical issues of using generative AI in marketing and outreach.

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**COMMITTEE REPORTS**[◀ cont'd](#)**Local Arrangements****Philip Johnson, University of Illinois at Chicago**

Co-chairs Philip Johnson and Lucy Robbins worked with committee members Meredith Kostek and Kerri-Ann Rowe and ALL-SIS Chair T.J. Striepe and the rest of the ALL-SIS Board on three events. The committee helped generate discussion topics and will check people in at the Directors' and Middle Managers' Breakfasts on the morning of July 22. The breakfasts will begin at 7:30 and feature informal roundtable discussions. We also planned a happy hour at Elephant & Castle for the evening of the 22nd from 6:00 to 7:00. We look forward to seeing you in Chicago!

**Membership****Patricia Morgan, University of Florida Levine College of Law**

The Membership Committee has continued to welcome new members to ALL-SIS regularly, sending them a welcome brochure (via email). The process of integrating the ALL-NEW Committee with Membership is going forward, and planning is ongoing for some socializing at AALL in July (stay tuned). The next goal for Membership is to update the webpage to make it more welcoming and useful for members.

**Newsletter****Katie Hanschke, Vanderbilt University**

The newsletter committee compiled four issues of the *ALL-SIS Newsletter* this year. Members of the committee contribute to the success of the newsletter by providing and suggesting content, submitting running features, editing each issue and writing Annual Meeting program reviews.

Thank you to the committee members who have been instrumental in the each issue's success: Ed Hart, Julie Tedjeske Crane, Dan Brackman, Judy Davis, Stephanie Farne, Liz Manriquez, Marlene Harmon, Nina Scholtz and Gerard Fowke. Publishing the ALL-SIS Newsletter would not be possible without the invaluable contributions of the editorial board.

**Programs****Joyce Manna Janto, University of Richmond**

The 2023-24 Program Committee consisted of myself (chair), Abby Deese (vice-chair), Hilary Hardcastle, Aimee Pittman, Janeen Williams, Ajay Bloomstone, Rebecca Dent and Ted Burns. Shortly before the call for program proposals for the 2024 AALL Annual Meeting was issued the committee members discussed via email the best way for us to assist ALL-SIS members who wanted to submit program proposals. We decided that each one of us would offer to assist members by advertising which of the BOK areas in which we were comfortable offering advice. Two days before the proposal acceptance process was to begin I posted a message on the ALL-SIS listserv. The email encouraged members who were thinking of making a proposal to contact one of the committee members for assistance. All of the committee members were listed along with their email addresses and BOK areas. In all, seven members of the SIS took us up on that offer. Unfortunately, only one of the programs was accepted.

Respectfully submitted:

Joyce Manna Janto, Chair

**Public Relations & Marketing****Genevieve Zook, University of Wisconsin**

The 2023-24 Public Relations & Marketing Committee (PMRC) consisted of Genevieve Zook (chair), Judy Davis, Katie Hanschke, Marla Morris, Laura Wilcoxon and Rob Willey. Over the year the committee revised the committee's charges, sent out a survey to members and, based on the survey results, decided to deactivate our social media accounts. Going forward this committee will send announcements to members using the AALL Committees platform, the platform overwhelmingly preferred for communications and announcements by membership.

**Revised Charge for 2024**

- Create and maintain Public Relations and Marketing brochure that promote the work of ALL-SIS (including the ALL-SIS new member brochure.)

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**COMMITTEE REPORTS****◀ cont'd**

- Maintain a social media policy in tandem with the AALL Social Media policy; maintain a plan for managing and posting to all ALL-SIS Social Media platform, AALL Committees, throughout the year and during the Annual Meeting.
- Other projects the Committee or the ALL-SIS Executive Board has identified as necessary.
- Submit one column to the ALL-SIS Newsletter describing the work of the committee during the current year.

**ALL-SIS Public Relations & Marketing Committee Survey Question and Results.**

*Which platform would you prefer the ALL-SIS Public Relations & Marketing Committee to use to send out announcements to ALL-SIS members? Please select one social media site from the list.*

- AALL Communities
- Facebook
- Instagram
- Threads
- X, formerly known as Twitter
- Other

Results of Survey: The overwhelming majority voted for AALL Communities, going forward the committee will use the AALL Communities platform for announcements.

Respectfully submitted,  
Genevieve Zook, ALL-SIS Public Relations & Marketing Chair

**Research & Scholarship****Kris Turner, University of Wisconsin Law Library**

- Kris Turner, chair
- Jennifer Chapman, vice-chair
- Leslie Ashbrook
- Anna Creed
- Josh Freeman
- Lee Little
- Gail McDonald
- Savanna Nolan

- Sarah Starnes

The Research and Scholarship Committee's work this year focused on three projects: adding a scholarly interest field to the AALL MyCommunities, promoting the ALL-SIS research grant program, and hosting half-baked idea workshops.

The Committee worked closely with AALL staff to create a new field on the AALL MyCommunities profile pages that allows all AALL members to add scholarly interests to their AALL online presence. The committee shared a survey with ALL-SIS members for input and curated these results into a field with roughly 20 options.

The committee also promoted the ALL-SIS research and scholarship grant. The committee did not receive any proposals this year and plans on promoting the grant again next year.

Finally, the Committee will also organize Half-Baked Ideas Workshops for summer 2024. In these workshops participants will submit rough outlines of planned articles and receive feedback from experienced librarian authors that serve on the Research subcommittee. The goal is for participants to have better scoped and organized projects from the beginning stages of research and writing.

**Scholarly Communication****Robin Schard, University of Miami School of Law**

- Robin Schard, Chair (2024)
- Margaret Kiel-Morse, Vice Chair (2025)
- Maya Bergamasco
- Jacob Fishman
- Tom Gaylord
- Benjamin Keele
- Alison Rosenberg
- Syd Stephenson

The Committee worked on several projects this year. The Committee submitted to the Executive Board the final version of the Report on Citation Metrics of Scholarly Impact: An Update to the 2016 Study. The Executive Board subsequently decided to make that available on the ALL-SIS website, but approval from the AALL Executive Board is still pending. We also considered a long-term site for the Scholarly Communications & Author's Rights Toolkit that would be free, that would not need to be

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**COMMITTEE REPORTS****◀ cont'd**

transferred to a new site every year, and that the Committee could update directly. The Committee opted for a PBWorks site (<http://scaar.pbworks.com>) and transferred the existing content to that site. On April 16, we held a Virtual Coffee Chat on scholarly communications hosted by Maggie Kiel-Morse and Benjamin Keele. There were over sixty attendees at the session. Finally, we created an initial draft of a survey related to how law libraries market and promote faculty scholarship. Thanks to the committee members for all of their hard work!

**Statistics Committee****Amy Taylor, University of Georgia**

This year's members of the Statistics Committee are Amy Taylor (Chair), Sara Bensley, Dajiang Nie, Joe Noel, and Sarah Scully. The committee co-sponsored Stats Chat: A Coffee Chat on the Collection and Use of Library Statistics in December with the ALL-SIS Continuing Education Committee. The committee also publicized a survey report undertaken by a previous committee.

**Student Services****Christine Demetros, Syracuse University**

The Student Services Committee was quiet this year due to some unexpected commitments. Progress continues to be made on updating and reorganizing our Committee website. We plan to host an exciting Roundtable Session at AALL, and would love to see you there! The roundtables will cover various topics related to student services and will be from noon to 1pm on Monday, July 22 in Room Randolph 2. //

## NEWSLETTER ADVISORY BOARD

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## DEADLINES FOR THE 2024-2025 ACADEMIC YEAR

**W**e rely on member contributions to keep the *ALL-SIS Newsletter* going strong. We welcome your comments, questions, and ideas to help make our quarterly schedule a reality. Are you organizing or presenting at an event of interest to your academic law library colleagues? Is your library working on a special project? Have you recently attended a professional development activity and learned something new to share? Or are you just eager to speak out about an issue of concern to academic law librarians?

If you answered “yes” to any of these questions, please contribute! Member News announcements may also be submitted to the column editors, or directly to the *ALL-SIS Newsletter* Editor.

- Fall issue (posts late-September): August 19, 2024
- Winter issue (posts at beginning of January): November 25, 2024
- Spring issue (posts late-March): February 17, 2025
- Summer issue (posts late-June): May 19, 2025

### GENERAL INFORMATION

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1,200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.