

Shepard for a Day: A Novel Class Exercise for Teaching Citators

By Pablo D. Arredondo. 34 Legal Reference Services Q. 239 (2015).

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Reviewer's Summary:

In this article, Arredondo describes a class assignment tasking students with creating concise citator entries to teach students about the challenges inherent in describing the nuanced impact of one judicial decision upon another and to warn them about unquestioning reliance on citators. Students were assigned to read two decisions, one of which cites to the other. Students then composed a citator entry describing the case relationship. As of the date of publication, eight law schools had implemented two variations of this assignment in Advanced Legal Research courses.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.