

Teaching Legal Research and Government/Legal Information: Yes, We Do It, But How

By Svetlana Kochkina. 43 CAN. L. LIBR. REV. 9 (2018).

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Reviewer's Summary:

The author, an academic law librarian in Canada, was invited to teach a course on government and legal information for information studies master's degree students, and in preparing for the course decided to conduct a literature review of professional and academic papers discussing legal information instruction, with a focus on papers discussing instruction in non-law programs. Her research questions included 1) which approaches to pedagogy law librarians prefer in developing their legal research courses, 2) new instructional methods utilized by law librarians in response to changing technology, and 3) different methodologies used in research instruction in law programs versus information studies programs. The author found almost no discussion of legal research instruction in information studies programs, little coverage of Canada versus the U.S. and the United Kingdom, limited discussion of theoretical approaches, some discussion of information literacy standards, and discussion of several methods and techniques, particularly the flipped-classroom approach.

Summarized by: Meredith Capps, Vanderbilt University Law School, in 2019.