

A View from the Flip Side: Using the “Inverted Classroom” to Enhance the Legal Information Literacy of the International LL.M. Student

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Reviewer’s Summary:

This article makes the case, based upon the literature and experience at the McKinney School of Law, for the use of the flipped classroom model to teach legal research to international graduate law students. The model itself is introduced, the needs of law students are considered, and the calls for changes in legal education are addressed. The flipped classroom is defended pedagogically and its benefits and use in teaching legal research are detailed.

Summarized by: Adam Mackie, University of Connecticut School of Law, in 2020.