Tackling Administrative Law Research


Article Categories: Advanced & Subject-Specific Legal Research Instruction; Course Creation & Design

Keywords: Administrative Law; Advanced Legal Research; Assessments; Course Design; Curriculum; Law Schools; Learning; Legal Research Instruction; Pedagogy; Research Skills; Subject-Specific Legal Research

Reviewer’s Summary:

This article offers ten tips for preparing a class or workshop on administrative law research, including advice on helping students understand the real-world implications of abstract doctrines, suggested exercises and matters to include within the curriculum, and recommended primary and secondary sources to discuss. The authors also provide examples of specific questions that instructors can use to prompt students’ interest (for example, “what makes a product organic?”) and specific cases and regulatory matters that could serve as the basis for research assignments or in-class examples. The article closes with advice on using an instructional model, and formative and summative assessments to help students internalize the concepts discussed in class.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.