

Preparing Law Students for Information Governance

By Susan David deMaine. 35 Legal Reference Quarterly 101 (2016).

Article Categories: Advanced & Subject-Specific Legal Research Instruction; Course Creation & Design

Keywords: Course Design; Experiential; Information Governance; Legal Research Instruction; Law Firms; Professional Responsibility

Reviewer's Summary:

David deMaine provides a detailed yet streamlined primer on what information governance is and how to best introduce the concept to law students. She begins by defining information governance and tracing the rise of its importance through legal developments like *Zubulake* and the Dodd-Frank Act. She then explains that information governance is meant to monitor data at all stages of its life cycle—from creation, to organization and retention, to destruction. This process can be best illustrated by an Information Governance Reference Model (IGRM) that shows which unit of an organization is responsible for data at each stage of its life cycle. She then distinguishes information governance from other similar terms like information management, knowledge management, and “Big Data.” Finally, she outlines how one might incorporate these concepts into law school classrooms using problem-based learning or a business school case-study approach. She also provides learning objectives and two hypotheticals to help guide the course design.

Summarized by: Savanna Nolan, Georgetown University Law Library, in 2019.