

Some Musings on Teaching Legal Research

By Filippa Marullo Anzalone. 20 Legal Writing 5 (2015).

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Reviewer's Summary:

In this article, Anzalone discusses the evolution of legal research courses due to technological and pedagogical changes. She advocates that legal research should be taught as a standalone class based around simulation-based exercises and active learning, rather than lectures and in-class demonstrations. She also emphasizes the importance of teaching multiple research platforms, and of grounding research instruction in the context of legal practice.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.