



Conference Programs as of May, 2019

## **A1: Virtual Reality in the Law Classroom**

Sunday, July 14 11:30 AM–12:30 PM

ABA requires law students to take at least six hours of experiential learning courses. Virtual Reality (VR) applications offer exciting pedagogical and experiential opportunities, but many librarians are not familiar with VR technology or how to use it effectively. This panel will feature experienced librarians who work with VR. They will discuss their use of VR in law school classrooms to simulate real legal experiences, and the use of VR in legal practice. They will particularly focus on how they designed their programs, what technological and personnel resources they used, and how they integrated VR programs into their law school curriculum.

*This program is sponsored by the DET-SIS.*

### **Takeaways:**

- 1) Participants will be able to describe virtual reality applications in law school classrooms and legal practice.
- 2) Participants will be able to explain how to evaluate the use of virtual reality in their law school curriculum and legal practice.
- 3) Participants will be able to list technological and personnel needs for developing virtual reality programs.

**Who should attend:** Law librarians who support faculty teaching; librarians who are responsible for law school technology; librarians who are interested in new technological developments

**Domain(s):** Must-Have Programs, Teaching + Training

## **A2: There and Back Again: Bringing Law Librarian Skills and Perspective into Nontraditional Jobs**

Sunday, July 14 11:30 AM–12:30 PM

In the past two decades, law librarians have faced rapid change in their profession, which has led to the downsizing of many libraries. The skills learned from law librarianship are directly relevant to a variety of positions in related firms and agencies. This session highlights three career journeys, including newer law librarians who worked in publishing and a Supreme Court chamber, as well as a mid-career law librarian who worked as an administrator in public defense. The fears, worries, and empowerment of going and coming back to law librarianship will be unpacked with ample help from the audience.

### **Takeaways:**

- 1) Attendees will be able to identify traditional library skills that are transferable to other roles within and outside of libraries that will make their work more fulfilling.
- 2) Law librarianship offers a unique blend of skills that transfer well into related professions, including an understanding of American law, outstanding people skills, and attention to detail. Attendees will be able to assess their skills based on what nontraditional library positions require.
- 3) In light of economic challenges facing law libraries, attendees will be able to identify specific skills to learn or improve that apply to nontraditional library positions.

**Who should attend:** Early to mid-career library professionals who feel trapped by their career decisions and need encouragement to work bravely outside the box

**Domain(s):** Must-Have Programs, Professionalism + Leadership at Every Level



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### **A3: GDPR: What Your Library Needs to Know**

Sunday, July 14 11:30 AM–12:30 PM

Our libraries utilize, collect, and interact with more personal data than most of us realize. With the May 2018 rollout of the European Union's (EU) General Data Protection Regulation (GDPR), entities in any part of the world that collect electronic personal data and have any exposure in the EU are now required to better protect personal information and be transparent about what information they possess. This session will feature perspectives from a law firm partner about the legal requirements of data protection and demonstrate use-cases in libraries of how to ensure compliance with these requirements.

#### **Takeaways:**

- 1) Participants will be able to identify key areas of data collection in their libraries that could be implicated under the GDPR.
- 2) Participants will be able to assess vendor licenses to determine whether they meet GDPR guidelines.
- 3) Participants will apply knowledge gained in the session to determine which types of data are protected by the GDPR.

**Who should attend:** Librarians across all sectors who collect personal data or contract with vendors who do

**Domain(s):** Information Management, Must-Have Programs

### **A4: Finding a Needle in a Stack of Needles: Best Practices for Alerts**

Sunday, July 14 11:30 AM–12:30 PM

Librarians are being tasked with creating and managing various types of automated trackers and alerts for their patrons, but there is no single source that can do all of these well or offer comprehensive coverage. Larger institutions can have thousands of daily alerts disseminated to patrons worldwide. Keeping track of those alerts across multiple platforms for hundreds of patrons can get very complicated, very quickly. How do we remember which service covers which jurisdictions? How do we make changes when patrons leave or join the institution? How do we curate this list in order to track the litigants or issues that are most directly related to what our patrons need that day? All of these issues, and more, will be discussed.

#### **Takeaways:**

- 1) Attendees will learn about the various resources available for setting up automated litigant, docket, news, and legislative and regulatory alerts, as well as the pros and cons of each alert service, and best practices for fully utilizing them.
- 2) Attendees will learn why alert services are best handled by the library and how to convince their institutions' leaders of the same.
- 3) Attendees will learn best practices for tracking, updating, and curating these alerts on behalf of their patrons.

**Who should attend:** Firm and court librarians who are tasked with tracking litigants, dockets, news, and legislative or regulatory matters; C-level leaders who need these trackers and alerts created, but may not understand the intricacies of the process

**Domain(s):** Information Management, Must-Have Programs, Research + Analysis

### **A5: Technology Contracts: Tips for Uncovering and Negotiating the "Devil in the Details"**

Sunday, July 14 11:30 AM–12:30 PM



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Negotiating technology contracts can be tricky! The importance of making sure the language, clauses, terms, and, of course, prices are amenable and fair to all parties cannot be overemphasized. Gain insights from a corporate counsel attorney experienced with reviewing vendor technology contracts, along with a seasoned and skilled law firm library director and a court or county law library director, both with experience negotiating technology contracts. The panelists will explain how to navigate the tricky landscape of contract negotiations with timely tips and best practices for uncovering the "devil in the details" of contracts for online research services. You'll walk away armed with knowledge to assist you in reaching mutually agreeable decisions on contract language and terms for your future contract negotiations.

**Takeaways:**

- 1) Participants will be able to identify what items and clauses to look for in stellar technology contracts that will secure the best deal possible for their organization.
- 2) Participants will be able to spot concerning items and clauses and learn tactics to negotiate the rephrasing or removal of them for optimal use and execution of the organization's contracts.
- 3) Participants will be able to employ tips and best practices for negotiation of technology contracts to reach the best mutually agreeable terms for all parties concerned.

**Who should attend:** Law library managers and directors who negotiate contracts; those who aspire to be managers and directors of a law library

**Domain(s):** Management + Business Acumen, Must-Have Programs

**A6: The Inside-Out Prison Exchange Program: Teaching Legal Bibliography to Change Lives**

Sunday, July 14      11:30 AM–12:30 PM

Legal bibliography can change lives. The Inside-Out Prison Exchange Program is an educational program with an innovative pedagogical approach tailored to effectively facilitate dialogue across difference. It originated as a means of bringing together college students with incarcerated students for a semester-long course held in a prison, jail, or other correctional setting. Speakers will explain how they created and taught advanced legal research at the Washington, DC jail. Advanced legal research students (outside students) and the incarcerated (inside) students were taught together and learned the same legal bibliography skills and techniques for performing legal research.

**Takeaways:**

- 1) Attendees will understand the history and purpose of the Inside-Out Prison Exchange Program.
- 2) Attendees will learn the process and required steps for teaching in a correctional facility.
- 3) Attendees will learn how to design a legal bibliography course for law students and incarcerated students.

**Who should attend:** Individuals who teach legal bibliography and are willing to be challenged; individuals who want to be social justice change agents

**Domain(s):** Teaching + Training

**A7: Hot Topic: Embracing Sustainable Innovation Initiatives to Build a Future-Focused Library**

Sunday, July 14      11:30 AM–12:30 PM

Technology and legal market disruption will transform the organizations we serve, presenting innovation opportunities for legal information professionals—do you know how to identify them? What are the perils of maintaining the status quo? How do you evolve the services you provide to ensure that they are integral to your organization's success? What are the



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skills you need to learn (and the skillsets you need to hire)? AI, analytics, and workflow tools can be optimized with the expertise and insights of information professionals. Are you ready to drive new initiatives to help transform your role, your department, and your organization?

**Takeaways:**

- 1) Attendees will be able to assess the market forces and technologies that will impact the need for innovative solutions over the next five years, and how information professionals (and their organizations) can respond.
- 2) Attendees will be able to compare the experiences of a private firm librarian and an academic librarian as they transformed their roles and the services they provide for their attorneys and students.
- 3) Attendees will be able to proactively leverage changes in technology and the legal field to create new opportunities for delivering valuable services to their organizations.

**Who should attend:** Anyone with an incentive to adapt to the changing legal and technology environment and amplify their value in their organization

**Domain(s):** Management + Business Acumen, Marketing + Outreach

**A8: The New Wild West: Assessing and Managing News in the 21st Century**

Sunday, July 14 11:30 AM–12:30 PM

The vast array of sources and websites for news available today presents librarians with many challenges when conducting news-related research. How is the rush to be current affecting news research? How does one manage the massive volume of articles on a single topic, entity, or event? Or determine the accuracy of an article or the trustworthiness of a source? How is social media impacting news? What best practices can librarians implement to answer these questions and be confident about the information they provide?

**Takeaways:**

- 1) Participants will be able to explain how news organizations assess and fact-check news to ensure confidence in sources utilized.
- 2) Participants will be able to describe the news cycle and when and why a story is released, updated, etc.
- 3) Participants will be able to fact-check when conducting research to ensure accuracy vs. what's potentially fake.

**Who should attend:** Anyone whose work is informed by or dependent upon current events; those responsible for providing accurately-sourced and verifiable information

**Domain(s):** Information Management, Research + Analysis

**B1: Do More with Less: Workplace Efficiency Tools**

Sunday, July 14 2:30 PM–3:30 PM

Tasked with doing more with less? Wondering how to track goals for yourself and your department? Learn how to manage your increasing workload with tried-and-true workplace efficiency tools that the panelists have put to the test in innovative ways. These tools include Kanban boards, Slack, LibAnswers, and more.

*This program is sponsored by the CS-SIS.*

**Takeaways:**

- 1) Participants will be able to identify tools to improve daily workflows.



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- 2) Participants will develop an appreciation for non-email communication to improve collaboration in the workplace.
- 3) Participants will be able to assess tools that help track department and library-wide projects to assist with strategic planning and reporting, while integrating the projects into daily workflows.

**Who should attend:** Librarians who have been tasked with accomplishing more during the workday; librarians who want a better way to track their short- and long-term goals

**Domain(s):** Information Management, Management + Business Acumen

### **B2: AALL Public Policy Update**

Sunday, July 14      2:30 PM–3:30 PM

The annual Public Policy Update connects members with AALL's policy committees—Copyright and Government Relations—and fellow advocates to promote and strengthen the Association's grassroots advocacy efforts. Participants will hear about AALL's past and upcoming legislative priorities and have the opportunity to talk with the policy chairs and one another during small group sessions led by the committee chairs. Topics will include access to court information in PACER, changes at the Library of Congress and Government Publishing Office, enactments of the Uniform Electronic Legal Material Act, and the latest on copyright. In addition, the winners of the 2019 Public Access to Government Information and Robert Oakley Advocacy awards will receive their awards and give brief remarks.

**Takeaways:**

- 1) Participants will be able to identify AALL's top policy priorities and successes at the federal and state levels.
- 2) Participants will be able to describe the recent activities of the Copyright and Government Relations committees.
- 3) Participants will be able to identify opportunities for involvement in advocacy activities in coordination with AALL and their fellow advocates.

**Who should attend:** Librarians who are interested in information policy and advocacy

**Domain(s):** Marketing + Outreach, Professionalism + Leadership at Every Level

### **B3: The Search Committee: An Effective Approach to Diversity, Inclusion, and Equity in Library Recruiting**

Sunday, July 14      2:30 PM–3:30 PM

Have you noticed that every pool of job candidates that comes to interview with your organization fits a certain mold or type? Are you looking for ways to think differently about how to encourage a diverse pool of candidates to apply for your open position? Then this session is for you. Library administrators, hiring managers, librarians, and diversity and inclusion coordinators who have served on search committees will discuss methods and strategies for assembling a diverse and inclusive search committee. Learn how to develop and execute committee goals that emphasize recruitment and retention of new hires from diverse groups to your organization and the law library profession.

**Takeaways:**

- 1) Participants will be able to identify guidelines for assembling a diverse and inclusive committee with standards and a vision plan that will help establish the process of identifying what skills or qualities are required in an applicant.
- 2) Participants will gain valuable tools, tips, and advice for use by a search committee, such as weighted rubrics and interview scorecards, job post drafting language, and suggested training ideas (for example, implicit bias training for all committee members).



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3) Participants will be able to identify guidelines for avoiding pitfalls common to search committees, as well as the pros and cons of using a search committee method.

**Who should attend:** Library administrators or department heads who have hiring responsibilities; hiring managers who are considering implementing a search committee hiring method; hiring decision-makers who want to learn how to embed inclusion, diversity, and equity practices in their hiring process; librarians who find themselves on a search committee and want to learn how to best participate in the screening and hiring processes

**Domain(s):** Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

### **B4: How Law Librarians Negotiate Salary**

Sunday, July 14      2:30 PM–3:30 PM

This interactive session will present results from a study of librarians' experience with and perspective on compensation and benefits negotiation in libraries. Speakers will focus on responses from law librarians working in law libraries and compare them to a pool of national results across all library types. There is a significant body of research on negotiation, but little research specific to the library workplace. The goal is for this information to help grow law librarians' confidence, skill, and comfort with negotiating in the law library workplace through increased awareness of negotiation success rates, scope of negotiation topics, and variables impacting outcomes.

#### **Takeaways:**

- 1) Participants will explore survey research to help understand the differences and challenges among law librarians in negotiating salary.
- 2) Participants will be able to identify negotiation success rates, scope of negotiation topics, and variables impacting outcomes.
- 3) Participants will practice key negotiation techniques with other attendees immediately upon learning them.

**Who should attend:** Any librarian who wishes to learn more about salary negotiation success rates, scope of negotiation topics, and variables impacting salary negotiation outcomes in law library settings

**Domain(s):** Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

### **B5: Growing Out, Not Climbing Up**

Sunday, July 14      2:30 PM–3:30 PM

Career ambition isn't just for those wanting to climb the professional ladder to become the boss. Some librarians want to be the "doers" who get things done, not the boss who manages the "doers." This program will feature a panel of librarians who have chosen not to become managers. Their experiences will draw from different types of libraries (e.g., law school, law firm, court), and discussions will highlight strategies to keep growing and leading from nonsupervisory positions.

#### **Takeaways:**

- 1) Participants will be able to identify real-world examples of non-management career paths.
- 2) Participants will be able to explain reasons why librarians choose non-management roles and reflect on those reasons to assess their own career interests.
- 3) Participants will be able to articulate strategies for growth and leadership in non-management roles.



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**Who should attend:** Librarians who are interested in non-managerial roles but want to grow professionally or be leaders in their libraries; librarians who are unsure if they want to pursue management positions and are interested in learning more about nonmanagement career paths; managers who want to provide support for librarians seeking growth and leadership opportunities

**Domain(s):** Management + Business Acumen, Professionalism + Leadership at Every Level

### **B6: Intranet Inspiration and Implementation: Enabling Access to Resources and Nontraditional Data**

Sunday, July 14 2:30 PM–3:30 PM

Library intranets have long served as valuable tools to connect attorneys and patrons with finding aids and links to online resources, but they can also be leveraged to offer access to much more. This session will highlight types of information currently being surfaced within library intranets, including embedded database content and custom apps developed by librarians. Part inspiration and part implementation, this session will include specific examples of content delivery within library pages, along with concrete steps that librarians and information professionals can use to identify, structure, and expose data within their organization's online environment. For librarians without an IT background, the session will also include practical guidance on next technical steps toward implementation, to enhance collaboration between the library and IT in creating intranets that add value for library users.

#### **Takeaways:**

- 1) Attendees will be able to identify ways to structure and display content within both SharePoint and non-SharePoint environments to highlight valuable resources, expose nontraditional information content, and support a positive user experience.
- 2) Attendees will gain examples of various data types that organizations have made available through their intranets, along with business and use cases around the value proposition for creating this access.
- 3) Attendees will have a framework within which to identify and organize data in preparation for embedding in an online environment, and a communication toolkit for working with IT departments as needed to support implementation.

**Who should attend:** Librarians who are interested in enhancing content on their intranets, delivering improved value to their library users, and elevating the role and perception of the library within their organizations

**Domain(s):** Information Management, Management + Business Acumen, Must-Have Programs

### **B7: Deep Dive: DIY API: From Inception to (Successful) Implementation**

Sunday, July 14 2:30 PM–5:00 PM

You may know what an API (application programming interface) is, but how do you actually make one that works? Following on last year's successful program introducing APIs, this session will provide a hands-on demonstration. Participants will interact with presenters and experiment with creating their own APIs in a safe environment. Participants will learn what it takes to create a working API, where APIs can be most useful, and best practices for implementing APIs from presenters who have successfully utilized them in their own libraries.

*Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'B' and 'C' time slots.*

**Attendees should bring their own devices to participate and practice using APIs in real time.**



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**Takeaways:**

- 1) Participants will be able to identify situations where an API could make data processes more flexible or efficient.
- 2) Participants will be able to implement an API with a system within their own library.
- 3) Participants will be able to explain how APIs work to their colleagues and show others to utilize them.

**Who should attend:** Anyone who is still unsure of how to start using APIs; librarians in any environment tasked with increasing efficiency, providing creative solutions for information sharing, or discovering new ways to utilize data; information vendors interested in the ways their customers are using or might use APIs to enhance (or work around) their products or data

**Domain(s):** Information Management, Must-Have Programs, Teaching + Training

**C1: Engaging Public Librarians in the Access to Justice Movement: Creating Skills-Based Legal Research Continuing Education Programs**

Sunday, July 14 4:00 PM–5:00 PM

Public libraries and librarians are vital components of the access to justice movement. Nevertheless, public librarians can be hesitant to provide legal information because of worries of unauthorized practice of law or unfamiliarity with legal materials. Several members of a working group of the Connecticut Access to Justice Commission designed a continuing education program for public librarians that addresses common types of legal questions and presents information in a "hands-on" way.

This program will teach participants how to successfully develop their own "hands-on" program. Learn how to partner with local public librarian organizations and conduct surveys and focus groups to determine what types of legal reference questions public librarians commonly receive. Second, the presenters will discuss how to tailor an instructional program based on survey and focus group responses. The presenters will provide guidance on how to create instructional activities designed to reinforce learning and offer immediate feedback. Finally, presenters will discuss how to provide public librarians with the tools to perform legal reference interviews and how to develop in-class role-playing exercises so that students can practice and receive feedback.

*This program is sponsored by the LISP-SIS.*

**Takeaways:**

- 1) Participants will learn how to conduct surveys and focus groups to determine what types of legal reference questions public librarians commonly receive.
- 2) Participants will be able to develop instructional goals and materials based on survey and focus group responses.
- 3) Participants will be able to design their own interactive tools for instructional sessions, including role-playing exercises, so that public library staff can practice their legal reference skills in a positive feedback environment.

**Who should attend:** Anyone interested in growing partnerships with public libraries, and/or in furthering access to justice in their communities

**Domain(s):** Marketing + Outreach, Must-Have Programs, Teaching + Training

**C2: Diversity & Inclusion Symposium: Privilege and Power in Legal Environments: Overcoming Barriers to Entry and Advancement (sponsored by LexisNexis)**

Sunday, July 14 4:00 PM–5:15 PM



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In the legal profession and allied careers, the imbalance of power in favor of members of groups with social privileges create barriers to entry and advancement for women, people of color, people of lower socioeconomic status, those lacking elite academic pedigrees, and others who lack social privileges. A panel comprised of a judge, a law firm partner, and a law professor will discuss the role that power and privilege plays in admissions, hiring, and career advancement. The panelists will discuss the history of our current power and privilege disparities and what the proxies are for power. The audience will be given tactics for allies with privilege to address power imbalances and for those who lack power and privilege to overcome career barriers.

**Takeaways:**

- 1) Participants will be able to describe the impact that social privileges and power have on the entry and career advancement of members of some groups into the legal profession and allied careers.
- 2) Participants will be able to identify actions that allies with privilege and power can take to address power imbalances and use their privilege to create a more inclusive culture.
- 3) Participants will be able to identify actions that groups that lack privilege and power can take to improve their chances for success in entering and advancing in the legal field.

**Who should attend:** All individuals working in law-related institutions; those in leadership positions will gain a better understanding of obstacles that some employees face in legal environments; participants from groups that lack social privileges will benefit from learning tactics to help them overcome obstacles and achieve their goals

**Domain(s):** Professionalism + Leadership at Every Level

**C3: Show & Tell: Swag from Libraries Across the Country**

Sunday, July 14 4:00 PM–5:00 PM

Whether you work in a firm, academic, or government setting, you have likely been asked at least once to market your services through swag or a giveaway. But information professionals often lack formal training in marketing 101. This program will answer the often-asked questions: "What swag has been successful in other libraries?" "What type of swag do students most appreciate?" "Which company is best for customizing swag, and who will give me the best price?" and "Who can help me develop a logo or catchy slogan?" Don't reinvent the wheel: Through a show-and-tell setup, participants will get the chance to evaluate numerous examples of real swag items from across the country created by our very own colleagues.

**Takeaways:**

- 1) Participants will be able to identify 10+ examples of successful and less successful library swag items, suppliers, and catchphrases.
- 2) Participants will learn how to handle real, physical examples of swag items and assess whether the examples would be a successful option for their workplace or clients.
- 3) Participants will be able to list and locate resources for developing a logo or catchphrase.

**Who should attend:** Any information services employee responsible for marketing their employer's services, whether formally or informally, including both librarians in private law firms, academic institutions, or government settings and vendors

**Domain(s):** Marketing + Outreach, Must-Have Programs



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#### **C4: Law Librarians and Online Security: Transforming Talk into Action**

Sunday, July 14 4:00 PM–5:00 PM

We've heard a lot about data breaches and how organizations have suffered, prevented, responded, and reacted to online security threats. This session will focus on what librarians can do to protect themselves and their institutions, as well as how librarians have responded when their organizations have been attacked. Topics will include security standards, VPNs, security beyond passwords, two-tier authentication, privacy settings, pros and cons of metadata, phishing, social engineering, and other online security issues. Participants will also learn how to teach users about online safety, which is everyone's responsibility.

##### **Takeaways:**

- 1) Participants will be able to identify online security risks that law librarians commonly encounter.
- 2) Participants will be able to analyze tools to improve personal online security.
- 3) Participants will be able to develop lessons to teach security to library users.

**Who should attend:** All librarians, as security is for everyone

**Domain(s):** Information Management, Research + Analysis

#### **C5: Permission Granted: Navigating the Copyright Permission Process Successfully**

Sunday, July 14 4:00 PM–5:00 PM

Law firm clients, attorneys, professors, and librarians may seek to use copyrighted works in works ranging from books to presentations to ad campaigns. When do you need to seek permission to use a work under copyright? How do you determine the owner and craft a strategic request for permission? In this session, presenters will describe how they have successfully obtained permissions and guide participants through case studies designed to help you navigate the permission process successfully and ethically—and to avoid a cease-and-desist letter or takedown notice.

##### **Takeaways:**

- 1) Participants will be able to recognize situations in which it is necessary to acquire permission from a copyright owner and to identify at least four situations in which seeking permission may be unnecessary.
- 2) Participants will be able to identify the owner(s) of copyrighted works.
- 3) Participants will be able to obtain permissions for different types of works, using tools such as copyright.com and sample permission agreements.

**Who should attend:** Librarians in all settings who want to use copyrighted material in a presentation or publication; librarians working with partners, clients, or faculty who want to use copyrighted material in a presentation or publication

**Domain(s):** Management + Business Acumen, Must-Have Programs, Research + Analysis

#### **C6: Cool Tools**

Sunday, July 14 4:00 PM–5:00 PM

Participants in the Cool Tools Café will learn about emerging or existing technologies from librarians who have implemented these technologies in their own libraries. They will learn why the technologies are useful, how they work, and how they can be implemented. Past years have featured tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentation, and website functionality. The program will be presented in two parts. A



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formal session will feature a number of short presentations. Following this session, the presenters will be available in a small-group setting, allowing participants the opportunity for a more intimate discussion.

**Takeaways:**

- 1) Participants will be able to assess whether presented new technologies fill a need in their organization.
- 2) Participants will be able to implement a new technology to solve a problem in their organization.

**Who should attend:** Librarians from all types of law library settings—academic, public, and private law libraries; those who consider themselves tech savvy and those who are beginners

**Domain(s):** Information Management, Teaching + Training

**C7: 30 Years on the Front Lines: The Past, Present, and Future of Information Policy Advocacy at AALL**

Sunday, July 14      4:00 PM–5:00 PM

2019 marks the [30th anniversary of professional advocacy](#) at the American Association of Law Libraries. This program will celebrate the milestone by telling the story of advocacy at AALL from the point of view of those who were present at its inception. These are seasoned, expert, passionately engaged librarians telling the story of how AALL took its core values into the national political arena. The presentation will inform participants of the meaningful successes enjoyed by AALL's advocacy efforts, and it will inspire participants to expand their professional practice beyond the concerns of their individual institutions and help them to see that the future of librarianship depends on rational and coherent state and federal government policy. The future of any institution depends on the ability of its members to tell a compelling story about its work. By the end of this presentation, every participant will be able to tell the story of AALL's advocacy work and will know why the continuation of that work is crucial to the future of our profession and, indeed, of our democracy.

**Takeaways:**

- 1) Participants will be able to tell the story of the origins of the AALL's national and state information policy advocacy efforts and initiatives.
- 2) Participants will be able to name, describe, and value at least three major advocacy successes of the AALL.
- 3) Participants will be able to powerfully discuss the link between the future of law libraries and the political advocacy of AALL and its members, ready to take an active part in information policy advocacy on a state or national level.

**Who should attend:** All law librarians; AALL members who want to broaden their career goals and effect change on the state or national level with regard to information policy

**Domain(s):** Management + Business Acumen, Professionalism + Leadership at Every Level

**D1: Hungry, Hungry Hypos: Designing Raw Materials for Problem-Based Instruction**

Monday, July 15      9:30 AM–10:30 AM

This program empowers teaching librarians to utilize best practices for problem-based instruction. A learning designer will discuss cognitive theory and show that teaching with hypothetical research scenarios similar to the types of problems students will encounter in practice is more effective in meeting student learning objectives than lectures or treasure hunts. Many librarians would like to teach more with "hypos," but find it difficult to design good ones. This session is jam-packed with great hypos vetted by librarian instructors and offers many ideas on where to find more examples and how to adapt



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scenarios to make them effective hypos for class. Participants will have an opportunity to share their valuable experience by exchanging research scenarios that could make good hypos.

*This program is sponsored by the ALL-SIS.*

**Takeaways:**

- 1) Participants will be able to apply instructional design best practices by utilizing problem-based instruction for their lessons.
- 2) Participants will discuss tools to write, adapt, and update research hypotheticals that meet the instructional learning objectives for their course or class sessions.
- 3) Participants will compile a portfolio of ready-to-use research hypotheticals that will be saved for later reference.

**Who should attend:** Librarians who teach and/or train and either currently use or would like to use problem-based teaching and assessment based on hypothetical research scenarios; librarians from outside of academia who wish to share real-world research experiences and collaborate with teaching librarians

**Domain(s):** Teaching + Training

**D2: When Law Librarians Hear #MeToo**

Monday, July 15 9:30 AM–10:30 AM

The #MeToo movement has ignited a powerful dialogue about sexual harassment, sexual assault, and other forms of misogyny in the workplace. Taking prompt, fair, and thorough action in response to complaints of harassment has never been more important for employers than it is today. Employees are emboldened by the movement. Media outlets abound with scandalous stories of sexual harassment, making good publicity for reputable companies harder to come by.

Consequently, sexual misconduct liability and reputational risk is higher than it has ever been. Policies prohibiting workplace harassment and discrimination are simply not sufficient. The most effective way to reduce the potential for litigation and business risk is to improve workplace culture. Law librarians who work with lawyers, faculty, judges, students, support staff, and pro se litigants should immediately review their current policies and practices related to sexual harassment. Any company or institution wanting to do more than just respond to sexual harassment should focus its efforts on taking additional steps designed to prevent sexual harassment before it occurs.

**Takeaways:**

- 1) Attendees will be able to describe a cultural assessment and its importance as a first step in preventing harassment.
- 2) Attendees will be able to identify risks, explain the most effective harassment prevention strategies, and summarize the anatomy of an independent investigation.
- 3) Attendees will be able to utilize their understanding of cultural themes to develop best practices that promote a positive, inclusive workplace.

**Who should attend:** While supervisors, managers, and directors will benefit from attending this session, any employee who interacts with others in their organization should understand their rights and responsibilities regarding workplace harassment.

**Domain(s):** Management + Business Acumen, Professionalism + Leadership at Every Level



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### **D3: I Know It Used to Be There: Using Web Archives in Legal Research**

Monday, July 15

9:30 AM–10:30 AM

Content is always changing on and disappearing from the web. Cited web resources become unavailable (aka, "link rot"). The Internet Archive's Wayback Machine, the Harvard Library Innovation Lab's Perma.cc, the Library of Congress Web Archives, and other archives of web content preserve web pages and documents. The archived web sources may be useful for litigation, competitive intelligence, scholarship, or other purposes. How can legal information professionals and their clients best use these web archives? What are the key features of each of these archives? Which ones are best for finding or storing a particular kind of webpage or file?

#### **Takeaways:**

- 1) Participants will be able to identify several benefits of web archive websites for legal research and other patron needs.
- 2) Participants will be able to find or store various kinds of webpages or files (e.g., HTML, PDF, images) on these web archives.
- 3) Participants will learn the types of metadata stored on these web archives, which will enable them to better search and use the materials in these archives.

**Who should attend:** Reference librarians and electronic/online/web resources librarians at any type of law library or legal information entity

**Domain(s):** Information Management, Must-Have Programs, Research + Analysis

### **D4: Polishing Your Public Speaking: Beyond Picturing People in Their Underpants**

Monday, July 15

9:30 AM–10:30 AM

Public speaking isn't just giving a speech—it's oral communication with an audience. Your audience might be 200, 20, or 2—it's still public speaking, and that is a skill we can all improve. From providing instruction, to participating in meetings, to executing the ever-necessary elevator speech, you're probably doing more public speaking than you expected back in library school. Whether you have to conquer your fear every time, only flounder once in a while, or just feel like you can do better, you can improve your public speaking in any context. The old "picturing them in their underpants" trick is always a valid option, but it's time to consider some other strategies to polish your public speaking skills and leave the underpants behind.

#### **Takeaways:**

- 1) Participants will be able to identify and incorporate strategies to improve public speaking skills generally.
- 2) Participants will be able to select public speaking strategies appropriate to different professional and nonprofessional contexts.
- 3) Participants will be able to locate resources to improve skills and find local opportunities to practice public speaking.

**Who should attend:** All librarians who want to improve their oral communication skills

**Domain(s):** Professionalism + Leadership at Every Level, Teaching + Training

### **D5: Creating an Oral History Program: Capturing History and Building Connections**

Monday, July 15

9:30 AM–10:30 AM



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Oral histories offer valuable insight into the life of an institution and often "fill the gaps," providing useful information that other written sources miss. Oral histories provide answers to institutional history questions, offer an innovative method to connect with faculty members, and supply an unconventional way to bring the historical record to other people who are interested in the institution, which can help strengthen fundraising activities.

*This program is sponsored by the LHRB-SIS.*

**Takeaways:**

- 1) Attendees will be able to explain how documenting institutional history strengthens relationships with alumni, attorneys, and other interested groups.
- 2) Attendees will be able to summarize fundamental steps in the oral history process and compare different approaches.
- 3) Attendees will be able to describe how to design an oral history program that suits their organizational needs and skills to document their institutional history.

**Who should attend:** Librarians who want to document the stories and successes of their libraries, law schools, attorneys, firms, or judges; anyone who enjoys historical records

**Domain(s):** Marketing + Outreach

**D6: Fostering the NextGen Library Professional: How the Changing Legal Market Shapes Our Roles**

Monday, July 15                      9:30 AM–10:30 AM

How will the changing legal landscape affect the current and future role of the library professional? At this session, panelists will present findings from market studies on shifting librarian roles and the state of the legal industry, and discuss their impact on recruiting the next generation of information professionals in a competitive and variable environment. What skills will be required and how does one identify, locate, and engage the coming generation of candidates? The speakers will also address ongoing challenges faced in the practice of law, including how law firms respond to client pressures for improved value and efficiency from attorneys, increased competition from nontraditional legal service providers, new technology advances, and modern business needs.

**Takeaways:**

- 1) Attendees will be able to explain how the evolving legal market affects the role of the information professional today and tomorrow.
- 2) Using data from surveys on the changing legal market and alternative legal careers, attendees will be able to describe the skills that will be required for the future and be prepared to identify qualified candidates.
- 3) Attendees will be able to both identify technologies that could shape the future of the next generation of library professionals, and adapt the role of the law librarian to these new innovations.

**Who should attend:** Legal information professionals at any stage of their career

**Domain(s):** Management + Business Acumen, Marketing + Outreach

**D7: Deep Dive: The Federal and State Court Analytics Market—Should the Buyer Beware? What's on the Horizon?**

Monday, July 15                      9:30 AM–12:00 PM



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The number of federal and state litigation analytics products has exploded in the legal marketplace, making it difficult to stay current with and understand which platforms can meet your organization's specific needs. To give attendees a broad understanding of the market, this Deep Dive will feature three separate panels:

- Panel 1: A group of law librarians will present results of a controlled comparison test of major federal analytics products that address scope, functionality, and usability.
- Panel 2: A panel of representatives of state court analytics products, including both start-ups and large vendors, will have the opportunity to describe the strengths, weaknesses, and challenges associated with state court analytics.
- Panel 3: A moderated panel of thought leaders and representatives from analytics companies will discuss current challenges and share future plans for development of products and integration into lawyer workflow and law firm business intelligence platforms.

*This program is sponsored by the PLLIP-SIS.*

*Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'D' and 'E' time slots.*

**Takeaways:**

- 1) Participants will be able to make comparisons of federal and state analytics platforms, reflecting scope, functionality, and usability.
- 2) Participants will be able to ask the right questions of analytics vendors, conduct the necessary tests, and assess the viability of a platform for their own organizations.
- 3) Participants will be able to evaluate how well vendors communicate the specific features and limitations of their products throughout the customer experience, from pitch to demo to online documentation.

**Who should attend:** Competitive intelligence specialists, research analysts, and anyone who makes product purchasing decisions; academic librarians responsible for teaching these platforms (such as Westlaw Edge, Lex Machina and Lexis' Ravel) to law students and professors

**Domain(s):** Must-Have Programs, Research + Analysis

**D8: Deep Dive: Clean It Up! Transforming Messy Data with OpenRefine**

Monday, July 15                      9:30 AM–12:00 PM

OpenRefine is a robust tool used by information professionals to clean and transform messy data in large datasets. However, since OpenRefine is such a powerful tool, it can be challenging to learn how to use and apply its many features and options. This program will go beyond explanations and examples of OpenRefine's capabilities, allowing participants hands-on practice to explore, manipulate, and transform real-world datasets. This practice will ensure that participants know how to use OpenRefine's feature set and it will emphasize the types of data manipulation that is possible with the tool. **Attendees should bring their laptop with [OpenRefine](#) already loaded on it.**

*This program is sponsored by the OBS-SIS.*

*Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'D' and 'E' time slots.*

**Takeaways:**

- 1) Participants will be able to load a dataset into OpenRefine and explore data within it.



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- 2) Participants will be able to utilize OpenRefine to correct at least three types of data issues in a dataset.
- 3) Participants will be able to identify at least one potential dataset in their workplace for which they can use OpenRefine.

**Who should attend:** Information professionals who work with large datasets like metadata from library systems, institutional repositories, or data from other databases or spreadsheets

**Domain(s):** Information Management, Management + Business Acumen

### **E1: The Age of AI: Emerging Regulatory Landscape Around the World**

Monday, July 15                      11:00 AM–12:00 PM

The Law Library of Congress brings a global perspective to analyzing current and emerging legal issues. During the program, the panel will share insights from the Law Library's comparative survey of legal and policy approaches to artificial intelligence (AI) around the world. The speakers, who are Law Library foreign law specialists covering various regions and legal systems, will discuss some of the regulatory trends, challenges, and governmental strategies related to AI. The panel will address several legal issues regarding AI from a comparative perspective, including but not limited to: civil and criminal liability, privacy and data protection, surveillance and national security, and transparency.

*This program is sponsored by the FCIL-SIS.*

**Takeaways:**

- 1) Participants will be able to summarize the current legal and regulatory approach to AI in various countries around the world.
- 2) Attendees will also gain insight into some of the salient ethical and policy challenges surrounding AI.
- 3) Law librarians will learn about the research methodology used by the Law Library of Congress in developing multinational survey reports, and be able to identify available resources.

**Who should attend:** All general research librarians will benefit from a comparative overview of the laws applicable to AI; foreign, comparative, and international law librarians who need a glimpse of the research methodologies used by the Law Library of Congress; people involved in developing policy and advice on AI

**Domain(s):** Must-Have Programs, Research + Analysis, Teaching + Training

### **E2: Let's Get Experiential! Creating Strategic Partnerships to Develop Experiential Simulation Courses**

Monday, July 15                      11:00 AM–12:00 PM

With the American Bar Association's (ABA) increased emphasis on experiential learning, many academic law librarians are transitioning their courses to better fit the ABA's experiential simulation course standards. The new ABA standards require students to perform actions that are reasonably similar to the lawyering tasks they will undertake during practice. Many government and firm librarians, meanwhile, have taken on additional research instruction responsibilities for new associates, law clerks, and other attorney patrons. As such, it's critical for law librarians to open up lines of communication with our colleagues in other types of law libraries to get a fuller picture of the research needs of practicing attorneys, and how our colleagues are addressing them.

This program will provide a brief refresher on the ABA's requirements for simulation courses. Then, firm and government librarians will outline the types of research problems their patrons most frequently face, and the research skills that



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practicing attorneys most need but often lack. Participants will then have discussions at their tables about what types of questions they most frequently see in their workplaces and brainstorm how courses can be best adapted to more accurately simulate students' professional experiences.

**Takeaways:**

- 1) Attendees will be able to summarize the ABA's experiential simulation requirements.
- 2) Attendees will be able to list the types of research problems that attorneys most frequently address in practice.
- 3) Attendees will be able to revise course offerings to reflect the lawyering tasks attorneys are frequently conducting in practice.

**Who should attend:** Librarians from all types of libraries who want to collaborate with other librarians and help design courses that better reflect attorneys' research experiences in practice

**Domain(s):** Professionalism + Leadership at Every Level, Teaching + Training

**E3: Define Yourself**

Monday, July 15 11:00 AM–12:00 PM

What characteristics do you want to be known for as a law librarian? How do you define yourself professionally? Have you thought strategically about your professional identity, or your "brand"? This session will explain the concept of professional identity formation and how it can be used to create a personal vision of professional development or to support librarians you supervise or mentor. After a short panel presentation, attendees will have an opportunity to develop a plan, either for themselves or for an employee or mentee, to further develop their professional identity. There will also be an opportunity for peer-to-peer feedback on the proposed plan and a question-and-answer session with the panelists.

**Takeaways:**

- 1) Attendees will be able to explain the concept of professional identity formation.
- 2) Attendees will be able to design and implement a professional identity formation plan as part of their professional development.
- 3) Attendees will be able to coach colleagues and mentees to develop their own professional identity formation plan.

**Who should attend:** Librarians in any role from any library type, regardless of the length of time in the profession

**Domain(s):** Management + Business Acumen, Professionalism + Leadership at Every Level

**E4: An Eye-Opening Look at the Challenges of Assisting Visually Impaired Patrons with Electronic Legal Research**

Monday, July 15 11:00 AM–12:00 PM

Given the complexity of legal research databases, visually impaired researchers need extensive help from law librarians in their research. Based on actual experiences, discover how teaching a student who is totally blind can be frustrating, yet inspiring and enlightening. Through the use of video and audio clips, participants will get a firsthand account of the student's experience and learn about a blind practicing attorney. This program will help law librarians improve their teaching and training of blind patrons and assess the accessibility of major research databases and assistive technologies. This is an opportunity to differentiate accessible from usable, and strategize on providing the best quality research support for these patrons.



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**Takeaways:**

- 1) Participants will recognize the proactive steps necessary for effectively assisting a visually impaired patron.
- 2) Participants will develop familiarity with supportive services provided by major legal electronic research tools and resources.
- 3) Participants will be able to identify five guidelines for them to follow to provide high-quality research services to blind patrons.

**Who should attend:** Primarily academic librarians; technical services and firm librarians due to the focus on electronic resources and technologies and on direct feedback from a practicing attorney

**Domain(s):** Marketing + Outreach, Teaching + Training

**E5: Process Improvement to Effectively Manage Your Law Library**

Monday, July 15 11:00 AM–12:00 PM

This program will build off of a wealth of prior programs and literature on project management (PM) by providing attendees a chance to experience PM theories in action. The session will provide a hyperlapse "walk-through" of a project, from inception to execution and adoption. The session will begin with an overview of project management and the foundation of theory-based design integrated into a real use-case to augment learning. Tools such as Kanban boards and Scrum work systems will be discussed and demonstrated, so participants will obtain the insights necessary to implement such tools and processes in their own environments. Along the way, the presenter will explore the pros and cons of each of the demonstrated tools and guide attendees about how to evaluate tools for project use.

**Takeaways:**

- 1) Participants will learn about forms of agile methodologies in project management in order to critically evaluate each; determine the best fit for a given job; and choose effective iterative work systems to apply to workplace problems, both large and small.
- 2) Participants will be able to experience an actual use case from start to finish, which will enable them to implement the keys to success and learn which tools work.
- 3) Participants will learn about project management tools, such as Kanban and Scrum tools, and observe them as applied to the use case.

**Who should attend:** Any attendee, including information professionals from all library types and career levels, irrespective of whether their project management needs are large or small

**Domain(s):** Management + Business Acumen, Must-Have Programs

**E6: Hot Topic: New Metrics for Measuring Scholarly Impact: Law Librarians, HeinOnline, and U.S. News & World Report**

Monday, July 15 11:00 AM–12:00 PM

*U.S. News & World Report* is proposing [a new scholarly impact ranking](#) of law schools, utilizing faculty publication and citation metrics derived from HeinOnline and its ScholarCheck and Author Profiles Pages. Law librarians have taken an active role in ensuring their institutional scholars and scholarship are accurately represented in Hein. This session will explore the parameters of Hein's ScholarCheck service, its relationship with *U.S. News & World Report*, and how law librarian contributions can improve the quality of the metrics.



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**Takeaways:**

- 1) Attendees will be able to summarize Hein’s Author Profile and ScholarCheck services and the publication metadata that drives them.
- 2) Attendees will be able to explain the forthcoming *U.S. News & World Report* Scholarly Impact ranking, and how Hein’s Author Profiles are being used to provide data for generating the ranking.
- 3) Attendees will assess potential roadblocks and identify best practices to improve metadata accuracy, focusing on proactive engagement with Hein and law faculty.

**Who should attend:** Academic law librarians seeking to increase faculty scholarship impact; anyone interested in the metrics of law school rankings

**Domain(s):** Information Management, Marketing + Outreach

**F1: Surfing the Horizons: Law Libraries, Pro Bono, and Community Resource Partners for Access to Justice**

Monday, July 15                      3:00 PM–4:00 PM

Access to Justice (ATJ)—a hot topic, especially in light of the Conference of Chief Justices Resolution 5 in 2015, [Reaffirming Meaningful Access to Justice for All](#)—is an issue public law libraries have been tackling since before ATJ was a widely used phrase or acronym. Find out how partnering with community and pro bono resources can maximize your services, identify the services and programs that are a good fit for your patrons, and how working together can improve access to justice for all.

*This program is sponsored by the GLL-SIS.*

**Takeaways:**

- 1) Participants will be able to describe at least three ways in which partnering can maximize services.
- 2) Participants will be able to identify at least two services and programs that are a good fit for patrons.
- 3) Participants will be able to list at least five ways in which collaboration can improve access to justice.

**Who should attend:** Public law librarians; court administrators; pro bono attorneys; anyone interested in Access to Justice programs and services

**Domain(s):** Marketing + Outreach

**F2: Assessing Legal Research Competency: Bridging the Gap between Law School and Practice**

Monday, July 15                      3:00 PM–4:00 PM

In this program, participants will hear from academic, firm, government, and court librarians about how they teach and assess legal research competencies. Panelists will discuss how to create effective assessments of law student competency informed by the AALL Principles and Standards and how law librarians in practice are assessing law student and new attorney legal research competencies. Sample assessments from different types of law libraries will be shown to demonstrate the similarities and differences as to how assessment is occurring in different types of institutions. Panelists will then review the gaps in legal research competencies for new lawyers based on the ways that assessments are conducted in various settings, and will discuss how to bridge these gaps in legal research instruction so that students are



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better prepared for practice upon graduation. Participants will have time to discuss and collaborate with colleagues about how to better design assessments and learning modules to meet the identified needs.

**Takeaways:**

- 1) Attendees will be able to explain AALL's [Principles and Standards for Legal Research Competency](#) and develop a plan to incorporate the standards in their instruction and assessment of law students, law clerks, and attorneys.
- 2) Attendees will compare how law librarians are assessing legal research competencies in both law schools and legal practice settings.
- 3) Attendees will be able to identify ways to better teach and assess legal research competencies to close the gap between law school and law practice.

**Who should attend:** Any librarian who is involved in training, teaching, or assessing legal research skills

**Domain(s):** Must-Have Programs, Teaching + Training

**F3: Developing and Achieving Your Leadership Potential**

Monday, July 15 3:00 PM–4:00 PM

The concept of leadership is a topic of frequent discussion and programming. But where do you begin if you want to develop leadership skills? Professional organizations can provide opportunities for cultivating and expanding these skills. This panel will include several librarians who have held leadership roles outside their workplaces. They will discuss their learning experiences, *dos* and *don'ts*, how not to over-commit yourself, and offer tips for moving into leadership roles in special interest sections, local chapters, other professional organizations, and nonlibrary-related activities. They will also touch on how they have translated the skills they learned as leaders within these organizations back to their workplaces.

**Takeaways:**

- 1) Attendees will be able to develop their own individual plan for building leadership skills after hearing from several librarians who have held leadership roles outside their workplaces.
- 2) Attendees will be able to identify leadership opportunities in their own local sphere.
- 3) Attendees will be able to employ strategies to become leaders in groups and organizations.

**Who should attend:** Newer librarians seeking guidance or encouragement to volunteer/become leaders; anyone seeking leadership roles not necessarily within/limited to their own workplaces&nbsp;

**Domain(s):** Professionalism + Leadership at Every Level

**F4: Showing the ROI of Your Law Firm Library**

Monday, July 15 3:00 PM–4:00 PM

In the current law firm environment of constantly shifting organizational structures, contracting budgets, and evolving user needs, the need to show and communicate value is ever-present. Whether it is through curating meaningful narratives from anecdotal feedback or by collecting and analyzing hard numbers, law librarians need to embrace what is referred to in the AALL digital white paper, [Defining ROI: Law Library Best Practices](#), as the "value challenge." While meeting the value challenge is neither a quick or easy process, it is crucial activity that law librarians need to take in order to survive—and thrive—in their institutions. The panelists will discuss the challenges and opportunities inherent in providing tangible law library ROI, and share real world examples and transferrable experiences and inspire others to embark on their own value challenge journey.



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**Takeaways:**

- 1) Attendees will be able to explain three ways libraries are redefining value within law firms that could have immediate application in their own firms.
- 2) Attendees will be able to apply models to evaluate the cost-effectiveness and return on investment of their firms' current practices and means of communication.
- 3) Attendees will be able to compare firm leadership's perspectives on how value is perceived and is translated into investment decisions. (Spoiler alert: It's often about the client.)

**Who should attend:** Law firm library staff and leaders who seek to assess and convey the value of their services within their institutions

**Domain(s):** Information Management, Management + Business Acumen, Must-Have Programs

**F5: No Regrets: Putting the User into Your Practice with Design Thinking**

Monday, July 15 3:00 PM–4:00 PM

After an introduction to design thinking and Congress.gov, participants will select one of four personas: law student, attorney, law librarian (self), and the general public. After understanding the persona's motivation and goals, participants will develop empathy for the persona. What do they think, feel, and say in the context of researching legislative information? The next step would be to identify six things your persona would do when using Congress.gov (e.g., search, look up a bill, or find your member). Then presenters will compare and report on the site as it functions now and discuss function improvements. The session will end with a debrief on how this design-thinking exercise centers on putting the users' needs first.

**Takeaways:**

- 1) Attendees will discover design thinking and how to apply it in the workplace.
- 2) Attendees will be able to demonstrate how to gather effective user feedback on design with Congress.gov as a use case.
- 3) Attendees will be able to share knowledge on how to solve design problems as a team.

**Who should attend:** Information professionals who have an interest in effective user design through ideation and persona development

**Domain(s):** Research + Analysis, Teaching + Training

**F6: What Librarians Can Learn from The Green Bag: A Conversation with Ross E. Davies**

Monday, July 15 3:00 PM–4:00 PM

Who among us hasn't heard of or sought after those quirky Supreme Court bobbleheads? This session is your chance to meet bobblehead creator and master of marketing, Ross E. Davies. Professor Davies is the Editor-in-Chief of the popular *The Green Bag* law journal and the brains behind the publication's notable outreach approach. *The Green Bag* manages to celebrate legal "geekery" while remaining widely respected by all corners of the legal profession. *The Green Bag* celebrates legal history, but also is on the cutting edge of what is happening now. The creative strategist behind this ever-evolving balancing act is going to share his insights with attendees. This fireside chat with Professor Davies focuses on how outreach strategies, such as those employed by *The Green Bag*, can be used to make law, generally, and access to justice initiatives, specifically, more fun and accessible to everyone.



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**Takeaways:**

- 1) Attendees will be able to list and describe three successful strategies *The Green Bag* has employed to make law and legal history more accessible to everyone.
- 2) Attendees will be able to identify and describe two ways in which outreach strategies that have worked for *The Green Bag* can work for Access to Justice initiatives.

**Who should attend:** All law librarians, lawyers, legal historians, and anyone working in outreach/marketing, especially those in academia or in legal workplaces seeking to start, maintain, or grow Access to Justice initiatives

**Domain(s):** Marketing + Outreach, Professionalism + Leadership at Every Level

**F7: Locating Latin American Legal Sources**

Monday, July 15                      3:00 PM–4:00 PM

Washington, DC, home to numerous international organizations, plays a major role in producing significant legal and non-legal information and policy for the entire region of Latin America. These institutions, together with the Law Library of Congress and local academic institutions, constitute a great source of foreign, comparative, and international law, which is crucial to understanding the region and the United States' relation to it. In this session, librarians from Washington, DC-based institutions will explain the extent of their collections and how to access and make the best use for your legal research.

**Takeaways:**

- 1) Participants will be able to compare the wide range of Latin American legal and non-legal information provided by different institutions located in Washington, DC.
- 2) Participants will be able to demonstrate the legal catalogs and legal collections located in these institutions.
- 3) Participants will be able to describe how to access and contact these institutions and their respective libraries.

**Who should attend:** Academic law librarians with a focus on FCIL; private law librarians with users interesting in Latin American case law; government librarians interested in comparative jurisprudence; anyone interested in exploring a great source of legal information located in our host city

**Domain(s):** Research + Analysis

**F8: Deep Dive: Things You Need to Know Before Moving to a New ILS**

Monday, July 15                      3:00 PM–5:30 PM

With the rising cost of ILS system maintenance, more and more libraries are moving toward or considering moving toward a new ILS, one that is less expensive with (or integrating better with) an open source/customizable discovery system. However, there are lots of technical issues one needs to know before jumping into the pool. This program will present the pros and cons of technical issues during and after the data migration and system transition, so that other libraries considering a move may be better prepared for all the challenges and surprises.

*This program is sponsored by the TS-SIS.*

*Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'F' and 'G' time slots.*

**Takeaways:**

- 1) Attendees will be able to summarize lists of pros and cons of ILS switching under three different working environments,



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including academic libraries, law firms, and library consortiums.

2) Attendees will be able to compile a list of technical questions to consider before moving to a new ILS, a list of issues to prepare/expect during ILS switching, and a list of things to check after moving to a new ILS.

3) Attendees will be able to describe the before/after impacts of a new ILS transition on both technical service and public service.

**Who should attend:** Library directors; technical service librarians; system service librarians; public service librarians

**Domain(s):** Information Management, Must-Have Programs

## **G1: Using (and Teaching) Nonlegal Authoritative Government Documents and Databases to Win Cases and Guide Clients**

Monday, July 15

4:30 PM–5:30 PM

We all use some types of legal government documents, such as statutes, regulations, and caselaw. Yet there are millions of nonlegal government documents—satellite imagery, in-depth reports, posters, and datasets on everything from climate to manufacturing, housing, health, and international trade—that can add powerful support to legal cases, and help provide authoritative guidance to clients with regulatory questions. This program features speakers from the U.S. Patent and Trade Office and the National Oceanic and Atmospheric Administration, who will each give a tutorial on their websites. These sites are government documents, deemed both authentic and authoritative, featuring a plethora of information that can be used in civil and criminal cases.

*This program is sponsored by the GD-SIS.*

When you are looking online for IP, climate, environmental, or weather information, what questions are you trying to answer? Share your queries with [Carol Ottolenghi](#).

### **Takeaways:**

1) Participants will be able to demonstrate to colleagues and students how to use several research tools on the U.S. Patent and Trade Office website.

2) Participants will be able to demonstrate to colleagues and students how to use research tools on the U.S. National Oceanic and Atmospheric Administration websites.

**Who should attend:** All librarians who must either locate, or teach others to locate, patent, trademark, climate, and weather information

**Domain(s):** Must-Have Programs, Research + Analysis, Teaching + Training

## **G2: Shifting the Law Library Approach from Operational to Service-Oriented**

Monday, July 15

4:30 PM–5:30 PM

Law libraries are transforming from stacks and shelves full of books into vibrant information hubs offering end users 24/7 access to timely, accurate, and compelling information. That transformation results in high-quality service tailored to specific client needs, expert training in research skills, and transformation of the library from a physical place to a service. Law Librarian of Congress Jane Sánchez will host this session on the Law Library of Congress' journey from "a place" to "a service."



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**Takeaways:**

- 1) Participants will be able to discuss how to develop a strategic plan—focused on users, customers, and anyone who can benefit from what their respective libraries have to offer.
- 2) Participants will be able to compare their current strategies and programs with the concept and implementations of the Law Library of Congress' upgraded strategies: research, collections, space, and services.
- 3) Participants will be able to identify their future actions, based on lessons learned from the Law Library of Congress experiences and outcomes.

**Who should attend:** Librarians interested in improving their services and expanding their base of customers

**Domain(s):** Management + Business Acumen, Marketing + Outreach, Must-Have Programs

**G3: Behind the Bench: Preparing Judicial Clerks and Interns**

Monday, July 15

4:30 PM–5:30 PM

Working for a federal or state court can be one of the most prestigious jobs that a recent law school graduate can obtain. However, in our obsession with preparing students for "practice," the one area that is often overlooked is the type of research skills and subject matter expertise that new clerks and judicial interns need in order to succeed. This interactive panel discussion will cover the inside track on what tips and tricks can help your students and recent graduates stand out from the pack.

**Takeaways:**

- 1) Participants will be able to identify what research skills are necessary for clerks and interns to succeed in a court environment.
- 2) Participants will be able to identify legal research topics and subject areas that are commonly assigned to clerks and interns.
- 3) Participants will be able to design programs and activities to address the identified skills and subject areas based on the models provided by the presenters.

**Who should attend:** Academic law librarians looking to train students for clerk and intern positions; government law librarians located in judicial centers who are looking to better train incoming staff

**Domain(s):** Must-Have Programs, Research + Analysis, Teaching + Training

**G4: Cards Against Case Law! and Other Ways to Enhance Student Learning and Engagement**

Monday, July 15

4:30 PM–5:30 PM

Student engagement in legal research classes can be difficult, especially when the time allotted to instruct is limited. Applying gamification in the classroom increases student engagement, improves student learning outcomes, and provides a nontraditional method of formative assessment. This session includes a pedagogical discussion of gamification and an examination of ways that gamification has been used in first-year and advanced legal research courses. Attendees will be invited to see gamification in action by participating in an interactive demonstration.

**Takeaways:**

- 1) Participants will be able to explain the benefits of implementing gamification techniques in legal education.
- 2) Participants will be able to identify and connect at least five game elements to curricular content.



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3) Participants will be able to adapt and apply already-existing games to create unique, fun research exercises that can be implemented in any classroom.

**Who should attend:** Individuals who provide formal or informal research instruction, design research courses or activities, or create research instruction materials; anyone who likes playing games

**Domain(s):** Must-Have Programs, Research + Analysis, Teaching + Training

### **G5: The Librarian's Role in Access to Relevant Legal Information and News**

Monday, July 15 4:30 PM–5:30 PM

Journalists and bloggers have long served as valuable assets in providing information and commentary to the public about domestic and international law. In recent years, the high cost of obtaining access to legal information has affected the law-related stories that journalists have been able to write and share with the world. This panel session will engage discussion of the challenges some journalists and bloggers have faced in pursuing articles that require access to domestic and international law, some solutions that individuals working in the law could provide, and the specific role librarians play in assisting journalists with gaining access to legal content for their articles.

**Takeaways:**

- 1) Participants will be able to identify the challenges journalists face when writing about the law.
- 2) Participants will be able to describe some new solutions to this growing problem.
- 3) Participants will be able to assess ideas for how they can help writers at their institutions gain free or more cost-effective access to the law.

**Who should attend:** Any librarian who wishes to learn more about the challenges that bloggers and journalists face in gaining access to the law and how those working in the legal environment can help

**Domain(s):** Marketing + Outreach, Research + Analysis

### **G6: Wanna Play? Leveraging Gamification to Increase Interest, Adoption, Technology and Research Skills**

Monday, July 15 4:30 PM–5:30 PM

Changes in law firm and library environments demand that innovative information leaders identify novel ways to get new products into the hands—and practice—of attorneys and researchers. Learn how to game the system to incentivize attorneys' natural competitiveness and reward resource adoption, keeping it fun for everyone. How to play: 1) Match the game to the product to the user. 2) Bring in the refs. Establish partners amongst stakeholders, firm departments, vendors, and others. 3) Reap the rewards on increased resource ROI.

**Takeaways:**

- 1) Attendees will be able to build an arsenal of gamification strategies that work for varied patron groups.
- 2) Attendees will be able to leverage resources and create strategic partnerships in their organizations, as well as with vendor representatives.
- 3) Attendees will develop ideas for overcoming challenges on time, finances, and eagerness to participate.

**Who should attend:** Knowledge managers, educators, researchers, and anyone interested in outreach in law firms



Conference Programs as of May, 2019

**Domain(s):** Marketing + Outreach, Teaching + Training

### **G7: Building the Case for Legal Innovation**

Monday, July 15 4:30 PM–5:30 PM

To be effective in pitching legal innovation, it requires an understanding of an organization's strategy or mission and the stakeholders who will help support the innovation effort. Dean Sonderegger will moderate a discussion with a diverse panel of experts from academia and law firms to provide practical guidance, tools, and best practices drawn from real-world examples of successful legal innovation efforts. Attendees will learn about the drivers within an organization that lead to the adoption of legal innovation and be able to link those drivers to a proposed solution or initiative.

#### **Takeaways:**

- 1) Attendees will be able to identify relevant innovation strategies and priorities, as well as understand the pivotal role stakeholders within their organizations have in supporting innovation initiatives.
- 2) Attendees will be able to apply useful tips on building a business case for innovation and engaging and gaining buy-in from stakeholders and colleagues.
- 3) Attendees will be able to list practical steps for driving the successful adoption of an innovative solution.

**Who should attend:** Law librarians, knowledge management professionals, and other research-focused legal professionals

**Domain(s):** Management + Business Acumen, Research + Analysis

### **H1: Building Strategic Partnerships: Using Outreach Between Academic, Government, and Law Firm Libraries to Maximize Value**

Tuesday, July 16 8:30 AM–9:30 AM

Although academic, government, and law firm librarians have different roles and constituents, they share a common goal: to provide the best possible service to library users. Due to increasing resource limitations, doing so has become more difficult. In response to this difficulty, law libraries should consider how partnering with other types of law libraries may help them to maintain or improve services and to demonstrate value. This program explores how academic, government, and law firm librarians can create and leverage collaborative partnerships with each other for the benefit of their users and organizations. The program will focus on the benefits of such partnerships and how to implement best practices and utilize techniques for building these partnerships. The presenters will also share how they worked together to develop their own successful collaborative partnership.

*This program is sponsored by the RIPS-SIS.*

#### **Takeaways:**

- 1) Participants will be able to implement strategies to build collaborative partnerships with other academic, government agency, and private firm librarians.
- 2) Participants will be able to identify and utilize techniques to help them expand their professional networks and strengthen their relationships with colleagues from other legal information institutions.
- 3) Participants will be able to discuss the institutional and professional benefits of growing their network and to implement the best practices for doing so.



Conference Programs as of May, 2019

**Who should attend:** Academic, government, and law firm librarians who are interested in building their professional networks and developing collaborative partnerships; legal information professionals who are interested in outreach; any legal information professional who is seeking methods to maximize the value provided by their institutions or organizations

**Domain(s):** Marketing + Outreach, Must-Have Programs

## **H2: Storytelling for Empowerment and Change**

Tuesday, July 16

8:30 AM–9:30 AM

Our current national climate is seeing a rise in the open support of racism, sexism, extremist nationalism, and several other forms of discrimination. We want our patrons and colleagues to feel our libraries are safe, comfortable, and accepting working environments. Broad empathy and understanding of our diverse populations leads to increased professionalism, encourages respectful discourse, nurtures mindful interactions, sheds light on our explicit and implicit biases, promotes cultural exchange, and stimulates more positive, diverse, and welcoming surroundings to be enjoyed by all. These are goals we aim for in our law libraries, and in every working space. Discussing how to accommodate, critically think about, and embrace these shared stories is critical for our professional growth.

### **Takeaways:**

- 1) Participants will discover the power of communicating their personal story to create positive social change.
- 2) Participants will learn how to use narratives to raise awareness of diversity and its impact in the workplace, and build a more empathetic and inclusive environment.
- 3) Participants will be empowered to inspire action and change through storytelling by learning how and when to engage this skill as law librarians.

**Who should attend:** Librarians of any rank, working in any type of law library, would benefit from being introduced to a methodology for furthering empathetic and inclusive dialogue in the workplace; librarians who want to enrich their ability to listen to others and enhance their personal and professional growth

**Domain(s):** Must-Have Programs, Professionalism + Leadership at Every Level

## **H3: Artificial Intelligence and Implicit Bias**

Tuesday, July 16

8:30 AM–9:30 AM

Algorithms and taxonomies are ultimately created by human beings with our own prejudices and stereotypes. Your black box and other artificial intelligence (AI) technologies and platforms could be replicating or even aggravating the same issues when it comes to discrimination of information regarding specific groups or just ignoring highly important data crucial to a case or your patron. In this session, we will explain the ways in which these AI platforms rely on human beings and their own implicit biases, assess how much of crucial legal information regarding a case or your client has been discarded or relegated to a lesser importance, and identify ways in which law librarians can tackle this issue.

### **Takeaways:**

- 1) Attendees will be able to explain the ways in which implicit bias can operate within artificial intelligence platforms.
- 2) Attendees will be able to identify results that might be ignoring crucial legal information regarding a particular group, community, or individual.
- 3) Attendees will be able to assess how law librarians can help identify algorithms and taxonomies that might be discriminating against certain groups.



Conference Programs as of May, 2019

**Who should attend:** Law librarians in every type of setting—government, academic or private firms; librarians in technical services, systems, and cataloging who want to contribute to a constructive dialogue about an issue affecting the entire library staff

**Domain(s):** Information Management, Must-Have Programs

#### **H4: Data Visualization to Help Set Firm Renewal Strategy**

Tuesday, July 16 8:30 AM–9:30 AM

Budget season is always a busy time at every firm. With new technologies being released continuously and a budget that needs to be managed, how can library teams understand the value of what they already have or plan for their next acquisition? Data visualization may be the answer to help harness all the usage data that firms create. Visualization helps tell the story of each user, each subscription, and each online resource to help a savvy team understand what's happening today and strategize for tomorrow. Don't wait for your vendors to come to you with usage data and analysis—create your own analysis and strategy to meet your firm's needs.

#### **Takeaways:**

- 1) Attendees will be able to identify ways that data visualization—through new tools like Power BI, Microsoft's interactive data visualization tool—can help firms understand what resources they have, how these resources are being used at both the micro and macro level, what value the firm is getting from these resources and what the renewal strategy should be.
- 2) Attendees will walk through a simple workflow discussion of where to find data, how to clean data, and how to analyze this data through user-created dashboards.
- 3) Attendees will be able to apply this analysis to set both a vendor strategy and an internal strategy to justify the renewal or purchase of a resource.

**Who should attend:** Library directors; library managers; KM professionals; research librarians; electronic research librarians

**Domain(s):** Information Management, Management + Business Acumen, Must-Have Programs

#### **H5: Instruction Zone: Active Learning Ideas Showcase**

Tuesday, July 16 8:30 AM–9:30 AM

Legal research instructors are invited to relax, have fun, and become students again! In this lively session, five librarians, from across library types, will demonstrate their favorite instructional technique. Then each presenter will conduct a mini lesson utilizing their favorite active learning technique. Participants will be encouraged to bring their laptops as they take on the role of students. Instruction Zone will give librarians a chance to peer into windows of legal research classrooms all over the country and to take part in the fun and innovative classroom activities of their colleagues.

#### **Takeaways:**

- 1) Participants will be introduced to new and creative learning techniques. The techniques can be adapted for various classroom settings to meet various learning outcomes.
- 2) By engaging with presenters and fellow attendees, Instruction Zone participants will gain knowledge about when and how to incorporate these active learning techniques into their own instruction sessions.
- 3) Participants will be able to utilize these active learning techniques for formative assessment and critically evaluate how the techniques can be tied to learning outcomes.



Conference Programs as of May, 2019

**Who should attend:** Academic, firm, and court librarians who teach, whether formally or informally

**Domain(s):** Teaching + Training

## **H6: Maximizing Your Faculty's Scholarly Impact: Techniques to Increase Findability**

Tuesday, July 16

8:30 AM–9:30 AM

Increasing the impact of faculty scholarship is consistently a top priority at law schools. Law librarians are uniquely positioned to offer a significant amount of assistance to faculty and law administration in achieving this goal and enhancing the reputation of the law school. Understanding the differences between the tools and techniques available to assist on this topic can be a complex endeavor. This program will focus on providing the best strategies to increase the impact of faculty scholarship. Speakers will discuss the various social media platforms available to upload scholarship, as well as how to increase findability in search results and take advantage of online identification tools such as ORCID and Digital Object Identifiers (DOIs). Audience members will share successful techniques from their own institutions.

### **Takeaways:**

- 1) Participants will assess the benefits and drawbacks of social media platforms for faculty scholarship, such as Google Scholar, Research Gate, SSRN, and others.
- 2) Participants will compare techniques to make an academic article more findable online via Google and other search engines.
- 3) Participants will engage with one another and evaluate strategies to promote faculty scholarship and enhance their institution's reputation.

**Who should attend:** Academic law librarians seeking to increase faculty scholarship impact and enhance their law school's reputation

**Domain(s):** Information Management, Marketing + Outreach, Must-Have Programs

## **H7: A Peek Behind the Curtain of the U.S. Code**

Tuesday, July 16

8:30 AM–9:30 AM

The U.S. Code is central to our legal system and legal research. Have you ever wondered how it comes to be? In this session we'll hear from the experts, the Office of the Law Revision Counsel (OLRC), as they explain the codification process, what exactly is 'positive law,' and why some law appears in statutory notes. They will also discuss the challenges of the codification process and how that affects the structure of the Code.

### **Takeaways:**

- 1) Participants will be able to describe the codification process of the U.S. Code.
- 2) Participants will be able to identify challenges in the codification process and how that affects the structure of the U.S. Code.
- 3) Participants will be able to explain positive law codification.

**Who should attend:** All law librarians, legal researchers, and vendors whose work involves federal statutory law

**Domain(s):** Research + Analysis, Teaching + Training



Conference Programs as of May, 2019

## **H8: Hot Topic: Distance Learning in Legal Education: The Librarian's Role in Implementing ABA Standard 306**

Tuesday, July 16

8:30 AM–9:30 AM

In 2018, the Council of the Section of Legal Education and Admissions to the Bar, the American Bar Association's accreditor of law schools, passed a new rule for distance education that nearly doubled the number of credits law students can earn in distance learning courses before graduating. This session examines the requirements under the new [ABA Standard 306](#) on distance education. The speakers will describe their own experiences creating academic content in an online environment, and how librarians have been involved in evaluating the methods of course delivery and student performance assessment, as well as introducing new technologies into the curriculum. Explore instructional design and Quality Matters compliance, and learn how to evaluate and implement useful technologies for creating online, asynchronous courses.

### **Takeaways:**

- 1) Attendees will be able to explain the most recent updates to ABA Standard 306 and how to comply with assessment, credit hour, learning outcomes, and student interaction requirements.
- 2) Attendees will be able to summarize the necessary skills for creating an online, asynchronous course and describe how Quality Matters plays a role in instructional design.
- 3) Attendees will be able to identify and assess relevant technologies to assist in building distance education courses.

**Who should attend:** Academic librarians at any stage of their career

**Domain(s):** Teaching + Training

## **I1: To Catch a Thief: How the Librarians and Archivists at the Folger Shakespeare Library Masterminded the Recovery of the Durham First Folio**

Tuesday, July 16

11:15 AM–12:15 PM

There is no playbook for many events that take place in libraries. On June 16, 2008, a man walked into the Folger Library and asked for assistance valuing an "old book." A member of the Folger team will describe how the library staff rallied to foil the con man trying to sell one of Shakespeare's First Folios. The session will cover how the team developed a strategy to gain the confidence of the man, forensic techniques used to identify the document, and how the team identified experts to validate the findings. The speaker will also share the experience of cooperating with the FBI, Interpol, and foreign prosecutors in order to bring the unlikely episode to a close and restore the folio to its home in the Durham University Library.

### **Takeaways:**

- 1) Attendees will learn how the librarians and archivists at Folger handled an unprecedented challenge that led to the recovery of the First Folio, which had been stolen from the Durham University Library in 1998.
- 2) Attendees will be able to identify the forensic techniques used by archivists to help solve an international crime.
- 3) Attendees will learn how a variety of team members orchestrated this amazing event.

**Who should attend:** Anyone who will face an unexpected event at work; individuals who are interested in learning about the work of archivists or the science of document authentication

**Domain(s):** Professionalism + Leadership at Every Level



Conference Programs as of May, 2019

## I2: Better with Science: Strengthening Patron Learning

Tuesday, July 16

11:15 AM–12:15 PM

A baseline understanding of cognitive theory and educational psychology concepts is critical to successful student learning. With librarians in all settings providing more teaching and training than ever, designing educational experiences with these concepts in mind will result in greater retention and understanding for their patrons. This program will discuss five important ideas from cognitive learning science and give examples of how librarians and other information professionals can incorporate those theories into their instructional offerings. Participants will then work in groups to brainstorm ways various theories can be applied as they design or restructure their own instructional programs.

### Takeaways:

- 1) Attendees will be able to identify at least one learning theory that they can apply in their own training.
- 2) Attendees will be able to articulate the learning benefits of five distinct ideas from cognitive learning psychology, as well as why and how to apply those into legal research training.
- 3) Attendees will be able to design new educational experiences or restructure previous instructional offerings using concepts from educational psychology.

**Who should attend:** Librarians and information professionals from all library types who do any sort of instruction or training

**Domain(s):** Teaching + Training

## I3: Leading, Energizing, and Developing Staff Through Times of Change

Tuesday, July 16

11:15 AM–12:15 PM

The nature of library work is changing. New technology, user preferences, tighter budgets, and new expectations have meant that libraries have altered and adapted the way they provide resources and services. While these changes have brought many benefits to library users, innovations in how libraries provide resources and services often have long-term implications on the skills needed from librarians and staff. Now more than ever, it's important to communicate to staff about the future of their work and their roles in the library, and to provide them with the development and training they need to transition into new roles. "Where do you see yourself in the next five years?" is no longer applicable to just those looking to move up in the profession, but also to those individuals who wish to grow within in their current position.

### Takeaways:

- 1) Participants will be able to identify the challenges managers face when communicating with staff about the future of their work and their role in the library.
- 2) Participants will be able to describe the methods for conveying vision and change to staff.
- 3) Participants will be able to identify resources they can use to help staff transition to new roles in the library.

**Who should attend:** Managers or aspiring managers across all libraries

**Domain(s):** Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

## I4: Social Media as Primary Sources of Government Information

Tuesday, July 16

11:15 AM–12:15 PM



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There is a sharp increase of official communications from our elected officials that happens first, primarily, and even solely on different social media platforms. Twitter, Facebook, and Instagram are the best examples of social media tools that have allowed our elected government officials to interact directly with their constituents and the public at large. Considering the impact, relevance, and extensive usage, should these communications then be considered primary sources of government documents?

**Takeaways:**

- 1) Attendees will be able to locate and identify social media accounts with posts from government officials.
- 2) Attendees will be able to list and compare the differences between a social media post and an official press release or other media documents issued by government officials.
- 3) Attendees will be able to explain and demonstrate the different templates and procedures in place to capture and preserve this data.

**Who should attend:** Government and academic law librarians who work with primary sources of government documents; private law librarians who need to understand the importance of these types of communication and how to search for archived, or past, tweets; all citizens who want to know more about the social media presence and interactions of their elected officials

**Domain(s):** Must-Have Programs, Research + Analysis

**I5: Just Write It: Embracing Your Inner Author**

Tuesday, July 16                      11:15 AM–12:15 PM

If you're not already writing, you can be. If you are already writing, you can do better. If you are an experienced scholar, you may want to reinvigorate your writing routine. Scholarship is vital to our individual growth and to the evolution of our profession. It's time to forget perfection and start sharing your ideas with your colleagues. Let's talk about why scholarship is important to librarianship, how to make it part of your regular routine, and the best resources and helpful new tools to make writing fun, manageable, and collaborative.

**Takeaways:**

- 1) Attendees will be able to articulate why scholarship is vital, both to the profession and to a librarian's own professional development.
- 2) Attendees will be able to identify and select strategies for incorporating writing and scholarship into their regular routine.
- 3) Attendees will be able to locate resources supporting the writing and publication of scholarship, including new collaborative programs provided by RIPS-SIS and ALL-SIS.

**Who should attend:** Librarians from all library types who are interested in producing scholarship

**Domain(s):** Professionalism + Leadership at Every Level, Teaching + Training

**I6: Teaching Technology and Information Ethics**

Tuesday, July 16                      11:15 AM–12:15 PM

Questions about what constitutes ethical technology and information use are among the most pressing challenges facing the legal profession. Existing standards for professional conduct often fail to adequately address lawyers' need for guidance in the contemporary technological landscape. Librarians, on the other hand, have expertise in information-seeking behavior, research tools and methods, and applied technology. Often, however, they are not familiar with the



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ethical rules and opinions of the jurisdiction where they work. This program will bridge the divide, allowing librarians to provide lawyers the guidance they need to be technologically competent and ethical at the same time.

**Takeaways:**

- 1) Participants will be able to differentiate between mandatory ethical standards and industry best practices.
- 2) Participants will be able to design an instructional program that incorporates the appropriate professional ethical standards in the use of legal technologies.

**Who should attend:** Any law librarian who works with lawyers, law students, and information technology

**Domain(s):** Information Management, Teaching + Training

**I7: Innovation Tournament (sponsored by LexisNexis)**

Tuesday, July 16                      11:15 AM–12:15 PM

Innovation tournaments are opportunities to leverage the expertise of a group to come up with solutions that can address a particular challenge. First implemented within corporations to generate creative input among employees, innovation tournaments have now crossed into other sectors, such as academia, the tech world, and the AALL Annual Meeting & Conference. Legal information professionals are forgoing the status quo every day; this is an opportunity to showcase their ideas.

For the culmination of the tournament, finalists will present their innovation plans to the audience, which will include a special panel of judges. At the conclusion of all presentations, two separate votes will take place: one conducted by the panel of judges, and another conducted by the audience. Two winners will be chosen; each will be awarded a \$2,500 prize.

**Domain(s):** Featured AALL Events