

Research Instruction and Resources in the Transactional Skills Classroom

By Lori Johnson, Jeanne Frazier Price & Eric H. Franklin. 18 Transactions: Tenn. J. Bus. L. 635 (2016).

Article Categories: Advanced & Subject-Specific Legal Research Instruction; Course Creation & Design

Keywords: Administrative Law; Advanced Legal Research; Assessments; Clinics; Course Design; Experiential; Legal Research Instruction; Legal Writing; Pedagogy; Subject-Specific Legal Research

Reviewer's Summary:

This article transcribes remarks by three UNLV professors who teach research in the transactional context. Johnson begins by suggesting textbook resources for transactional research instruction, and discussing research assignments in her transactional drafting course, often in the form of analyzing the enforceability of a client-requested clause in a contract. Franklin then discusses a simulation assignment on forming a tax-exempt nonprofit that he gives in his small business and nonprofit legal clinic course. The exercise is directive, and focuses on federal, state and especially local codes. Price teaches a specialized transactional drafting course in the securities area and discusses her teaching of administrative sources including regulations as well as administrative orders, rulings, etc. She required students to research SEC filings, regulations, and more in the context of three drafting assignments.

Summarized by: Cheryl Kelly Fischer, UCLA Law Library, in 2019.