

Are You Doing It Backward? Improving Information Literacy Instruction Using the AALL Principles and Standards of Legal Research Competency, Taxonomies, and Backward Design

By Nancy B. Talley. 106 Law Libr. J. 47 (2014).

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Reviewer's Summary:

In this article, Talley discusses using backward design to create and conduct information literacy instruction that conforms with the AALL Principles and Standards for Legal Research Competency and related publications. Talley first provides a brief explanation of information literacy and what it entails. She then discusses the history of the Principles and Standards, addressing the influence of the MacCrate Report and the Carnegie Report in their creation. Next, Talley incorporates Professor Paul D. Callister's legal research taxonomy, arguing that this taxonomy can be used to determine which Principles and Standards legal research instructors should focus on when developing information literacy instruction. She further argues that backward design can be used to create information literacy instruction materials that emphasize those specific Principles and Standards. The article also includes examples of exercises that apply the Principles and Standards, Prof. Callister's taxonomy, and backward design.

Summarized by: Clanitra Stewart Nejd, NIU College of Law Library, in 2019.