

Think and Practice Like a Lawyer: Legal Research for the New Millennials

By Aliza B. Kaplan & Kathleen Darvil. 8 *LEGAL COMM. & RHETORIC: JALWD* 153 (2011).

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Reviewer's Summary:

In this article, Kaplan & Darvil address the need, in considering legal research teaching methods, for teaching librarians to consider not just core practice competencies, but the learning styles and expectations of the millennial student generation. In Part II and IV, they discuss common deficiencies observed in junior attorney research skills, as identified in a variety of studies, and in Part IV, the recommendations for legal curriculum reform offered by the MacCrate and Carnegie Reports. In Part III, they provide an overview of common legal research instruction methods and the results of a survey they conducted at Brooklyn Law School regarding student research habits. Synthesizing these discussions, they recommend that instructors address millennial learning needs by utilizing a variety of technologies in the classroom, providing opportunities for collaborative learning, emphasizing cost-effective research strategies, and that legal research instruction should be integrated into the broader law school curriculum.

Summarized by: Meredith Capps, Vanderbilt University Law School, in 2019.