

An Old Problem Needs a New Solution: Incorporating Librarian-Led Legal Research Instruction into Directed Research

By Nancy B. Talley, 33 *Legal Reference Services Q.* 292 (2014).

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Reviewer's Summary:

This article describes a pilot program for student-directed research projects that was offered at Rutgers-Camden. In this pilot program, librarians worked as part of a team that included a member of the legal writing faculty and the doctrinal faculty member who was ultimately supervising the student's directed research project. The librarians provided just-in-time research instruction on resources related to the students' research interests and helped the students to draft written research plans. The article covers the strengths and weaknesses of the pilot program and suggests areas for improvement. It offers a framework for librarians to use when implementing a program for directed research that is designed to provide additional legal research instruction.

Summarized by: Julie Tedjeske, Duquesne University School of Law, in 2020.