

You Can't Write Without Research: The Role of Research Instruction in the Upper-Level Writing Requirement

By Alyson M. Drake. 18 Fla. Coastal L. Rev. 167 (2017).

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Reviewer's Summary:

In this article, Drake argues that because first-year legal research instruction focuses on practical, rather than scholarly, research skills, law students are not prepared to do scholarly research in upper-level writing courses. Drake discusses how law schools are currently handling the ABA's upper level writing requirement, with a focus on legal research. She describes the main differences between scholarly and practice-oriented legal research and argues that law librarians ought to be the ones to provide scholarly research instruction. Finally, she concludes by proposing four ways in which law librarians can deliver this sort of instruction.

Summarized by: Matthew Flyntz, UC Irvine School of Law, in 2019