

Rebooting the Approach to Teaching Research: Embracing the Computer Age

By Carrie W. Teitcher. 99 Law Libr. J. 555 (2007).

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Reviewer's Summary:

In this 2007 article, Teitcher shares how Brooklyn Law School overhauled its Legal Writing program to more fully integrate the teaching of both print and electronic resources as part of legal research instruction. Teitcher begins by discussing how computer-assisted legal research technology at the law school changed over time. She then outlines the methods the program used to keep students interested in researching print sources. Teitcher focuses on the decision of the legal writing faculty to focus on strategy-based legal research instruction that includes both print and electronic legal research sources and that requires the critical evaluation of sources. Teitcher details the steps taken to make these changes, discussing the types of instruction and assignments used. Finally, she discusses how the Legal Writing faculty used TWEN to create a support page dedicated to legal writing and research for student use.

Summarized by: Clanitra Stewart Nejd, NIU College of Law Library, in 2019.