Those Who Do, Teach: Preparing Law Librarianship Students for the Teaching of Legal Research


Article Categories: Course Creation & Design; Teaching LLM & Non-JD Students

Keywords: Assessments; Competencies; Course Design; Curriculum; Learning; Learning Outcomes; Legal Research Instruction; Library Education; Pedagogy; Subject-Specific Legal Research

Reviewer’s Summary:

In this article, Chiorazzi and Delgado describe a course that teaches future law librarians how to best teach legal research which they designed and taught as part of a law librarian fellowship program at the University of Arizona. The authors provide detail on the fellowship program and the gradual evolution of the Teaching Legal Research class. They also discuss the basic course structure, including learning outcomes, organization, and assignments. The class syllabus is included as an appendix.

Summarized by: David M. Haendler, Drexel University Thomas R. Kline School of Law, in 2019.