

Resource-Based Learning and Course Design: A Brief Theoretical Overview and Practical Suggestions

By Margaret Butler. 104 Law Libr. J. 219 (2012).

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Reviewer's Summary:

The author describes problem-based learning and resource-based learning and discusses the benefits of both. While discussing the role of teacher as facilitator, there is an explanation of scaffolding and questioning (and using Bloom's taxonomy) to support learning. The author also offers suggestions on moving knowledge beyond short-term working memory. Finally, she offers practical advice on designing a legal research course, from setting goals to assessment, employing the resource-based learning concepts.

Summarized by: Robin Schard, University of Miami School of Law Library, in 2019.