

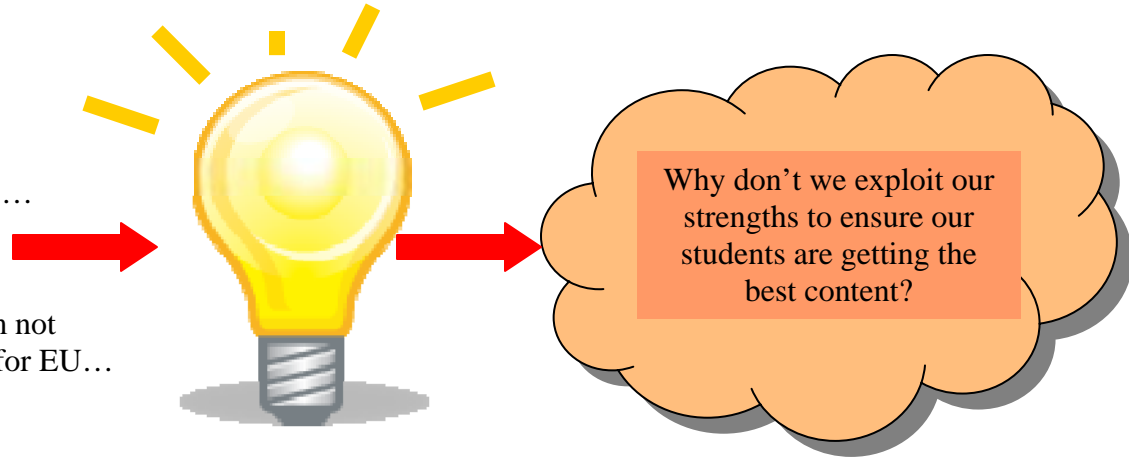
Comparative Advantage: Exploiting FCIL friendships to bring subject specialists into your FCIL classes




Alison Shea Ugh...not looking forward to teaching civil and mixed systems...
February 22 |



Susan Gualtier That's my favorite topic! I'm not looking forward to prepping for EU...
February 22 | Baton Rouge



Questions to ask:

- Can you actually present in person at a colleague's school in your area? If so, present as a guest lecturer and repay the favor by lecturing in your colleague's class
- If you're far away – say, Baton Rouge and New York – try Skype 
 - If your classes are at the same time, or similar times, see if you can't arrange for it to be done simultaneously
 - Ensure your classroom has capability to use a webcam, record audio, and stream content via the internet – also, that this equipment will not interfere with local student's ability to learn. Also consult with your media services/educational technology department to ensure proper support
 - Sign up for Skype, and make sure your account allows you to share your screen
 - Explain to your students ahead of time what is going to ensure they are comfortable with potentially being on camera during class

Benefits:

- Students get to learn topics from experts in that area, thereby allowing you to exploit the comparative advantages of our colleagues to help benefit your course. Also saves you the time/effort of becoming an expert in that area!
- Students get to hear from a different speaker and get to “meet” students in a similar class at a different school
- Helps showcase the importance of FCIL research by demonstrating that it is valued at schools outside of your own