



AALL
2020
UNMASKING OUR POTENTIAL
NEW ORLEANS
JULY 11-14

Conference Programs as of February, 2020

A1: Leading Outside the Law Library: Unmask Your Leadership Potential Outside of Your Comfort Zone

Sunday, July 12 11:30 AM–12:30 PM

Librarians have skills that can be applied in any environment, so increasingly they are being asked to step into interim and permanent positions outside of the library but still within the home institution. What skills are needed to take on a role outside of a law library? How do you know whether you have what it takes to take the leap? After serving in an interim position outside of the library, what advantages and disadvantages will you bring back to the library? What resources and perks should you ask for during negotiations? This session will prepare you for making the decision.

Takeaways:

- 1) Participants will identify leadership skills needed to adapt to roles outside the law library and will analyze whether they possess these skills.
- 2) Participants will identify the benefits and drawbacks of working outside the law library and the impact on the law library during and after serving in that role.
- 3) Participants will be prepared to ask the right questions and negotiate for perks.

Who should attend: Law librarians wishing to expand their skills sets or seeking growth opportunities without changing jobs; law librarians who want to be prepared if asked to serve in a different role

Domain(s): Must-Have Programs, Professionalism + Leadership at Every Level

A2: Through the Codes Darkly: Slave Law and Civil Law in Louisiana

Sunday, July 12 11:30 AM–12:30 PM

In his book, *Through the Codes Darkly: Slave Law and Civil Law in Louisiana*, Vernon Palmer challenges the prevailing argument that Louisiana's slave law was more permissive and protective than those of other states. Breaking with earlier scholarship claiming that Louisiana's law was based on "color-blind" Roman law, Palmer instead relies on archival research, examining the drafters' backgrounds, instructions received from France, and notes generated during their work. He argues that Roman law, which was largely irrelevant to slavery in the Americas, did not form the substantive basis of the Louisiana law. Instead, he concludes that the drafters created a "profoundly racial document embodying the prejudices of their own white supremacist society." This program, featuring Professor Palmer as speaker, will explore his trailblazing research into the slave law of Louisiana.

This program is sponsored by the LHRB-SIS.

Takeaways:

- 1) Attendees will compare the development of slave laws in Louisiana with that of slave laws in other states.
- 2) Attendees will identify the influence of various world legal traditions on U.S. slave laws and how these traditions inform our discussion of race relations in the United States today.
- 3) Attendees will explore how archival research can be used to uncover legal history and to challenge existing beliefs about legal development and interpretations of the law.

Who should attend: Librarians interested in legal history, slavery, and race relations in the United States; librarians interested in world legal traditions, Roman law, civil law, and mixed jurisdictions; archivists and rare book librarians; librarians collecting in areas of civil law, Roman law, legal history, and race

Domain(s): Must-Have Programs, Professionalism + Leadership at Every Level, Research + Analysis



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A3: Legislative Research in the Age of Social Media

Sunday, July 12 11:30 AM–12:30 PM

Law librarians are tasked with finding sources of legislative intent when it comes to bills and laws. With government agencies and elected officials at both federal and state levels using social media as their primary or sole method of communication, how do law librarians access this valuable data in the context of legislative research? How should you use social media posts as evidence in your legislative research, and which ethical considerations should you keep in mind?

Takeaways:

- 1) Participants will be able to identify, assess and utilize social media posts as part of their legislative research.
- 2) Participants will be able to capture social media posts at risk of deletion or already deleted.
- 3) Participants will be able to compare social media posts of lawmakers and government agencies to their regular press releases and other communications, evaluate them for accuracy and relevance, and determine which ones to use in a legislative research project.

Who should attend: All law librarians working on legislative research, especially government and academic librarians; law firm librarians interested in learning to use social media posts to elucidate the intent of a particular piece of legislation

Domain(s): Must-Have Programs, Research + Analysis

A4: Teaching Legal Research to Non-JD Students

Sunday, July 12 11:30 AM–12:30 PM

Many law librarians teach legal research to students whose primary focus is not law in the traditional sense, or those who are not law students. These may be undergraduates and graduates studying law from a scholarly perspective or in a professional capacity other than the practice of law. Undergraduates may be pre-law students or vocational students aiming to become paralegals. Foreign graduate students may be studying for an LLM and wishing to make comparisons between legal systems. Other graduate students may be in specialized master's degree or certificate programs, seeking knowledge for alternative careers in which knowledge of the law is an advantage, such as a compliance officer or legal consultant, or a PhD or SJD student taking the deep dive into legal scholarship. Limited exposure to the American legal system or language barriers may present additional challenges for international students, requiring the educator to tweak their teaching styles. Join a panel of law librarians who have firsthand experience teaching non-JD students as they share their best practices for preparing modified lesson plans for a non-JD audience.

Takeaways:

- 1) Participants will assess the differences in teaching non-JD students and JD students.
- 2) Participants will identify the best practices for teaching legal research to non-JD students.
- 3) Participants will be able to plan their own presentations or classes for non-JD students.

Who should attend: Any law librarian who could be called upon to teach legal research to non-JD students

Domain(s): Must-Have Programs, Teaching + Training

A5: Frameworks, Stories, and Engaging Examples: How Newer (and Experienced) Librarians Can Find Their Authentic Voice When Teaching

Sunday, July 12 11:30 AM–12:30 PM



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Experts use conceptual frameworks (mental constructs), stories, and past examples to organize their thinking and solve problems. Similarly, experienced and effective teachers explicitly convey their organizational frameworks to their students by using stories and examples that resonate and stick in students' minds. Finding your own constructs and stories leads to teaching in your own authentic voice. This session describes the general concept of organizational frameworks and illustrates how storytelling and engaging examples capture and hold students' attention. In addition to the examples shared by the presenters, the audience will break into smaller groups, made up of both experienced and newer teachers, and will share instances of their own organizational frameworks, stories, and engaging examples. These will be reported back to the general audience.

Takeaways:

- 1) Participants will be able to design new instructional sessions and enhance existing ones by incorporating frameworks, stories, and engaging examples in their teaching.
- 2) Participants will be able to identify ways find their own authentic voice when teaching legal research.
- 3) Participants will be able to apply techniques to become more confident and effective teachers.

Who should attend: Anyone who teaches or trains others to do legal research at any level of instruction; newer or experienced librarians who want to gain more confidence and become more effective teachers

Domain(s): Professionalism + Leadership at Every Level, Teaching + Training

A6: Ransomed! The Life of a Security Breach

Sunday, July 12 11:30 AM–12:30 PM

Recently, major government entities have been hit by security breaches with drastic consequences for both employees and constituents. But how do they happen, how are they discovered, and how are they fixed? In this program, we will explore the lifecycle of a typical breach, from attack to resolution. The program will examine the policies that were in place before the attack, as well as those implemented after. Participants will explore the real consequences of a breach and learn how to develop response plans.

Takeaways:

- 1) Attendees will be able to construct a timeline of a typical security breach.
- 2) Attendees will be able to evaluate policies in place before and after breaches occur.
- 3) Attendees will be able to explain methods to prevent—or at least mitigate—the harm caused by security breaches.

Who should attend: All participants, as everyone needs to know about information security

Domain(s): Information Management, Management + Business Acumen

A7: The Business of Research Services: Transforming Roles to Add Value

Sunday, July 12 11:30 AM–12:30 PM

Going beyond traditional research can add new visibility and value to research services. Librarians are claiming nontraditional spaces by leveraging their unique research skills strategically, beyond the physical library. Whether it is competitive intelligence, strategic business development, project management, web design, thought leadership, or in other ways, the demands of today's organizations have created new opportunities for library staff to demonstrate their value. Based on the experiences chronicled in the recent article "[Knowledge to the Rescue! The Innovative Deployment of Information Professionals](#)" (*AALL Spectrum*, Jan/Feb 2020), this session will explore how the staff at Eversheds Sutherland reinvented themselves and their roles in supporting the success of their firm.



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Takeaways:

- 1) Participants will be able to identify potential opportunities to add strategic and revenue value at their firms.
- 2) Participants will be able to promote research analysts in new roles.
- 3) Participants will be able to describe strategies for becoming “plug-and-play” problem-solvers in their firms.

Who should attend: Firm librarians seeking to be more strategic and integral contributors to their organizations’ success

Domain(s): Professionalism + Leadership at Every Level, Research + Analysis

B1: Legal Ethics in the Use of Artificial Intelligence

Sunday, July 12 2:30 PM–3:30 PM

There is a pressing need for both innovators creating the datasets as well as users such as law librarians and attorneys to be aware of the ethical implications of using artificial intelligence (AI). Despite the fact that the American Bar Association (ABA) and state bars have no specific ethics opinions on the use of AI by lawyers, existing ethics rules do apply, such as duty of competence, duty to supervise, and others. The ability to understand AI, its results, and the impact on litigation is not only beneficial for attorneys, it may be required by legal ethics.

Takeaways:

- 1) Participants will be able to identify the legal ethics guidelines as assigned by the American Bar Association (ABA) when it comes to artificial intelligence and legal analytics.
- 2) Participants will be able to explain how these guidelines are influencing new legal analytics products and whether vendors are following these guidelines.
- 3) As users and trainers of legal analytics products, participants will be able to identify legal ethical principles or guidelines (or lack thereof) that could represent a liability later for attorneys and/or clients.

Who should attend: All law librarians who are interested in or already working with legal analytic tools, as well as AI in general

Domain(s): Information Management, Must-Have Programs, Research + Analysis

B2: AALL Public Policy Update

Sunday, July 12 2:30 PM–3:30 PM

The annual Public Policy Update connects members with AALL's policy committees—Copyright and Government Relations—and fellow advocates to promote and strengthen the Association's grassroots advocacy efforts. Participants will learn about AALL's legislative priorities and hear from AALL's policy committee chairs about the most current legal information policy issues. Topics will include efforts to eliminate the PACER paywall, policies to open government data and legal information to the public, enactments of the Uniform Electronic Legal Material Act, and the latest on copyright policy. In addition, the winners of the 2020 Public Access to Government Information and Robert Oakley Advocacy awards will give brief remarks.

Takeaways:

- 1) Participants will be able to identify AALL's top policy priorities and successes at the federal and state levels.
- 2) Participants will be able to describe the recent activities of the Copyright and Government Relations committees.
- 3) Participants will be able to identify opportunities for involvement in advocacy activities in coordination with AALL and their fellow advocates.



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Who should attend: Librarians who are interested in information policy and advocacy

Domain(s): Marketing + Outreach

B3: Change the Subject: How a Cataloging Term Became a Flashpoint in the Immigration Debate

Sunday, July 12 2:30 PM–3:30 PM

Language and societal values are always evolving—so, too, should libraries. For patrons who are trying to access materials about undocumented persons, they are unfortunately confronted with an ugly, dehumanizing term. Students at Dartmouth, along with librarians and other activists across the country, began a fight to "change the subject," as told through a documentary by the same name. In this session, the filmmakers will show clips from the film and speak about this ongoing struggle. AALL's liaison to the Subject Analysis Committee and a member of the Library of Congress working group on "Illegal Aliens" will also talk about her work and what participants can do to get involved in the fight back home and nationally. [Learn more about the film.](#)

Takeaways:

- 1) Participants will be able to explain the background and importance of the fight to change the Library of Congress subject heading "illegal aliens" to a term that promotes the dignity of undocumented persons.
- 2) Participants will be able to compare this current struggle to past issues with derogatory terms in subject headings and why ongoing revisions are important to reflect contemporary values and understandings about the worth of all peoples.
- 3) Participants will be able to create strategies on how they can become involved in the ongoing struggle to change the "illegal aliens" subject heading, including actions they can take locally and nationally.

Who should attend: All persons interested in language, human rights, or library activism

Domain(s): Information Management, Professionalism + Leadership at Every Level

B4: Beyond Orientation: Using Onboarding to Build Attorney Engagement and Maximize Value

Sunday, July 12 2:30 PM–3:30 PM

The process of orienting new attorneys to research resources is a given for librarians. But how can you increase your influence with these new users if you only see them once? Onboarding! Related to but distinct from orientation, onboarding focuses on building engagement over time. This program provides you with the nuts and bolts to create a year-long, customized onboarding model that can be used locally or with individuals in other locations. Learn how to develop and deploy a plan that offers regular contact on a predetermined schedule, including reviews of resource usage, and emphasizes built-in accountability. Discussion will include onboarding on a shoestring budget as well as employing technology tools to automate the process.

Takeaways:

- 1) Attendees will be able to develop a year-long onboarding program and will receive a template for how to get started.
- 2) Attendees will be able to apply concrete ideas for increasing awareness and effective use of research resources through onboarding.
- 3) Attendees will be able to compare different technology tools for onboarding programs.

Who should attend: Managers and staff members responsible for orienting individuals to research resources and services



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Domain(s): Marketing + Outreach, Must-Have Programs, Teaching + Training

B5: The Ferengi Mindset: Library Leadership Under the Rules of Acquisition

Sunday, July 12 2:30 PM–3:30 PM

"Rule #1: Once you have their money, you never give it back"

Many law librarians do not feel that they have the power, savvy, or information needed to act as strong advocates for their libraries and push back against administrators and other stakeholders when being asked to make changes to their budget or services.

Star Trek's Ferengi species have an answer to this dilemma—a list of rules that guide these ruthless alien entrepreneurs to maximize profit with minimal risk. The Ferengi Rules of Acquisition provide an amusing framework for exploring how, when, and why to advocate for ourselves and our libraries. Presenters will address how to approach communication with stakeholders and vendors, build strategic partnerships, and secure needed funds and resources with a little more guile.

Takeaways:

- 1) Participants will be able to assess their institution's goals and identify the specific resources needed to succeed.
- 2) Participants will be able to explain the business acumen needed to negotiate with administrators and other stakeholders who influence or determine how resources are provided to their libraries.
- 3) Participants will be able to articulate and practice ways to advocate for their libraries' needs (for space, personnel, budgets, etc.) with administrators and other stakeholders.

Who should attend: Library directors, middle managers, and librarians seeking to enhance their leadership skills related to negotiation, advocacy, and strategic planning

Domain(s): Management + Business Acumen, Must-Have Programs

B6: The Role of the Law Library in Supporting Academic Success

Sunday, July 12 2:30 PM–3:30 PM

Academic success, student engagement, and bar passages rates are hot topics in all law schools, and generally, law libraries are left out of the loop. This program will explore how law librarians can become part of the conversation by identifying opportunities in those fields and creating partnerships with other departments in the law school traditionally charged with those initiatives. The program will focus on examining real case studies in different law schools where law librarians have been successful in creating academic synergy working with academic success programs, clinics, and bar passage programs supporting the broader institutional goals of the law school.

Takeaways:

- 1) Attendees will be able to identify opportunities to collaborate with other departments in the law school to support institutional goals fostering academic success, student engagement, and experiential learning, and promoting improved bar passage rates.
- 2) Attendees will be able to identify and apply specific initiatives and strategies to involve the law library in supporting academic success programs, clinics and bar preparation courses, and employ strategies to track student progress and success.
- 3) Attendees will be able to create specific writing exercises to support academic success programs in improving bar passage rates.



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Who should attend: Librarians and library administrators working or looking to create working relationships with other law school departments promoting academic success, student engagement, and improving bar passage rates

Domain(s): Marketing + Outreach, Teaching + Training

B7: Deep Dive: Textual Analysis in Legal Scholarship Using Python and R

Sunday, July 12 2:30 PM–5:00 PM

The digital humanities have been engaged in sentiment analysis for quite some time. However, little work is being done in this area with legal bibliography. This session will cover the basic tools used for sentiment analysis, how to use them, and whether there was a statistically significant shift in legal scholarship following the 2008 financial crisis and the 2016 presidential election.

Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'B' and 'C' time slots.

Takeaways:

- 1) Using a law review article from Hein as an example, participants will be able to apply the process of tokenization (separating the article into discrete words to enable textual processing).
- 2) Participants will be able to use a tokenized law review article in R/Python to create word count tables, word clouds, and other visualizations.
- 3) Participants will be able to run sentiment analysis on a tokenized law review article using R/Python.

Who should attend: Reference librarians interested in bibliometric analyses of legal scholarship; empirical legal research librarians interested in tools available for textual analysis

Domain(s): Research + Analysis

C1: Diversity & Inclusion Committee Symposium: Women in the Law: A Conversation with ABA President Martinez and Louisiana Chief Justice Johnson (sponsored by LexisNexis)

Sunday, July 12 4:00 PM–5:15 PM

To celebrate 100 years since the passing of the 19th Amendment, which established women's right to vote, we are bringing together two accomplished women in the legal profession to discuss their journeys and their thoughts on the future of women in the law.

Takeaways:

- 1) Attendees will be able to compare the varying journeys of women in the law and ways to build a more inclusive future.
- 2) Attendees will be able to explain what milestones have been achieved and discuss the way forward for women's rights in the country, most specifically for women working in the law.
- 3) Attendees will be able to summarize how different groups of women have benefited from advancements and reforms, and predict what the future holds.

Who should attend: All AALL members

Domain(s): Management + Business Acumen, Professionalism + Leadership at Every Level

C2: Finding the Silver Lining in ILS Migrations

Sunday, July 12 4:00 PM–5:00 PM



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There is no way around it—migrating to any of the next generation library systems is a challenge for everyone on the team. During these times, it is important not to lose sight of larger organizational considerations, such as: addressing migration issues unique to law libraries, coaching employees through change, establishing clear institutional objectives, reevaluating long-standing workflows, and managing the inevitable (and abundant) problems that occur. Since migrations are a rare occurrence for most employees, measuring their success goes beyond getting the library's information into the new platform. You must also be able to recognize and capitalize on the unique opportunities they bring about. Yes, migrating to a new platform is hard, but that does not mean it has to be an overwhelmingly negative experience for you and your team.

This program is sponsored by the OBS-SIS.

Takeaways:

- 1) Participants will be able to identify strategies to help facilitate a successful and productive system migration.
- 2) Participants will be able to recognize the unique opportunities associated with system migrations.
- 3) Participants will be better able to prepare their employees and colleagues for an upcoming system migration.

Who should attend: Anyone who is considering, expecting, or in the process of going through an ILS migration

Domain(s): Information Management, Management + Business Acumen, Professionalism + Leadership at Every Level

C3: Mindful Middle Management: A Dialogue on Managing Up, Down, and Within

Sunday, July 12 4:00 PM–5:00 PM

Middle managers are often stretched between the needs of those they manage and the expectations of those to whom they report. A mindful approach that emphasizes awareness, care, and strategic action can help middle managers as they bridge the gap between managing up and managing down. More than meditation, mindfulness in management involves letting go of assumptions, listening with attention, creating room for empowerment, and delaying reactions so that actions and consequences can be considered with care. The goal of this program is to elevate the dialogue about challenges middle managers experience and how mindfulness concepts and practices can help.

Takeaways:

- 1) Participants will be able to identify tensions middle managers experience as they are stretched between those above them and those they supervise.
- 2) Participants will assess real-world examples of how the attention to relationships and awareness of both self and others brought about by mindfulness can benefit a manager.
- 3) Participants will work in small groups on scenarios that utilize mindfulness skills and tactics.

Who should attend: Anyone who manages employees and reports to someone higher in the organization; people at all levels, regardless of title, interested in thoughtful, well-planned tactics for interacting with others

Domain(s): Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

C4: Searching in All 50 State Court Dockets: Will It Ever Be a Reality?

Sunday, July 12 4:00 PM–5:00 PM

For due diligence and business development purposes, litigators and corporate attorneys alike often ask whether a company or individual is involved in litigation in every state in the United States. Librarians are always put in the awkward position of having to explain why this search is not even remotely possible. Understanding the efforts that vendors go



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through to obtain this information will help us better explain the situation to anxious dealmakers and litigators. Are some county clerks a stumbling block? Is it a cost issue? What are the confidentiality and technology issues that make court documents so difficult to provide? Why is there no state court coverage for some states and full statewide access for others, depending on which vendor platform you use? Panelists from leading court vendors will provide insight into why state court dockets and documents are such an elusive research commodity.

Takeaways:

- 1) Attendees will be able to describe how online vendors work with courts, governments, and clerks to obtain state court dockets and documents, and make informed decisions about which resource fits their research needs.
- 2) Attendees will be able to perform state court docket searches, armed with a more comprehensive knowledge of what is offered/available in the vendor databases.
- 3) Attendees will be able to inform their patrons about gaps in docket searching capabilities, providing the patrons with the ability to make more informed decisions.

Who should attend: Librarians, business development professionals, and researchers who are asked to perform litigation searches at the state court level; academic librarians interested in teaching students about the challenges facing working litigators as they navigate searching in state court dockets

Domain(s): Must-Have Programs, Research + Analysis

C5: Make It Stick: Teaching Legal Research with Memory, Retention, and Recall in Mind

Sunday, July 12 4:00 PM–5:00 PM

Using the instructional text, [Making it Stick: The Science of Successful Learning and Design for How People Learn](#), as the framework for the program, a panel of experts will provide insights into the psychology of memory, assessment, retention, and recall. They will discuss instructional techniques often used in the classroom that do and do not have support as effective memory retention and recall mechanisms, thereby challenging much of what we think we know about teaching for retention. The panelists will draw on recent cognitive science research to refute some of the "tried-and-true" methods many instructors use in their classrooms.

During this session, panelists will provide best practices and concrete examples used in their instruction to aid students with their learning and retention. Demonstrations of these techniques will explore effective ways to use repetition, the value of stories, creating a problem-solving environment, and the value of varied visual presentation of information. Finally, the panelists will further discuss instructional design choices regarding the delivery of information, the frequency and amount of information covered, and variation of assessments with meaningful feedback to allow for the most substantial level of retention and recall in the future.

Takeaways:

- 1) Participants will be able to describe the psychology of memory and how that understanding can inform design choices for instruction and assessment for knowledge retention and recall.
- 2) Participants will be able to apply best practices for classroom instruction and assessment creation.
- 3) Participants will be able to implement changes to their current instruction methods.

Who should attend: Law librarians and information professionals who currently provide instruction or anyone interested in teaching and training

Domain(s): Teaching + Training



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C6: Library 3.0: Using UX to Create the Library Space of the Future

Sunday, July 12 4:00 PM–5:00 PM

At some point in our careers, most of us will be involved with a library move or renovation and space redesign. While we tend to focus most on costs, collection reviews, and possible loss of space, we should also consider how our patrons and staff utilize the library—in other words, incorporate user experience (UX)! Obtaining honest feedback from our patrons and staff and observing their experiences can provide valuable insights when planning a move or space redesign. For a library space to thrive and best serve its community, issues of accessibility must be addressed, along with developing a vision of what the space should be, understanding how to promote and market any changes, and minimizing the stress of the those changes for all involved. Librarians from a law school, a county law library, and a firm library will discuss their various experiences with designing a new library space—and how they lived to tell the tale.

Takeaways:

- 1) Participants will be able to describe UX and explain UX methods for gathering and analyzing the types of information needed for potential space planning and design.
- 2) Participants will be able to list key issues to consider regarding accessibility and usability of the library services, collection, and website.
- 3) Participants will be able to identify and utilize various marketing tools and employ coping techniques to shepherd their patrons and staff through a space redesign in their libraries.

Who should attend: All librarians and administrators who are in the process of, or about to embark on, renovations and reconsiderations of their library spaces, functionality, and services

Domain(s): Management + Business Acumen, Marketing + Outreach, Professionalism + Leadership at Every Level

C7: Hot Topic 1

Sunday, July 12 4:00 PM–5:00 PM

TBA

C8: Advocacy Leadership: How to Build Coalitions and Influence Lawmakers

Sunday, July 12 4:00 PM–5:00 PM

In order to preserve and expand no-fee access to legal information, achieve more balanced copyright laws, continue to protect patron privacy, and enhance access to justice, law librarians need to develop their skills to become confident, effective advocates. This is especially true in an election year, when new lawmakers will be coming into office looking to learn more about the issues impacting their constituents.

As legal information experts, law librarians are influential advocates on public policy issues such as copyright reform, net neutrality, privacy, and access to official government information. Recently, the AALL president and members of the Association have testified before Congress on legislative proposals that support a modern Federal Depository Library Program lobbied for greater access to court records through PACER and responded to inquiries from Congressional staff asking for their input on emerging policy issues and legislative proposals on artificial intelligence, greater access to court records in PACER, and preservation of the papers of Supreme Court Justices. And that's just the federal level! At the state level, members have testified in favor of the Uniform Electronic Legal Material Act, advocated for strong public law libraries, and promoted access to justice.



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This advocacy session will allow you to identify opportunities for advocacy, build effective coalitions to promote information policy issues at the federal and state levels, influence lawmakers, and achieve lasting policy change for law libraries.

Takeaways:

- 1) Participants will be able to identify opportunities for advocacy at the federal and state levels.
- 2) Participants will be able to plan a specific action to champion policy solutions to legal information issues and influence lawmakers.
- 3) Participants will be able to describe best practices for achieving lasting policy change for law libraries.

Who should attend: All types of law librarians interested in advocating for legal information issues and the profession.

While there is no charge to attend this event, attendance is limited – please [register](#) by June 12.

Domain(s): Marketing + Outreach

D1: Unearthing the Early State Records Collection

Monday, July 13 9:30 AM–10:30 AM

In the 1940s, the Library of Congress and the University of North Carolina completed a compilation project named the State Records Project (aka "Early State Records," or ESR), which included various colonial, territorial, and state records. The complete set encompasses 30 miles of film and, in its current form, is difficult to access. LLMC has started digitizing, cataloging, and OCRing the collection. Panelists will discuss challenges and solutions for digitizing a large microform collection (e.g., metadata, staffing) to inform those thinking about undertaking similar projects. Panelists will discuss how making these materials available may affect research on timely constitutional issues.

This program is sponsored by the DET-SIS.

Takeaways:

- 1) Participants will assess what types of planning and resources are necessary to digitize a large microfiche/microfilm collection.
- 2) Participants will identify the types of issues that arise when digitizing a large historical collection, such as how metadata specificity affects user discoverability and methods for making manuscripts more accessible to researchers.
- 3) Participants will analyze how Early State Records and Hein's State Constitutions Illustrated will contribute to the body of currently available sources for early U.S. government materials.

Who should attend: Those interested in digitizing large microform collections, those who research legal history, and anyone interested in U.S. history

Domain(s): Must-Have Programs, Research + Analysis, Teaching + Training

D2: Law Library Neutrality in a Time of Political Upheaval

Monday, July 13 9:30 AM–10:30 AM

However unachievable, neutrality is often viewed as a core value of our profession. Does neutrality serve today's libraries, or does it do harm by limiting our conversations and ability to take action? According to Jennifer A. Ferreti, "critical librarianship is not neutral." In the current times, where libraries are contending with issues such as escalating prices, diminished bargaining power, and contentious political upheaval, it may be time to reconsider neutrality as the best way



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forward for our patrons, our institutions, and ourselves as professionals. This panel will discuss critical librarianship and conflicts of neutrality.

This program is sponsored by the LISP-SIS.

Takeaways:

- 1) Attendees will be able to describe the concept of "critical librarianship."
- 2) Attendees will be able to apply information ethics and legal ethics to a case study based on a neutrality conflict.
- 3) Attendees will be able to describe two recent neutrality conflicts in law libraries.

Who should attend: Policymakers, attorneys, publishers, vendors, and managers; firm, government, and academic librarians, especially those who actively review and select vendors and manage vendor relations; managers, administrators, and policy makers who want to anticipate neutrality conflicts and make sound policies for their staff and libraries

Domain(s): Management + Business Acumen, Professionalism + Leadership at Every Level

D3: When ILLiad Becomes an Odyssey: Obtaining and Using Copyrighted Materials from Foreign Countries

Monday, July 13 9:30 AM–10:30 AM

This program empowers librarians to obtain materials from around the world while ensuring that the sharing of content abides by U.S. and foreign copyright laws. This session will address challenges faced by librarians in obtaining materials from other countries, both from the perspective of a U.S. librarian attempting to obtain materials available only in non-U.S. countries and from the perspective of a non-U.S. librarian attempting to obtain materials available only in the United States. Panelists will share strategies they employ to obtain materials through various channels, including tips for what to do when material cannot be obtained through interlibrary loan using ILLiad or OCLC WorldShare.

Takeaways:

- 1) Participants will identify the best strategies for legally obtaining materials only available in foreign countries when interlibrary loan requests for those materials submitted via ILLiad or OCLC WorldShare are returned unfilled.
- 2) Participants will be able to locate copyright laws and rules from foreign jurisdictions so they can ensure that their requests for materials comply with the copyright laws in those countries.
- 3) Participants will be able to apply copyright laws from countries around the world by comparing U.S. copyright law to selected foreign jurisdictions to assess whether other countries recognize key library-related doctrines, such as the fair use exception, the principle of copyright exhaustion, and library exemptions.

Who should attend: All librarians who face challenges with locating or obtaining materials in other countries to support research or practice; those who specialize in interlibrary loan and want to gain extra knowledge about foreign copyright laws and rules; librarians concerned with copyright compliance

Domain(s): Information Management, Must-Have Programs, Research + Analysis

D4: Curated Program: Ethics of/Concerns About B.Y.O.D.

Monday, July 13 9:30 AM–10:30 AM

TBA



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D5: The ADA at 30: An Employer's Perspective

Monday, July 13

9:30 AM–10:30 AM

This session will attempt to answer the following questions: 1) What is a reasonable accommodation? 2) What is required versus what is optional? 3) What is covered by other laws? 4) What are the rights of the employer and employee, and how much negotiation can occur? 5) How are service animals covered by the ADA? Our speakers will include two law librarians who have experienced ADA cases in the workplace, as well as a university counsel to talk about the law itself and provide an administrative viewpoint because the institution's human resources department is always involved in these cases.

Takeaways:

- 1) Attendees will be able to summarize what the ADA covers and what it does not, as well as what is covered by other laws.
- 2) Attendees will be able to summarize the rights of the employer—what they can ask/demand of the employee.
- 3) Attendees will be able to explain the responsibilities of the employee.

Who should attend: All supervisors, as ADA cases can arise in the blink of an eye

Domain(s): Management + Business Acumen, Must-Have Programs

D6: Hot Topic 2

Monday, July 13

9:30 AM–10:30 AM

TBA

D7: Deep Dive: Make a Production Out of It: Creating Video Content for Outreach and Instruction

Monday, July 13

9:30 AM–12:00 PM

Creating video content in support of outreach and instruction has moved from novelty to necessity. Whether you manage a website or social media presence, create content for an on-demand CLE program, or use video as a component of distance learning, the ability to generate quality footage and edit content into a polished final product can make or break the endeavor. This program will address the basics of creating raw content (video recording, screen captures, photos, etc.) and an overview of video editing tools for any budget. The speakers will provide a live demonstration of basic video-editing techniques using Microsoft Video Editor, TechSmith's Camtasia, and YouTube Studio Editor. Speakers will also discuss accessibility issues that arise in the context of video production.

Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'D' and 'E' time slots.

Takeaways:

- 1) Participants will be able to create video recordings to use for law library outreach and instructional efforts.
- 2) Participants will be able to identify the uses of video content in law library outreach and educational efforts, from social media outreach to distance learning to in-house digital signage solutions.
- 3) Participants will be able to apply an understanding of technologies and techniques used at every stage of the video production process, from content capture to editing to dissemination, including free and low-cost options, for projects in any type of law library.



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Who should attend: Law librarians and information professionals who are involved in marketing, outreach, teaching, or training; administrators who want to implement video content creation but need a better understanding of the mechanics for project management purposes; anyone looking for free and low-cost technology tools to increase the visibility of their institutions and enhance content delivery to their patrons

Domain(s): Marketing + Outreach, Must-Have Programs, Teaching + Training

D8: Curated Program: The Delta Model

Monday, July 13 9:30 AM–10:30 AM

TBA

E1: Copyright Issues in the Connected and Digital World

Monday, July 13 11:00 AM–12:00 PM

By 2020, the digital universe will reach 44 zettabytes! As librarians, we curate, research, share, and protect information. Doing so requires knowledge of copyright law and the nuances related to the growing world of connected and digital information. Is social media important for your library? Learn how to ensure your library's social media posts are copyright compliant. Who owns the "law"? Hear what the Supreme Court of the United States has to say about the Official Code of Georgia Annotated. How can you support authors' rights? Receive guidance to help authors exercise their right of reversion.

This program is sponsored by the ALL-SIS.

Takeaways:

- 1) Participants will be able to list the fair use factors of the Copyright Act and apply them to social media posts to ensure compliance with copyright laws.
- 2) Participants will be able to explain the copyright issues in *Georgia, et al. v. Public.Resource.Org, Inc.* and the implications for legal publishers, educators, government entities, and the public.
- 3) Participants will be able to assist authors exercise their right of reversion in order to make their published works more accessible.

Who should attend: All librarians who conduct or teach legal research, and all private and government legal information publishers; librarians who are or will be involved with increasing access to attorney/faculty publications; librarian-authors who want to increase their own publication citations for professional growth and tenure purposes; librarians who need to ensure their posts on social media accounts are copyright compliant

Domain(s): Information Management, Marketing + Outreach

E2: Research Toolkit: Answers to Your Research Questions in One Click

Monday, July 13 11:00 AM–12:00 PM

Problem: A mid-sized law firm with many practice areas was investing millions of dollars in an abundance of research resources that associates were either unaware of or did not know how to use effectively.

Solution: We created a database to answer the most frequently asked questions arranged by topic.

Process: Working with the reference staff, we identified the top questions and which databases answered each question best. The resources were chosen based on quality, ease of use, and price. Currently, the Research Toolkit utilizes more



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than 15 resources, contains more than 25 major topics (e.g., litigation analytics, securities laws and regulations among others), each with detailed subsections (e.g., company analytics, judicial analytics, '40 Act statutes, etc.). The groupings cover everything from a simple query on how to find a docket, to complicated questions such as comparing state laws on employment discrimination to practical guidance on investing in hedge funds.

This program is sponsored by PLLIP-SIS.

Takeaways:

- 1) Using the Research Toolkit developed by Schulte Roth and Zabel, participants will be able to potentially increase usage of underutilized resources, identify hidden tools within high value resources, and eliminate resource subscription duplication.
- 2) Participants will be able to use the Research Toolkit to standardize training for incoming fall, summer, and lateral associates.
- 3) Participants will be able to develop their own methodology for choosing topics and resources.

Who should attend: Information professionals who have access to large research collections with a clientele of attorneys in a variety of highly specialized practice areas; law firm librarians, in research and electronic services, interested in how to break down monolithic databases and extract the data needed to provide answers to specific questions; law school research librarians interested in understanding how resources are used in practice at law firms and the challenges faced in the law firm environment; vendors interested in seeing the possibilities available within their products from a practice perspective

Domain(s): Information Management, Research + Analysis

E3: Cross-Cultural Competence: Ps and Qs for Law Librarians

Monday, July 13

11:00 AM–12:30 PM

It is the responsibility of law librarians to ensure we remain cognizant of all issues that can create barriers to providing exceptional library services. This includes an awareness of the various cultural norms and values present in today's society, and how these differences affect our perceptions and interactions relative to other law librarians, law library staff and law library patrons/vendors. Ignorance to differences in cultural values and norms can hinder effective communication skills, and detrimentally affect working relationships, which in turn affects access to the library.

Cultural competency training aims to alleviate this issue by teaching librarians best practices for recognizing and responding to culturally sensitive situations, by fostering open and honest communication and understanding between law librarians and all law library patrons/vendors, and by nurturing positive work environments and healthy relationships between colleagues. Panelists will discuss these approaches, and share ideas, best practices for developing cultural competency training, and initiatives that can be implemented within law libraries.

Takeaways:

- 1) Participants will be able to describe why there is a growing foundational need for cultural competency education and training initiatives in law libraries.
- 2) Participants will be able to explain the different ways cultural competency positively affects interactions with colleagues, patrons, vendors, and other stakeholders.
- 3) Participants will be able to successfully introduce cultural competency education and assessment tools in their respective law libraries after discussing strategies and working through examples.



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Who should attend: Librarians of any rank, working in any type of law library, who want to understand and explore how their own individual historical, cultural, racial, gendered, and religious worldviews play out in the workplace and can exclude the experiences of others

Domain(s): Must-Have Programs, Teaching + Training

E4: Data Curation: Managing the Research Data Lifecycle

Monday, July 13 11:00 AM–12:00 PM

As long as text can be opened it can prove useful. However, research data not properly described and maintained is useless. This poses unique challenges for librarians and archivists. Research data must be properly appraised, maintained, and made accessible to be of value.

This session will answer the questions: What can we do to make sure that this data remains useful for researches for years to come? What tools and techniques are available to preserve and maintain research data collections? What are the requirements for making research data available?

Takeaways:

- 1) Attendees will be able to describe the lifecycle of research data management.
- 2) Attendees will be able to identify methods of appraisal for data collections for preservation.
- 3) Attendees will be able to identify tools for data preservation.

Who should attend: Librarians who work with researchers using or creating empirical data, or who maintain repositories where research data may be stored

Domain(s): Information Management, Research + Analysis

E5: No JD? No Problem. Navigating Law Librarianship Without a Legal Education

Monday, July 13 11:00 AM–12:00 PM

It is becoming more commonplace for law librarians to not have a JD, but this can present struggles with day-to-day tasks that could have been made easier by having a legal education. Hear from a panel of JD-less law firm, academic, and government law librarians, as well as a librarian who decided to head on back to law school. Bring questions to ask, learn how to navigate issues involving reference, research, and management, and prepare to overcome "imposter syndrome" with help from your peers.

Takeaways:

- 1) Participants will be able to identify tools and techniques used for navigating law-related matters in order to be better equipped to assist law patrons and themselves.
- 2) Participants will be able to determine whether a legal education is necessary for their success in the field.
- 3) Participants will be able to identify and discuss methods used to curb and/or overcome "imposter syndrome."

Who should attend: Those new to the profession and/or those without a legal education or JD; anyone interested in general issues facing law librarians, managing "imposter syndrome," or whether a JD is necessary to be a successful law librarian

Domain(s): Must-Have Programs, Teaching + Training



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E6: Bringing Legal Research to Rural Communities

Monday, July 13

11:00 AM–12:00 PM

There is an access to justice crisis in rural America. Twenty percent of people in the United States live in rural areas, yet just 2 percent of lawyers practice in these areas. Many of these citizens also live hours away from their nearest law library. Learn how law libraries and attorneys from states with large rural populations are helping to meet this challenge by bringing better, more reliable legal information to citizens where they live. Then, explore how to build and leverage partnerships between your own law library and other stakeholders, such as public libraries, government agencies, the state bar, and private businesses to help meet this pressing need.

Takeaways:

- 1) Attendees will be able to explain the 'access to justice' crisis in rural communities and how and why they can advocate for such communities, even if their law library is located in the city.
- 2) Attendees will be able to leverage partnerships between law libraries, public libraries, the state bar, and businesses to provide broader access to legal information.
- 3) Attendees will be able to apply specific strategies for developing and marketing legal research tools for public libraries.

Who should attend: Government and academic law librarians in states with large rural populations

Domain(s): Marketing + Outreach

E7: Legal Information from U.S. Territories: What a Conundrum!

Monday, July 13

11:00 AM–12:00 PM

Legal information from and on the current U.S. territories is a nightmare to find. Most major commercial vendors do not include this information, and local institutions do not have the resources to digitize and make this information more accessible. In this session, attendees will learn from librarians working with these materials every day how to retrieve this information and what can be done to improve the current situation.

Takeaways:

- 1) Participants will be able to assess and discuss the current legal information coming from the U.S. territories.
- 2) Participants will be able to identify tools or techniques from librarians working with these particular materials and how they manage to retrieve them and collect relevant information.
- 3) Participants will be able to advocate to vendors and people in charge to increase access to/interest in these materials, and predict how some vendors or public initiatives might respond.

Who should attend: Librarians interested in case law from U.S. territories; librarians interested in how parts of U.S. jurisprudence are missing from mainstream and well-known tools and products

Domain(s): Research + Analysis, Teaching + Training

F1: How Codes Are Made: Creating Laws in Civil Jurisdictions

Monday, July 13

3:00 PM–4:00 PM

Is there a difference between a code and a set of statutes? How does the process of codification differ between common law and civil jurisdictions? What roles do legislatures and law reform bodies play? This panel will help librarians understand the role that codes play in civil and mixed jurisdictions, and how and whether it differs from that of the "codes"



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that many would recognize as codified statutes. The panel will explore how codes are constructed in a variety of jurisdictions.

This program is sponsored by the FCIL-SIS.

Takeaways:

- 1) Participants will be able to identify and compare characteristics of codes and statutes.
- 2) Participants will be able to explain the role law reform bodies can play in civil jurisdictions.
- 3) Participants will be able to summarize how codes are made in civil jurisdictions.

Who should attend: Librarians who research in or across multiple types of legal systems: common, civil, mixed, customary; librarians who research issues in any civilian or mixed jurisdiction and want a better understanding of how to do that; librarians who teach foreign, comparative, or international topics; librarians who are interested in understanding how law is made

Domain(s): Research + Analysis, Teaching + Training

F2: Loaves and Fishes: Providing Legal Assistance to SRLs When Resources Are Limited

Monday, July 13

3:00 PM–4:00 PM

Louisiana is unfortunately a state with a high percentage of its residents who don't have access to the justice system, yet earn too much to qualify for legal aid. The state also lacks a parish law library system. The four law school libraries and one Supreme Court law library are concentrated in Baton Rouge and New Orleans, with the rest of the state lacking law libraries. Civil legal aid funding from the Legislature doesn't meet the state's needs. How do law librarians assist this population with so few resources? This session will cover how Louisiana law librarians ensure access to justice in a state with far fewer resources than most. A three-part presentation will include law librarians who work directly with SRLs members of the Louisiana State Bar Association's Access to Justice Committee and representatives of the American Bar Association's Free Legal Answers program to provide information about resources their institutions have developed to assist self-represented litigants.

This program is sponsored by the GLL-SIS.

Takeaways:

- 1) Participants will be able to create a "one-stop-shop" guide incorporating SRL resources offered by disparate organizations to assist librarians on the front lines.
- 2) Participants will be able to identify SRL resources in their home states, and then to utilize that knowledge to train public librarians.
- 3) Participants will be able to gather the relevant statistics for conducting an analysis of the access to justice gap in their home states.

Who should attend: Outreach and public law librarians; public librarians civil legal aid advocates; legal aid service providers

Domain(s): Marketing + Outreach, Must-Have Programs, Teaching + Training

F3: Data, Stats, Go: Navigating the Intersections of Cataloging, E-Resource, and Web Analytics Reporting

Monday, July 13

3:00 PM–4:00 PM



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Do you trudge through gathering statistics at fiscal or calendar year-end? Do you wonder why you track certain things, thinking many seem outdated or irrelevant? Many places seem to keep counting certain statistics because "that's what they've always done." For e-resources, how do you integrate those with physical counts and reconcile the variations (updated e-resources versus re-cataloged physical items)? What about repository downloads and other web traffic? The quantity of stats that libraries track is staggering and keeps growing. This program will encourage attendees to stop and evaluate what and why they're gathering data and help identify possible alternatives to tell stories.

This program is sponsored by the TS-SIS.

Takeaways:

- 1) Attendees will be able to apply best practices for evaluating their own methodology for statistics tracking.
- 2) Attendees will be able to identify new statistics and how to track them, as well as statistics they no longer need to track.
- 3) Attendees will be able to develop a new (or alter an existing) analytics reporting procedure for effective statistical storytelling.

Who should attend: Firm, academic, or court librarians who track/compile statistics or use them to communicate information about their library's services, collection, or online resources to internal or external stakeholders

Domain(s): Management + Business Acumen, Research + Analysis

F4: Detox: How to Improve Your Workplace Culture and Relationships

Monday, July 13 3:00 PM–4:00 PM

One in four Americans dread going to work, and toxic workplace culture and relationships are a big reason why. Studies show workplace toxicity can sap employee engagement and productivity, impact organizational budgets due to high turnover, and even impact our health. Join us to explore strategies for identifying and improving your work experience at any type of library, whether you're a staff member or manager, or just have that one co-worker who's always been hard to get along with.

Takeaways:

- 1) Participants will identify problems, challenges, and opportunities for improving their workplace culture and work relationships.
- 2) Participants will be able to list three strategies for approaching a difficult conversation or fostering positive, supportive work relationships.
- 3) Participants will be able to compare strategies for cultivating a workplace culture with open communication, fairness, and engagement.

Who should attend: Legal information professionals who want to improve their work relationships and/or workplace culture

Domain(s): Professionalism + Leadership at Every Level

F5: Emerging Brief Tools: Compare and Contrast

Monday, July 13 3:00 PM–4:00 PM

With a marketplace full of brief tools that perform a variety of functions, it's important to compare and contrast these resources. In this session, librarians will help you understand what each of the brief tools can do, will review market differentiators where they exist, and will make head-to-head comparisons. We'll look at the latest offerings from Thomson



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Reuters, Casetext, Bloomberg, Ross, and LexisNexis. Panelists will include librarians who tested these products and the people behind these products. Attendees will leave with an overview of the latest technology to help their firm or organization's litigation practice.

Takeaways:

- 1) Attendees will be able to identify brief tools in the legal technology marketplace and list their key capabilities.
- 2) Attendees will be able to compare the market differentiators for each resource.
- 3) Attendees will be able to utilize assessments from librarians who tested and compared the products.

Who should attend: Reference librarians, library directors, KM team members

Domain(s): Must-Have Programs, Research + Analysis, Teaching + Training

F6: The Evolution of Fashion Law: History, Trends, and Tools

Monday, July 13 3:00 PM–4:00 PM

This session is a primer for where fashion law started, how it is evolving, and trends toward its future evolution. Most notable, fashion law has entailed trademark infractions, patent design law, contract law, labor law, import-export law, business and finance law, sustainability, and interdisciplinary areas of practice. This is the first of such a session on this topic presented at the AALL conference. Attendees will explore this constantly changing area of legal expertise, visually experience its intrigue and beauty, and learn the tools to utilize in its research.

Takeaways:

- 1) Attendees will be able to summarize fashion law and its various practice areas, such as intellectual property, international trade, labor, business law, and others that intersect with this interdisciplinary practice, as well as the background behind the recent uptick in fashion law cases.
- 2) Attendees will be able to assess what legal tools can be used to aid attorneys in the outcomes of fashion law cases.
- 3) Attendees will be able to compare examples—including in-person garments—to better explain fashion law.

Who should attend: Attendees who are interested in fashion and wish to know the legal side of this industry; academic, firm, and corporate librarians who want to increase their awareness of this trending area of law; librarians who want to identify resources for possible addition to their collections and practice support

Domain(s): Research + Analysis

F7: Deep Dive: Paths to Success: Recruiting the Next Generation of Law Librarians

Monday, July 13 3:00 PM–5:30 PM

Have you felt like it is increasingly more difficult to fill open positions? How can interest, enthusiasm, and momentum for a career in law librarianship be nurtured? The AALL Law Librarianship as a Career Guidance Review Special Committee has been working over the past year to investigate the visibility and potential roadblocks to law librarianship as a career path, and has recently issued a thought-provoking report detailing their recommendations. This program will showcase successful instructional, outreach, and mentorship options in a variety of sectors that help advance collaborations and career awareness, build a successful pipeline of future law librarians, and ensure the sustainability of the profession.

Please note: This deep dive session is scheduled for 2.5 hours, running across both the 'F' and 'G' time slots.

Takeaways:

- 1) Participants will identify key outcomes from the findings of The Law Librarianship as a Career Guidance Review



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Special Committee and review the various factors which have contributed to these outcomes.

2) Participants will discuss teaching, outreach, and mentorship opportunities in their own libraries or geographic areas that promote law librarianship as a career path.

3) Participants will obtain examples, guidelines, and processes from the higher education community for fostering successful relationships and partnerships.

Who should attend: All AALL membership constituents, including those in academic, government, and private law firm settings; library and information school educators interested in ensuring the future of the profession, promoting their own professional development, and fostering the next generation of law librarians

Domain(s): Marketing + Outreach, Must-Have Programs, Professionalism + Leadership at Every Level

G1: "I'm, like, totally profesH!" Finding the Right Balance Between Casual and Professional Marketing and Outreach Voices

Monday, July 13

4:30 PM–5:30 PM

Everyone wants to reach underserved communities or connect with new audiences that have not taken full advantage of library services. However, librarians must balance creative and humorous outreach with the maintenance of the professional 'brand' that law libraries have cultivated.

This session will discuss this difficult balance, highlight outreach successes and failures, and provide practical tips for librarians from all types of law libraries on effective ways to creatively reach out while preserving the professionalism expected of us.

Takeaways:

1) Participants will be able to identify the best voices to use when marketing library services to specific audiences.

2) Participants will be able to define both casual and professional outreach strategies and when each voice is most appropriate.

3) Participants will be able assess and review their existing marketing techniques and redefine the best voice for their library and intended audience.

Who should attend: Any librarian who wishes to connect with an audience in a new and creative way while maintaining the required professionalism expected of law librarians; outreach librarians at government, academic, and law firm libraries; public services staff and directors who want to create a consistent but engaging 'brand voice' for their library

Domain(s): Marketing + Outreach, Must-Have Programs

G2: Open-Source Alternatives to Digital Commons

Monday, July 13

4:30 PM–5:30 PM

There is a discussion within the law library community about our continued usage of Digital Commons following their acquisition by Elsevier. This vendor has a long history of opposition to open-access scholarship—so much so that the University of California recently ended its contract with them. This session discusses the alternatives that are available to law schools interested in either adopting an open-source institutional repository or migrating away from Digital Commons. Options discussed with include Islandora, Samvera, Hyku/Hydra, and Tind.

Takeaways:

1) Participants will be able to assess the costs/benefits of open-source institutional repositories (IRs).



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- 2) Participants will be able to compare/contrast alternatives to Digital Commons.
- 3) Participants will be able to craft a proposal for the adoption of an open-source IR in their own library.

Who should attend: Current administrators of a library's institutional repository; middle managers or library directors making decisions about their institutional repository strategy; reference librarians who participate in decision making on institutional repositories

Domain(s): Information Management, Must-Have Programs

G3: Fear and Loathing in Teaching Legal Research: Addressing Cultural Competence and Managing Implicit Bias

Monday, July 13 4:30 PM–5:30 PM

This session builds on past discussions of cultural competence and implicit bias by deep diving into the classroom management issues that accompany discussion of politically charged topics. After a brief reintroduction to implicit bias and cultural competence, participants will be presented with a series of challenging real life teaching moments related to diversity issues. They will work through potential responses in small groups as the panel of speakers circulate through the room providing assistance and points to consider. For each teaching moment, a few groups will be invited to share their responses with the larger group and feedback will be provided by the speakers and other participants.

Takeaways:

- 1) Participants will identify ways to overcome the fears associated with addressing diversity and implicit bias issues as they teach legal research, as well as effective responses to use when they feel that they are no longer in control of the classroom or training.
- 2) Participants will be able to incorporate diversity and implicit bias considerations into their legal research instruction.
- 3) Participants will compare how diversity and implicit bias issues differ depending on the learners' year in law school or as status as a practicing attorney.

Who should attend: Librarians who seek to teach cultural competence along with legal research skills

Domain(s): Must-Have Programs, Professionalism + Leadership at Every Level, Teaching + Training

G4: KM for Everyone: Finding the Best Solution for You

Monday, July 13 4:30 PM–5:30 PM

While larger law firms have the capacity for a people-driven KM approach, small or midsize firms might want to explore other options—amongst them, technology solutions and collaboration efforts. Learn about what different approaches have worked, how to compare and implement solutions, and how to drive KM forward in your organization.

Takeaways:

- 1) Participants will be able to identify different approaches to KM and how they could fit into their organizations' infrastructure.
- 2) Participants will be able to evaluate and trial technology solutions in the KM sphere.
- 3) Participants will be able to compare strategies for cultivating a KM program at their organization.

Who should attend: Legal information professionals who want to be more involved in KM but don't know where to start

Domain(s): Information Management



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G5: Cannabis as a Legal Practice

Monday, July 13 4:30 PM–5:30 PM

With many states legalizing marijuana, prompting increased commercialization of cannabis, law firms are burning to get into this complex area of legal practice. Cannabis is not yet legal at the federal level, which poses serious obstacles to the cannabis industry and its advisors, such as access to funding and ability to engage in interstate commerce. Cannabis also poses compliance challenges for employers, financial institutions, and other businesses. Cannabis practice is an interdisciplinary field that touches on transactional, litigation, and regulatory law. Attorneys who practice cannabis law also need to be aware of the ethical issues involved in advising clients in this space. This session will provide an overview of federal and state cannabis law and the major legal issues in cannabis practice. Participants will learn research techniques to support this emerging area.

Takeaways:

- 1) Participants will be able to demonstrate knowledge of and summarize the status of cannabis legal developments in the United States.
- 2) Participants will be able to describe the key developments in the practice of law relating to cannabis.
- 3) Participants will be able to identify key resources when researching this area of the law.

Who should attend: Law firm librarians whose firms have considered or are considering starting a cannabis practice; law school librarians researching the issue or helping students with notes or law reviews in this emerging area of law; researchers interested in the intersection of state and federal law; medical and recreational pot users

Domain(s): Must-Have Programs, Research + Analysis, Teaching + Training

G6: Finding Records in the Great White North (Canada)

Monday, July 13 4:30 PM–5:30 PM

Not sure where to start your historical company research on Tim Hortons? Or how to look up public records on Justin Trudeau? Want to see if Ryan Gosling has ever been involved in a federal court case? Or do you just need to know what the privacy protection laws are in Canada? This panel of Canadian law librarians will provide a foundation for finding Canadian corporate records, court records, and legislation at the federal level. The panel will also demonstrate some of the differences for locating records at the provincial level, specifically across Alberta, British Columbia, and Ontario.

Takeaways:

- 1) Attendees will be able to locate Canadian corporate records that are registered federally, as well as provincially, particularly in British Columbia, Alberta, and Ontario.
- 2) Attendees will be able to identify the federal and provincial levels of court and access Canadian court records at the federal level.
- 3) Attendees will be able to locate Canadian federal laws.

Who should attend: Law librarians and other professionals in all law areas who are interested in locating and accessing Canadian records to build potential new business, to investigate clients, or even to just identify the laws relevant to a particular case

Domain(s): Information Management, Research + Analysis

G7: Getting to 'No': Setting Boundaries and Pushing Back Strategically

Monday, July 13 4:30 PM–5:30 PM



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Many are familiar with the concept of 'Getting to Yes,' a negotiation strategy that leverages common ground between opposing parties in order to reach mutually beneficial outcomes. In a service-oriented profession, it may seem counterintuitive to emphasize the importance of 'getting to no.' When so many of us tend to accept requests and assignments, it may seem counterintuitive, or even selfish, to say no more often—or to start saying it in the first place. Saying yes to every assignment and opportunity indiscriminately may be well received, but it often leads to stress, burnout, and is rarely sustainable. Whether you're advocating for yourself, a department, or library: can we agree on what not to do? If budget cuts and limited resources are the new normal, when does doing less with less make the most sense?

Tradeoffs, identifying priorities, and resource allocation are understood as a necessary part of healthy organizational effectiveness. Early on, libraries got into the business of anticipating needs and making complex services appear effortless. This model, while well intentioned, may have created a new set of problems. Let's engage in a dialogue about how to shift our approach to better meet the evolving needs of our profession and the users we serve. This program will feature speakers from diverse backgrounds sharing examples and lessons learned while 'getting to no.'

Takeaways:

- 1) Participants will be able to recognize opportunities to strategically set boundaries.
- 2) Participants will leave the program with concrete examples of how to approach 'getting to no' successfully.
- 3) Participants will be able to better advocate for themselves, their teams, and/or their libraries.

Who should attend: AALL members who are dissatisfied trying to do more with less and those interested in expanding their negotiation strategies

Domain(s): Management + Business Acumen, Marketing + Outreach, Professionalism + Leadership at Every Level

H1: Forged in Fire: Creating New Law Library Positions

Tuesday, July 14 8:30 AM–9:30 AM

Creating new positions and evolving current positions within an information setting is necessary to adapting to the changes in the profession. For years, the discussion of the changing nature of our profession has centered around changing physical spaces, services, and the types of information delivered. As more of these changes take root, it behooves us to turn our attention to the changing nature of our duties and position titles. Many institutions have modernized position titles, but it may be necessary to create a new position. Either something your information space has not had before, or a position that is unique to the individual needs of the institution. Taking the ideas of figuring out what you want out of a career or how best to serve in your institution, this program aims to give participants the tools and confidence to evolve a current position or create an entirely new position.

Takeaways:

- 1) Participants will be able to determine the pros and cons of creating a new position vs. modifying an existing one.
- 2) Participants will be able to recognize common shortfalls in law library organizations and design a position to address those needs.
- 3) Participants will be able to initially broach the topic of position modifications/creation with those stakeholders who need to get on board (e.g., supervisors, directors).

Who should attend: Academic law librarians who perceive an unfulfilled need at the library and want to communicate that to library administrators; firm librarians who see a more efficient use of resources through specific information positions; library administrators who have the opportunity to create a new position and expand the library staff to better serve stakeholders



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Domain(s): Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

H2: After UELMA: Accessing and Protecting Free, Official Law Online

Tuesday, July 14

8:30 AM–9:30 AM

Thanks to the efforts of law librarians in many jurisdictions, the Uniform Electronic Legal Material Act (UELMA) is the law in many states, signaling that more states are committed to providing the public with access to law online. However, many barriers to freely available official sources to the law remain, including copyright claims by states and publishers, as well as terms of use restrictions that limit users ability to make full use of legal information they access electronically (and limit a law library's ability to collect and preserve legal content. This session will highlight some of these new challenges, with particular attention to discussion of new developments in cases regarding access to law. In particular, the panel will discuss the Georgia cases involving the Official Code of Georgia Annotated and the Rules and Regulations of the State of Georgia, their outcomes and status, and what it means for law libraries and their users. The session will be partly informational, but also will include time for participants to brainstorm how law libraries can confront these challenges and work together to ensure robust public access and use of the law now and in the future.

This program is sponsored by the GD-SIS.

Takeaways:

- 1) Participants will identify new barriers to freely accessible sources of official primary law online, including copyright and terms of use restrictions; specific developments in case law will be discussed.
- 2) Participants will develop strategies for confronting barriers to access of official legal materials in their jurisdictions, and will become more effective advocates for access to law.
- 3) Participants will engage with access to law issues arising from the changing landscape of legal publication.

Who should attend: All librarians who want to ensure access to primary law; anyone involved in UELMA advocacy efforts in their respective states, as well as others interested in librarians as advocates for access to the law

Domain(s): Marketing + Outreach, Professionalism + Leadership at Every Level

H3: Cool Tools

Tuesday, July 14

8:30 AM–9:30 AM

Participants in the Cool Tools Café will learn about emerging or existing technologies from librarians who have implemented these technologies in their own libraries. They will learn why the technologies are useful, how they work, and how they can be implemented. Past years have featured tools for legal research, collaboration, marketing services, instruction, productivity, citation, presentation, and website functionality.

Takeaways:

- 1) Participants will be able to assess whether presented new technologies fill a need in their organization.
- 2) Participants will be able to implement a new technology to solve a problem in their organization.

Who should attend: Academic, public, and private law librarians who want to share and gain knowledge; both those who consider themselves tech savvy and those who are beginners

Domain(s): Information Management, Must-Have Programs



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H4: Updating Your Disaster Preparedness Plans: From Acts of Violence to Extreme Weather

Tuesday, July 14

8:30 AM–9:30 AM

Nowadays, law libraries must anticipate and be prepared for a new set or the recrudescence of some emergency situations. Active shooters, acts of terrorism, violent protests, and extreme weather are among some of the most impactful emergency situations that have forced institutions to update and rethink their preparedness plans and policies. In this session, participants will hear from several law librarians who have pursued these plan updates and some whom have had to endure these emergencies in real life. They will share their emergency plan experiences and lessons learned before, during, and/or after these situations.

Takeaways:

- 1) Participants will be able to identify gaps in their current emergency plans which do not account for these extreme situations.
- 2) Participants will be able to identify the best resources and allies to create these emergency plans with and how to implement them, if needed.
- 3) Participants will be able to implement lessons learned from law librarians who have endured these emergency situations.

Who should attend: All law librarians interested in learning about emergency plans, how to adapt them, and how to address long-term problems and limited support; those working in high-risk areas for natural disasters

Domain(s): Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

H5: The Ins and Outs of India Legal Research: Learning How to Find India Primary and Secondary Law

Tuesday, July 14

8:30 AM–9:30 AM

With India's increasing global prominence, the importance of its legal system, laws, and businesses will also rise. All law librarians will benefit from learning more about India's legal system and primary and secondary legal resources, whether to help a faculty member with India legal scholarship, to assist a judge to find Indian legislation, or to support a practitioner representing a company seeking to export goods to India. This program will facilitate attendees' discernment of English-language, reliable, free and paid, print and electronic resources to find materials to conduct legal research on India. No prior knowledge of India or its legal system is required.

Takeaways:

- 1) Attendees will gain an understanding of how India's government and legal system are structured.
- 2) Attendees will be able to identify and navigate a variety of free and paid electronic and print resources for Indian primary legal materials.
- 3) Attendees will be able to identify free and paid electronic and print resources for Indian secondary legal materials, including forms.

Who should attend: Academic, government, and law firm librarians interested in developing their foreign and international legal research skills

Domain(s): Research + Analysis

H6: #Fail: Outreach and Engagement Lessons Learned the Hard Way

Tuesday, July 14

8:30 AM–9:30 AM



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In order to grow, you need to use your failures to improve. This is a basic concept for those with a growth mindset. Many law librarians have trouble speaking openly and frankly about some of their failures and mishaps and miscommunications with law library outreach attempts. This session will encourage librarians to talk openly about times when things have gone not quite so well with the hopes that the more we share what went wrong, the more we can grow and get things right. This session, presented as true-life stories told as cautionary tales, is about outreach and engagement fails. Each presenter will share a story of a vision for an engagement strategy, program, or event and how that vision was implemented and went horribly wrong, but in a funny way. Each speaker will be honest, candid, and share the lessons learned (the hard way.)

Takeaways:

- 1) Attendees will be able to summarize at least three outreach strategies or programs that did not work in a law library, hearing directly from the event/concept designer whose project was not a success about why the event/concept was unsuccessful.
- 2) Attendees will be able to apply lessons of how their peers used failures to inform future outreach efforts.
- 3) Attendees will be better able to assess the potential success of future outreach projects based on insights gained from hearing about the speakers' failures.

Who should attend: All librarians across library sizes and library types and court personnel, vendors, and administrators who work in marketing, communication, outreach, and engagement

Domain(s): Marketing + Outreach, Teaching + Training

H7: How Intelligent CI Instruction Gives Law Students a Competitive Edge

Tuesday, July 14 8:30 AM–9:30 AM

"Competitive intelligence" (CI) is a term that gets bandied about across many sectors, but how exactly do law firms use it to further their business? Academics are aware of CI as a concept, but teaching students how to conduct competitive intelligence requires a more nuanced understanding of how it is actually used. In a discussion moderated by a newer academic librarian who will be teaching competitive intelligence for the first time, a firm librarian will share insights into how competitive intelligence can and should be used, and an academic librarian who regularly teaches competitive intelligence will offer tips on how to construct CI lessons.

Takeaways:

- 1) Participants will be able to evaluate how firms use competitive intelligence in practice.
- 2) Participants will be able to assess what competitive intelligence skills firms expect to see in new lawyers.
- 3) Participants will be able to create learning objectives to focus instruction on providing law students with the competitive intelligence skills they need.

Who should attend: Law librarians who teach and/or prepare law students to be practicing attorneys

Domain(s): Teaching + Training

H8: Hot Topic 3

Tuesday, July 14 8:30 AM–9:30 AM

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I1: Teaching Legal Tech Competencies: A Nuts-and-Bolts Approach

Tuesday, July 14

11:15 AM–12:15 PM

Proficient use of technology is central to the modern practice of law and required under Rule 1.1, Comment 8 of the ABA Model Rules of Professional Conduct. Law schools across the country are seeking ways to include training focusing on technology competencies, or the ability to leverage widely used software and technologies for the efficient and ethical practice of law.

This session will walk attendees through all the steps of creating a technology competencies educational program, from course designing to training materials to certifications and assessments. By using a "nuts-and-bolts," step-by-step approach, the presenters will attempt to demystify technology competency education and provide attendees with the base information they need to create their own class, session, or certification program.

Takeaways:

- 1) Participants will be able to identify and evaluate several main technology training vendors and certification programs.
- 2) Participants will be able to create assessments and evaluation documents that replicate real legal briefs, memos, law firm data, and law firm procedures.
- 3) Participants will be able to conceptualize a pedagogically solid and learner-centered legal technology competencies class or instructional program.

Who should attend: Academic information professionals who are interested in teaching or training in technology; anyone with a department that struggles with basic technology skills; instructors looking to add basic technology competency components to a pre-existing course

Domain(s): Information Management, Must-Have Programs, Teaching + Training

I2: Problematic Collections: Digitization Surprises, Access, and Privacy

Tuesday, July 14

11:15 AM–12:15 PM

Three individuals engaged in library digitization projects will provide presentations and engage the audience in discussion about the problems that arise when print collections are given new discoverability through different levels of access. The presentations will include some factors that can be used to balance competing values, as well as confusing and evolving laws.

Takeaways:

- 1) Participants will be able to list and apply factors to consider to manage digitization of and access to special collections like yearbooks, court records, donated attorney files, and other content that was or is sensitive.
- 2) Participants will be able to articulate competing values at play such as privacy, censorship, transparency, and the right to know, and librarians will gain comfort in making judgment calls that burden or advance these interests.
- 3) Participants will be able to identify potential legal claims under both U.S. and EU law regarding expanded or limited access to controversial content, including privacy torts, public records laws, First Amendment protections, as well as the right to be forgotten.

Who should attend: Librarians interested in shaping digitization projects and gaining access to others digitized content; librarians managing responses from a variety of stakeholders when digitized content provokes objections or inspires debate; librarians interested in information law and policy that is both familiar territory and also fast changing in response to technology and law



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Domain(s): Information Management, Management + Business Acumen, Must-Have Programs, Professionalism + Leadership at Every Level

I3: Improving Access to Law and Justice in Communities Around the World

Tuesday, July 14

11:15 AM–12:15 PM

In emerging democracies and developing countries, access to the law is necessary for the public to fully participate in the democratic process. However, communities around the world face barriers to accessing official law and legal information. As legal information professionals, how can we help members of these communities (including refugees, women, indigenous communities, the poor, and pro se litigants) to access the law? How can we create tools that expand the public's understanding of the law? This program will look at global and regional efforts by several key organizations to provide access to official law and to promote increased understanding of the law. Ways that law librarians can support and be involved in these efforts will be emphasized.

Takeaways:

- 1) Participants will summarize various barriers to accessing official law and legal information that are faced by people in vulnerable communities around the world.
- 2) Participants will identify steps necessary to provide access to the law for members of vulnerable communities.
- 3) Participants will be able to list current efforts to increase access to the law and ways they can participate in and support these efforts.

Who should attend: Legal information professionals at any career stage, in work environments of all types, who want to expand their awareness of access to justice issues that affect vulnerable communities and learn how advocacy and outreach can address these issues

Domain(s): Marketing + Outreach, Must-Have Programs, Research + Analysis

I4: You're Already Measuring It, Now Do More: Using Data to Drive Change Management

Tuesday, July 14

11:15 AM–12:15 PM

How can you use your internal data sources to direct and manage a change management plan? This program explores how to create a successful data-driven approach, employing various information sources. The emphasis will be on how analyzing data improves your organization's ability to create change, allows you to quickly identify when and where to pivot focused efforts, and helps you engage and incentivize leadership. The session will focus on techniques and lessons learned from those who have successfully implemented data-driven change management plans. Real-world examples focused on building awareness, developing marketing, and driving resource adoption will illustrate how using easily accessible tools such as Excel and more advanced tools like Microsoft Power BI will take your project to the next level.

Takeaways:

- 1) Attendees will be able to create a change management plan built on thinking critically and analyzing data streams.
- 2) Attendees will be able to engage stakeholders in training, marketing, and outreach efforts, as well as creating roles and providing incentives.
- 3) Attendees will be able to implement ideas for developing tracking systems and supporting collateral (websites, print materials), and will receive sample project templates and reporting examples.

Who should attend: Staff members new to change management as well as experienced project managers tasked with leading or contributing to a change management project at their organization



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Domain(s): Management + Business Acumen, Marketing + Outreach, Must-Have Programs

I5: Working from Home: Lost in Space, Home Alone, or Harry Potter and the Sorcerer's Stone

Tuesday, July 14

11:15 AM–12:15 PM

Though not all library profession jobs are compatible with telework, when implemented and used properly, telework can be a powerful tool to advance and retain the talent that employers need to stay at the forefront of the library profession and stay on top of priorities without letting distance be an insurmountable obstacle. This presentation highlights two unique teleworking situations in the government sector and one in the private industry supporting the government sector. The session will highlight the pros/cons and challenges/benefits of different situations, as well as ways libraries can create and maintain a strong teleworking program.

Takeaways:

- 1) Participants will explain how telework is being used strategically and effectively for the benefit of library institutions and support programs.
- 2) Participants will identify effective strategies for establishing and maintaining a positive culture around telework.
- 3) Participants will discuss tips for creating a strong telecommuting program and how telework issues can be easily resolved.

Who should attend: Law librarians currently teleworking and interested in knowing more about how to make the most of their telework situation; librarians not currently teleworking but interested to know more about how it fits in the library; library managers interested in knowing more about the effectiveness and productivity of telework or making the most of their telework program

Domain(s): Information Management, Management + Business Acumen

I6: Facilitating Open Knowledge: The Intersection of Wikidata and Libraries

Tuesday, July 14

11:15 AM–12:15 PM

Wikipedia, as one of the best-known open knowledge projects, has attracted numerous users, including legal scholars, faculties, and students, to learn specific concepts and/or as a starting point for finding links to external resources related to their topic of interest. Behind the scenes, Wikidata, as the sister project under Wikimedia Foundation, provides full data support via both human- and machine-friendly accessing methods. While there are many discussions in the library community about linked data and BIBFRAME making the next generation of a library's metadata more user friendly, it is time to look at Wikidata and study its success.

This program will introduce the basic concepts of Wikidata, including its data infrastructure and functions, and some tools for interested law community colleagues to explore further. The program will also cover a few use cases of how some libraries are using Wikidata in their working environment to benefit their projects and end users, including usage of Wikidata at Harvard Law.

Takeaways:

- 1) Attendees will be able to identify the key data infrastructure of Wikidata and the different basic syntax formats that express Wikidata, such as Turtle, JSON, etc.
- 2) Attendees will explore the possibilities that Wikidata can offer for libraries.
- 3) Attendees will be able to utilize tools to start working with Wikidata.

Who should attend: Library directors, public service librarians, technical service librarians



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Domain(s): Information Management

I7: Helping Without Hurting: Toward a Trauma-Informed Model for Law Library Service

Tuesday, July 14

11:15 AM–12:15 PM

The business of living can be traumatic, and our patrons come into their library interactions with their own histories of trauma. A trauma-informed library is a place where staff understands the perspectives of people who have experienced trauma and provides positive and unbiased service. All of our interactions are opportunities for retraumatization or healing. While trauma may be most prevalent and on the surface in public law libraries, this idea can inform our work in all types of libraries. This session explores ways for libraries to incorporate trauma-informed techniques into patron interactions by discussing what it means to be trauma-informed. Learn about the experience of librarians at Athens-Clarke County Library in Georgia as they implement the Trauma Informed Library Transformation Initiative, a collaboration between the public library and the UGA School of Social Work.

Takeaways:

- 1) Learners will identify the elements of a trauma-informed approach to library service.
- 2) Learners will be able identify opportunities to incorporate trauma-informed techniques into their patron and staff interactions.
- 3) Learners will examine their current interactions with patrons and staff and consider opportunities for improvement with a trauma-informed approach.

Who should attend: All librarians, especially those with public facing roles

Domain(s): Marketing + Outreach, Professionalism + Leadership at Every Level

I8: What the Japanese, the Swedes, and the Minimalists Can Teach Us About Legal Instruction

Tuesday, July 14

11:15 AM–12:15 PM

Using the philosophies of a number of popular organizing schemes, the speakers will summarize the lessons to be learned and applied to our teaching efforts. Everyone will have heard of KonMari, Swedish Death Cleaning, and New Minimalism. These programs do have lessons to teach us about improving the effectiveness of our instruction. The speakers will discuss the rewards of downsizing including our "ideas" files, lesson plans, and exercises. The goal is a form of organization that makes our instructional efforts run more smoothly and allows us to focus on essentials.

Takeaways:

- 1) Participants will be able to list various techniques to declutter and better organize our presentations.
- 2) Participants will be able to design a syllabus and lesson plans filled with things we love.
- 3) Participants will be able to develop practices and procedures to get things done.

Who should attend: Anyone doing any kind of legal instruction

Domain(s): Teaching + Training