

Emphasizing the “R” in “LRW” Customizing Instruction for Real-World Practices

By Michele M. Bradley, Second Draft, Fall 2017, at 3.

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Reviewer’s Summary:

In this article, Bradley argues that research instruction does not receive sufficient attention in LRW programs, and advocates for a revised research curriculum based around the research tasks commonly assigned to law students and young lawyers. In particular, she proposes that schools tailor their research instruction towards small firms, which are underrepresented in studies of attorney research behavior. She also proposes that schools should teach free and low-cost resources such as Casemaker, Fastcase, and advanced Googling, and that Bloomberg Law is overrepresented in LRW curricula, based on a 2013 ABA survey showing that it was rarely used by legal practitioners. Finally, she recommends that educators consult with practicing attorneys and law librarians to learn more about current research practices and resources.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.