

LRW Program Design: A Manifesto for the Future

By Eric B. Easton. 16 Legal Writing 591 (2010).

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Reviewer's Summary:

The author frames his central thesis as follows: “[T]he time for reconceptualizing and reinventing LRW programs is ending; the time to destroy them is coming.” He suggests the following three goals: (1) taking over the first-year doctrinal curriculum as the opportunities arise; (2) refocusing that curriculum toward preventive law (e.g. contract drafting), problem solving (e.g. settlement agreements), and the litigation process (e.g. discovery, pleadings); and (3) getting involved in upper-level classes and alternative programming opportunities. The ultimate aim is that legal education will be more skills-oriented.

Summarized by: Julie Tedjeske, Duquesne University School of Law, in 2019.