

Are Recorded Lectures Better than Live Lectures for Teaching Students Legal Research?

By Jane Bahnson & Lucie Olejnikova. 109 Law Libr. J. 187 (2017).

Article Categories: Course Creation & Design; Teaching LLM & Non-JD Students

Keywords: Course Design; Distance Learning; Flipped Classroom; Legal Research Instruction; LLM Students; Methodology; Retention

Reviewer's Summary:

Based upon a study of two groups of LL.M. students – one attending live classes and one viewing self-paced recordings, the authors compare student learning between the two groups. The article begins with a review of literature assessing in-class and distance learning outcomes. Based upon the wisdom gained from the earlier studies, the authors designed their own study concentrating on demographics and information retention rather than satisfaction or engagement. The article explains the methodology and results in detail, and it also reviews design aspects and makes recommendations for future research.

Summarized by: Robin Schard, University of Miami School of Law Library, in 2019.