Most law students graduate with little exposure to how technologies are changing the practice of law, or to how the ethical implications of these technologies impact the practitioner. This program presents an overview of courses at two law schools that provide students with an introduction to technology’s impact on current law practice, as well as hands-on experience using a variety of legal technologies. The program considers the impetus behind these courses, identifies course goals, looks at how technology is used in the classroom to meet these goals, and presents an overview of the format and content of the courses, including the incorporation of an ethical component. Speakers will discuss the selection and sequence of topics, and provide concrete examples of subjects covered, for example: metadata as an element of electronic evidence. Types of student assignments, problems encountered and other practical considerations will be identified. The audience will have an opportunity to share similar teaching experiences.

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