

Answering the Call: Flipping the Classroom to Prepare Practice-Ready Attorneys

By Alex Berrios Matamoros. 43 Cap. U. L. Rev. 113 (2015).

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Reviewer's Summary:

The article generally covers using the flipped classroom model in skills-based classes as a natural pairing of skills development and an active learning environment. It covers what a flipped classroom is and its rise as a teaching method. Using the author's experience in a 1L legal research class, he describes how it was changed to the flipped classroom model, as well as student and faculty responses to the flipped classrooms. In discussing the pedagogy of the flipped classroom, the focus is on the in-class, student-centered engagement and collaborative learning process, instead of the outside-of-class lecture component. The author also provides advice for anyone interested in adopting the flipped classroom pedagogy to develop practical legal skills.

Summarized by: Robin Schard, University of Miami School of Law Library, in 2019.