

Designing and Teaching a Course in Legal Research and Writing for Master in Legal Studies Students

By Megan Austin. 33 Legal Reference Services Q. 310 (2014).

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Reviewer's Summary:

In this article, Austin describes the creation, content, and organization of an Introduction to Legal Research and Writing course that she designed and taught to MLS students at the University of Arizona James E. Rogers College of Law in 2013-14. She discusses matters including the reasons that her students were pursuing the MLS degree, how the literature on legal research and writing instruction applies to non-JD students, and the objectives, syllabus, assignments, and assessments of her course. The appendix provides a copy of her course syllabus.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.