

Three Faces of Information Literacy in Legal Studies: Research Instruction and Law Student Information Literacy Standards in American Common Law, British Common Law, and Turkish Civil Legal Traditions

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Reviewer's Summary:

The authors begin by noting the pervasive view that new attorneys lack research skills and that, in their efforts to address this gap, law librarians are increasingly working to articulate subject-specific information literacy standards for law. They go on to discuss such efforts in two common law jurisdictions—the United States and the United Kingdom, and one civil law jurisdiction—Turkey. In the United States, they describe AALL's Research Competency and Information Literacy Standards, which are based on the Association of College and Research Library's Information Literacy Competency Standards, and AALL's efforts to promote and disseminate those standards. In the United Kingdom, the British and Irish Association of Law Libraries released a more succinct, but more aggressively implemented Information Literacy Statement. Meanwhile, the Turkish law library community is in its infancy and looking to other association standards in developing their own.

Summarized by: Meredith Capps, Vanderbilt University Law School, in 2019.