

The Road Not Yet Taken: How Law Student Information Literacy Standards Address Identified Issues in Legal Research Education and Training

By Dennis Kim-Prieto. 103 LAW LIBR. J. 605 (2011).

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Reviewer's Summary:

In this article, Kim-Prieto discusses existing information literacy frameworks and how these can be adapted to form subject-specific information literacy standards for legal research. First, he describes the Association of College and Research Libraries' five core information literacy standards: know, access, evaluate, use, and ethical/legal, and the increasing prevalence of these standards in library research instruction. He then describes work by AALL's Joint Special Interest Section Committee on Articulation of Law Student Information Literacy Standards, which used the ACRL framework to devise a proposed subject-specific framework for law, including top-level standards of identify, access, evaluate, apply, and ethical & legal uses of information. Kim-Prieto believes that these standards complement the competencies outlined in the Carnegie and MacCrate Reports, and that such standards can provide a baseline for assessment. The draft standards are attached as an appendix, along with the Law Student Research Competencies and Information Literacy Principles approved by AALL.

Summarized by: Meredith Capps, Vanderbilt University Law School, in 2019.