Presentation 2: Multi-Jurisdictional Tools - April 23

About:
Each student will present for no more than 8 minutes on a resource - listed below. The presentation can take any form. Consider the following:

- What types of information does this resource have and how extensive is the coverage?
- Where is this resource available, print, Westlaw, Lexis, Bloomberg Law, e-book, other online database)? List all locations. Note: Just because Fordham does not own a copy in print – doesn’t mean that it doesn’t exist in print. (Hint: Be thorough in your research to make sure you find out where the most recent edition is located.)
- Cost, print and online.
- Evaluation of the resource’s authority, usability, and utility; including but not limited to:
  - What are the search methods of the source
    - Is there an index available (print and online)?
    - Is there a table of contents available (print and online)?
    - Is advanced searching available?
  - Is it updated? How frequently? Is there a difference in the updates in the print and online version (if there is an online version)?
  - Would you choose this resource for your practice if you are practicing in this subject area?
- Strengths and weaknesses of this resource?

Resources: I will distribute a sign-up sheet in class; if someone takes a resource you’re very interested in or a resource you are interested in is not listed, come discuss it with me so we can find a good alternative for you.

- Foreign Law Guide
- World Legal Information Institute (WorldLII) - or a LII from the region of your choosing
- Doing Business Law Library (World Bank)
- Doing Business in Europe (CCH)
- SHERLOC
- ECOLEX or FAOLEX
- National Data Protection Laws
- Multinational Sources Compared
- vLex
- World Constitutions Illustrated
- IEL International Encyclopaedia of Laws & Other Manuals, Kluwer Law International
- Digest of commercial laws of the world
- JustisOne
- darts-IP
- IBFD Tax
- Kluwer IP or Kluwer Arbitration or Kluwer Competition

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### Rubrics:

#### Presentation -

<table>
<thead>
<tr>
<th>Category</th>
<th>Poor</th>
<th>2</th>
<th>3</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, movement, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
</tr>
<tr>
<td>Speaker uses a clear, audible voice.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
</tr>
<tr>
<td>Visual aids are well prepared, informative, effective, and not distracting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
</tr>
<tr>
<td>Length of presentation is within the assigned time limits</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
</tr>
<tr>
<td>Information was well communicated</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
</tr>
<tr>
<td>Speaker significantly increases audience understanding and knowledge of topic</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
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</tbody>
</table>

#### Content -

<table>
<thead>
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<th>3</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Information coverage</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
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<tr>
<td>Availability</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
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<tr>
<td>Cost</td>
<td>1</td>
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<td>3</td>
<td>4 5</td>
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<tr>
<td>Evaluation of authority, reliability, and utility</td>
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<td>2</td>
<td>3</td>
<td>4 5</td>
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<tr>
<td>Strengths and weaknesses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 5</td>
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