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UPCOMING MEETINGS

ASIL Annual Meeting, "Personalizing International Law," April 6-9, 2022 in Washington, DC.

CALL/ACBD Conference, "Leading the Way," May 28-June 2, 2022 in Montreal, Quebec.

AALL Annual Meeting, "Advancing Justice for All," July 16-19, 2022 in Denver, CO.

IALL Annual Course, October 9-12, 2022 in Stanford, CA

FCIL-SIS elections have started on March 21, 2022!

We have one candidate on the ballot: Mike McArthur, Foreign, Comparative and International Law Librarian, Duke University School of Law. He is running for Vice Chair / Chair Elect.



In his statement, he writes:

My name is Mike McArthur, and I have been the Foreign, Comparative, and International Law Librarian at Duke University School of Law for the past 4 and a half years. I teach legal research courses, lead our collection development team, and liaison with faculty and our international programs. Previously I worked at the University of Michigan Law Library.

I am constantly in awe of the many wonderful colleagues in this profession and I have a great appreciation for the work that we all do. My hope is that we can continue to communicate and work together, building better efficiencies to facilitate awareness and support throughout the SIS. I'm excited to do what I can to further this mission.

The last day to submit your ballot is Friday, April 15, 2022, by 11:59 p.m. (EDT). All FCIL-SIS members should have received an individual PIN via email that will allow them to vote at <https://vote.aallnet.org/sis-fcil/>. If you did not receive a PIN, please email Caitlin Hunter, FCIL-SIS Secretary-Treasurer at hunter@law.ucla.edu.

Submissions For Next Issue

FCIL Newsletter is looking for submissions for our next issue.

ARTICLES

Conference reports, library visits, exhibit descriptions, resource reviews, member news, etc. Open call for authors.

SUBMISSION DEADLINE
May 1, 2022

QUESTIONS?

Contact [Melissa Abernathy](mailto:Melissa.Abernathy@fcil.org).

Work-in-Progress: A Research Framework in FCIL Teaching?

Janet Kearny

Whenever I teach 1L students U.S. legal research, I use a process-based framework - the four steps of the research process: 1) preliminary analysis; 2) secondary sources; 3) written/codified law; 4) cases. I explain to the students that this is not a checklist -- it's not even always in order -- but it's a way of thinking about the materials available to us and how we might go about finding and using them. I teach in the order of these steps and their homeworks build in this direction; by the final homework, they can do all four steps at once.

In preparing for my Spring 2022 class on advanced legal research in foreign and international law, I started thinking: Is there a process or a strategy that might apply similarly to the way I teach 1Ls? I've only taught the class once before [and it became a Zoom class halfway through] as it's currently offered every-other-year, and I was ready to do deep soul-searching on it. In the past, I taught the course in discrete chunks - here's how we might tackle foreign law, here's what you need to know about treaties; etc. They were treated as very separate and distinct units. When I reviewed coursebooks, there were some general considerations overall, but it seemed like most of the research planning sections were specific to certain types of law. And that makes sense! This is so disparate - when we think about, foreign and international law really means the entire world: can there be a process that we can apply no matter what comes up, no matter the country or subject matter? Even if we can, will it need so many caveats that it becomes meaningless?

Well, I decided to make one, and I'm working through it with my students this semester. Here's my basic starting outline:

Research process framework -

1. Research Plan: Identify→
 - a. The question/task
 - b. Type of law
 - c. Specific entities of interest & key characteristics
 - d. Relevant facts
 - e. Key search terms/concepts
 - f. Plan of attack
 - g. *Use a research guide on the topic/jurisdiction to fill in or update the above; as you learn more going through the steps below, update your plan.
1. Secondary sources:
 - a. *Tips:

- i. Pay close attention in them (to their own info of course but also) for references to other secondary sources, to primary sources.
- ii. Review what you find at each step before running more searches. Meaning, check the encyclopedia entry for a book, before you go just generally looking for books.
 - a. Reference Materials: Dictionaries, Research Guides, & Encyclopedias
 - b. Books & Journal Articles
 - c. Grey Literature: Reports, Working Papers, Other
1. Primary law[?]
 - a. Identify what the primary[?] law (legal? original?) sources are for that area/jurisdiction and whether/how they are binding - identify the hierarchy.
1. Locate the primary sources
2. Apply!

Only one class in and drafting the first graded, out-of-class assignment and I have issues, as one would expect, and you may have already identified. Originally, I forgot to list relevant facts in the research planning stage - luckily I asked students to brainstorm their ideas for research planning, and they listed relevant facts. How do I want them to handle cases? If we say that in some legal systems, cases are not binding and are not considered primary sources, then should they be classed under step 2? My instinct is to say no - step 2 is about commentary and analysis, not about legal sources no matter how non-binding they are. I'm now considering whether I should call it a framework for US lawyers in FCIL topics.

Initially, on step 2, I called it commentary & analysis because not all places call them secondary sources. When discussing with one of my colleagues (shout out, Alyson Drake), she suggested I keep to secondary sources, that it offers the students a comparative point with what they already know about the world and that it requires them to make the translation between what we would call a secondary source and how it might be classed elsewhere. I'm thinking that would apply to sources like cases as well - we call it a primary source here in the US, so when they get to the point of looking for cases, they need to make that translation for themselves - it's why I want them to expressly indicate the hierarchy of sources for a particular jurisdiction or area of law.

Research Framework *continued from page 2*

Might it be better to call step 3 primary sources or legal materials, rather than primary law?

I'm structuring my course this semester beginning with foreign law, and using foreign law to dive deep into planning and tracking, cultural competency, secondary source types and searching. When I get to international law, my plan is to work with the students to discuss how we might adjust what we look for under each step, going through treaties, treaties in the US, and customary international law. I expect a whole other host of problems - the UN class and soft law? Ha!

My students, in what little time I've had with them so far, seem excited to work through this framework and evaluate it. Hopefully, based on my experiences with them I can come to some conclusions, whether positive or negative, and continue to expand this idea. Maybe one day it'll be listed under member publications!

Do you use a process framework for class? Do you love this idea or hate it? Email me and let me know - jkearney15@fordham.edu.

Do you have a Work-in-Progress?

Is your library trying a new activity or do you have a half-baked article idea? We would love to highlight it in a series of short summaries on Works-in-Progress.

Send your information to [Melissa Abernathy](mailto:Melissa.Abernathy@fordham.edu) for the next issue.

FCIL-SIS Award Nominations

Have you, or an FCIL-SIS member you know, made a significant contribution to our profession this year? If so, please let us know! The Executive Committee needs your help identifying the folks who deserve these prestigious FCIL-SIS Awards:

The Daniel L. Wade FCIL-SIS Outstanding Service Award: honors a FCIL-SIS member who has made an outstanding contribution to our SIS in the areas of section activity and professional service.

The Thomas H. Reynolds & Arturo A. Flores FCIL-SIS Publications Award: honors a FCIL-SIS member who has greatly contributed to the professional development of their AALL colleagues during any given year. The winning "publications" may be print, digital, or electronic initiatives.

The Spirit of the FCIL-SIS Award: honors a FCIL-SIS member whose work furthers our mission, serves the entire FCIL-SIS, and inspires others to act.

The Blog Post of the Year Award: honors an AALL member who contributes an outstanding blog post for the FCIL-SIS blog, DipLawMatic Dialogues, during the previous year.

The Newsletter Article of the Year Award: honors an FCIL-SIS member who contributes an outstanding article for the FCIL-SIS Newsletter during the previous year.

The Interest Group/Committee Project of the Year Award honors the FCIL-SIS Interest Group and/or Committee that produces an outstanding project for the benefit of FCIL-SIS and/or AALL members during the previous year.

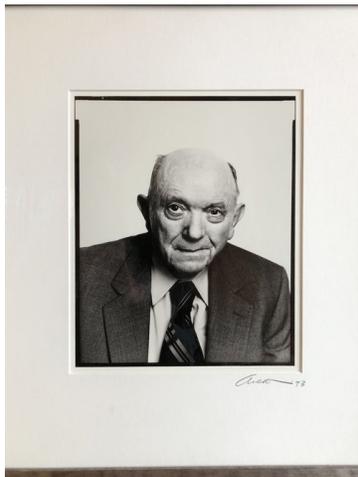
Nominations for all awards are due by May 15, 2022, to the Executive Committee: Marcelo Rodriguez (marcelorod@email.arizona.edu), Caitlin Hunter (hunter@law.ucla.edu) or Susan Gualtier (sgua@law.upenn.edu). We look forward to hearing from you!

Spotlight on the Dean Rusk International Law Center @ UGA Law

Anne Burnett and Rachel Evans

The University of Georgia Law Library recently announced our latest digital exhibit, [The Dean Rusk Digital Exhibit](#), via various AALL lists. We received several comments and requests for additional information, so we are taking this opportunity to talk about the [Dean Rusk International Law Center](#) at the University of Georgia School of Law. In an upcoming issue of the [Legal History and Rare Books SIS Newsletter](#), we will contribute a companion piece that focuses more on the background of securing the grant to digitize the physical collection, along with the creation of the Digital Exhibit in BePress. This article focuses on the work of the Center. Sometimes we encounter surprise that the University of Georgia School of Law has such robust offerings related to international law. Many of these programs are rooted in Dean Rusk's history on the faculty here

[David Dean Rusk \(1909 - 1994\)](#) served as U.S. secretary of state from 1961 to 1969, the second longest tenure in that office (after Cordell Hull, 1933-44). He was only the second Georgian to be named to the office. During that period of service under U.S. presidents John F. Kennedy and Lyndon B. Johnson, he was a primary architect of U.S. intervention in the Vietnam War (1964-73) on the side of the South Vietnamese. During his time as an international law professor on the faculty at the University of Georgia School of Law, Dean Rusk counseled student groups including the school's international Moot Court team and served as an early faculty advisor to the Black Law Students Association.



In [1977 the university established and dedicated the Dean Rusk Center for International Law and Policy in his honor](#), which provides interdisciplinary study and service opportunities for law students and faculty. The Center's name has since been streamlined to Dean Rusk International Law Center, and it continues to serve as an international law and policy nucleus for education, scholarship, and other collaborations among faculty and students, the law school community, and diverse local and global partners.

The Center partners each year with the [Georgia Journal of International and Comparative Law](#) on an international law-themed conference. Recent conferences include:

- [The 1972 Stockholm Declaration at 50: Reflecting on a Half-Century of International Environmental Law](#)
- [The Future of Global Health Governance](#)
- [The Future of Space Governance](#)
- [The International Criminal Court and The Community of Nations](#)
- [The Next Generation of International Trade Agreements](#)

In addition to conferences, the Center also hosts scholars, practitioners, and other experts speaking on a variety of topics, with recent programs on:

- [Geopolitics of Economic Competition](#)
- [Virtual Happy Hour: Space Law and More with Brian Israel](#) (co-hosted with the law school's International Law Society)
- [The Avengers of International Criminal Law](#)

A particular strength of the Center is its work with students. A for-credit course brings international law scholars to the law school to present and discuss works-in-progress. The Center coordinates the School of Law's longstanding LL.M. degree program for foreign-trained lawyers and provides exciting employment opportunities for J.D. students through the [Global Externships Overseas and At-Home program](#). One of the authors of this piece was able to take advantage as a law student of both summer employment abroad and a [summer study program in Belgium](#). The Center also employs a number of law students as Rusk Center Student Ambassadors.

Additional activities of the Center include hosting visiting scholars and providing training for judges and court personnel from a variety of global jurisdictions. Keep up with the work of the Dean Rusk International Law Center and its [outstanding international law faculty](#) by following its [Exchange of Notes blog](#).

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Dean Rusk *continued from page 4*



The Sohn Library, interior

The Center currently houses the Law Library's Louis B. Sohn Collection on International Relations. We think both Secretary Rusk and Professor Sohn would be pleased, because the former was instrumental in recruiting the latter to join the law faculty at the University of Georgia School of Law.



Dean Rusk Physical Exhibit Display Case

Our new digital exhibit collects many works featuring Rusk from our institutional repository collection, including [newly digitized photographs](#), articles published in the [Georgia Journal of International and Comparative Law](#), audio-visual recordings of his speeches and more.

This digital exhibit supplements a physical display case currently open to visitors in Rusk Hall in celebration of [Rusk's 113th birthday](#) on February 9, 2022. Both exhibit experiences were made possible through collaborations with the Dean Rusk International Law Center, and by grant funding through a partnership with [the Digital Library of Georgia](#) and the University of Georgia School of Law's Office of Public Relations and Communications. If you would like to learn more, please contact digital exhibit curators Metadata Services & Special Collections Librarian [Rachel Evans](#) or Foreign & International Law Librarian [Anne Burnett](#).

FCIL Newsletter

FCIL Newsletter is a publication of the Foreign, Comparative, and International Law Special Interest Section of the American Association of Law Libraries. It is published in February, May, and October of each year. Current and past issues of *FCIL Newsletter* are [available on our website](#). We welcome submissions. Contact us for more information.

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FCIL-SIS Member Recent Publications Roundup

Our SIS is fortunate to include in its ranks exceptionally talented and enthusiastic writers. With this feature, we are happy to spread the word of their recent publications.

SPECTRUM

- Peter A. Hook, [A Framework for Understanding, Using & Teaching Litigation Analytics](#), 26 AALL: Spectrum, Nov. / Dec. 2021, at 20.
- Miriam Childs, Andre Davison & Scott Vanderlin, [Taking on Data Analytics](#), 26 AALL: Spectrum, Nov. / Dec. 2021, at 46.
- Marcelo Rodriguez & Sandy Li, [Law Librarians & Judicial Clerkships: An Essential Partnership for Teaching & Learning](#), 26 AALL: Spectrum, Jan. / Feb. 2022, at 24.
- Miriam Childs, Andre Davison & Scott Vanderlin, The “Great Resignation”: [Finding Success in a New Job](#), 26 AALL: Spectrum, Jan. / Feb. 2022, at 56.

JOURNAL ARTICLES

Law Library Journal

- Edward T. Hart, [Symposium: Law Libraries are “Knowledge Institutions Supporting Democracy”](#), 113 Law Libr. J. 239 (2021).
- Paul D. Callister and Dana Neacsu, An [Ecological and Holistic Analysis of the Epistemic Value of Law Libraries](#), 113 Law Libr. J. 241 (2021).

Legal Reference Service Quarterly

- Paul Douglas Callister, [Perma.cc and Web Archival Dissonance with Copyright Law](#), 40 Legal Ref. Serv. Q. 1 (2021).

BOOK REVIEWS

Law Library Journal

- Teresa Miguel-Stearns, [Book Review](#), 113 Law Libr. J. 224 (2021).
- Susan Gualtier, [Book Review](#), 113 Law Libr. J. 226 (2021).

RESEARCH GUIDES

- Cyril Emery, [United Nations Administrative Law](#), Globalex (January/ February 2022)

BLOG POSTS

RIPS Law Librarian Blog

- Peter A. Hook, [Data About the Profession—The Size of our Law Schools](#)
- Peter A. Hook, [Data About the Profession—The Age of our Law Schools](#)
- Peter A. Hook, [Data About the Profession—Librarian to Student Ratios](#)

- Peter A. Hook, [Peak Library Staff Size is Likely in the Past](#)

IALL Blog

- Kurt Carroll, [Merci Toulouse](#)
- Heather Casey, [Presidential Elections in France – How does it all work?](#)
- Jean M. Wenger, [Women’s Suffrage: A Celebration and a Global Perspective](#)
- Jean M. Wenger, [Legal Aid – A Global Component of Access to Justice](#)

DipLawMatic Dialogues

- Meredith Capps, [IALL 2021 Recap: Translation & Truth: Challenging Orthodox Legal Thought](#)
- Edward Hart, [IALL 2021 Recap: Public and International Law in the Digital Age](#)
- David Isom, [IALL 2021 Recap: The Principle of Laïcité, a Precious Asset of the Republic and the Foundation of Freedoms and Citizenship](#)
- Lucie Olejnikova, [GloboLex January/February 2022 Issue is Live](#)
- Lucie Olejnikova, [GloboLex November/December 2021 Issue is Live](#)
- Marcelo Rodríguez, [Through the FCIL Lens: Haiti, Mali, Sudan, UAE, Kazakhstan and Germany \(Syria\)](#)
- Marcelo Rodríguez, [Through the FCIL Lens: Chile, Tunisia, Ethiopia, New Caledonia, Hong Kong, Germany](#)
- Marcelo Rodríguez, [My Initial Steps in Teaching Foreign, Comparative and International Legal Research](#)

NEWSLETTER ARTICLES

Academic Law Libraries SIS Newsletter

- Benjamin J. Keele, [A Successful Rights Reversion](#)
- Edward Hart, [Developing Legal Research Instruction](#)
- Edward Hart, [Opening a New Academic Law Library](#)

Member Publications

Have you recently published an article or blog post? We would love to highlight it in our Recent Member Publications. Send your information to [Jingwei Zhang](#) for the next issue.