Be Boulder! The Boulder Conference and Its Significance


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Reviewer’s Summary:

In this short article, Kim-Prieto and Callister introduce readers to the Boulder Conference on Legal Information: Scholarship and Teaching, an endeavor conceived in 2009 to provide librarians a forum for developing their scholarship, and for articulating a role for legal research and law librarianship within legal pedagogy. Kim-Prieto and Callister describe the conference’s history, as well as statements and aides produced by the conference regarding pedagogy, some of which are collected in the book The Boulder Statements on Legal Research Education: The Intersection of Intellectual and Practical Skills, and Boulder’s success in producing new scholarship on law librarianship. They go on to describe the participation process and emphasize the conference’s value and potential for promoting best practices and furthering law librarians’ professional development.

Summarized by: Meredith Capps, Vanderbilt University Law School, in 2019.